



ANNE ARUNDEL COUNTY PUBLIC SCHOOLS | JULY 2021

Educational Facilities Master Plan

EDUCATIONAL FACILITIES MASTER PLAN
July 2021

TABLE OF CONTENTS

| | |
|---|-----|
| Preamble | 1 |
| Enrollment Comparisons | |
| 2020 Actual Enrollment vs. State Capacity | 19 |
| Projected 2021 Enrollment vs. State Capacity | 27 |
| Projected 2030 Enrollment vs. State Capacity | 35 |
| Enrollment vs. State Capacity by Feeder System..... | 43 |
| ANNAPOLIS FEEDER SYSTEM | 53 |
| Annapolis High | |
| Annapolis Middle | |
| Bates Middle | |
| Annapolis Elementary | |
| Eastport Elementary | |
| Georgetown East Elementary | |
| Germantown Elementary | |
| Hillsmere Elementary | |
| Mills-Parole Elementary | |
| Rolling Knolls Elementary | |
| Tyler Heights Elementary | |
| West Annapolis Elementary | |
| ARUNDEL FEEDER SYSTEM..... | 83 |
| Arundel High | |
| Arundel Middle | |
| Four Seasons Elementary | |
| Odenton Elementary | |
| Piney Orchard Elementary | |
| Waugh Chapel Elementary | |
| BROADNECK FEEDER SYSTEM | 101 |
| Broadneck High | |
| Magothy River Middle | |
| Severn River Middle | |
| Arnold Elementary | |
| Belvedere Elementary | |
| Broadneck Elementary | |
| Cape St. Claire Elementary | |
| Windsor Farm Elementary | |

| | |
|---------------------------------------|------------|
| CHESAPEAKE FEEDER SYSTEM..... | 123 |
| Chesapeake High | |
| Chesapeake Bay Middle | |
| Bodkin Elementary | |
| Fort Smallwood Elementary | |
| Jacobsville Elementary | |
| Lake Shore Elementary | |
| Pasadena Elementary | |
| CROFTON FEEDER SYSTEM..... | 143 |
| Crofton High | |
| Crofton Middle | |
| Crofton Elementary | |
| Crofton Meadows Elementary | |
| Crofton Woods Elementary | |
| Nantucket Elementary | |
| GLEN BURNIE FEEDER SYSTEM..... | 161 |
| Glen Burnie High | |
| Corkran Middle | |
| Marley Middle | |
| Freetown Elementary | |
| Glendale Elementary | |
| Marley Elementary | |
| Oakwood Elementary | |
| Point Pleasant Elementary | |
| Quarterfield Elementary | |
| Richard Henry Lee Elementary | |
| Woodside Elementary | |
| MEADE FEEDER SYSTEM..... | 189 |
| Meade High | |
| MacArthur Middle | |
| Meade Middle | |
| Brock Bridge Elementary | |
| Frank Hebron-Harman Elementary | |
| Jessup Elementary | |
| Manor View Elementary | |
| Maryland City Elementary | |
| Meade Heights Elementary | |
| Pershing Hill Elementary | |
| Seven Oaks Elementary | |
| Van Bokkelen Elementary | |
| West Meade Early Education Center | |

| | |
|---|------------|
| NORTH COUNTY FEEDER SYSTEM..... | 221 |
| North County High | |
| Brooklyn Park Middle | |
| Lindale Middle | |
| Belle Grove Elementary | |
| Brooklyn Park Elementary | |
| Ferndale Early Education Center | |
| George Cromwell Elementary | |
| Hilltop Elementary | |
| Linthicum Elementary | |
| North Glen Elementary | |
| Overlook Elementary | |
| Park Elementary | |
| NORTHEAST FEEDER SYSTEM..... | 251 |
| Northeast High | |
| Northeast Middle | |
| High Point Elementary | |
| Riviera Beach Elementary | |
| Solley Elementary | |
| Sunset Elementary | |
| OLD MILL FEEDER SYSTEM..... | 269 |
| Old Mill High | |
| Old Mill Middle North | |
| Old Mill Middle South | |
| Glen Burnie Park Elementary | |
| Millersville Elementary | |
| Ridgeway Elementary | |
| Rippling Woods Elementary | |
| Severn Elementary | |
| South Shore Elementary | |
| Southgate Elementary | |
| SEVERNA PARK FEEDER SYSTEM | 295 |
| Severna Park High | |
| Severna Park Middle | |
| Benfield Elementary | |
| Folger McKinsey Elementary | |
| Jones Elementary | |
| Oak Hill Elementary | |
| Severna Park Elementary | |
| Shipley's Choice Elementary | |

| | |
|--|------------|
| SOUTH RIVER FEEDER SYSTEM..... | 317 |
| South River High | |
| Central Middle | |
| Central Elementary | |
| Davidsonville Elementary | |
| Edgewater Elementary | |
| Mayo Elementary | |
| SOUTHERN FEEDER SYSTEM..... | 335 |
| Southern High | |
| Southern Middle | |
| Carrie Weedon EEC | |
| Deale Elementary | |
| Lothian Elementary | |
| Shady Side Elementary | |
| Tracey's Elementary | |
| INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES..... | 355 |
| CAREER AND TECHNOLOGY EDUCATION | 357 |
| ALTERNATIVE CENTERS | 359 |
| SPECIAL CENTERS | 364 |
| CHARTER AND CONTRACT SCHOOLS..... | 372 |

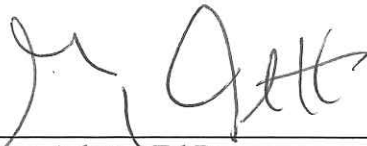
APPENDICES

| | |
|---|-----|
| A. Goals, Standards, Guidelines..... | 384 |
| B. School Boundary Maps | 385 |
| C. Procedures for Redistricting and Attendance Areas (Board Policy and Regulation JAA) | 388 |
| D. Procedures for School Closing (Board Policy and Regulation JA)..... | 393 |
| E. Redistricting Adoption by the Board of Education..... | 396 |
| F. Capacity and Space Formula | 398 |
| G. Calculations for Determining State-Rated Capacity | 400 |
| H. Description of the Model Used to Forecast Student Enrollment..... | 403 |
| I. School Pupil Generation Factors | 404 |
| J. September 2020 Actual Enrollment | 405 |
| K. The Instructional Program and Capacity..... | 409 |
| L. Staffing Patterns | 410 |
| M. Adequate Public Facilities Ordinance and School Utilization Chart..... | 412 |
| N. Full Time Equivalent (F.T.E.)..... | 419 |
| O. Impact Fee Ordinance..... | 420 |
| P. Facilities Inventory..... | 422 |
| Q. Annual and Five-Year Capital Improvement Plan/Facility Needs Summary | 434 |
| R. Schools in Priority Funding Areas | 439 |
| S. School Facility Size Criteria | 442 |
| T. Available School Sites..... | 444 |
| U. Transportation Policies..... | 445 |
| V. 2019 & 2020 Actual Enrollments – Effects of Pandemic on Enrollment | 459 |
| W. Letter of Agreement with Maryland Office of Planning | 462 |
| X. Letter from Board of Education Certifying Acceptance of Plan | 463 |
| Y. Letter from Planning and Zoning Certifying Acceptance of Plan..... | 464 |
| Z. Community Analysis excerpted from the Anne Arundel County General Development Plan2040..... | 465 |

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EDUCATIONAL FACILITIES MASTER PLAN FOR ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

In 1982, the State of Maryland adopted rules, regulations, and procedures for the administration of the Public-School Construction program requiring each local educational agency (LEA) to submit by July 1, 1982 and every year thereafter an annual update of an Education Facilities Master Plan. It is further required that each LEA's annual and six-year Capital Improvement Program be in accord with the current Educational Facilities Master Plan of record. This document represents the 40th Annual Educational Facilities Master Plan.

Included in the Educational Master Plan are the five following mandatory elements:

1. The goals, standards, and guidelines for school system facilities.
2. An inventory and evaluation of existing school facilities.
3. Population, enrollment data, and projections for the next ten years (including special education).
4. A listing and analysis of the facilities utilization and facilities needs for the next seven years, showing use of existing schools and future needs.
5. A community analysis, including a description of location by census tract, zoning, and proposed water/sewer as well as General Development or Master Plan goals and objectives.

The first mandatory item (goals, standards, and guidelines for the school system facilities) is presented in the appendices as a compilation of existing Anne Arundel County Public Schools policies and guidelines relating to school facilities.

Mandatory items 2 through 5 (facilities inventory, Form 101; projections, Form 102A; utilization analysis, Form 102B; and community analysis) are shown for each of the 13 high school feeder systems. Redistricting, grade reorganization, and capital improvements are highlighted within each feeder system where appropriate.

CAPITAL IMPROVEMENT PROGRAM

The FY 2022 Capital Improvement Plan (CIP) request reflects continuing countywide space constraints combined with an aging infrastructure. These constraints are especially acute at the elementary school level. At the high school and middle school levels, the long-term outlook indicates overcrowding coupled with the increasing obsolescence of some older schools. These factors result in the future CIP's including three new high school construction projects and two new middle school construction projects.

REDISTRICTING

Redistricting for the upcoming 2021-2022 school year include: None to take effect as a result of constraints imposed by the global pandemic (Covid-19).

UPCOMING REDISTRICTING:

Beginning in the Fall of 2021, AACPS Planning Office will begin working on a redistricting plan to rebalance the Old Mill Feeder in addition to creating a new feeder for the newly constructed Old Mill West High School scheduled to open in August of 2023. This effort will be relatively large in scope since it may include boundary modifications to several adjacent elementary, middle, and high school attendance zones.

LIMITATIONS

In assessing the future needs for school facilities in Anne Arundel County, it must be recognized that there are variables which cannot be controlled. These variables are listed below as limitations inherent in this type of long-range comprehensive planning:

1. Projecting population trends and enrollments is an inexact science. The smaller the geographic unit, the less exact the calculation. Additionally, longer-term projections are less reliable than those covering the short-term.
2. As enrollments are projected, school programs may change, and it is difficult to predict how those needs will vary too far into the future.
3. Recommendations for renovations, additions, and new construction are subject to State Interagency Committee for Public School Construction priority and State and County funding availability.
4. Current Adequacy of Public Facilities for Schools law (APF) allows for subdivisions to test at sketch, which does not allow for development impacts to be realized in future projections. This results in under estimating student growth. County Administration is evaluating the current APF legislation for improvements.
5. The General Development Plan 2040 (GDP) for Anne Arundel County is undergoing an update which is expected to be completed by mid - 2021. It has the potential to reshape county growth and development factors over the course of the next decade. The General Growth

Plan2040 is the General Development Plan for Anne Arundel County. It sets the policy framework to protect the natural environment, shape development of the built environment, provide public services to promote healthy communities, and support a diverse, resilient economy. Plan2040 provides a shared, long-range framework for County elected officials, staff, and community members for addressing land use issues. It balances many competing demands on land use by creating consistent development patterns. Plan2040 was developed through dozens of public forums and is informed by thousands of comments from the community. There are many common concerns throughout the County, including traffic congestion, school capacity, environmental protection, and housing affordability. These issues are complex and broad; addressing them requires the efforts of over 20 County departments, along with State and Federal agencies, non-profit organizations, and the private sector. Plan2040 includes goals, policies, and strategies to address these issues and manage development and redevelopment.

Plan 2040's policies work together to shape a future for Anne Arundel County that is Green, Smart, and Equitable.

GREEN



Regulations will be strengthened and diligently enforced, with increased investments in habitat protection and restoration.

SMART

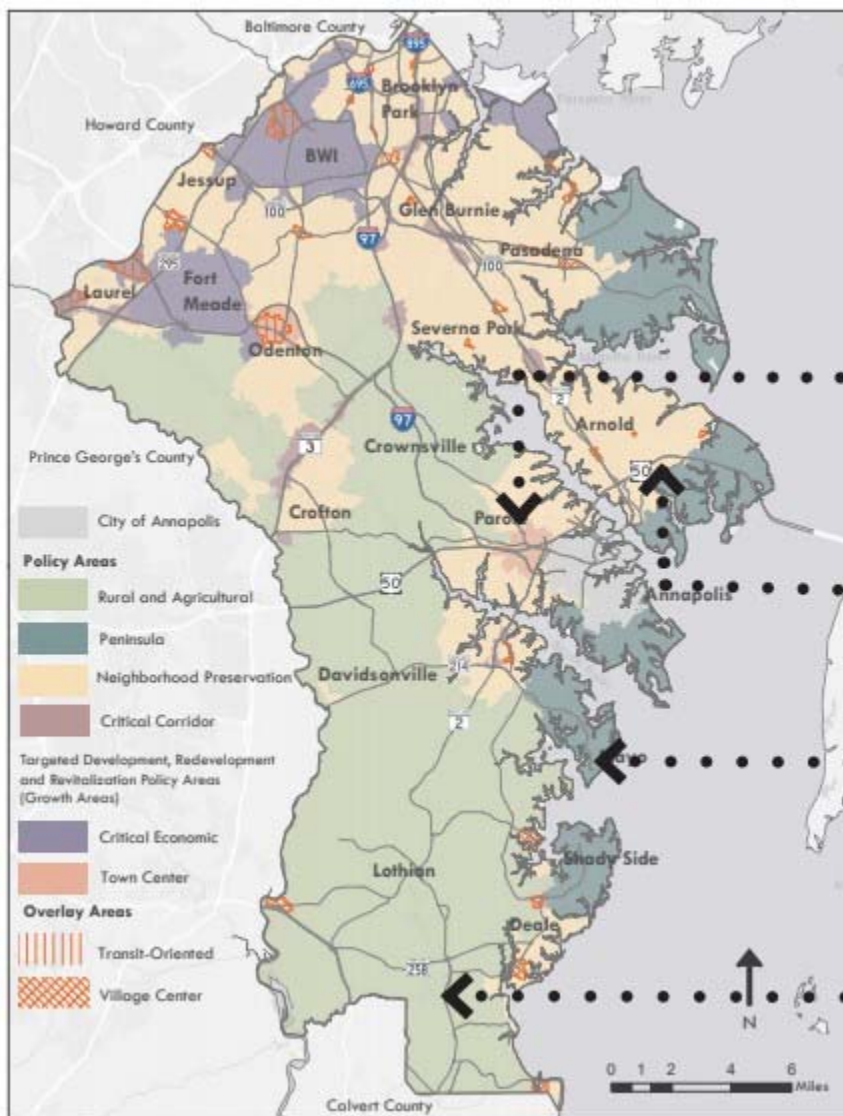


Land development regulations will promote redevelopment of underutilized properties and limit development of forests and farms. Better technology and management will make existing transportation and infrastructure more efficient.

EQUITABLE



More housing options will be available in more areas of the County, and investments will be made in underserved neighborhoods to ensure all residents have access to opportunity



Plan2040 recognizes and supports the diverse landscapes and communities of Anne Arundel County. The scale and character of natural features, neighborhoods, and activity centers varies across the County. While the needs and priorities of each community may vary, in general, Plan2040 takes the following approaches:

- **Targeted Development, Redevelopment and Revitalization Areas** promotes public and private investment in designated Town Centers, Commercial Revitalization Areas and Sustainable Communities
- **Neighborhood Preservation Areas** primarily limits new development with public investments in walking and biking infrastructure, parks, and schools
- **Peninsulas** supports protection of natural shorelines, road improvements, stormwater management, adaptation to sea level rise, and decreases development potential on the planned land use map
- **Rural and Agricultural** continues policies to protect rural lands, support the agricultural economy, and improve public transportation and services

SOURCES OF DATA

The source of data contained in the Educational Facilities Master Plan is from records maintained by the Planning and Facilities Division and the Department of Instruction of Anne Arundel County Public Schools.

Data from other sources are appropriately noted and include:

1. Anne Arundel County, Office of Planning and Zoning, Zoning Maps. (2015)
2. Anne Arundel County Master Plan for Water Supply and Sewerage Systems. (2013)
3. Public School Construction Program, Administrative Procedures Guide. (2013)
4. MGT of America Strategic Facilities Utilization Master Plan. (2015)
5. MGT of America Student Yield Study for Anne Arundel County Public Schools (2019)
6. General Development Plan for Anne Arundel County. (2009)
7. United States Census Bureau, Census Tracts from Anne Arundel County. (2010)

*Updates to Census Tract designations by school attendance zone will be revised at which time the 2020 Census is complete. Updates to census designations should occur in Phase 4 of the attached timeline with a completion range between 2021 and 2023. An overview of the 2020 Census Timeline (start to finish) is below for reference.

Phase 1

June 2015 – May 2017

- States designate a redistricting liaison and indicate whether they will participate.
- Census Bureau provides updated geographic products (e.g., TIGER/Line Shapefiles and software) and training to participating states.
- Participating states indicate the census blocks they want retained or removed for the 2020 Census and identify non-standard features they want to use as block boundaries (e.g., streams or powerlines, rather than street centerlines that divide voters into two districts)
- Participating states submit these suggestions as part of the 2020 Census tabulation block inventory.
- Census Bureau returns materials to liaisons for review and correction, if needed
- Census Bureau introduces a Boundary and Annexation Survey (BAS) for Phases 1 and 2 (under the BAS program, Census Bureau accepts boundary updates and documentation from redistricting liaisons, and coordinates updates with local governments)

Phase 2

December 2017 – May 2019

- States participating in Phase 2 receive geographic products and other resources to update their voting district (VTD) boundaries, as well as the VTDs' names and codes, for inclusion in the 2020 Census tabulation geography.
- Participating states compare the 2017 BAS results against their VTD plans.
- Census Bureau reduces census tabulation blocks caused by VTD and boundary misalignment in the 2020 tabulation block inventory.

- Participating states verify VTD boundaries.

Phase 3

Early 2021

- By April 1, Census Bureau delivers population counts for standard census tabulation areas (e.g., districts and census blocks) to all states, as required by P.L. 94-171
- Phase 2 participating states also receive VTD population counts.
- States begin redistricting process using this data.

***Phase 4**

2021 – 2023

- States send Census Bureau the new Congressional and state legislative district plans.
- Census Bureau produces new geographic and data products based on the new districts (e.g., through its American Community Survey, Census Bureau releases legislative district data with its annual 5-year estimates)

Phase 5

2023 – 2024

- States review the successes and failures of the 2020 Census and make recommendations for the next redistricting program.
- Census Bureau produces a report, incorporating the states' views, for the 2030 Census Redistricting Data Program

Actual Student Enrollment Trends

In order to better understand the dynamic enrollments within the Anne Arundel County Public School system, the 2018 actual student enrollments of each school feeder were compared to the actual enrollments in 2019 and 2020. Grouped by individual feeder and total change all feeders, program level (high, middle, elementary, and kindergarten & pre-k), changes in enrollment were evaluated. These evaluations do not, however, include specialty or charter schools.

Overall, student enrollment in all feeders declined by 1,914 students from 2019 to 2020, a 2.4 percent overall decrease. The majority of these declines were in the K/Pre-K and elementary cohorts. Across all feeders, this was the trend and is most likely due to the pandemic whereby younger school age children were not being enrolled or not taking part in virtual learning given their young ages. Comparing this same enrollment from 2018 to 2019, the differences were far different with only average fluctuations as with most enrollment years. The enrollment differences in 2020 are stark given that most schools, if not all school systems, went to mandated virtual learning for most of 2020 and the early part of 2021.

By individual feeder, the largest overall growth in enrollment was in the Crofton Feeder with an overall increase of 462 students or a 10.9 percent increase from 2019 to 2020. This was the result of adding 783 freshman to the newly opened Crofton High School. Again, the largest decrease in this feeder was in the K/Pre-K cohort with a 25.1 percent decline or 116 students.










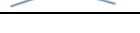
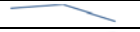
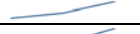


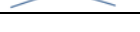




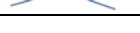




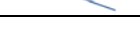

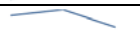

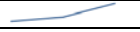
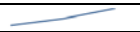




The opening of Crofton High also effected both Arundel and South River High school feeders where students were redistricted out of those schools to the new Crofton school. This was reflected by large decreases in the high school cohorts for both Arundel and South River high schools due to recent redistricting and the newly formed Crofton Feeder which became effective in the Fall of 2020.

In addition to decreased enrollments at the Pre-K/K level, elementary (grades 1 through 5) also had significant declines from last year to this year across most feeders. The largest of those declines was in the Meade Feeders with an elementary decrease of 263 students from 2019 to 2020. Again, comparisons to 2020 enrollments reflect these trends generally across all feeders. We would expect as the pandemic eases, and children begin the process of going back to school, that 2021 actuals would more similarly reflect those enrollments in 2018 and 2019, and not a reflection of 2020.

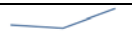


















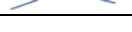
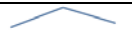














In addition, the increasing number of proposed residential developments that have been approved in the Arundel, Crofton, Glen Burnie, Meade, North County, Old Mill, and Northeast feeders will translate into increasing enrollment gains in the coming years. Large residential development projects are already underway in these areas, and combined with dynamic demographic shifts in the county, would indicate the potential for sizable enrollment increases in most feeders.

Enrollment changes throughout the county will continue to be closely monitored. Patterns will be identified that emerge over time and involve groups of related schools. These patterns will be critical contextual variables in redistricting decisions, determinations regarding the adequacy of facilities, and in the identification of capital improvement project needs.

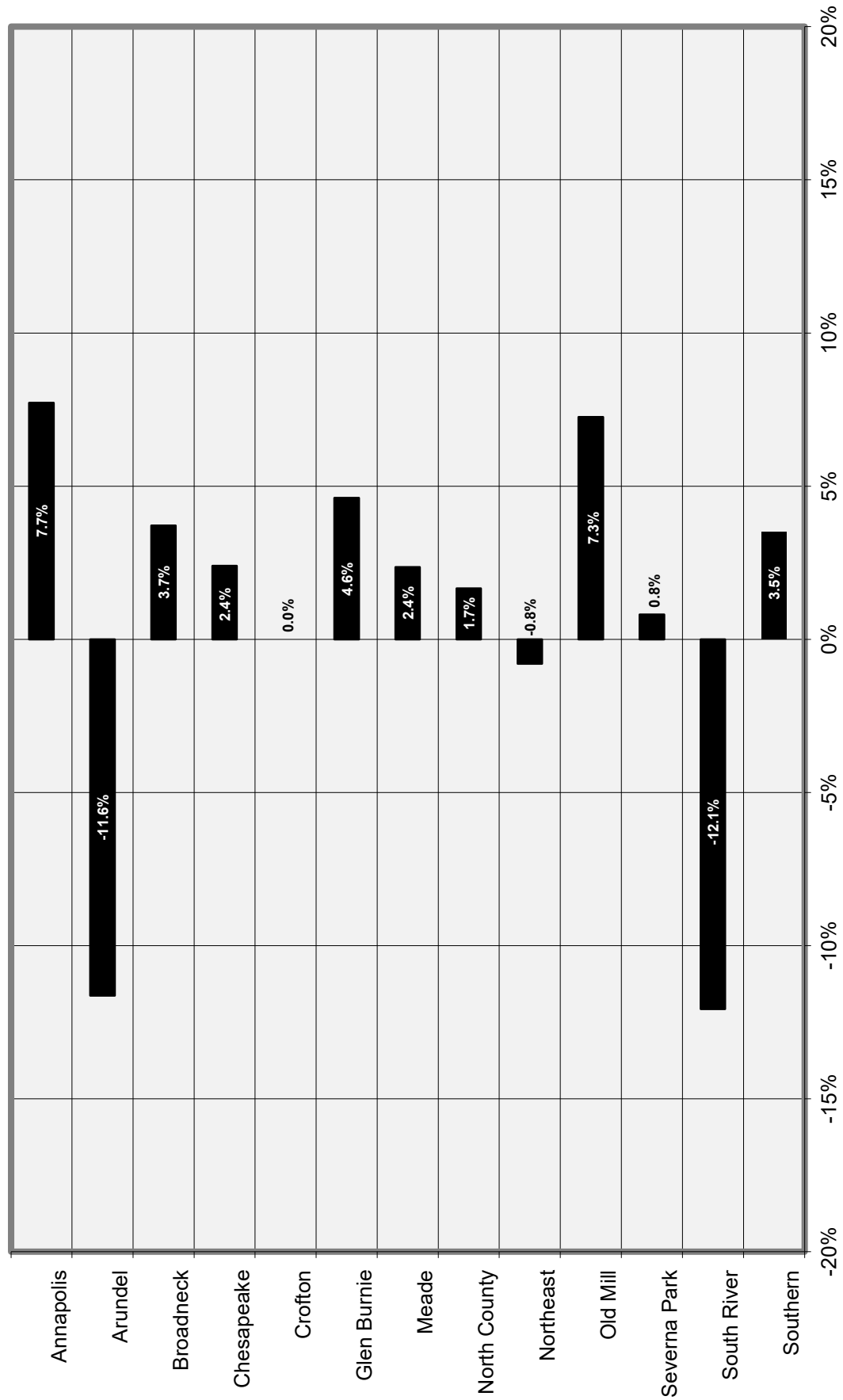
**Actual Enrollments
2018, 2019, 2020
By Feeder System**

| FEEDER by Grades | Actual 2018 | Actual 2019 | Actual 2020 | Difference 2018/2019 | Difference 2019/2020 | Percent Change 2018/2019 | Percent Change 2019/2020 | 3 Year Percent Change 2018/2020 | TREND 2018 to 2020 |
|--------------------------------------|----------------|----------------|----------------|-------------------------|-------------------------|--------------------------------|--------------------------------|--|---|
| TOTAL CHANGE ALL FEEDERS | | | | | | | | | |
| High (9-12) | 22,622 | 23,103 | 23,540 | 481 | 437 | 2.1% | 1.9% | 4.1% |  |
| Middle (6-8) | 17,885 | 18,546 | 18,671 | 661 | 125 | 3.7% | 0.7% | 4.4% |  |
| Elementary (1-5) | 31,027 | 31,193 | 29,761 | 166 | -1,432 | 0.5% | -4.6% | -4.1% |  |
| Kindergarten & Pre-K (including ECI) | 8,083 | 8,057 | 7,013 | -26 | -1,044 | -0.3% | -13.0% | -13.2% |  |
| Total | 79,617 | 80,899 | 78,985 | 1,282 | -1,914 | 1.6% | -2.4% | -0.8% |  |
| ANNAPOLIS FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 1,981 | 2,103 | 2,134 | 122 | 31 | 6.2% | 1.5% | 7.7% |  |
| Middle (6-8) | 1,637 | 1,703 | 1,743 | 66 | 40 | 4.0% | 2.3% | 6.5% |  |
| Elementary (1-5) | 2,510 | 2,595 | 2,446 | 85 | -149 | 3.4% | -5.7% | -2.5% |  |
| Kindergarten & Pre-K (including ECI) | 958 | 922 | 800 | -36 | -122 | -3.8% | -13.2% | -16.5% |  |
| Total | 7,086 | 7,323 | 7,123 | 237 | -200 | 3.3% | -2.7% | 0.5% |  |
| ARUNDEL FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 2,123 | 2,200 | 1,876 | 77 | -324 | 3.6% | -14.7% | -11.6% |  |
| Middle (6-8) | 1,043 | 1,068 | 1,119 | 25 | 51 | 2.4% | 4.8% | 7.3% |  |
| Elementary (1-5) | 1,926 | 1,940 | 2,099 | 14 | 159 | 0.7% | 8.2% | 9.0% |  |
| Kindergarten & Pre-K (including ECI) | 485 | 510 | 499 | 25 | -11 | 5.2% | -2.2% | 2.9% |  |
| Total | 5,577 | 5,718 | 5,593 | 141 | -125 | 2.5% | -2.2% | 0.3% |  |
| BROADNECK FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 2,153 | 2,221 | 2,233 | 68 | 12 | 3.2% | 0.5% | 3.7% |  |
| Middle (6-8) | 1,476 | 1,532 | 1,515 | 56 | -17 | 3.8% | -1.1% | 2.6% |  |
| Elementary (1-5) | 2,470 | 2,510 | 2,300 | 40 | -210 | 1.6% | -8.4% | -6.9% |  |
| Kindergarten & Pre-K (including ECI) | 474 | 509 | 476 | 35 | -33 | 7.4% | -6.5% | 0.4% |  |
| Total | 6,573 | 6,772 | 6,524 | 199 | -248 | 3.0% | -3.7% | -0.7% |  |
| CHESAPEAKE FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 1,379 | 1,388 | 1,412 | 9 | 24 | 0.7% | 1.7% | 2.4% |  |
| Middle (6-8) | 1,027 | 1,056 | 1,062 | 29 | 6 | 2.8% | 0.6% | 3.4% |  |
| Elementary (1-5) | 1,892 | 1,861 | 1,739 | -31 | -122 | -1.6% | -6.6% | -8.1% |  |
| Kindergarten & Pre-K (including ECI) | 387 | 421 | 387 | 34 | -34 | 8.8% | -8.1% | 0.0% |  |
| Total | 4,685 | 4,726 | 4,600 | 41 | -126 | 0.9% | -2.7% | -1.8% |  |
| CROFTON FEEDER | | | | | | | | | |
| High (9-12) | | | 783 | | | | | | |
| Middle (6-8) | 1,279 | 1,345 | 1,339 | 66 | -6 | 5.2% | -0.4% | 4.7% |  |
| Elementary (1-5) | 2,376 | 2,443 | 2,244 | 67 | -199 | 2.8% | -8.1% | -5.6% |  |
| Kindergarten & Pre-K (including ECI) | 442 | 463 | 347 | 21 | -116 | 4.8% | -25.1% | -21.5% |  |
| Total | 4,097 | 4,251 | 4,713 | 154 | 462 | 3.8% | 10.9% | 15.0% |  |
| GLEN BURNIE FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 2,038 | 2,076 | 2,132 | 38 | 56 | 1.9% | 2.7% | 4.6% |  |
| Middle (6-8) | 1,481 | 1,595 | 1,594 | 114 | -1 | 7.7% | -0.1% | 7.6% |  |
| Elementary (1-5) | 3,043 | 3,005 | 2,966 | -38 | -39 | -1.2% | -1.3% | -2.5% |  |
| Kindergarten & Pre-K (including ECI) | 877 | 873 | 767 | -4 | -106 | -0.5% | -12.1% | -12.5% |  |
| Total | 7,439 | 7,549 | 7,459 | 110 | -90 | 1.5% | -1.2% | 0.3% |  |

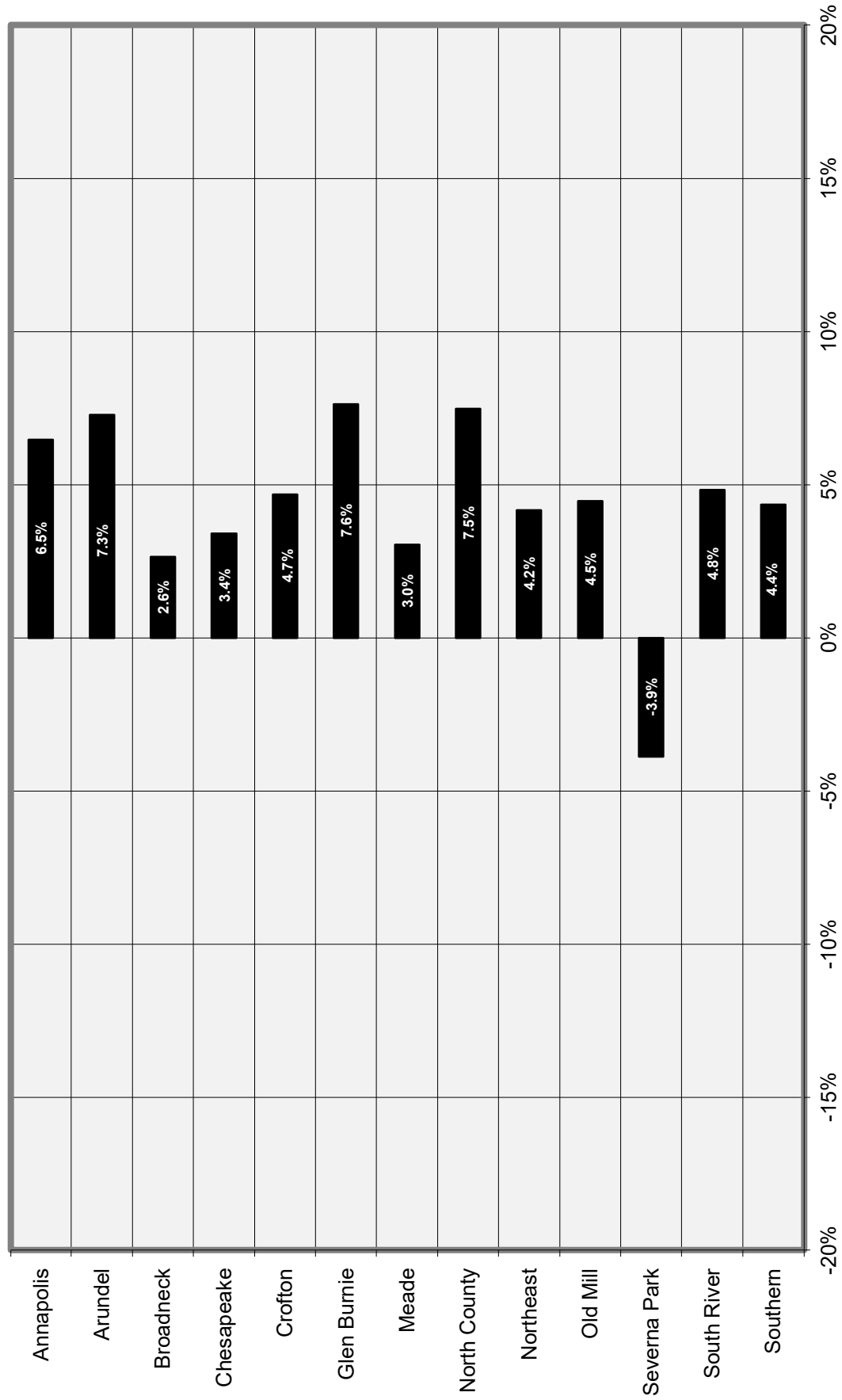
**Actual Enrollments
2018, 2019, 2020
By Feeder System**

| FEEDER by Grades | Actual 2018 | Actual 2019 | Actual 2020 | Difference 2018/2019 | Difference 2019/2020 | Percent Change 2018/2019 | Percent Change 2019/2020 | 3 Year Percent Change 2018/2020 | TREND 2018 to 2020 |
|--------------------------------------|----------------|----------------|----------------|-------------------------|-------------------------|--------------------------------|--------------------------------|--|---|
| MEADE FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 2,039 | 2,029 | 2,087 | -10 | 58 | -0.5% | 2.9% | 2.4% |  |
| Middle (6-8) | 1,673 | 1,791 | 1,724 | 118 | -67 | 7.1% | -3.7% | 3.0% |  |
| Elementary (1-5) | 3,834 | 3,692 | 3,429 | -142 | -263 | -3.7% | -7.1% | -10.6% |  |
| Kindergarten & Pre-K (including ECI) | 1,184 | 1,146 | 918 | -38 | -228 | -3.2% | -19.9% | -22.5% |  |
| Total | 8,730 | 8,658 | 8,158 | -72 | -500 | -0.8% | -5.8% | -6.6% |  |
| NORTH COUNTY FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 2,289 | 2,286 | 2,327 | -3 | 41 | -0.1% | 1.8% | 1.7% |  |
| Middle (6-8) | 1,925 | 1,963 | 2,069 | 38 | 106 | 2.0% | 5.4% | 7.5% |  |
| Elementary (1-5) | 2,663 | 2,711 | 2,636 | 48 | -75 | 1.8% | -2.8% | -1.0% |  |
| Kindergarten & Pre-K (including ECI) | 867 | 822 | 685 | -45 | -137 | -5.2% | -16.7% | -21.0% |  |
| Total | 7,744 | 7,782 | 7,717 | 38 | -65 | 0.5% | -0.8% | -0.3% |  |
| NORTHEAST FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 1,375 | 1,367 | 1,364 | -8 | -3 | -0.6% | -0.2% | -0.8% |  |
| Middle (6-8) | 863 | 884 | 899 | 21 | 15 | 2.4% | 1.7% | 4.2% |  |
| Elementary (1-5) | 1,743 | 1,770 | 1,657 | 27 | -113 | 1.5% | -6.4% | -4.9% |  |
| Kindergarten & Pre-K (including ECI) | 543 | 466 | 445 | -77 | -21 | -14.2% | -4.5% | -18.0% |  |
| Total | 4,524 | 4,487 | 4,365 | -37 | -122 | -0.8% | -2.7% | -3.5% |  |
| OLD MILL FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 2,204 | 2,281 | 2,364 | 77 | 83 | 3.5% | 3.6% | 7.3% |  |
| Middle (6-8) | 1,972 | 2,071 | 2,060 | 99 | -11 | 5.0% | -0.5% | 4.5% |  |
| Elementary (1-5) | 3,077 | 3,137 | 2,978 | 60 | -159 | 1.9% | -5.1% | -3.2% |  |
| Kindergarten & Pre-K (including ECI) | 706 | 724 | 644 | 18 | -80 | 2.5% | -11.0% | -8.8% |  |
| Total | 7,959 | 8,213 | 8,046 | 254 | -167 | 3.2% | -2.0% | 1.1% |  |
| SEVERNA PARK FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 1,865 | 1,932 | 1,880 | 67 | -52 | 3.6% | -2.7% | 0.8% |  |
| Middle (6-8) | 1,469 | 1,453 | 1,412 | -16 | -41 | -1.1% | -2.8% | -3.9% |  |
| Elementary (1-5) | 2,361 | 2,381 | 2,249 | 20 | -132 | 0.8% | -5.5% | -4.7% |  |
| Kindergarten & Pre-K (including ECI) | 493 | 491 | 398 | -2 | -93 | -0.4% | -18.9% | -19.3% |  |
| Total | 6,188 | 6,257 | 5,939 | 69 | -318 | 1.1% | -5.1% | -4.0% |  |
| SOUTH RIVER FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 2,179 | 2,224 | 1,916 | 45 | -308 | 2.1% | -13.8% | -12.1% |  |
| Middle (6-8) | 1,283 | 1,284 | 1,345 | 1 | 61 | 0.1% | 4.8% | 4.8% |  |
| Elementary (1-5) | 1,827 | 1,850 | 1,782 | 23 | -68 | 1.3% | -3.7% | -2.5% |  |
| Kindergarten & Pre-K (including ECI) | 331 | 349 | 323 | 18 | -26 | 5.4% | -7.4% | -2.4% |  |
| Total | 5,620 | 5,707 | 5,366 | 87 | -341 | 1.5% | -6.0% | -4.5% |  |
| SOUTHERN FEEDER SYSTEM | | | | | | | | | |
| High (9-12) | 997 | 996 | 1,032 | -1 | 36 | -0.1% | 3.6% | 3.5% |  |
| Middle (6-8) | 757 | 801 | 790 | 44 | -11 | 5.8% | -1.4% | 4.4% |  |
| Elementary (1-5) | 1,305 | 1,298 | 1,236 | -7 | -62 | -0.5% | -4.8% | -5.3% |  |
| Kindergarten & Pre-K (including ECI) | 336 | 361 | 324 | 25 | -37 | 7.4% | -10.2% | -3.6% |  |
| Total | 3,395 | 3,456 | 3,382 | 61 | -74 | 1.8% | -2.1% | -0.4% |  |

September 2018 - September 2020 ENROLLMENT CHANGE HIGH SCHOOL (9-12 GRADES)

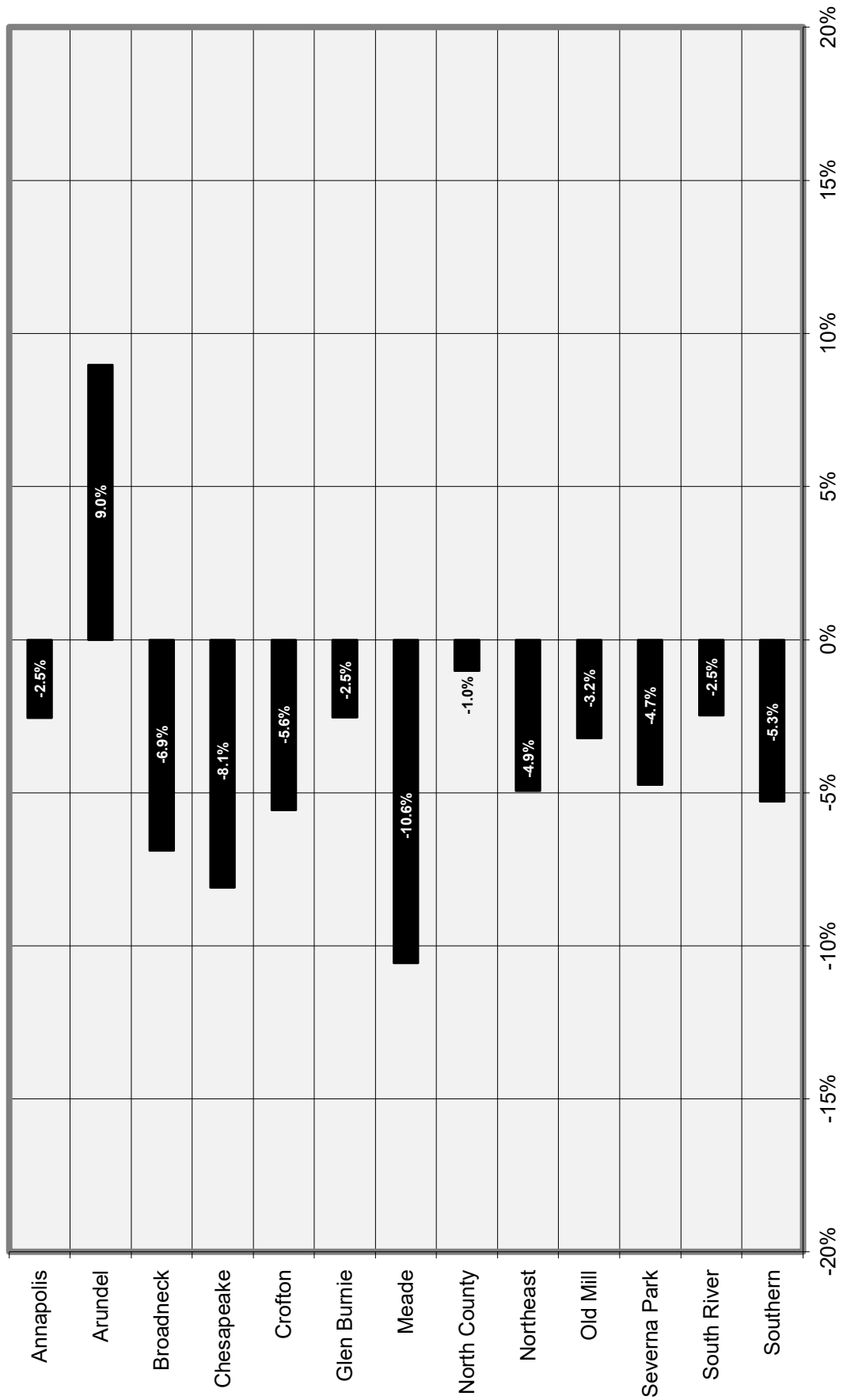


September 2018 - September 2020 ENROLLMENT CHANGE **MIDDLE (6-8 GRADES)**



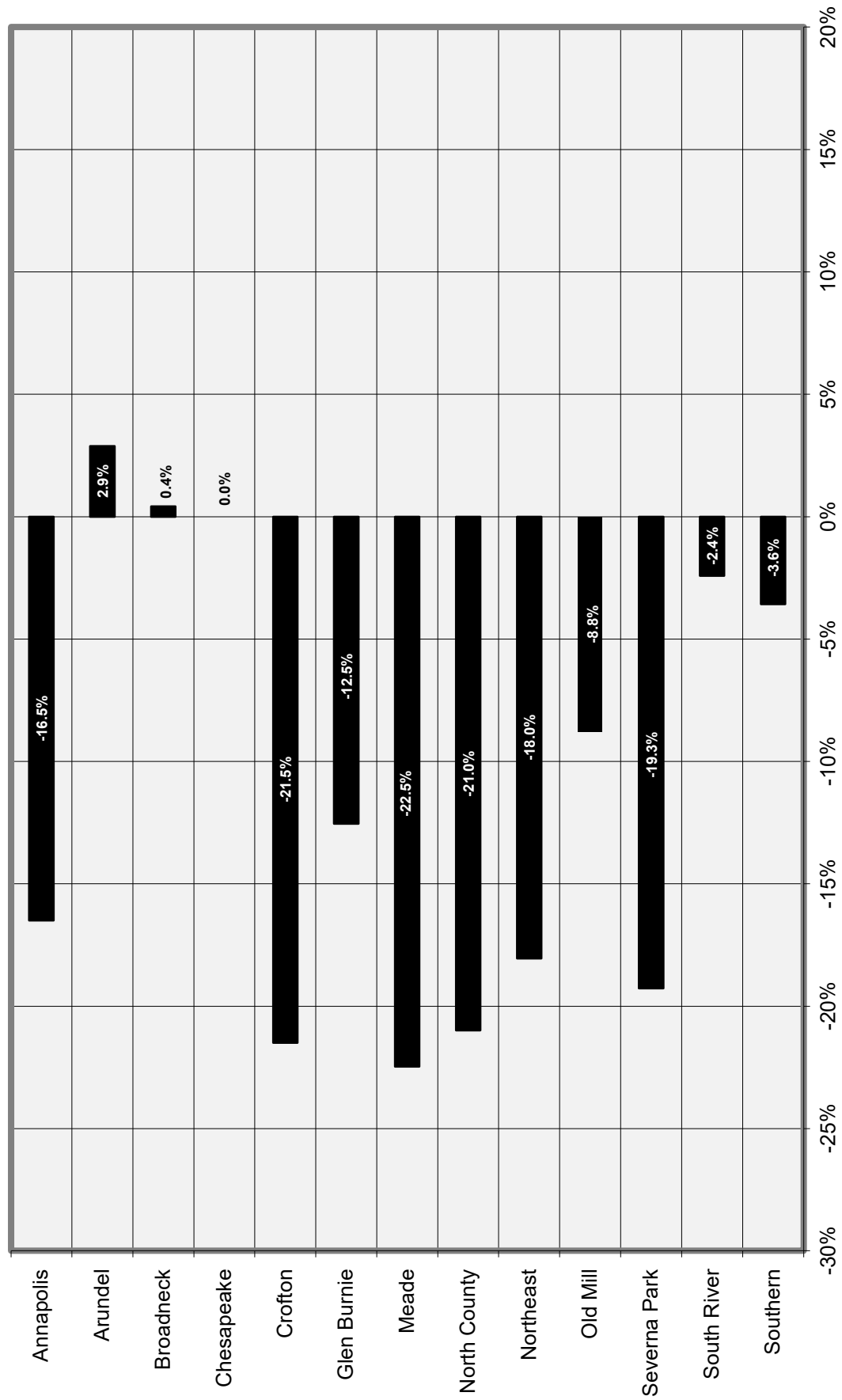
September 2018 - September 2020 ENROLLMENT CHANGE

ELEMENTARY (1-5 GRADES)



September 2018 - September 2020 ENROLLMENT CHANGE

PRE K & KINDERGARTEN



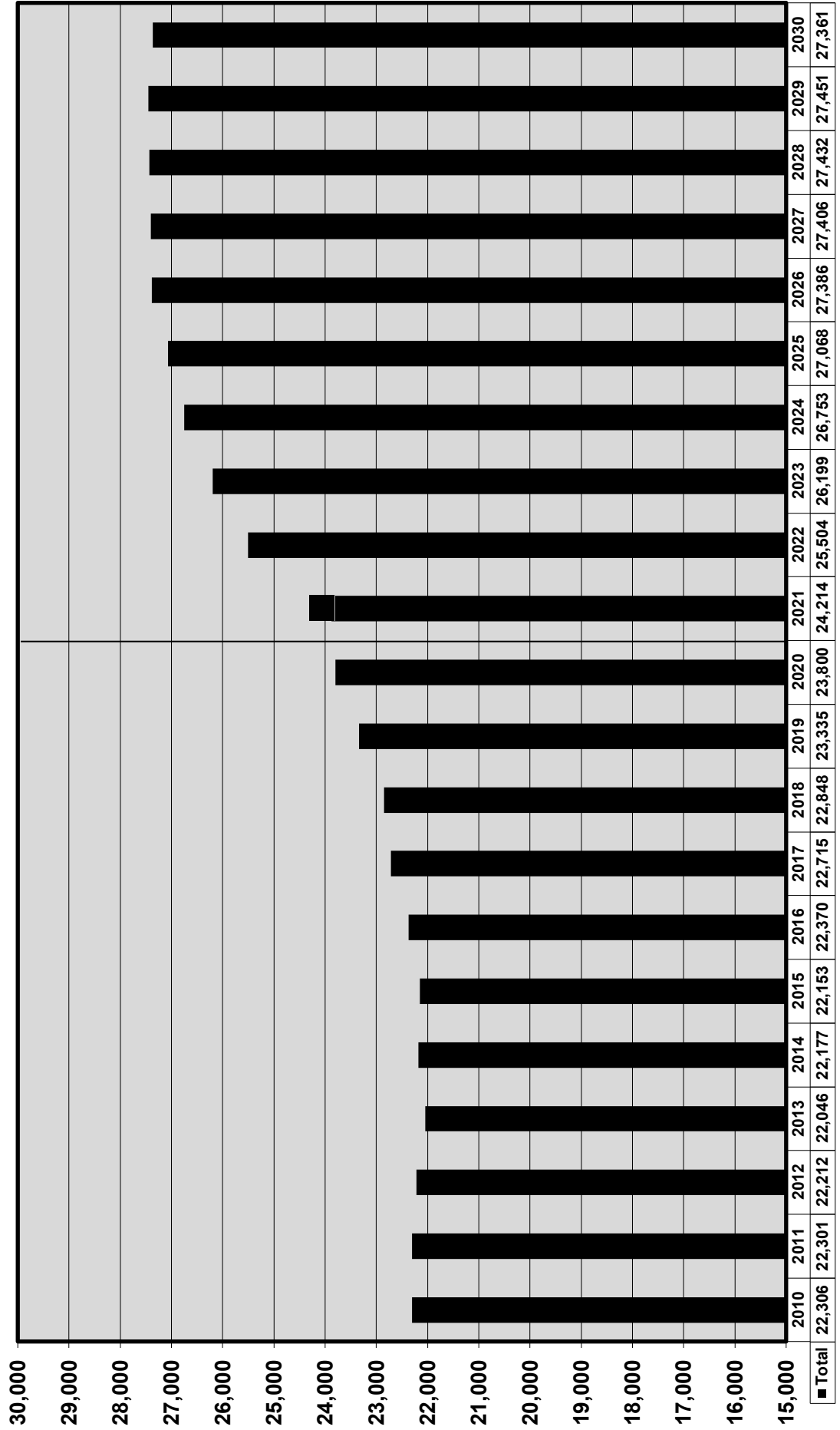
ACTUAL SEPTEMBER 2010-2020 ENROLLMENT AND PROJECTED 2021-2030

| | ACTUAL ENROLLMENT | | | | | | | | | | | PROJECTED ENROLLMENT | | | | | | | | | | |
|---|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|
| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Kindergarten | 5,717 | 5,909 | 6,320 | 6,359 | 6,288 | 6,318 | 6,244 | 6,230 | 6,211 | 6,412 | 5,745 | 6,545 | 6,620 | 6,676 | 6,724 | 6,784 | 6,828 | 6,868 | 6,897 | 6,926 | 6,945 | |
| Grade 1 | 5,864 | 5,777 | 6,074 | 6,425 | 6,429 | 6,351 | 6,418 | 6,423 | 6,387 | 6,344 | 6,129 | 6,623 | 6,691 | 6,714 | 6,757 | 6,795 | 6,851 | 6,892 | 6,934 | 6,959 | 6,984 | |
| Grade 2 | 5,763 | 5,911 | 5,852 | 6,040 | 6,463 | 6,426 | 6,428 | 6,517 | 6,510 | 6,508 | 6,064 | 6,675 | 6,682 | 6,748 | 6,771 | 6,817 | 6,840 | 6,883 | 6,926 | 6,965 | 6,996 | |
| Grade 3 | 5,706 | 5,837 | 5,943 | 5,916 | 6,085 | 6,471 | 6,485 | 6,476 | 6,601 | 6,539 | 6,293 | 6,631 | 6,751 | 6,764 | 6,821 | 6,832 | 6,879 | 6,904 | 6,937 | 6,973 | 7,009 | |
| Grade 4 | 5,494 | 5,717 | 5,892 | 5,949 | 5,950 | 6,111 | 6,488 | 6,594 | 6,533 | 6,603 | 6,342 | 6,742 | 6,701 | 6,814 | 6,818 | 6,864 | 6,868 | 6,906 | 6,947 | 6,973 | 7,008 | |
| Grade 5 | 5,670 | 5,571 | 5,791 | 5,907 | 5,970 | 5,941 | 6,151 | 6,583 | 6,632 | 6,643 | 6,429 | 6,778 | 6,826 | 6,794 | 6,899 | 6,885 | 6,921 | 6,929 | 6,960 | 6,998 | 7,033 | |
| Total Elementary (K-5) * | 34,214 | 34,722 | 35,872 | 36,596 | 37,185 | 37,618 | 38,214 | 38,823 | 38,874 | 39,049 | 37,002 | 39,994 | 40,271 | 40,510 | 40,790 | 40,977 | 41,187 | 41,382 | 41,601 | 41,794 | 41,975 | |
| Ungraded ECI | 187 | 265 | 265 | 195 | 180 | 203 | 242 | 236 | 261 | 286 | 269 | 318 | 318 | 318 | 318 | 318 | 318 | 318 | 318 | 318 | 318 | |
| Ungraded PreKindergarten | 1,338 | 1,474 | 1,763 | 1,818 | 1,777 | 1,809 | 1,867 | 1,919 | 1,823 | 1,894 | 1,508 | 2,033 | 2,032 | 2,032 | 2,032 | 2,032 | 2,052 | 2,052 | 2,052 | 2,052 | 2,052 | |
| Total Elementary (Ungraded) | 1,525 | 1,739 | 2,028 | 2,013 | 1,957 | 2,012 | 2,109 | 2,155 | 2,084 | 2,180 | 1,777 | 2,351 | 2,350 | 2,350 | 2,350 | 2,350 | 2,370 | 2,370 | 2,370 | 2,370 | 2,370 | |
| Ungraded in Special Ctr./Alternative (ECI & PK) ** | 145 | 153 | 154 | 154 | 123 | 158 | 161 | 165 | 182 | 200 | 152 | 152 | 152 | 152 | 152 | 152 | 152 | 152 | 152 | 152 | 152 | |
| Ungraded in Special Ctr./Alternative (K-5) ** | 91 | 145 | 155 | 141 | 161 | 159 | 165 | 180 | 211 | 241 | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 | 229 | |
| Total Ungraded Elementary Special Ctr./Alternative | 236 | 298 | 309 | 295 | 284 | 317 | 326 | 345 | 393 | 441 | 381 | 381 | 381 | 381 | 381 | 381 | 381 | 381 | 381 | 381 | 381 | |
| TOTAL ELEM (PreK-5) (A) | 35,975 | 36,759 | 38,209 | 38,904 | 39,426 | 39,947 | 40,649 | 41,323 | 41,351 | 41,670 | 39,160 | 42,726 | 43,002 | 43,241 | 43,521 | 43,708 | 43,938 | 44,133 | 44,352 | 44,545 | 44,726 | |
| Grade 6 | 5,562 | 5,591 | 5,559 | 5,757 | 5,867 | 5,941 | 5,918 | 6,213 | 6,405 | 6,550 | 6,495 | 6,686 | 6,734 | 6,796 | 6,765 | 6,754 | 6,777 | 6,738 | 6,856 | 6,950 | 6,918 | |
| Grade 7 | 5,604 | 5,566 | 5,632 | 5,588 | 5,799 | 5,885 | 5,953 | 5,937 | 6,091 | 6,543 | 6,463 | 6,738 | 6,799 | 6,835 | 6,897 | 6,864 | 6,852 | 6,867 | 6,831 | 6,949 | 7,042 | |
| Grade 8 | 5,530 | 5,531 | 5,587 | 5,563 | 5,551 | 5,794 | 5,876 | 5,939 | 5,880 | 6,189 | 6,485 | 6,634 | 6,806 | 6,865 | 6,898 | 6,963 | 6,928 | 6,905 | 6,919 | 6,878 | 6,998 | |
| TOTAL MIDDLE (6-8) *** | 16,696 | 16,688 | 16,778 | 16,908 | 17,217 | 17,620 | 17,747 | 18,089 | 18,376 | 19,282 | 19,443 | 20,058 | 20,339 | 20,496 | 20,560 | 20,581 | 20,557 | 20,510 | 20,606 | 20,777 | 20,958 | |
| Grade 9 | 6,131 | 6,012 | 6,005 | 5,917 | 5,972 | 5,884 | 6,102 | 6,215 | 6,201 | 6,349 | 6,378 | 6,605 | 6,917 | 7,086 | 7,123 | 7,156 | 7,236 | 7,191 | 7,171 | 7,187 | 7,153 | |
| Grade 10 | 5,862 | 5,816 | 5,737 | 5,675 | 5,704 | 5,727 | 5,683 | 5,893 | 6,023 | 6,057 | 6,224 | 6,251 | 6,735 | 6,778 | 6,948 | 6,984 | 7,018 | 7,082 | 7,039 | 7,017 | 7,006 | |
| Grade 11 | 5,582 | 5,549 | 5,529 | 5,510 | 5,553 | 5,459 | 5,556 | 5,367 | 5,507 | 5,649 | 5,704 | 5,865 | 6,122 | 6,439 | 6,469 | 6,675 | 6,679 | 6,696 | 6,765 | 6,720 | 6,709 | |
| Grade 12 | 4,731 | 4,924 | 4,941 | 4,944 | 4,948 | 5,083 | 5,029 | 5,240 | 5,117 | 5,280 | 5,494 | 5,493 | 5,730 | 5,896 | 6,213 | 6,253 | 6,453 | 6,437 | 6,457 | 6,527 | 6,493 | |
| TOTAL HIGH (9-12) *** | 22,306 | 22,301 | 22,212 | 22,046 | 22,177 | 22,153 | 22,370 | 22,715 | 22,848 | 23,335 | 23,800 | 24,214 | 25,504 | 26,199 | 26,753 | 27,068 | 27,386 | 27,406 | 27,432 | 27,451 | 27,361 | |
| Evening High School Ungraded | 196 | 144 | 166 | 166 | 192 | 201 | 213 | 249 | 278 | 296 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | |
| Total Ungraded (c) | 196 | 144 | 166 | 166 | 192 | 201 | 213 | 249 | 278 | 296 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | 227 | |
| Ungraded in (Special Ctr./Alternative) Secondary **** | 308 | 411 | 405 | 476 | 506 | 466 | 418 | 401 | 396 | 401 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | |
| Total Ungraded Secondary Special Ctr. | 308 | 411 | 405 | 476 | 506 | 466 | 418 | 401 | 396 | 401 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | 414 | |
| Total Secondary (6-12) | 39,002 | 38,989 | 38,990 | 38,954 | 39,394 | 39,773 | 40,117 | 40,804 | 41,224 | 42,617 | 43,243 | 44,272 | 45,843 | 46,695 | 47,313 | 47,649 | 47,943 | 47,916 | 48,038 | 48,228 | 48,319 | |
| TOTAL ALL SECONDARY (B) | 39,506 | 39,544 | 39,561 | 39,596 | 40,092 | 40,440 | 40,748 | 41,454 | 41,898 | 43,314 | 43,884 | 44,913 | 46,484 | 47,336 | 47,954 | 48,290 | 48,584 | 48,557 | 48,679 | 48,869 | 48,960 | |
| TOTAL (K-12) | 73,811 | 74,411 | 75,588 | 76,333 | 77,438 | 78,217 | 79,127 | 80,457 | 80,983 | 82,604 | 81,115 | 85,136 | 86,984 | 88,075 | 88,973 | 89,496 | 90,000 | 90,168 | 90,509 | 90,892 | 91,164 | |
| TOTAL ENROLLMENT (A) + (B) | 75,481 | 76,303 | 77,770 | 78,500 | 79,518 | 80,387 | 81,397 | 82,777 | 83,249 | 84,984 | 83,044 | 87,639 | 89,486 | 90,577 | 91,475 | 91,998 | 92,522 | 92,690 | 93,031 | 93,414 | 93,686 | |

* K thru 5 includes Monarch Annapolis, Monarch Glen Burnie and Monarch Global.
 ** Ungraded in Special Ctr./Alternative (ECI & PK and K-5) includes Central Special, Marley Glen, Ruth Parker Eason, and Phoenix Academy
 *** Total Middle and Total High include Monarch Annapolis, Monarch Glen Burnie, Monarch Global, and Chesapeake Science Point.
 **** Ungraded in (Special Ctr./Alternative) Secondary includes Central Special, Marley Glen, Ruth Parker Eason, Phoenix Academy, and Mary Moss Academy.

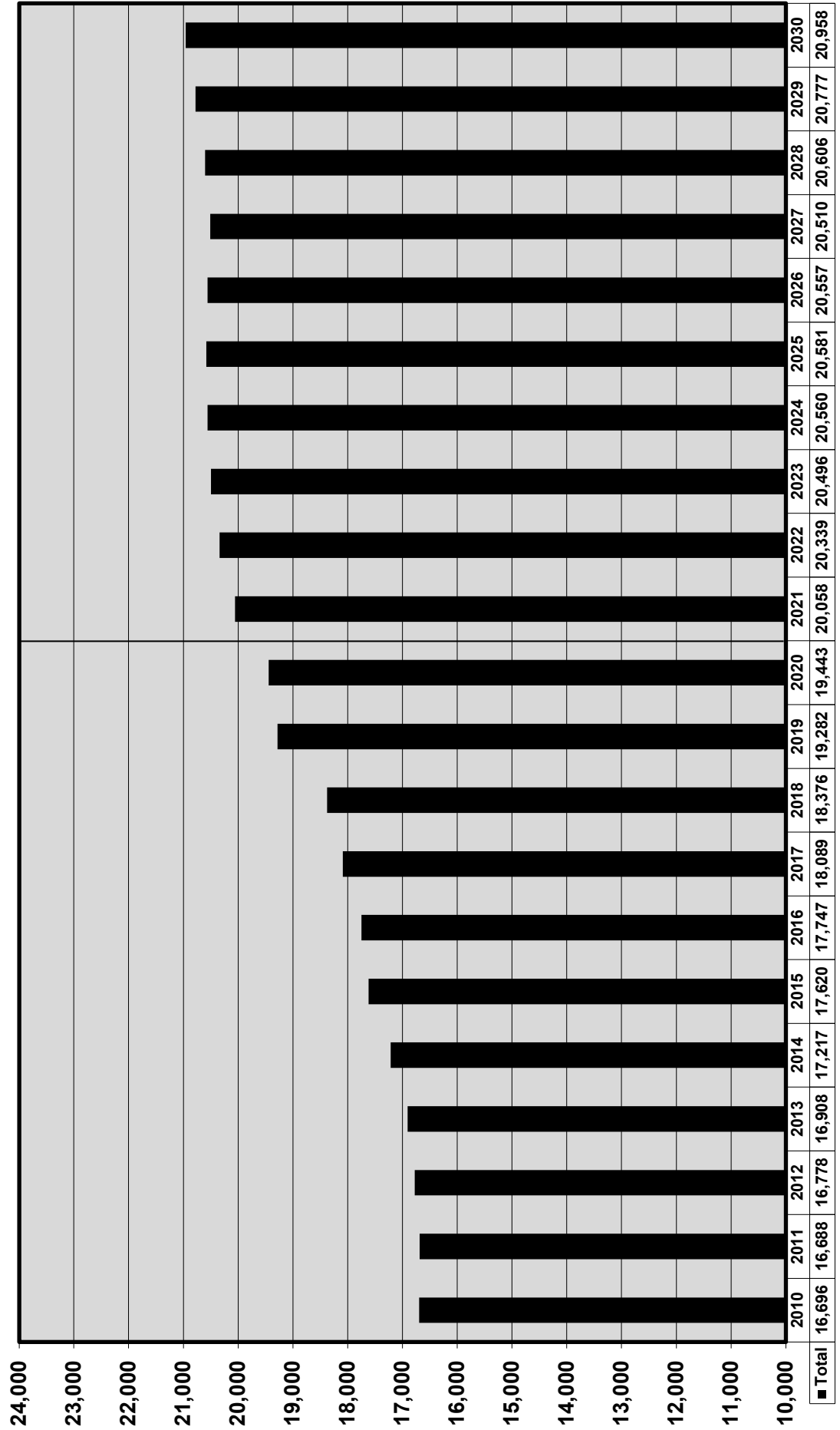
HIGH SCHOOL ENROLLMENT

2010-2020 ACTUAL AND 2021-2030 PROJECTED



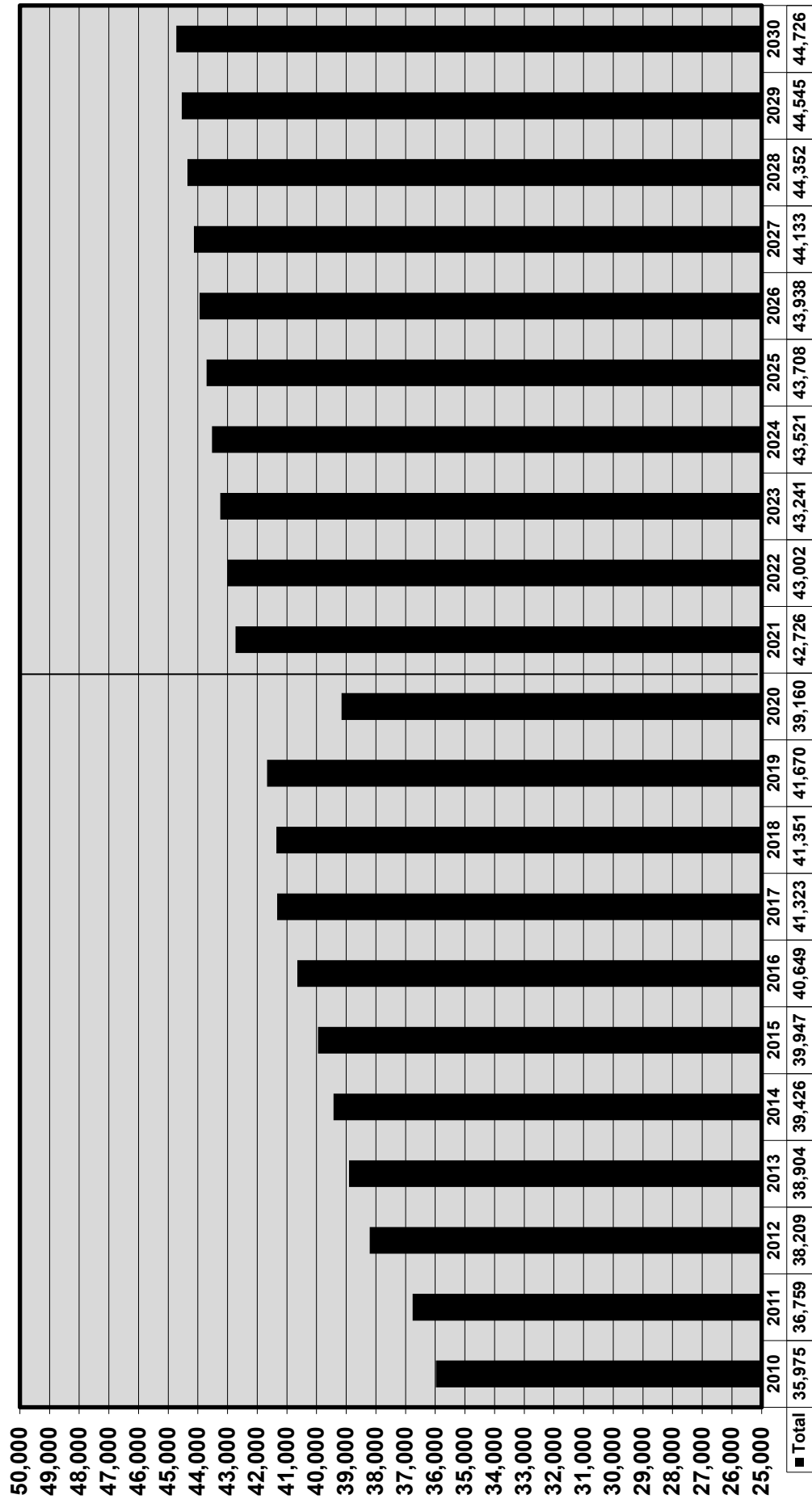
MIDDLE SCHOOL ENROLLMENT

2010-2020 ACTUAL AND 2021-2030 PROJECTED



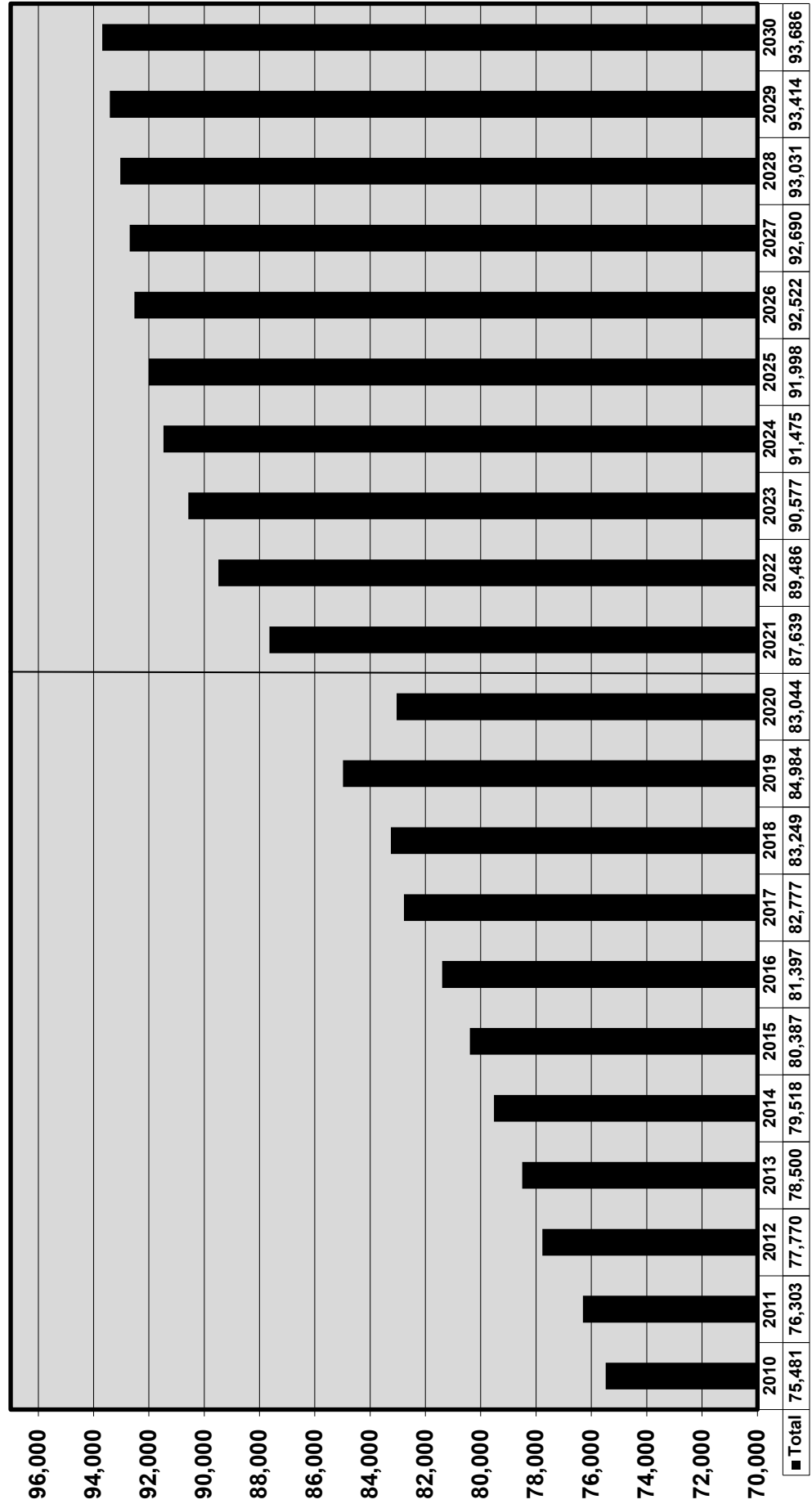
ELEMENTARY SCHOOL ENROLLMENT

2010-2020 ACTUAL AND 2021-2030 PROJECTED



TOTAL ENROLLMENT

2010-2020 ACTUAL AND 2021-2030 PROJECTED



2020 ACTUAL ENROLLMENT

VS.

STATE-RATED CAPACITY

**2020 ACTUAL ELEMENTARY SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

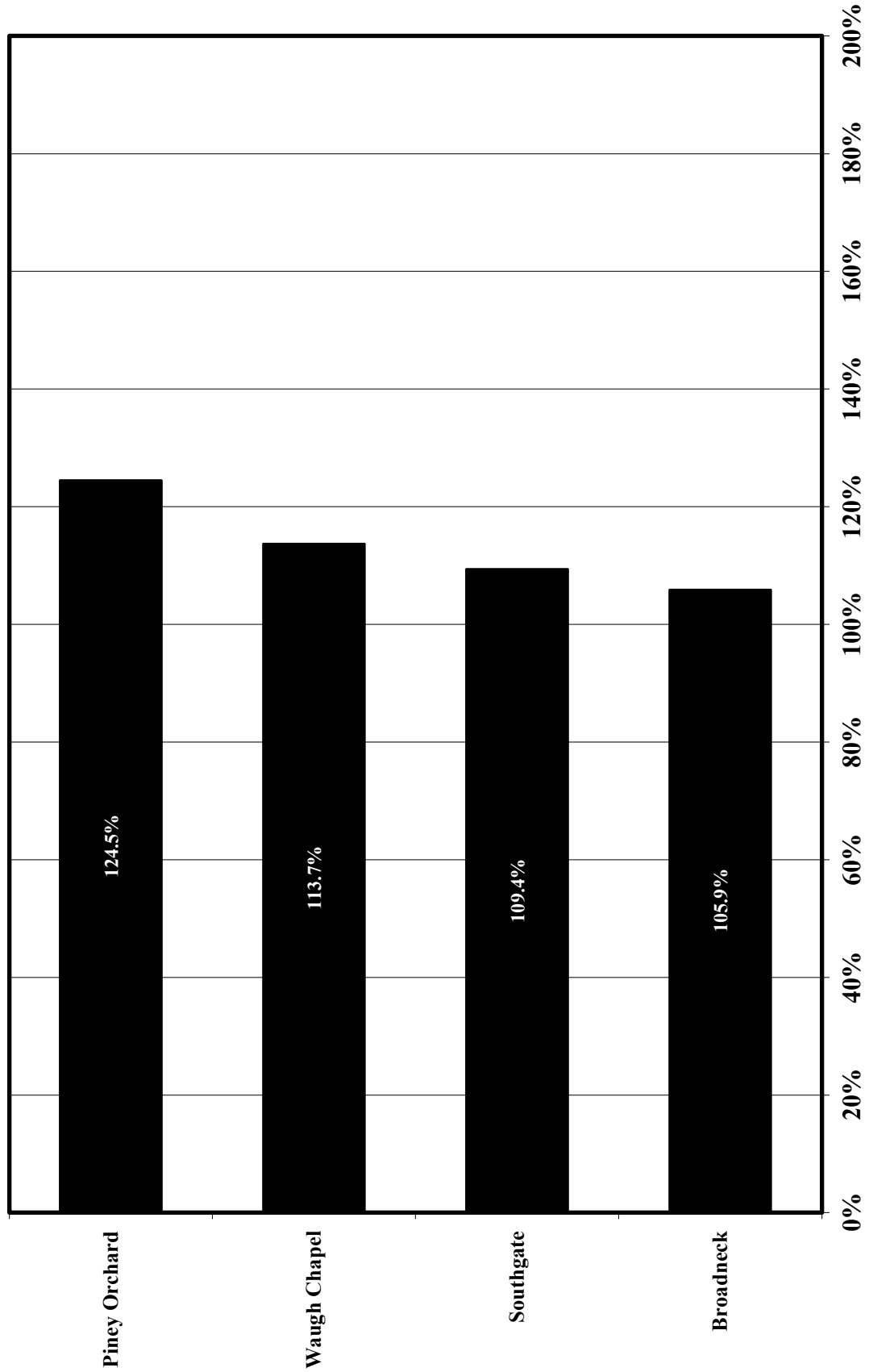
| School | FTE | State Capacity | % Utilization |
|---------------------|------------|-----------------------|----------------------|
| Annapolis | 194 | 304 | 63.8% |
| Arnold | 481 | 580 | 82.9% |
| Belle Grove | 287 | 314 | 91.4% |
| Belvedere | 460 | 516 | 89.1% |
| Benfield | 385 | 520 | 74.0% |
| Bodkin | 483 | 580 | 83.3% |
| Broadneck | 749 | 707 | 105.9% |
| Brock Bridge | 528 | 599 | 88.1% |
| Brooklyn Park | 440 | 487 | 90.3% |
| Cape St. Claire | 566 | 776 | 72.9% |
| Carrie Weedon EEC | 62 | 80 | 77.5% |
| Central | 565 | 610 | 92.6% |
| Crofton | 648 | 659 | 98.3% |
| Crofton Meadows | 527 | 579 | 91.0% |
| Crofton Woods | 715 | 753 | 95.0% |
| Davidsonville | 624 | 671 | 93.0% |
| Deale | 209 | 329 | 63.5% |
| Eastport | 283 | 323 | 87.6% |
| Edgewater | 563 | 661 | 85.2% |
| Ferndale EEC | 74 | 140 | 52.9% |
| Folger McKinsey | 576 | 649 | 88.8% |
| Fort Smallwood | 458 | 555 | 82.5% |
| Four Seasons | 638 | 654 | 97.6% |
| Frank Hebron-Harman | 674 | 750 | 89.9% |
| Freetown | 500 | 539 | 92.8% |
| George Cromwell | 333 | 477 | 69.8% |
| Georgetown East | 291 | 561 | 51.9% |
| Germantown | 485 | 650 | 74.6% |
| Glen Burnie Park | 499 | 624 | 80.0% |
| Glendale | 403 | 514 | 78.4% |
| High Point | 669 | 734 | 91.1% |
| Hillsmere | 398 | 463 | 86.0% |
| Hilltop | 570 | 684 | 83.3% |
| Jacobsville | 527 | 610 | 86.4% |
| Jessup | 546 | 781 | 69.9% |
| Jones | 292 | 353 | 82.7% |
| Lake Shore | 317 | 389 | 81.5% |
| Linthicum | 449 | 646 | 69.5% |
| Lothian | 466 | 552 | 84.4% |
| Manor View | 235 | 516 | 45.5% |

**2020 ACTUAL ELEMENTARY SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization |
|-------------------|---------------|-----------------------|----------------------|
| Marley | 763 | 815 | 93.6% |
| Maryland City | 389 | 506 | 76.9% |
| Mayo | 353 | 398 | 88.7% |
| Meade Heights | 399 | 481 | 83.0% |
| Millersville | 349 | 430 | 81.2% |
| Mills-Parole | 555 | 706 | 78.6% |
| Nantucket | 705 | 763 | 92.4% |
| North Glen | 303 | 350 | 86.6% |
| Oak Hill | 639 | 683 | 93.6% |
| Oakwood | 324 | 399 | 81.2% |
| Odenton | 519 | 585 | 88.7% |
| Overlook | 346 | 416 | 83.2% |
| Park | 522 | 621 | 84.1% |
| Pasadena | 347 | 441 | 78.7% |
| Pershing Hill | 491 | 710 | 69.2% |
| Piney Orchard | 808 | 649 | 124.5% |
| Point Pleasant | 510 | 677 | 75.3% |
| Quarterfield | 436 | 463 | 94.2% |
| Richard Henry Lee | 472 | 522 | 90.4% |
| Ridgeway | 632 | 635 | 99.5% |
| Rippling Woods | 558 | 623 | 89.6% |
| Riviera Beach | 268 | 441 | 60.8% |
| Rolling Knolls | 374 | 529 | 70.7% |
| Seven Oaks | 490 | 692 | 70.8% |
| Severn | 530 | 532 | 99.6% |
| Severna Park | 392 | 433 | 90.5% |
| Shady Side | 430 | 647 | 66.5% |
| Shipley's Choice | 369 | 443 | 83.3% |
| Solley | 719 | 783 | 91.8% |
| South Shore | 268 | 374 | 71.7% |
| Southgate | 721 | 659 | 109.4% |
| Sunset | 418 | 506 | 82.6% |
| Tracey's | 398 | 443 | 89.8% |
| Tyler Heights | 467 | 547 | 85.4% |
| Van Bokkelen | 381 | 595 | 64.0% |
| Waugh Chapel | 615 | 541 | 113.7% |
| West Annapolis | 215 | 307 | 70.0% |
| West Meade EEC | 178 | 336 | 53.0% |
| Windsor Farm | 515 | 603 | 85.4% |
| Woodside | 340 | 461 | 73.8% |
| | 36,677 | 43,634 | 84.1% |

ELEMENTARY SCHOOLS EXCEEDING STATE CAPACITY

2020 ACTUAL ENROLLMENT



**2020 ACTUAL MIDDLE SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

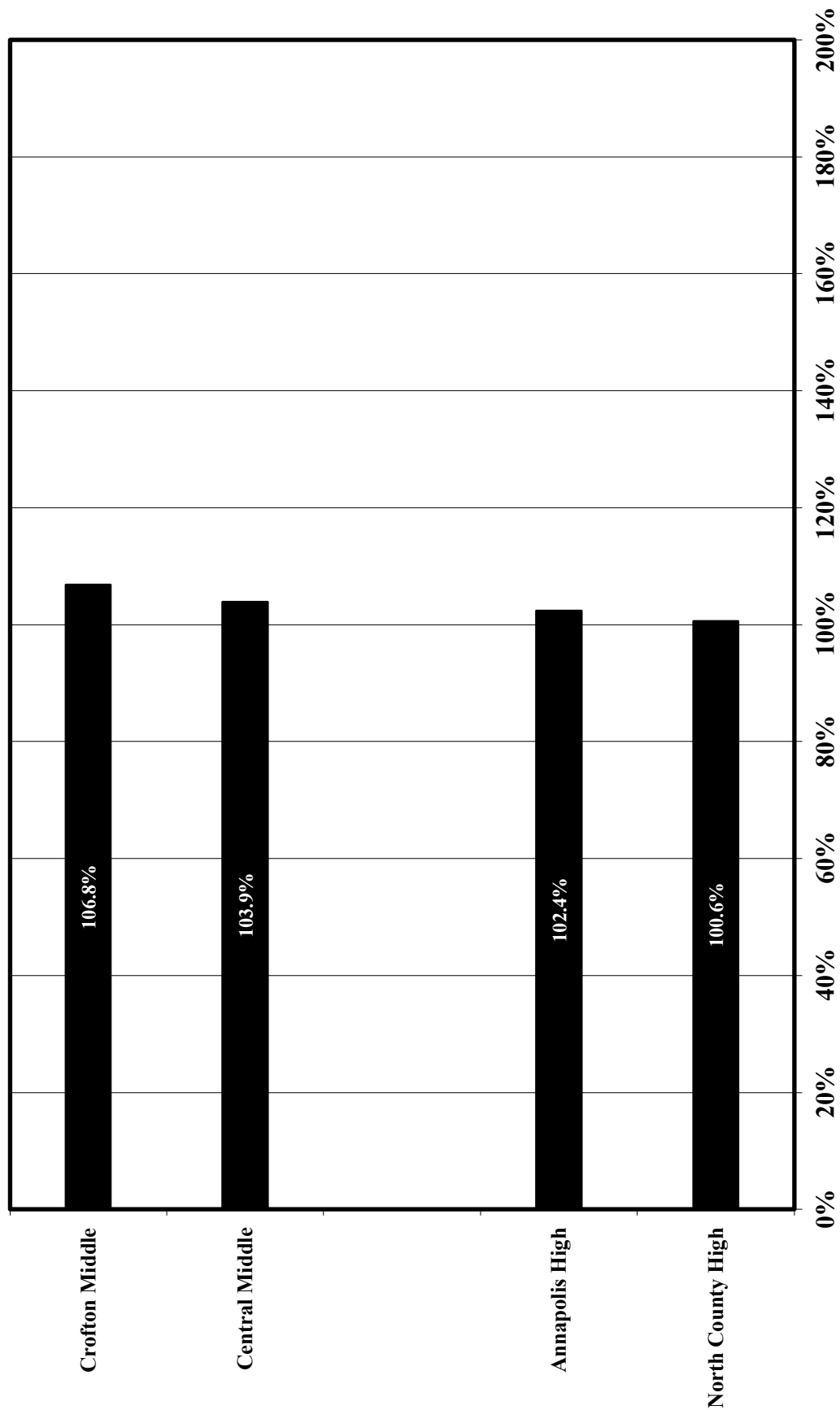
| School | FTE | State Capacity | % Utilization |
|-----------------------|---------------|-----------------------|----------------------|
| Annapolis Middle | 1,061 | 1,495 | 71.0% |
| Arundel Middle - C | 1,119 | 1,186 | 94.4% |
| Bates Middle | 682 | 1,077 | 63.3% |
| Brooklyn Park Middle | 875 | 1,020 | 85.8% |
| Central Middle | 1,345 | 1,295 | 103.9% |
| Chesapeake Bay Middle | 1,062 | 1,962 | 54.1% |
| Corkran Middle | 638 | 1,086 | 58.7% |
| Crofton Middle | 1,339 | 1,254 | 106.8% |
| George Fox Middle | 899 | 1,080 | 83.2% |
| Lindale Middle | 1,194 | 1,228 | 97.2% |
| MacArthur Middle | 898 | 1,388 | 64.7% |
| Magothy River Middle | 714 | 1,050 | 68.0% |
| Marley Middle | 956 | 1,215 | 78.7% |
| Meade Middle | 826 | 1,009 | 81.9% |
| Old Mill Middle North | 1,042 | 1,060 | 98.3% |
| Old Mill Middle South | 1,018 | 1,072 | 95.0% |
| Severn River Middle | 801 | 1,041 | 76.9% |
| Severna Park Middle | 1,412 | 1,476 | 95.7% |
| Southern Middle | 790 | 1,091 | 72.4% |
| | 18,671 | 23,085 | 80.9% |

**2020 ACTUAL HIGH SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization |
|--------------------|---------------|-----------------------|----------------------|
| Annapolis High | 2,134 | 2,083 | 102.4% |
| Arundel High | 1,876 | 2,039 | 92.0% |
| Broadneck High | 2,233 | 2,239 | 99.7% |
| Chesapeake High | 1,412 | 2,068 | 68.3% |
| Crofton High | 783 | 1,743 | 44.9% |
| Glen Burnie High | 2,132 | 2,269 | 94.0% |
| Meade High - C | 2,087 | 2,538 | 82.2% |
| North County High | 2,327 | 2,314 | 100.6% |
| Northeast High | 1,364 | 1,679 | 81.2% |
| Old Mill High | 2,364 | 2,369 | 99.8% |
| Old Mill West High | n/a | n/a | n/a |
| Severna Park High | 1,880 | 2,157 | 87.2% |
| South River High | 1,916 | 2,232 | 85.8% |
| Southern High | 1,032 | 1,321 | 78.1% |
| | 23,540 | 27,051 | 87.0% |

C = Construction funding received on or before 7/1/2021. SRC updated to reflect post construction capacity.

**MIDDLE & HIGH SCHOOLS EXCEEDING STATE CAPACITY
2020 ACTUAL ENROLLMENT**



2021 PROJECTED ENROLLMENT

VS.

STATE-RATED CAPACITY

**2021 PROJECTED ELEMENTARY SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization |
|---------------------|------------|-----------------------|----------------------|
| Annapolis | 204 | 304 | 67.1% |
| Arnold | 563 | 580 | 97.1% |
| Belle Grove | 349 | 314 | 111.1% |
| Belvedere | 481 | 516 | 93.2% |
| Benfield | 393 | 520 | 75.6% |
| Bodkin | 541 | 580 | 93.3% |
| Broadneck | 763 | 707 | 107.9% |
| Brock Bridge - C | 642 | 753 | 85.3% |
| Brooklyn Park | 483 | 487 | 99.2% |
| Cape St. Claire | 609 | 776 | 78.5% |
| Carrie Weedon EEC | 80 | 80 | 100.0% |
| Central | 574 | 610 | 94.1% |
| Crofton | 680 | 659 | 103.2% |
| Crofton Meadows | 556 | 579 | 96.0% |
| Crofton Woods | 761 | 753 | 101.1% |
| Davidsonville | 645 | 671 | 96.1% |
| Deale | 220 | 329 | 66.9% |
| Eastport | 335 | 323 | 103.7% |
| Edgewater | 603 | 661 | 91.2% |
| Ferndale EEC | 140 | 140 | 100.0% |
| Folger McKinsey | 598 | 649 | 92.1% |
| Fort Smallwood | 482 | 555 | 86.8% |
| Four Seasons | 668 | 654 | 102.1% |
| Frank Hebron-Harman | 737 | 750 | 98.3% |
| Freetown | 488 | 631 | 77.3% |
| George Cromwell | 353 | 477 | 74.0% |
| Georgetown East | 342 | 561 | 61.0% |
| Germantown | 522 | 650 | 80.3% |
| Glen Burnie Park | 524 | 624 | 84.0% |
| Glendale | 421 | 514 | 81.9% |
| High Point | 708 | 734 | 96.5% |
| Hillsmere - C | 464 | 506 | 91.7% |
| Hilltop | 628 | 684 | 91.8% |
| Jacobsville | 564 | 610 | 92.5% |
| Jessup | 611 | 781 | 78.2% |
| Jones | 299 | 353 | 84.7% |
| Lake Shore | 337 | 389 | 86.6% |
| Linthicum | 515 | 646 | 79.7% |
| Lothian | 484 | 552 | 87.7% |
| Manor View | 309 | 516 | 59.9% |

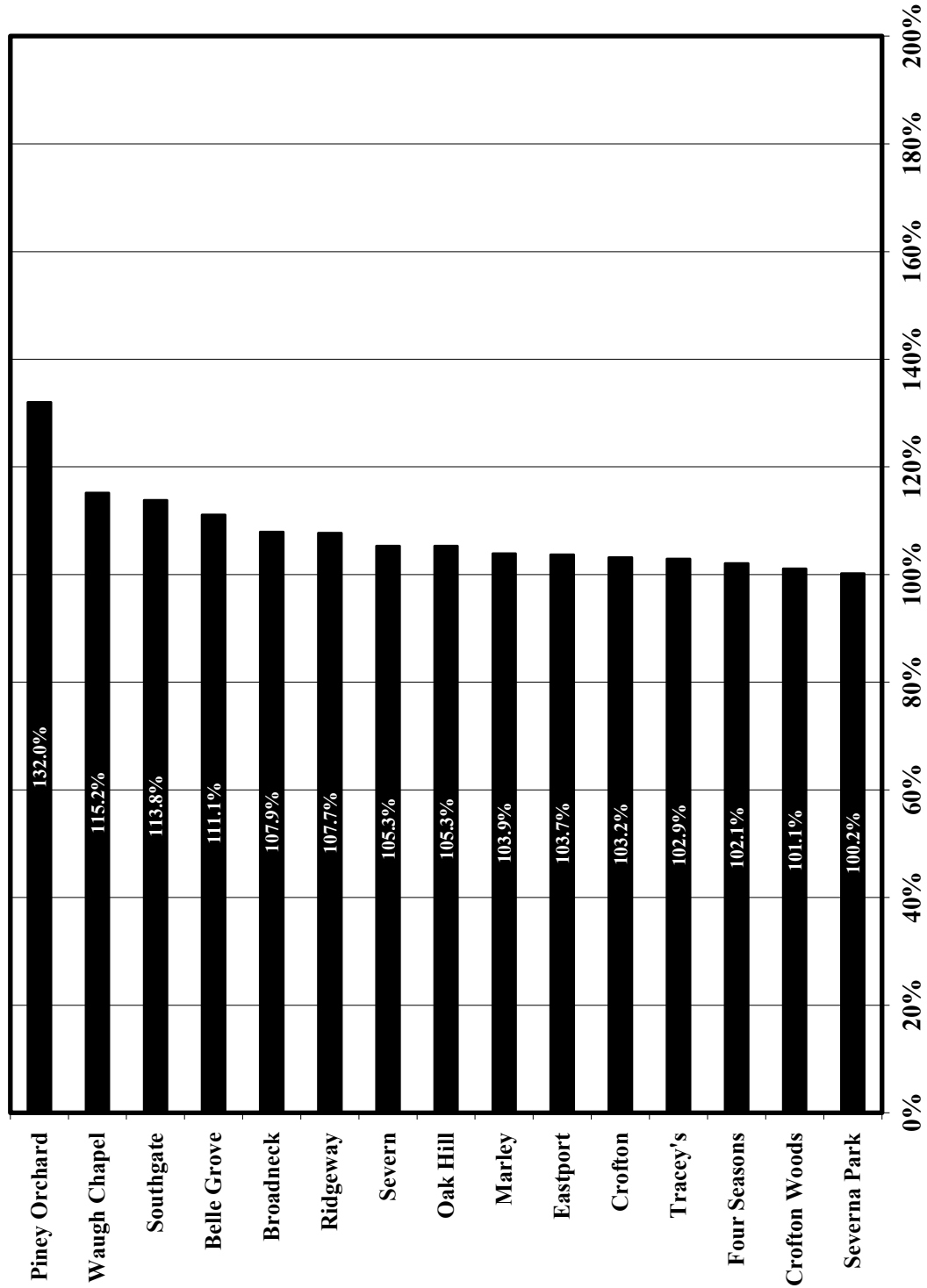
C = Construction funding received on or before 7/1/2021. SRC updated to reflect post construction capacity.

**2021 PROJECTED ELEMENTARY SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization |
|--------------------|---------------|-----------------------|----------------------|
| Marley | 847 | 815 | 103.9% |
| Maryland City | 463 | 506 | 91.5% |
| Mayo | 353 | 398 | 88.7% |
| Meade Heights - C | 533 | 605 | 88.1% |
| Millersville | 385 | 430 | 89.5% |
| Mills-Parole | 618 | 706 | 87.5% |
| Nantucket | 745 | 763 | 97.6% |
| North Glen | 307 | 350 | 87.7% |
| Oak Hill | 719 | 683 | 105.3% |
| Oakwood | 364 | 399 | 91.2% |
| Odenton | 580 | 585 | 99.1% |
| Overlook | 391 | 416 | 94.0% |
| Park | 556 | 621 | 89.5% |
| Pasadena | 375 | 441 | 85.0% |
| Pershing Hill | 617 | 710 | 86.9% |
| Piney Orchard | 857 | 649 | 132.0% |
| Point Pleasant | 530 | 677 | 78.3% |
| Quarterfield - C | 456 | 585 | 77.9% |
| Richard Henry Lee | 513 | 522 | 98.3% |
| Ridgeway | 684 | 635 | 107.7% |
| Rippling Woods - C | 613 | 773 | 79.3% |
| Riviera Beach | 325 | 441 | 73.7% |
| Rolling Knolls | 423 | 529 | 80.0% |
| Seven Oaks | 515 | 692 | 74.4% |
| Severn | 560 | 532 | 105.3% |
| Severna Park | 434 | 433 | 100.2% |
| Shady Side | 483 | 647 | 74.7% |
| Shipley's Choice | 387 | 443 | 87.4% |
| Solley | 768 | 783 | 98.1% |
| South Shore | 327 | 374 | 87.4% |
| Southgate | 801 | 704 | 113.8% |
| Sunset - C | 455 | 561 | 81.1% |
| Tracey's | 456 | 443 | 102.9% |
| Tyler Heights | 538 | 547 | 98.4% |
| Van Bokkelen - C | 443 | 673 | 65.8% |
| Waugh Chapel | 623 | 541 | 115.2% |
| West Annapolis | 276 | 307 | 89.9% |
| West Meade EEC | 223 | 336 | 66.4% |
| Windsor Farm | 575 | 603 | 95.4% |
| Woodside | 393 | 461 | 85.2% |
| | 40,187 | 44,497 | 90.3% |

C = Construction funding received on or before 7/1/2021. SRC updated to reflect post construction capacity.

ELEMENTARY SCHOOLS EXCEEDING STATE CAPACITY **2021 PROJECTED ENROLLMENT**



**2021 PROJECTED MIDDLE SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization |
|-----------------------|---------------|----------------|---------------|
| Annapolis Middle | 1,089 | 1,549 | 70.3% |
| Arundel Middle - C | 1,201 | 1,186 | 101.3% |
| Bates Middle | 711 | 1,077 | 66.0% |
| Brooklyn Park Middle | 845 | 1,166 | 72.5% |
| Central Middle | 1,299 | 1,385 | 93.8% |
| Chesapeake Bay Middle | 1,061 | 1,962 | 54.1% |
| Corkran Middle | 684 | 1,086 | 63.0% |
| Crofton Middle | 1,330 | 1,254 | 106.1% |
| Lindale Middle | 1,226 | 1,481 | 82.8% |
| MacArthur Middle | 910 | 1,674 | 54.4% |
| Magothy River Middle | 731 | 1,118 | 65.4% |
| Marley Middle | 987 | 1,215 | 81.2% |
| Meade Middle | 993 | 1,108 | 89.6% |
| Northeast Middle ** | 919 | 1,080 | 85.1% |
| Old Mill Middle North | 1,072 | 1,251 | 85.7% |
| Old Mill Middle South | 1,060 | 1,301 | 81.5% |
| Severn River Middle | 852 | 1,118 | 76.2% |
| Severna Park Middle | 1,486 | 1,566 | 94.9% |
| Southern Middle | 831 | 1,385 | 60.0% |
| | 19,287 | 24,962 | 77.3% |

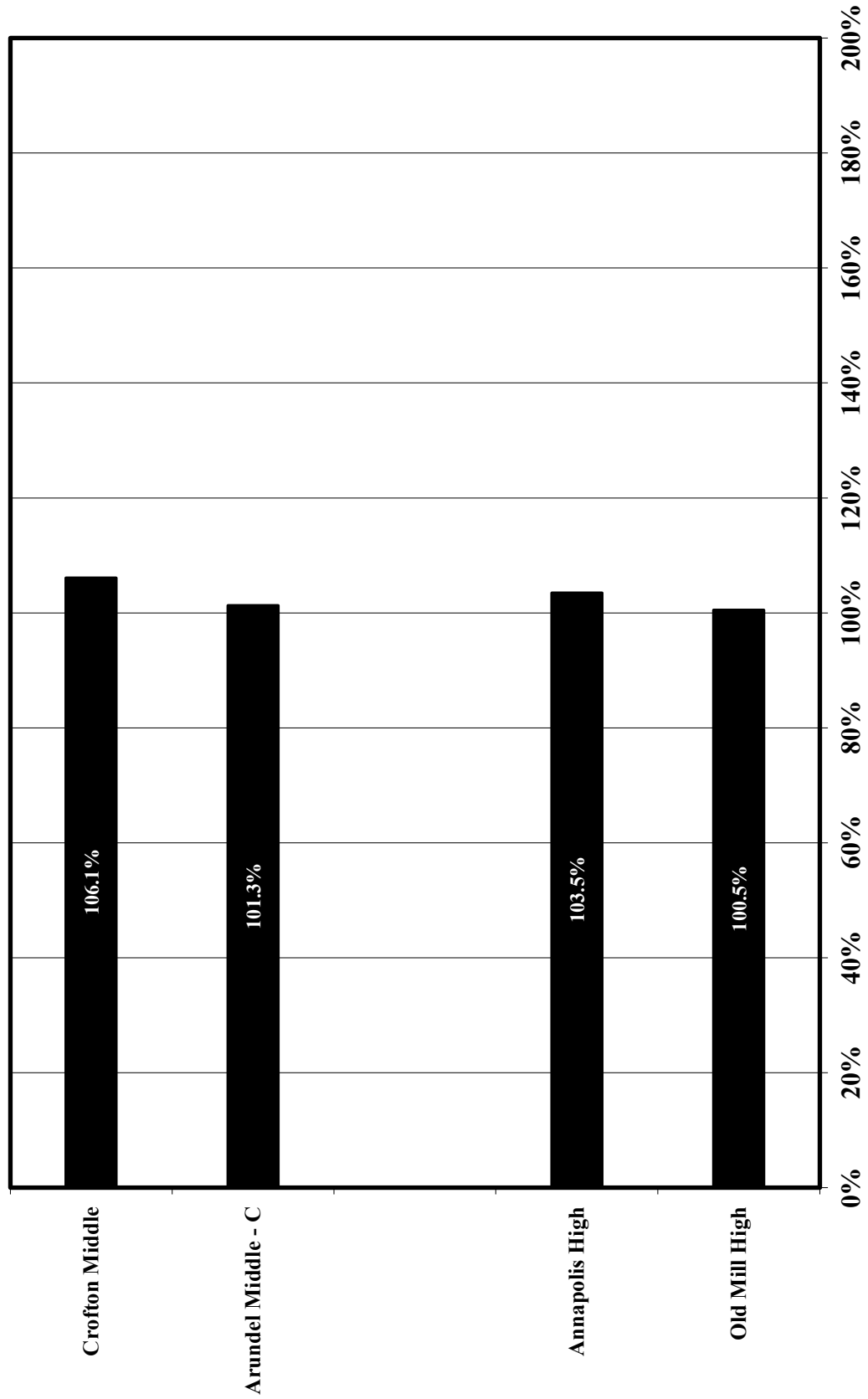
**2021 PROJECTED HIGH SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization |
|------------------------|---------------|----------------|---------------|
| Annapolis High | 2,156 | 2,083 | 103.5% |
| Arundel High | 1,768 | 2,143 | 85.6% |
| Broadneck High | 2,233 | 2,239 | 99.7% |
| Chesapeake High | 1,398 | 2,068 | 67.6% |
| Crofton High | 1,281 | 1,743 | 49.0% |
| Glen Burnie High | 2,168 | 2,395 | 90.5% |
| Meade High - C | 2,064 | 2,538 | 81.3% |
| North County High | 2,368 | 2,508 | 94.4% |
| Northeast High | 1,343 | 1,797 | 74.7% |
| Old Mill High | 2,381 | 2,369 | 100.5% |
| Old Mill West High - C | n/a | n/a | n/a |
| Severna Park High | 1,923 | 2,205 | 87.2% |
| South River High | 1,888 | 2,232 | 85.7% |
| Southern High | 1,015 | 1,321 | 76.8% |
| | 23,986 | 27,641 | 86.8% |

C = Construction funding received on or before 7/1/2021. SRC updated to reflect post construction capacity.

**Northeast Middle School was renamed from George Fox Middle School at the May 5th, 2021 Board of Education Meeting.

MIDDLE & HIGH SCHOOLS EXCEEDING STATE CAPACITY **2021 PROJECTED ENROLLMENT**



2030 PROJECTED ENROLLMENT

VS.

STATE-RATED CAPACITY

**2030 PROJECTED ELEMENTARY SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization | Planned | Capital Budget Designation |
|---------------------|------------|-----------------------|----------------------|----------------|-----------------------------------|
| Annapolis | 219 | 304 | 72.0% | | |
| Arnold | 572 | 580 | 98.6% | | |
| Belle Grove | 417 | 314 | 132.8% | | |
| Belvedere | 499 | 516 | 96.7% | | |
| Benfield | 381 | 520 | 73.3% | | |
| Bodkin | 542 | 580 | 93.4% | | |
| Broadneck | 744 | 707 | 105.2% | | |
| Brock Bridge - C | 674 | 753 | 89.5% | K Addition | FY22 |
| Brooklyn Park | 511 | 487 | 104.9% | | |
| Cape St. Claire | 606 | 776 | 78.1% | | |
| Carrie Weedon EEC | 80 | 80 | 100.0% | | |
| Central | 572 | 610 | 93.8% | | |
| Crofton | 655 | 659 | 99.4% | | |
| Crofton Meadows | 565 | 579 | 97.6% | | |
| Crofton Woods | 746 | 753 | 99.1% | | |
| Davidsonville | 648 | 671 | 96.6% | | |
| Deale | 234 | 329 | 71.1% | | |
| Eastport | 349 | 323 | 108.0% | | |
| Edgewater | 621 | 661 | 93.9% | | |
| Ferndale EEC | 140 | 140 | 100.0% | | |
| Folger McKinsey | 587 | 649 | 90.4% | | |
| Fort Smallwood | 464 | 555 | 83.6% | | |
| Four Seasons | 670 | 654 | 102.4% | | |
| Frank Hebron-Harman | 748 | 750 | 99.7% | | |
| Freetown | 477 | 631 | 75.6% | | |
| George Cromwell | 376 | 477 | 78.8% | | |
| Georgetown East | 404 | 561 | 72.0% | | |
| Germantown | 531 | 650 | 81.7% | | |
| Glen Burnie Park | 483 | 624 | 77.4% | | |
| Glendale | 431 | 514 | 83.9% | | |
| High Point | 737 | 734 | 100.4% | | |
| Hillsmere - C | 494 | 506 | 97.6% | Replacement | FY21-23 |
| Hilltop | 620 | 684 | 90.6% | | |
| Jacobsville | 566 | 610 | 92.8% | | |
| Jessup | 697 | 781 | 89.2% | | |
| Jones | 291 | 353 | 82.4% | | |
| Lake Shore | 346 | 389 | 88.9% | | |
| Linthicum | 638 | 646 | 98.8% | | |
| Lothian | 492 | 552 | 89.1% | | |
| Manor View | 282 | 516 | 54.7% | | |
| Marley | 1,138 | 815 | 139.6% | | |

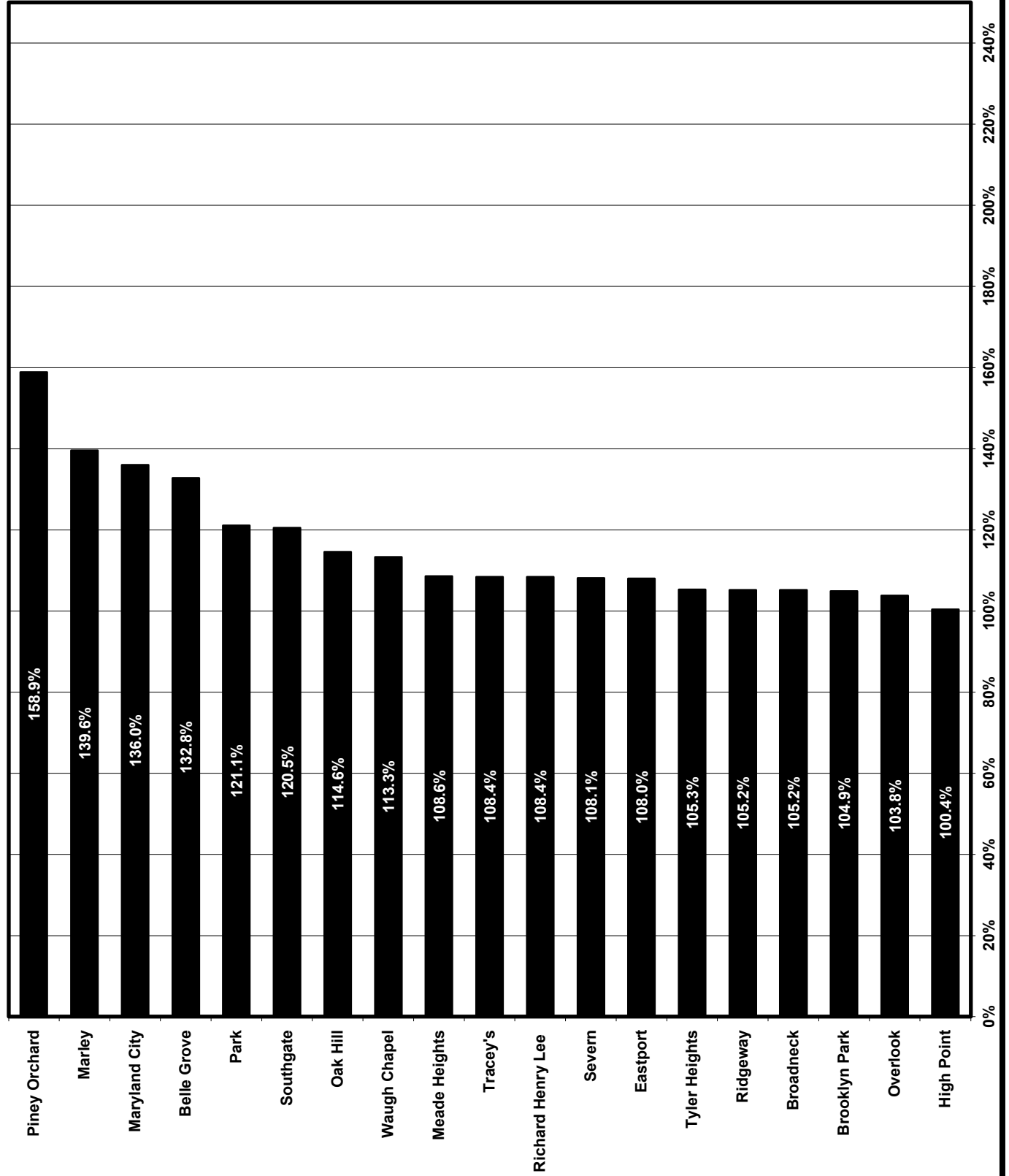
C = Construction funding received on or before 7/1/2021. SRC updated to reflect post construction capacity. NOTE: The Northeast Corridor and West County construction projects will modify the elementary district attendance areas.

**2030 PROJECTED ELEMENTARY SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization | Planned | Capital Budget Designation |
|------------------------|---------------|----------------|---------------|----------------|----------------------------|
| Maryland City | 688 | 506 | 136.0% | | |
| Mayo | 348 | 398 | 87.4% | | |
| Meade Heights - C | 657 | 605 | 108.6% | K Addition | FY22 |
| Millersville | 421 | 430 | 97.9% | | |
| Mills-Parole | 689 | 706 | 97.6% | | |
| Nantucket | 734 | 763 | 96.2% | | |
| North Glen | 331 | 350 | 94.6% | | |
| Oak Hill | 783 | 683 | 114.6% | | |
| Oakwood | 390 | 399 | 97.7% | | |
| Odenton | 562 | 585 | 96.1% | | |
| Overlook | 432 | 416 | 103.8% | | |
| Park | 752 | 621 | 121.1% | | |
| Pasadena | 363 | 441 | 82.3% | | |
| Pershing Hill | 653 | 710 | 92.0% | | |
| Piney Orchard | 1,031 | 649 | 158.9% | | |
| Point Pleasant | 529 | 677 | 78.1% | | |
| Quarterfield - C | 468 | 585 | 80.0% | Replacement | FY21-23 |
| Richard Henry Lee | 566 | 522 | 108.4% | | |
| Ridgeway | 668 | 635 | 105.2% | | |
| Rippling Woods - C | 599 | 773 | 77.5% | Replacement | FY21-23 |
| Riviera Beach | 365 | 441 | 82.8% | | |
| Rolling Knolls | 447 | 529 | 84.5% | | |
| Seven Oaks | 480 | 692 | 69.4% | | |
| Severn | 575 | 532 | 108.1% | | |
| Severna Park | 433 | 433 | 100.0% | | |
| Shady Side | 500 | 647 | 77.3% | | |
| Shipley's Choice | 374 | 443 | 84.4% | | |
| Solley | 756 | 783 | 96.6% | | |
| South Shore | 312 | 374 | 83.4% | | |
| Southgate | 848 | 704 | 120.5% | | |
| Sunset - C | 503 | 561 | 89.7% | K Addition | FY21 |
| Tracey's | 480 | 443 | 108.4% | | |
| Tyler Heights | 576 | 547 | 105.3% | | |
| Van Bokkelen - C | 463 | 673 | 68.8% | K Addition | FY21 |
| Waugh Chapel | 613 | 541 | 113.3% | | |
| West Annapolis | 296 | 307 | 96.4% | | |
| West Meade EEC | 230 | 336 | 68.5% | | |
| Windsor Farm | 567 | 603 | 94.0% | | |
| Woodside | 411 | 461 | 89.2% | | |
| Northeast Corridor - C | TBD | TBD | TBD | Future Request | FY24-26 |
| West County - C | TBD | TBD | TBD | Future Request | FY22-24 |
| | 42,140 | 44,497 | 94.7% | | |

C = Construction funding received on or before 7/1/2021. SRC updated to reflect post construction capacity. NOTE: The Northeast Corridor and West County construction projects will modify the elementary district attendance areas.

ELEMENTARY SCHOOLS EXCEEDING STATE CAPACITY 2030 PROJECTED ENROLLMENT



**2030 PROJECTED MIDDLE SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

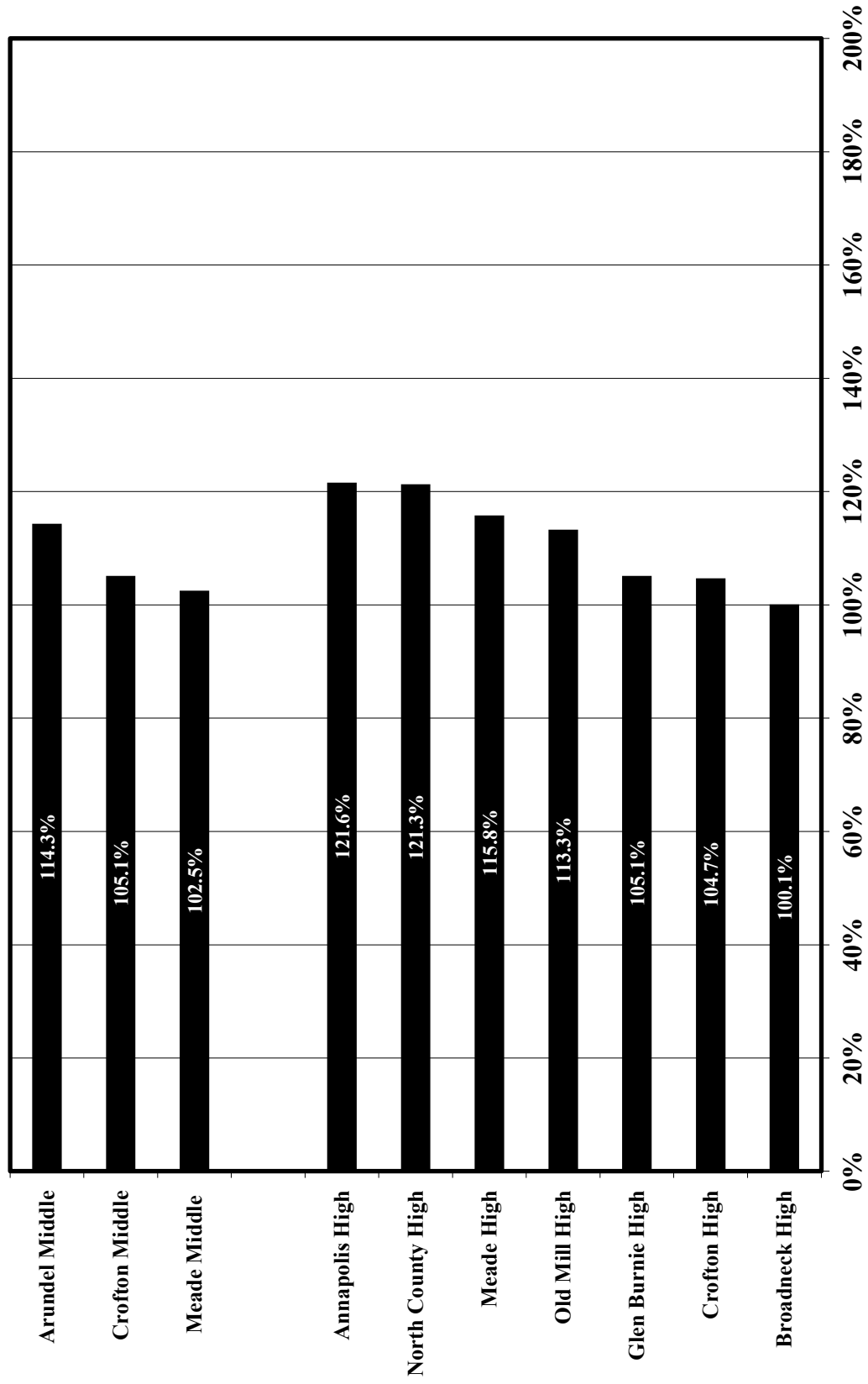
| School | FTE | State Capacity | % Utilization | Planned | Capital Budget Designation |
|---------------------------|---------------|----------------|---------------|---------|----------------------------|
| Annapolis Middle | 1,311 | 1,549 | 84.6% | | |
| Arundel Middle | 1,356 | 1,186 | 114.3% | | |
| Bates Middle | 706 | 1,077 | 65.6% | | |
| Brooklyn Park Middle | 1,051 | 1,166 | 90.1% | | |
| Central Middle | 1,267 | 1,385 | 91.5% | | |
| Chesapeake Bay Middle | 1,019 | 1,962 | 51.9% | | |
| Corkran Middle | 757 | 1,086 | 69.7% | | |
| Crofton Middle | 1,318 | 1,254 | 105.1% | | |
| Lindale Middle | 1,287 | 1,481 | 86.9% | | |
| MacArthur Middle | 1,131 | 1,674 | 67.6% | | |
| Magothy River Middle | 674 | 1,118 | 60.3% | | |
| Marley Middle | 1,017 | 1,215 | 83.7% | | |
| Meade Middle | 1,136 | 1,108 | 102.5% | | |
| Northeast Middle | 978 | 1,080 | 90.6% | | |
| Old Mill Middle North - C | 1,072 | 1,251 | 85.7% | FY24-26 | Future Request |
| Old Mill Middle South - C | 1,012 | 1,301 | 77.8% | FY22-24 | Replacement |
| Severn River Middle | 842 | 1,118 | 75.3% | | |
| Severna Park Middle | 1,409 | 1,566 | 90.0% | | |
| Southern Middle | 844 | 1,385 | 60.9% | | |
| | 20,187 | 24,962 | 80.9% | | |

**2030 PROJECTED HIGH SCHOOL ENROLLMENT
STATE CAPACITY UTILIZATION**

| School | FTE | State Capacity | % Utilization | Planned | Capital Budget Designation |
|------------------------|---------------|----------------|---------------|---------|----------------------------|
| Annapolis High | 2,533 | 2,083 | 121.6% | | |
| Arundel High | 1,807 | 2,143 | 84.3% | | |
| Broadneck High | 2,241 | 2,239 | 100.1% | | |
| Chesapeake High | 1,399 | 2,068 | 67.6% | | |
| Crofton High | 1,825 | 1,743 | 104.7% | | |
| Glen Burnie High | 2,516 | 2,395 | 105.1% | | |
| Meade High | 2,940 | 2,538 | 115.8% | | |
| North County High | 3,041 | 2,508 | 121.3% | | |
| Northeast High | 1,494 | 1,797 | 83.1% | | |
| Old Mill High - C | 2,684 | 2,369 | 113.3% | FY24-26 | Future Request |
| Old Mill West High - C | n/a | n/a | n/a | FY21-24 | New School |
| Severna Park High | 1,789 | 2,205 | 81.1% | | |
| South River High | 1,689 | 2,232 | 75.7% | | |
| Southern High | 1,143 | 1,321 | 86.5% | | |
| West County High - C | TBD | TBD | TBD | FY26 | Future Request |
| | 27,101 | 27,641 | 98.0% | | |

C = Construction funding received on or before 7/1/2021. SRC updated to reflect post construction capacity. NOTE: Old Mill High, Old Mill West and West County High school's new construction will result in redrawing of HS attendance areas.

MIDDLE & HIGH SCHOOLS EXCEEDING STATE CAPACITY **2030 PROJECTED ENROLLMENT**



***ENROLLMENT VS STATE-RATED CAPACITY
BY FEEDER SYSTEM***

(2020 ACTUAL, 2021 AND 2030 PROJECTED)

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2020 Actual, 2021 and 2030 Projected FTE Enrollment

Feeder System: Annapolis

| School | 2020 | | | 2021 | | | 2030 | | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization | SRC | Projected | Utilization |
| Annapolis High | 2,083 | 2,134 | 102.4% | 2,083 | 2,156 | 104% | 2,083 | 2,533 | 122% |
| Annapolis Middle | 1,495 | 1,061 | 71.0% | 1,549 | 1,089 | 70% | 1,549 | 1,311 | 85% |
| Bates Middle | 1,077 | 682 | 63.3% | 1,077 | 711 | 66% | 1,077 | 706 | 66% |
| Annapolis Elem | 304 | 194 | 63.8% | 304 | 204 | 67% | 304 | 219 | 72% |
| Eastport Elem | 323 | 283 | 87.6% | 323 | 335 | 104% | 323 | 349 | 108% |
| Georgetown East Elem | 561 | 291 | 51.9% | 561 | 342 | 61% | 561 | 404 | 72% |
| Germentown Elem | 650 | 485 | 74.6% | 650 | 522 | 80% | 650 | 531 | 82% |
| Hillsmere Elem | 463 | 398 | 86.0% | 506 | 464 | 92% | 506 | 494 | 98% |
| Mills-Parole Elem | 706 | 555 | 78.6% | 706 | 618 | 88% | 706 | 689 | 98% |
| Rolling Knolls Elem | 529 | 374 | 70.7% | 529 | 423 | 80% | 529 | 447 | 84% |
| Tyler Heights Elem | 547 | 467 | 85.4% | 547 | 538 | 98% | 547 | 576 | 105% |
| West Annapolis Elem | 307 | 215 | 70.0% | 307 | 276 | 90% | 307 | 296 | 96% |
| ELEMENTARY TOTAL | 4,390 | 3,262 | 74.3% | 4,433 | 3,722 | 84% | 4,433 | 4,005 | 90% |

Feeder System: Arundel

| School | 2020 | | | 2021 | | | 2030 | | |
|-------------------------|--------------|--------------|---------------|--------------|--------------|-------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization | SRC | Projected | Utilization |
| Arundel High | 2,039 | 1,876 | 92.0% | 2,143 | 1,768 | 83% | 2,143 | 1,807 | 84% |
| Arundel Middle | 1,186 | 1,119 | 94.4% | 1,186 | 1,201 | 101% | 1,186 | 1,356 | 114% |
| Four Seasons Elem | 654 | 638 | 97.6% | 654 | 668 | 102% | 654 | 670 | 102% |
| Odonton Elem | 585 | 519 | 88.7% | 585 | 580 | 99% | 585 | 562 | 96% |
| Piney Orchard Elem | 649 | 808 | 124.5% | 649 | 857 | 132% | 649 | 1031 | 159% |
| Waugh Chapel Elem | 541 | 615 | 113.7% | 541 | 623 | 115% | 541 | 613 | 113% |
| West County Elem | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| ELEMENTARY TOTAL | 2,429 | 2,580 | 106.2% | 2,429 | 2,728 | 112% | 2,429 | 2,876 | 118% |

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2020 Actual, 2021 and 2030 Projected FTE Enrollment

Feeder System: Broadneck

| School | 2020 | | | 2021 | | | 2030 | | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization | SRC | Projected | Utilization |
| Broadneck High | 2,239 | 2,233 | 99.7% | 2,239 | 2,233 | 100% | 2,239 | 2,241 | 100% |
| Magothy River Middle | 1,050 | 714 | 68.0% | 1,118 | 731 | 65% | 1,118 | 674 | 60% |
| Severn River Middle | 1,041 | 801 | 76.9% | 1,118 | 852 | 76% | 1,118 | 842 | 75% |
| Arnold Elem | 580 | 481 | 82.9% | 580 | 563 | 97% | 580 | 572 | 99% |
| Belvedere Elem | 516 | 460 | 89.1% | 516 | 481 | 93% | 516 | 499 | 97% |
| Broadneck Elem | 707 | 749 | 105.9% | 707 | 763 | 108% | 707 | 744 | 105% |
| Cape St. Claire Elem | 776 | 566 | 72.9% | 776 | 609 | 78% | 776 | 606 | 78% |
| Windsor Farm Elem | 603 | 515 | 85.4% | 603 | 575 | 95% | 603 | 567 | 94% |
| ELEMENTARY TOTAL | 3,182 | 2,771 | 87.1% | 3,182 | 2,991 | 94% | 3,182 | 2,988 | 94% |

Feeder System: Chesapeake

| School | 2020 | | | 2021 | | | 2030 | | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization | SRC | Projected | Utilization |
| Chesapeake High | 2,068 | 1,412 | 68.3% | 2,068 | 1,398 | 68% | 2,068 | 1,399 | 68% |
| Chesapeake Bay Middle | 1,962 | 1,062 | 54.1% | 1,962 | 1,061 | 54% | 1,962 | 1,019 | 52% |
| Bodkin Elem | 580 | 483 | 83.3% | 580 | 541 | 93% | 580 | 542 | 93% |
| Fort Smallwood Elem | 555 | 458 | 82.5% | 555 | 482 | 87% | 555 | 464 | 84% |
| Jacobsville Elem | 610 | 527 | 86.4% | 610 | 564 | 92% | 610 | 566 | 93% |
| Lake Shore Elem | 389 | 317 | 81.5% | 389 | 337 | 87% | 389 | 346 | 89% |
| Pasadena Elem | 441 | 347 | 78.7% | 441 | 375 | 85% | 441 | 363 | 82% |
| Northeast Corridor Elem | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| ELEMENTARY TOTAL | 2,575 | 2,132 | 82.8% | 2,575 | 2,299 | 89% | 2,575 | 2,281 | 89% |

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2020 Actual, 2021 and 2030 Projected FTE Enrollment

Feeder System: Crofton

| School | 2020 | | 2021 | | 2030 | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization |
| Crofton High | 1,743 | 783 | 44.9% | 1,743 | 1,281 | 74% |
| Crofton Middle | 1,254 | 1,339 | 106.8% | 1,254 | 1,330 | 106% |
| Crofton Elem | 659 | 648 | 98.3% | 659 | 680 | 103% |
| Crofton Meadows Elem | 579 | 527 | 91.0% | 579 | 556 | 96% |
| Crofton Woods Elem | 753 | 715 | 95.0% | 753 | 761 | 101% |
| Nantucket Elem | 763 | 705 | 92.4% | 763 | 745 | 98% |
| ELEMENTARY TOTAL | 2,754 | 2,595 | 94.2% | 2,754 | 2,742 | 100% |
| | | | | 2,754 | 2,700 | 98% |

Feeder System: Glen Burnie

| School | 2020 | | Utilization | 2021 | | Utilization |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | SRC | Actual | | SRC | Projected | |
| Glen Burnie High | 2,269 | 2,132 | 94.0% | 2,395 | 2,168 | 91% |
| Corkran Middle | 1,086 | 638 | 58.7% | 1,086 | 684 | 63% |
| Marley Middle | 1,215 | 956 | 78.7% | 1,215 | 987 | 81% |
| Freetown Elem | 539 | 500 | 92.8% | 631 | 488 | 77% |
| Glendale Elem | 514 | 403 | 78.4% | 514 | 421 | 82% |
| Marley Elem | 815 | 763 | 93.6% | 815 | 847 | 104% |
| Oakwood Elem | 399 | 324 | 81.2% | 399 | 364 | 91% |
| Point Pleasant Elem | 677 | 510 | 75.3% | 677 | 530 | 78% |
| Quarterfield Elem | 463 | 436 | 94.2% | 585 | 456 | 78% |
| Richard Henry Lee Elem | 522 | 472 | 90.4% | 522 | 513 | 98% |
| Woodside Elem | 461 | 340 | 73.8% | 461 | 393 | 85% |
| ELEMENTARY TOTAL | 4,390 | 3,748 | 85.4% | 4,604 | 4,012 | 87% |
| | | | | 4,604 | 4,410 | 96% |

Feeder System: Meade Feeder

Feeder System: North County

Anne Arundel County Public Schools * Planning Office * 2021 Educational Facilities Master Plan * Page 48

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2020 Actual, 2021 and 2030 Projected FTE Enrollment

Feeder System: Northeast

| School | 2020 | | 2021 | | 2030 | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization |
| Northeast High | 1,679 | 1,364 | 81.2% | 1,797 | 1,343 | 75% |
| Northeast Middle | 1,080 | 899 | 83.2% | 1,080 | 919 | 85% |
| High Point Elem | 734 | 669 | 91.1% | 734 | 708 | 96% |
| Riviera Beach Elem | 441 | 268 | 60.8% | 441 | 325 | 74% |
| Solley Elem | 783 | 719 | 91.8% | 783 | 768 | 98% |
| Sunset Elem | 506 | 418 | 82.6% | 561 | 455 | 81% |
| ELEMENTARY TOTAL | 2,464 | 2,074 | 84.2% | 2,519 | 2,256 | 90% |
| | | | | 2,519 | 2,361 | 94% |

Feeder System: Old Mill

| School | 2020 | | 2021 | | 2030 | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization |
| Old Mill High | 2,369 | 2,364 | 99.8% | 2,369 | 2,381 | 101% |
| Old Mill West High | n/a | n/a | n/a | n/a | n/a | n/a |
| Old Mill Middle North | 1,060 | 1,042 | 98.3% | 1,251 | 1,072 | 86% |
| Old Mill Middle South | 1,072 | 1,018 | 95.0% | 1,301 | 1,060 | 81% |
| Glen Burnie Park Elem | 624 | 499 | 80.0% | 624 | 524 | 84% |
| Millersville Elem | 430 | 349 | 81.2% | 430 | 385 | 90% |
| Ridgeway Elem | 635 | 632 | 99.5% | 635 | 684 | 108% |
| Rippling Woods Elem | 623 | 558 | 89.6% | 773 | 613 | 79% |
| Seyern Elem | 532 | 530 | 99.6% | 532 | 560 | 105% |
| South Shore Elem | 374 | 268 | 71.7% | 374 | 327 | 87% |
| Southgate Elem | 659 | 721 | 109.4% | 704 | 801 | 114% |
| ELEMENTARY TOTAL | 3,877 | 3,557 | 91.7% | 4,072 | 3,894 | 96% |
| | | | | 4,072 | 3,906 | 96% |

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2020 Actual, 2021 and 2030 Projected FTE Enrollment

Feeder System: Severna Park

| School | 2020 | | 2021 | | 2030 | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization |
| Severna Park High | 2,157 | 1,880 | 87.2% | 2,205 | 1,923 | 87% |
| Severna Park Middle | 1,476 | 1,412 | 95.7% | 1,566 | 1,486 | 95% |
| Benfield Elem | 520 | 385 | 74.0% | 520 | 393 | 76% |
| Folger McKinsey Elem | 649 | 576 | 88.8% | 649 | 598 | 92% |
| Jones Elem | 353 | 292 | 82.7% | 353 | 299 | 85% |
| Oak Hill Elem | 683 | 639 | 93.6% | 683 | 719 | 105% |
| Severna Park Elem | 433 | 392 | 90.5% | 433 | 434 | 100% |
| Shipley's Choice Elem | 443 | 369 | 83.3% | 443 | 387 | 87% |
| ELEMENTARY TOTAL | 3,081 | 2,653 | 86.1% | 3,081 | 2,830 | 92% |
| | | | | | 2,849 | 92% |

Feeder System: South River

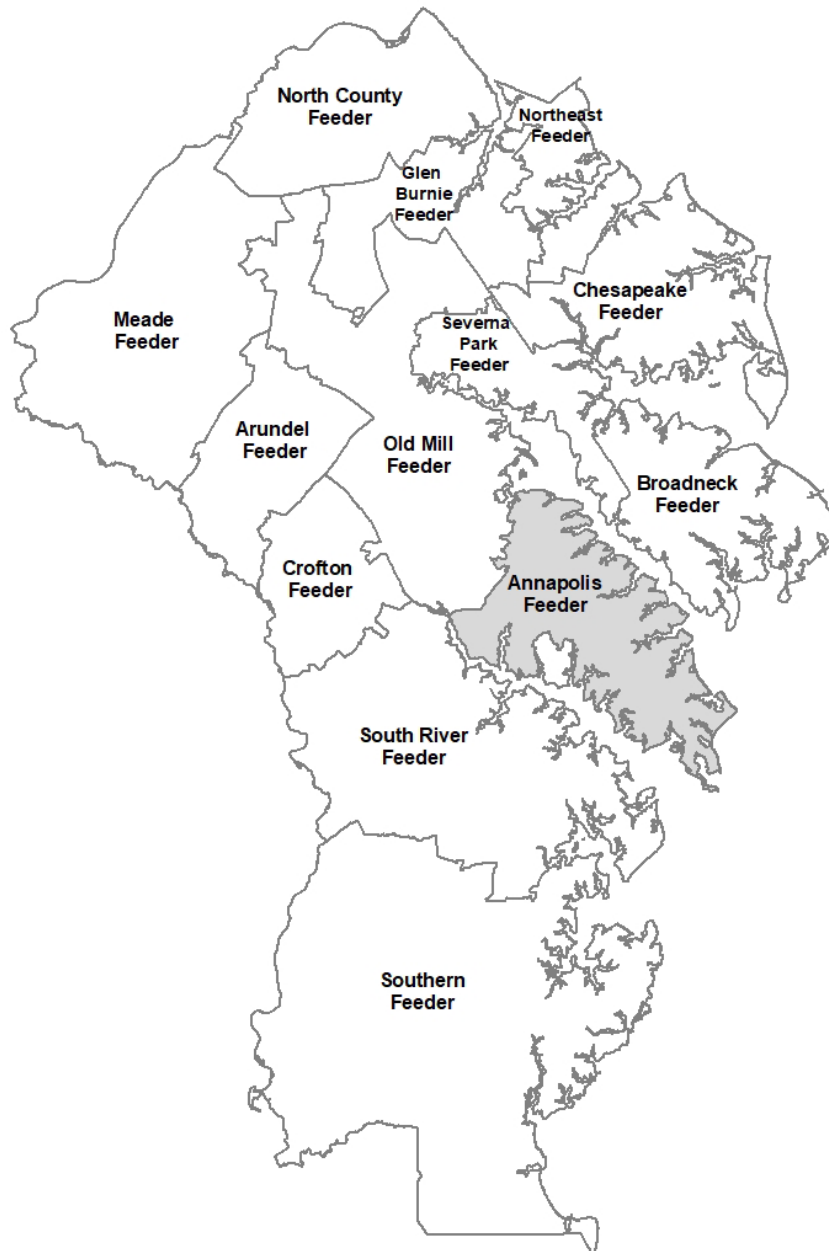
| School | 2020 | | 2021 | | 2030 | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization |
| South River High | 2,232 | 1,916 | 85.8% | 2,232 | 1,888 | 85% |
| Central Middle | 1,295 | 1,345 | 103.9% | 1,385 | 1,299 | 94% |
| Central Elem | 610 | 565 | 92.6% | 610 | 574 | 94% |
| Davidsonville Elem | 671 | 624 | 93.0% | 671 | 645 | 96% |
| Edgewater Elem | 661 | 563 | 85.2% | 661 | 603 | 91% |
| Mayo Elem | 398 | 353 | 88.7% | 398 | 353 | 89% |
| ELEMENTARY TOTAL | 2,340 | 2,105 | 90.0% | 2,340 | 2,155 | 92% |
| | | | | | 2,169 | 93% |

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2020 Actual, 2021 and 2030 Projected FTE Enrollment

Feeder System: Southern

| School | 2020 | | 2021 | | 2030 | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | SRC | Actual | Utilization | SRC | Projected | Utilization |
| Southern High | 1,321 | 1,032 | 78.1% | 1,321 | 1,015 | 77% |
| Southern Middle | 1,091 | 790 | 72.4% | 1,385 | 831 | 60% |
| Carrie Weedon EEC | 80 | 62 | 73.0% | 80 | 80 | 75% |
| Deale Elem | 329 | 209 | 63.5% | 329 | 220 | 67% |
| Lothian Elem | 552 | 466 | 84.4% | 552 | 484 | 88% |
| Shady Side Elem | 647 | 430 | 66.5% | 647 | 483 | 75% |
| Tracey's Elem | 443 | 398 | 89.8% | 443 | 456 | 103% |
| ELEMENTARY TOTAL | 2,051 | 1,565 | 76.3% | 2,051 | 1,723 | 84% |
| | | | | | 1,786 | 87% |

ANNAPOLIS FEEDER SYSTEM



Annapolis High School (9-12)

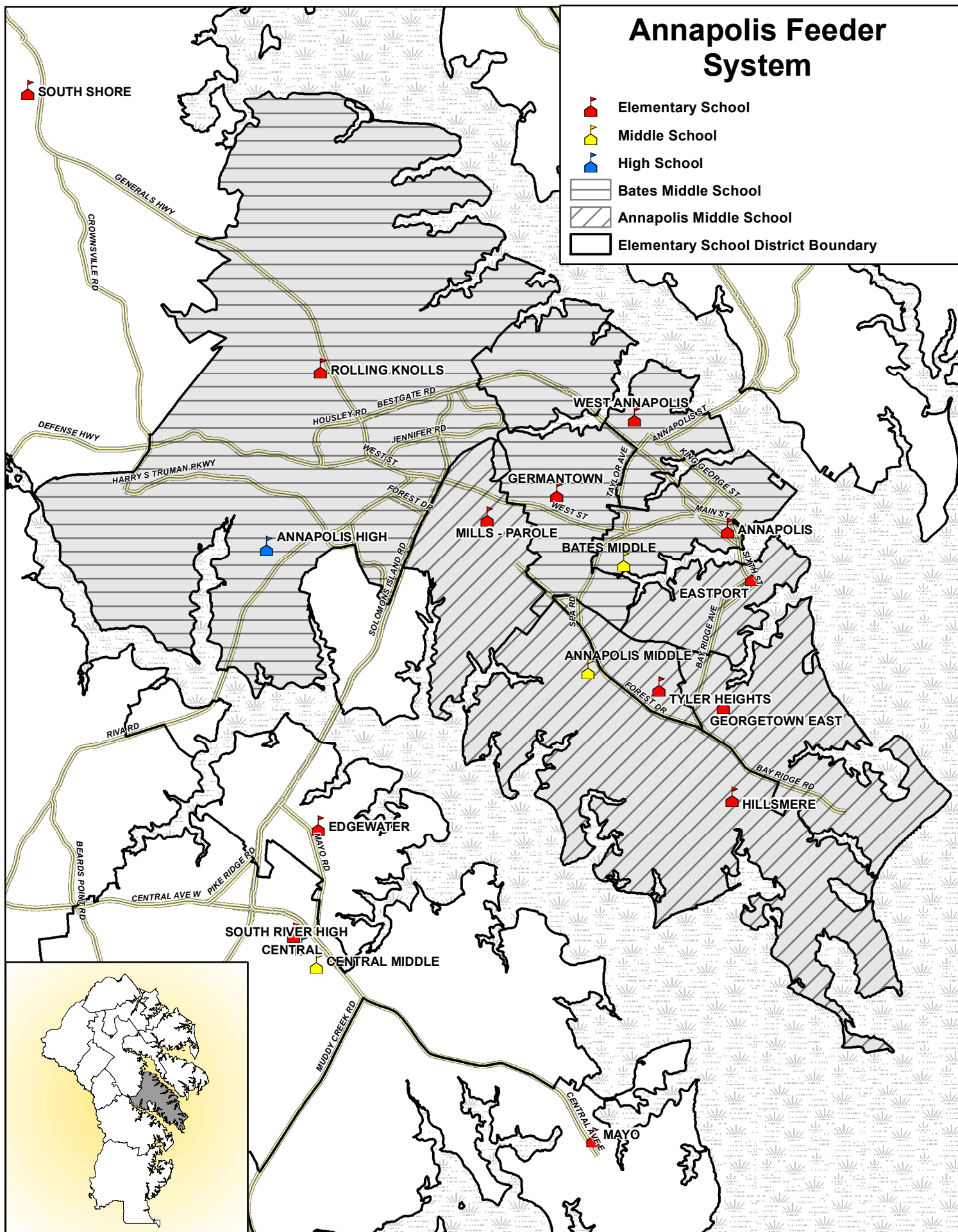
Annapolis Middle (6-8)

Eastport Elementary (PreK-5)
 Georgetown East Elementary (PreK-5)
 Hillsmere Elementary (PreK-5)
 Mills-Parole Elementary (PreK-5)
 Tyler Heights Elementary (PreK-5)

Annapolis High School (9-12)

Bates Middle (6-8)

Annapolis Elementary (PreK-5)
 Germantown Elementary (PreK-5)
 Rolling Knolls Elementary (PreK-5)
 West Annapolis Elementary (K-5)



FACILITIES/ENROLLMENT COMPARISON ANNAPOLIS FEEDER SYSTEM

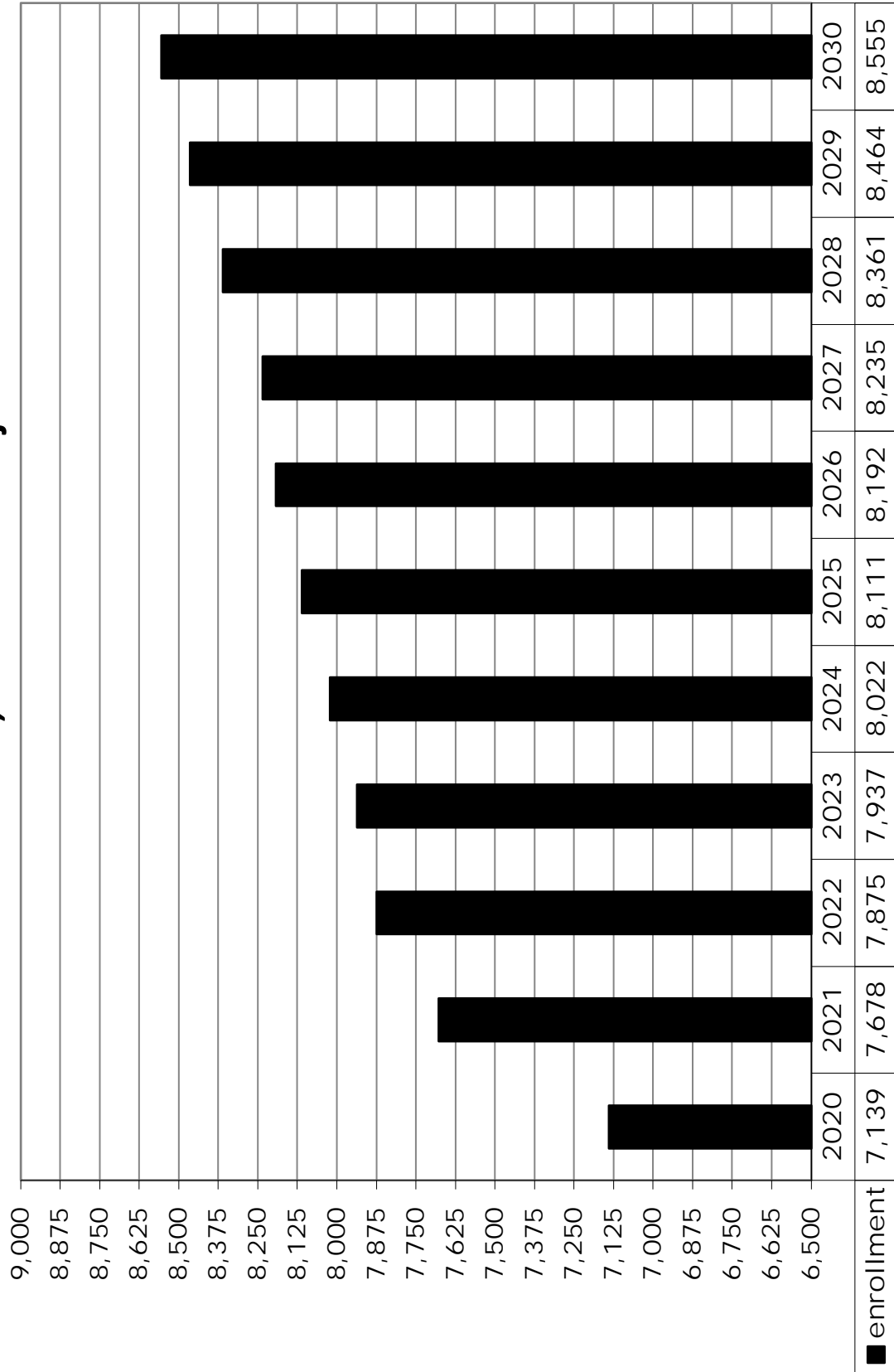
| | | | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|------------------------|----------------|---------------|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| Existing School | State Capacity | Grades Served | Actual | | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Annapolis High ▲ | 2,083 | 9-12 | 2,134 | 2,156 | 2,273 | 2,292 | 2,285 | 2,338 | 2,355 | 2,367 | 2,433 | 2,492 | 2,533 | |
| Annapolis Middle ▲ | 1,549 | 6-8 | 1,061 | 1,089 | 1,150 | 1,164 | 1,216 | 1,225 | 1,261 | 1,270 | 1,289 | 1,300 | 1,311 | |
| Bates Middle ▲ | 1,077 | 6-8 | 682 | 711 | 685 | 665 | 654 | 665 | 674 | 681 | 691 | 701 | 706 | |
| Annapolis Elem ▲ | 304 | PreK-5 | 194 | 204 | 210 | 206 | 207 | 208 | 211 | 211 | 215 | 218 | 219 | |
| Eastport Elem ▲ | 323 | PreK-5 | 283 | 335 | 350 | 354 | 362 | 357 | 353 | 350 | 350 | 348 | 349 | |
| Georgetown East Elem ▲ | 561 | PreK-5 | 291 | 342 | 350 | 362 | 374 | 380 | 384 | 388 | 392 | 398 | 404 | |
| Germantown Elem ▲ | 650 | PreK-5 | 485 | 522 | 514 | 516 | 518 | 521 | 522 | 524 | 527 | 528 | 531 | |
| Hillsmere Elem ▲ 1* | 506 | PreK-5 | 398 | 464 | 465 | 474 | 480 | 478 | 482 | 483 | 488 | 489 | 494 | |
| Mills-Parole Elem ▲ | 706 | PreK-5 | 555 | 618 | 620 | 616 | 616 | 633 | 644 | 653 | 665 | 676 | 689 | |
| Rolling Knolls Elem | 529 | PreK-5 | 374 | 423 | 431 | 434 | 446 | 444 | 444 | 443 | 445 | 445 | 447 | |
| Tyler Heights Elem ▲ | 547 | PreK-5 | 467 | 538 | 542 | 558 | 566 | 565 | 565 | 568 | 570 | 573 | 576 | |
| West Annapolis Elem ▲ | 307 | K-5 | 215 | 276 | 285 | 296 | 298 | 297 | 297 | 297 | 296 | 296 | 296 | |
| ELEM TOTALS | 4,433 | | 3,262 | 3,722 | 3,767 | 3,816 | 3,867 | 3,883 | 3,902 | 3,917 | 3,948 | 3,971 | 4,005 | |
| FEEDER TOTALS | 9,142 | | 7,139 | 7,678 | 7,875 | 7,937 | 8,022 | 8,111 | 8,192 | 8,235 | 8,361 | 8,464 | 8,555 | |

▲ = Denotes school is located in Priority Funding Area

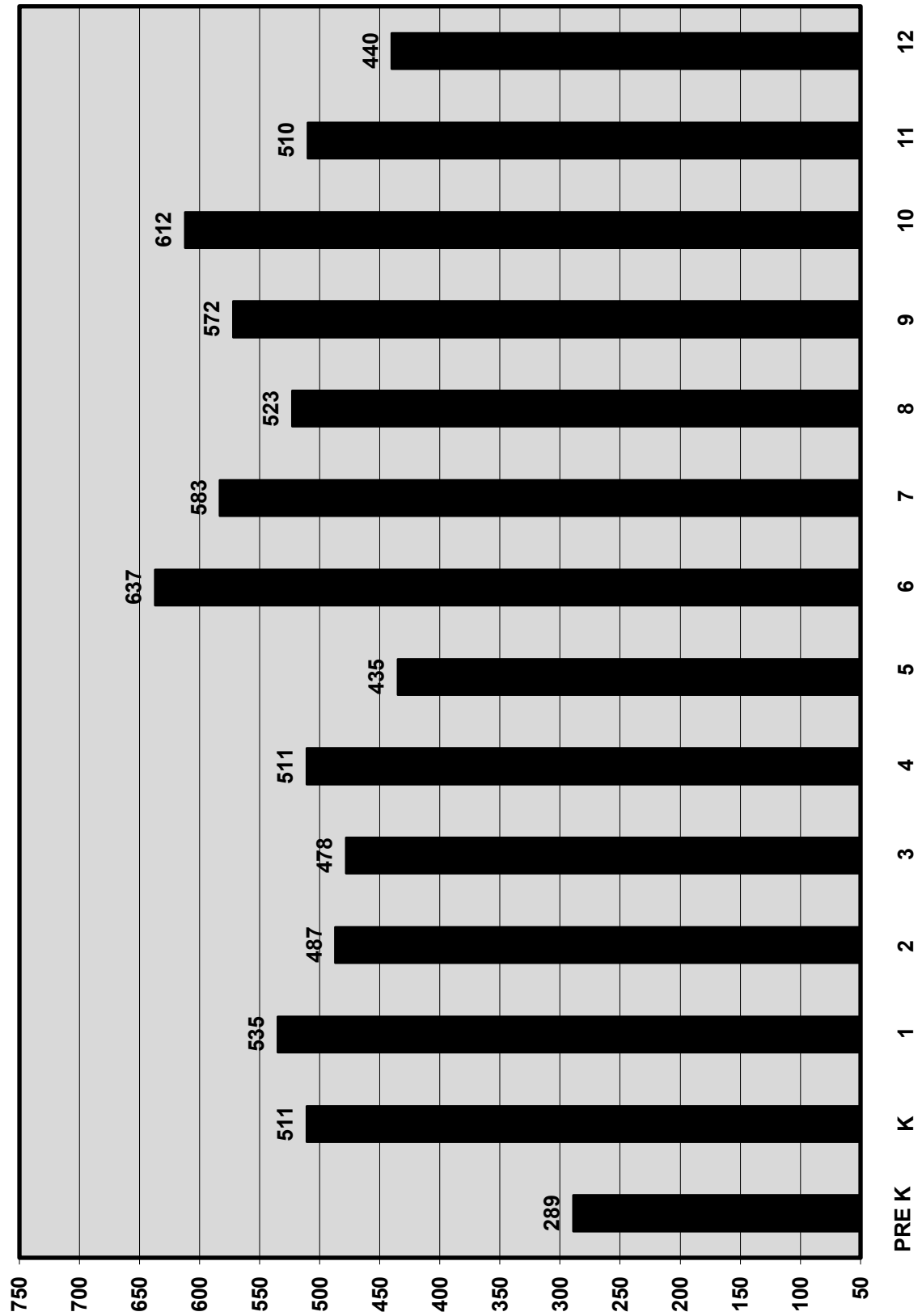
1* FY22 Construction of Replacement - Post Construction SRC Shown

ANNAPOLIS FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



ANNAPOLIS FEEDER SYSTEM ACTUAL SEPTEMBER 2020 ENROLLMENT



Annapolis High School

Geographic/Demographic Components:¹

Annapolis High School's attendance area covers most of Annapolis Neck and adjacent Crownsville. It contains census tracts 7024-7027, 7061.01, 7063-7067 and 7309.01.

Zoning:² The City of Annapolis is located entirely within the school's attendance area. Like all cities, Annapolis contains the full range of functions required to make a city work, primarily commercial, residential, industrial and recreational uses. As a coastal city, Annapolis also supports maritime enterprises. An important governmental center, it hosts offices at the Federal, State, County and municipal levels. In adjacent unincorporated area, land south of Forest Drive is zoned R-2 with R-15 and R-22 in Bembe Beach and Sparrows Beach. West of Route 2 the zoning is R-1 and R-2 with R-5 and Town Center zoning in Parole. High-density commercial districts are located downtown and along West Street and Forest Drive. R-1 and R-2 zoning covers the South River shoreline. Industrial uses occupy sizable tracts near Chinquapin Round Road.

Sewer Service:³ Sewer service exists in most of the area. Southeast of Edgewood Road and north of Epping Forest Road are "planned service" and "future service" areas. Most of Crownsville is a "no sewer service" area.

Water Service:³ Public water service in all but a handful of neighborhoods. The area southeast of Edgewood Road and north of Epping Forest Road includes a "no water service" area. the tip of the peninsula is designated for "future service."

Development: This is an urban area located amidst typical suburbs. Most of the city proper is built out, but multi-family infill/replacement development is occurring in scattered locations. Several suburban housing subdivisions are

underway. A large residential subdivision planned for Crystal Farms now is to be age-restricted with assisted living facilities. Non-residential development consists mainly of replacement projects.

Enrollment: Enrollment is projected to increase significantly over the next decade. Demographic shifts in the area population coupled with continued in-migration account for some of this. Also responsible for future enrollment gains include the number of young children currently in elementary schools who will be reaching middle school age by 2022. The school's magnet programs will continue bringing students from beyond the attendance zone.

Planning:⁷ The updated Comprehensive Plan for Annapolis is scheduled for completion in May. The City's plan to annex land has not yet succeeded but may be included in the upcoming Plan. The County's Annapolis Neck Small Area Plan took effect in 2003. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 68,396

Number in public schools (PreK-12): 7,093

Percent in public schools: 10%

Percent non-white: 69%

Average home value: \$349,000

Median income: \$70,229

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

ANNAPOLIS HIGH (Grade 9-12)
2700 Riva Road
Annapolis

State-Rated Capacity: 2,083

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 572 | 622 | 635 | 665 | 615 | 643 | 652 | 677 | 681 | 702 | 693 |
| 10 | 612 | 597 | 560 | 605 | 635 | 585 | 613 | 622 | 647 | 651 | 672 |
| 11 | 510 | 499 | 537 | 505 | 550 | 580 | 530 | 558 | 567 | 592 | 596 |
| 12 | 440 | 438 | 541 | 517 | 485 | 530 | 560 | 510 | 538 | 547 | 572 |
| Total | 2,134 | 2,156 | 2,273 | 2,292 | 2,285 | 2,338 | 2,355 | 2,367 | 2,433 | 2,492 | 2,533 |
| FTE | 2,134 | 2,156 | 2,273 | 2,292 | 2,285 | 2,338 | 2,355 | 2,367 | 2,433 | 2,492 | 2,533 |

Date of Occupancy: 1979

Additions/Renovations: 2004, 2014, 2015

Evaluation of physical condition - Good

Size of existing building: 281,500 sq. ft.

Acreage of site: 56.71

Current Relocatables: 8

***Contains International Baccalaureate, Performing and
Visual Arts Magnet Programs, ESOL, and JROTC.***

Annapolis Middle School

Geographic/Demographic Component:¹

Annapolis Middle School is located on Forest Drive. Its attendance zone covers the lower half of the Annapolis Neck peninsula, occupying census tracts 7025, 7026, 7061.01, 7063, 7064, 7065 and 7066.

Zoning:² Annapolis Middle serves unincorporated Anne Arundel County south of Forest Drive and east of Edgewood Road. Zoning in this area is R-1 and R-2 with R-5 zoning to the east (Arundel-on-the-Bay and Highland Beach). Bembe Beach and Sparrows Beach consist of high-density R-15 and R-22. Areas within the city of Annapolis, generally located south of Spa Creek, are zoned for multi-family residential with commercial uses located along principal thoroughfares.

Sewer Service:³ Sewer service exists in most of the area except land southeast of Edgewood Road and northwest of Forest Drive; this area is designated “future service.”

Water Service:³ Water service exists in most of the area inside the City of Annapolis. Most of the areas southeast of Edgewood Road are in the “no water service” area, while the end of the peninsula by Bay Ridge Beach is a “future service” area.

Development: This is an urban area that is largely built-out. There is some infill and replacement multi-family development occurring in Eastport and a few scattered suburban locations. By far the largest of these developments is Parkside Preserve on Bay Ridge Road. The large Crystal Farms subdivision has altered its plans due to public and political opposition; plans now call for age-restricted and assisted-living housing.

Enrollment: Enrollment is projected to increase significantly but remain under state rated capacity. Demographic shifts in the area population coupled with the movement of large elementary school cohorts through middle and high school account for much of the change.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County’s general development plan (GDP). The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

*ANNAPOLIS MIDDLE (Grade 6-8)
1399 Forest Drive
Annapolis*

State-Rated Capacity: 1,549

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 383 | 361 | 408 | 396 | 418 | 416 | 432 | 427 | 435 | 443 | 438 |
| 7 | 350 | 373 | 360 | 403 | 391 | 413 | 411 | 427 | 422 | 430 | 438 |
| 8 | 328 | 355 | 382 | 365 | 407 | 396 | 418 | 416 | 432 | 427 | 435 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,061 | 1,089 | 1,150 | 1,164 | 1,216 | 1,225 | 1,261 | 1,270 | 1,289 | 1,300 | 1,311 |
| FTE | 1,061 | 1,089 | 1,150 | 1,164 | 1,216 | 1,225 | 1,261 | 1,270 | 1,289 | 1,300 | 1,311 |

Date of Occupancy: 1964

Evaluation of physical condition - Good

Size of existing building: 216,000 sq. ft.

Acreage of site: 39.83

Current Relocatables: 3

Contains IB Middle Years Magnet Program

Bates Middle School

Geographic/Demographic Component:¹

Bates Middle School is located near downtown Annapolis off of Spa Road. Its attendance area extends from downtown westward to suburban Crownsville. A geographic anomaly involves Mills-Parole Elementary, which was redistricted to Annapolis Middle School to achieve balance between Annapolis' two middle schools. Census tracts 7024, 7027, 7061.01, 7064, 7065, 7066, 7067 and 7309.01 contain Bates' attendance zone.

Zoning:² The county's portion of this attendance area, lying between Routes 2 and 450, is zoned primarily R-2. R-5 zoning lines Riva Road. A Town Center district centers on Parole. Areas north of Bestgate Road contain extensive R-15 apartment development. Beyond Bestgate residential densities diminish. The region's main shopping district is located where West Street becomes Generals Highway. Within the city limits, land between Route 2 and Spa Creek contains zoning for single-family and high-density residential development. Downtown and West Street form important shopping districts.

Sewer Service:³ Sewer service exists in most of the area. Smaller tracts located northwest of Forest Drive and north of Bestgate Road are "future service," although some locales are not to receive service according to the current plan.

Water Service:³ Water service exists in most of the area including the City of Annapolis, Route 2, Route 450 and Bestgate corridors. Most of the area north

of Bestgate Road will not receive water service, according to the current plan.

Development: Most land is urban and built-out. Some multi-family infill/replacement development is underway. The city's large residential high-rises have been completed although plans are in the works for further development pending provision of adequate public facilities. Commercial development is occurring along Riva Road, West Street and Defense Highway.

Enrollment: Enrollment is projected to stabilize and remain stable for the next ten year. Annual changes will vary as different sized age cohorts arrive from area elementary schools. Demographic shifts in the area population will account for the rest of the changes; these changes act to increase enrollments. Bates will benefit from its Performing and Visual Arts magnet program.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BATES MIDDLE (Grade 6-8)

701 Chase Street

Annapolis

State-Rated Capacity: 1,077

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 254 | 240 | 224 | 231 | 229 | 235 | 240 | 236 | 245 | 250 | 241 |
| 7 | 233 | 241 | 230 | 214 | 221 | 219 | 225 | 230 | 226 | 235 | 240 |
| 8 | 195 | 230 | 231 | 220 | 204 | 211 | 209 | 215 | 220 | 216 | 225 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 682 | 711 | 685 | 665 | 654 | 665 | 674 | 681 | 691 | 701 | 706 |
| FTE | 682 | 711 | 685 | 665 | 654 | 665 | 674 | 681 | 691 | 701 | 706 |

Date of Occupancy: 1962
Addition/Renovation: 1980
Evaluation of physical condition - Good

Size of existing building: 145,520 sq. ft.
Acreage of site: 16.21
Current Relocatables: 2
Shares site with Maryland Hall
***Contains Performing and Visual Arts
Magnet Programs***

Annapolis Elementary School

Geographic/Demographic Component:¹

Annapolis Elementary School's attendance zone is located in census tracts 7061.01, 7065, 7067. It includes the US Naval Academy, downtown Annapolis and adjacent neighborhoods within the area circumscribed by Spa Creek, College Creek and the Severn River.

Zoning:² This attendance area is divided between Annapolis City and Anne Arundel County jurisdiction. Within the City the urban landscape includes extensive non-residential land including government offices, the US Naval Academy, and Annapolis' central business district. Most of the area sits within the Conservation Residence District and is governed by historical preservation ordinances. Although located downtown, much of the housing is single-family accompanied by rowhomes, apartments and condos.

Sewer Service:³ Sewer service exists throughout the attendance zone.

Water Service:³ Water service exists throughout the attendance zone.

Development: Central Annapolis supports commercial, governmental and residential uses. West Street, Main Street and adjacent secondary streets comprise the city's commercial and governmental core. St. John's College is located on College Avenue near the State House. Residential neighborhoods blanket the remainder of the attendance zone with a diverse collection of single-family

homes, rowhouses and multi-family structures, public and Section VIII housing. A few multi-family buildings are under construction. The Naval Academy occupies a large tract of land to the northeast along the Severn River, including homes whose residents include Annapolis Elementary School students.

Enrollment: Enrollment at Annapolis Elementary is projected to grow moderately through 2030 with a projected gain of about 7 percent. Understand that the school's small enrollment does not translate into large numerical gains. Population gains will be limited by the lack of available land. Much of the population consists of childless singles and couples, limiting future enrollment gains at Annapolis Elementary. Few families of Annapolis Elementary School students have chosen to send their children to the Monarch Academy.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

ANNAPOLIS ELEMENTARY (Grade PreK-5)
180 Green Street
Annapolis

State-Rated Capacity: 304

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 21 | 30 | 29 | 30 | 30 | 31 | 31 | 31 | 32 | 32 | 32 |
| 1 | 32 | 31 | 30 | 29 | 30 | 30 | 31 | 31 | 32 | 32 | 32 |
| 2 | 28 | 32 | 30 | 30 | 29 | 30 | 30 | 30 | 31 | 32 | 32 |
| 3 | 31 | 30 | 32 | 31 | 31 | 31 | 31 | 31 | 32 | 33 | 33 |
| 4 | 23 | 35 | 30 | 32 | 31 | 31 | 32 | 32 | 32 | 33 | 33 |
| 5 | 36 | 23 | 36 | 31 | 33 | 32 | 33 | 33 | 33 | 33 | 34 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| Total | 194 | 204 | 210 | 206 | 207 | 208 | 211 | 211 | 215 | 218 | 219 |
| FTE | 194 | 204 | 210 | 206 | 207 | 208 | 211 | 211 | 215 | 218 | 219 |

Date of Occupancy: 1896
Addition/Renovation: 1948, 1982, 2014
Evaluation of physical condition - Excellent

Size of existing building: 70,180 sq. ft
Acreage of site: 2.69
Current Relocatables: 0
Title 1 school; contains EEE

Eastport Elementary School

Geographic/Demographic Component:¹

Eastport Elementary School's attendance area is in census tracts 7061 and 7065. It includes the school's namesake community, extending south to Hilltop Lane.

Zoning:² Eastport occupies a peninsula located between Spa and Back Creeks. Maritime services and other commercial enterprises line the waterfront. Additional commercial zoning lines Bay Ridge Avenue to the south. Inland tracts are zoned for single-family residences, within which are scattered multi-family dwellings. Among these latter are two public housing developments: Harbour House and Eastport Terrace.

Sewer Service:³ Sewer service exists throughout the entire attendance area.

Water Service:³ Water service exists throughout the entire attendance area.

Development: This is an urban area with limited opportunities for new residential development. Nevertheless, Eastport enjoys a favorable reputation that has attracted developer attention. Several infill and replacement projects are planned, primarily along Back Creek and as part of the Eastport Shopping Center. A small multi-use development

near the Eastport Bridge is under construction.

Enrollment: Enrollment is projected to increase slightly although overall enrollment will remain small.

Enrollment will exceed capacity in 2022 and the school will remain overcrowded thereafter. Recent redistricting and the opening of the Monarch Academy have affected enrollment levels, but the construction of new residential projects will offset this. Eastport is home to large numbers of childless singles and couples, which has militated against large numerical enrollment gains at the school.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

EASTPORT ELEMENTARY (Grade PreK-5)
420 Fifth Street
Annapolis

State-Rated Capacity: 323

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 57 | 56 | 52 | 52 | 52 | 52 | 52 | 52 | 52 | 52 | 52 |
| 1 | 52 | 57 | 55 | 51 | 52 | 51 | 52 | 51 | 52 | 51 | 52 |
| 2 | 45 | 54 | 56 | 54 | 51 | 51 | 50 | 51 | 50 | 51 | 50 |
| 3 | 37 | 46 | 54 | 56 | 55 | 51 | 52 | 51 | 51 | 50 | 51 |
| 4 | 38 | 44 | 47 | 54 | 57 | 55 | 52 | 52 | 52 | 51 | 51 |
| 5 | 26 | 38 | 46 | 47 | 55 | 57 | 55 | 53 | 53 | 53 | 53 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 28 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 283 | 335 | 350 | 354 | 362 | 357 | 353 | 350 | 350 | 348 | 349 |
| FTE | 283 | 335 | 350 | 354 | 362 | 357 | 353 | 350 | 350 | 348 | 349 |

Date of Occupancy: 1909

Addition/Renovation: 1950, 1963, 1993, 2016

Evaluation of physical condition - Good

Size of existing building: 42,430 sq. ft

Acreage of site: 3.00

Current Relocatables: 0

Title 1 school; contains EEE

Georgetown East Elementary School

Geographic/Demographic Component:¹

Georgetown East Elementary School's attendance area is in census tracts 7025 and 7063.

Zoning:² This attendance area is divided between Annapolis City and Anne Arundel County jurisdiction. The city's portion is located north of Edgewood Road and contains single-family and medium-density residential zoning (garden apartments). The waterfront along Back Creek is zoned for maritime service and industrial use. In unincorporated Anne Arundel County, the land is zoned primarily R-2. Bembe Beach and Sparrows Beach are zoned for high density R-15 and R-22, although they remain largely undeveloped. Commercial development is limited to a short stretch of Bay Ridge Road near Quiet Waters Park.

Sewer Service:³ Sewer service exists for most of this area.

Water Service:³ The city of Annapolis provides public water service in most of the communities under its jurisdiction. The area to the east at the end of the Annapolis Neck peninsula is designated for "future service." No water service is planned for the unincorporated land east of Edgewood Road.

Development: This area has seen little recent residential development. Neighborhoods range from low-income communities near the school to affluent communities to the east near the

Chesapeake Bay. A waterfront development is planned for Bembe Beach, the first new construction planned in the area in years. High home prices are associated with the extensive waterfront. However, most of these lands lie within the Chesapeake Bay Critical Area; stringent regulations associated with the Critical Area makes development difficult.

Enrollment: Enrollment is projected to increase significantly over the next decade. An influx of residents in areas near the school plays an important role in this. This follows a recent decrease resulting from redistricting and the opening of the new Monarch Annapolis Academy. Tyler Heights Elementary School's Pre-K classes will return to that school now that its revitalization is complete. Since these students have not been included in the Georgetown East enrollment numbers, the shift back to Tyler Heights will not produce enrollment decreases.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

GEORGETOWN EAST ELEMENTARY (Grade PreK-5)
111 Dogwood Road
Annapolis

State-Rated Capacity: 561

| | ACTUAL | PROJECTED | | | | | | | | | |
|--------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 48 | 49 | 50 | 51 | 52 | 53 | 53 | 54 | 54 | 55 | 55 |
| 1 | 49 | 49 | 49 | 50 | 52 | 53 | 54 | 54 | 55 | 55 | 56 |
| 2 | 37 | 48 | 48 | 48 | 49 | 51 | 52 | 53 | 53 | 54 | 54 |
| 3 | 34 | 39 | 48 | 48 | 47 | 48 | 50 | 51 | 52 | 53 | 54 |
| 4 | 41 | 37 | 39 | 48 | 48 | 48 | 48 | 49 | 50 | 52 | 54 |
| 5 | 38 | 43 | 38 | 39 | 48 | 49 | 49 | 49 | 50 | 51 | 53 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Pre-K* | 28 | 61 | 61 | 61 | 61 | 61 | 61 | 61 | 61 | 61 | 61 |
| ECI | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 |
| Total | 308 | 359 | 366 | 378 | 390 | 396 | 400 | 404 | 408 | 414 | 420 |
| FTE | 291 | 342 | 350 | 362 | 374 | 380 | 384 | 388 | 392 | 398 | 404 |

Date of Occupancy: 1972
Addition/Renovation: 1995, 2008, 2016
Evaluation of physical condition - Good

Size of existing building: 80,399 sq. ft
Acreage of site: 15.07
Current Relocatables: 0
Title 1 school; contains EEE

Germantown Elementary School

Geographic/Demographic

Component:¹ Germantown Elementary School's attendance area occupies all or parts of census tracts 7064, 7065 and 7066. It encompasses much of Annapolis' west side south of Rowe Boulevard. Admiral Heights is a major presence, as is the established Annapolis neighborhood along West Street near the public library. Annapolis Gardens, a large public housing community, is located just west of the school on Admiral Drive.

Zoning:² This attendance area lies entirely within Annapolis City. Most of the land is zoned for single-family and townhouse residences. Garden apartments occupy large tracts to the north and south. As mentioned above, Annapolis Gardens is located on Admiral Drive. Much of the area's single-family housing consists of small dwelling units built in the 1950's and earlier, but strong demand from upscale homebuyers has greatly increased housing prices. The principal business and commercial districts lie along West Street and Forest Drive. The city's largest business park is located along Chinquapin Round Road.

Sewer Service:³ Sewer service exists throughout the entire attendance area.

Water Service:³ Water service exists throughout the entire attendance area.

Development: There is little land available for development and new residential projects are infrequent. A 6-unit subdivision has been approved for a parcel on Taylor Avenue.

Enrollment: Enrollment increases have stabilized once Monarch Academy's impact was absorbed. Monarch attracted a significant number of former Germantown students. Redistricting also provided some relief to Germantown's overcrowding.

Germantown's occupancy will remain under capacity now that these sources of relief are in place. Enrollment growth arises predominantly from ongoing increases in number of Hispanic families.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

GERMANTOWN ELEMENTARY (Grade PreK-5)
200 Windell Avenue
Annapolis

State-Rated Capacity: 650

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 75 | 76 | 76 | 76 | 76 | 77 | 77 | 77 | 78 | 78 | 78 |
| 1 | 75 | 75 | 76 | 76 | 76 | 77 | 77 | 78 | 78 | 79 | 79 |
| 2 | 68 | 75 | 74 | 74 | 75 | 75 | 75 | 75 | 76 | 76 | 77 |
| 3 | 72 | 73 | 75 | 75 | 75 | 76 | 76 | 76 | 76 | 76 | 77 |
| 4 | 80 | 72 | 73 | 74 | 74 | 74 | 75 | 75 | 76 | 76 | 76 |
| 5 | 63 | 82 | 71 | 72 | 73 | 73 | 73 | 74 | 74 | 74 | 75 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Pre-K | 52 | 69 | 69 | 69 | 69 | 69 | 69 | 69 | 69 | 69 | 69 |
| Total | 485 | 522 | 514 | 516 | 518 | 521 | 522 | 524 | 527 | 528 | 531 |
| FTE | 485 | 522 | 514 | 516 | 518 | 521 | 522 | 524 | 527 | 528 | 531 |

Original Date of Occupancy: 1940
Replacement Building Occupied: 2011
Evaluation of physical condition - Excellent

Size of existing building: 89,998 sq. ft
Acreage of site: 36.00
Current Relocatables: 0
Shares site with Phoenix Academy and Studio 39
Title 1 school; contains EEE

Hillsmere Elementary School

Geographic/Demographic Component:¹

Hillsmere Elementary School's attendance area is located in census tracts 7025, 7026 and 7064. It covers a large area of the Annapolis Neck Peninsula, extending from Crystal Spring Farm Road east to the Chesapeake Bay, south of Bay Ridge Road. The attendance zone's western sectors lie within the Annapolis city limits. The remaining land is in unincorporated Anne Arundel County. The Robinwood public housing development is located here. Housing prices generally are high in Hillsmere, especially near the extensive waterfront.

Zoning:² The Hillsmere attendance area is zoned primarily R-2, with R-5 density existing in Arundel-on-the-Bay and Highland Beach. A small stretch of commercial zoning lines Bay Ridge Road between Spa and Edgewood Roads.

Sewer Service:³ Sewer service exists for most of the area. Low-density tracts near the South River are designated for "future service."

Water Service:³ Water service exists for most of the area. Undeveloped areas are in the "planned" and "future service" areas.

Development: After years of limited residential development, several new subdivisions have been announced. There has been strong local opposition to additional development along Bay Ridge Road, but Parkside Preserve, the largest suburban-type residential community to be developed here in decades (152 units), has been approved by the City for a site on Bay Ridge Road. The

ongoing effort to build a large subdivision at Crystal Farms may yet be built now that the developers have submitted a revised plan involving the construction of age-restricted and assisted-living housing. Much of the area lies within the Chesapeake Bay Critical Area; the more stringent regulations associated with such lands makes development difficult.

Enrollment: Enrollment has exceeded capacity in recent years, but enough Hillsmere students have enrolled at Monarch to bring occupancies down below the SRC. Moderate enrollment growth has resumed and this, combined with the age of the school, has led to the approval of plans to build a replacement school for this 1960's-era building.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

HILLSMERE ELEMENTARY (Grade PreK-5)
3052 Arundel on the Bay Road
Annapolis

**State-Rated Capacity: 506*

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 60 | 71 | 72 | 72 | 73 | 73 | 74 | 74 | 75 | 75 | 76 |
| 1 | 70 | 73 | 73 | 73 | 74 | 74 | 75 | 75 | 76 | 76 | 77 |
| 2 | 60 | 74 | 72 | 72 | 72 | 73 | 73 | 74 | 74 | 75 | 75 |
| 3 | 59 | 69 | 75 | 72 | 73 | 72 | 74 | 73 | 75 | 74 | 76 |
| 4 | 64 | 64 | 70 | 76 | 73 | 74 | 73 | 75 | 74 | 76 | 75 |
| 5 | 51 | 73 | 63 | 69 | 75 | 72 | 73 | 72 | 74 | 73 | 75 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Pre-K | 34 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 398 | 464 | 465 | 474 | 480 | 478 | 482 | 483 | 488 | 489 | 494 |
| FTE | 398 | 464 | 465 | 474 | 480 | 478 | 482 | 483 | 488 | 489 | 494 |

Date of Occupancy: 1967

Evaluation of physical condition - Fair

1 FY22 Construction of Replacement

*Size of existing building: 67,988 sq. ft

Acreage of site: 16.12

Current Relocatables: 3

*Reflects post construction size and capacity

Contains EEE

Mills-Parole Elementary School

Geographic/Demographic Component:¹

Mills-Parole Elementary School's attendance area is in census tracts 7025, 7025 and 7066. The bulk of the attendance zone lies between Chinquapin Round Road and Solomon's Island Road, an area characterized by established single-family homes accompanied by extensive multi-family tracts in Bywater. The Newtowne 20 public housing community, which is undergoing revitalization, is located here. The attendance zone houses much of Annapolis' African-American population but the last ten years has seen a significant increase in the number of Hispanic residents.

Zoning:² This attendance area is located mostly within the City of Annapolis; a sliver of land to the west sits in Anne Arundel County. This latter area, located west of Old Solomon's Island Road and south of Forest Drive, is mostly commercial but has some R-1, R-2 and R-5 zoning. The city sub-area is zoned primarily for single-family residences, but a large commercial district occupies West Street and Solomon's Island Road.

Sewer Service:³ Sewer Service exists for most of the area. Bywater Estates is in the "future service" area.

Water Service:³ Water Service exists for most of the area. Bywater Estates is in the "planned service" area.

Development: With little available land remaining, future development will favor infill development and redevelopment.

Townhouse subdivisions are under construction on West Street near Monarch Academy, and on Old Solomon's Island Road. Other subdivisions have been approved for parcels on Old Solomons Island Road and on Yawl Road near Bywater. Annapolis' appeal as a residential and business location is leading developers to scrutinize every suitable parcel as locations for future development.

Enrollment: Enrollment is projected to increase by 11% over the next ten years arising from continued in-migration of Hispanic families and the completion of new buildings at Newtowne 20. Enrollment had been down as a result of Monarch's opening. In fact, Mills-Parole has contributed more students to Monarch than any other school, and the impact on the school's enrollment was substantial. Now that Monarch's impact has stabilized, growth at Mills-Parole has resumed and will continue for the foreseeable future.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MILLS-PAROLE ELEMENTARY (Grade PreK-5)
1 George and Marion Phelps Lane
Annapolis

State-Rated Capacity: 706

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 86 | 92 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 |
| 1 | 80 | 89 | 92 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 |
| 2 | 88 | 81 | 91 | 92 | 93 | 94 | 97 | 98 | 101 | 102 | 105 |
| 3 | 86 | 98 | 82 | 91 | 93 | 94 | 95 | 97 | 99 | 101 | 103 |
| 4 | 91 | 99 | 99 | 83 | 92 | 94 | 95 | 96 | 98 | 100 | 102 |
| 5 | 67 | 93 | 98 | 98 | 82 | 91 | 93 | 94 | 95 | 97 | 99 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Pre-K | 57 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 | 66 |
| Total | 555 | 618 | 620 | 616 | 616 | 633 | 644 | 653 | 665 | 676 | 689 |
| FTE | 555 | 618 | 620 | 616 | 616 | 633 | 644 | 653 | 665 | 676 | 689 |

Date of Occupancy: 1952

Addition/Renovation: 1958, 1965, 1994, 2015

Evaluation of physical condition - Excellent

Size of existing building: 89,767 sq. ft

Acreage of site: 8.89

Current Relocatables: 0

Title 1 school; contains EEE

***Contains Alternative Curriculum Class
Regional Program***

Rolling Knolls Elementary School

Geographic/Demographic Component:¹

Rolling Knolls' attendance area is located in census tracts 7024 and 7027. The school's attendance zone extends from Solomon's Island Road in Parole west to the area near the Eisenhower Golf Course. It is bounded on the north and south by the Severn River and South River, respectively. Admiral Oaks, a subsidized housing complex on Admiral Drive, is included, as is Heritage Harbour, a large age-restricted community. The area is affluent and includes several gated communities. Riva Trace and Cape St. John are located south of Annapolis High School, in the southernmost point of the attendance zone.

Zoning:² The Rolling Knolls attendance area is zoned primarily R-1 and R-2, supporting luxury single-family residential subdivisions. The Annapolis Water Works is located on Defense Highway, and one of the county's principal retail hubs (centered on Annapolis Mall) is located on Generals Highway. Besides the mall, commercial zoning lines West Street, Bestgate Road, Riva Road, Defense Highway and Solomon's Island Road. Light industrial zoning is located on Admiral Cochrane Drive and Truman Parkway. Annapolis Towne Centre is a large mixed-use development containing retail along with high-rise luxury apartments and condos.

Sewer Service:³ Sewer service exists in the Bestgate area and the City of Annapolis. Some areas located between the school and the Annapolis city limit are in the "planned service" area, while areas

to the north are designated as "no planned service."

Water Service:³ Water Service exists in the City of Annapolis, the community of Rolling Knolls and the area around Annapolis Mall. The remaining area is in the "no planned service" area.

Development: Spurred by the completion of Annapolis Towne Centre, developer interest in the area has intensified for residential and commercial properties. Multi-family residential has been completed on West Street, Riva Road, Solomon's Island Road and Admiral Cochrane Drive. They have attracted childless singles and couples, and so have had little bearing on school attendance. A project planned for the former ARINC parcel is on hold due to the lack of school capacity. Also, note that Annapolis Towne Centre is exempt from APF Ordinance.

Enrollment: Moderate enrollment gains will not result in the school overcrowding. Private school enrollment appears to be substantial amongst the area's more affluent families. Few Rolling Knolls students transferred to the new Monarch Academy. Rolling Knolls houses a regional special education program, which slightly increases enrollment.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

ROLLING KNOLLS ELEMENTARY (Grade PreK-5)
1985 Valley Road
Annapolis

State-Rated Capacity: 529

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 55 | 68 | 70 | 70 | 70 | 70 | 70 | 70 | 71 | 71 | 71 |
| 1 | 68 | 71 | 69 | 71 | 71 | 71 | 71 | 71 | 72 | 72 | 72 |
| 2 | 46 | 71 | 70 | 69 | 70 | 70 | 70 | 69 | 70 | 70 | 71 |
| 3 | 65 | 58 | 72 | 71 | 70 | 70 | 71 | 70 | 70 | 71 | 71 |
| 4 | 63 | 71 | 59 | 73 | 72 | 71 | 71 | 72 | 71 | 71 | 72 |
| 5 | 57 | 64 | 71 | 60 | 73 | 72 | 71 | 71 | 71 | 70 | 70 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Pre-K | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | 374 | 423 | 431 | 434 | 446 | 444 | 444 | 443 | 445 | 445 | 447 |
| FTE | 374 | 423 | 431 | 434 | 446 | 444 | 444 | 443 | 445 | 445 | 447 |

Date of Occupancy: 1963
Addition/Renovation: 1995
Replacement Building Occupied: 2016
Evaluation of physical condition - Excellent

Size of existing building: 84,588 sq. ft
Acreage of site: 14.74
Current Relocatables: 0
Contains EEE
Contains Regional Special Education Program

Tyler Heights Elementary School

Geographic/Demographic Component:¹

Tyler Heights Elementary School's attendance area is in census tract 7064 and 7065. The area is enclosed by Hilltop Lane and Forest Drive. The area's ethnic mix has transitioned from African-American families to Hispanic families. Many homes are rented to multiple households. Residential land predominates. The area's commercial space is located largely outside of the Tyler Heights attendance zone.

Zoning:² The Tyler Heights attendance area is located entirely within Annapolis City and is zoned primarily for single-family residences. Garden apartments lie south of the school, and to the west on Hilltop Lane. Bay Ridge Road supports small commercially zoned parcels.

Sewer Service:³ Sewer service exists throughout the entire attendance area.

Water Service:³ Water service exists throughout the entire attendance area.

Development: This area has experienced little residential development since it is largely built out. It is characterized by post-War tract ranchers along with two large multi-family developments of more recent vintage. Many single-family homes have been converted to rental units. A

small townhouse development near the convalescent center is nearing completion. A few commercial enterprises are located on Bay Ridge Road and Hilltop Lane.

Enrollment: Pre-K classes, temporarily housed at Georgetown East Elementary School, will return in 2021 now that Tyler Heights' construction is complete. Monarch Academy continues to help relieve Tyler Heights' overcrowding. Enrollment growth is expected to resume, and the school will reach capacity in 2021, even with the completion of the school's expansion. This growth is the result of continued conversion of owner-occupied houses to rental units, and the continued renting of these homes to multiple families.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

TYLER HEIGHTS ELEMENTARY (Grade PreK-5)
200 Janwall Street
Annapolis

**State-Rated Capacity: 547*

| | ACTUAL | PROJECTED | | | | | | | | | |
|--------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 70 | 84 | 84 | 84 | 85 | 85 | 85 | 86 | 86 | 87 | 87 |
| 1 | 74 | 85 | 83 | 83 | 83 | 84 | 84 | 85 | 85 | 85 | 86 |
| 2 | 79 | 83 | 84 | 83 | 84 | 82 | 84 | 85 | 85 | 86 | 86 |
| 3 | 61 | 78 | 83 | 83 | 84 | 84 | 83 | 84 | 85 | 85 | 85 |
| 4 | 72 | 67 | 77 | 83 | 83 | 83 | 83 | 82 | 83 | 83 | 84 |
| 5 | 64 | 77 | 67 | 78 | 83 | 83 | 82 | 82 | 82 | 83 | 84 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Pre-K* | 47 | 64 | 64 | 64 | 64 | 64 | 64 | 64 | 64 | 64 | 64 |
| Total | 467 | 538 | 542 | 558 | 566 | 565 | 565 | 568 | 570 | 573 | 576 |
| FTE | 467 | 538 | 542 | 558 | 566 | 565 | 565 | 568 | 570 | 573 | 576 |

Date of Occupancy: 1962
Addition/Renovation: 1970, 2021
Evaluation of physical condition - Excellent

*Size of existing building: 84,813 sq. ft
Acreage of site: 15.26
Current Relocatables: 0
*Reflects post construction size and capacity
Title 1 school; contains EEE

West Annapolis Elementary School

Geographic/Demographic

Component:¹ West Annapolis Elementary School's attendance area is located in census tracts 7027, 7065, 7066, and 7067. Besides encompassing West Annapolis proper, the attendance zone extends south of Rowe Boulevard along Tyler Avenue (by the Navy-Marine Corps Stadium), and west along Bestgate Road to Admiral Drive. Commercial uses are clustered along Rowe Blvd./Bestgate Road and along several neighborhood commercial streets in West Annapolis. The section of the Naval Academy located west of College Creek also sends its children to West Annapolis. Land located north of Weems Creek along Bestgate Road lie in unincorporated Anne Arundel County.

Zoning:² Areas north of Bestgate Road are predominately R-2 while further east are significant expanses of R-5. High density residential zoning prevails south of Bestgate Road (R-15 and R-22). Neighborhoods located within the Annapolis city limits between Weems and College Creeks are zoned single-family residential. Rowe Boulevard (which changes to Bestgate Road north of Route 50) contains retail and office space, as do several streets in the West Annapolis business district (Annapolis Street, in particular). The U.S. Naval Academy lies to the east and is not subject to local zoning ordinances.

Sewer Service:³ Sewer service exists in the City of Annapolis and the Bestgate Road portion of this area. The remainder of the area is in the "future service" area.

Water Service:³ Water service exists throughout the attendance area.

Development: This area has little room for new residential development, being largely built-out. Developable land remains west of Route 50 and occasionally small residential subdivisions are built there. Chesapeake Bay Critical Area laws apply to extensive areas near the shoreline, limiting development. Much of the area is wooded with steep slopes, further limiting development.

Enrollment: The lack of new residential construction in the area, combined with the large numbers of childless singles and couples living in the area, usually produce modest enrollment gains. A recent spike will make last through 2024, after which gains will stabilize. Few West Annapolis students transferred to Monarch Academy.

Planning:⁶ The updated Comprehensive Plan for Annapolis is scheduled for completion in May of 2021. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

WEST ANNAPOLIS ELEMENTARY (Grade K-5)
505 Melvin Avenue
Annapolis

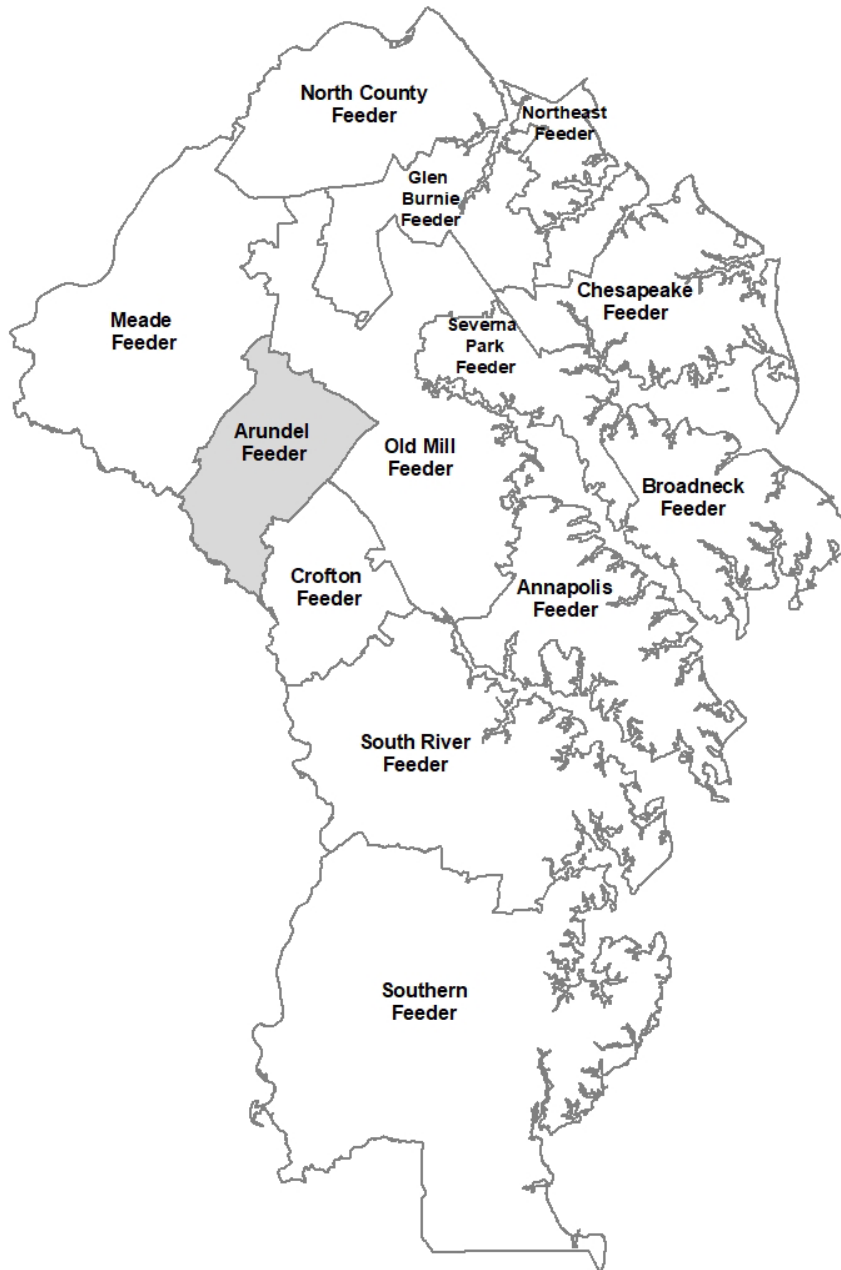
State-Rated Capacity: 307

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 39 | 49 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| 1 | 35 | 49 | 48 | 48 | 49 | 48 | 48 | 49 | 48 | 48 | 48 |
| 2 | 36 | 49 | 50 | 50 | 50 | 50 | 49 | 49 | 49 | 49 | 49 |
| 3 | 33 | 51 | 50 | 50 | 51 | 51 | 51 | 50 | 50 | 50 | 50 |
| 4 | 39 | 38 | 51 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| 5 | 33 | 40 | 38 | 50 | 50 | 50 | 51 | 51 | 51 | 51 | 51 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 215 | 276 | 285 | 296 | 298 | 297 | 297 | 297 | 296 | 296 | 296 |
| FTE | 215 | 276 | 285 | 296 | 298 | 297 | 297 | 297 | 296 | 296 | 296 |

Date of Occupancy: 1938
Addition/Renovation: 1972, 1984, 2016
Evaluation of physical condition - Excellent

Size of existing building: 53,885 sq. ft
Acreage of site: 2.23
Current Relocatables: 0
Contains EEE

ARUNDEL FEEDER SYSTEM



Arundel High School (9-12)

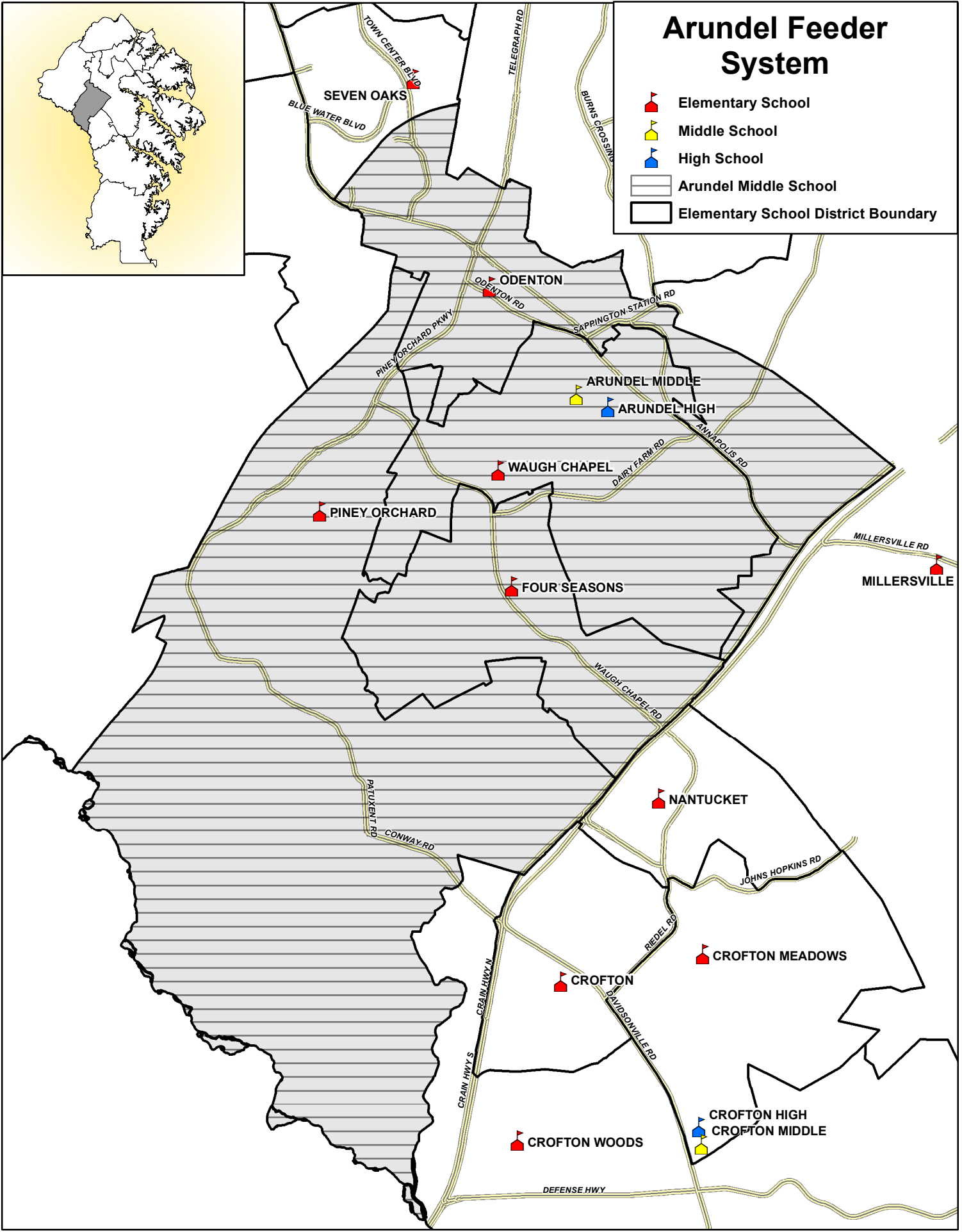
Arundel Middle (6-8)

Four Seasons Elementary (PreK-5)

Odenton Elementary (PreK-5)

Piney Orchard Elementary (K-5)

Waugh Chapel Elementary (PreK-5)



FACILITIES/ENROLLMENT COMPARISON ARUNDEL FEEDER SYSTEM

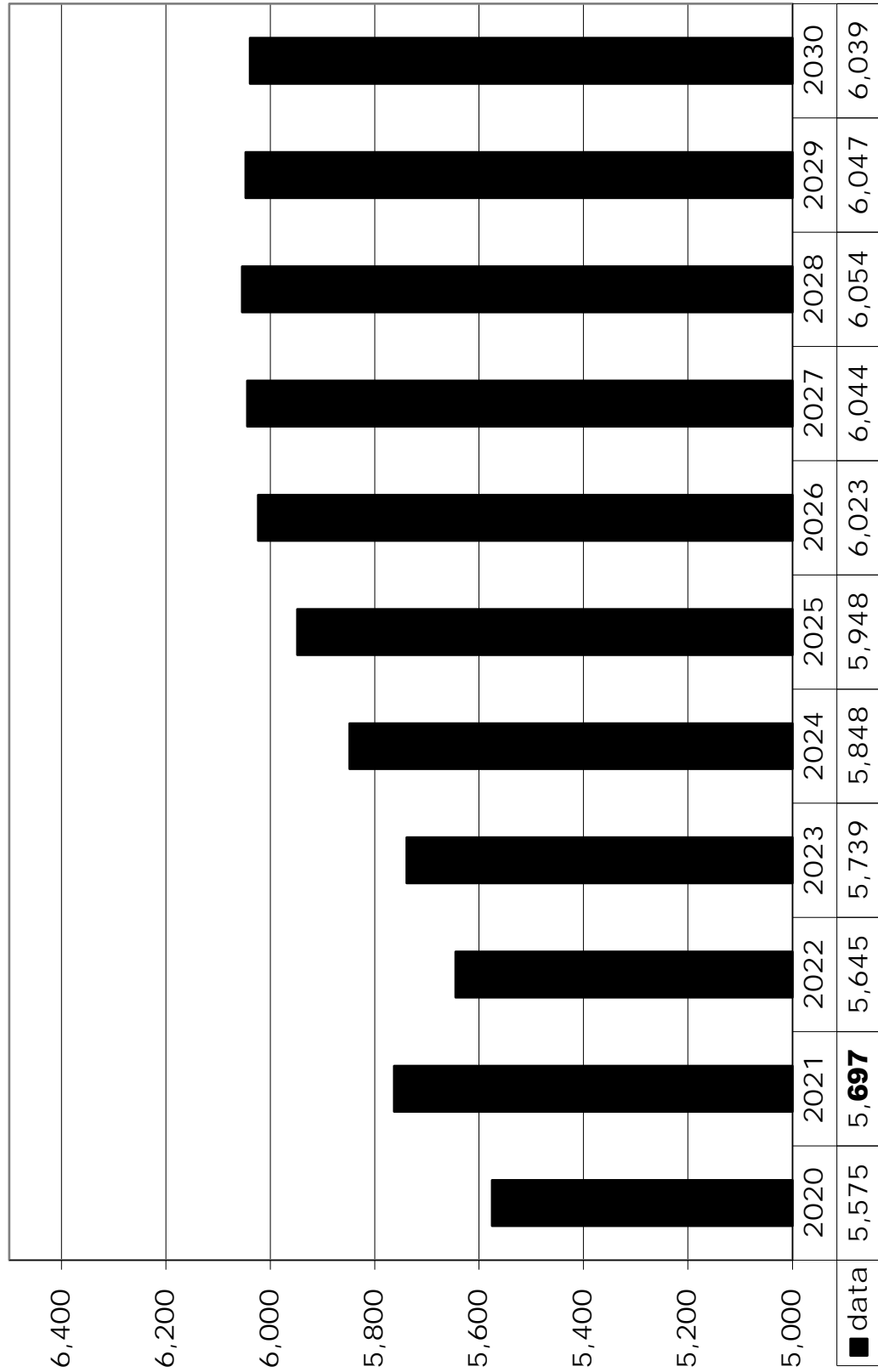
| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | |
|-----------------------------|-------------------|------------------|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | | Actual | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Arundel High ▲ | 2,143 | 9-12 | 1,876 | 1,768 | 1,661 | 1,670 | 1,732 | 1,800 | 1,867 | 1,870 | 1,858 | 1,833 | 1,807 |
| Arundel Middle ▲ 1 | 1,186 | 6-8 | 1,119 | 1,201 | 1,246 | 1,327 | 1,332 | 1,348 | 1,334 | 1,330 | 1,324 | 1,342 | 1,356 |
| Four Seasons Elem ▲ | 654 | PreK-5 | 638 | 668 | 670 | 665 | 670 | 671 | 670 | 669 | 670 | 670 | 670 |
| Odonton Elem ▲ | 585 | PreK-5 | 519 | 580 | 568 | 555 | 562 | 556 | 557 | 559 | 561 | 560 | 562 |
| Piney Orchard Elem ▲ | 649 | K-5 | 808 | 857 | 878 | 911 | 937 | 961 | 984 | 1,007 | 1,031 | 1,031 | 1,031 |
| Waugh Chapel Elem ▲ | 541 | PreK-5 | 615 | 623 | 622 | 611 | 615 | 612 | 611 | 609 | 610 | 611 | 613 |
| ELEM TOTALS | 2,429 | | 2,580 | 2,728 | 2,738 | 2,742 | 2,784 | 2,800 | 2,822 | 2,844 | 2,872 | 2,872 | 2,876 |
| FEEDER TOTALS | 5,758 | | 5,575 | 5,697 | 5,645 | 5,739 | 5,848 | 5,948 | 6,023 | 6,044 | 6,054 | 6,047 | 6,039 |

▲ = Denotes school is located in Priority Funding Area

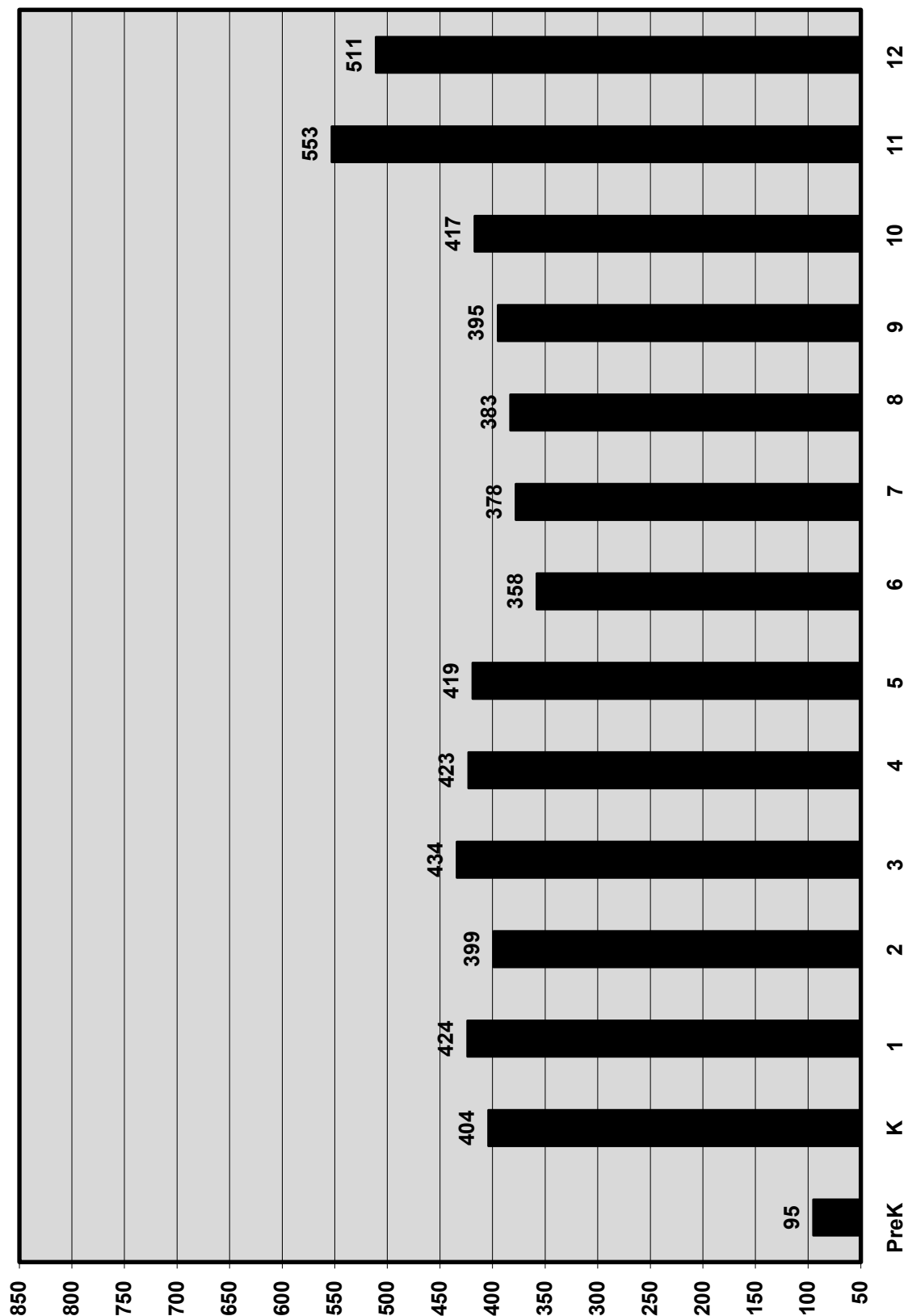
1 Classroom addition under construction

ARUNDEL FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



ARUNDEL FEEDER SYSTEM ACTUAL SEPTEMBER 2020 ENROLLMENT



Arundel High School

Geographic/Demographic Component:¹

Arundel High School's attendance area is located in census tracts 7022.06, 7304.04, 7407.01, 7407.02, 7408, and 7409. Odenton and Four Seasons historically were middle-income suburbs but extensive new construction has brought many upper-middle income homebuyers and renters to the area. These new arrivals have significantly changed the area's demographics.

Zoning:² Areas west of Route 175 and south of Waugh Chapel Road are zoned RLD and R-1. Along Route 175 are large tracts of R-5 intermingled with R-15 and R-22. The attendance zone reaches south to the Prince George's County line. Here most land is zoned R-5 accompanied by zoning ranging from R-A to R-22. The area's main commercial districts are located on Route 3, along Route 175 in central Odenton, and in the Piney Orchard, as a PUD. Patuxent River Road supports several industrial plants along with a large rubble landfill. A sand and gravel mine operates on Evergreen Road. Large agricultural tracts remain near Dairy Farm Road, a sign of Odenton's original character,

Sewer Service:³ Sewer service exists in most of Odenton and Piney Orchard, and has been installed in Two Rivers. Land east of Towson Branch and south of Waugh Chapel are designated "planned service." Woodwardville, along with areas along Route 175 east of Burns Crossing Road, are in the "no planned service" area.

Water Service:³ Water service exists in Odenton, Piney Orchard and Two Rivers. Along Route 175 and south of Route 32 is designated for "planned service." There is no planned water service on Route 3 between Waugh Chapel and Conway Roads.

Development: Anne Arundel Planning and Zoning has identified this as a growth area. New construction is occurring throughout the attendance zone. Two Rivers is the largest active subdivision; it is well underway. When completed in ten years it will contain 2,160 new homes, 860 of which are age-restricted. Odenton Town Center remains active. Once envisaged as a commercial district, it now will be mostly residential. Waugh Chapel Town Center continues to expand as a commercial and residential district.

Enrollment: Enrollment at Arundel High declined markedly in 2020 when redistricting was implemented. Overcrowding at Arundel High is one of the reasons Crofton High School was built. Since the new school opened, occupancy at Arundel will drop to 81% and will remain below capacity through 2030. However, enrollment growth has resumed from its new lower baseline. The area will stabilize once Two Rivers and Odenton Town Center are completed, and school enrollment levels will stabilize with them. Extensive housing turnover is responsible for long-term gains.

Planning:⁶ The Odenton Small Area Plan was adopted on June 21, 2004. It is incorporated into the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 62,095
Number in public schools (PreK-12): 6,324
Percent in public schools: 10%
Percent non-white: 20%
Average home value: \$332,000
Median income: \$95,680

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

ARUNDEL HIGH (Grade 9-12)
1001 Annapolis Road
Gambrills

State-Rated Capacity: 2,143

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 395 | 400 | 422 | 408 | 454 | 467 | 489 | 449 | 463 | 452 | 450 |
| 10 | 417 | 402 | 410 | 432 | 418 | 464 | 477 | 489 | 449 | 463 | 455 |
| 11 | 553 | 415 | 408 | 416 | 438 | 425 | 470 | 472 | 484 | 444 | 463 |
| 12 | 511 | 551 | 421 | 414 | 422 | 444 | 431 | 460 | 462 | 474 | 439 |
| Total | 1,876 | 1,768 | 1,661 | 1,670 | 1,732 | 1,800 | 1,867 | 1,870 | 1,858 | 1,833 | 1,807 |
| FTE | 1,876 | 1,768 | 1,661 | 1,670 | 1,732 | 1,800 | 1,867 | 1,870 | 1,858 | 1,833 | 1,807 |

Date of Occupancy: 1950

Addition/Renovation: 1966, 1986, 1987, 2006, 2008

Evaluation of physical condition - Good

Size of existing building: 292,177 sq. ft.

Acreage of site: 62.21

Current Relocatables: 0

Shares site with Arundel Middle

Arundel Middle School

Geographic/Demographic Component:¹

Arundel Middle School's attendance area is located in census tracts 7022.06, 7304.04, 7407.01, 7407.02, 7408, and 7409. Odenton and Four Seasons historically were middle-income suburbs but extensive new construction has brought many upper-middle income homebuyers and renters to the area. These new arrivals have significantly changed the area's demographics.

Zoning:² Areas west of Route 175 and south of Waugh Chapel Road are zoned RLD and R-1. Along Route 175 are large tracts of R-5 intermingled with R-15 and R-22. The attendance zone reaches south to the Prince George's County line. Here most land is zoned R-5 accompanied by zoning ranging from R-A to R-22. The area's main commercial districts are located on Route 3, along Route 175 in central Odenton, and in the Piney Orchard, as a PUD. Patuxent River Road supports several industrial plants along with a large rubble landfill. A sand and gravel mine operates on Evergreen Road. Large agricultural tracts remain near Dairy Farm Road, a sign of Odenton's original character,

Sewer Service:³ Sewer service exists in most of Odenton and Piney Orchard, and has been installed in Two Rivers. Land east of Towson Branch and south of Waugh Chapel are designated "planned service." Woodwardville, along with areas along Route 175 east of Burns Crossing Road, are in the "no planned service" area.

Water Service:³ Water service exists in Odenton, Piney Orchard and Two Rivers. Along Route 175 and south of Route 32 is designated for "planned service." There is no planned water service on

Route 3 between Waugh Chapel and Conway Roads.

Development: Anne Arundel Planning and Zoning has identified this as a growth area. New construction is taking place throughout the attendance zone. Two Rivers is the largest active subdivision. Upon build out in ten years, it will contain 2,160 new homes, 860 of which are age-restricted. Odenton Town Center remains active. Originally envisaged as a commercial district, plans now call for mostly residential uses. Waugh Chapel Town Center continues to expand as a commercial and residential district.

Enrollment: Enrollment is projected to increase significantly over the next decade. Rapid residential growth explains this both with regard to new residential construction, housing turnover and the arrival of large elementary school classes. Demographic shifts are occurring but are not a major factor in enrollment changes. A new expansion wing is under construction to absorb the increases but continue housing construction in Two Rivers and elsewhere will make further school expansion necessary. Occupancy will exceed 100% in 2023, even with the new expansion in place.

Planning:⁶ The Odenton Small Area Plan was adopted on June 21, 2004. It is incorporated into the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

ARUNDEL MIDDLE (Grade 6-8)
1179 Hammond Lane
Odenton

*State-Rated Capacity: 1,186

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 358 | 411 | 424 | 446 | 416 | 440 | 432 | 425 | 437 | 450 | 439 |
| 7 | 378 | 378 | 424 | 437 | 459 | 429 | 453 | 442 | 435 | 447 | 460 |
| 8 | 383 | 412 | 398 | 444 | 457 | 479 | 449 | 463 | 452 | 445 | 457 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,119 | 1,201 | 1,246 | 1,327 | 1,332 | 1,348 | 1,334 | 1,330 | 1,324 | 1,342 | 1,356 |
| FTE | 1,119 | 1,201 | 1,246 | 1,327 | 1,332 | 1,348 | 1,334 | 1,330 | 1,324 | 1,342 | 1,356 |

Date of Occupancy: 1961
Addition/Renovation: 1983
Evaluation of physical condition - Fair
Classroom Addition Under Construction

Size of existing building: 162,322 sq. ft.
Acreage of site: 62.21
Current Relocatables: 4
Shares site with Arundel High
*Reflects post construction size and capacity

Four Seasons Elementary School

Geographic/Demographic Component:¹ Four Seasons' attendance area is located in census tracts 7407.02 and 7408. Besides containing the established Four Seasons community it also has seen the development of Summerfield, a townhouse subdivision that is nearing completion. The Village at Waugh Chapel, the only commercial district in the area, occupies a conspicuous site on Route 3. A large shopping center is accompanied by office space and two senior housing towers. A large landfill and mining operation occupies the southern reaches of the attendance zone.

Zoning:² R-5 zoning lies north of Waugh Chapel Road. South of Waugh Chapel Road, RLD zoning is joined by R-1 zoning near Route 3. The attendance zone's residential development is varied, with single-family and duplex homes in the Four Seasons community, and townhomes in Piney Orchard.

Sewer Service:³ Sewer service exists in the community of Four Seasons Estates and the area north and south of Waugh Chapel Road. The area east of Four Seasons Estates is in the "planned service" area.

Water Service:³ Water service exists throughout the area.

Development: The first wave of residential development arrived in the 1970's along Waugh Chapel Road, led by the Four Seasons community with single-family and duplex homes. The Piney

Orchard PUD occupies the western reaches of Four Seasons' zone, having been built in the early 2000's. Piney Orchard consists mostly of townhomes but there are some apartments as well. Recent growth consists of small infill subdivisions. Summerfield, a townhouse development, the most recent of these, is nearly complete. No plans for residential development exists here. Since the area remains a healthy residential market, future developer interest is likely.

Enrollment: Enrollment is projected to change little now that new housing developments have been completed. Older communities are stable, and what housing turnover there is seems to produce little in the way of school enrollment levels. Thus, housing turnover in Four Seasons and Piney Orchard has maintained rather than increased enrollment figures. However, this stabilization is holding occupancy at near 100%, a pattern that should hold for the foreseeable future.

Planning:⁶ The Odenton Small Area Plan was adopted on June 21, 2004. It is incorporated into the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

FOUR SEASONS ELEMENTARY (Grade PreK-5)
979 Waugh Chapel Road
Gambrills

State-Rated Capacity: 654

| ACTUAL | | PROJECTED | | | | | | | | | |
|---------------|-----|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 2020 | | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 98 | 105 | 105 | 105 | 105 | 105 | 105 | 105 | 105 | 105 | 105 |
| 1 | 102 | 105 | 104 | 104 | 105 | 104 | 105 | 104 | 105 | 104 | 105 |
| 2 | 98 | 105 | 106 | 106 | 105 | 106 | 105 | 105 | 105 | 106 | 105 |
| 3 | 113 | 101 | 106 | 107 | 107 | 107 | 106 | 106 | 106 | 106 | 106 |
| 4 | 103 | 112 | 102 | 106 | 107 | 107 | 107 | 107 | 107 | 107 | 107 |
| 5 | 97 | 105 | 112 | 102 | 106 | 107 | 107 | 107 | 107 | 107 | 107 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 29 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 |
| ECI | 25 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 |
| Total | 665 | 703 | 705 | 700 | 705 | 706 | 705 | 704 | 705 | 705 | 705 |
| FTE | 638 | 668 | 670 | 665 | 670 | 671 | 670 | 669 | 670 | 670 | 670 |

Date of Occupancy: 1974
Addition/Renovation: 2003, 2012, 2014
Evaluation of physical condition: Good

Size of existing building: 83,703 sq. ft
Acreage of site: 19.91
Current Relocatables: 0

Odenton Elementary School

Geographic/Demographic Component:¹

Odenton Elementary School's attendance area is located in census tracts 7407.01, 7304.04, 7408 and 7409. It includes most of Odenton proper along with lightly-developed areas along Route 175 between Arundel High School and Route 3. The rapidly-growing Odenton Town Center is located here and is the focus of Odenton's programmed growth.

Zoning:² Odenton has become a significant hub for large-scale residential and mixed-use development. R-5 zoning predominates south of Route 175. The Odenton Town Center (OTC) is zoned R-15 and R-22. The OTC was intended to be a commercial hub. Instead, it was repurposed as a residential district featuring townhomes and multi-family structures. Commercial zoning along Route 175 near Route 170 permits retail and commercial enterprises.

Sewer Service:³ Sewer service exists for most of the residential and commercial areas. The area along Route 175 east of Burns Crossing Road is in the "no planned service" area.

Water Service:³ Water Service exists for most of the area. An area along Route 175 - south of Route 32 - is in the "future service" area. The areas west of Route 3 and south of Waugh Chapel Road are in the "no planned service" area.

Development: Extensive large-scale residential development has arrived in Odenton spurred by its location near Baltimore, Washington, BWI

Airport, Annapolis, Ft. Meade and Columbia. Several subdivisions have been completed recently and several others either are under construction or planned. In Odenton Town Center four multi-family projects have been completed. Over 2,000 housing units are planned overall. Seven Oaks at Odenton Town Center is a large townhouse and apartment community; the first homes have been delivered. Several infill residential subdivisions are arising due to Odenton's convenient regional location.

Enrollment: Enrollment is projected to decrease slightly even in the face of continued new residential development, primarily in Odenton Town Center. Much of the new development houses young childless couples and singles and have generated few students. Although the school hosts a regional special education program, occupancies will remain below 95%. The school's expansion will allow it to maintain high occupancy levels while preventing overcrowding.

Planning:⁶ The Odenton Small Area Plan was adopted on June 21, 2004. It is incorporated into the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

ODENTON ELEMENTARY (Grade PreK-5)
1290 Odenton Road
Odenton

State-Rated Capacity: 585

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 80 | 82 | 83 | 84 | 85 | 85 | 85 | 85 | 85 | 85 | 85 |
| 1 | 91 | 83 | 83 | 84 | 85 | 86 | 86 | 86 | 86 | 86 | 86 |
| 2 | 75 | 95 | 84 | 84 | 85 | 86 | 86 | 86 | 86 | 86 | 86 |
| 3 | 81 | 79 | 96 | 85 | 85 | 86 | 87 | 88 | 88 | 88 | 88 |
| 4 | 86 | 101 | 80 | 96 | 86 | 86 | 86 | 87 | 88 | 88 | 88 |
| 5 | 71 | 100 | 102 | 82 | 96 | 87 | 87 | 87 | 88 | 89 | 89 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 35 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 519 | 580 | 568 | 555 | 562 | 556 | 557 | 559 | 561 | 562 | 562 |
| FTE | 519 | 580 | 568 | 555 | 562 | 556 | 557 | 559 | 561 | 560 | 562 |

Date of Occupancy: 1930

Addition/Renovation: 1961, 1991, 2017

Evaluation of physical condition - Good

Size of existing building: 89,287 sq. ft

Acreage of site: 12.95

Current Relocatables: 0

Contains Regional Special Education Program

Piney Orchard Elementary School

Geographic/Demographic Component:¹

Piney Orchard Elementary School's enrollment area is located in census tract 7407. The Piney Orchard PUD occupies most of the attendance zone, accompanied by smaller developments between Waugh Chapel Road and the MARC rail station. Effective in 2020, Two Rivers and Waugh Chapel Towne Centre are have temporarily been redistricted to Piney Orchard Elementary awaiting the completion of a new elementary school on Conway Road. The housing market in the Two Rivers/Waugh Chapel area will remain vigorous.

Zoning:² Zoning south of Waugh Chapel Road is R-5 and R-A. Densities in the Piney Orchard PUD range from R-5 to R-15 reflecting the mix of apartments, townhomes and single-family homes. The large tracts that have been redistricted into the Piney Orchard attendance zone include extensive Open Space and Rural Agricultural zones. Two Rivers is mostly R2. The Waugh Chapel Towne Centre area consists of Mixed-Use Residential and Commercial zoning.

Sewer Service:³ Sewer service exists in Piney Orchard; the community of Piney Orchard has its own wastewater treatment facility. Rural areas to the south toward Woodwardville are not planned to receive service, but service has been extended to the new subdivisions.

Water Service:³ The Piney Orchard PUD has water service, as do Two Rivers and Waugh Chapel Towne Centre. Rural land southwest of Piney Orchard is designated "no planned water" service.

Development: The Piney Orchard PUD is complete. Some development is planned for small tracts near the MARC station, but the major wave of residential construction here has passed. On the other hand, the areas temporarily assigned to Piney Orchard Elementary School (pending the construction of a new school in Two Rivers) are growing very rapidly. Two Rivers will contain over 1,200 single-family units upon build-out, plus over 800 age-restricted units. Meanwhile, the last of Waugh Chapel Towne Centre's 732 dwelling units are nearing completion.

Enrollment: Enrollment increased markedly this year. The recently-enacted redistricting plan specifies that students living in the Two Rivers and the Waugh Chapel Towne Centre areas attend Piney Orchard while awaiting the completion of a new elementary school on Conway Road. Because the new school's construction contracts have not been let, the current enrollment projections cannot reflect its opening, so students who will attend the planned school are included in Piney Orchard's projections. Enrollments will be well over capacity until the new school opens. Relocatable classrooms will provide some relief until then.

Planning:⁶ The Odenton Small Area Plan was adopted on June 21, 2004. It is incorporated into the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

PINEY ORCHARD ELEMENTARY (Grade K-5)
2641 Strawberry Lake Way
Odenton

State-Rated Capacity: 649

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|---------------|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 135 | 144 | 144 | 149 | 154 | 159 | 164 | 168 | 172 | 172 | 172 |
| 1 | 138 | 147 | 147 | 149 | 154 | 159 | 164 | 168 | 172 | 172 | 172 |
| 2 | 139 | 149 | 149 | 152 | 154 | 159 | 163 | 168 | 172 | 172 | 172 |
| 3 | 132 | 145 | 150 | 154 | 156 | 159 | 164 | 167 | 172 | 172 | 172 |
| 4 | 132 | 138 | 147 | 155 | 159 | 161 | 164 | 168 | 171 | 171 | 171 |
| 5 | 132 | 134 | 141 | 152 | 160 | 164 | 165 | 168 | 172 | 172 | 172 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 808 | 857 | 878 | 911 | 937 | 961 | 984 | 1,007 | 1,031 | 1,031 | 1,031 |
| FTE | 808 | 857 | 878 | 911 | 937 | 961 | 984 | 1,007 | 1,031 | 1,031 | 1,031 |

Date of Occupancy: 2000
Addition/Renovation: 2012
Evaluation of physical condition - Good

Size of existing building: 76,448 sq. ft
Acreage of site: 21.11
Current Relocatables: 1
(Single building with 8 classrooms)

Waugh Chapel Elementary School

Geographic/Demographic Component:¹

Waugh Chapel Elementary School's attendance area is located in census tracts 7407.02 and 7409. It lies generally north of Waugh Chapel Road between Piney Orchard Parkway and Route 3. Development here is almost entirely residential with a mix of single-family homes, duplexes and townhomes. Extensive governmental land holdings, both Federal and County, occupy the northern portions of the attendance zone. The Arundel High/Middle School complex is located here, and the US Naval Academy still owns 857 acres once used as their dairy farm.

Zoning:² Land northeast of Waugh Chapel Road is zoned R-5; areas to the south are zoned R-A. Portions of the school's feeder zone continue to be zoned for deferred development. Limited commercial zones line Route 175 and Odenton Road.

Sewer Service:³ Areas west of the school receive service. Areas to the east do not and are designated for "no planned service."

Water Service:³ The communities of Chapel Gate and Waugh Chapel have water service. The Naval Academy Dairy Farm and the area southwest of Waugh Chapel have no planned water service.

Development: Western Anne Arundel County is one of the county's most active residential markets, but much of Odenton's growth now lies outside Waugh Chapel's attendance area. Several small infill projects either are underway or are

planned. Observers are waiting to see if the US Government ever decides to sell its extensive holdings here now that the USNA Dairy Farm has been closed.

Enrollment: Enrollment has stabilized, albeit at a level exceeding capacity. It is projected to remain this way through 2030. The combination of limited new housing construction and moderate turnover of existing homes is not expected to be enough to boost enrollment figures appreciably.

Planning:⁶ The Odenton Small Area Plan was adopted on June 21, 2004. It is incorporated into the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

WAUGH CHAPEL ELEMENTARY (Grade PreK-5)
840 Sunflower Drive
Odenton

State-Rated Capacity: 541

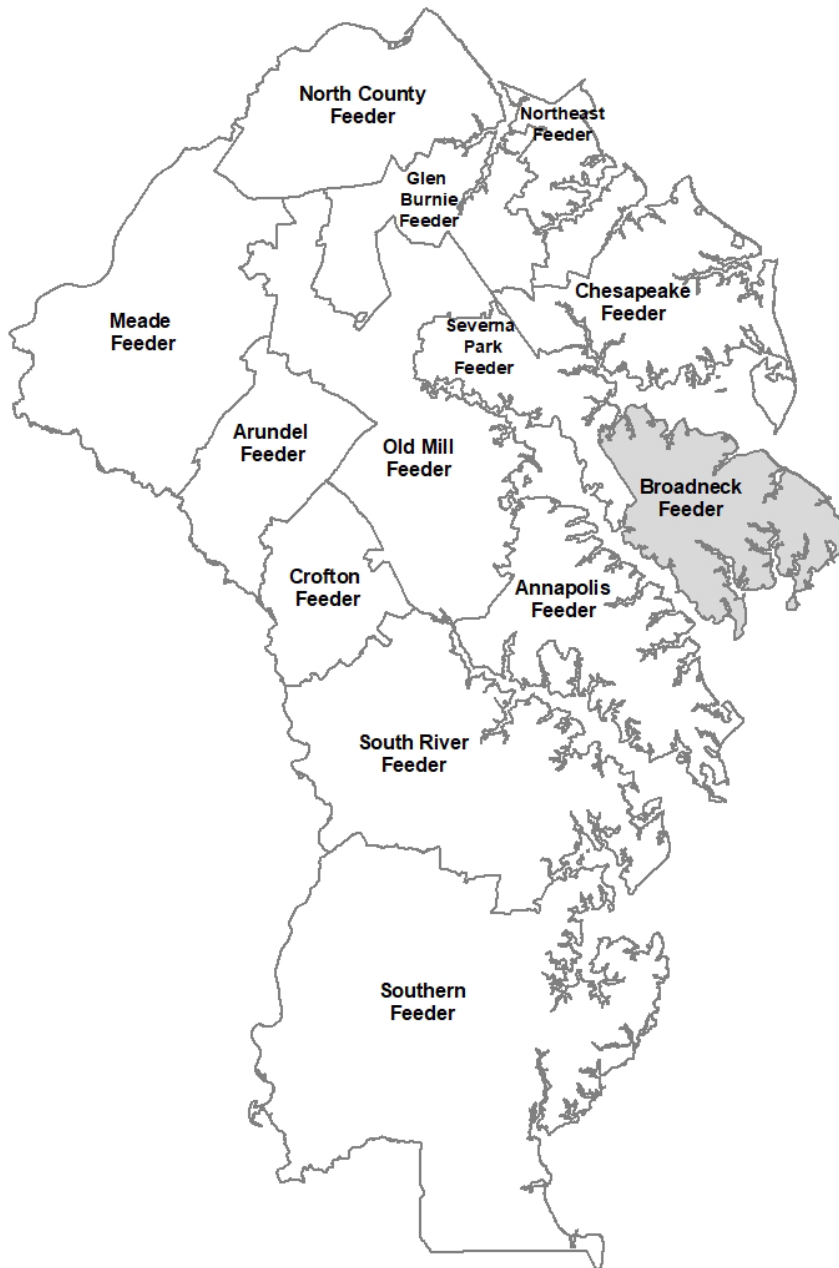
| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 91 | 96 | 97 | 97 | 97 | 98 | 98 | 98 | 98 | 98 | 98 |
| 1 | 93 | 99 | 97 | 96 | 97 | 97 | 97 | 97 | 97 | 98 | 98 |
| 2 | 87 | 101 | 100 | 98 | 97 | 98 | 98 | 97 | 98 | 98 | 98 |
| 3 | 108 | 95 | 102 | 101 | 99 | 98 | 99 | 99 | 98 | 99 | 99 |
| 4 | 102 | 109 | 96 | 103 | 102 | 100 | 99 | 99 | 100 | 99 | 100 |
| 5 | 119 | 105 | 111 | 97 | 104 | 102 | 101 | 100 | 100 | 100 | 101 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 31 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 |
| Total | 631 | 642 | 640 | 629 | 633 | 630 | 629 | 627 | 628 | 629 | 631 |
| FTE | 615 | 623 | 622 | 611 | 615 | 612 | 611 | 609 | 610 | 611 | 613 |

Date of Occupancy: 1967
Addition/Renovation: 2011, 2014
Evaluation of physical condition - Good

Size of existing building: 62,101 sq. ft
Acreage of site: 20.20
Current Relocatables: 4

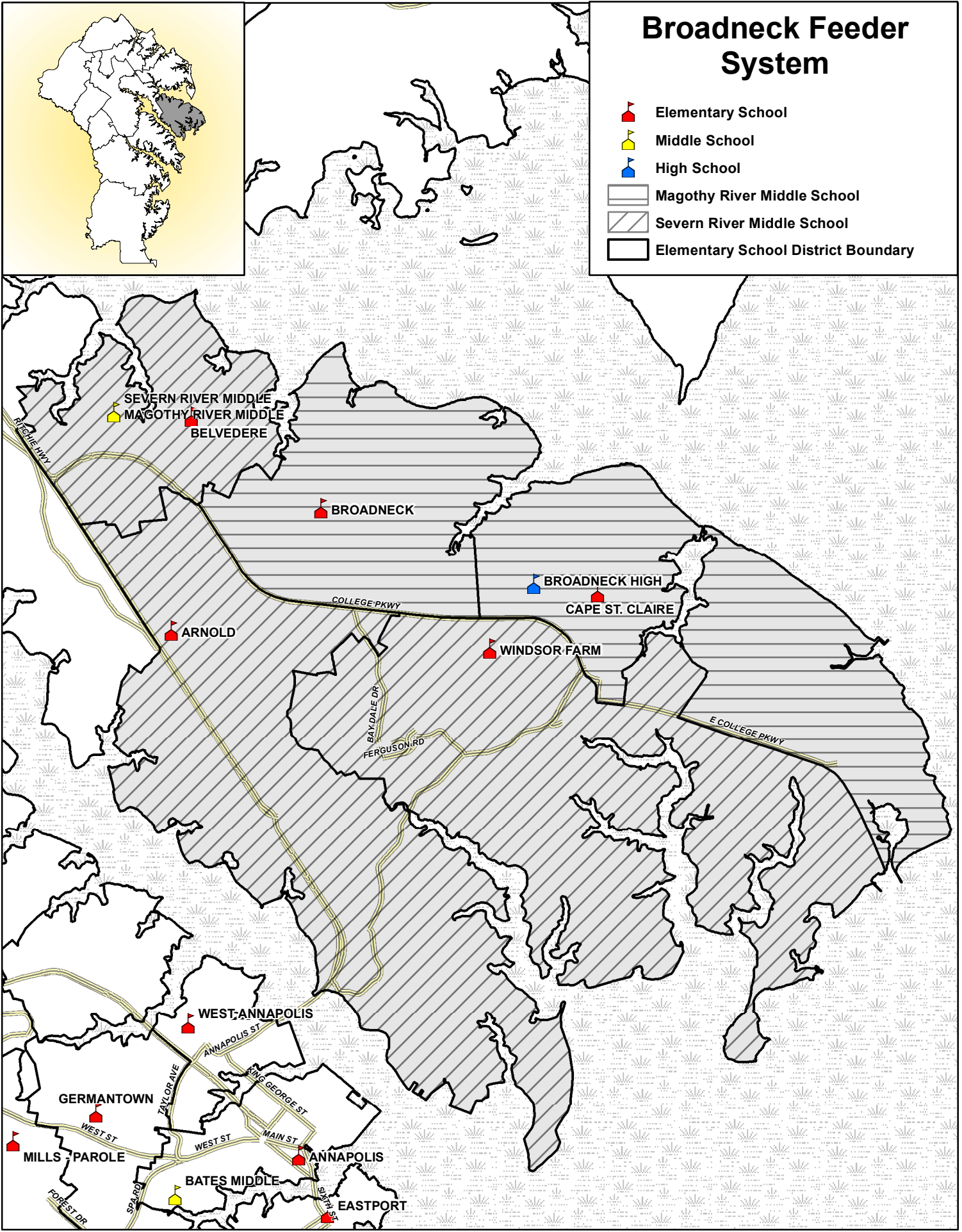
***Contains Alternative Curriculum Class
Regional Program***

BROADNECK FEEDER SYSTEM



Broadneck High School (9-12)
Magothy River Middle (6-8)
Broadneck Elementary (K-5)
Cape St. Claire Elementary (K-5)

Broadneck High School (9-12)
Severn River Middle (6-8)
Arnold Elementary (K-5)
Belvedere Elementary (PreK-5)
Windsor Farm Elementary (K-5)



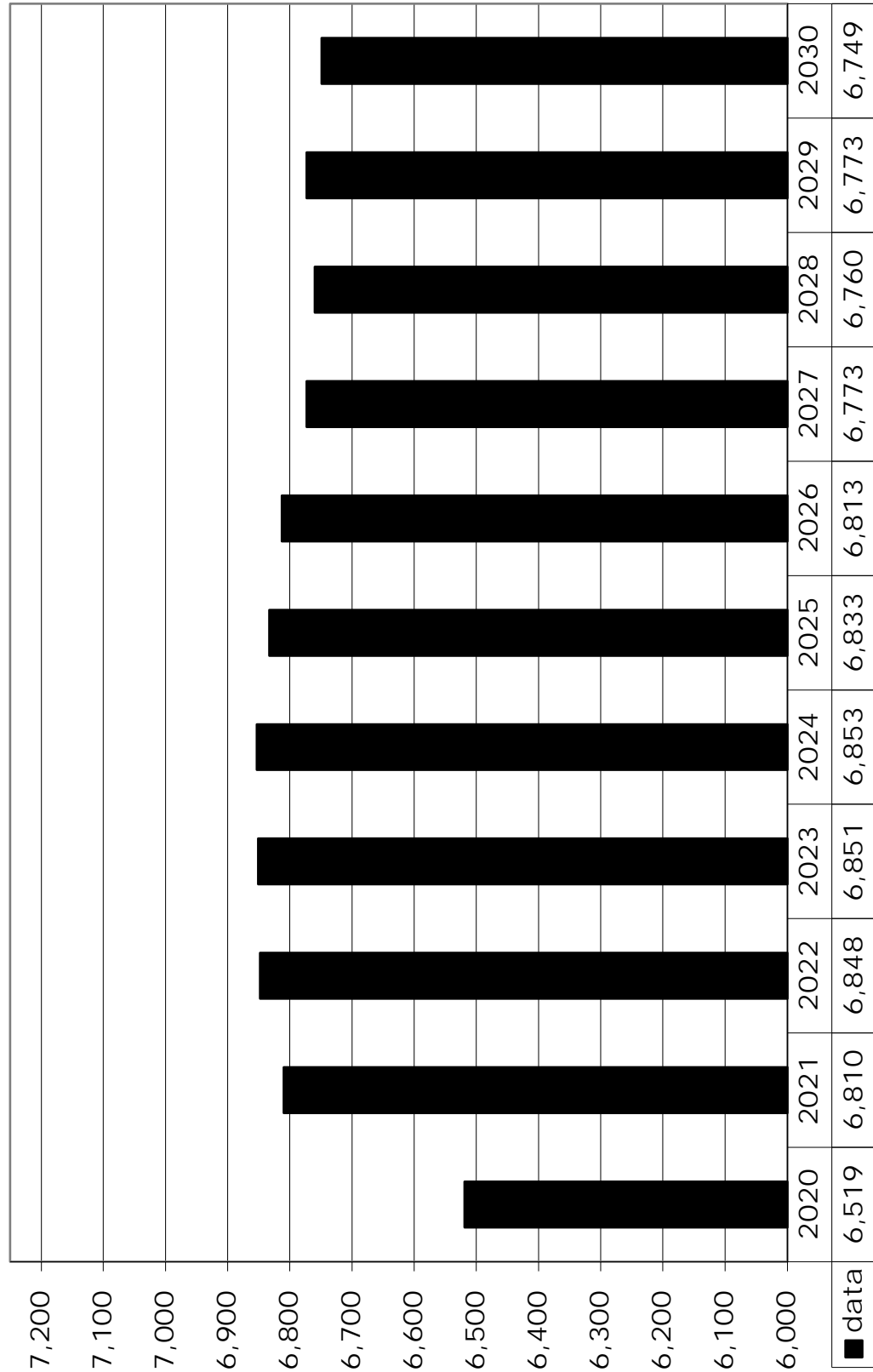
FACILITIES/ENROLLMENT COMPARISON BROADNECK FEEDER SYSTEM

| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|-------------------------------|----------------|---------------|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| | | | Actual | | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Broadneck High ▲ | 2,239 | 9-12 | 2,233 | 2,233 | 2,277 | 2,315 | 2,331 | 2,321 | 2,345 | 2,297 | 2,280 | 2,281 | 2,241 | |
| Magothy River Middle ▲ | 1,118 | 6-8 | 714 | 731 | 711 | 706 | 679 | 678 | 657 | 666 | 672 | 676 | 674 | |
| Seyern River Middle ▲ | 1,118 | 6-8 | 801 | 852 | 855 | 863 | 856 | 855 | 837 | 836 | 830 | 830 | 842 | |
| Arnold Elem ▲ | 580 | K-5 | 481 | 563 | 568 | 559 | 576 | 568 | 570 | 571 | 571 | 571 | 572 | |
| Belvedere Elem ▲ | 516 | PreK-5 | 460 | 481 | 492 | 492 | 495 | 495 | 494 | 493 | 495 | 499 | 499 | |
| Broadneck Elem ▲ | 707 | K-5 | 749 | 763 | 763 | 750 | 745 | 754 | 751 | 750 | 747 | 745 | 744 | |
| Cape St. Claire Elem ▲ | 776 | K-5 | 566 | 609 | 611 | 602 | 613 | 602 | 597 | 596 | 599 | 602 | 606 | |
| Windsor Farm Elem | 603 | K-5 | 515 | 575 | 567 | 560 | 554 | 556 | 558 | 560 | 562 | 565 | 567 | |
| ELEM TOTALS | 3,182 | | 2,771 | 2,991 | 3,001 | 2,963 | 2,983 | 2,975 | 2,970 | 2,970 | 2,974 | 2,982 | 2,988 | |
| FEEDER TOTALS | 7,657 | | 6,519 | 6,807 | 6,844 | 6,847 | 6,849 | 6,829 | 6,809 | 6,769 | 6,756 | 6,769 | 6,745 | |

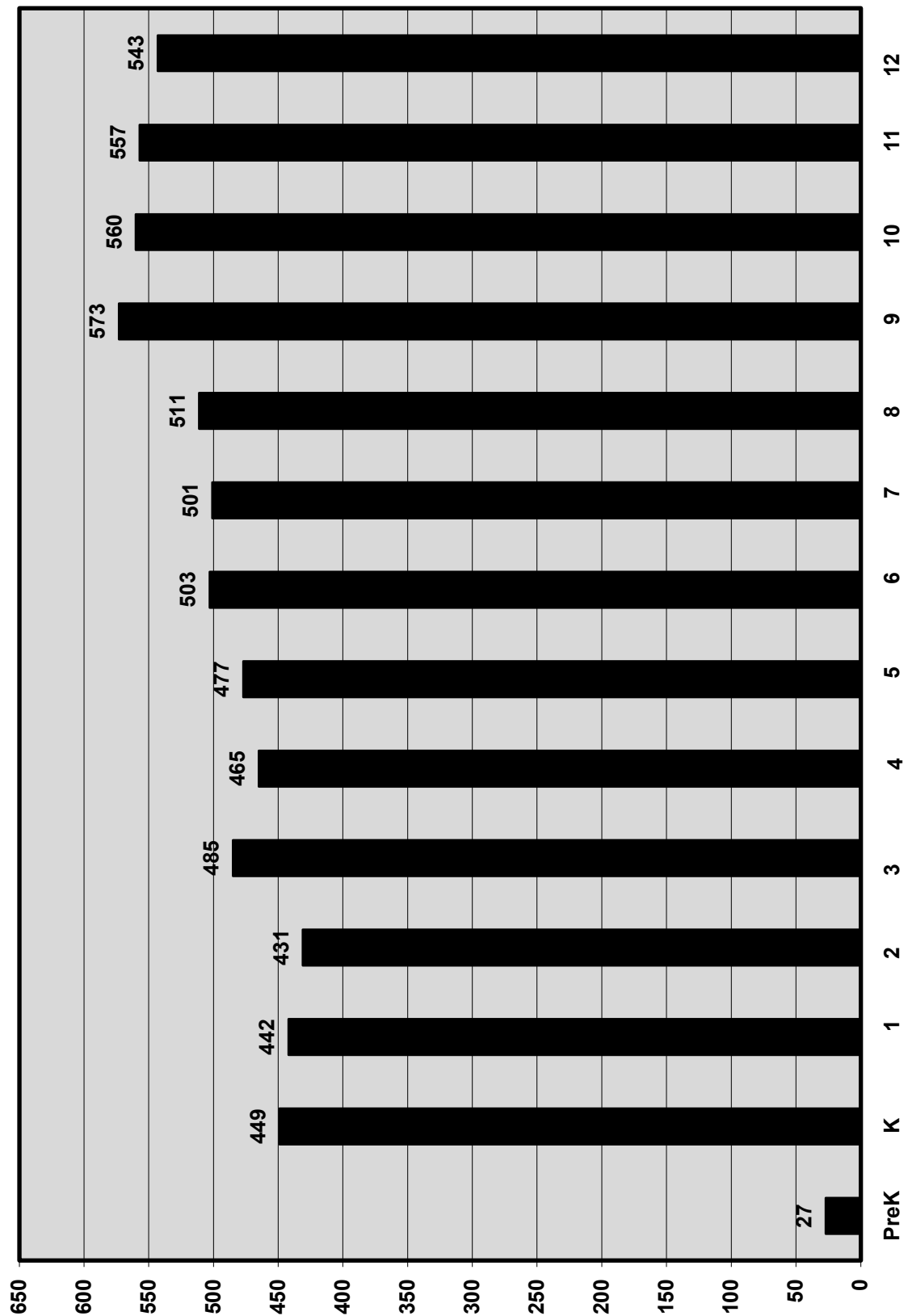
▲ = Denotes school is located in Priority Funding Area

BROADNECK FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



BROADNECK FEEDER SYSTEM ACTUAL SEPTEMBER 2020 ENROLLMENT



Broadneck High School

Geographic/Demographic Components:¹

Broadneck High School's attendance area is coextensive with all of the Broadneck Peninsula except for Manhattan Beach. Census tracts 7308, 7309.01, 7309.02, 7310.02, 7310.03, 7310.04, 7311.01, 7311.02, 7311.04, 7311.05 and 7312.01 define it. It is a prosperous bedroom suburb of single-family homes, townhouses and apartments with the requisite supply of retail and office space. Agricultural land remains near the Chesapeake Bay.

Zoning:² Zoning ranges from RA to R-15. Higher residential densities prevail north of Route 50, especially in Bay Hills. Lower densities characterize land south of Route 50, the land is zoned for lower densities: RA, RLD, R-1 and R-2. Extensive R-A zones are located near the Chesapeake Bay.

Sewer Service:³ Sewer service exists for most of the area north of College Parkway. Several communities including Shore Acres and Church Road are in the "future service" area.

Water Service:³ Water service exists for the northeast portion of the attendance area and the area west of Route 2. Cape St. Claire and Shore Acres are in the "planned service" area. Most communities lying south of Route 50 are in the "future service" area, as is a large area south of Arnold. Pleasant Plains and Whitehall Manor are not planned to receive service.

Development: Following several years of limited construction, intense activity occurred near Arnold Elementary School in the form of

single-family homes and townhomes. Areas along the shoreline are in the Chesapeake Bay Critical Area, limiting new development in what otherwise would be coveted waterfront properties. Some commercial enterprises are located on Route 50 and Ritchie Highway. The US Navy owns 800 acres on the Severn River across from the Naval Academy.

Enrollment: Enrollment is projected to fluctuate slightly through 2030 as various classes move through 12th grade, but overall enrollment levels will remain stable. The Broadneck Peninsula is programmed for little new housing construction, impeding long-term enrollment gains. A recent spike in housing turnover should run its course in the next several years. Broadneck High School's Performing and Visual Arts magnet program buoys enrollment numbers. Occupancy exceeds 100% slightly. This will be the case through 2030.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 40,480
Number in public schools (K-12): 6,652
Percent in public schools: 16%
Percent non-white: 13%
Average home value: \$349,000
Median income: \$92,089

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BROADNECK HIGH (Grade 9-12)
1265 Green Holly Drive
Annapolis

State-Rated Capacity: 2,239

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 573 | 567 | 590 | 602 | 586 | 573 | 609 | 554 | 569 | 568 | 563 |
| 10 | 560 | 555 | 598 | 595 | 607 | 591 | 578 | 614 | 559 | 575 | 575 |
| 11 | 557 | 582 | 555 | 578 | 575 | 592 | 576 | 563 | 599 | 546 | 563 |
| 12 | 543 | 529 | 534 | 540 | 563 | 565 | 582 | 566 | 553 | 592 | 540 |
| Total | 2,233 | 2,233 | 2,277 | 2,315 | 2,331 | 2,321 | 2,345 | 2,297 | 2,280 | 2,281 | 2,241 |
| FTE | 2,233 | 2,233 | 2,277 | 2,315 | 2,331 | 2,321 | 2,345 | 2,297 | 2,280 | 2,281 | 2,241 |

Date of Occupancy: 1982

Addition/Renovation: 1988, 1997, 2010, 2013

Evaluation of physical condition - Good

Size of existing building: 297,740 sq. ft.

Acreage of site: 84.60

Current Relocatables: 3

***Contains Performing and Visual Arts
Magnet Program***

Magothy River Middle School

Geographic/Demographic Component:¹

Magothy River Middle School's attendance area is located in census tracts 7310.03, 7310.04, 7311.02, and 7311.04. It encompasses the Broadneck and Cape St. Claire Elementary School attendance zones. Medium-density single-family subdivisions predominate in this generally upscale and prosperous community. Townhomes and multi-family neighborhoods are mostly found in Bay Hills and Rosslare. The Cape St. Claire and Bay Hills shopping centers account for most of the area's retail space.

Zoning:² The Broadneck Peninsula is zoned for residential ranging from RA to R-15. Commercial zoning is limited to the area's two large shopping centers. Open space occupies the land near the Bay Bridge, including Sandy Point State Park.

Sewer Service:³ Sewer service exists for most of the area along the north side of College Parkway. Ulmstead Cove is designated for "planned service." Shore Acres and adjacent communities are designated "future service" areas.

Water Service:³ Water service exists for the northeast portion of the attendance area and the area west of Route 2. Cape St. Claire is in the "planned service" area, as are Shore Acres and the area south of Church Road.

Development: Development has slowed to a virtual standstill. County policy limits development in this environmentally sensitive area. Additionally, the Chesapeake Bay Critical Area adds further restrictions to areas near the shoreline. Several small developments planned near the Bay Bridge appear to be stalled. Population changes rely upon turnover of existing homes. There are no signs the County will reverse its present course and open the area to extensive development.

Enrollment: Enrollment is projected to decrease, driven by the ongoing lack of population growth on the Peninsula, combined with housing turnover that generally has resulted in population occurring at the replacement level. Many empty nesters reside here, some of whom have lived here for a long time. Thus, enrollment will stabilize and then decrease moderately, producing occupancies well below capacity.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MAGOTHY RIVER MIDDLE (Grade 6-8)
241 Peninsula Farm Road
Arnold

State-Rated Capacity: 1,118

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 240 | 240 | 224 | 242 | 213 | 219 | 223 | 222 | 226 | 228 | 220 |
| 7 | 240 | 247 | 240 | 224 | 242 | 214 | 220 | 223 | 222 | 226 | 228 |
| 8 | 234 | 244 | 247 | 240 | 224 | 245 | 214 | 221 | 224 | 222 | 226 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 714 | 731 | 711 | 706 | 679 | 678 | 657 | 666 | 672 | 676 | 674 |
| FTE | 714 | 731 | 711 | 706 | 679 | 678 | 657 | 666 | 672 | 676 | 674 |

Date of Occupancy: 1974
Addition/Renovation: 2015
Evaluation of physical condition - Good

Size of existing building: 170,000 sq. ft.
Acreage of site: 24.07
Current Relocatables: 0
Shares site with Severn River Middle.

Severn River Middle School

Geographic/Demographic Component:¹ Severn River Middle School serves Arnold, Belvedere and Windsor Farm elementary schools. Its attendance area is in census tracts 7308, 7309.01, 7309.02, 7310.02, 7311.01, 7311.02, 7311.05, and 7312.01. It is a bedroom suburb with single-family and duplex housing. Several upscale multi-family developments occupy the waterfront in Mago Vista. Commercial land is clustered in Arnold and along the Route 50 service roads. Several farms operate near the Chesapeake Bay. There are tracts of more affordable housing, but proximity to the water and to the city of Annapolis inflate home values.

Zoning:² As a bedroom suburb most land is residentially zoned, ranging from RA to R-15. Land north of Route 50 favors higher-density R-2 and R-5 zoning with some R-15. Communities located south of Route 50 are zoned for lower densities: RA, RLD, R-1 and R-2. Some land still is zoned for agriculture, and the US Navy owns 800 acres on the Severn River across from the Naval Academy.

Sewer Service:³ Sewer service exists in communities near the school. Most areas south of Route 50 are in the “future service” area, as is a large area south of Arnold. Pleasant Plains and Whitehall Manor are not planned to receive service.

Water Service:³ Water service exists for the northeast portion of the attendance area and the area west of Rt. 2.

Development: Areas near Arnold Elementary School contain virtually all of the attendance zone’s new residential development. The new communities are not especially large, but there are six of them and so they combine to bolster the local economy. Elsewhere, development consists of two small subdivisions near Windsor Farm. County policy limits development here with little likelihood for change. Considerable land is located in the Chesapeake Bay Critical Area, further limiting construction. The largest planned development on the horizon involves the plan to replace a mobile home park with townhouses.

Enrollment: A record increase occurred last year due only partially to new housing construction in Arnold. Most growth is due to housing turnover. While this led to enrollment gains, we do not foresee its being a sustained trend. More likely, turnover will occur at replacement level, yielding moderate gains through 2030. Occupancy will remain well below state rated capacity.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SEVERN RIVER MIDDLE (Grade 6-8)
241 Peninsula Farm Road
Arnold

State-Rated Capacity: 1,118

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 263 | 271 | 274 | 288 | 264 | 272 | 269 | 264 | 267 | 269 | 274 |
| 7 | 261 | 290 | 281 | 284 | 298 | 274 | 283 | 279 | 274 | 277 | 279 |
| 8 | 277 | 291 | 300 | 291 | 294 | 309 | 285 | 293 | 289 | 284 | 289 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 801 | 852 | 855 | 863 | 856 | 855 | 837 | 836 | 830 | 830 | 842 |
| FTE | 801 | 852 | 855 | 863 | 856 | 855 | 837 | 836 | 830 | 830 | 842 |

Date of Occupancy: 1974
Addition/Renovation: 2015
Evaluation of physical condition - Good

Size of existing building: 170,000 sq. ft.
Acreage of site: 24.07
Current Relocatables: 0
Shares site with Magothy River Middle.
Contains Hannah More Regional Program

Arnold Elementary School

Geographic/Demographic Component:¹ The attendance area occupies all or parts of census tracts 7308, 7309.01, and 7311.03. Military property, specifically the Naval Service Agency, is located on the Severn River across from the Naval Academy. The attendance zone extends along Ritchie Highway from College Parkway south to the Chesapeake Bay. Commercial properties are limited to a few retail clusters on Ritchie Highway, mainly where it intersects Arnold Road.

Zoning:² Principal zoning is R-1 and RLD, with lesser tracts of R-2 and R-5. R-5 communities are in the area served by public water and sewer. Again, commercial zoning is limited to a short stretch of Ritchie Highway.

Sewer Service:³ The area nearest the school is in the “planned service” area. The remainder of the attendance zone is designated for “future service.”

Water Service:³ Most of the area is in the “existing” or “planned service” area.

Development: The last 2-3 years have seen a spike in residential construction on the Broadneck Peninsula, practically all of it within walking distance of Arnold Elementary. Two new residential subdivisions have been completed, two others are under construction and three more are planned. The Peninsula is well located near Annapolis and offers extensive shoreline. Communities located south of Route 50 are especially affluent. The attendance zone is heavily wooded even in residential areas,

bolstering local home values. Turnover in existing homes is variable, but long-term the trend has been stable. Local homeowners tend to hold onto their homes for a long time. The County limits development here in order to prevent sprawl, protect the waterfront environment and limit traffic densities (which can be an issue given that there are so few routes to the “mainland”). Moreover, extensive land holdings are governed by Chesapeake Bay Critical Area regulations.

Enrollment: Enrollment is projected to remain stable through 2030. The spurt of new residential development has passed, as has the spurt in enrollment levels. As mentioned above, housing turnover is occurring at the replacement level, producing stable enrollment levels. That said, the school’s enrollment is stabilizing at a higher level than before. As a result, the school has become fully occupied and will remain so through 2030. This lack of available school capacity means the County will not approve plans for new home construction, forestalling future enrollment spikes normally accruing to new home construction.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

ARNOLD ELEMENTARY (Grade K-5)
95 Joyce Lane
Arnold

State-Rated Capacity: 580

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|---------------|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 80 | 89 | 91 | 92 | 92 | 92 | 93 | 94 | 94 | 94 | 94 |
| 1 | 81 | 91 | 92 | 92 | 93 | 93 | 94 | 94 | 94 | 94 | 94 |
| 2 | 68 | 98 | 93 | 93 | 94 | 94 | 94 | 95 | 95 | 95 | 95 |
| 3 | 88 | 79 | 101 | 95 | 95 | 95 | 95 | 95 | 95 | 95 | 96 |
| 4 | 85 | 106 | 82 | 103 | 97 | 96 | 96 | 96 | 96 | 96 | 96 |
| 5 | 79 | 100 | 109 | 84 | 105 | 98 | 98 | 97 | 97 | 97 | 97 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 481 | 563 | 568 | 559 | 576 | 568 | 570 | 571 | 571 | 571 | 572 |
| FTE | 481 | 563 | 568 | 559 | 576 | 568 | 570 | 571 | 571 | 571 | 572 |

Date of Occupancy: 1967

Replacement: 2019

Evaluation of physical condition - Excellent

Size of existing building: 89,253 sq. ft

Acreage of site: 15.08

Current Relocatables: 0

Contains EEE

Belvedere Elementary School

Geographic/Demographic Component:¹ This attendance area occupies census tracts 7311.05 and 7312.01. It lies north of College Parkway along Peninsula Farm, Mago Vista and Broadwater Roads. Anne Arundel Community College is a dominant local feature. Commercial land is limited to waterfront restaurants/marinas and a handful of establishments on Ritchie Highway north of College Parkway. Most homes are single-family detached. Belvedere is one of the area's older, more established communities and homes have begun filtering down to more price-driven homebuyers. Upscale housing favors locations by the shoreline.

Zoning:² The area is zoned R-5 and R-1. Anne Arundel Community College and adjacent lands are zoned R-1.

Sewer Service:³ Sewer service exists in most of the area. Unserved sections are in the "planned service" area.

Water Service:³ Most of the area is in the "existing service" area.

Development: This area has experienced little recent residential growth. A large single-family/townhome subdivision was completed recently, but nothing else is in the pipeline. Most population growth is due to housing turnover and, increasingly, the slow but ongoing conversion of older single-family homes to rental

properties. We have been expecting this latter trend to accelerate but so far it has not.

Enrollment: Enrollment is projected to increase slightly through 2030. The school has been overcrowded for some time but the virtual standstill in new home construction, combined with housing turnover occurring at the replacement level, will prevent enrollment from growing much. Four relocatables provide additional space. Belvedere houses a regional ACC program along with ECI; the relocatables help Belvedere to accommodate these programs.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BELVEDERE ELEMENTARY (Grade PreK-5)
360 Broadwater Road
Arnold

State-Rated Capacity: 516

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 76 | 78 | 77 | 77 | 77 | 77 | 77 | 77 | 77 | 77 | 77 |
| 1 | 70 | 78 | 78 | 77 | 77 | 78 | 78 | 78 | 78 | 78 | 78 |
| 2 | 69 | 78 | 79 | 79 | 78 | 78 | 79 | 79 | 79 | 79 | 79 |
| 3 | 75 | 75 | 78 | 78 | 78 | 77 | 77 | 78 | 79 | 79 | 79 |
| 4 | 68 | 78 | 76 | 79 | 80 | 79 | 78 | 78 | 79 | 80 | 80 |
| 5 | 80 | 68 | 78 | 76 | 79 | 80 | 79 | 77 | 77 | 80 | 80 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 27 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 |
| ECI | 18 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| Total | 483 | 508 | 519 | 519 | 522 | 522 | 521 | 520 | 522 | 526 | 526 |
| FTE | 460 | 481 | 492 | 492 | 495 | 495 | 494 | 493 | 495 | 499 | 499 |

Date of Occupancy: 1954
Addition/Renovation: 1963, 1999
Evaluation of physical condition - Good

Size of existing building: 68,476 sq. ft
Acreage of site: 14.50
Current Relocatables: 3
Contains EEE
***Contains Alternative Curriculum Class
Regional Program***

Broadneck Elementary School

Geographic/Demographic Component:¹

Broadneck Elementary School's attendance area is located in census tracts and 7311.02 and 7311.04. Expansive single-family, townhouse and apartment development blankets this area, which lies north of College Parkway between Jones Station Road and Cape St. Claire. Bay Hills Golf and Country Club is located at the heart of the district, and a nearby shopping center constitutes the bulk of the commercial enterprises.

Zoning:² The Broadneck attendance area is zoned R-5 with R-1 and R-2 near the shoreline. Commercial zoning consists mostly of the Bay Hills Shopping Center along with a few marinas and waterfront restaurants.

Sewer Service:³ Sewer service exists in most of the area. Land west of Fork Creek Road, Shore Acres Road and Whitehall Estates are designated for "planned service." The remainder of Shore Acres and Cedar Point is designated for "future service."

Water Service:³ Water service exists throughout Bay Hills. Shore Acres has a "planned service" designation.

Development: Lack of developable land hampers the construction of new homes, along with a County policy limiting construction on the Broadneck Peninsula. A single-family subdivision of 11 homes was completed recently, but nothing else is in the pipeline. Broadneck is a

prosperous community of single-family homes, townhomes and apartments, centering on a county club and golf course. The area is heavily-wooded, even on residential land, and Broadneck's location and quality of life sustains a healthy re-sale market for existing homes.

Enrollment: Broadneck has operated at or above capacity for at least ten years. Like most of the Broadneck Peninsula, County policy restricts new home construction here. Moreover, while housing turnover is healthy it has led to negligible population growth. These two factors combine to hold enrollment levels virtually static. Already overcrowded, the school thus will remain so, albeit not much. Three relocatables help Broadneck to accommodate its student body.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BROADNECK ELEMENTARY (Grade K-5)
470 Shore Acres Road
Arnold

State-Rated Capacity: 707

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 128 | 126 | 125 | 124 | 123 | 123 | 123 | 124 | 124 | 124 | 124 |
| 1 | 113 | 128 | 128 | 126 | 125 | 124 | 123 | 123 | 125 | 124 | 123 |
| 2 | 117 | 117 | 128 | 128 | 126 | 125 | 124 | 123 | 122 | 122 | 124 |
| 3 | 136 | 129 | 117 | 127 | 127 | 127 | 126 | 125 | 124 | 123 | 122 |
| 4 | 118 | 136 | 129 | 117 | 128 | 128 | 127 | 127 | 126 | 125 | 124 |
| 5 | 137 | 127 | 136 | 128 | 116 | 127 | 128 | 128 | 127 | 126 | 125 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 749 | 763 | 763 | 750 | 745 | 754 | 751 | 750 | 747 | 745 | 744 |
| FTE | 749 | 763 | 763 | 750 | 745 | 754 | 751 | 750 | 747 | 745 | 744 |

Date of Occupancy: 1975
Addition/Renovation: 2010, 2012
Evaluation of physical condition - Good

Size of existing building: 84,111 sq. ft
Acreage of site: 29.17
Current Relocatables: 3
Contains EEE

Cape St. Claire Elementary School

Geographic/Demographic Component:¹ The attendance zone consists of census tracts 7310.02, 7310.03 and 7310.04, all located north of Route 50. The entire Cape St. Claire community is here, accompanied by mostly open land to the east extending to Sandy Point State Park. The Cape St. Claire Shopping Center accounts for most of the commercial businesses, augmented by a few establishments on East College Parkway. Cape St. Claire is an eclectic community with a striking variety of housing styles. It likewise is home to a varied population of residents including all but the very highest income categories.

Zoning:² Most of the area is zoned R-5. R-2 zoning covers the area east of Bay Head Road. Commercial zoning is, as mentioned above, restricted to the shopping center and several shops and offices along East College Parkway. Large tracts of public land are located there, including Sandy Point State Park.

Sewer Service:³ Sewer service exists in most locales. Communities near the Chesapeake Bay Bridge include large tracts designated for “planned” or “future service.”

Water Service:³ The Cape St. Claire area is in the “planned service” area. Areas closer to College Parkway receive water service.

Development: This area has experienced little residential development in the past ten years. Since Cape St. Clair itself is largely built out, new residential construction consists of individual homes built either on available lots or as “tear-downs” near the Magothy River. Cape St. Claire hosts a remarkable array of individually-built homes. Scattered throughout are small collections of homes built by homebuilders who had purchased a cluster of lots. Some small

subdivisions have been announced near the Bay Bridge, but they appear to have stalled. Much of the shoreline has been claimed by homeowners of large homes.

Enrollment: Enrollment is projected to change little in the future located as it is in this stable community. Housing turnover has not been enough to bolster enrollment levels at the school. Enrollment will remain well below capacity.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CAPE ST. CLAIRE ELEMENTARY (Grade K-5)
931 Blue Ridge Drive
Annapolis

State-Rated Capacity: 776

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|---------------|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 94 | 101 | 97 | 97 | 97 | 97 | 98 | 99 | 100 | 101 | 102 |
| 1 | 98 | 101 | 103 | 98 | 99 | 98 | 97 | 99 | 101 | 101 | 102 |
| 2 | 81 | 108 | 103 | 105 | 99 | 99 | 99 | 97 | 100 | 101 | 102 |
| 3 | 96 | 87 | 109 | 103 | 105 | 100 | 99 | 99 | 97 | 99 | 100 |
| 4 | 98 | 110 | 88 | 110 | 103 | 105 | 100 | 100 | 100 | 99 | 100 |
| 5 | 99 | 102 | 111 | 89 | 110 | 103 | 104 | 102 | 101 | 101 | 100 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 566 | 609 | 611 | 602 | 613 | 602 | 597 | 596 | 599 | 602 | 606 |
| FTE | 566 | 609 | 611 | 602 | 613 | 602 | 597 | 596 | 599 | 602 | 606 |

Date of Occupancy: 1968

Addition/Renovation: 1970, 2000, 2012

Evaluation of physical condition - Good

Size of existing building: 84,647 sq. ft

Acreage of site: 29.29

Current Relocatables: 0

Contains EEE

Windsor Farm Elementary School

Geographic/Demographic Component:¹

Windsor Farm's attendance area is located in census tracts 7309.02 and 7310.02. It covers a large area of the Broadneck Peninsula lying south of Route 50. North of Route 50 the attendance zone covers large tracts of townhouse and single-family housing along Bay Dale Road. Further east, the zone extends north of Route 50 to take in Revell Downs and Woods Landing. Commercial land consists of scattered clusters along Route 50's service roads.

Zoning:² The area is zoned primarily RLD and RA except in Whispering Woods and Revell Downs, which are zoned R-5. Roadside retail exists along Whitehall and Busch's Frontage Roads, which function as service roads for Route 50 near the Bridge.

Sewer Service:³ Sewer service exists in areas near Bay Dale Road. Communities lying south of Route 50 are divided between "future service" and "no planned service" areas.

Water Service:³ Water service exists in most of the area lying north of Route 50 but areas to the south are in the "no public service" area.

Development: Windsor Farms' attendance zone has much open land but little that is developable. The County restricts development on the Broadneck Peninsula, and presently only two small residential subdivisions are in the works. Land near the shoreline is subject to

Critical Area restrictions. Many waterfront homes were built before these strictures were enacted.

Enrollment: As in most of the Broadneck feeder schools, Windsor Farm's enrollment has been and will continue to be stable. Recent history shows that the school does experience enrollment gains now and again, but these are sporadic and brief.

Planning:⁶ The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

WINDSOR FARM ELEMENTARY (Grade K-5)
591 Broadneck Road
Annapolis

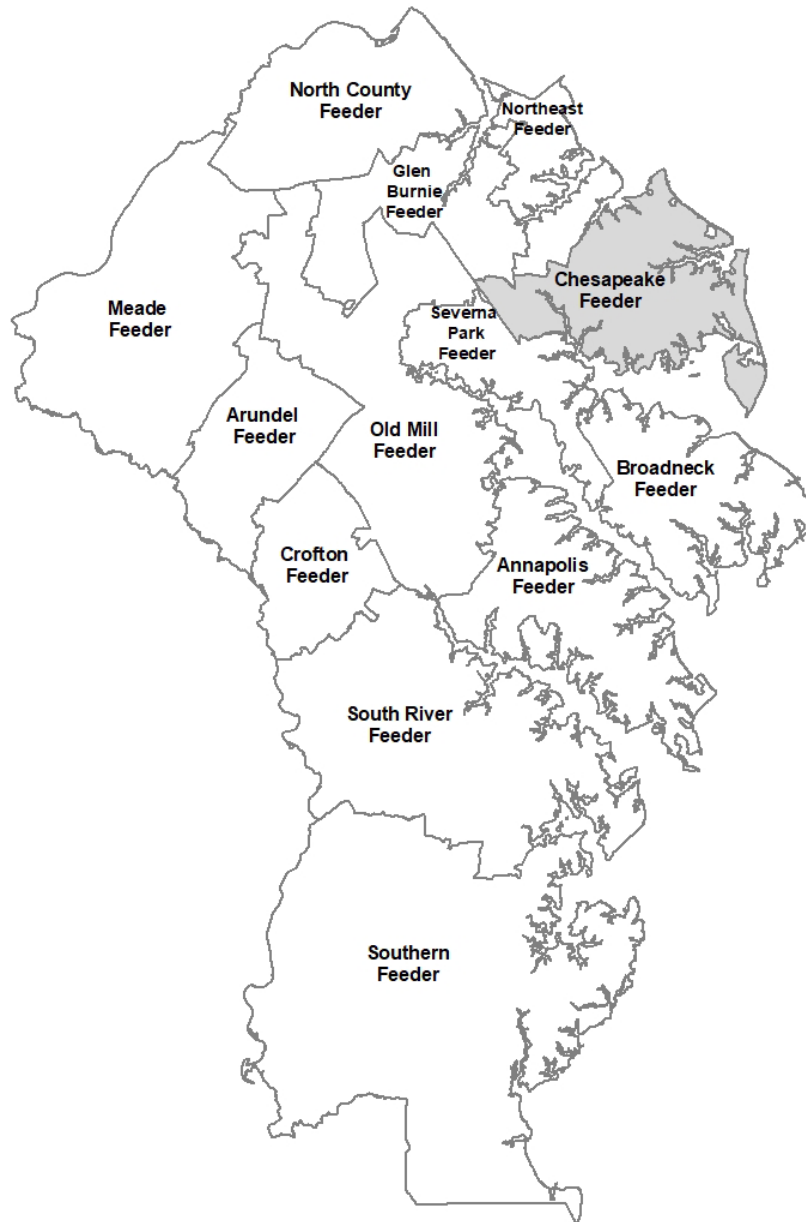
State-Rated Capacity: 603

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 71 | 89 | 90 | 91 | 91 | 92 | 93 | 93 | 93 | 93 | 93 |
| 1 | 80 | 88 | 92 | 91 | 92 | 92 | 92 | 94 | 95 | 95 | 95 |
| 2 | 96 | 93 | 90 | 92 | 92 | 93 | 93 | 93 | 94 | 95 | 95 |
| 3 | 90 | 102 | 94 | 93 | 93 | 93 | 93 | 94 | 93 | 94 | 95 |
| 4 | 96 | 99 | 100 | 92 | 93 | 93 | 94 | 93 | 94 | 94 | 94 |
| 5 | 82 | 104 | 101 | 101 | 93 | 93 | 93 | 93 | 93 | 94 | 95 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 515 | 575 | 567 | 560 | 554 | 556 | 558 | 560 | 562 | 565 | 567 |
| FTE | 515 | 575 | 567 | 560 | 554 | 556 | 558 | 560 | 562 | 565 | 567 |

Date of Occupancy: 1989
Addition/Renovation: 2010
Evaluation of physical condition - Good

Size of existing building: 77,432 sq. ft
Acreage of site: 20.00
Current Relocatables: 1
Contains EEE

CHESAPEAKE FEEDER SYSTEM



Chesapeake High School (9-12)

Chesapeake Bay Middle (6-8)

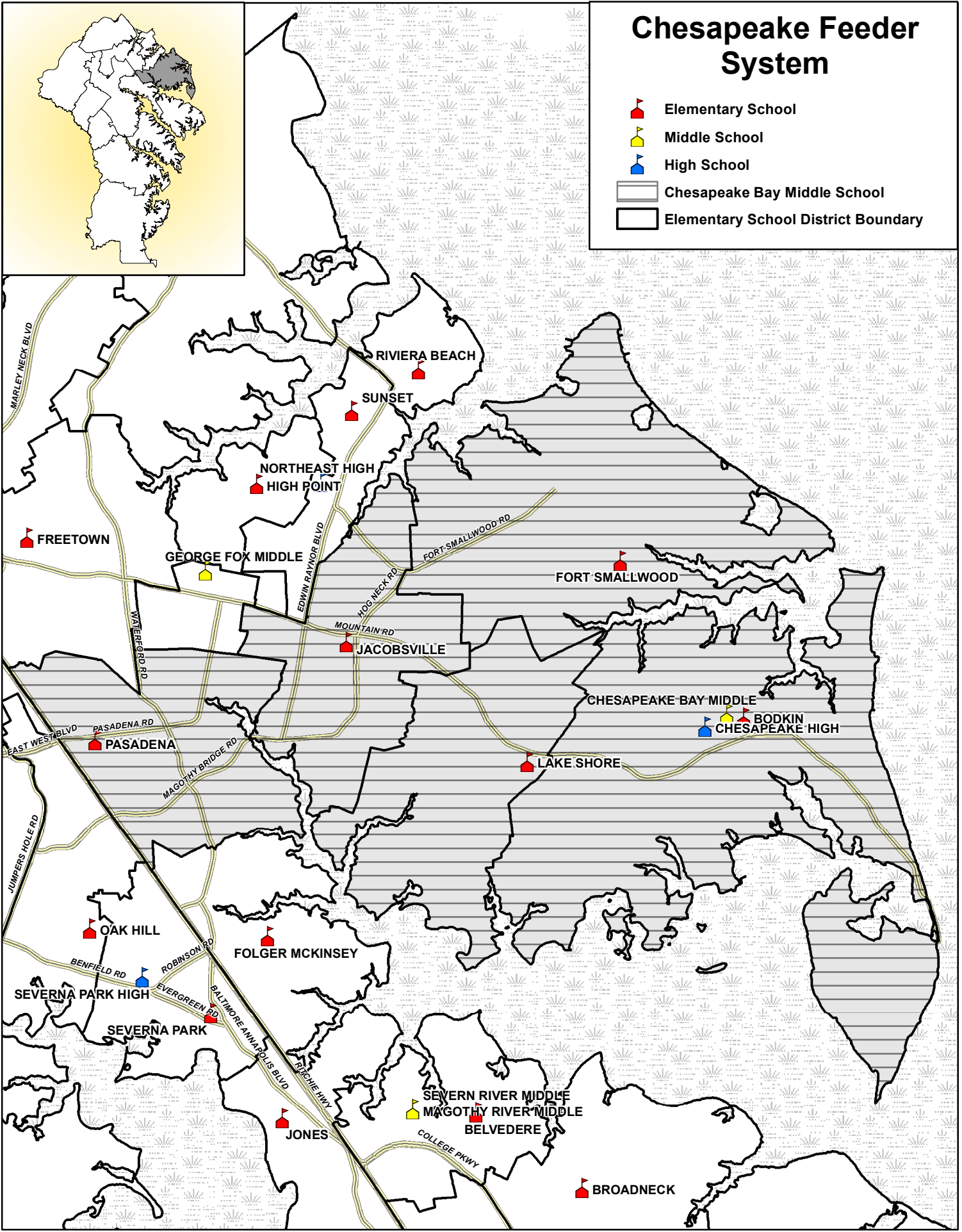
Bodkin Elementary (K-5)

Fort Smallwood Elementary (PreK-5)

Jacobsville Elementary (PreK-5)

Lake Shore Elementary (PreK-5)

Pasadena Elementary (PreK-5)



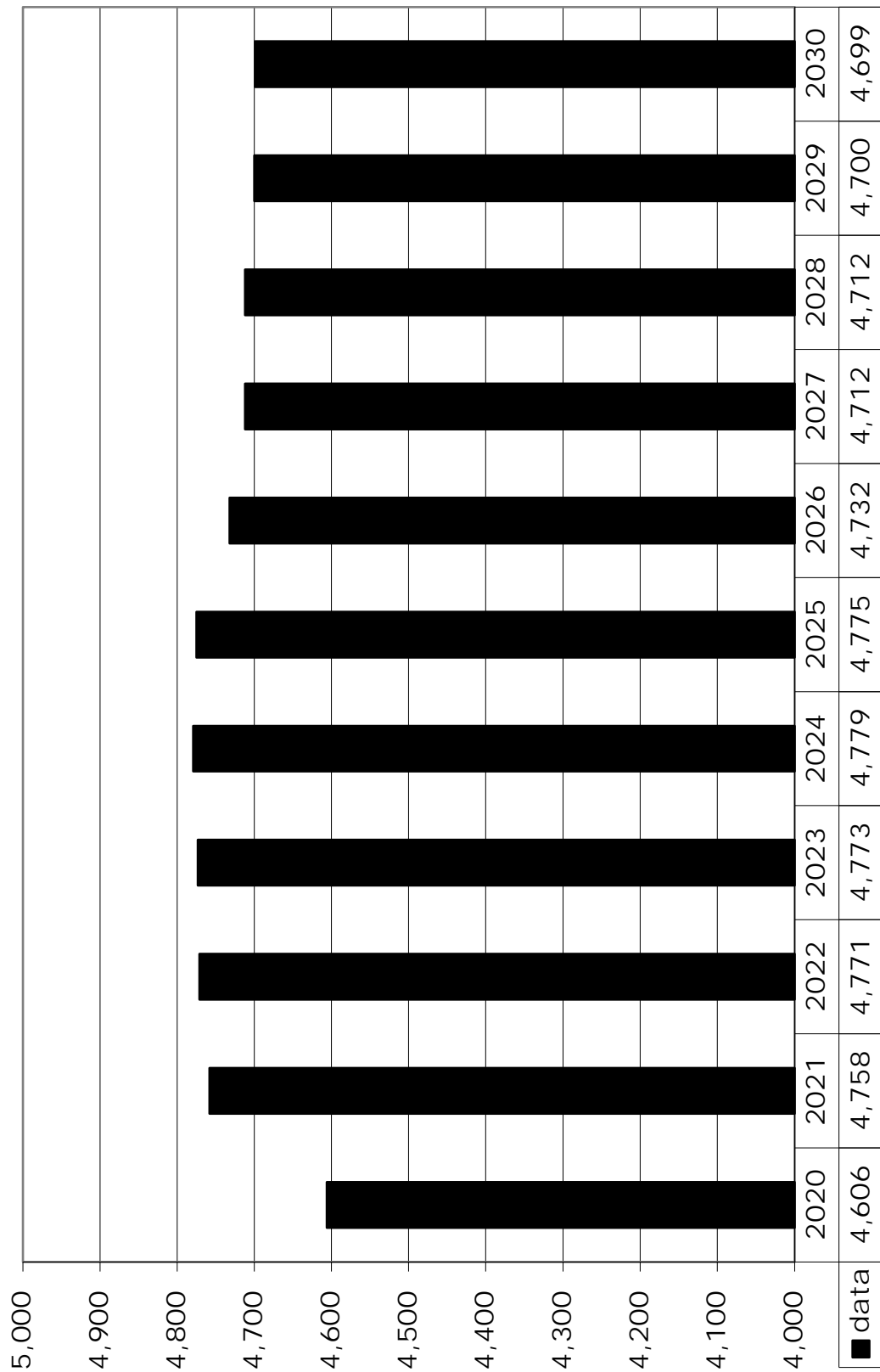
FACILITIES/ENROLLMENT COMPARISON CHESAPEAKE FEEDER SYSTEM

| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|-----------------------|-------------------|------------------|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| | | | Actual | | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Chesapeake High | 2,068 | 9-12 | 1,412 | 1,398 | 1,435 | 1,450 | 1,456 | 1,488 | 1,476 | 1,451 | 1,451 | 1,419 | 1,399 | |
| Chesapeake Bay Middle | 1,962 | 6-8 | 1,062 | 1,061 | 1,062 | 1,066 | 1,056 | 1,035 | 1,005 | 1,001 | 996 | 1,008 | 1,019 | |
| Bodkin Elem | 580 | K-5 | 483 | 541 | 540 | 544 | 552 | 544 | 540 | 540 | 540 | 540 | 542 | |
| Fort Smallwood Elem | 555 | PreK-5 | 458 | 482 | 464 | 461 | 455 | 452 | 456 | 456 | 461 | 462 | 464 | |
| Jacobsville Elem ▲ | 610 | PreK-5 | 527 | 564 | 559 | 553 | 552 | 553 | 552 | 558 | 559 | 564 | 566 | |
| Lake Shore Elem | 389 | PreK-5 | 317 | 337 | 332 | 329 | 342 | 338 | 339 | 343 | 343 | 344 | 346 | |
| Pasadena Elem ▲ | 441 | PreK-5 | 347 | 375 | 379 | 370 | 366 | 365 | 364 | 363 | 362 | 363 | 363 | |
| ELEM TOTALS | 2,575 | | 2,132 | 2,299 | 2,274 | 2,257 | 2,267 | 2,252 | 2,251 | 2,260 | 2,265 | 2,273 | 2,281 | |
| FEEDER TOTALS | 6,605 | | 4,606 | 4,758 | 4,771 | 4,773 | 4,779 | 4,775 | 4,732 | 4,712 | 4,712 | 4,700 | 4,699 | |

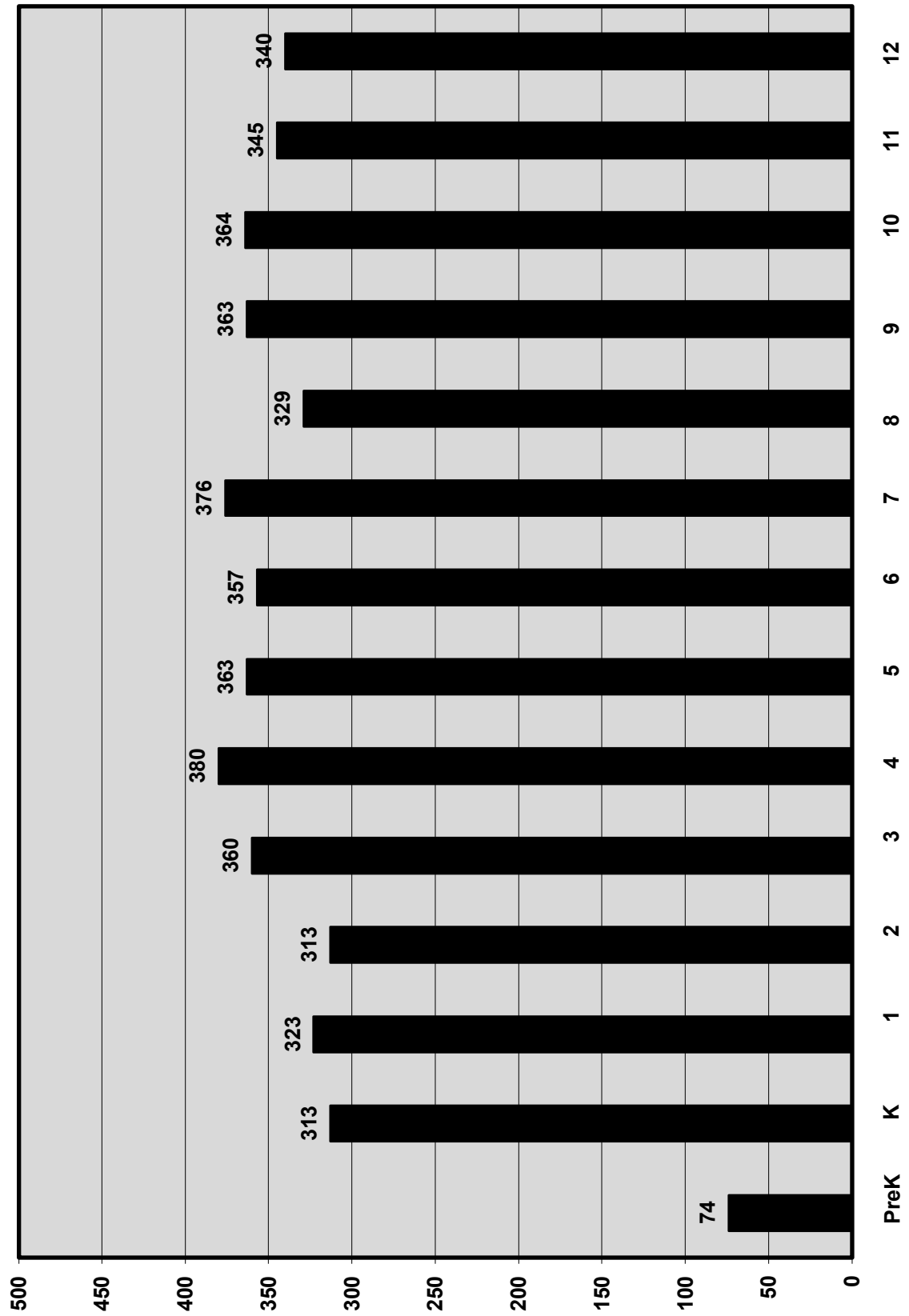
▲ = Denotes school is located in Priority Funding Area

CHESAPEAKE FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



CHESAPEAKE FEEDER SYSTEM ACTUAL SEPTEMBER 2020 ENROLLMENT



Chesapeake High School

Geographic/Demographic Component:¹ Chesapeake High School is located near the end of Mountain Road in Pasadena. It shares property with Chesapeake Middle and Bodkin Elementary Schools. The attendance area covers all or parts of census tracts 7312.02, 7312.03, 7312.04, 7313.03, 7313.06, and 7313.07. The zone extends from the Chesapeake Bay west to Ritchie Highway. It is a bedroom suburb punctuated by tracts of open space. Most homes are single-family, but duplexes and townhomes are well-represented. Mountain Road is the area's commercial corridor. Extending for the length of the attendance zone, nearly all of the area's commercial space is located there.

Zoning:² Zoning consists mainly of RLD, R-1 and R-2. Mountain Road supports several commercial districts extending west from, primarily west of Long Point Road, with highest commercial densities west of the Route 100 intersection.

Sewer Service:³ Jacobsville has sewer service. The Pinehurst community built its own sewer system. Areas west of the Magothy River near Ritchie Highway are designated for "future service." The remainder of the area is in the "no planned service" area.

Water Service:³ Water service exists in the Pasadena and Jacobsville Elementary School attendance zones. Private water systems serve Gibson Island and some waterfront communities. The area east of Magothy Bridge Road as far as Stallings is in the "planned service" area. The Mountain Road corridor east of Hog Neck Road, which accounts for approximately half of the attendance zone's land area, is designated "no planned service," as is Fort Smallwood.

Development: Residential development has been limited by a lack of sewer and water service. Withholding utilities is a key element in the County's plans to restrict further development here. Geography itself further limits land available for development, particularly east of Edwin Raynor Boulevard. The community, extensively indented by coves and creeks, has few routes "off the peninsula." Heavy traffic is a problem in Lake Shore and Fort Smallwood. Further

west the situation is less difficult, but even here only one large residential subdivision has broken ground in recent years. The extensive shoreline brings much of the land under the jurisdiction of Critical Area regulations. Population growth thus arises due to turnover of existing housing. This market is strong and has been for many years. Inland (to the west), the original community of Pasadena (where Pasadena Elementary School is located) supports a comingled mix of modest older homes and newer upscale homes. Actually, most of Pasadena is like except for the gated communities of Pinehurst and Gibson Island. Gradually, the waterfront properties are seeing the replacement of older homes with more costly homes.

Enrollment: Chesapeake High School is a model of enrollment stability. The current period of enrollment gains still only amounts to a 6% increase through 2025. This is a significant jump by Chesapeake's standards. Once a large senior class graduates in 2025, enrollment will decrease. Occupancies historically have been low, and peak occupancy over the next ten years will be only 71%. The school was designed when Anne Arundel County was planning extensive development here with attendant enrollment gains. The aforementioned policy reversal in favor of limiting construction leaves the school with considerable available capacity.

Planning:⁶ The Lake Shore Small Area Plan went into effect in May 2004 and covered most of the area. Pasadena Elementary School is covered by the Severna Park Small Area Plan. Both have been incorporated into the current County GDP, which in turn was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 38,204
Number in public schools (PreK-12): 4,920
Percent in public schools: 14%
Percent non-white: 8%
Average home value: \$267,000
Median income: \$90,396

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CHESAPEAKE HIGH (Grade 9-12)
4798 Mountain Road
Pasadena

State-Rated Capacity: 2,068

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 363 | 371 | 406 | 390 | 375 | 396 | 394 | 365 | 375 | 364 | 364 |
| 10 | 364 | 367 | 349 | 391 | 375 | 360 | 381 | 379 | 350 | 360 | 353 |
| 11 | 345 | 337 | 342 | 337 | 379 | 363 | 348 | 369 | 367 | 338 | 351 |
| 12 | 340 | 323 | 338 | 332 | 327 | 369 | 353 | 338 | 359 | 357 | 331 |
| Total | 1,412 | 1,398 | 1,435 | 1,450 | 1,456 | 1,488 | 1,476 | 1,451 | 1,451 | 1,419 | 1,399 |
| FTE | 1,412 | 1,398 | 1,435 | 1,450 | 1,456 | 1,488 | 1,476 | 1,451 | 1,451 | 1,419 | 1,399 |

Date of Occupancy: 1976
Science Renovation: 2005
Open space addition: 2018
Evaluation of physical condition - Good

Size of existing building: 322,400 sq. ft.
Acreage of site: 80.81
Current Relocatables: 2
Shares site with Chesapeake Bay Middle and
Bodkin Elementary
Contains Regional Special Education Program

Chesapeake Bay Middle School

Geographic/Demographic Component:¹ Chesapeake Bay Middle School is located near the end of Mountain Road in Pasadena. It shares property with Chesapeake High and Bodkin Elementary Schools. Its attendance zone is coextensive with that of the high school, covering all or parts of census tracts 7312.02, 7312.03, 7312.04, 7313.03, 7313.06, and 7313.07. The zone extends from the Chesapeake Bay west to Ritchie Highway. It contains extensive bedroom suburbs amidst large tracts of open space. Housing consists almost exclusively of single-family homes. Duplexes and townhomes account for the remainder. Mountain Road is a lengthy commercial corridor running the breadth of the attendance zone west of Chesapeake Middle. Little commercial space occurs elsewhere.

Zoning:² Zoning consists mainly of RLD, R-1 and R-2. Mountain Road supports several commercial districts extending west from, primarily west of Long Point Road, with highest commercial densities west of the Route 100 intersection.

Sewer Service:³ Jacobsville has sewer service. The Pinehurst community built its own sewer system. Areas west of the Magothy River near Ritchie Highway are designated for “future service.” The remainder of the area is in the “no planned service” area.

Water Service:³ Water service exists in the Pasadena and Jacobsville Elementary School attendance zones. Private water systems serve Gibson Island and some waterfront communities. The area east of Magothy Bridge Road as far as Stallings is in the “planned service” area. The Mountain Road corridor east of Hog Neck Road, which accounts for approximately half of the attendance zone’s land area, is designated “no planned service,” as is Fort Smallwood.

Development: Residential development has been limited by a lack of sewer and water service. Withholding utilities is a key element in the County’s plans to restrict further development here. Geography itself further limits land available for development, particularly east of Edwin Raynor Boulevard. The

community, extensively indented by coves and creeks, has few routes “off the peninsula.” Heavy traffic is a problem in Lake Shore and Fort Smallwood. Further west the situation is less difficult, but even here only one large residential subdivision has broken ground in recent years. The extensive shoreline brings much of the land under the jurisdiction of Critical Area regulations. Population growth thus arises due to turnover of existing housing. This market is strong and has been for many years. Inland (to the west), the original community of Pasadena (where Pasadena Elementary School is located) supports a comingled mix of modest older homes and newer upscale homes. Actually, most of Pasadena is like except for the gated communities of Pinehurst and Gibson Island. Gradually, the waterfront properties are seeing the replacement of older homes with more costly homes.

Enrollment: Enrollment will remain stable through 2023 after which enrollment begins to settle slightly. Chesapeake Bay rarely sees strong enrollment gains with so few new homes being built. Moreover, there is virtually none of the demographic shifting that we see elsewhere in the county. Occupancy will remain well below capacity. The school has completed a wall-enclosure project. Its large building was built in anticipation of the rapid population growth that had been occurring before the County reversed its stance on development here. Originally the building housed two middle schools, but it was consolidated into the current single school. This means that Chesapeake Bay Middle has two buildings available to it. Enrollment levels have not needed nearly this much space, some of which now accommodates a regional ED program.

Planning:⁶ The Lake Shore Small Area Plan went into effect in May 2004 and covered most of the area. Pasadena Elementary School is covered by the Severna Park Small Area Plan. Both have been incorporated into the current County GDP, which in turn was approved by the County Council in 2009. The County’s new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CHESAPEAKE BAY MIDDLE (Grade 6-8)
4804 Mountain Road
Pasadena

State-Rated Capacity: 1,962

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 357 | 338 | 364 | 362 | 333 | 343 | 332 | 329 | 338 | 344 | 340 |
| 7 | 376 | 352 | 343 | 364 | 362 | 333 | 343 | 332 | 329 | 338 | 344 |
| 8 | 329 | 371 | 355 | 340 | 361 | 359 | 330 | 340 | 329 | 326 | 335 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,062 | 1,061 | 1,062 | 1,066 | 1,056 | 1,035 | 1,005 | 1,001 | 996 | 1,008 | 1,019 |
| FTE | 1,062 | 1,061 | 1,062 | 1,066 | 1,056 | 1,035 | 1,005 | 1,001 | 996 | 1,008 | 1,019 |

Date of Occupancy: 1976

Evaluation of physical condition - Good

Size of existing building: 343,446 sq. ft.

Acreage of site: 40.40

Current Relocatables: 0

Shares site with Chesapeake High and
Bodkin Elementary

Contains Regional Special Education Program

Bodkin Elementary School

Geographic/Demographic Component:¹

Bodkin Elementary School's attendance area is located wholly or partially within census tracts 7312.02 and 7313.03. It contains the Mountain Road corridor east of Lake Shore Drive. The area is extensively developed with a wide variety of old and new, small and large single-family homes. Scattered retail enterprises line Mountain Road. Bodkin Elementary is part of a 3-school complex that includes Chesapeake High and Chesapeake Bay Middle Schools.

Zoning:² Zoning in the area is R-1 and R-2, with R-5 zoning near Pinehurst. As for non-residential, Mountain Road supports limited commercial uses.

Sewer Service:³ This area is in the "no planned service" area except for Pinehurst Harbour, which has sewer service.

Water Service:³ Water service exists on Gibson Island, a private community. The remaining area is in the "no planned service" area.

Development: There have been no major residential subdivisions built in the Bodkin attendance zone in over ten years. Once targeted for extensive development, County Planning & Zoning had a change of heart and reversed its policy toward the Mountain Road Corridor. The fact that Mountain Road is the only connector from Bodkin to the "outside world" would have led to unacceptable traffic congestion had such

extensive development been permitted. To forestall this, the County is withholding the extension of public utilities into the area, all but freezing housing densities at their present level. The extensive shoreline places large tracts of land limits development under the jurisdiction of Chesapeake Bay Critical Area ordinances. Only one new residential subdivision is planned for the area and it has stalled. Besides this, residential construction is limited to individual homes and teardowns.

Enrollment: Enrollment is projected to change little over next ten years. Barring an unexpected spike in the nature of housing turnover, enrollment at Bodkin will remain virtually unchanged for the foreseeable future.

Planning:⁶ The Lake Shore Small Area Plan went into effect in May 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BODKIN ELEMENTARY (Grade K-5)
8320 Ventnor Road
Pasadena

State-Rated Capacity: 580

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 72 | 87 | 87 | 87 | 87 | 88 | 89 | 89 | 89 | 89 | 90 |
| 1 | 91 | 91 | 89 | 89 | 89 | 88 | 89 | 89 | 89 | 89 | 90 |
| 2 | 63 | 99 | 93 | 90 | 90 | 91 | 89 | 90 | 90 | 89 | 89 |
| 3 | 77 | 82 | 100 | 93 | 90 | 91 | 91 | 90 | 90 | 90 | 90 |
| 4 | 90 | 87 | 83 | 101 | 94 | 91 | 91 | 91 | 91 | 91 | 91 |
| 5 | 90 | 95 | 88 | 84 | 102 | 95 | 91 | 91 | 91 | 92 | 92 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 483 | 541 | 540 | 544 | 552 | 544 | 540 | 540 | 540 | 540 | 542 |
| FTE | 483 | 541 | 540 | 544 | 552 | 544 | 540 | 540 | 540 | 540 | 542 |

Date of Occupancy: 1970

Addition: 2010, 2013

Evaluation of physical condition - Good

Size of existing building: 78,469 sq. ft

Acreage of site: 20.20

Current Relocatables: 0

Shares site with Chesapeake High and Chesapeake
Bay Middle

Contains EEE

Fort Smallwood Elementary School

Geographic/Demographic Component:¹ Fort Smallwood Elementary School's attendance area is located in census tracts 7313.06. The Fort Smallwood Road corridor east of Hog Neck Road constitutes the attendance zone. This peninsula, heavily indented with coves, creeks and inlets, is home to extensive low and medium density single-family residential communities including several upscale subdivisions. A few isolated retail businesses, including several marinas, exist along the major roads.

Zoning:² The zoning here is primarily R-2, with some open space and R-1 tracts. Extensive RLD zoning is located on either side of the school. Spot commercial zoning exists on Ft. Smallwood and Hog Neck Roads, in addition to some marine enterprises along the shoreline.

Sewer Service:³ This area is in the "no planned service" area.

Water Service:³ The area east of Compass Pointe is in the "no public service" area. Compass Pointe is served by public water.

Development: The limited availability of sewer and water service has limited development here. A large residential project on Ft. Smallwood Road was completed recently, and no others are in the pipeline. Housing in the attendance zone is dominated by medium-density single-family homes. Several affluent communities are located

here amidst more affordable neighborhoods. Compass Pointe, part of the Compass Point Golf and Country Club, is an example of such up-market development.

Enrollment: Enrollment is projected to decrease slightly following a brief period of growth. As with most of the Chesapeake High School feeder zone there will be little development, with housing turnover occurring at the replacement level. This yields only a limited opportunity for significant or sustained enrollment gains.

Planning:⁶ The Lake Shore Small Area Plan went into effect in May 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***FORT SMALLWOOD ELEMENTARY (Grade PreK-5)
1720 Poplar Ridge Road
Pasadena***

State-Rated Capacity: 555

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 67 | 66 | 66 | 67 | 67 | 67 | 68 | 68 | 68 | 69 | 69 |
| 1 | 63 | 67 | 66 | 67 | 67 | 67 | 68 | 68 | 69 | 69 | 69 |
| 2 | 68 | 69 | 67 | 67 | 68 | 68 | 68 | 68 | 69 | 69 | 70 |
| 3 | 67 | 73 | 69 | 68 | 67 | 67 | 68 | 68 | 69 | 69 | 69 |
| 4 | 83 | 75 | 73 | 70 | 68 | 67 | 68 | 68 | 69 | 69 | 69 |
| 5 | 69 | 84 | 75 | 74 | 70 | 68 | 68 | 68 | 69 | 69 | 70 |
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| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 35 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| ECI | 12 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| Total | 464 | 490 | 472 | 469 | 463 | 460 | 464 | 464 | 469 | 470 | 472 |
| FTE | 458 | 482 | 464 | 461 | 455 | 452 | 456 | 456 | 461 | 462 | 464 |

Date of Occupancy: 1977

Addition/Renovation: 1999

Evaluation of physical condition -Good

Size of existing building: 64,907 sq. ft

Acreage of site: 58.53

Current Relocatables: 0

Contains EEE

Jacobsville Elementary School

Geographic/Demographic Component:¹

Jacobsville Elementary School's attendance area is located in census tracts 7312.02, 7312.04, and 7313.07. Chesterfield, Magothy Beach and Blossom Hills are prominent communities. Single-family homes and townhomes are present in about equal measure, primarily geared toward middle-income homebuyers. Mountain Road is a major commercial corridor bisecting the attendance zone east to west.

Zoning:² Zoning north of Mountain Road is predominately R-5. Areas south and east of Mountain Road have R-1 zoning. Mountain Road itself is a commercial corridor.

Sewer Service:³ Sewer service exists in most of the area north of Mountain Road. The area south of the elementary school is designated for "future service."

Water Service:³ Water Service exists in communities adjacent to Mountain and Hog Neck Roads. Beachwood Forest is in the "planned service" area. The remainder of the area is in the "no planned service" area.

Development: This area has attracted some residential development over the past five years, but the main wave of development has passed. Within the past few months a large proposal involving age-restricted housing, an assisted-living facility and commercial space was

submitted for a parcel located just east of the school on Mountain Road. It is a significant investment in the area, but it will not generate additional school students. Limited infill construction periodically takes place in the Jacobsville neighborhood itself.

Enrollment: As in most of the Chesapeake High School feeder zone, enrollment at Jacobsville is projected to change little over the next decade. Occupancy will remain under capacity even though the school houses a regional ACC program.

Planning:⁶ The Lake Shore Small Area Plan went into effect in May 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

JACOBSVILLE ELEMENTARY (Grade PreK-5)
3801 Mountain Road
Pasadena

State-Rated Capacity: 610

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 73 | 86 | 86 | 86 | 87 | 88 | 88 | 89 | 89 | 90 | 90 |
| 1 | 75 | 86 | 87 | 87 | 88 | 87 | 88 | 90 | 89 | 90 | 90 |
| 2 | 84 | 87 | 87 | 88 | 88 | 89 | 87 | 89 | 90 | 90 | 91 |
| 3 | 94 | 93 | 88 | 88 | 89 | 89 | 89 | 89 | 90 | 91 | 91 |
| 4 | 96 | 94 | 93 | 87 | 88 | 89 | 88 | 88 | 88 | 90 | 90 |
| 5 | 86 | 95 | 95 | 94 | 89 | 88 | 89 | 90 | 90 | 90 | 91 |
| 6 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 19 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| Total | 527 | 564 | 559 | 553 | 552 | 553 | 552 | 558 | 559 | 564 | 566 |
| FTE | 527 | 564 | 559 | 553 | 552 | 553 | 552 | 558 | 559 | 564 | 566 |

Original Date of Occupancy: 1964
Replacement Building Occupied: 1998
Addition/Renovation: 2015
Evaluation of physical condition - Good

Size of existing building: 73,193 sq. ft
Acreage of site: 26.92
Current Relocatables: 0
***Contains EEE and Alternative Curriculum
Class Regional Program***

Lake Shore Elementary School

Geographic/Demographic Component:¹ Lake Shore Elementary School's attendance area is in census tracts 7312.02 and 7313.03. The housing mix here is similar to that described for Bodkin Elementary School. Some large homes are being built along the shoreline, but like much of the Lake Shore and Fort Smallwood communities, residents of virtually all income levels coexist in the same neighborhoods. Mountain Road is a commercial corridor, but along this stretch the retailing generally is smaller and geared to local needs.

Zoning:² R-2 zoning predominates. Much of the landscape consists of undeveloped (primarily wooded) land along with medium-density residential near the waterfront.

Sewer Service:³ Most of this area is in the "no planned service" area. The Chelsea Beach area is in the "future service" area.

Water Service:³ No water service exists for the area, nor is any planned.

Development: The lack of sewer and water services is intentional: it serves the County's goal of curtailing development in the Mountain Road Corridor. Extensive tracts along the shoreline fall within the Chesapeake Bay Critical Area, providing additional development restrictions. The extensive tracts of undeveloped

land will likely remain so given governmental resistance to new construction. Most of the area's population growth occurred before the County and State enacted their current policies.

Enrollment: Enrollment is projected to increase slightly. The modest amount of new home construction and housing turnover occurring at a rate slightly above population replacement level, allows Lake Shore to show some increases. Occupancy will remain below 100%.

Planning:⁶ The Lake Shore Small Area Plan went into effect in May 2004. It has been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

LAKE SHORE ELEMENTARY (Grade PreK-5)
4531 Mountain Road
Pasadena

State-Rated Capacity: 389

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 46 | 50 | 51 | 52 | 53 | 53 | 53 | 53 | 53 | 54 | 54 |
| 1 | 44 | 50 | 51 | 52 | 53 | 53 | 53 | 54 | 54 | 54 | 54 |
| 2 | 42 | 54 | 51 | 52 | 53 | 53 | 53 | 54 | 54 | 54 | 54 |
| 3 | 60 | 43 | 55 | 52 | 53 | 53 | 53 | 54 | 54 | 54 | 54 |
| 4 | 57 | 59 | 44 | 56 | 53 | 53 | 54 | 54 | 54 | 54 | 55 |
| 5 | 48 | 61 | 60 | 45 | 57 | 53 | 53 | 54 | 54 | 54 | 55 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | 317 | 337 | 332 | 329 | 342 | 338 | 339 | 343 | 343 | 344 | 346 |
| FTE | 317 | 337 | 332 | 329 | 342 | 338 | 339 | 343 | 343 | 344 | 346 |

Date of Occupancy: 1953
Addition/Renovation: 1958, 2009
Evaluation of physical condition: Good

Size of existing building: 63,422 sq. ft
Acreage of site: 16.35
Current Relocatables: 0
Contains EEE

Pasadena Elementary School

Geographic/Demographic Component:¹ The attendance area is located wholly or partially within census tracts 7312.03 and 7312.02. It extends from Ritchie Highway east to the Magothy River. Housing is exclusively single-family. It is a middle-income community, affordable by Severna Park standards, with most homes having been built during the 1960's and 70's. Ritchie Highway supports a discontinuous stretch of suburban retailing. Geographically, the attendance zone lies along two axes: Magothy Bridge Road east and west, and Baltimore-Annapolis Boulevard north and south. Interestingly, as important as these two roads are, neither supports much retail but are lined with single-family homes.

Zoning:² The area is mostly residential. R-1 and R-2 zoning predominates.

Sewer Service:³ Nearly all this area is in the "future service" area.

Water Service:³ Most of this area receives public water. The remainder is in the "planned service" area.

Development: This area has experienced little residential development in the past ten years. A single residential subdivision is being planned; located on Ritchie Highway, its builders are marketing it as part of Severna Park. The original community of Pasadena was founded near the elementary school and some homes are over 100 years old. The outlook is for continued limited residential development.

Enrollment: Enrollment has long been stable at Pasadena and is projected to settle slightly between now and 2030. The transfer of the Autism program from Pasadena to Millersville Elementary School reduced enrollment, but a new PreK program will be in place this fall. Even so, a relatively stable housing market, combined with an aging of the population, limits enrollment gains here. Occupancies will remain below 100%.

Planning:⁶ Pasadena Elementary School is covered by the Severna Park Small Area Plan, adopted in 2002. It has been incorporated into (and its recommendations superseded by) the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***PASADENA ELEMENTARY (Grade PreK-5)
401 East Pasadena Road
Pasadena***

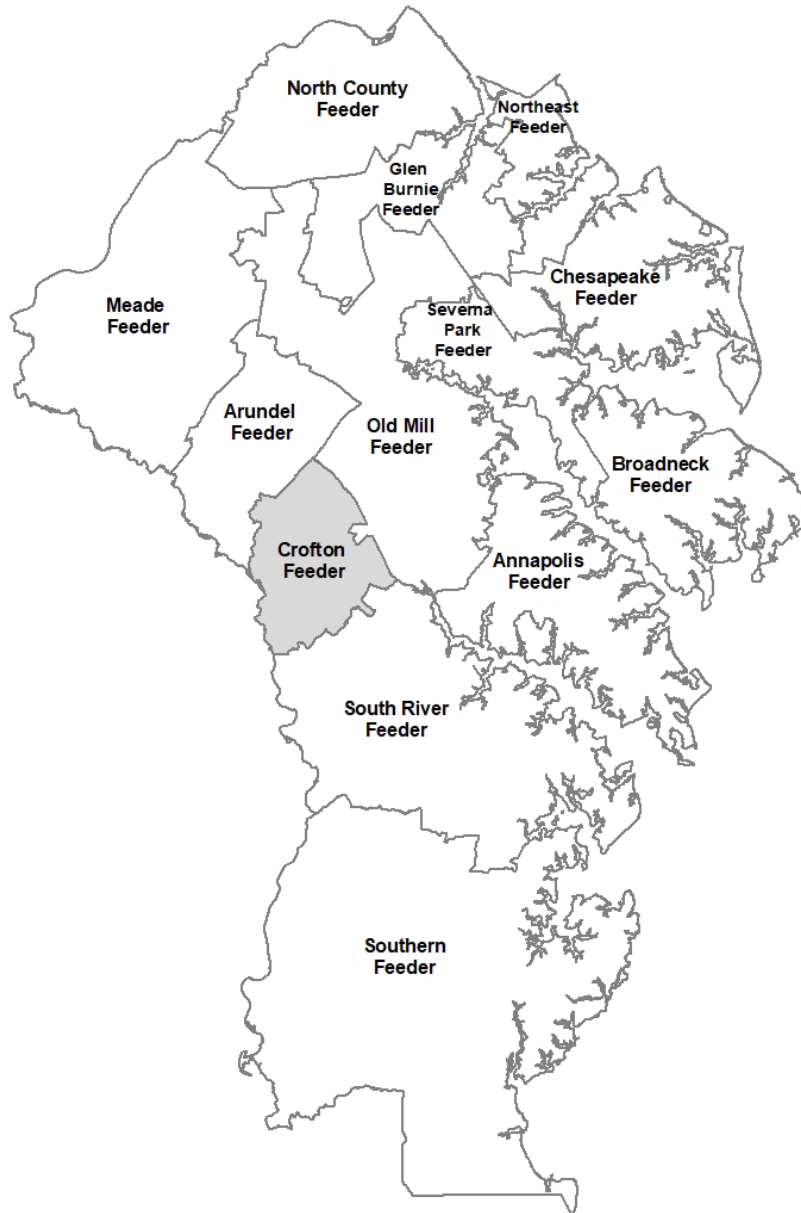
State-Rated Capacity: 441

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 55 | 57 | 57 | 57 | 57 | 57 | 57 | 57 | 57 | 57 | 57 |
| 1 | 50 | 57 | 57 | 58 | 58 | 57 | 57 | 56 | 57 | 57 | 58 |
| 2 | 56 | 58 | 57 | 58 | 58 | 59 | 57 | 58 | 55 | 57 | 57 |
| 3 | 62 | 60 | 58 | 58 | 57 | 57 | 58 | 57 | 58 | 56 | 56 |
| 4 | 54 | 69 | 61 | 58 | 58 | 58 | 57 | 58 | 58 | 58 | 57 |
| 5 | 70 | 54 | 69 | 61 | 58 | 57 | 58 | 57 | 57 | 58 | 58 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | 347 | 375 | 379 | 370 | 366 | 365 | 364 | 363 | 362 | 363 | 363 |
| FTE | 347 | 375 | 379 | 370 | 366 | 365 | 364 | 363 | 362 | 363 | 363 |

Original Date of Occupancy: 1955
Addition/Renovation: 1963
Replacement Building Occupied: 2008
Evaluation of physical condition - Good

Size of existing building: 68,023 sq. ft
Acreage of site: 13.70
Current Relocatables: 0
Contains Regional Autism Program
Contains EEE

CROFTON FEEDER SYSTEM



Crofton High School (9-12)

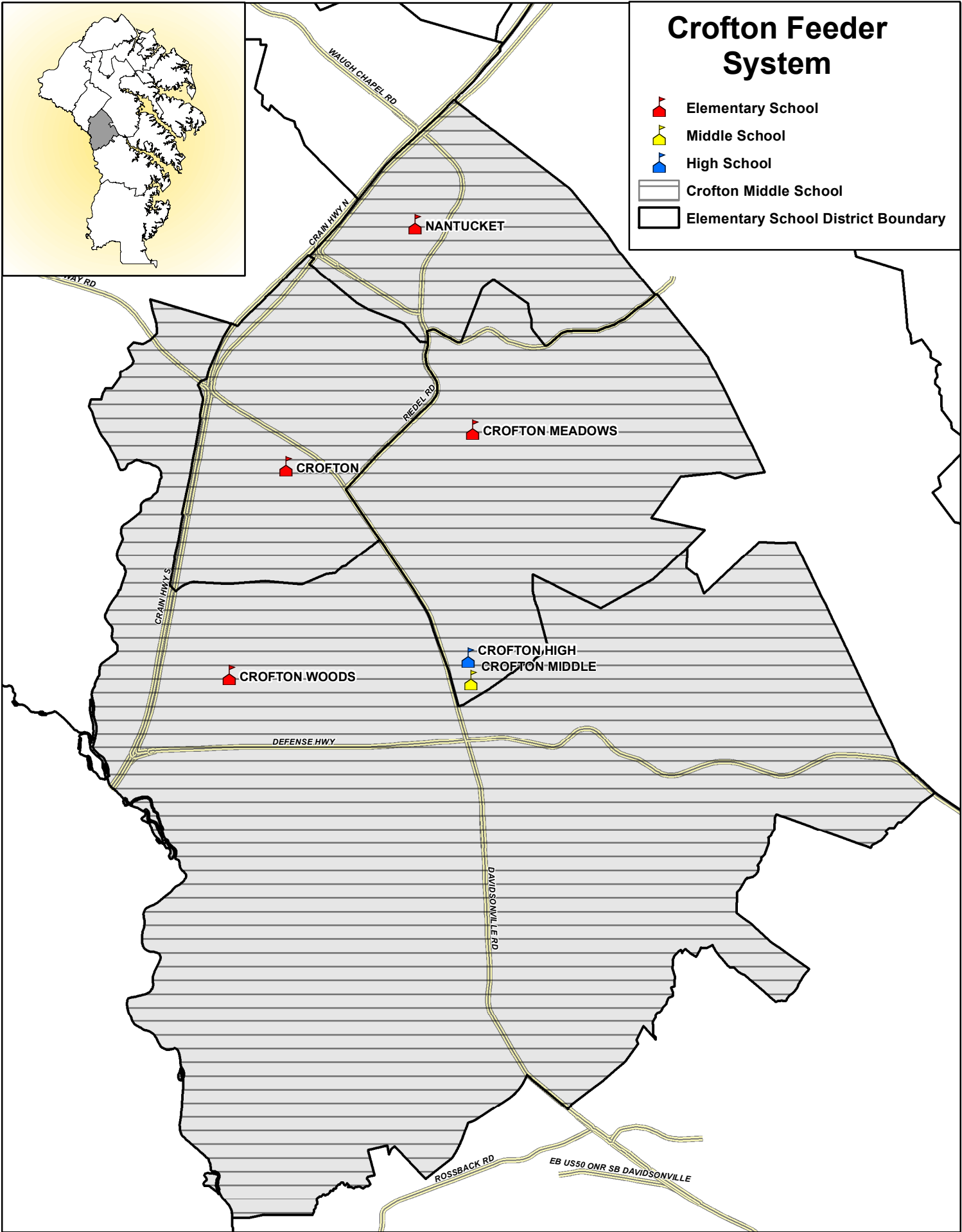
Crofton Middle School; (6-8)

Crofton Elementary (K-5/ECI)

Crofton Meadows Elementary (K-5)

Crofton Woods Elementary (K-5)

Nantucket Elementary (K-5)



FACILITIES/ENROLLMENT COMPARISON CROFTON FEEDER SYSTEM

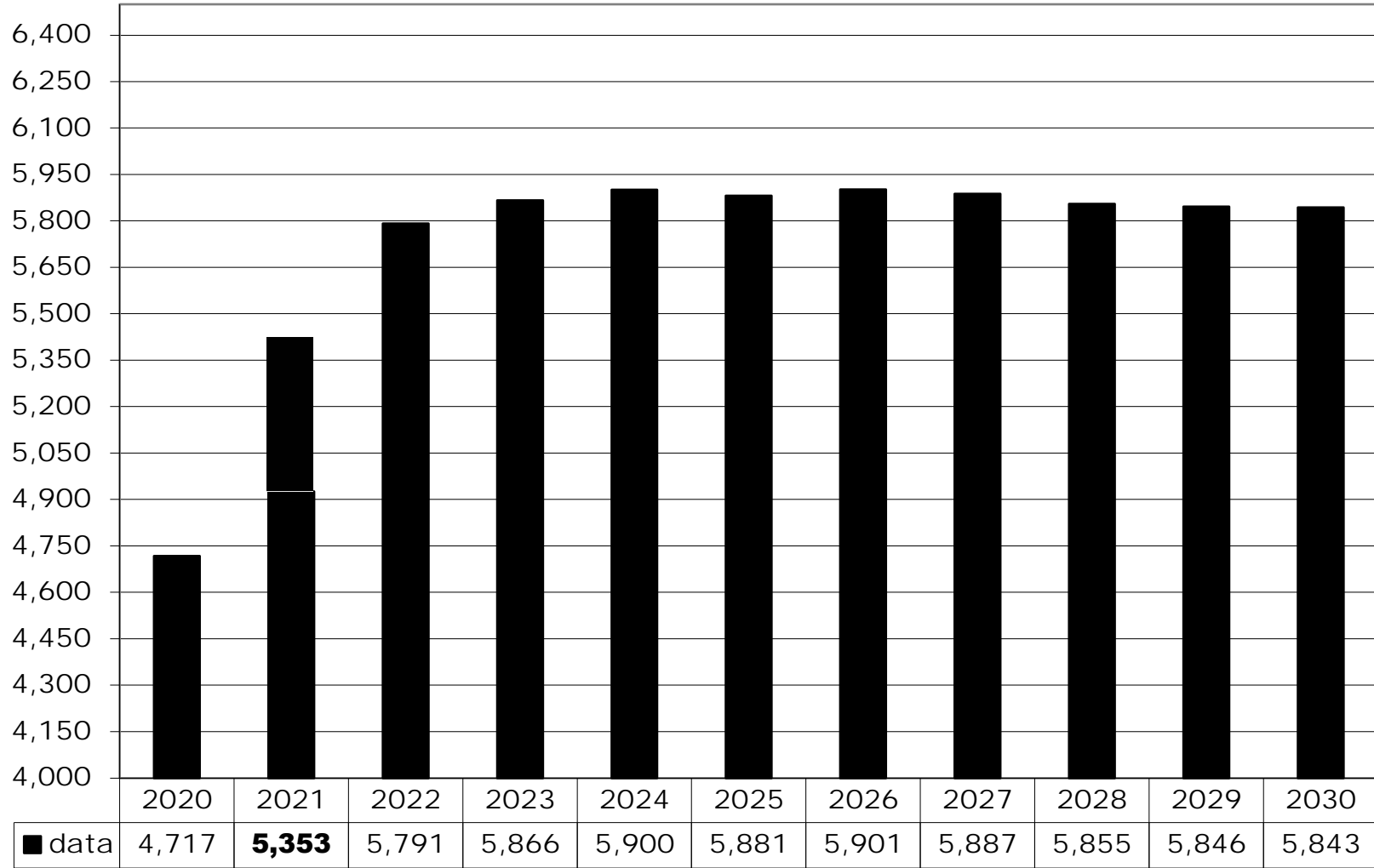
| | | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|------------------------|----------------|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Existing School | State Capacity | Grades Served | Actual 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Crofton High 1 | 1,743 | 9-12 | 783 | 1,281 | 1,702 | 1,791 | 1,847 | 1,844 | 1,871 | 1,880 | 1,851 | 1,838 | 1,825 |
| Crofton Middle ▲ | 1,254 | 6-8 | 1,339 | 1,330 | 1,363 | 1,365 | 1,347 | 1,337 | 1,330 | 1,310 | 1,310 | 1,313 | 1,318 |
| Crofton Elem ▲ | 659 | K-5 | 648 | 680 | 670 | 660 | 651 | 647 | 647 | 645 | 647 | 651 | 655 |
| Crofton Meadows Elem ▲ | 579 | K-5 | 527 | 556 | 559 | 566 | 559 | 555 | 556 | 558 | 560 | 562 | 565 |
| Crofton Woods Elem ▲ | 753 | K-5 | 715 | 761 | 739 | 737 | 748 | 752 | 752 | 752 | 749 | 746 | 746 |
| Nantucket Elem ▲ | 763 | K-5 | 705 | 745 | 758 | 747 | 748 | 746 | 745 | 742 | 738 | 736 | 734 |
| ELEM TOTALS | 2,754 | | 2,595 | 2,742 | 2,726 | 2,710 | 2,706 | 2,700 | 2,700 | 2,697 | 2,694 | 2,695 | 2,700 |
| FEEDER TOTALS | 5,751 | | 4,717 | 5,353 | 5,791 | 5,866 | 5,900 | 5,881 | 5,901 | 5,887 | 5,855 | 5,846 | 5,843 |

▲ = Denotes school is located in Priority Funding Area

1 New school: Opened Fall 2020 to 9th/10th Graders: Fall of 2021 will include 11th Graders.

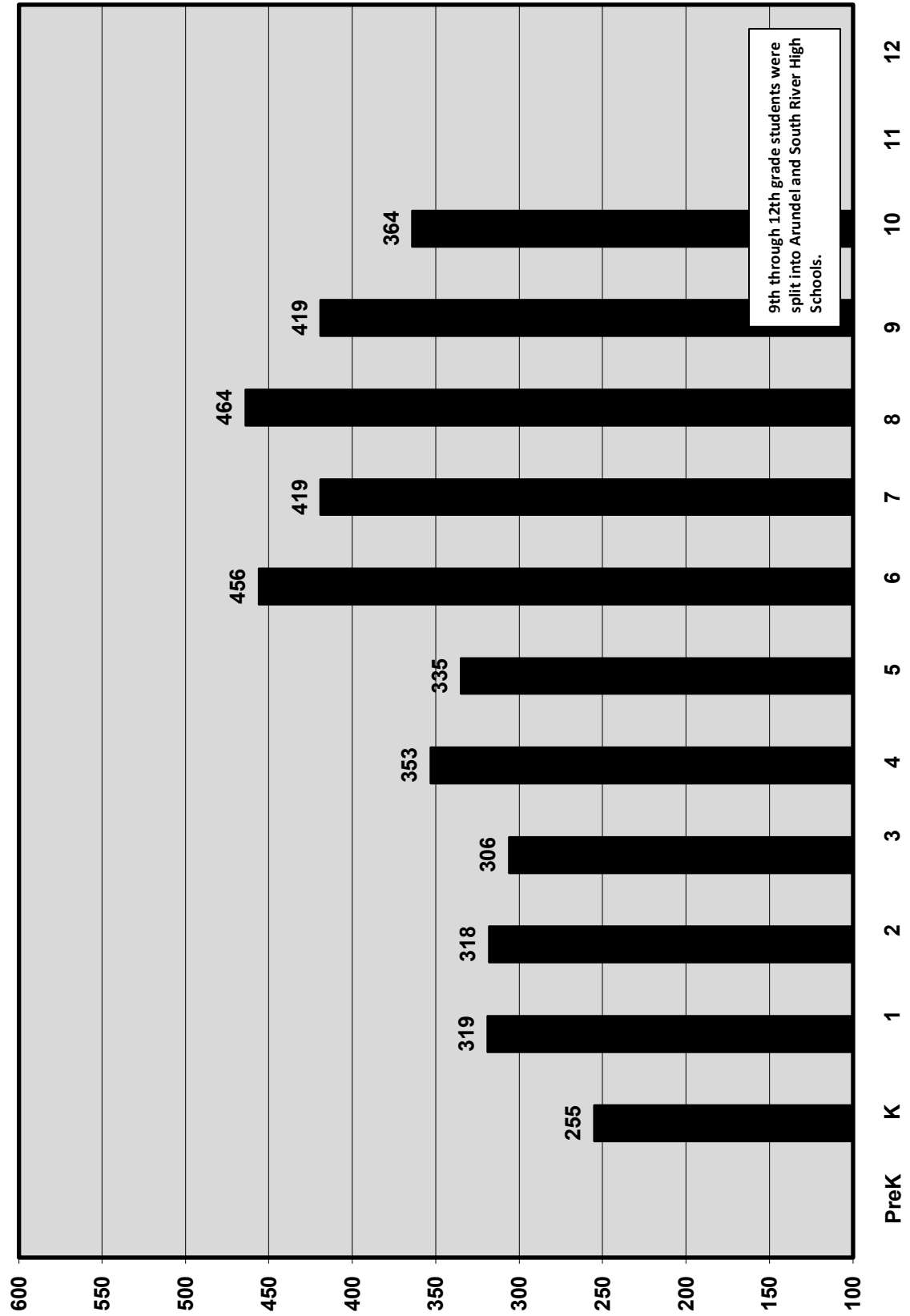
CROFTON FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



CROFTON FEEDER SYSTEM

ACTUAL SEPTEMBER 2020 ENROLLMENT



Crofton High School

Geographic/Demographic Component:¹ Crofton High School opened during the summer of 2020 in time for the 2020-21 school year. Located on Underwood Road in Crofton, its attendance zone covers all of Crofton proper along with some surrounding low- and medium-density suburbs. This covers all or parts of Census tracts 7022.04-7022.06, 7022.08-7022.09, 7023 and 7517. Area housing is upmarket, with extensive townhouse and apartment developments suitable for entry-level housing. Commercial uses cluster on or near Route 3 with lesser districts on Defense Highway and Davidsonville Road. Business parks are located on Patuxent River Road to the south, and across Route 3. A sand and gravel mine operates south of Conway Road.

Zoning:² Crofton proper comprises most of the attendance zone, accompanied by lower-density residential to the south and east. Zoning ranges from R-A to R-22, but R-5 predominates. Light industrial zoning occurs in two locations: just west of Route 3 opposite Crofton's main entrance, and south of Defense Highway behind the Priest Bridge Shopping Center. Route 3 and Defense Highway contain most of the commercially zoned properties. Federally operated Davidsonville Transmitter Facility occupies a large property at the southern edge of the attendance zone.

Sewer Service:³ Sewer service exists in Crofton proper. "Planned service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

Water Service:³ Crofton is served by public water. The rest of the area's water service status mirrors that of the sewer service. "Planned

service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

Development: Developer interest remains high in Crofton although little land is available. Crofton and Nantucket are PUD's; the configurations of which were coordinated by master developers. A new subdivision called Riverwalk is nearing completion on the west side of Route 3. It consists mostly of townhomes and is the only subdivision in the attendance zone located across Route 3. Extensive rural tracts lie south and east of Crofton; the County permits low-density development there. A subdivision of tract mansions is nearing completion east of Underwood Road; its sales pace has been healthy. Called The Ridings at North Branch, it has "broken the ice" with regard to development in this rural area and additional development seems likely there. Overall, Crofton's population consists mostly of upwardly-mobile office workers who comprise an extensive "move-up" market.

Enrollment: The school is in the midst of a soft opening. In 2020 (its first year) it only enrolled 9th and 10th graders. In 2021 the current 10th graders will rise into 11th grade, while rising 9th graders arrive from Crofton Middle School. In 2022 this same process will be completed when the school is entirely open to grades 9-12. With only grades 9-11 in place in 2021, enrollment will be only 1251, which is 60% greater than currently. In 2022 enrollment growth will be similarly great as an entirely new grade is accommodated at Crofton High. More significantly, enrollment will exceed capacity at that time. We project enrollment to increase significantly between 2022 and 2027, driven by continued robust housing turnover, reflecting Crofton's quality of life, location near DC, and affordable housing prices compared to other DC suburbs. By 2028, enrollment growth should taper off due to smaller numbers of students arriving from Crofton Middle School. Nevertheless, enrollment will remain above capacity.

Planning:⁶ The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CROFTON HIGH (Grade 9-12) ***2291 Davidsonville Road*** ***Gambrills***

State-Rated Capacity: 1,743

| | ACTUAL 2020 | 2021 | 2022 | 2023 | 2024 | PROJECTED | | | | | |
|-------|----------------|-------|-------|-------|-------|-----------|-------|-------|-------|-------|-------|
| | | | | | | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 419 | 472 | 436 | 461 | 488 | 469 | 463 | 470 | 459 | 456 | 450 |
| 10 | 364 | 437 | 477 | 441 | 466 | 493 | 474 | 468 | 475 | 464 | 461 |
| 11 | | 372 | 432 | 472 | 436 | 461 | 488 | 469 | 463 | 470 | 459 |
| 12 | | | 357 | 417 | 457 | 421 | 446 | 473 | 454 | 448 | 455 |
| Total | 783 | 1,281 | 1,702 | 1,791 | 1,847 | 1,844 | 1,871 | 1,880 | 1,851 | 1,838 | 1,825 |
| FTE | 783 | 1,281 | 1,702 | 1,791 | 1,847 | 1,844 | 1,871 | 1,880 | 1,851 | 1,838 | 1,825 |

Date of Occupancy: 2020

New School; Opened Fall 2020 to 9th/10th Graders

Fall of 2021 will include 11th Graders

Fall of 2022 will include 12th Graders

Size of existing building: 275,768 sq. ft.

Acreage of site: 123.89

Current Relocatables: 0

Shares site with Crofton Middle School

Crofton Middle School

Geographic/Demographic Component:¹

Crofton Middle School is located next to the new Crofton High School, with which it shares attendance zones. Thus, like the high school, its attendance zone covers all of Crofton proper and surrounding low- and medium-density suburbs. This covers all or parts of Census tracts 7022.04-7022.06, 7022.08-7022.09, 7023 and 7517. Area housing is upmarket, with extensive townhouse and apartment developments suitable for entry-level housing. Commercial uses cluster on or near Route 3 with lesser districts on Defense Highway and Davidsonville Road. Business parks are located on Patuxent River Road to the south, and across Route 3. A sand and gravel mine operates south of Conway Road.

Zoning:² Crofton proper comprises most of the attendance zone, accompanied by lower-density residential to the south and east. Zoning ranges from R-A to R-22, but R-5 predominates. Light industrial zoning occurs in two locations: just west of Route 3 opposite Crofton's main entrance, and south of Defense Highway behind the Priest Bridge Shopping Center. Route 3 and Defense Highway contain most of the commercially zoned properties. Federally operated Davidsonville Transmitter Facility occupies a large property at the southern edge of the attendance zone.

Sewer Service:³ Sewer service exists in Crofton proper. "Planned service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

Water Service:³ Crofton is served by public water. The rest of the area's water service status mirrors that of the sewer service. "Planned

service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

Development: Developer interest remains high in Crofton although little land is available. Crofton and Nantucket are PUD's; the configurations of which were coordinated by master developers. A new subdivision called Riverwalk is nearing completion on the west side of Route 3. It consists mostly of townhomes and is the only subdivision in the attendance zone located across Route 3. Extensive rural tracts lie south and east of Crofton; the County permits low-density development there. A subdivision of tract mansions is nearing completion east of Underwood Road; its sales pace has been healthy. Called The Ridings at North Branch, it has "broken the ice" with regard to development in this rural area and additional development seems likely there. Overall, Crofton's population consists mostly of upwardly-mobile office workers who comprise an extensive "move-up" market.

Enrollment: Enrollment is projected to stabilize yet remain over the school's state rated capacity through 2030. Growth rates will be lower than projected earlier before redistricting as housing turnover is such that there will be slightly fewer students arriving in 6th grade from area elementary schools.

Planning:⁶ The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CROFTON MIDDLE (Grade 6-8) ***2301 Davidsonville Road*** ***Gambrills***

State-Rated Capacity: 1,254

| | ACTUAL 2020 | 2021 | 2022 | 2023 | 2024 | PROJECTED | | | | | |
|-------|----------------|-------|-------|-------|-------|-----------|-------|-------|-------|-------|-------|
| | | | | | | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 456 | 458 | 439 | 433 | 440 | 429 | 426 | 420 | 429 | 429 | 425 |
| 7 | 419 | 446 | 473 | 454 | 448 | 455 | 444 | 441 | 435 | 444 | 444 |
| 8 | 464 | 426 | 451 | 478 | 459 | 453 | 460 | 449 | 446 | 440 | 449 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,339 | 1,330 | 1,363 | 1,365 | 1,347 | 1,337 | 1,330 | 1,310 | 1,310 | 1,313 | 1,318 |
| FTE | 1,339 | 1,330 | 1,363 | 1,365 | 1,347 | 1,337 | 1,330 | 1,310 | 1,310 | 1,313 | 1,318 |

Date of Occupancy: 1982
Addition/Renovation: 2000, 2015
Evaluation of physical condition - Good

Size of existing building: 131,789 sq. ft.
Acreage of site: 31.11
Current Relocatables: 3
Shares site with Crofton High School

Crofton Elementary School

Geographic/Demographic Component:¹ The attendance area is located in census tracts 7022.05, 7022.09 and 7407.02. It encompasses central Crofton between Riedel Road and Route 3. Route 3 is a major commercial strip. The rest of the attendance zone is residential with a mix of single family, townhouse and apartment developments.

Zoning:² Most of the area is zoned R-5 with R-15 and R-22 between Crofton Parkway and Route 3. Commercial zoning lines Route 3 nearly the entire length of the attendance zone boundary. R-22 and Open Space lie further south.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: This area is where Crofton was first established in 1964. It thus is the oldest of Crofton's neighborhoods and one of the first subdivisions in the county explicitly marketed toward DC commuters. Its DC orientation continues to drive both development and income levels. Now mostly built out, it contains a variety of housing types: single-family, townhouse and multi-family housing all are located here. Little suitable land remains for future residential construction. The largest development in the pipeline, Crofton Enclave, was stopped by County Planning & Zoning, but

the developer has sued the County and this project may yet move forward. Thus population (and enrollment) growth comes from natural increase and the rapid turnover of existing homes in this upwardly-mobile market.

Enrollment: Enrollment is projected to drop now that the redistricting is in place that reassigns the Two Rivers/Waugh Chapel area to the Arundel feeder zone. Enrollment levels have stabilized in this largely built-out area. Even with the loss of these redistricted students, however, enrollments will hover around the 100% mark. Housing turnover in Crofton is substantial, but has been occurring at the replacement level. Consequently, housing turnover affects the school's enrollment level only slightly.

Planning:⁶ The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CROFTON ELEMENTARY (Grade K-5)

1405 Duke of Kent Drive

Crofton

State-Rated Capacity: 659

| | ACTUAL 2020 | 2021 | 2022 | 2023 | 2024 | PROJECTED | | | | | |
|-------|----------------|------|------|------|------|-----------|------|------|------|------|------|
| | | | | | | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 86 | 106 | 104 | 104 | 105 | 105 | 106 | 106 | 106 | 107 | 107 |
| 1 | 108 | 106 | 108 | 105 | 105 | 105 | 106 | 106 | 106 | 107 | 107 |
| 2 | 119 | 109 | 106 | 107 | 105 | 105 | 106 | 106 | 107 | 107 | 109 |
| 3 | 105 | 122 | 109 | 107 | 108 | 105 | 106 | 106 | 107 | 108 | 108 |
| 4 | 120 | 106 | 127 | 110 | 108 | 109 | 105 | 106 | 106 | 107 | 108 |
| 5 | 106 | 122 | 107 | 127 | 111 | 109 | 109 | 106 | 106 | 106 | 107 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
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| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | | | | | | | | | | | |
| ECI | 9 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 |
| Total | 653 | 689 | 679 | 678 | 660 | 656 | 656 | 654 | 656 | 660 | 664 |
| FTE | 648 | 680 | 670 | 660 | 651 | 647 | 647 | 645 | 647 | 651 | 655 |

Date of Occupancy: 1969

Addition/Renovation: 1999, 2004, 2015

Evaluation of physical condition - Excellent

Size of existing building: 86,640 sq. ft

Acreage of site: 16.30

Current Relocatables: 5

Contains Alternative Curriculum Class

Regional Program

Crofton Meadows Elementary School

Geographic/Demographic Component:¹

Crofton Meadows Elementary School and its attendance area are located in census tract 7022.06. The neighborhood sits on Crofton's eastern edge (east of Riedel Road) and reaches into undeveloped land east of Underwood Road. Housing consists of single-family, townhouse and apartment units. Townhomes are especially numerous. Home values are holding, not appreciating as rapidly as they are elsewhere in Crofton. The area is positioned as one of Crofton's more affordable locations. An assisted-living facility and a few other enterprises comprise the non-residential economy.

Zoning:² Zoning is primarily R-5 with some R-15. Large tracts of RA and RLD are located east of Underwood Road. R-1 zoning encompasses the southern sectors of the attendance zone surrounding Crofton High School.

Sewer Service:³ Sewer service exists throughout the area.

Water Service:³ Water service exists throughout the area.

Development: Developable land remains throughout, but growth has been slow now that the community is virtually complete. Large expanses of open space remain south and east of the school. Some of this is parkland, but the

remainder has not gone unnoticed by developers. Two new subdivisions are underway. Developer interest will intensify, although much of this land would require rezoning.

Enrollment: Enrollment is projected to remain stable. Homes are affordable and housing turnover is substantial. An upwardly-mobile community, housing turnover occurs at the replacement level, so school enrollments change little. Occupancies are high but will remain below 100%.

Planning:⁶ The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CROFTON MEADOWS ELEMENTARY (Grade K-5)

2020 Tilghman Drive

Crofton

State-Rated Capacity: 579

| | ACTUAL 2020 | 2021 | 2022 | 2023 | 2024 | PROJECTED | | | | | |
|-------|------------------------|-------------|-------------|-------------|-------------|------------------|-------------|-------------|-------------|-------------|-------------|
| | | | | | | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 66 | 91 | 91 | 92 | 92 | 92 | 93 | 93 | 93 | 93 | 93 |
| 1 | 100 | 92 | 92 | 92 | 92 | 93 | 93 | 94 | 93 | 93 | 94 |
| 2 | 90 | 101 | 92 | 91 | 91 | 92 | 92 | 93 | 94 | 94 | 94 |
| 3 | 85 | 99 | 101 | 93 | 91 | 92 | 93 | 93 | 94 | 94 | 95 |
| 4 | 86 | 86 | 98 | 100 | 92 | 93 | 92 | 93 | 94 | 94 | 94 |
| 5 | 100 | 87 | 85 | 98 | 101 | 93 | 93 | 92 | 92 | 94 | 95 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
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| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 527 | 556 | 559 | 566 | 559 | 555 | 556 | 558 | 560 | 562 | 565 |
| FTE | 527 | 556 | 559 | 566 | 559 | 555 | 556 | 558 | 560 | 562 | 565 |

Date of Occupancy: 1989

Addition/Renovation: 2014

Evaluation of physical condition - Good

Size of existing building: 78,618 sq. ft

Acreage of site: 15.00

Current Relocatables: 0

Crofton Woods Elementary School

Geographic/Demographic Component:¹

Crofton Woods is located at Crofton's southern edge. Its attendance zone reflects this, encompassing southern Crofton while extending into rural areas to the south and southeast. This means much of the attendance zone is a large region of medium-density homes located amidst wooded tracts. Census tracts 7022.04, 7022.05 and 7023 encompass the attendance zone. Part of the Crofton Woods zone extends across Route 3 to include the new Riverwalk community.

Zoning:² Zoning in Crofton Woods' attendance area is mostly R-5, especially in Crofton proper. Higher density residential development (R-15 and R-22) occurs along Crofton Parkway. Residential land in the rest of the attendance areas is zoned R-A. Commercial development is limited to Defense Highway – especially near Route 3 – and along the west side of Route 3 near the aforementioned Riverwalk community. A business park is located south of Defense Highway and contains both industrial and warehouse zoning.

Sewer Service:³ Public sewer serves the community of Crofton. Areas lying south of Defense Highway are designated “no planned service.”

Water Service:³ Water service exists in Crofton. Areas south of Route 450 are not planned to receive public water.

Development: Development has slowed although the surrounding countryside could be developed eventually. The County prefers to maintain low densities here. In any case, the land is heavily forested and hilly, forestalling high-intensity development in the near future. Across Route 3, the new Riverwalk subdivision is nearing completion with 64 townhomes and 108 condos. Several small subdivisions have been announced in the area although local opposition is mounting.

Enrollment: Crofton Woods has seen significant enrollment growth in recent years, enough to warrant the recently-completed second expansion. Enrollment will stabilize, enough so that the new addition will be enough to remedy the overcrowding that has been a problem at Crofton Woods. It is in fact well timed to accommodate a recent spate of housing turnover that brought many new students to Crofton Woods.

Planning:⁶ The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CROFTON WOODS ELEMENTARY (Grade K-5)

1750 Urby Drive

Crofton

State-Rated Capacity: 753

| | ACTUAL 2020 | 2021 | 2022 | 2023 | 2024 | PROJECTED | | | | | |
|-------|------------------------|-------------|-------------|-------------|-------------|------------------|-------------|-------------|-------------|-------------|-------------|
| | | | | | | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 103 | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| 1 | 111 | 123 | 124 | 124 | 124 | 124 | 124 | 124 | 123 | 123 | 123 |
| 2 | 109 | 121 | 124 | 125 | 125 | 125 | 125 | 125 | 124 | 123 | 123 |
| 3 | 116 | 114 | 122 | 125 | 126 | 126 | 126 | 126 | 125 | 125 | 125 |
| 4 | 147 | 129 | 116 | 123 | 126 | 127 | 127 | 127 | 127 | 126 | 126 |
| 5 | 129 | 151 | 130 | 117 | 124 | 127 | 127 | 127 | 127 | 126 | 126 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 715 | 761 | 739 | 737 | 748 | 752 | 752 | 752 | 749 | 746 | 746 |
| FTE | 715 | 761 | 739 | 737 | 748 | 752 | 752 | 752 | 749 | 746 | 746 |

Date of Occupancy: 1971

Addition/Renovation: 2002, 2010, 2020

Evaluation of physical condition - Good

Size of existing building: 86,758 sq. ft

Acreage of site: 14.47

Current Relocatables: 4

Nantucket Elementary School

Geographic/Demographic Component:¹

Nantucket's attendance area consists of census tract 7022.08. The Nantucket community consists of townhomes and apartments and serves as a source of entry-level housing in Crofton. The surrounding area contains upmarket single-family development; Wilson's Grove is the newest of these. Commercial development, mostly in the form of retail, exists along Route 3 at Riedel Road and at Johns Hopkins Road.

Zoning:² Zoning is mostly R-5 with some R-1 zoning extending along Route 3. Route 3 also contains the attendance zone's limited commercial land.

Sewer Service:³ Sewer service exists throughout the community.

Water Service:³ The entire area has public water service.

Development: A large subdivision – Wilson's Grove – has been completed east of the school. No other residential plans are in the works and little is anticipated in this compact and extensively developed area. Additional commercial development along Route 3 is possible.

Enrollment: Enrollment is projected to be stable. The school is relatively full but will remain below capacity. As in most of Crofton there is substantial housing turnover, but the demographics of those who are moving out and those who are moving in are nearly identical, so this produces little change in school enrollment levels.

Planning:⁶ The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

NANTUCKET ELEMENTARY (Grade K-5)

2350 Nantucket Drive

Crofton

State-Rated Capacity: 763

| | ACTUAL 2020 | 2021 | 2022 | 2023 | 2024 | PROJECTED | | 2027 | 2028 | 2029 | 2030 |
|-------|----------------|------|------|------|------|-----------|-----|------|------|------|------|
| KDGN | 92 | 126 | 124 | 124 | 123 | 123 | 122 | 122 | 122 | 122 | 122 |
| 1 | 118 | 126 | 127 | 125 | 125 | 124 | 124 | 123 | 122 | 122 | 122 |
| 2 | 111 | 124 | 125 | 125 | 124 | 124 | 124 | 123 | 122 | 122 | 122 |
| 3 | 126 | 120 | 124 | 125 | 125 | 124 | 124 | 124 | 123 | 122 | 122 |
| 4 | 113 | 135 | 122 | 125 | 125 | 125 | 125 | 124 | 124 | 123 | 122 |
| 5 | 145 | 114 | 136 | 123 | 126 | 126 | 126 | 126 | 125 | 125 | 124 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 705 | 745 | 758 | 747 | 748 | 746 | 745 | 742 | 738 | 736 | 734 |
| FTE | 705 | 745 | 758 | 747 | 748 | 746 | 745 | 742 | 738 | 736 | 734 |

Date of Occupancy: 2008

Addition/Renovation: 2015

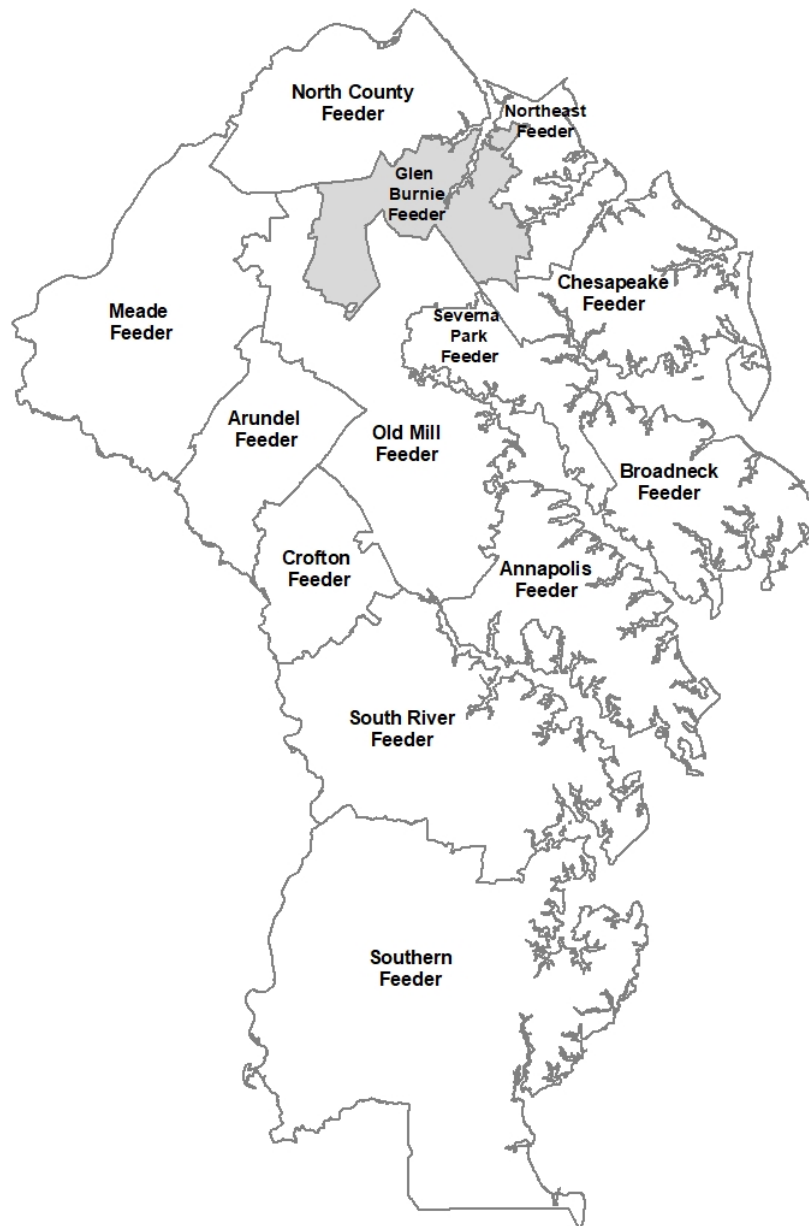
Evaluation of physical condition - Good

Size of existing building: 86,273 sq. ft

Acreage of site: 20.00

Current Relocatables: 5

GLEN BURNIE FEEDER SYSTEM



Glen Burnie High School (9-12)

Corkran Middle (6-8)

Oakwood Elementary (PreK-5)

Quarterfield Elementary (PreK-5)

Richard H. Lee Elementary (K-5)

Woodside Elementary (PreK-5)

Glen Burnie High School (9-12)

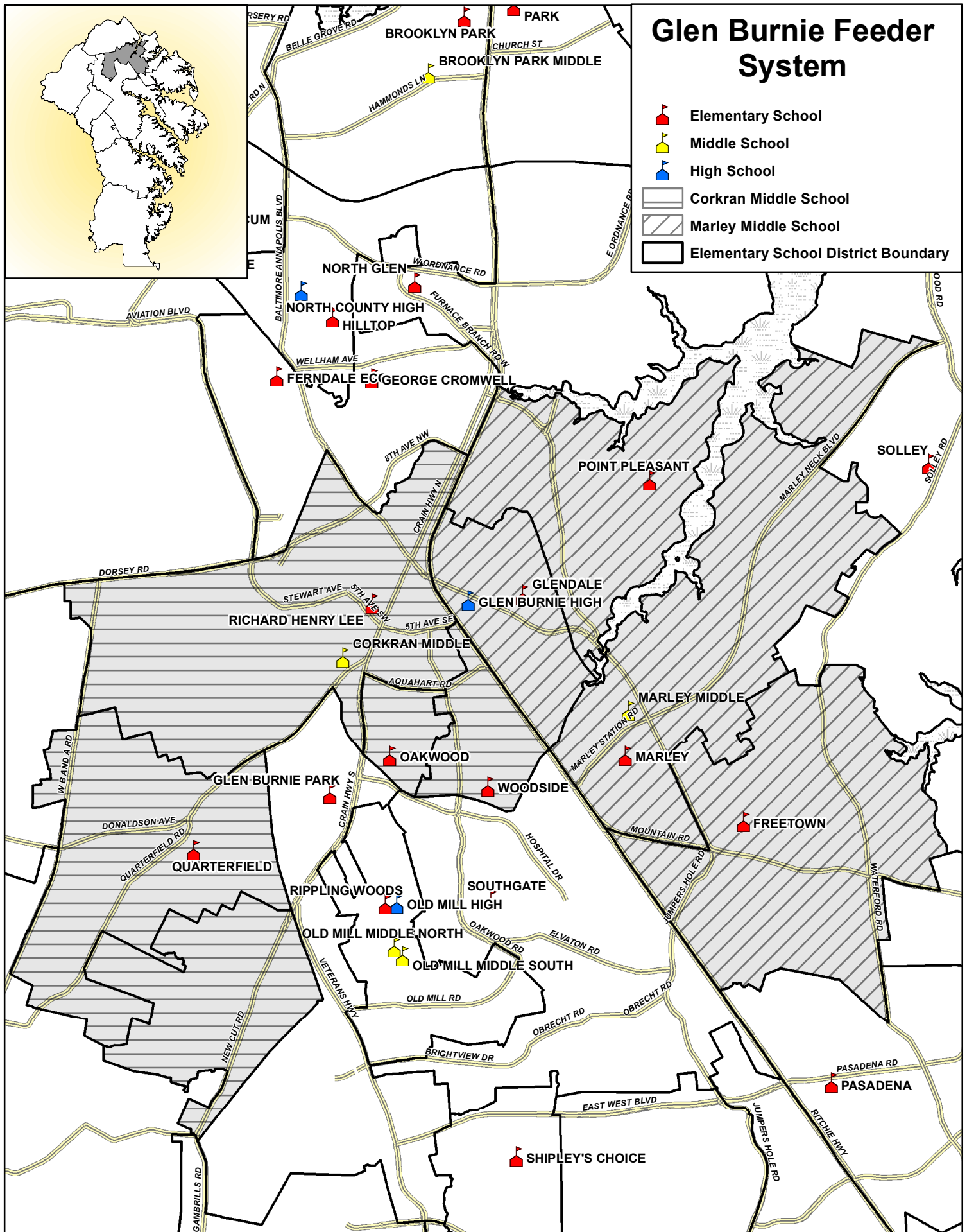
Marley Middle (6-8)

Freetown Elementary (PreK-5)

Glendale Elementary (PreK-5)

Marley Elementary (PreK-5)

Point Pleasant Elementary (PreK-5)



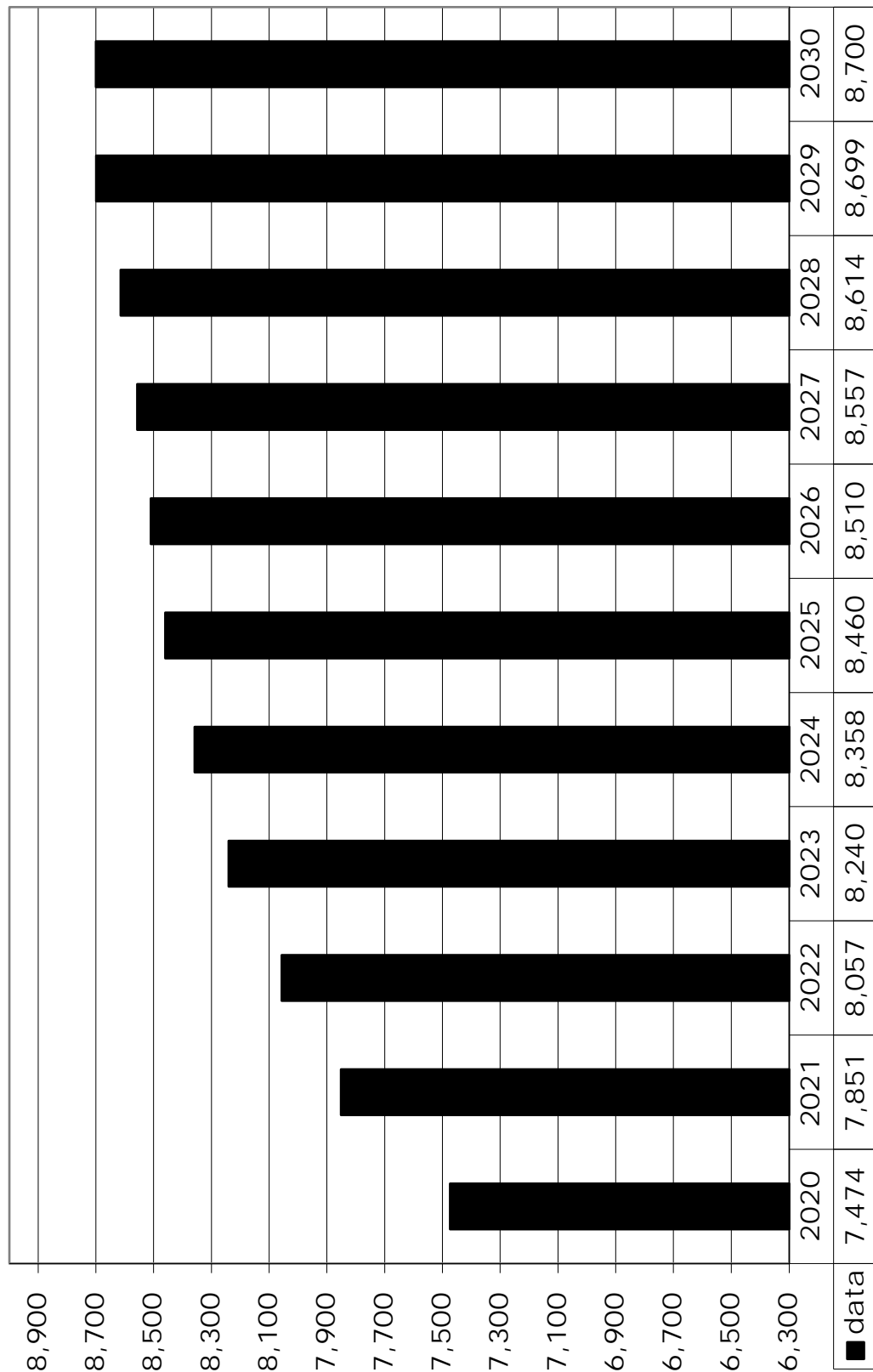
FACILITIES/ENROLLMENT COMPARISON GLEN BURNIE FEEDER SYSTEM

| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|------------------------|----------------|---------------|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| | | | Actual 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Glen Burnie High ▲ | 2,395 | 9-12 | 2,132 | 2,168 | 2,352 | 2,460 | 2,505 | 2,520 | 2,538 | 2,550 | 2,564 | 2,577 | 2,516 | |
| Corkran Middle ▲ | 1,086 | 6-8 | 638 | 684 | 670 | 665 | 707 | 760 | 771 | 755 | 745 | 749 | 757 | |
| Marley Middle ▲ | 1,215 | 6-8 | 956 | 987 | 975 | 1,018 | 998 | 985 | 954 | 955 | 963 | 990 | 1,017 | |
| Freetown Elem ▲ | 631 | PreK-5 | 500 | 488 | 476 | 465 | 460 | 456 | 459 | 465 | 470 | 474 | 477 | |
| Glendale Elem ▲ | 514 | PreK-5 | 403 | 421 | 420 | 412 | 427 | 417 | 417 | 420 | 426 | 429 | 431 | |
| Marley Elem ▲ | 815 | PreK-5 | 763 | 847 | 870 | 913 | 961 | 1,023 | 1,060 | 1,084 | 1,108 | 1,132 | 1,138 | |
| Oakwood Elem ▲ | 399 | PreK-5 | 324 | 364 | 373 | 377 | 385 | 384 | 381 | 384 | 386 | 387 | 390 | |
| Point Pleasant Elem ▲ | 677 | PreK-5 | 510 | 530 | 521 | 519 | 514 | 517 | 519 | 522 | 524 | 527 | 529 | |
| Quarterfield Elem ▲ 1* | 585 | PreK-5 | 436 | 456 | 475 | 473 | 450 | 452 | 453 | 456 | 460 | 463 | 468 | |
| Richard H. Lee Elem ▲ | 522 | K-5 | 472 | 513 | 533 | 539 | 547 | 540 | 549 | 555 | 558 | 562 | 566 | |
| Woodside Elem ▲ | 461 | PreK-5 | 340 | 393 | 392 | 399 | 404 | 406 | 409 | 411 | 410 | 409 | 411 | |
| ELEM TOTALS | 4,604 | | 3,748 | 4,012 | 4,060 | 4,097 | 4,148 | 4,195 | 4,247 | 4,297 | 4,342 | 4,383 | 4,410 | |
| FEEDER TOTALS | 9,300 | | 7,474 | 7,851 | 8,057 | 8,240 | 8,358 | 8,460 | 8,510 | 8,557 | 8,614 | 8,699 | 8,700 | |

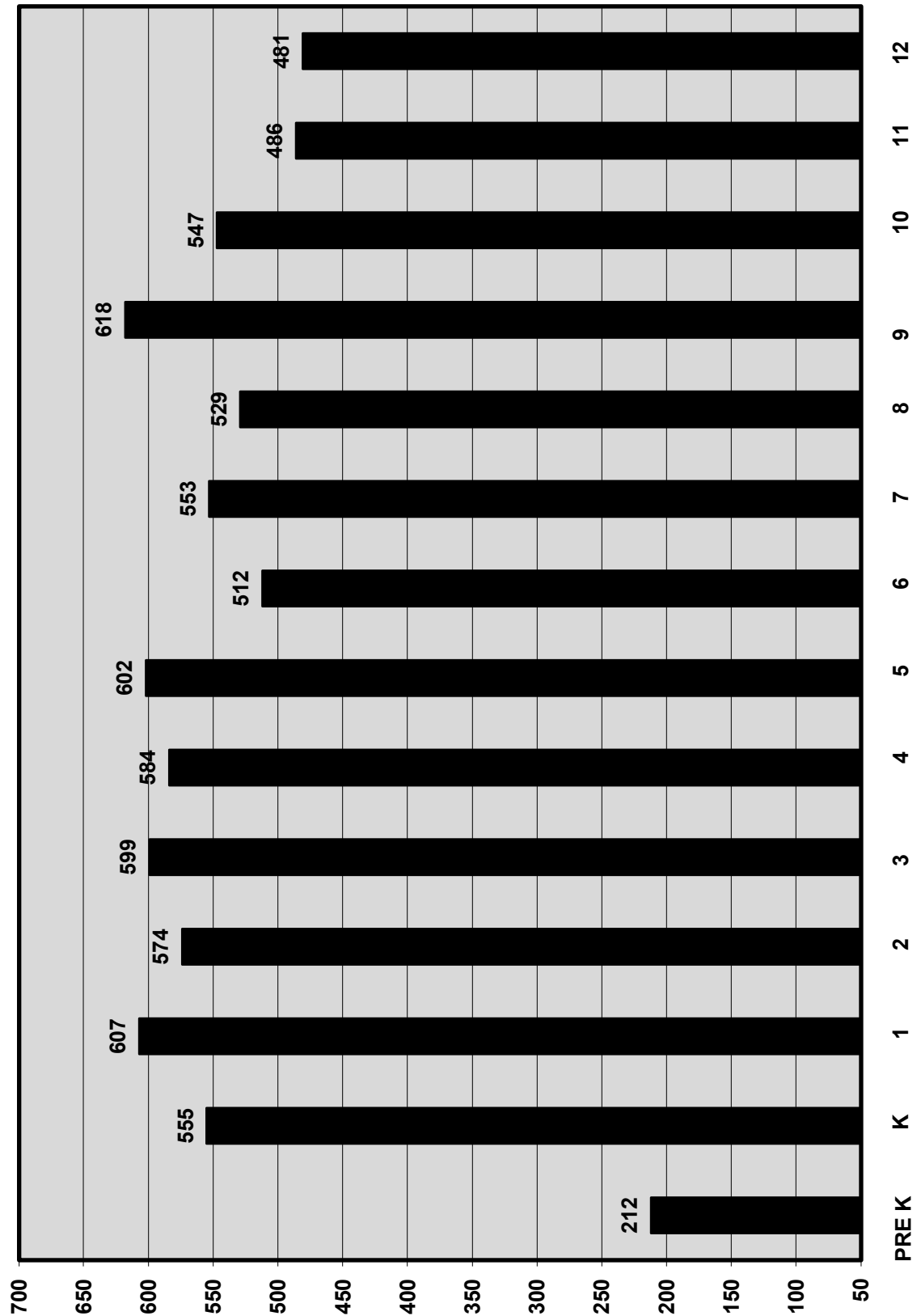
▲ = Denotes school is located in Priority Funding Area

1* FY21 Design and Construction for Replacement - Post Construction SRC Shown

GLEN BURNIE FEEDER SYSTEM ENROLLMENT **2020 Actual, 2021-2030 Projected**



GLEN BURNIE FEEDER SYSTEM ACTUAL SEPTEMBER 2020 ENROLLMENT



Glen Burnie High School

Geographic/Demographic Component:¹ Glen Burnie High School, the second modern high school built in Anne Arundel County, still serves a far-reaching and populous attendance area. This area is in census tracts 7301, 7302.03, 7302.04, 7303, 7304.01, 7404.02, 7312.04, 7313.11, 7402.01, 7402.02, 7402.03, 7509, 7510, 7511.03, and 7514. The bulk of Glen Burnie is located here along with adjacent communities. Once a middle-income town of affordable single-family homes, the county-wide trend favoring upmarket homes has produced increased interest in Glen Burnie and environs. As an example, the Tanyard subdivisions have brought over 2000 new housing units to the area. Development is especially strong in townhomes, and garden apartments remain important to the housing inventory. Glen Burnie supports numerous commercial and industrial districts.

Zoning:² The school serves all of central Glen Burnie with its attendant variety of land uses and zoning. There are large tracts of R-5, R-15 and R-22 land. West of town, development is lower-density: R-1 and R-2. Commercial districts line Crain and Ritchie Highways. Industrial land is concentrated on Dorsey Road and generally favors locations near the airport.

Sewer Service:³ Sewer service exists in much of the attendance zone, especially in the built-up areas near the school. The area west of I-97 is divided between “future” and “planned service” areas, and Marley Neck is designated for “planned service.”

Water Service:³ Water service exists east of I-97. Further west the land is “planned service.”

Development: Glen Burnie grew rapidly during the postwar suburban boom, although by 1980 development had spread beyond it. In time, widespread construction consumed much of the developable land. Ordinarily suburban sprawl would continue outward, but in Glen Burnie’s case there is another suburban wave moving northward from Washington DC. Thus, both Baltimore and Washington workers are looking at Glen Burnie as a

place to live. Not only did much land remain for development, but Glen Burnie’s location places it near multiple employment centers. Today, after 20 relatively slow years for residential development, development has rebounded dramatically, and home prices are increasing. Townhouse development has been especially strong. Such extensive residential development, combined with a strong market for existing homes, will continue to redefine Glen Burnie’s character.

Enrollment: Enrollment is projected to increase significantly over the next decade due to the school’s ongoing residential development along Marley Neck Boulevard further bolstered by the school’s Biomedical Allied Health Magnet Program and the arrival of some large elementary school classes. We have been waiting for these gains for a few years but until now the numbers of students have not “kept up” with the numbers of new housing units. Now that the anticipated growth has arrived the enrollment projections show the school becoming overcrowded in 2022.

Planning:⁶ Most of the attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. Significant portions are covered by the small area plans for Severn (July 2002), BWI/Linthicum (November 2003) or Pasadena/Marley Neck (August 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 29,181

Number in public schools (PreK-12): 6,797

Percent in public schools: 24%

Percent non-white: 29%

Average home value: \$224,000

Median income: \$59,453

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

GLEN BURNIE HIGH (Grade 9-12)
7550 Baltimore Annapolis Blvd.
Glen Burnie

State-Rated Capacity: 2,395

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 618 | 642 | 704 | 680 | 687 | 679 | 722 | 707 | 711 | 697 | 689 |
| 10 | 547 | 547 | 624 | 674 | 650 | 657 | 649 | 687 | 672 | 676 | 634 |
| 11 | 486 | 505 | 562 | 584 | 624 | 600 | 607 | 594 | 632 | 617 | 621 |
| 12 | 481 | 474 | 462 | 522 | 544 | 584 | 560 | 562 | 549 | 587 | 572 |
| Total | 2,132 | 2,168 | 2,352 | 2,460 | 2,505 | 2,520 | 2,538 | 2,550 | 2,564 | 2,577 | 2,516 |
| FTE | 2,132 | 2,168 | 2,352 | 2,460 | 2,505 | 2,520 | 2,538 | 2,550 | 2,564 | 2,577 | 2,516 |

| | | | |
|---------------------------|--------------------|-----------------|--|
| | Addition/ | | |
| <u>Date of Occupancy:</u> | <u>Renovation:</u> | <u>Sq. Ft.:</u> | Size of existing building: 401,580 sq. ft. |
| Bldg A: 1976 | 2001, 2017 | 146,906 sq.ft. | Acreage of site: 39.12 |
| Bldg B: 1947 | | 30,315 sq.ft. | Current Relocatables: 0 |
| Bldg C: 1955 | | 62,751 sq.ft. | Contains Biomedical Allied Health |
| Bldg D: 1931 | 1978 | 44,839 sq.ft. | Magnet Program |
| Bldg E: 1965 | 1980 | 47,249 sq.ft. | |
| Bldg F: 1947 | | 69,520 sq.ft. | |

Evaluation of physical condition - Fair

Corkran Middle School

Geographic/Demographic Component:¹

Ritchie Highway splits Glen Burnie High School's attendance zone into east and west. Children living in the western half attend Corkran Middle School. The attendance zone is located in census tracts 7304.01, 7304.02, 7402.01, 7402.03, 7509, and 7514. It is a community of affordable and starter homes, mostly older single-family homes and garden apartments. Increasing numbers of older ranchers are being acquired by absentee landlords and converted to rental properties. Townhouse development arrived in the 1990's and provides most of the new inventory. Commercial uses line Ritchie and Crain Highways; a large retail cluster has been built on Quarterfield Road at I-97, and industrial land lies along Dorsey Road.

Zoning:² Low-density residential zoning (R-1 and R-2) characterizes the western edge of the attendance area. Garden apartment complexes (R-15 and R-22 zoning) are scattered throughout. The Glen Burnie central business district has retail and office uses along with County offices and a branch campus of Anne Arundel Community College. A large retail cluster has been built on Quarterfield Road at the I-97 interchange, and industrial zoning covers Dorsey Road near the airport.

Sewer Service:³ Sewer service exists in most of the attendance zone, including all areas east of I-97. Most of the area lying further west are "future service area" with some parcels designated for "planned service."

Water Service:³ Water service exists in the area east of I-97. The area west of the interstate is in the "planned service" area.

Development: Areas lying east of I-97 are established residential communities with limited land remaining for development. The increasingly strong Glen Burnie residential market has led developers to seek infill parcels. We see this along Crain Highway and Oakwood Road. New garden apartments have been built on Crain Highway, as well. Limited growth occurs further west, particularly near Quarterfield and New Cut Roads. This is where the planned Old Mill West High School will be built.

Enrollment: Enrollment is projected to increase significantly due to demographic changes and residential growth. There has been an increase in the numbers of students arriving from Richard Henry Lee and Woodside Elementary Schools. Nevertheless, the school continues operating well below its rated capacity, and projected gains will not be nearly enough to produce overcrowding.

Planning:⁶ Most of the attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. Significant portions are covered by the small area plans for Severn (July 2002) and BWI/Linthicum (November 2003). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CORKRAN MIDDLE (Grade 6-8)
7600 Quarterfield Road
Glen Burnie

State-Rated Capacity: 1,086

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 222 | 215 | 205 | 235 | 255 | 253 | 245 | 240 | 247 | 252 | 248 |
| 7 | 209 | 245 | 220 | 210 | 241 | 263 | 260 | 253 | 245 | 252 | 257 |
| 8 | 207 | 224 | 245 | 220 | 211 | 244 | 266 | 262 | 253 | 245 | 252 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 638 | 684 | 670 | 665 | 707 | 760 | 771 | 755 | 745 | 749 | 757 |
| FTE | 638 | 684 | 670 | 665 | 707 | 760 | 771 | 755 | 745 | 749 | 757 |

Date of Occupancy: 1962

Evaluation of physical condition - Fair

Size of existing building: 151,790 sq. ft.

Acreage of site: 31.11

Current Relocatables: 0

Marley Middle School

Geographic/Demographic Component:¹

Ritchie Highway splits Glen Burnie High School's attendance zone into east and west. Marley Middle School serves the eastern half. Its attendance zone is in census tracts 7301, 7302.03, 7302.04, 7303, 7312.04, 7313.11, 7510, and 7511.03. Ongoing development at Tanyard is changing the area's character, once dominated by affordable single-family homes and garden apartments. Tanyard Springs, Tanyard Cove and Tanyard Shores will add 4,000 new market-rate housing units to the local inventory. Ritchie Highway and Baltimore-Annapolis Boulevard support large commercial districts.

Zoning:² R-5 zoning covers most of Marley Middle's attendance area. Commercial zoning lines several busy roadways, particularly in the northern sectors. To the south along Baltimore-Annapolis Boulevard there is extensive R-15 land.

Sewer Service:³ Sewer service exists for most of the attendance area. Marley Neck recently received this designation to serve Tanyard.

Water Service:³ Most of the area is in the "existing service" area. Small areas are in the "planned service" area, relying on individual wells.

Development: Marley Middle School's feeder zone includes Marley Neck, which has become one of Northern Anne Arundel County's most active residential development sites. The "Tanyard" communities have changed not only Marley's character but Glen Burnie's as well.

Construction along Marley Neck will continue for at least ten more years. The arrival of such move-up housing continues a trend begun in the 1990's, most conspicuously along Spencer and Freetown Roads. Other developments are underway along Route 648 south of the school. Glen Burnie is one of the county's most intensively developing areas and a major influx of students will occur over the next fifteen years.

Enrollment: Enrollment is projected to increase only slightly over the next decade. While Tanyard Shores will lead to significant gains at Marley Elementary, the other feeder elementary schools are not growing much, moderating growth at the middle school. Moreover, student generation rates in the new communities have been lower than anticipated. This will not be a permanent condition, however, and at some point enrollment gains will reach anticipated levels. Occupancy will remain below capacity.

Planning:⁶ Most of the attendance zone is covered by the Glen Burnie Small Area Plan, which was enacted in September 2004. A large area is covered by the Pasadena/Marley Neck Small Area Plans (August 2004). The recommendations of both plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MARLEY MIDDLE (Grade 6-8)
10 Davis Court
Glen Burnie

State-Rated Capacity: 1,215

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|-------|------|------|------|------|------|------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 290 | 322 | 323 | 333 | 302 | 310 | 304 | 302 | 317 | 329 | 330 |
| 7 | 344 | 305 | 337 | 338 | 348 | 317 | 324 | 319 | 317 | 332 | 345 |
| 8 | 322 | 360 | 315 | 347 | 348 | 358 | 326 | 334 | 329 | 329 | 342 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 956 | 987 | 975 | 1,018 | 998 | 985 | 954 | 955 | 963 | 990 | 1,017 |
| FTE | 956 | 987 | 975 | 1,018 | 998 | 985 | 954 | 955 | 963 | 990 | 1,017 |

Original Building Occupied: 1958
Replacement Building Occupied: 2006
Evaluation of physical condition - Good

Size of existing building: 154,293 sq. ft.
Acreage of site: 33.56
Current Relocatables: 0

Freetown Elementary School

Geographic/Demographic Component:¹

Freetown's attendance area is in census tracts 7302.04, 7312.04 and 7313.11. Most of the original Freetown community is located here along with parts of Marley and the new Creekstone Village on Jumpers Hole Road. Freetown is an established bedroom suburb. Once consisting mostly of entry-level housing, recent construction favors move-up housing. Freetown Village, a public housing community, is located on Whitaker Road.

Zoning:² Areas north of Mountain Road are zoned R-5. Freetown Village is R-15.

South of Mountain Road are extensive R-1 tracts Mountain Road, along with Baltimore Annapolis Boulevard and Ritchie Highway, supports large commercial districts.

Sewer Service:³ Sewer service exists for most of the attendance area. The remainder is divided between "planned" and "future service."

Water Service:³ Most of the area receives public water. The remainder is divided between "planned service" and "future service."

Development: Like much of northern Anne Arundel County, Freetown is seeing an

influx of Washington-based commuters who are driving up home prices. Access to DC is not Freetown's only locational attribute.

Freetown is located near Baltimore, Annapolis, BWI Airport, Columbia and Ft. Meade, all of which are large employment centers. This influx has spurred the development of several subdivisions, the largest of which is the recently-completed Creekstone Village; its mix of townhouses and apartments is marketed to young singles, couples and families. New townhouses are planned for Long Hill Road. Ritchie Highway and Mountain Road support commercial districts.

Enrollment: Enrollment is projected to decrease in 2022 and then stabilize. Growth from new construction all has been absorbed already, and housing turnover is occurring at a replacement level. Freetown will remain under capacity throughout the projection period.

Planning:⁶ Areas near the school are covered by the Glen Burnie Small Area Plan, which was enacted in September 2004. The remainder is included in the Pasadena/Marley Neck plan (August 2004). The recommendations of both plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***FREETOWN ELEMENTARY (Grade PreK-5)
7904 Freetown Road
Glen Burnie***

State-Rated Capacity: 631

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 66 | 67 | 67 | 67 | 67 | 68 | 69 | 70 | 71 | 71 | 71 |
| 1 | 78 | 67 | 68 | 68 | 68 | 68 | 69 | 70 | 71 | 72 | 72 |
| 2 | 73 | 74 | 68 | 68 | 68 | 69 | 69 | 70 | 71 | 72 | 72 |
| 3 | 79 | 72 | 73 | 66 | 67 | 68 | 68 | 69 | 69 | 70 | 71 |
| 4 | 84 | 78 | 73 | 74 | 67 | 67 | 68 | 69 | 70 | 70 | 71 |
| 5 | 77 | 80 | 77 | 72 | 73 | 66 | 66 | 67 | 68 | 69 | 70 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 35 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| ECI | 16 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| Total | 508 | 497 | 485 | 474 | 469 | 465 | 468 | 474 | 479 | 483 | 486 |
| FTE | 500 | 488 | 476 | 465 | 460 | 456 | 459 | 465 | 470 | 474 | 477 |

Original Date of Occupancy: 1959
Replacement Building Occupied: 2009
Evaluation of physical condition - Good

Size of existing building: 82,460 sq. ft
Acreage of site: 15.09
Current Relocatables: 0
Title 1 school; contains EEE
***Contains Alternative Curriculum Class
Regional Program***

Glendale Elementary School

Geographic/Demographic Component:¹

Glendale's attendance area is located in census tracts 7303 and 7510. It is a compact area encircled by Ritchie Highway, Arundel Expressway and Marley Creek, and consists of an established community of post-war ranchers and Cape Cods. Harundale, Anne Arundel County's first large postwar subdivision, and Glendale comprise most of the attendance area. Increasingly, homes are being converted to rental properties, although owner-occupied homes still predominate. Commercial development lines Ritchie Highway and, to a lesser degree, Baltimore-Annapolis Boulevard.

Zoning:² Residential zoning is mostly R-5. Commercial tracts line Ritchie Highway, one of Anne Arundel County's principal commercial corridors. Lesser commercial development is found on Baltimore-Annapolis Boulevard. Glen Burnie High School is located across Baltimore-Annapolis Boulevard from Glendale, and open space encompasses Marley Creek's headwaters.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: Anne Arundel County's suburban wave blanketed Glendale immediately after World War II, after which growth slowed as the suburban wave moved past Glen Burnie. While much of Glen Burnie is seeing new residential construction, driven by a favorable location and affordable home prices, the lack of land in Glendale leaves little opportunity for further development. The continuing trend toward rental conversions, combined with some gentrification, will produce modest growth. Aging retail shops line Ritchie Highway and Baltimore-Annapolis Boulevard.

Enrollment: Enrollment levels have stabilized. Little change is anticipated. Occupancy at Glendale is higher than it appears because of the school's regional Alternative Education program; these students are not Glendale students and are not included in the school's enrollment figures. The lack of population growth translates to a lack of enrollment growth.

Planning:⁶ The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

GLENDALE ELEMENTARY SCHOOL (Grade PreK-5)
105 Carroll Road
Glen Burnie

State-Rated Capacity: 514

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 53 | 65 | 65 | 64 | 64 | 65 | 65 | 65 | 65 | 65 | 65 |
| 1 | 75 | 65 | 63 | 63 | 63 | 63 | 64 | 64 | 65 | 65 | 65 |
| 2 | 46 | 74 | 66 | 64 | 64 | 65 | 65 | 65 | 66 | 66 | 66 |
| 3 | 69 | 47 | 75 | 66 | 63 | 64 | 65 | 66 | 66 | 66 | 67 |
| 4 | 64 | 71 | 46 | 74 | 65 | 62 | 63 | 64 | 66 | 67 | 67 |
| 5 | 72 | 65 | 71 | 47 | 74 | 64 | 61 | 62 | 64 | 66 | 67 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 24 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 |
| Total | 403 | 421 | 420 | 412 | 427 | 417 | 417 | 420 | 426 | 429 | 431 |
| FTE | 403 | 421 | 420 | 412 | 427 | 417 | 417 | 420 | 426 | 429 | 431 |

Original Date of Occupancy: 1950
Replacement Building Occupied: 2001
Evaluation of physical condition - Good

Size of existing building: 75,065 sq. ft
Acreage of site: 14.44
Current Relocatables: 0
Shares site with Resource Center at Glendale
Title 1 school; contains EEE
***Contains Regional Special Education
Program***

Marley Elementary School

Geographic/Demographic Component:¹

The attendance area is located in census tracts 7301, 7302.03, 7302.04 and 7303. Tanyard Cove, Tanyard Shores and half of Tanyard Springs are located here. This up-market collection of single-family, townhome and apartment units contrasts with an older community of post-war ranchers. Garden apartments are located on Baltimore-Annapolis Road and Ritchie Highway. The Southdale Shopping Center anchors a retail district on Ritchie Highway at Mountain Road, while another retail district is located on Baltimore-Annapolis Boulevard in Marley. Undeveloped land remains on Marley Neck Boulevard, including an old landfill site that is undergoing environmental remediation.

Zoning:² R-5 zoning predominates. R-15 zoning encompasses Americana and Valleybrook Apartments south of the school. Commercial zoning occurs on Ritchie Highway and Baltimore-Annapolis Boulevard.

Sewer Service:³ Sewer service exists in most of the attendance area. As the Tanyard area develops and sewer service is installed the extent of the “planned service” area diminishes.

Water Service:³ The water service map looks almost identical to that for sewer service. Likewise, as the Tanyard area develops and water service is installed the extent of the “planned service” area diminishes.

Development: Marley Elementary School’s feeder zone includes Marley Neck, which has become one of Northern Anne Arundel County’s most active housing markets. The Tanyard subdivisions have brought, and continue to bring, sweeping change with their single-family homes, townhomes and garden apartments. These subdivisions will offer 4,200 homes upon project build-out. A 700-unit age-restricted community is planned for a site located north of Spencer Road. Other developments are in the works, mainly on Route 648. This is a sign of how strong Marley’s housing market has become, following a prolonged span of negligible activity.

Enrollment: Fed by explosive growth in Tanyard Cove and Tanyard Shores, Marley is in a category all its own regarding enrollment growth. By 2025 enrollment will exceed 1,000 students. Even with two building expansions and two relocatable classrooms, Marley will be hard pressed to accommodate so many students. The need for a new school in the area is becoming acute.

Planning:⁶ About half of the attendance zone is covered by the Glen Burnie Small Area Plan, which was enacted in September 2004. The northern part is covered by the corresponding plan for Pasadena/Marley Neck (effective August 2004). The recommendations of both plans are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MARLEY ELEMENTARY (Grade PreK-5)
715 Cooper Avenue
Glen Burnie

State-Rated Capacity: 815

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|---------------|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 122 | 134 | 139 | 148 | 157 | 167 | 173 | 177 | 181 | 185 | 186 |
| 1 | 123 | 134 | 139 | 148 | 157 | 167 | 173 | 177 | 181 | 185 | 186 |
| 2 | 114 | 132 | 138 | 148 | 157 | 167 | 173 | 177 | 181 | 185 | 186 |
| 3 | 128 | 141 | 137 | 147 | 157 | 167 | 173 | 177 | 181 | 185 | 186 |
| 4 | 134 | 146 | 145 | 146 | 156 | 167 | 173 | 177 | 181 | 185 | 186 |
| 5 | 127 | 138 | 150 | 154 | 155 | 166 | 173 | 177 | 181 | 185 | 186 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 30 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 |
| Total | 778 | 869 | 892 | 935 | 983 | 1,045 | 1,082 | 1,106 | 1,130 | 1,154 | 1,160 |
| FTE | 763 | 847 | 870 | 913 | 961 | 1,023 | 1,060 | 1,084 | 1,108 | 1,132 | 1,138 |

Original Date of Occupancy: 1953
Replacement Building Occupied: 2005
Addition: 2014
Evaluation of physical condition - Good

Size of existing building: 81,934 sq. ft
Acreage of site: 21.14
Current Relocatables: 2
Shares site with Marley Glen
Title 1 school; contains EEE

Oakwood Elementary School

Geographic/Demographic Component:¹

Oakwood's attendance area consists of two separate areas located in census tracts 7304.02 and 7402.03. The former is located north of Route 100 in central Glen Burnie. It is a community of post-War ranchers with newer garden apartments complexes located around the edges. To the south, the other part of Oakwood's attendance zone lies in an emergent suburb west of I-97 along New Cut Road. In this section, upmarket residential development has arrived and is changing the character of the community. Archbishop Spalding High School is located here, across New Cut Road from the site of the planned West Old Mill high school.

Zoning:² Zoning in the area consist mostly of R-5 with R-15 along Route 100.

Sewer Service:³ Sewer service exists in the area east of I-97. The southern section is split between "existing" and "planned" service.

Water Service:³ Water service exists in the area east of I-97. The southern section is split between "existing" and "planned" service.

Development: The section lying north of Route 100 (near the school) is largely built out with single-family homes dating from the 1950's. Recent increases in housing demand spurred the development of apartments along Crain Highway, Oakwood Road and Aquahart Road. West of I-97, the population is growing as new upscale housing is built on formerly-rural land. The installation of sewer lines along New Cut Road serves as a sign of things to come.

Enrollment: Oakwood's enrollment level tends not to change much. It has added a new all-day Pre-K program, boosting enrollment. With this in place enrollment has stabilized at about 95% of capacity. However, classroom sizes are smaller than average due to Title 1 requirements, so the school is functionally overcrowded now and will remain so. A relocatable classroom is being installed to house its programs.

Planning:⁶ Communities near the school are covered by the Glen Burnie Small Area Plan, enacted in September 2004. Areas located west of I-97 are covered by the corresponding plan for Severn (enacted July 2002). The recommendations of both plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

OAKWOOD ELEMENTARY SCHOOL (Grade PreK-5)
330 Oak Manor Drive
Glen Burnie

State-Rated Capacity: 399

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 58 | 53 | 53 | 53 | 53 | 54 | 54 | 54 | 55 | 55 | 55 |
| 1 | 50 | 59 | 54 | 54 | 54 | 54 | 55 | 55 | 56 | 56 | 56 |
| 2 | 45 | 55 | 59 | 54 | 55 | 54 | 55 | 55 | 56 | 56 | 57 |
| 3 | 45 | 45 | 56 | 60 | 53 | 55 | 55 | 56 | 55 | 55 | 56 |
| 4 | 40 | 50 | 45 | 55 | 59 | 53 | 54 | 55 | 55 | 55 | 56 |
| 5 | 37 | 48 | 51 | 46 | 56 | 59 | 53 | 54 | 54 | 55 | 55 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| PreK | 35 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| ECI | 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 |
| Total | 339 | 379 | 387 | 391 | 399 | 398 | 395 | 398 | 400 | 401 | 404 |
| FTE | 324 | 364 | 373 | 377 | 385 | 384 | 381 | 384 | 386 | 387 | 390 |

Date of Occupancy: 1957

Addition/Renovation: 2011, 2015

Evaluation of physical condition - Good

Size of existing building: 55,674 sq. ft

Acreage of site: 13.14

Current Relocatables: 1

Title 1 school

Contains Alternative Curriculum Class

Regional Program

Point Pleasant Elementary School

Geographic/Demographic Component:¹

Point Pleasant's attendance area is located in census tracts 7302.03, 7510 and 7511.03. Furnace and Marley Creeks border the area to the north and east. Ritchie Highway provides the boundary to the west. Point Pleasant and neighboring Suburbia are communities of small postwar ranchers and Cape Cods. Five garden apartments serve the rental market, including two age-restricted properties. Furnace Branch Road is a commercial corridor with aging retail establishments and an industrial park. Ritchie Highway is one of Anne Arundel County's main retail corridors; along this stretch it contains mostly car dealerships. There is plentiful waterfront housing here, the homes having been built before environmental regulations were introduced.

Zoning:² Most of the land is zoned R-5. A small section of R-15 zoning contains the various garden apartments. Commercial zones are restricted to Furnace Branch Road and Ritchie Highway.

Sewer Service:³ Sewer service exists for the entire attendance area.

Water Service:³ Water service exists for the entire attendance area.

Development: This built-up area has seen limited residential development in recent years. Little additional development is

projected, although the area offers an ongoing if modest market for 1-5-unit infill construction. The extensive waterfront was developed before the institution of strict development limits. It is unlikely such development would be allowed today. As for commercial enterprises, they likewise are older with little new commercial construction. A business/warehouse park is located near the Route 10 interchange.

Enrollment: The next two years will see the departure of several large classes. Thereafter, Point Pleasant's enrollment will stabilize at a level well below the school's capacity. This is so even with the presence of an Autism program and the Title 1 designation, which reduces classroom sizes.

Planning:⁶ The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

POINT PLEASANT ELEMENTARY (Grade PreK-5)
1035 Dumbarton Road
Glen Burnie

State-Rated Capacity: 677

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 78 | 79 | 79 | 80 | 80 | 81 | 81 | 82 | 82 | 83 | 83 |
| 1 | 71 | 79 | 80 | 81 | 80 | 79 | 81 | 82 | 82 | 81 | 82 |
| 2 | 77 | 76 | 78 | 79 | 80 | 80 | 78 | 80 | 81 | 82 | 82 |
| 3 | 77 | 82 | 77 | 78 | 78 | 79 | 80 | 78 | 79 | 80 | 82 |
| 4 | 88 | 84 | 82 | 77 | 78 | 78 | 79 | 80 | 79 | 80 | 80 |
| 5 | 91 | 90 | 85 | 84 | 78 | 80 | 80 | 80 | 81 | 81 | 80 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 28 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 510 | 530 | 521 | 519 | 514 | 517 | 519 | 522 | 524 | 527 | 529 |
| FTE | 510 | 530 | 521 | 519 | 514 | 517 | 519 | 522 | 524 | 527 | 529 |

Original Date of Occupancy: 1958
Replacement Building Occupied: 1967
Addition/Renovation: 2013
Evaluation of physical condition - Excellent

Size of existing building: 95,925 sq. ft
Acreage of site: 21.50
Current Relocatables: 0
Shares site with Resource Center at
Point Pleasant
Title 1 school; contains EEE
Contains Autism Regional Program

Quarterfield Elementary School

Geographic/Demographic Component:¹

Quarterfield's attendance area is in census tracts 7402.01, 7402.03 and 7514. It extends from I-97 west to WB&A Road. Areas near the freeway contain single-family homes dating from the 1970's, along with garden apartments. The area has become one of Glen Burnie's move-up markets with a large inventory of split foyers. Newer, more up-market homes are located south and west of the school. The only commercial enterprises: a couple of convenience stores, a gas station and a CVS.

Zoning:² Zoning is predominantly R-2, especially to the west along Donaldson Avenue, WB&A Road and Stevenson Road. To the east along I-97 are large tracts zoned R-5 and R-15, the latter of which allows for the construction of garden apartments. Non-residential land is limited here, as mentioned above.

Sewer Service:³ Sewer service exists in the eastern portion along Route 3 between Quarterfield Road and Crain Highway. The remainder of the area is in the "planned" or "future service" areas with "no planned service" to the south.

Water Service:³ Water service exists in the eastern portion along Route 3 between Quarterfield Road and Crain Highway. The

remainder of the area is in the "planned service" area.

Development: Development continues extending southward along Quarterfield and WB&A Roads. Most subdivisions are generally under 30 units apiece. Infill development occurs closer to I-97, a sign of increased demand. We expect both trends to continue.

Enrollment: Enrollment gains have slowed after a period of growth. In 2024, enrollment increases will taper off. Plans are underway to design a replacement for this aging school. As the Old Mill Master Plan proceeds, it appears reasonable to expect redistricting here. This could lead to increased enrollments at Quarterfield as AACPS seeks to make efficient use of the additional seats provided by the new school building.

Planning:⁶ The attendance zone is covered by the Severn Small Area Plan, enacted in July 2002. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

QUARTERFIELD ELEMENTARY (Grade PreK-5)
7967 Quarterfield Road
Severn

**State-Rated Capacity: 585*

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 62 | 66 | 67 | 67 | 68 | 68 | 68 | 69 | 69 | 69 | 70 |
| 1 | 65 | 65 | 67 | 68 | 68 | 69 | 69 | 69 | 70 | 69 | 70 |
| 2 | 83 | 66 | 64 | 66 | 67 | 68 | 68 | 68 | 69 | 69 | 70 |
| 3 | 68 | 91 | 66 | 65 | 66 | 67 | 68 | 69 | 69 | 70 | 70 |
| 4 | 45 | 69 | 92 | 66 | 65 | 65 | 66 | 67 | 68 | 70 | 70 |
| 5 | 65 | 51 | 70 | 92 | 67 | 66 | 65 | 65 | 66 | 67 | 69 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| ECI | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 |
| Total | 445 | 465 | 483 | 481 | 458 | 460 | 461 | 464 | 468 | 471 | 476 |
| FTE | 436 | 456 | 475 | 473 | 450 | 452 | 453 | 456 | 460 | 463 | 468 |

Date of Occupancy: 1969

Evaluation of physical condition - Fair

FY22 Replacement Under Construction

*Size of existing building: 83,840 sq. ft

Acreage of site: 22.25

Current Relocatables: 3

*Reflects post construction size and capacity

Contains EEE

Richard Henry Lee Elementary School

Geographic/Demographic Component:¹ The attendance area covers the original town of Glen Burnie and the immediate suburbs, although for all practical purposes the area is suburban. Census tracts 7304.01, 7402.01, 7402.02, 7509 and 7514 contain the attendance zone, which lies mainly north of Aquahart Road between Ritchie Highway and I-97. Much of the attendance zone lies west of I-97, but that area is thinly populated. A large retail cluster also is located there, as is a business park. Extensive commercial space occupies Glen Burnie's commercial core, but Ritchie Highway is the predominant commercial location.

Zoning:² Areas near the school are zoned R-5 with commercial districts located along Crain and Ritchie Highways and Quarterfield Road. Industrial parks are located on Dorsey Road near the airport. The highest residential densities - R-15 and R-22 -- are located to the south along Quarterfield and Aquahart Roads.

Sewer Service:³ Sewer service exists in the area east of Route 3. The area west of Route 3 is in "future" or "planned service" areas.

Water Service:³ Water service exists in the area east of Route 3. The area west of Route 3 is in the "planned service" area.

Development: Central Glen Burnie is nearly built out. Some homes date to the 1920's, but continuous development since that time has left the area lying east of I-97 nearly built out. Most of the developable land lies west of I-97 but so far there is little interest in the area from

residential developers. Upmarket townhomes have been built on Crain Highway between Aquahart Road and Route 100. These indicate growing interest in Glen Burnie by office and executive workers. Quarterfield Road contains garden apartments.

Enrollment: The opening of the revitalized school will come just in time to accommodate students arriving due to Glen Burnie's ongoing population growth. Significant enrollment gains are projected through 2030. Demographic shifts are behind the population growth, after many years of (at best) static population figures. By 2022 we project that enrollment will exceed capacity, the size of the revitalized building having been constrained by the property's small size.

Planning:⁶ The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

RICHARD HENRY LEE ELEMENTARY (Grade K-5)
400 A Street
Glen Burnie

State-Rated Capacity: 522

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 72 | 86 | 89 | 90 | 91 | 92 | 93 | 94 | 94 | 94 | 95 |
| 1 | 91 | 85 | 87 | 90 | 91 | 91 | 92 | 94 | 94 | 95 | 95 |
| 2 | 81 | 99 | 87 | 88 | 91 | 91 | 92 | 93 | 95 | 95 | 95 |
| 3 | 86 | 85 | 98 | 86 | 88 | 90 | 91 | 91 | 92 | 94 | 95 |
| 4 | 67 | 87 | 86 | 99 | 87 | 89 | 91 | 92 | 92 | 93 | 94 |
| 5 | 75 | 71 | 86 | 86 | 99 | 87 | 90 | 91 | 91 | 91 | 92 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 472 | 513 | 533 | 539 | 547 | 540 | 549 | 555 | 558 | 562 | 566 |
| FTE | 472 | 513 | 533 | 539 | 547 | 540 | 549 | 555 | 558 | 562 | 566 |

Date of Occupancy: 1972

Replacement: 2020

Evaluation of physical condition - Excellent

Size of existing building: 80,979 sq. ft

Acreage of site: 4.66

Current Relocatables: 0

Title 1 school

Woodside Elementary School

Geographic/Demographic Component:¹

Woodside's attendance area is located in census tract 7304.02. This is an established single-family community dating from the 1950's and 60's although spot development extended into the 1990's. Parts of Harundale are located here. Garden apartments occupy tracts on Oakwood Road and Oak Manor Drive. A new townhouse development is underway across Oakwood Road from the school, but overall the community's character has changed little over the past 30 years. Nevertheless, the new construction reflects growing interest in Glen Burnie by more upwardly-mobile office and technical workers. Commercial uses favor locations on Ritchie Highway and Oakwood Road.

Zoning:² Zoning is mostly R-5 with some R-15 to the north. Commercial zoning centers on the Harundale Shopping Center but also exists on Oakwood Road's small cluster of office buildings.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: Two new subdivisions are in the works. The first is a townhouse community under construction across Oakwood Road from the school. The other

is a small planned single-family community to be built on a parcel abutting school property. These subdivisions represent a noteworthy departure for Woodside, which has seen little construction of any kind for years, none of which is at these price points. Future opportunities for development are limited by the lack of land, but replacement development may occur.

Enrollment: Enrollment is projected to increase slightly in keeping with recent trends. New residential construction along with demographic shifts have led to rapid increases in the number of Hispanic students. This has been accompanied by a corresponding decrease in other demographic categories. Woodside's regional special education program further boosts the enrollment count. While occupancy will remain under 100%, Woodside is more fully utilized than it appears due the regional program and Title 1 requirements.

Planning:⁶ The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

WOODSIDE ELEMENTARY (Grade PreK-5)
160 Funke Road
Glen Burnie

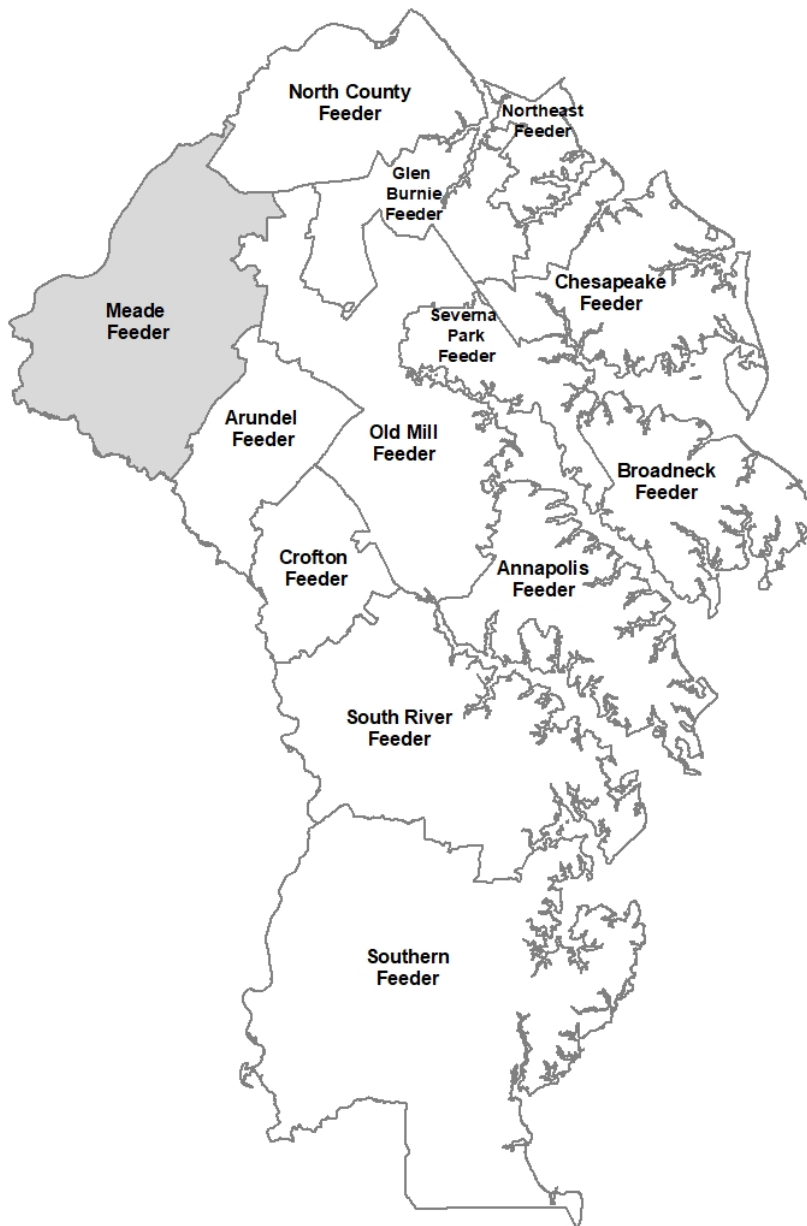
State-Rated Capacity: 461

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 44 | 62 | 62 | 63 | 63 | 63 | 64 | 64 | 64 | 64 | 64 |
| 1 | 54 | 62 | 63 | 63 | 63 | 63 | 64 | 64 | 64 | 64 | 64 |
| 2 | 55 | 63 | 63 | 64 | 64 | 65 | 65 | 65 | 65 | 65 | 65 |
| 3 | 47 | 61 | 64 | 64 | 65 | 65 | 66 | 66 | 65 | 65 | 66 |
| 4 | 62 | 58 | 60 | 63 | 64 | 64 | 64 | 65 | 65 | 64 | 65 |
| 5 | 58 | 65 | 58 | 60 | 63 | 64 | 64 | 65 | 65 | 65 | 65 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 20 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 |
| Total | 340 | 393 | 392 | 399 | 404 | 406 | 409 | 411 | 410 | 409 | 411 |
| FTE | 340 | 393 | 392 | 399 | 404 | 406 | 409 | 411 | 410 | 409 | 411 |

Date of Occupancy: 1965
Addition/Renovation: 2018
Evaluation of physical condition - Fair

Size of existing building: 64,963 sq. ft
Acreage of site: 13.95
Current Relocatables: 1
Title 1 school; contains EEE
***Contains Alternative Curriculum Class
Regional Program***

MEADE FEEDER SYSTEM



Meade High School (9-12)

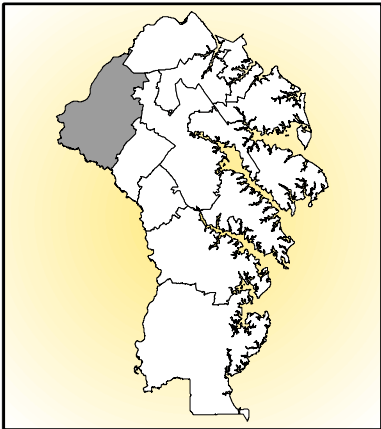
MacArthur Middle (6-8)

Frank Hebron-Harman Elementary (PreK-5)
Manor View Elementary (1-5)
Meade Heights Elementary (PreK-5)
Pershing Hill Elementary (1-5)
Seven Oaks Elementary (PreK-5)
West Meade EEC (PreK-5)

Meade High School (9-12)

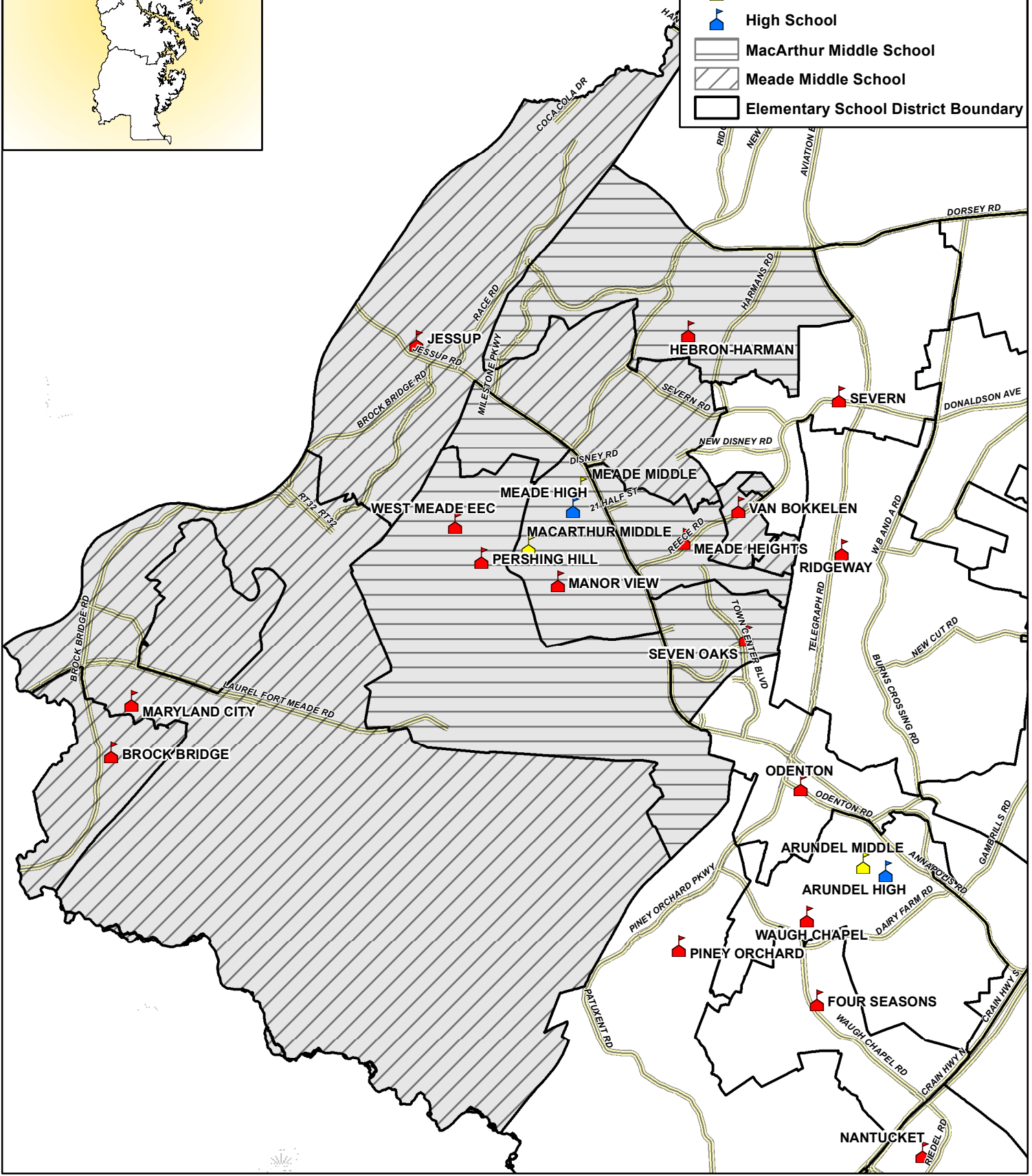
Meade Middle (6-8)

Brock Bridge Elementary (PreK-5)
Jessup Elementary (PreK-5)
Maryland City Elementary (PreK-5)
Van Bokkelen Elementary (PreK-5)



Meade Feeder System

- Elementary School
- Middle School
- High School
- MacArthur Middle School
- Meade Middle School
- Elementary School District Boundary



FACILITIES/ENROLLMENT COMPARISON MEADE FEEDER SYSTEM

| Existing School | State Capacity | Grades Served | Actual | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | |
|----------------------------|-------------------|------------------|--------|--------------------------------------|-------|-------|-------|--------|--------|--------|--------|--------|--------|------|
| | | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| | | | | | | | | | | | | | | |
| Meade High ▲ 1 | 2,538 | 9-12 | 2,087 | 2,064 | 2,297 | 2,403 | 2,490 | 2,565 | 2,610 | 2,702 | 2,781 | 2,868 | 2,940 | |
| MacArthur Middle ▲ | 1,674 | 6-8 | 898 | 910 | 985 | 1,022 | 1,083 | 1,072 | 1,113 | 1,092 | 1,105 | 1,111 | 1,131 | |
| Meade Middle ▲ | 1,108 | 6-8 | 826 | 993 | 965 | 943 | 967 | 1,044 | 1,087 | 1,098 | 1,115 | 1,123 | 1,136 | |
| Brock Bridge Elem 2* | 753 | PreK-5 | 528 | 642 | 652 | 670 | 670 | 662 | 661 | 664 | 667 | 672 | 674 | |
| Frank Hebron-Harman Elem ▲ | 750 | PreK-5 | 674 | 737 | 719 | 735 | 739 | 737 | 738 | 742 | 745 | 748 | 748 | |
| Jessup Elem ▲ | 781 | PreK-5 | 546 | 611 | 644 | 661 | 677 | 682 | 687 | 692 | 695 | 696 | 697 | |
| Manor View Elem ▲ | 516 | 1-5 | 235 | 309 | 290 | 281 | 273 | 275 | 275 | 276 | 278 | 281 | 282 | |
| Maryland City Elem ▲ | 506 | PreK-5 | 389 | 463 | 504 | 561 | 608 | 616 | 631 | 643 | 655 | 674 | 688 | |
| Meade Heights Elem ▲ 3* | 605 | PreK-5 | 399 | 533 | 579 | 618 | 634 | 646 | 651 | 653 | 656 | 656 | 657 | |
| Pershing Hill Elem ▲ | 710 | 1-5 | 491 | 617 | 632 | 637 | 633 | 636 | 656 | 655 | 654 | 653 | 653 | |
| Seven Oaks Elem ▲ | 692 | PreK-5 | 490 | 515 | 500 | 495 | 489 | 488 | 485 | 485 | 481 | 481 | 480 | |
| Van Bokkelen Elem ▲ | 673 | PreK-5 | 381 | 443 | 453 | 458 | 453 | 458 | 457 | 457 | 459 | 461 | 463 | |
| West Meade EEC | 336 | PreK-K | 178 | 223 | 224 | 226 | 226 | 226 | 228 | 228 | 228 | 230 | 230 | |
| ELEM TOTALS | 6,322 | | 4,311 | 5,093 | 5,197 | 5,342 | 5,402 | 5,426 | 5,469 | 5,495 | 5,518 | 5,552 | 5,572 | |
| FEEDER TOTALS | 11,642 | | 8,122 | 9,060 | 9,444 | 9,710 | 9,942 | 10,107 | 10,279 | 10,387 | 10,519 | 10,654 | 10,779 | |

▲ = Denotes school is located in Priority Funding Area

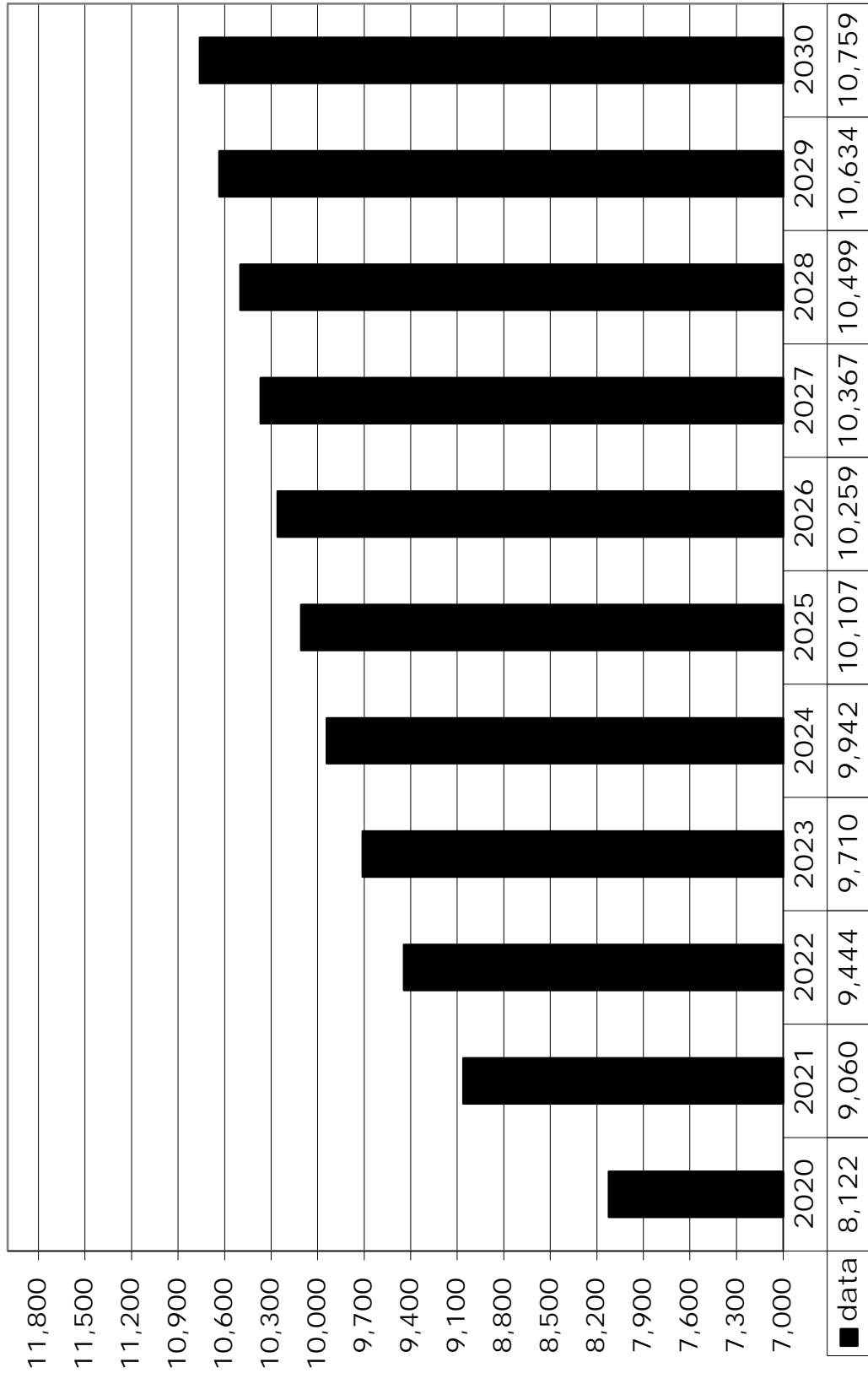
1 FY22 Construction (Modernization)

2* FY22 Construction of Kindergarten Addition - Post Construction SRC Shown

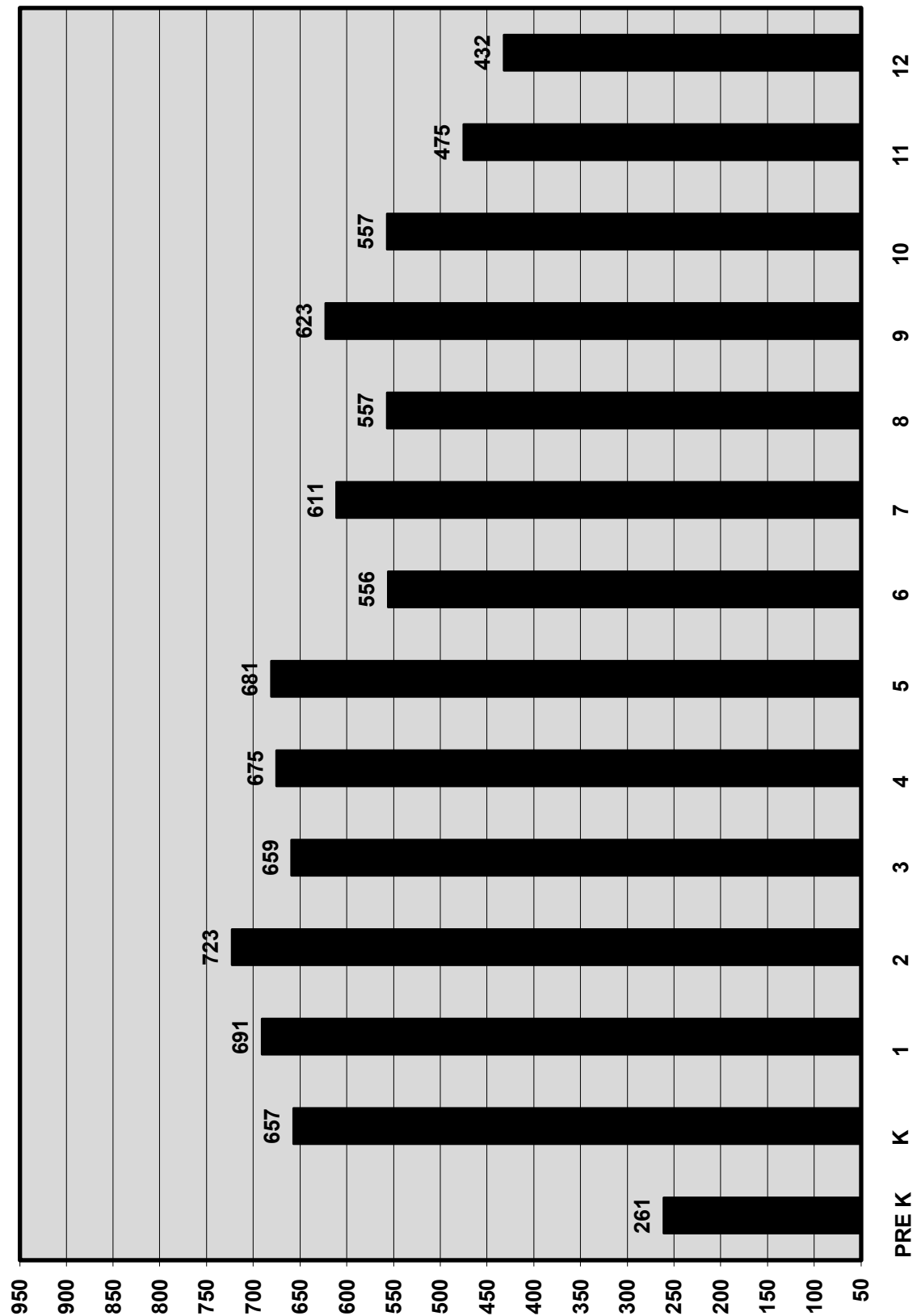
3* FY22 Construction of Kindergarten Addition - Post Construction SRC Shown

MEADE FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



MEADE FEEDER SYSTEM **ACTUAL SEPTEMBER 2020 ENROLLMENT**



Meade High School

Geographic/Demographic Component:¹ Meade High School's attendance area occupies a large section of western Anne Arundel County extending from Route 32 to the Howard County line. It occupies all or parts of census tracts 7401.02, 7401.03, 7401.04, 7401.05, 7402.02, 7403.05, 7404, 7406.01, 7406.02 and 7415. The Military is a powerful presence here, but proximity to Washington, Baltimore and BWI overshadows even this. West County is well located with regard to these and other employment centers. The area is growing rapidly as a result, and has become a diverse community of postwar ranchers, tract mansions, townhomes and move-up housing. Meade Village and Pioneer City, which are public housing communities, are located in Severn. .

Zoning:² The attendance area encompasses Fort George G. Meade, Jessup, Maryland City, Hanover, Harman and Severn. Government property south of the Little Patuxent River is zoned RLD. Land north and northeast of the post is R-1 and R-2 (Ridgefield), R-5 (The Provinces), and R-15 (Pioneer City). Higher densities prevail to the west: R-5, R-10, and R-15 (Russett Center). Industrial and business parks have been built in areas accessible to Routes 32 and 100. The National Business Park lies between Jessup and Laurel. West County's main commercial district is Arundel Mills, but there are others: Route 175 in Ft. Meade, Route 198 in Maryland City, Route 100 in Dorsey. Ft. Meade supports a retail district of its own.

Sewer Service:³ Sewer service exists for all of Fort Meade, Maryland City, and the Reece Road corridor. Most of the remainder of the attendance zone is in the "planned service" area.

Water Service:³ Water service exists for all of Fort Meade, Maryland City, and in the area south of Route 198. The northern and western portions of the area are in the "no planned service" area. Some portions of Disney Road and Reece Road also are in the "planned service" areas, as are

scattered tracts the remaining portions of the attendance zone.

Development: Anne Arundel County has identified West County as a growth area. Residential construction is widespread and intense. Multiple new subdivisions containing 500 houses and more have been built. Three are underway now. The Base Housing at Ft. George G. Meade continues to undergo renovation or replacement to accommodate increasing numbers of military personnel and their families. Rural sections of Jessup have begun growing, with additional proposals sure to follow. Housing development here will be intense with rapid growth occurring throughout the attendance zone except for Seven Oaks.

Enrollment: New development notwithstanding, Meade High School's enrollment has grown little in the past few years. However, the pace of new development is such that it will bring significant enrollment gains. By 2025 Meade HS will be overcrowded. A revitalization is planned for the school with construction commencing in 2021 with a completion in December 2024.

Planning:⁶ Most of the attendance zone is covered by the Odenton Small Area Plan, enacted in September 2003. The entire Jessup-Maryland City plan is located here (enacted in February 2004), as is much of the area in the Severn plan (July 2002). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 36,423

Number in public schools (PreK-12): 8,821

Percent in public schools: 21%

Percent non-white: 64%

Average home value: \$323,000

Median income: \$74,680

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MEADE HIGH (Grade 9-12)

1100 Clark Road

Ft. George G. Meade

**State-Rated Capacity: 2,538*

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 623 | 597 | 685 | 717 | 720 | 733 | 730 | 809 | 799 | 820 | 802 |
| 10 | 557 | 568 | 618 | 645 | 677 | 680 | 693 | 690 | 769 | 759 | 780 |
| 11 | 475 | 471 | 523 | 548 | 575 | 607 | 610 | 623 | 620 | 699 | 689 |
| 12 | 432 | 428 | 471 | 493 | 518 | 545 | 577 | 580 | 593 | 590 | 669 |
| Total | 2,087 | 2,064 | 2,297 | 2,403 | 2,490 | 2,565 | 2,610 | 2,702 | 2,781 | 2,868 | 2,940 |
| FTE | 2,087 | 2,064 | 2,352 | 2,403 | 2,490 | 2,565 | 2,610 | 2,702 | 2,781 | 2,868 | 2,940 |

Date of Occupancy: 1977

Addition/Renovation: 2008, 2015

Evaluation of physical condition - Fair

FY22 Construction (Modernization)

*Size of existing building: 384,824 sq. ft.

Acreage of site: 56.25

Current Relocatables: 8

*Reflects post construction size and capacity

Contains International Baccalaureate

Magnet Program; JROTC; DHS

MacArthur Middle School

Geographic/Demographic Component:¹

MacArthur Middle School is located in Ft. George G. Meade. To reach the school one must pass through Base security. While it serves Ft. Meade and its military families, but its attendance zone extends well beyond, reaching north to Dorsey Road. Portions of Hanover, Severn and Odenton feed MacArthur Middle. All or parts of census tracts 7401.03, 7401.04, 7402.02, 7403.05, 7406.01 and 7406.02 are included. Once a rural area, West County has been growing rapidly since the 1970's. Large, more costly housing is being built in this largely middle-income community. Strong demand has produced rapid increases in home prices. Parkside, Arundel Preserve and Dorchester typify the type of housing now being built. Condos and apartments are in place, and age-restricted housing has been announced. In contrast, the Meade Village public housing community is located in Severn. Arundel Mills is the main retail hub, but there are two significant retail districts on Route 175, one across the street from Ft. Meade and the other at Ridge Road.

Zoning:² The attendance area encompasses Fort George G. Meade and residential areas north, east and west of the post. Areas south of the Little Patuxent River are zoned RLD. North and northeast of the post zoning is primarily R-1 with some R-2, R-5, and R-15: Ridgefield, Provinces and Pioneer City, respectively. Light to heavy industrial zoning exists along Route 32. Arundel Mills anchors a large commercial zone near Route 100, while Routes 198 and 175 support smaller commercial districts.

Sewer Service:³ Sewer service exists for Fort Meade and area along on Reece Road in Severn. The remainder of the attendance zone is in the "planned service" area.

Water Service:³ Water service exists for all of Fort Meade and along portions of Disney and Reece Roads. Large tracts are designated as "planned service." The northern and western portions of the area are in the "no planned service" area.

Development: Before the suburbs arrived, the area consisted of farmland and woodlands. Harmans Woods was the first large subdivision to be built here; it dates from the 1970's. The Arundel Preserve/Dorchester conglomeration began construction in the 1990's with a mix of single-family, townhouses, apartments and condos. Most multi-family development is located near Arundel Mills. Parkside, a mixed-use development ultimately containing 1,555 dwelling units, is well under way. Developer interest in the area is strong, encouraged by County growth policy and sustained housing demand. Development is expected to accelerate now that capacity is available at Meade High School.

Enrollment: Enrollment is projected to increase significantly over the next decade due to extensive new home construction, sizable demographic shifts and the arrival of students from elementary school. MacArthur is a large school and so occupancies will remain well below capacity.

Planning:⁶ Most of the attendance zone is covered by the Odenton Small Area Plan, enacted in September 2003. The Severn Small Area Plan (enacted July 2002) covers the area north Meade Heights Elementary School. The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MACARTHUR MIDDLE (Grade 6-8)

3500 Rockenbach Road

Ft. George G. Meade

State-Rated Capacity: 1,674

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 306 | 328 | 394 | 355 | 402 | 380 | 395 | 384 | 392 | 401 | 401 |
| 7 | 302 | 298 | 313 | 370 | 331 | 379 | 356 | 372 | 361 | 368 | 379 |
| 8 | 290 | 284 | 278 | 297 | 350 | 313 | 362 | 336 | 352 | 342 | 351 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 898 | 910 | 985 | 1,022 | 1,083 | 1,072 | 1,113 | 1,092 | 1,105 | 1,111 | 1,131 |
| FTE | 898 | 910 | 985 | 1,022 | 1,083 | 1,072 | 1,113 | 1,092 | 1,105 | 1,111 | 1,131 |

Date of Occupancy: 1967

Evaluation of physical condition - Fair

Size of existing building: 211,620 sq. ft.

Acreage of site: 40.30

Current Relocatables: 0

Contains IB Middle Years Magnet Program

Meade Middle School

Geographic/Demographic Component:¹ Meade Middle School is located on Ft. Meade property but is not located within the security gate. Its attendance area is in census tracts 7401.02, 7401.03, 7401.04, 7401.05, 7403.05, 7404, and 7515. Most Meade students live in Maryland City and Jessup. The remainder live in Pioneer City in Severn. This diverse area is attracting strong residential demand for existing and new homes, and new home construction is gaining momentum. Maryland City supports a large retail district. The National Business Park sits between Route 175 and Route 32, and the Annapolis Junction Business Park is located nearby. The State of Maryland owns 600 acres in Jessup that it uses to house a prison, and the US Government owns 827 acres between NSA and Route 198 for a training school. Lastly, the US Government owns 14 *square miles* of land south of Route 198 that contains the Patuxent National Wildlife Research Center.

Zoning:² The Federal land is zoned Open Space. North and northeast of the post zoning is R-1 accompanied by R-2 (Ridgefield), R-5 (The Provinces), and R-15 (Pioneer City). Generally, higher densities occur to the west with R-5, R-10, and R-15 (Russett Center) zoning. Industrial land lies along Route 32 and along the Howard County line south of Jessup. Routes 175 in Jessup and 198 in Maryland City support commercial districts.

Sewer Service:³ Sewer service exists for Maryland City and The Provinces. Service is being installed for the Watershed subdivision. The remainder of the attendance zone is in the “planned service” area.

Water Service:³ Water service exists in Fort Meade, Maryland City, and areas south of Route 198. Watershed is receiving water service. The

northern and western portions of the area are in the “no planned service” area. The remaining pockets, including Disney and Reece Roads, are in the “planned service” area.

Development: Several large subdivisions either are underway or planned. Watershed in Maryland City has broken ground and is programmed for 1,600 new homes. Shipley Homestead continues to grow. Shannon’s Glen’s townhomes and apartments are built out. Rural areas north of Jessup Elementary School have seen 3 subdivisions break ground and two others have been announced. This new construction is changing the area’s character as it proceeds. Some local opposition has arisen from long-time residents, but there is a substantial supply of available land, a well-developed roadway network, few environmental hindrances, and available infrastructure. These factors assure continued growth so long as there is school capacity. The County has identified West County as a growth area, further encouraging development here.

Enrollment: Enrollment is projected to increase significantly. Large new subdivisions in the Brock Bridge and Meade Heights attendance zones, substantial demographic shifts and area-wide housing turnover will push MacArthur’s enrollment beyond its capacity by 2025.

Planning:⁶ Most of the attendance zone is covered by the Jessup-Maryland City plan (enacted in February 2004), and the remainder is covered by the Severn plan (July 2002). These plans’ recommendations are incorporated into the 2009 County GDP. The County’s new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MEADE MIDDLE (Grade 6-8)

1103 26th Street

Ft. George G. Meade

State-Rated Capacity: 1,108

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 250 | 313 | 268 | 302 | 332 | 345 | 345 | 340 | 352 | 361 | 358 |
| 7 | 309 | 354 | 333 | 293 | 327 | 357 | 370 | 370 | 370 | 377 | 386 |
| 8 | 267 | 326 | 364 | 348 | 308 | 342 | 372 | 388 | 393 | 385 | 392 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 826 | 993 | 965 | 943 | 967 | 1,044 | 1,087 | 1,098 | 1,115 | 1,123 | 1,136 |
| FTE | 826 | 993 | 965 | 943 | 967 | 1,044 | 1,087 | 1,098 | 1,115 | 1,123 | 1,136 |

Date of Occupancy: 1998

Evaluation of physical condition - Good

Size of existing building: 150,000 sq. ft.

Acreage of site: 35.00

Current Relocatables: 0

Brock Bridge Elementary School

Geographic/Demographic Component:¹ Brock Bridge's attendance area is in census tracts 7405 and 7515. It is made up of two separate areas: the southern half of Maryland City and the Russett PUD. These two areas have distinctly different traits. Maryland City is a large community of postwar ranchers. The last ten years has seen an increase in the number of Hispanic families living here. Today 43% of the school's enrollment consists of Hispanic children. Most of these students live in homes that have been sold to absentee landlords for rent to multiple families. A mobile home park sits across Brock Bridge Road from the school, as does a newer upmarket residential subdivision. Russett, located across Route 198, is a large PUD (over 3500 housing units) with an array of single-family homes, townhomes, apartments and condos. Route 198 is an important commercial strip, although little of it is in the Brock Bridge attendance zone.

Zoning:² The attendance area's western sectors (along the Patuxent River) are zoned for open space. The Russett PUD contains a variety of housing types, although all are geared toward upscale and upwardly mobile white-collar workers. The remaining land is zoned R-5.

Sewer Service:³ Sewer service exists throughout the attendance area except for the southernmost sector, which is split between "planned service" and "no service."

Water Service:³ Water service exists throughout the attendance area except for the southernmost sector, designated as "no service."

Development: Although the Meade Feeder System has experienced growth, new development in the Brock Bridge attendance zone is limited by a lack of school capacity. Land located south of the school is available for development, primarily on the former site of Suburban Airport; a new townhouse community has been announced for the property at least three times and it may yet be developed if school capacity becomes available. The opening of the Monarch Global Academy contract school provides additional capacity for area students but so far this has not spurred any new development proposals. Route 198 is a commercial strip. It is an important part of the local economy.

Enrollment: The transfer of nearly 300 Brock Bridge students to Monarch Global Academy provided relief for school overcrowding, but enrollment resumed its upward trajectory almost immediately. Thus, even with the transfer of so many students, the building remains overcrowded, even after the completion of an open-space enclosure in 2018. A Kindergarten addition will break ground in June to provide further capacity, enrollment increases are such that by 2023 Brock Bridge's occupancy is projected to reach 94%. Occupancy is bolstered by the school's regional ACC program. Six relocatables provide additional space.

Planning:⁶ The attendance zone is covered by the Jessup-Maryland City plan (enacted in February 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BROCK BRIDGE ELEMENTARY (Grade PreK-5)
405 Brock Bridge Road
Laurel

*State-Rated Capacity: 753

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 80 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 110 | 110 | 110 |
| 1 | 85 | 105 | 106 | 106 | 106 | 107 | 107 | 108 | 109 | 110 | 110 |
| 2 | 93 | 114 | 106 | 105 | 105 | 106 | 106 | 107 | 108 | 109 | 109 |
| 3 | 86 | 101 | 115 | 108 | 105 | 105 | 105 | 105 | 106 | 108 | 109 |
| 4 | 87 | 94 | 106 | 117 | 109 | 106 | 106 | 106 | 106 | 107 | 108 |
| 5 | 82 | 105 | 94 | 108 | 118 | 110 | 108 | 108 | 108 | 108 | 108 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 30 | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 39 | 39 |
| Total | 543 | 662 | 671 | 689 | 689 | 681 | 680 | 683 | 686 | 691 | 693 |
| FTE | 528 | 642 | 652 | 670 | 670 | 662 | 661 | 664 | 667 | 672 | 674 |

Date of Occupancy: 1970

Addition/Renovation: 2003, 2018

Evaluation of physical condition - Good

FY22 Kindergarten Addition Under Construction

*Size of existing building: 78,748 sq. ft

Acreage of site: 55.00

Current Relocatables: 6

Title 1 school; contains EEE

Contains Alternative Curriculum

Class Regional Program

*Reflects post construction size
and capacity

Frank Hebron-Harman Elementary School

Geographic/Demographic Component:¹ Frank Hebron-Harman Elementary School's attendance area is in census tracts 7401.03, 7401.04 and 7402.02. It is a large area located south of Dorsey Road, between the B-W Parkway and Telegraph Road. Harman's Woods was the area's first large suburban subdivision and the reason the school was built. Arundel Mills, located west of the school, is the heart of a huge commercial district including Maryland Live! Casino. The mall spurred the construction of extensive residential communities, the largest of which are the up-market Dorchester and Arundel Preserve PUD's. The area has attracted extensive townhouse development. High-rise and garden apartments along with condos also have been built near the mall. Meade Village, a public housing development, occupies a separate enclave on Reece Road.

Zoning:² Zoning is mainly R-5 and R-2, including Dorchester. Arundel Preserve is zone mixed use (MXD-E), while Arundel Mills and the surrounding retail/office space is zoned W-1 Industrial Park. Meade Village is zoned R-15. The attendance zone's northernmost section is zoned R-5. Arundel Mills Mall and extensive ancillary commercial development are located just west of the school. Land along Dorsey Road is zoned commercial, although it has been developed with apartments.

Sewer Service:³ Nearly the entire area has sewer service except for a few isolated pockets designated for "planned service."

Water Service:³ Nearly the entire area has water service except for a few isolated pockets designated for "planned service."

Development: County Planning has designated the area around Arundel Mills Mall for large-scale multi-family subdivisions - Dorchester and Arundel Preserve are part of this – but residential

development and developer interest are intense throughout the area driven by a convenient location. Apartment developers are concentrating on Dorsey Road. In the past ten year, at least eighteen subdivisions either have been completed or announced. Available land remains, and additional development proposals are likely. Retail businesses continue to favor Arundel Mills Parkway and several office towers have located in Arundel Preserve. Nine hotels have opened near the mall. The mall's location near the airport generates demand for commercial space. the extensive residential development has generated relatively few school students. These homes are occupied by young singles, childless couples, and empty nesters. It does appear, however, that a significant number of children living there attend private school.

Enrollment: Recently, enrollment gains have been moderated by high private school enrollment, combined with high numbers of childless singles and couples living in the townhomes, condos and apartments. We project a decrease in 2022, after which enrollment returns to current levels and remains essentially unchanged through 2030. Hebron-Harman's student count has been difficult to predict due to the number of military families living here. Housing turnover likewise is affected by the numbers of apartments and a large mobile home park.

Planning:⁶ The attendance zone is covered by the Severn Small Area Plan (adopted in July 2002). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

FRANK HEBRON-HARMAN ELEMENTARY SCHOOL (Grade PreK-5)

7660 Ridge Chapel Road

Hanover

State-Rated Capacity: 750

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 105 | 119 | 120 | 120 | 120 | 120 | 120 | 121 | 121 | 121 | 121 |
| 1 | 115 | 119 | 120 | 121 | 121 | 121 | 121 | 121 | 122 | 122 | 122 |
| 2 | 99 | 121 | 118 | 119 | 120 | 120 | 120 | 120 | 121 | 122 | 122 |
| 3 | 101 | 116 | 121 | 118 | 118 | 118 | 119 | 120 | 121 | 121 | 121 |
| 4 | 127 | 103 | 116 | 121 | 119 | 119 | 119 | 120 | 120 | 121 | 121 |
| 5 | 114 | 139 | 103 | 115 | 120 | 118 | 118 | 119 | 119 | 120 | 120 |
| 6 | | | | | | | | | | | |
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| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 26 | 41 | 41 | 41 | 41 | 41 | 41 | 41 | 41 | 41 | 41 |
| Total | 687 | 758 | 739 | 755 | 759 | 757 | 758 | 762 | 765 | 768 | 768 |
| FTE | 674 | 737 | 719 | 735 | 739 | 737 | 738 | 742 | 745 | 748 | 748 |

Original Date of Occupancy: 1955
 Replacement Building Occupied: 2007
 Addition/Renovation: 1969, 2015
 Evaluation of physical condition - Good

Size of existing building: 84,835 sq. ft
 Acreage of site: 18.81
 Current Relocatables: 2
 Title 1 school; contains EEE

Jessup Elementary School

Geographic/Demographic Component:¹

Jessup Elementary School's attendance area is in census tracts 7401.01, 7401.02, 7401.03, 7401.04 and 7404. It extends east to Ridge Road and The Provinces, a large subdivision located in Severn. Ft. Meade borders the attendance zone to the south. Multiple residential subdivisions are underway near the school. As these subdivisions are completed attention is shifting to rural areas located north of the school. Route 175 supports strip commercial east of the Baltimore-Washington Parkway. Business parks cluster along Route 100 to the north, and the National Business Park is located less than a mile south of the school. Jessup has been discovered by homebuyers and renters, and the area is transitioning to a higher-density suburb.

Zoning:² R-1 zoning predominates, but this is changing to accommodate the higher densities that County Planning and Zoning is directing to this part of the county. The Provinces and Holiday Mobile Homes are zoned R-5. Industrial parks to the north and the south are zoned for industrial, office and warehouse uses, Route 175 supports commercial zoning.

Sewer Service:³ The Provinces has sewer service. The remaining areas are designated for "planned service."

Water Service:³ The Richfield Drive area has water service. The remaining areas near Route 295, Route 713 and Clark Road are "planned service."

Development: Residential expansion in Jessup had been hampered by lack of school capacity, but the opening of the replacement school has addressed this. Today, several large projects either are under construction or in development. In fact, the Jessup attendance zone has become the focus of intense developer interest and population growth will be rapid here for at least the next ten years. Shannon's Glen, Shipley Homestead and Arundel Forest are large subdivisions that are underway. Arundel Forest features tract mansions, acting to change Jessup's demographics. Areas north of the school, along Wigley Road, is the site of three new subdivisions with another having been announced. Nearby Race Road seems likely to attract similar interest.

Enrollment: Enrollment gains will be significant, fed by housing turnover and extensive new construction. Jessup has become one of the most rapidly-growing sectors of the county. Enrollment gains will allow enrollment to reach 90% of capacity by 2030.

Planning:⁶ Most of the attendance zone is covered by the Jessup-Maryland City Small Area Plan (enacted in February 2004). Shipley Homestead and The Provinces are included in the Severn plan (July 2002) Both plans' recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

JESSUP ELEMENTARY (Grade PreK-5)
2798 Champion Forest Avenue
Jessup

State-Rated Capacity: 781

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 79 | 97 | 99 | 101 | 103 | 104 | 104 | 104 | 104 | 105 | 105 |
| 1 | 93 | 97 | 99 | 101 | 103 | 105 | 104 | 104 | 104 | 105 | 105 |
| 2 | 85 | 103 | 99 | 101 | 103 | 105 | 107 | 106 | 106 | 106 | 106 |
| 3 | 79 | 93 | 105 | 103 | 103 | 105 | 107 | 109 | 108 | 108 | 109 |
| 4 | 74 | 94 | 95 | 107 | 105 | 105 | 107 | 109 | 111 | 110 | 110 |
| 5 | 94 | 76 | 96 | 97 | 109 | 107 | 107 | 109 | 111 | 111 | 111 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 31 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| ECI | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 |
| Total | 557 | 622 | 655 | 672 | 688 | 693 | 698 | 703 | 706 | 707 | 708 |
| FTE | 546 | 611 | 644 | 661 | 677 | 682 | 687 | 692 | 695 | 696 | 697 |

Date of Occupancy: 1955

Addition/Renovation: 1975, 1995

Replacement: 2019

Evaluation of physical condition - Excellent

Size of existing building: 98,879 sq. ft

Acreage of site: 31.13

Current Relocatables: 0

Contains EEE

Manor View Elementary School

Geographic/Demographic Component:¹

Manor View Elementary School and its attendance area are located in census tract 7406.02. This places it entirely within Ft. George G. Meade's security area. Anyone not living here must get security clearance to reach the school. Those who live here either are active military or military dependents. There has been some new residential development at Ft. Meade as the Army improves its base housing.

Zoning:² As mentioned, the school is located on military property on Fort George G. Meade. County zoning regulations do not apply.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: Several large base housing developments have been completed, but nothing else is planned in the short-term. Older housing continues to be renovated or replaced. Most of Fort Meade supports numerous military offices and functions. Current construction involves significant expansion to the office space inventory, a continuation of the Base Realignment and Closure program. That said, over half of Manor View's attendance zone serves as a residential area.

Enrollment: Enrollment is subject to military staffing needs. Enrollments have been dropping, so much so in fact that the recent modernization program justified decreasing the school's capacity. Enrollment is projected to continue decreasing before stabilizing. We stay alert for military announcements that could portend changes to Manor View's enrollment.

Planning:⁶ In principle, this area is covered by the Odenton Small Area Plan, but the attendance zone is located on military property and so is not subject to County plans or policies, at least not directly.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MANOR VIEW ELEMENTARY SCHOOL (Grade 1-5)

2900 MacArthur Road

Ft. George G. Meade

State-Rated Capacity: 516

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | 49 | 57 | 56 | 57 | 57 | 57 | 58 | 58 | 58 | 59 | 59 |
| 2 | 51 | 54 | 56 | 54 | 56 | 56 | 55 | 56 | 57 | 57 | 57 |
| 3 | 41 | 64 | 53 | 55 | 54 | 55 | 55 | 55 | 56 | 57 | 57 |
| 4 | 51 | 63 | 63 | 52 | 54 | 54 | 54 | 54 | 54 | 54 | 55 |
| 5 | 43 | 71 | 62 | 63 | 52 | 53 | 53 | 53 | 53 | 54 | 54 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 235 | 309 | 290 | 281 | 273 | 275 | 275 | 276 | 278 | 281 | 282 |
| FTE | 235 | 309 | 290 | 281 | 273 | 275 | 275 | 276 | 278 | 281 | 282 |

Date of Occupancy: 1971

Addition/Renovation: 2019

Evaluation of physical condition - Excellent

Size of existing building: 71,576 sq. ft

Acreage of site: 17.58

Current Relocatables: 0

Contains EEE

Maryland City Elementary School

Geographic/Demographic Component:¹ The attendance area is located in census tracts 7405 and 7515. The attendance zone contains the northern half of its namesake community. The community consists of small post-War ranchers. Apartment complexes are located on Route 198, and Red Clay Road. New townhouse subdivisions have been completed north of Whiskey Bottom Road. Rural lands lie further north. Route 198 supports extensive strip commercial. East of the Baltimore-Washington Parkway is 15 square miles of largely undeveloped land, mostly federally-owned. However, a large privately-owned parcel is the site of a large subdivision called Watershed. Further development is planned, and the area's demographics are changing as the new homes are occupied.

Zoning:² R-5 zoning predominates here with lesser amounts of R-10 and R-15 land. The area north of Route 198 has varied zoning: commercial, R-10 residential, QW-1 industrial park and open space. Across the Baltimore-Washington Parkway, the land along Route 198 is mixed use residential. Route 198, in Maryland City proper, supports a large commercial/retail district.

Sewer Service:³ Sewer service exists for most of the attendance area. The area along Route 198 where Watershed is being built is designated for "planned service," although sewer service is being extended into the subdivision itself. Areas north of Whiskey Bottom Road are designated "planned service."

Water Service:³ Water service exists for most of the attendance area. The water service plan echoes that for sewer service. The area along Route 198 where Watershed is being built is designated for "planned service," although water service is being extended into the subdivision itself. Areas north of Whiskey Bottom Road are designated "planned service."

Development: A lull in local development has ended with the construction of a townhouse community on Brock Bridge Road just north of Whiskey Bottom Road, but most dramatically by the construction of Watershed, a subdivision ultimately planned for some 1600 homes. Two other subdivisions will follow Watershed. They will combine to bring over 2,000 housing units to the area. Much of this development will consist of townhomes, but some single-family is planned, as is a high-rise multi-family building.

Enrollment: Enrollment is projected to increase significantly due to extensive new home construction east of the B-W Parkway. Occupancy will exceed capacity by 2023, even in light of a recently-completed Kindergarten addition. Continued new home construction will drive enrollment gains. The school's 535 seats cannot readily accommodate students generated by the number of planned homes.

Planning:⁶ Most of the attendance zone is covered by the Jessup-Maryland City plan (enacted in February 2004). The Federal lands fall under the Odenton plan, but the plan has no bearing on Federal use of the land. These plans' recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MARYLAND CITY ELEMENTARY (Grade PreK-5)
3359 Crumpton South
Laurel

State-Rated Capacity: 506

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 64 | 75 | 78 | 87 | 95 | 98 | 99 | 101 | 103 | 105 | 107 |
| 1 | 56 | 74 | 80 | 87 | 92 | 95 | 100 | 101 | 103 | 105 | 107 |
| 2 | 59 | 70 | 79 | 89 | 93 | 93 | 97 | 102 | 103 | 105 | 107 |
| 3 | 55 | 67 | 75 | 88 | 98 | 94 | 95 | 99 | 101 | 105 | 107 |
| 4 | 55 | 70 | 72 | 84 | 92 | 98 | 96 | 97 | 101 | 106 | 107 |
| 5 | 65 | 62 | 75 | 81 | 93 | 93 | 99 | 98 | 99 | 103 | 108 |
| 6 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 35 | 45 | 45 | 45 | 45 | 45 | 45 | 45 | 45 | 45 | 45 |
| Total | 389 | 463 | 504 | 561 | 608 | 616 | 631 | 643 | 655 | 674 | 688 |
| FTE | 389 | 463 | 504 | 561 | 608 | 616 | 631 | 643 | 655 | 674 | 688 |

Date of Occupancy: 1965

Addition/Renovation: 1995, 2014, 2019

Evaluation of physical condition - Fair

Size of existing building: 61,434 sq. ft

Acreage of site: 13.86

Current Relocatables: 3

Title 1 school; contains EEE

Meade Heights Elementary School

Geographic/Demographic Component:¹

Meade Heights Elementary School is located on military land but is outside the security gate. Its attendance zone is in census tracts 7401.04, 7403.05, 7406.01 and 7406.02. It consists of two separate sections. The first surrounds the school. Both military and middle-income civilian households live here. The second section is located west of the school on Route 175. Called Parkside, it is a townhouse community programmed for 1,500 new homes. A portion of Arundel Forest, consisting of large new homes and tract mansions, is underway near the school. Military offices and commercial functions are located along Route 175.

Zoning:² Meade Heights Elementary School is located on Fort George G. Meade's property, although it is not located behind the security gate. Reece Heights is zoned R-2. South of the school land is zoned R-5 and R-15 (Jackson Grove). Parkside's zoning is MXD-R, mixed-use residential. Commercial zoning allows for the aforementioned retail shops near Parkside.

Sewer Service:³ Sewer service exists for most of the attendance area, the remainder being "planned service."

Water Service:³ Water service exists in the more heavily developed sectors. Elsewhere the areas are designated for "planned service."

Development: The mixed-use development of Parkside with its 1500 units is progressing rapidly. Its success with homebuyers has led the developer to increase the number of units, and a second developer is building townhomes on an adjacent parcel. Besides Parkside, two other subdivisions are under construction, one of which is being built next door to the school. County Planning and Zoning has identified the west county area as a growth corridor, and it is likely that more new developments will be announced for the area so long as there is adequate school capacity. Since much of the land is military-owned, little additional land is available for private development, but developers continue to look.

Enrollment: After years of low occupancies brought about by lower-than-expected military populations, Meade Heights' enrollment is growing and is projected to increase significantly as Parkside proceeds. Growth will lead to school overcrowding in 2021. A Kindergarten addition is planned to begin construction in June 2022 to provide more capacity. Even with the addition, Meade Heights' occupancy will exceed capacity by 2026.

Planning:⁶ Most of the attendance zone is covered by the Odenton Small Area Plan (enacted September 2003), although Parkside lies within the Jessup-Maryland City plan (February 2004). Both plans' recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

MEADE HEIGHTS ELEMENTARY (Grade PreK-5)

*1925 Reece Road
Ft. George G. Meade*

*State-Rated Capacity: 605

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 63 | 91 | 93 | 95 | 96 | 98 | 99 | 99 | 99 | 99 | 99 |
| 1 | 69 | 89 | 93 | 95 | 96 | 98 | 99 | 100 | 100 | 100 | 100 |
| 2 | 65 | 89 | 93 | 95 | 96 | 98 | 99 | 99 | 100 | 100 | 100 |
| 3 | 53 | 82 | 91 | 95 | 96 | 98 | 99 | 99 | 100 | 100 | 100 |
| 4 | 53 | 63 | 85 | 94 | 97 | 98 | 99 | 99 | 100 | 100 | 100 |
| 5 | 46 | 62 | 67 | 87 | 96 | 99 | 99 | 100 | 100 | 100 | 101 |
| 6 | | | | | | | | | | | |
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| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 35 | 41 | 41 | 41 | 41 | 41 | 41 | 41 | 41 | 41 | 41 |
| ECI | 30 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| Total | 414 | 549 | 595 | 634 | 650 | 662 | 667 | 669 | 672 | 672 | 673 |
| FTE | 399 | 533 | 579 | 618 | 634 | 646 | 651 | 653 | 656 | 656 | 657 |

Original Date of Occupancy: 1952

Replacement Building Occupied: 1997

Evaluation of physical condition - Good

FY22 Kindergarten Addition Under Construction

*Size of existing building: 80,188 sq. ft

Acreage of site: 16.33

Current Relocatables: 0

Title 1 school; contains EEE

*Reflects post construction size
and capacity

Pershing Hill Elementary School

Geographic/Demographic Component:¹

Pershing Hill Elementary School's attendance area is located entirely within the security zone of Fort George G. Meade in census tracts 7406.01 and 7406.02. Visitors must clear security in order to enter the base and reach the school. The resident population consists of a mix of officers and enlisted personnel and their families. Extensive upgrading of base housing has markedly changed the quality of life for military personnel living here. Besides the upgrades, The Corvias group has built attractive new housing.

Zoning:² The school and its attendance area are located on military land. Local zoning ordinances do not apply here.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: Residential development has involved the renovation and replacement of base housing along with new construction. Fort Meade will continue this program although little additional construction is planned. The Base benefitted greatly from the recent Base Realignment and Closure program and extensive office development is continuing, including functions associated with NSA. A large array of military offices and functions are located here, benefitting from its location near Washington, DC.

Enrollment: Enrollment can be difficult to project at Pershing Hill. The school serves an entirely military population. Families are transferred in and out, sometimes with little notice. Overall gains will be less than they could be since the new arrivals either will replace departing families, or will live off of the base altogether and thus not attend Pershing Hill. Barring an extraordinary military staffing increase, capacity at the school will not be an issue for the foreseeable future.

Planning:⁶ In principle, this area is covered by the Odenton Small Area Plan, but the attendance zone is located on military property and so is not subject to County plans or policies, at least not directly.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

PERSHING HILL ELEMENTARY (Grade 1-5)
7600 29th Division Road
Ft. George G. Meade

State-Rated Capacity: 710

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | 101 | 127 | 127 | 127 | 127 | 127 | 126 | 126 | 126 | 126 | 126 |
| 2 | 111 | 124 | 128 | 128 | 128 | 128 | 129 | 128 | 128 | 128 | 128 |
| 3 | 109 | 134 | 124 | 129 | 129 | 129 | 129 | 129 | 129 | 128 | 128 |
| 4 | 91 | 122 | 133 | 123 | 128 | 127 | 127 | 127 | 127 | 127 | 127 |
| 5 | 78 | 109 | 120 | 130 | 121 | 125 | 125 | 125 | 124 | 124 | 124 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
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| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 491 | 617 | 632 | 637 | 633 | 636 | 656 | 655 | 654 | 653 | 653 |
| FTE | 491 | 617 | 632 | 637 | 633 | 636 | 656 | 655 | 654 | 653 | 653 |

Original Date of Occupancy: 1960
 Replacement Building Occupied: 2011
 Evaluation of physical condition - Good

Size of existing building: 87,160 sq. ft
 Acreage of site: 8.32
 Current Relocatables: 0
 Contains EEE

Contains Alternative Curriculum
Class Regional Program

Seven Oaks Elementary School

Geographic/Demographic Component:¹

Seven Oaks' attendance area is in census tract 7403.05. The Seven Oaks PUD occupies practically all of the attendance area since the school was, in fact, built as part of the PUD. Seven Oaks consists of 2,900 single-family detached homes, duplexes, condos, townhouses and apartments. A shopping center is located at the neighborhood's entrance, along with limited office space. Other commercial uses are located on Route 175.

Zoning:² The attendance area is zoned R-5, R-15, R-22 and O-NOD.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: The Planned Unit Development (PUD) of Seven Oaks makes up virtually the entire attendance area. This community has been completed and little additional development is programmed. A parcel on Berger Street contains a recently-completed 44-unit apartment building. Some commercial buildings on Route 175 are being upgraded. Route 175 had been dominated by businesses catering to Ft. Meade soldiers, but it has been evolving toward a more conventional retail strip.

Enrollment: Enrollment has been decreasing, since in recent years nearly 100 Seven Oaks students have enrolled at one or the others of the Monarch charter/contract schools. There is no way of knowing if this will continue, but it is beginning to look like it will be so for the immediate future at least. This being the case, enrollment has established a new baseline figure. Near term, enrollments will decrease as large 4th and 5th grade classes move on to middle school. In 2023 enrollment will stabilize and remain little changed thereafter. School occupancy will remain under capacity so long as this pattern holds.

Planning:⁶ The Odenton Small Area Plan was adopted on June 2004. Its recommendations are incorporated into the County's current GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SEVEN OAKS ELEMENTARY (Grade PreK-5)
1905 Town Center Blvd.
Odenton

State-Rated Capacity: 692

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 73 | 80 | 78 | 78 | 77 | 77 | 77 | 77 | 77 | 77 | 77 |
| 1 | 72 | 80 | 79 | 77 | 77 | 76 | 76 | 76 | 76 | 76 | 76 |
| 2 | 86 | 77 | 81 | 80 | 78 | 78 | 77 | 77 | 76 | 77 | 77 |
| 3 | 75 | 85 | 78 | 81 | 81 | 79 | 78 | 78 | 77 | 77 | 77 |
| 4 | 86 | 83 | 84 | 78 | 81 | 80 | 80 | 79 | 78 | 78 | 78 |
| 5 | 87 | 93 | 83 | 84 | 78 | 81 | 80 | 81 | 80 | 79 | 78 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 22 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 | 34 |
| Total | 501 | 532 | 517 | 512 | 506 | 505 | 502 | 502 | 498 | 498 | 497 |
| FTE | 490 | 515 | 500 | 495 | 489 | 488 | 485 | 485 | 481 | 481 | 480 |

Date of Occupancy: 2007

Evaluation of physical condition - Good

Size of existing building: 81,209 sq. ft

Acreage of site: 20.00

Current Relocatables: 1

Contains EEE

Van Bokkelen Elementary School

Geographic/Demographic Component:¹ Van Bokkelen's attendance area is located in census tract 7401.04, 7401.05 and 7403.05. It is a compact area, almost entirely residential, consisting mostly of public and subsidized housing. Some market rate residential neighborhoods are located here, and a new market-rate townhouse development is nearly complete. The demographics of the public housing differ materially from those of the surrounding communities.

Zoning:² Most of this area is zoned R-5 and R-15 in that the public and subsidized communities consist of townhouses and apartments. Shamrock Manor is R-2. Commercial zoning is limited to a neighborhood shopping center located across the street from the school.

Sewer Service:³ Sewer service exists for the entire area.

Water Service:³ Water service exists the entire area.

Development: After a period with limited residential development, general interest in Anne Arundel County as a housing market has led to the construction of a new townhouse subdivision near the school. Prospects for further development are limited by the attendance area's compactness.

Enrollment: Enrollment is projected to increase slightly over the next decade. The attendance area is compact and new home construction will be limited. Enrollment levels are affected by the transitory nature of the population occupying The Orchards at Severn and Warfield Condominiums, the former being a public housing community. The number of Hispanic residents in the community is growing, producing slow but sustained enrollment gains. While the school operates with occupancies well below capacity, the school's Title 1 status combined with the need for student service spaces means the building is fully-occupied. A four-room Kindergarten addition will be completed this summer. It appears that residents of the area's market-rate homes favor enrolling their children in charter or private schools.

Planning:⁶ The attendance zone is covered by the Severn Small Area Plan (adopted in July 2002). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

VAN BOKKELEN ELEMENTARY (Grade PreK-5)

1140 Reece Road

Severn

**State-Rated Capacity: 673*

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 46 | 66 | 66 | 66 | 67 | 68 | 69 | 69 | 69 | 69 | 69 |
| 1 | 51 | 67 | 65 | 65 | 65 | 66 | 67 | 68 | 68 | 68 | 68 |
| 2 | 74 | 62 | 66 | 64 | 64 | 64 | 65 | 66 | 67 | 67 | 69 |
| 3 | 60 | 72 | 62 | 67 | 66 | 65 | 64 | 64 | 65 | 66 | 66 |
| 4 | 51 | 62 | 73 | 63 | 68 | 67 | 65 | 65 | 65 | 66 | 66 |
| 5 | 72 | 55 | 62 | 74 | 64 | 69 | 68 | 66 | 66 | 66 | 66 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 27 | 59 | 59 | 59 | 59 | 59 | 59 | 59 | 59 | 59 | 59 |
| Total | 381 | 443 | 453 | 458 | 453 | 458 | 457 | 457 | 459 | 461 | 463 |
| FTE | 381 | 443 | 453 | 458 | 453 | 458 | 457 | 457 | 459 | 461 | 463 |

Date of Occupancy: 1973

Addition/Renovation: 1996, 2002, 2021

Evaluation of physical condition - Good

*Size of existing building: 76,833 sq. ft

Acreage of site: 49.54

Current Relocatables: 1

*Reflects post construction size and capacity

Title 1 school; contains EEE

West Meade Early Education Center

Geographic/Demographic Component:¹

The West Meade Early Education Center's attendance area is in census tract 7406.01, 7406.02 and 7406.03. It occupies all of Fort Meade located "behind the gates." This means that anyone not living here must get security clearance to enter the base and thus to reach the school. Fort Meade houses a large population of officers and enlisted personnel and their families. The base is home to an extensive grouping of military offices and functions, benefitting as it does from its location near Washington, DC.

Zoning:² The entire attendance area consists of military land. Local zoning ordinances do not apply here.

Sewer Service:³ Sewer service exists for all of Fort Meade.

Water Service:³ Water service exists at Fort Meade.

Development: The Army has completed an upgrade of base housing via refurbishment and new construction. Extensive office development continues apace as Fort Meade continues to benefit from the relocation of important functions from other bases.

Enrollment: This Early Education Center provides Ft. Meade residents with Kindergarten, Pre-K and ECI. When students reach 1st grade they transfer to Manor View or Pershing Hill Elementary Schools, depending on where the students live. Enrollment is projected to grow slightly over the next decade, but the needs of the military determine the numbers of families transferring in and out, making enrollment changes at West Meade difficult to project.

Planning:⁶ In principle, this area is covered by the Odenton Small Area Plan, but the attendance zone is located on military property and so is not subject to County plans or policies, at least not directly.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

WEST MEADE EARLY EDUCATION CENTER (Grade PreK-K)

7722 Ray Street

Ft. George G. Meade

State-Rated Capacity: 336

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 146 | 185 | 185 | 187 | 187 | 187 | 189 | 189 | 189 | 191 | 191 |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 55 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 |
| ECI | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| Total | 210 | 262 | 262 | 264 | 264 | 264 | 266 | 266 | 266 | 268 | 268 |
| FTE | 178 | 223 | 224 | 226 | 226 | 226 | 228 | 228 | 228 | 230 | 230 |

Date of Occupancy: 1964

Addition/Renovation: 2017

Evaluation of physical condition - Good

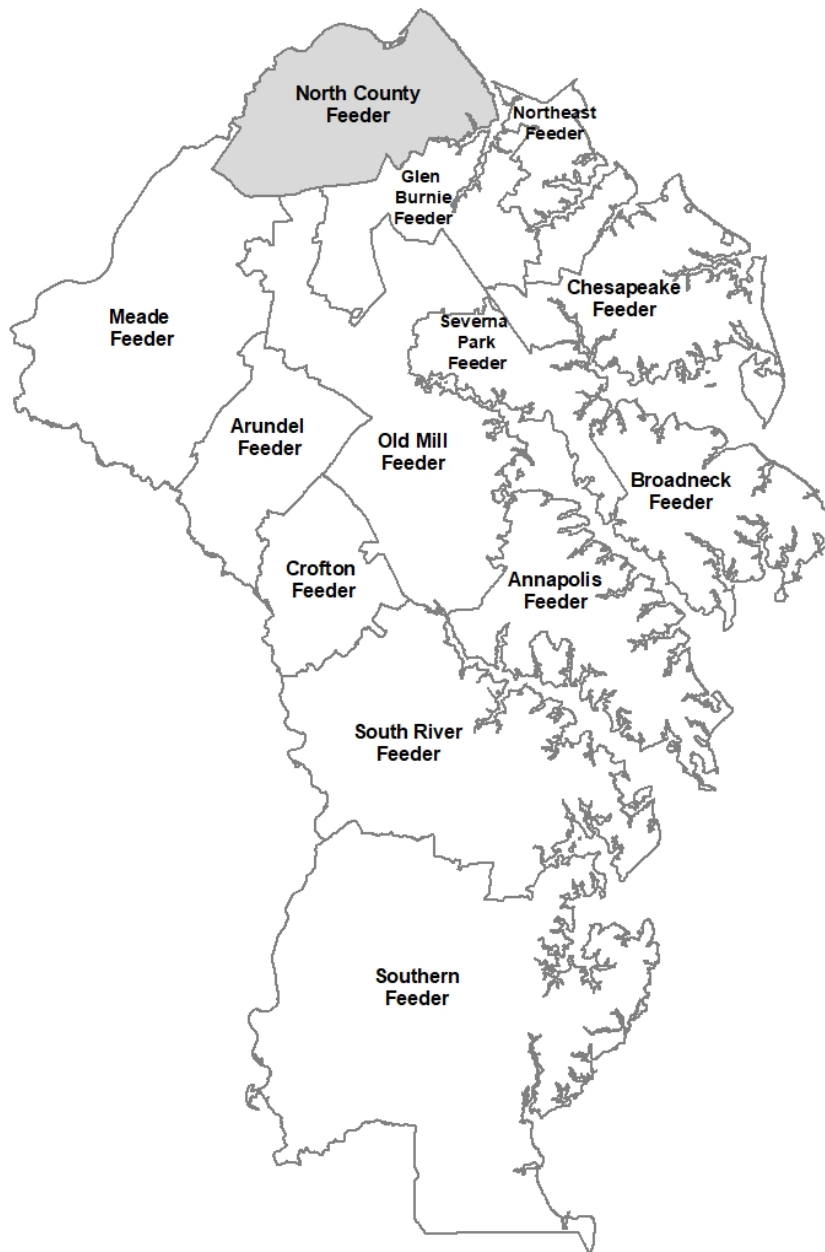
Size of existing building: 45,680 sq. ft

Acreage of site: 9.16

Current Relocatables: 0

Contains EEE

NORTH COUNTY FEEDER SYSTEM



North County High School (9-12)

Brooklyn Park Middle (6-8)

Belle Grove Elementary (PreK-5)

Brooklyn Park Elementary (PreK-5)

Park Elementary (PreK-5)

North County High School (9-12)

Lindale Middle (6-8)

Ferndale Early Education Center (Pre-K)

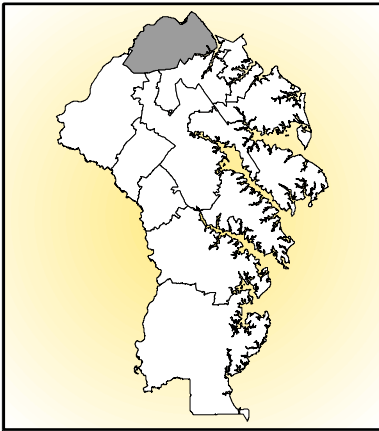
George Cromwell Elementary (K-5)

Hilltop Elementary (K-5)



Linthicum Elementary (K-5)

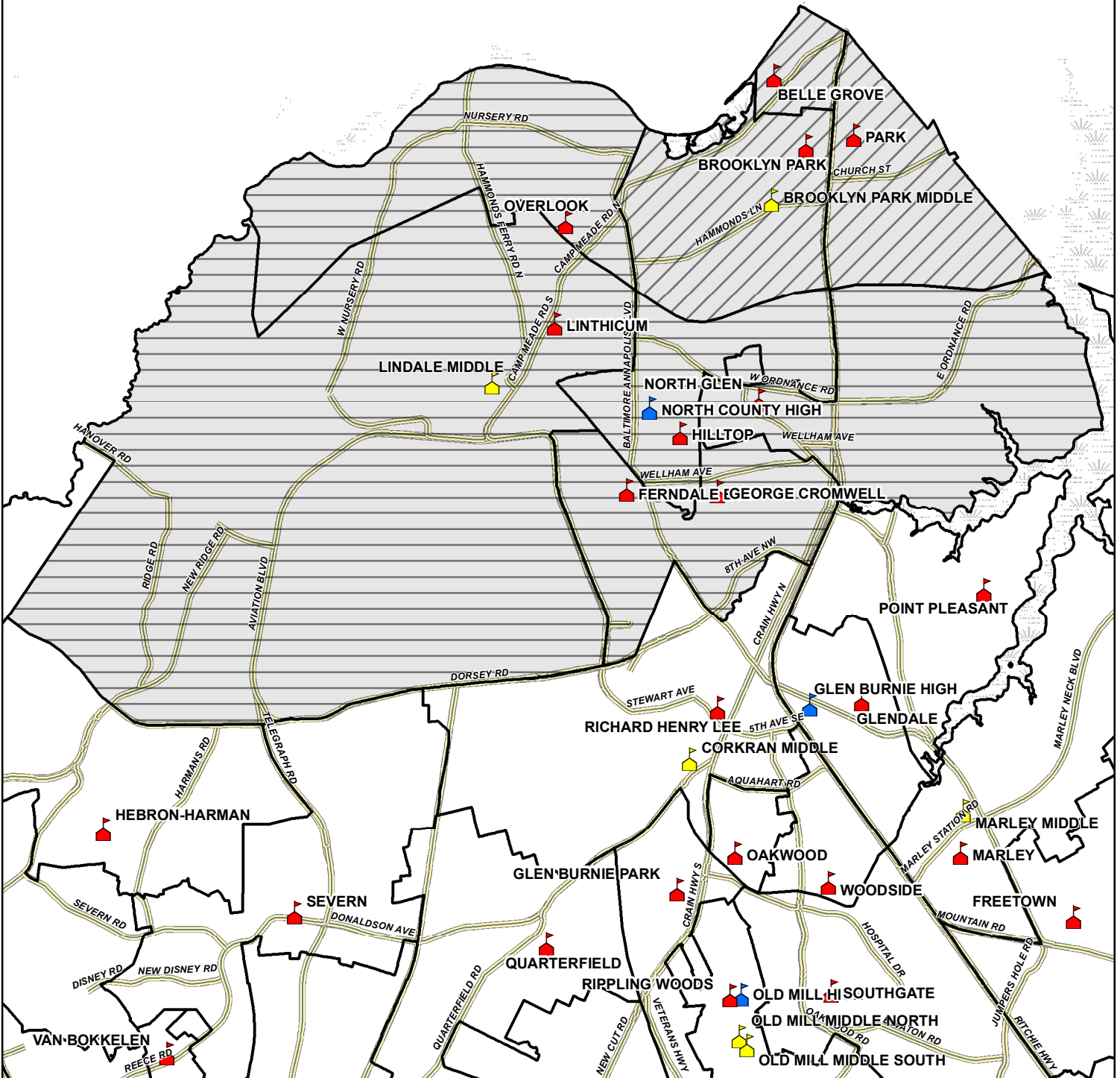
North Glen Elementary (PreK-5)

Overlook Elementary (PreK-5)



North County Feeder System

-  Elementary School
-  Middle School
-  High School
-  Lindale Middle School
-  Brooklyn Park Middle School
-  Elementary School District Boundary

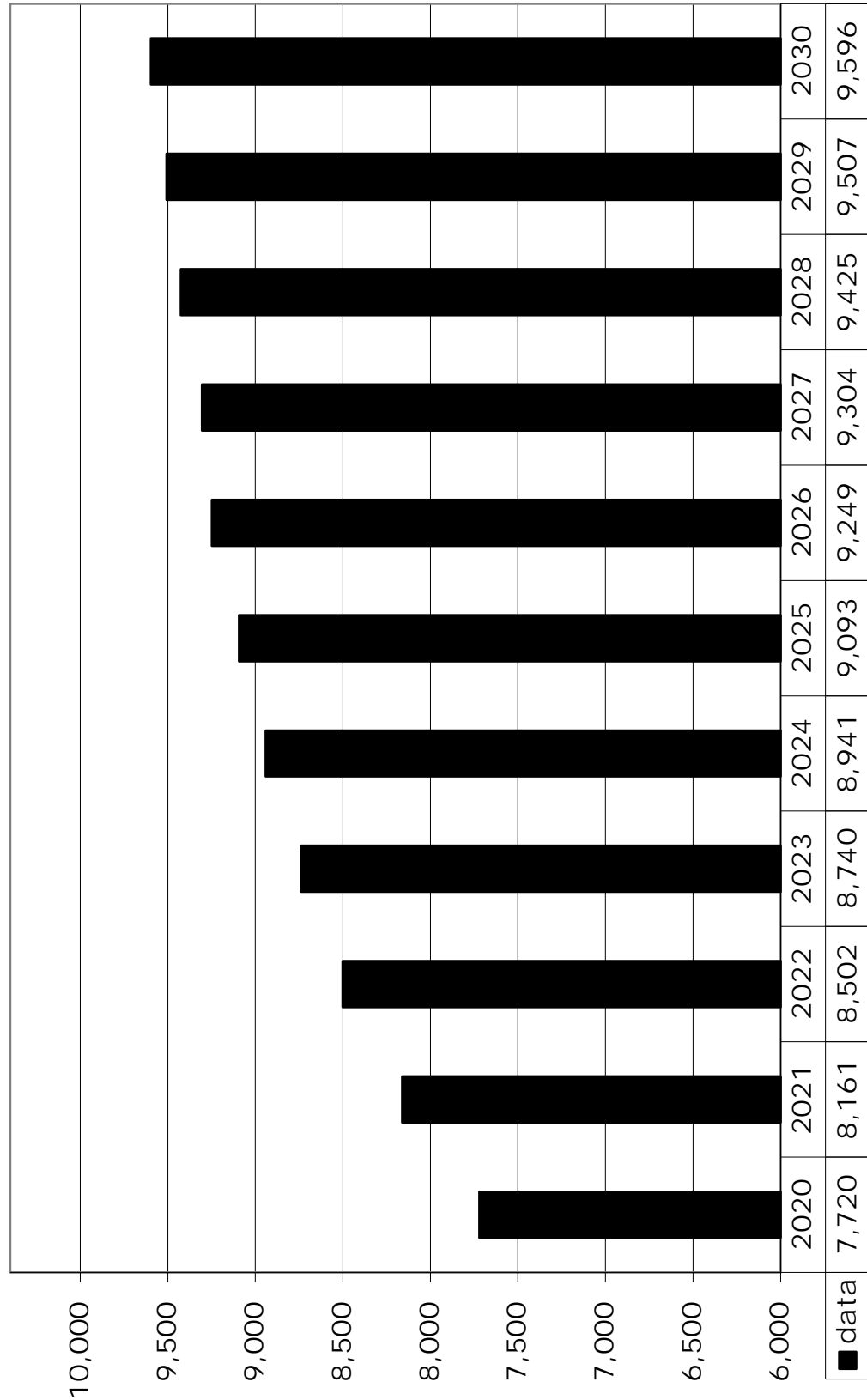


FACILITIES/ENROLLMENT COMPARISON NORTH COUNTY FEEDER SYSTEM

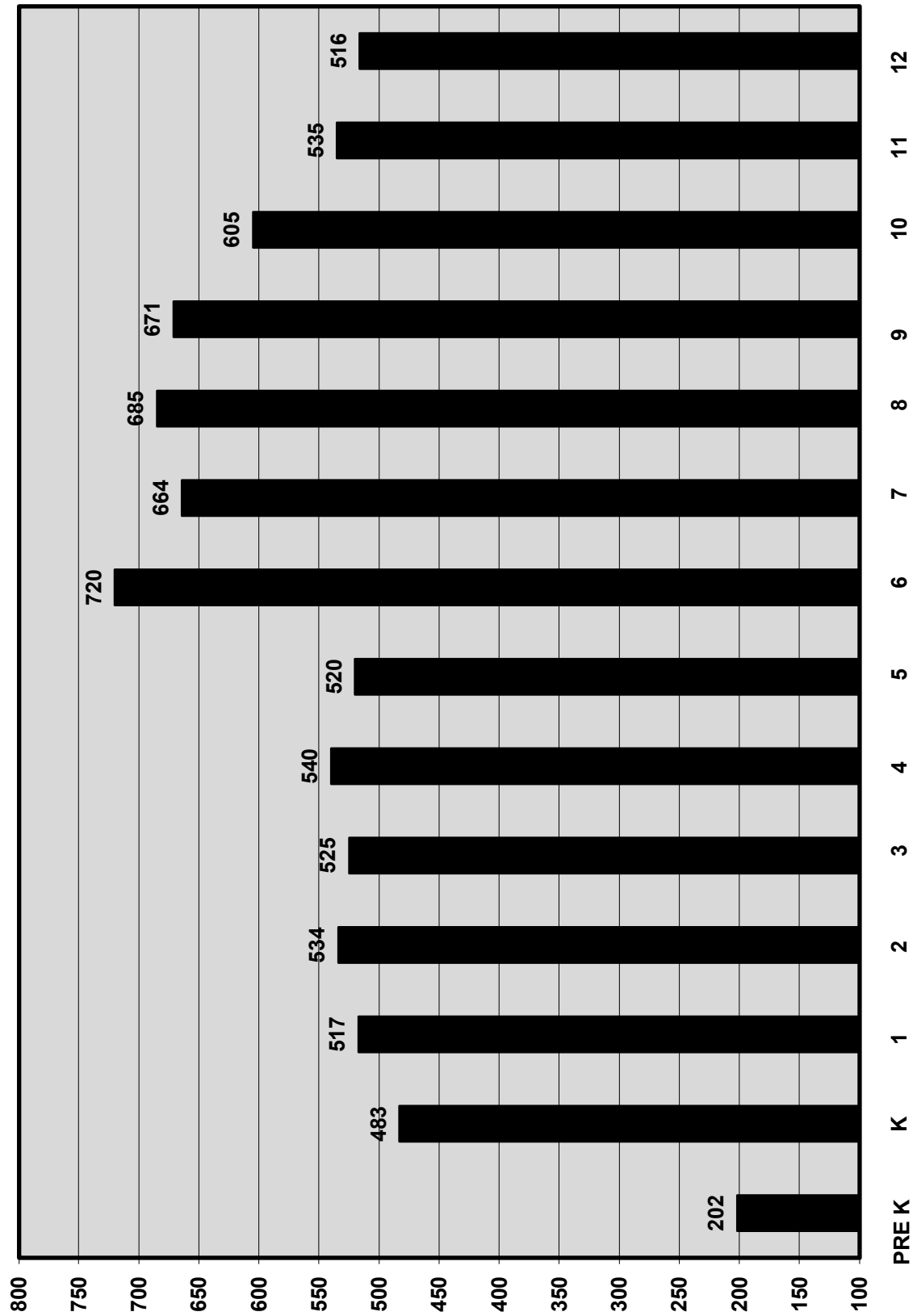
| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|------------------------|-------------------|------------------|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| | | | Actual | | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| North County High ▲ | 2,508 | 9-12 | 2,327 | 2,368 | 2,557 | 2,719 | 2,816 | 2,927 | 3,018 | 3,018 | 3,054 | 3,040 | 3,041 | |
| Brooklyn Park Middle ▲ | 1,166 | 6-8 | 875 | 845 | 891 | 899 | 946 | 956 | 978 | 999 | 1,015 | 1,034 | 1,051 | |
| Lindale Middle ▲ | 1,481 | 6-8 | 1,194 | 1,226 | 1,282 | 1,296 | 1,316 | 1,288 | 1,265 | 1,231 | 1,239 | 1,264 | 1,287 | |
| Belle Grove Elem ▲ | 314 | PreK-5 | 287 | 349 | 369 | 385 | 402 | 410 | 412 | 414 | 414 | 414 | 417 | |
| Brooklyn Park Elem ▲ | 487 | PreK-5 | 440 | 483 | 483 | 486 | 489 | 494 | 498 | 501 | 505 | 508 | 511 | |
| Ferndale EEC ▲ | 140 | Pre-K | 74 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | |
| George Cromwell Elem ▲ | 477 | K-5 | 333 | 353 | 357 | 354 | 355 | 358 | 362 | 366 | 370 | 373 | 376 | |
| Hilltop Elem ▲ | 684 | K-5 | 570 | 628 | 630 | 611 | 590 | 594 | 597 | 603 | 607 | 613 | 620 | |
| Linthicum Elem ▲ | 646 | K-5 | 449 | 515 | 519 | 531 | 543 | 561 | 584 | 607 | 628 | 637 | 638 | |
| North Glen Elem ▲ | 350 | PreK-5 | 303 | 307 | 309 | 319 | 329 | 325 | 325 | 326 | 326 | 328 | 331 | |
| Overlook Elem ▲ | 416 | PreK-5 | 346 | 391 | 393 | 405 | 401 | 408 | 414 | 419 | 423 | 428 | 432 | |
| Park Elem ▲ | 621 | PreK-5 | 522 | 556 | 572 | 595 | 614 | 632 | 656 | 680 | 704 | 728 | 752 | |
| ELEM TOTALS | 4,135 | | 3,324 | 3,722 | 3,772 | 3,826 | 3,863 | 3,922 | 3,988 | 4,056 | 4,117 | 4,169 | 4,217 | |
| FEEDER TOTALS | 9,290 | | 7,720 | 8,161 | 8,502 | 8,740 | 8,941 | 9,093 | 9,249 | 9,304 | 9,425 | 9,507 | 9,596 | |

▲ = Denotes school is located in Priority Funding Area

NORTH COUNTY FEEDER SYSTEM ENROLLMENT **2020 Actual, 2021-2030 Projected**



NORTH COUNTY FEEDER SYSTEM **ACTUAL SEPTEMBER 2020 ENROLLMENT**



North County High School

Geographic/Demographic Component:¹ North County High School is located in Ferndale. Its attendance area covers the entire section of the county north of Dorsey Road, occupying at least portions of census tracts 7501.01, 7501.02, 7502.01, 7502.02, 7502.03, 7503, 7504, 7508.01, 7508.02, 7508.03, 7508.04, 7511.02 and 7512. It is demographically diverse and is becoming more so as the community, once characterized by affordable housing, is attracting upmarket single-family and townhouse development. BWI Airport is located here, surrounded by industrial and hotel districts. The main retail districts are on Ritchie Highway. Another is located near the airport on West Nursery Road, and smaller retail clusters are scattered throughout.

Zoning:² Zoning includes extensive tracts of R-1, R-5 and R-15 land. BWI Airport supports large industrial and office parks, mostly zoned W1. Ritchie Highway is a commercial corridor. Ordnance Road supports retail, a business park and County buildings. Open space follows the Patapsco River, which divides Anne Arundel and Baltimore Counties.

Sewer Service:³ Sewer service exists for most of this area. Undeveloped tracts west of the Airport and along East Ordnance Road are designated “planned service.” An area lying along the Patapsco River is designated “no service.”

Water Service:³ Water service exists for most of the area. Nursery Road is “planned service.” Small areas along the Patapsco River are designated for “no service.”

Development: Homes near the Baltimore city line date from around 1910. Many homes in Linthicum were built around this time, as well. Most homes in the area were part of the postwar suburban boom, and now these homes are 50-60 years old. More recently, significant housing demand arose as Washington-oriented workers

found the area to be a convenient location. North County communities like Glen Burnie, Linthicum and Brooklyn support active residential development. Over 6,000 new housing units are planned, including apartments, single-family homes and townhouses. BWI Airport and Cedar Hill in Brooklyn Park are noteworthy in this regard. Commercial development is increasing, but so far has favored the replacement of obsolescent buildings. Office development clusters near the airport. Northrop Grumman operates a large manufacturing plant, augmented by other operations near the airport and on Ordnance Road. Warehousing and flex space have become the dominant formats.

Enrollment: Enrollment is projected to increase significantly over the next decade due to new residential development and demographic changes. Enrollment is buoyed by the STEM magnet program. The school will become overcrowded this year.

Planning:⁶ Most of the attendance zone is covered by the BWI/Linthicum Small Area Plan, enacted in November 2003. The entire area covered by Brooklyn plan (September 2004) is located here, as is a portion of the plan for Glen Burnie (September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 33,227

Number in public schools (PreK-12): 6,237

Percent in public schools: 18%

Percent non-white: 25%

Average home value: \$224,000

Median income: \$64,586

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

NORTH COUNTY HIGH (Grade 9-12)
10 E. 1st Avenue
Glen Burnie

State-Rated Capacity: 2,508

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
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| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 671 | 659 | 719 | 794 | 768 | 821 | 810 | 824 | 804 | 807 | 811 |
| 10 | 605 | 610 | 712 | 694 | 769 | 743 | 796 | 785 | 799 | 779 | 782 |
| 11 | 535 | 585 | 591 | 660 | 639 | 744 | 688 | 741 | 730 | 744 | 724 |
| 12 | 516 | 514 | 535 | 571 | 640 | 619 | 724 | 668 | 721 | 710 | 724 |
| Total | 2,327 | 2,368 | 2,557 | 2,719 | 2,816 | 2,927 | 3,018 | 3,018 | 3,054 | 3,040 | 3,041 |
| FTE | 2,327 | 2,368 | 2,557 | 2,719 | 2,816 | 2,927 | 3,018 | 3,018 | 3,054 | 3,040 | 3,041 |

Date of Occupancy: 1971
Addition/Renovation: 1993, 2002, 2007
Evaluation of physical condition - Good

Size of existing building: 331,764 sq. ft.
Acreage of site: 48.35
*Current Relocatables: 3
*North County is 3 buildings with a total of 16 classrooms.
Shares site with Hilltop Elementary
Contains STEM Regional Program

Brooklyn Park Middle School

Geographic/Demographic Component:¹ The attendance area covers census tracts 7501.01, 7501.02, 7502.01, 7502.02 and 7502.03. This contains all of Brooklyn lying between the Beltway and the city line. Most of the housing is 50+ years old but there have been 4 new subdivisions built over the last 20 years. The large Cedar Hill development is underway near the Beltway. The first homes have been delivered and the next section has broken ground begun. Cedar Hill will alter Brooklyn's demographic character as new market-rate homes are absorbed. Commercial land clusters around Ritchie Highway, and smaller industrial parcels are located in Pumphrey.

Zoning:² This is one of the most urbanized areas in Anne Arundel County. R-5 and R-15 zoning predominate. Ritchie Highway is an important commercial corridor. A buffer zone of open space follows the Patapsco River, which separates Anne Arundel and Baltimore Counties.

Sewer Service:³ Sewer service exists for most of this area. The remaining areas are in the "planned service" area.

Water Service:³ Water service is in place throughout the area except at the end of Cedar Hill Lane.

Development: Brooklyn Park's oldest homes date from 1910 or so, located as they are near the city line. Housing development occurred steadily until the 1960's. While the main wave of residential development had shifted elsewhere, occasional subdivisions were built into the 1990's. Older neighborhoods fell on hard times and many homes were divided into apartments. Notwithstanding the new construction, the housing stock consists mostly

of homes that are over 50 years old. Two years ago, the Cedar Hill development broke ground. The sales pace has been strong. An apartment building has been announced, and Cedar Hill's owners have bought additional land to accommodate further expansion. Besides Cedar Hill, a new apartment building was completed on Hammonds Lane near the school. Brooklyn Park will soon be seeing its greatest population gains in 60+ years. As for non-residential, Ritchie Highway remains an important commercial corridor. Many of the structures are obsolete and it seems reasonable to expect that there will be efforts to upgrade existing space to appeal to the area's new residents.

Enrollment: Enrollment is projected to increase significantly due to new home construction, primarily at Cedar Hill, but also due to ongoing demographic changes. The affordability of Brooklyn homes also will drive demand for existing homes. The school's Performing and Visual Arts magnet program also boosts enrollment, bringing over 250 students from outside its attendance zone.

Planning:⁶ The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***BROOKLYN PARK MIDDLE (Grade 6-8)
200 Hammonds Lane
Baltimore***

State-Rated Capacity: 1,166

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 307 | 264 | 313 | 307 | 311 | 323 | 329 | 332 | 339 | 348 | 349 |
| 7 | 280 | 304 | 269 | 318 | 312 | 316 | 328 | 334 | 337 | 344 | 353 |
| 8 | 288 | 277 | 309 | 274 | 323 | 317 | 321 | 333 | 339 | 342 | 349 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 875 | 845 | 891 | 899 | 946 | 956 | 978 | 999 | 1,015 | 1,034 | 1,051 |
| FTE | 875 | 845 | 891 | 899 | 946 | 956 | 978 | 999 | 1,015 | 1,034 | 1,051 |

Date of original occupancy: 1954
Addition/Renovation: 1966, 2000
Evaluation of physical condition - Good

*Size of middle school building: 159,812 sq. ft.
Acreage of site: 44.15
Current Relocatables: 0

*(Total Complex: 248,809 sq. ft.)

***Contains Performing and Visual Arts
Regional Program, Brooklyn Park Senior
Center, and Chesapeake Arts Center***

Lindale Middle School

Geographic/Demographic Component:¹ Lindale Middle School is located in Linthicum near BWI Airport. The attendance area is in census tracts 7503, 7504, 7508.01, 7508.02, 7508.04, 7511.02 and 7512. Besides Linthicum, it contains nearly all of Glen Burnie between Dorsey Road and the Beltway, including portions of Hanover. Linthicum contains homes dating to 1910, but most homes in the area date from the 1950's and 1960's. A recent surge of development in North County has brought large projects into the pipeline. The first new subdivision broke ground in 2019 and is delivering its first new homes to homebuyers. Development reflects the existing nature of the area: a blend of affordable homes, up-market homes and rental apartments. As the new homes are built, we also see Heritage Hill evolving into a community of rental properties. Industrial, hotel and retail land encircle the airport, and retail lines Ritchie Highway and Ordnance Road, which also supports a business park.

Zoning:² Residential land near the airport is zoned R-1. The airport has attracted extensive industrial and office development. The northern and eastern portions of the attendance area are zoned R-5 with pockets of R-15. Ritchie Highway supports commercial land.

Sewer Service:³ Sewer service exists for most of this area. Some infill tracts west of the Airport and along East Ordnance Road are designated for “planned service.” An area lying along the Patapsco River is designated for “no service.”

Water Service:³ Water service exists for most of the area. The Nursery Road area is in the “planned service” area and the remaining western portion is in the “future service” area. Small areas along the

Patapsco River are designated for “no future service.”

Development: Lindale’s feeder zone is largely built out east of Hammonds Ferry Road. Attention has shifted west and south, and five large projects have been announced for land located south of I-195. These subdivisions could add 4,000-5,000 new homes to the housing stock. Demand is placing upward pressure on housing prices in existing homes as well. Land surrounding the airport supports new warehouse, industrial and flex buildings. Elsewhere in North County, retail development favors the updating and expansion of existing properties. The land near the airport is attracting intense developer interest due to the combination of available land and excellent regional access.

Enrollment: Enrollment is projected to increase moderately due to the ongoing residential construction mentioned above. Demographic shifts likewise are beginning to exert upward influence on school enrollment at Lindale. The school will see its enrollment surpass State-rated capacity in 2022. Lindale’s STEM magnet program factors into the school’s enrollment levels, bringing almost 200 students to the school from other parts of the county.

Planning:⁶ Most of the attendance zone is covered by the BWI/Linthicum Small Area Plan, enacted in November 2003. North Glen, Hilltop and George Cromwell Elementary Schools are located in the area covered in the Glen Burnie plan (September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County’s new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***LINDALE MIDDLE (Grade 6-8)
415 Andover Road
Linthicum***

State-Rated Capacity: 1,481

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 413 | 419 | 423 | 424 | 439 | 407 | 405 | 406 | 416 | 427 | 430 |
| 7 | 384 | 420 | 429 | 433 | 434 | 443 | 412 | 409 | 410 | 423 | 431 |
| 8 | 397 | 387 | 430 | 439 | 443 | 438 | 448 | 416 | 413 | 414 | 426 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,194 | 1,226 | 1,282 | 1,296 | 1,316 | 1,288 | 1,265 | 1,231 | 1,239 | 1,264 | 1,287 |
| FTE | 1,194 | 1,226 | 1,282 | 1,296 | 1,316 | 1,288 | 1,265 | 1,231 | 1,239 | 1,264 | 1,287 |

Date of Occupancy: 1961
Addition/Renovation: 1985, 1996
Evaluation of physical condition - Good

Size of existing building: 191,583 sq. ft.
Acreage of site: 38.47
Current Relocatables: 0
Contains Regional STEM Program

Belle Grove Elementary School

Geographic/Demographic Component:¹ Belle Grove Elementary School and its attendance area are located in census tract 7501.02, which is the section of Brooklyn Park west of Ritchie Highway and north of 9th Avenue. It is a largely pre-War community of single-family homes and row homes. Some post-war homes are located across the street from the school. For all practical purposes it is an extension of the Brooklyn section of Baltimore City. Many homes have been converted to rental properties. Commercial land is located on Ritchie Highway and on Belle Grove Road south of the school. This latter includes a small business park.

Zoning:² With minor exceptions, residential land is zoned R-15 west of Belle Grove Road and . R-5 east of it. Commercial land is located on Belle Grove Road south of the school, and on Ritchie Highway.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: This area was built-out long ago with medium- to high-density housing. No further residential construction is likely excepting occasional instances of replacement housing. A warehouse has been announced for a parcel on Belle Grove Road south of the school on land now used as a storage yard.

Enrollment: Belle Grove has grown cyclically during the past. Recently growth has accelerated, and this appears likely to continue. We project enrollment growth to be rapid through 2024 and stabilize thereafter. Occupancy will pass the 100% mark this year and reach 130% in 2025. It is not projected to fall below this level through 2030.

Planning:⁶ The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BELLE GROVE ELEMENTARY (Grade PreK-5)
4502 Belle Grove Road
Baltimore

State-Rated Capacity: 314

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 49 | 59 | 61 | 61 | 61 | 62 | 61 | 61 | 61 | 61 | 61 |
| 1 | 58 | 59 | 61 | 62 | 62 | 62 | 63 | 63 | 62 | 62 | 63 |
| 2 | 41 | 55 | 60 | 61 | 61 | 62 | 62 | 63 | 64 | 63 | 63 |
| 3 | 44 | 44 | 56 | 61 | 62 | 62 | 63 | 63 | 63 | 64 | 64 |
| 4 | 43 | 47 | 46 | 57 | 62 | 63 | 63 | 64 | 64 | 64 | 65 |
| 5 | 34 | 49 | 49 | 47 | 58 | 63 | 64 | 64 | 64 | 64 | 65 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 18 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 |
| Total | 287 | 349 | 369 | 385 | 402 | 410 | 412 | 414 | 414 | 414 | 417 |
| FTE | 287 | 349 | 369 | 385 | 402 | 410 | 412 | 414 | 414 | 414 | 417 |

Date of Occupancy: 1952
Addition/Renovation: 2012
Evaluation of physical condition - Good

Size of existing building: 59,928 sq. ft
Acreage of site: 7.45
Current Relocatables: 1
Title 1 school; contains EEE
Contains The Judy Center Regional Program

Brooklyn Park Elementary School

Geographic/Demographic Component:¹ The attendance area is in census tracts 7502.01 and 7502.02. This consists of the section of Brooklyn Park located west of Ritchie Highway between 9th Avenue and the Beltway. The community of Pumphrey is located by the Patapsco River. Brooklyn long has been a community where factory and service workers could find comfortable suburban homes. Newer housing, however, is more upmarket but well-priced relative to the rest of the county. Older homes are being divided into apartments, but rising home prices elsewhere in Anne Arundel County have led to the first signs of gentrification. Ritchie Highway supports a commercial strip.

Zoning:² R-5 zoning predominates. R-15 exists along Hammonds Lane and Route 648. Ritchie Highway is a commercial thoroughfare. Light industrial zoning lies along Belle Grove Road.

Sewer Service:³ Sewer service exists for most of the area. Land designated for “planned service” are located mainly between Hammonds Lane and Belle Grove Road.

Water Service:³ Water service is in place throughout the area.

Development: Housing near the school dates from the 1920’s and for all practical purposes is an extension of adjacent Baltimore neighborhoods. A significant number of 1950’s-era homes exist along Hammonds Lane and 10th Avenue, extending to the attendance western zone’s

boundary at Baltimore-Annapolis Blvd. Occasional construction has occurred since then, the most recent of which was completed 5 years ago. In 2019 Brooklyn’s first new apartment building opened on Hammonds Lane near Ritchie Highway. Excellent regional access helps fuel housing demand. Large open tracts remain, including a sand and gravel operation/landfill. Eventually the pressure to find more residential land will lead to the cleanup of this land, making it safe to build upon. Commercially, aging retail lines Ritchie Highway.

Enrollment: The community of Brooklyn Park is an amalgam of aging empty nesters, low-income renters, mobile home parks, some gentrification and upwardly mobile young couples in new townhomes. These factors caused school enrollment to fluctuate. In 2019 the school saw its greatest single year gain in 50 years, following a year when enrollment decreased. A flattening of the enrollment curve is projected, but enrollment is moving upward. As a Title 1 school, occupancy is greater than it appears, but it does not appear the school needs to be expanded yet.

Planning:⁶ The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan’s recommendations are incorporated into the 2009 County GDP. The County’s new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

BROOKLYN PARK ELEMENTARY SCHOOL (Grade PreK-5)
200 14th Avenue
Baltimore

State-Rated Capacity: 487

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 65 | 72 | 75 | 76 | 77 | 78 | 78 | 78 | 78 | 78 | 78 |
| 1 | 67 | 71 | 73 | 76 | 76 | 77 | 78 | 79 | 79 | 79 | 79 |
| 2 | 65 | 73 | 72 | 73 | 75 | 76 | 77 | 77 | 78 | 79 | 79 |
| 3 | 74 | 73 | 74 | 74 | 74 | 76 | 76 | 77 | 78 | 79 | 80 |
| 4 | 83 | 75 | 73 | 73 | 73 | 73 | 75 | 75 | 76 | 77 | 78 |
| 5 | 60 | 79 | 76 | 74 | 74 | 74 | 74 | 75 | 76 | 76 | 77 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 26 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 440 | 483 | 483 | 486 | 489 | 494 | 498 | 501 | 505 | 508 | 511 |
| FTE | 440 | 483 | 483 | 486 | 489 | 494 | 498 | 501 | 505 | 508 | 511 |

Date of Occupancy: 1972
Addition/Renovation: 2011
Evaluation of physical condition - Good

Size of existing building: 74,540 sq. ft
Acreage of site: 12.22
Current Relocatables: 0
Title 1 school; contains EEE

Ferndale Early Education Center

Geographic/Demographic Component:¹

The Ferndale Early Education Center is in census tract 7508.01 near BWI Airport. As an Early Education Center its program is open to all County residents regardless of where they live. In other words, it does not have an attendance zone. Ferndale is characterized by houses that are over 30 years old, but as in most of North County the demand for housing is outstripping the supply. Demand is rising for new homes, but Ferndale is hemmed in by highways, the airport and adjacent communities. There is room only for but small-scale infill development. Baltimore-Annapolis Boulevard supports neighborhood retail, while Aviation Boulevard is home to retail and business/industrial parks.

Zoning:² Ferndale's zoning is predominately R-5. Route 648 supports neighborhood retail and Aviation Boulevard includes a large W-1 zone.

Sewer Service:³ Sewer service exists throughout Ferndale.

Water Service:³ Water service exists throughout Ferndale.

Development: Ferndale is a community of 1940's-60's era single-family homes. It has seen little residential development for the past 10-20 years except for small infill projects. The future presages more of the same. As for non-residential, nearby Aviation Boulevard is benefits from its location next to the airport, and commercial/warehousing/flex development continues here, helped further by access to I-97.

Enrollment: Enrollments for the PreK and ECI programs are capped. Enrollment will remain at or near 100% by design.

Planning:⁶ Ferndale is covered by the BWI/Linthicum Small Area Plan (approved in November 2003). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

FERNDALE EARLY EDUCATION CENTER (Pre-K and ECI)
105 Packard Avenue at Hollins Ferry Road
Glen Burnie

State-Rated Capacity: 140

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
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| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 62 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 |
| ECI | 25 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 87 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 |
| FTE | 74 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 |

Date of Occupancy: 1962
Addition/Renovation: 2004, 2007
Evaluation of physical condition - Good

Size of existing building: 24,076 sq. ft
Acreage of site: 2.39
Current Relocatables: 0
Contains EEE

George Cromwell Elementary School

Geographic/Demographic Component:¹

George Cromwell Elementary School's attendance area is in census tract 7508.01, 7508.02, 7508.03 and 7508.04. Most residents live in post-War suburban homes. West of the freeway is Ferndale; homes trend a little older here. Multi-family arrived in the late 1960's when Glen Ridge apartments were built on Furnace Branch Road. Today Glen Ridge's affordable rents make it popular with young families. The attendance zone also extends along Ritchie Highway for a short distance. As for most of its length, Ritchie Highway supports intense commercial development. Crain Highway parallels Ritchie Highway in this part of the county, and it likewise is mostly commercial. Near I-97 are some of Glen Burnie's oldest industrial plants, along with new commercial, warehouse, industrial and flex buildings located in business parks along Aviation Boulevard.

Zoning:² Zoning is R-5 with W-1 and W-2 to the south and west. Commercial zoning is limited to Ritchie Highway, Crain Highway, Baltimore-Washington Boulevard and Aviation Boulevard.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: The area's oldest homes date from the early 1900's. The suburban boom of the 1950's and 1960's account for most of the homes located here. Today the area is extensively developed. The supply of developable land is nearly exhausted, and development has all but stopped. Some infill development still occurs. Retail and commercial enterprises cluster along Ritchie and Crain Highways. Business parks are located near the airport. Future development will follow the same pattern: sporadic and small-scale.

Enrollment: The school's recently-completed modernization has remedied the original building's obsolescence, allowed its Kindergarten students to return from the Ferndale Early Education Center. The additional space should be sufficient to satisfy projected needs, including the effects of its Title 1 status and the presence of a regional ACC program. Enrollment will grow significantly for a short time, and then stabilize.

Planning:⁶ The attendance zone is split roughly 50-50 between areas covered by the BWI/Linthicum Small Area Plan (approved in November 2003) and those in the corresponding Glen Burnie plan (September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

GEORGE CROMWELL ELEMENTARY (Grade K-5)
221 Olen Drive
Glen Burnie

State-Rated Capacity: 477

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | 59 | 59 | 59 | 59 | 59 | 60 | 60 | 60 | 60 | 60 |
| 1 | 47 | 57 | 60 | 60 | 60 | 60 | 60 | 61 | 61 | 62 | 62 |
| 2 | 55 | 58 | 58 | 61 | 61 | 61 | 61 | 61 | 62 | 62 | 63 |
| 3 | 63 | 56 | 58 | 59 | 60 | 61 | 61 | 62 | 62 | 63 | 63 |
| 4 | 49 | 65 | 57 | 58 | 58 | 59 | 61 | 62 | 63 | 63 | 64 |
| 5 | 64 | 58 | 65 | 57 | 57 | 58 | 59 | 60 | 62 | 63 | 64 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 333 | 353 | 357 | 354 | 355 | 358 | 362 | 366 | 370 | 373 | 376 |
| FTE | 333 | 353 | 357 | 354 | 355 | 358 | 362 | 366 | 370 | 373 | 376 |

Date of Occupancy: 1964
Addition/Renovation: 2020
Evaluation of physical condition - Excellent

Size of existing building: 74,468 sq. ft
Acreage of site: 16.54
Current Relocatables: 0
Title 1 school; contains EEE
***Contains Alternative Curriculum Class
Regional Program***

Hilltop Elementary School

Geographic/Demographic Component:¹

Hilltop's attendance area is in census tracts 7504, 7508.01, and 7508.03. It encompasses much of Ferndale and communities along West Furnace Branch Road west of Ritchie Highway. This latter area contains extensive post-War suburbs. Much of Ferndale, on the other hand, contains pre-War homes. Overall this is a community of affordable single-family homes. Garden apartments dating from the 1960's provide rental housing, as does Heritage Hill. Non-residential land consists mostly of retail located in various locations. The largest of these surround the Lowe's and Giant stores on Ritchie Highway.

Zoning:² R-5 zoning occupies most of Hilltop's attendance area. R-15 zoning lies along the area's eastern edge.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: Central Ferndale contains homes dating to the early 1900's. Suburbanization occurred after WWII and today much of the housing stock dates from the 1960's and 1970's. Heritage Hill is a large townhouse community dating from this era; increasingly its homes are being converted to rental units. Apartments lie east of Heritage Hill, bringing young couples with children. A handful of small subdivisions are planned for Hilltop's attendance zone, but no

large-scale development is planned. The area is just beginning to attract interest from up-market buyers seeking affordable housing in an excellent location. Retail lies mostly along Ritchie Highway; there is a shopping center by Arundel Hills and neighborhood retailing in Ferndale. Undeveloped land, including much that is R-5, eventually may see new home construction in response to strong countywide housing demand.

Enrollment: Hilltop had been overcrowded for some years. Enrollment had long trended upward and eventually 6 relocatables were installed (although 3 were used by the discontinued Hannah More program). In 2020, Hilltop's Pre-K program relocated to Ferndale Early Education Center, which eased Hilltop's overcrowding. Population in the attendance zone has plateaued, and so enrollment projections are projected to stabilize. Enrollment figures are buoyed by increases in the number of Hispanic students.

Planning:⁶ The attendance zone is split between areas within the BWI/Linthicum Small Area Plan (approved in November 2003) and those within the corresponding Glen Burnie plan (September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

HILLTOP ELEMENTARY (Grade K-5)
415 Melrose Avenue
Glen Burnie

State-Rated Capacity: 684

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 74 | 95 | 97 | 99 | 100 | 102 | 103 | 104 | 105 | 106 | 107 |
| 1 | 86 | 95 | 97 | 98 | 100 | 101 | 103 | 103 | 103 | 104 | 105 |
| 2 | 111 | 96 | 95 | 96 | 98 | 99 | 99 | 101 | 102 | 103 | 104 |
| 3 | 108 | 124 | 97 | 96 | 97 | 98 | 98 | 99 | 100 | 101 | 103 |
| 4 | 90 | 119 | 125 | 98 | 97 | 97 | 97 | 98 | 99 | 100 | 101 |
| 5 | 101 | 99 | 119 | 124 | 98 | 97 | 97 | 98 | 98 | 99 | 100 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 0 | | | | | | | | | | |
| Total | 570 | 628 | 630 | 611 | 590 | 594 | 597 | 603 | 607 | 613 | 620 |
| FTE | 570 | 628 | 630 | 611 | 590 | 594 | 597 | 603 | 607 | 613 | 620 |

Date of Occupancy: 1970
Addition/Renovation: 1996, 2000, 2010
Evaluation of physical condition - Good

Size of existing building: 82,903 sq. ft
Acreage of site: 20.00
Current Relocatables: 7
Shares site with North County High
Title 1 school; contains EEE

Linthicum Elementary School

Geographic/Demographic Component:¹

Linthicum Elementary School's attendance area is in census tracts 7504, 7508.01, and 7512. Linthicum and North Linthicum house most of its population, but the attendance zone includes lightly-populated areas extending west to the Howard County line and south to Dorsey Road. BWI Airport is located here. Single-family homes predominate, many dating from the 1970's, but central Linthicum itself dates to the early 1900's. Linthicum supports a small retail core on Camp Meade Road, and the West Nursery Road district contains a large office, hotel and commercial district. Industrial and business parks are located to the south, associated with the airport, but much of this land remains undeveloped.

Zoning:² R-5 zoning characterizes Linthicum, especially in its central and eastern sections. W-1 and R-1 parcels occupy land to the south and west near the airport.

Sewer Service:³ Sewer service exists for most of this area except for undeveloped land near the Airport. This is designated for "planned service." Areas on the Patapsco River are designated "no planned service."

Water Service:³ Water service exists throughout the attendance area except for a

large "planned service" area west of the airport.

Development: Central Linthicum dates from the early 1900's. Most new construction consisted of extending the existing street grid and building single-family homes. A handful of housing tracts were built later, but attention has shifted to areas between the airport and the Howard County line. Five large residential projects are planned for this area, including multi-family. Over 4,000 housing units are programmed. The first of these subdivisions is under construction. A change in zoning policy allows residential development in industrially-zoned lands, and already an apartment project has been built as a result. Lastly, the airport has spurred extensive industrial, commercial, warehouse and hotel development on surrounding lands.

Enrollment: Linthicum has been growing as empty nesters sell their homes to young families. We project significant enrollment gains resulting from housing turnover and new construction proceed, sufficient to cause overcrowding in 2028.

Planning:⁶ The attendance zone is covered by the BWI/Linthicum Small Area Plan, enacted in November 2003. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

LINTHICUM ELEMENTARY (Grade K-5)

***101 School Lane
Linthicum Heights***

State-Rated Capacity: 646

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 63 | 77 | 81 | 85 | 88 | 92 | 96 | 100 | 101 | 102 | 103 |
| 1 | 66 | 77 | 82 | 85 | 88 | 91 | 95 | 99 | 103 | 103 | 103 |
| 2 | 72 | 77 | 82 | 85 | 88 | 91 | 95 | 99 | 103 | 103 | 103 |
| 3 | 73 | 85 | 82 | 85 | 88 | 91 | 95 | 99 | 103 | 103 | 103 |
| 4 | 83 | 84 | 86 | 83 | 86 | 89 | 92 | 96 | 100 | 103 | 103 |
| 5 | 76 | 95 | 86 | 88 | 85 | 87 | 91 | 94 | 98 | 103 | 103 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | 449 | 515 | 519 | 531 | 543 | 561 | 584 | 607 | 628 | 637 | 638 |
| FTE | 449 | 515 | 519 | 531 | 543 | 561 | 584 | 607 | 628 | 637 | 638 |

Date of Occupancy: 1971

Addition/Renovation: 2004, 2011, 2020

Evaluation of physical condition - Good

Size of existing building: 81,718 sq. ft

Acreage of site: 8.04

Current Relocatables: 1

Contains EEE

North Glen Elementary School

Geographic/Demographic Component:¹

North Glen's attendance area is in census tracts 7508.03, 7508.04 and 7511.02. Ritchie Highway splits the area in two. West of the highway, near the school, older ranchers and Cape Cods date from the 1950's. Some homes have been converted to rentals but renewed interest in the area by residents seeking affordable housing are leading to increases in home prices. Glen Ridge apartments offer affordable rents. East of the highway, The Fountains is a newer townhouse and multi-family subdivision. Next to it is Morris Hills, an older single-family suburb. Ritchie Highway supports high-density commercial development, as does Ordnance Road. This latter contains a business/industrial park and County facilities as well.

Zoning:² R-5 zoning covers most of the attendance area. Garden apartments (R-15) are located on Furnace Branch Road. Ritchie Highway is a busy commercial corridor. Additional R-15 apartments are located east of Ritchie Highway along Ordnance Road (The Fountains). Ordnance also supports a commercial district and W1 business/warehousing.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: After The Fountains was built there has been little development activity. Older single-family homes continue to predominate. The existing home market is about the only option available to investors or homebuyers. Part of the Glen Ridge Apartments are located on Furnace Branch Road, an affordable alternative to the apartments located at The Fountains.

Enrollment: North Glen's enrollment numbers have been static, but growth has returned and we project moderate growth through 2030. Two recent school expansions have enhanced the school's ability to serve area students and to provide the programs supporting its Title 1 program. Occupancy at the school will remain below capacity but it will be nearing 100% by 2030.

Planning:⁶ The attendance zone is located in the area covered by the Glen Burnie Small Area Plan (approved in September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***NORTH GLEN ELEMENTARY (Grade PreK-5)
615 West Furnace Branch Road
Glen Burnie***

State-Rated Capacity: 350

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 45 | 46 | 46 | 46 | 47 | 47 | 47 | 47 | 48 | 48 | 48 |
| 1 | 53 | 46 | 47 | 46 | 45 | 46 | 47 | 48 | 48 | 48 | 48 |
| 2 | 37 | 52 | 47 | 48 | 48 | 48 | 48 | 48 | 48 | 49 | 49 |
| 3 | 32 | 38 | 52 | 48 | 48 | 47 | 47 | 48 | 48 | 49 | 49 |
| 4 | 46 | 38 | 38 | 52 | 48 | 48 | 47 | 47 | 47 | 47 | 49 |
| 5 | 60 | 47 | 39 | 39 | 53 | 49 | 49 | 48 | 47 | 47 | 48 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 30 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| ECI | | | | | | | | | | | |
| Total | 303 | 307 | 309 | 319 | 329 | 325 | 325 | 326 | 326 | 328 | 331 |
| FTE | 303 | 307 | 309 | 319 | 329 | 325 | 325 | 326 | 326 | 328 | 331 |

Date of Occupancy: 1959
Addition/Renovation: 2015, 2017
Evaluation of physical condition - Good

Size of existing building: 57,087 sq. ft
Acreage of site: 15.00
Current Relocatables: 1
Title 1 school; contains EEE

Overlook Elementary School

Geographic/Demographic Component:¹ The attendance area is in census tracts 7503, 7504, 7508.03 and 7512. Geographically, its extension westward along the county line (defined by the Patapsco River) and west of the airport makes for a large attendance zone, but those areas are lightly populated. North Linthicum, a single-family community almost entirely dating from the 1950's and 60's, surrounds the school and houses most of the area's population. Further afield, Crestwood and an enclave in Heritage Hill (a rental townhouse community) also house Overlook students. A garden apartment property is located on Baltimore-Annapolis Boulevard. West Nursery Road supports business parks; they benefit from their proximity to the airport. Neighborhood retail occurs on several arterial roadways.

Zoning:² Land near the Patapsco River is zoned R-1 and is sparsely populated. North Linthicum is zoned R-5. The Heritage Hill enclave is zoned R-15. Lands further west are zoned for light industry, and open space follows the Patapsco River.

Sewer Service:³ Sewer service exists for most of the attendance zone except in areas north of the Airport. These are designated for "planned service." Open space near the Patapsco River is designated "no planned service."

Water Service:³ Water service exists for the central and eastern portions of the area. The northern portion is in the "planned service" area

and the western portion is in the "no planned service" area.

Development: Most of the area's housing is 50-60 years old. North Linthicum remains an affordable alternative to Linthicum proper. More recently, decreasing family sizes justified enlarging the attendance zone to take in newer subdivisions to the west; Crestwood is the largest of these. Today, development has come to a standstill. Open space includes large expanses of unbuildable floodplain. Across Hammonds Ferry Road most of the suitable land has been converted to industrial and business parks. Homebuilders are beginning to consider building housing in these lands, which is allowed under the zoning ordinance, but so far nothing has come of it.

Enrollment: Overlook's enrollment has reached the point where the school is hard-pressed to accommodate it. Enrollment is projected to increase significantly due to ongoing turnover in Heritage Hill and North Linthicum and demographic shifts similar to those occurring in Tyler Heights and Maryland City. Relocatable classrooms have been installed to help accommodate the increase, but the school will remain over capacity through 2030, by which time occupancy is projected to reach 119%.

Planning:⁶ The attendance zone is covered by the BWI/Linthicum Small Area Plan, enacted in November 2003. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

OVERLOOK ELEMENTARY (Grade PreK-5)
401 Hampton Road
Linthicum

State-Rated Capacity: 416

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 55 | 60 | 65 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 71 |
| 1 | 56 | 62 | 60 | 64 | 64 | 66 | 66 | 67 | 68 | 69 | 70 |
| 2 | 70 | 62 | 63 | 61 | 65 | 66 | 67 | 68 | 68 | 69 | 70 |
| 3 | 52 | 71 | 62 | 63 | 62 | 65 | 66 | 66 | 67 | 68 | 69 |
| 4 | 55 | 53 | 71 | 62 | 63 | 63 | 65 | 66 | 66 | 66 | 67 |
| 5 | 50 | 64 | 53 | 71 | 62 | 62 | 63 | 64 | 65 | 66 | 66 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 17 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 |
| Total | 355 | 410 | 412 | 424 | 420 | 427 | 433 | 438 | 442 | 447 | 451 |
| FTE | 346 | 391 | 393 | 405 | 401 | 408 | 414 | 419 | 423 | 428 | 432 |

Date of Occupancy: 1955
Addition/Renovation: 1958, 2011
Evaluation of physical condition - Good

Size of existing building: 62,129 sq. ft
Acreage of site: 11.60
Current Relocatables: 3
Title 1 school; contains EEE

Park Elementary School

Geographic/Demographic Component:¹ Park's attendance area encompasses Brooklyn Park and Brooklyn Heights lying east of Ritchie highway from the city line to the Beltway. It occupies census tracts 7501.01 and 7502.03. This is an older bedroom suburb with single-family homes, rowhomes and apartments dating back to the 1930's. Many have been divided into multiple rental units occupied by lower-income families. Income levels are higher to the south. Ritchie Highway is a commercial corridor offering neighborhood retail and office uses. The new Cedar Hill subdivision is under way and the first homes have been sold.

Zoning:² Zoning in Park's attendance area is mostly R-5 with some R-15 near the school. Ritchie Highway supports commercial zoning. Open space occupies a large area adjacent to the school and is designated for park and recreation use.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area except at the end of Cedar Hill Lane. Water service will be extended when Cedar Hill's development warrants it.

Development: There has been little residential development in this part of Brooklyn for 50 years, but this changed dramatically when Cedar Hill broke ground in 2019. Construction is underway and in the first section homes are being delivered to homebuyers. Total number of units has been

changing but a figure of 1300 is plausible. That number could climb now that the developer has bought additional land, while also adding plans for an apartment building on Ritchie Highway. As for existing homes, many have been converted to rental units, especially the rowhomes located near the school and extending east to the city line. Home values are higher south of Church Street. Commercial development involves sporadic upgrading to existing establishments.

Enrollment: Enrollment is projected to increase significantly as a result of Cedar Hill's construction and demographic changes occurring elsewhere. The recent Kindergarten addition will not allow the school to avoid overcrowding, which we project will occur in 2024. Occupancy is projected to reach 126% by 2030. Moreover, Park is a Title 1 school with smaller classroom sizes, meaning more space is needed to house its students.

Planning:⁶ The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

PARK ELEMENTARY (Grade PreK-5)
201 East 11th Avenue
Baltimore

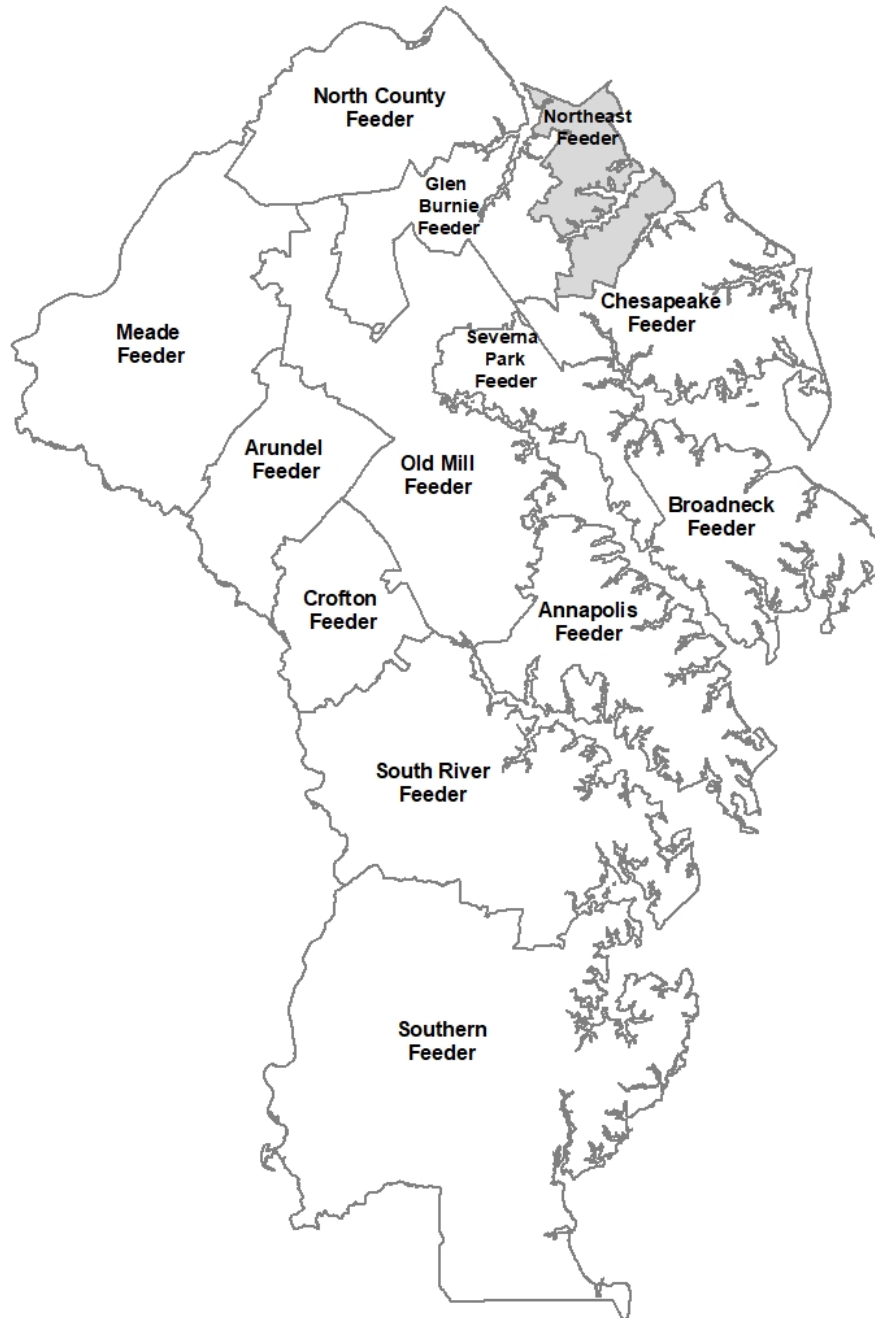
State-Rated Capacity: 621

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 77 | 82 | 86 | 90 | 94 | 98 | 102 | 106 | 110 | 114 | 118 |
| 1 | 84 | 82 | 86 | 90 | 94 | 98 | 102 | 106 | 110 | 114 | 118 |
| 2 | 83 | 88 | 86 | 90 | 94 | 98 | 102 | 106 | 110 | 114 | 118 |
| 3 | 79 | 87 | 92 | 90 | 94 | 98 | 102 | 106 | 110 | 114 | 118 |
| 4 | 91 | 83 | 91 | 96 | 94 | 98 | 102 | 106 | 110 | 114 | 118 |
| 5 | 75 | 90 | 87 | 95 | 100 | 98 | 102 | 106 | 110 | 114 | 118 |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 33 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 |
| Total | 522 | 556 | 572 | 595 | 614 | 632 | 656 | 680 | 704 | 728 | 752 |
| FTE | 522 | 556 | 572 | 595 | 614 | 632 | 656 | 680 | 704 | 728 | 752 |

Original Date of Occupancy: 1943
Replacement Building Occupied: 1996
Addition/Renovation: 2018
Evaluation of physical condition - Good

Size of existing building: 77,436 sq. ft
Acreage of site: 6.00
Current Relocatables: 2
Title 1 school; contains EEE

NORTHEAST FEEDER SYSTEM



Northeast High School (9-12)

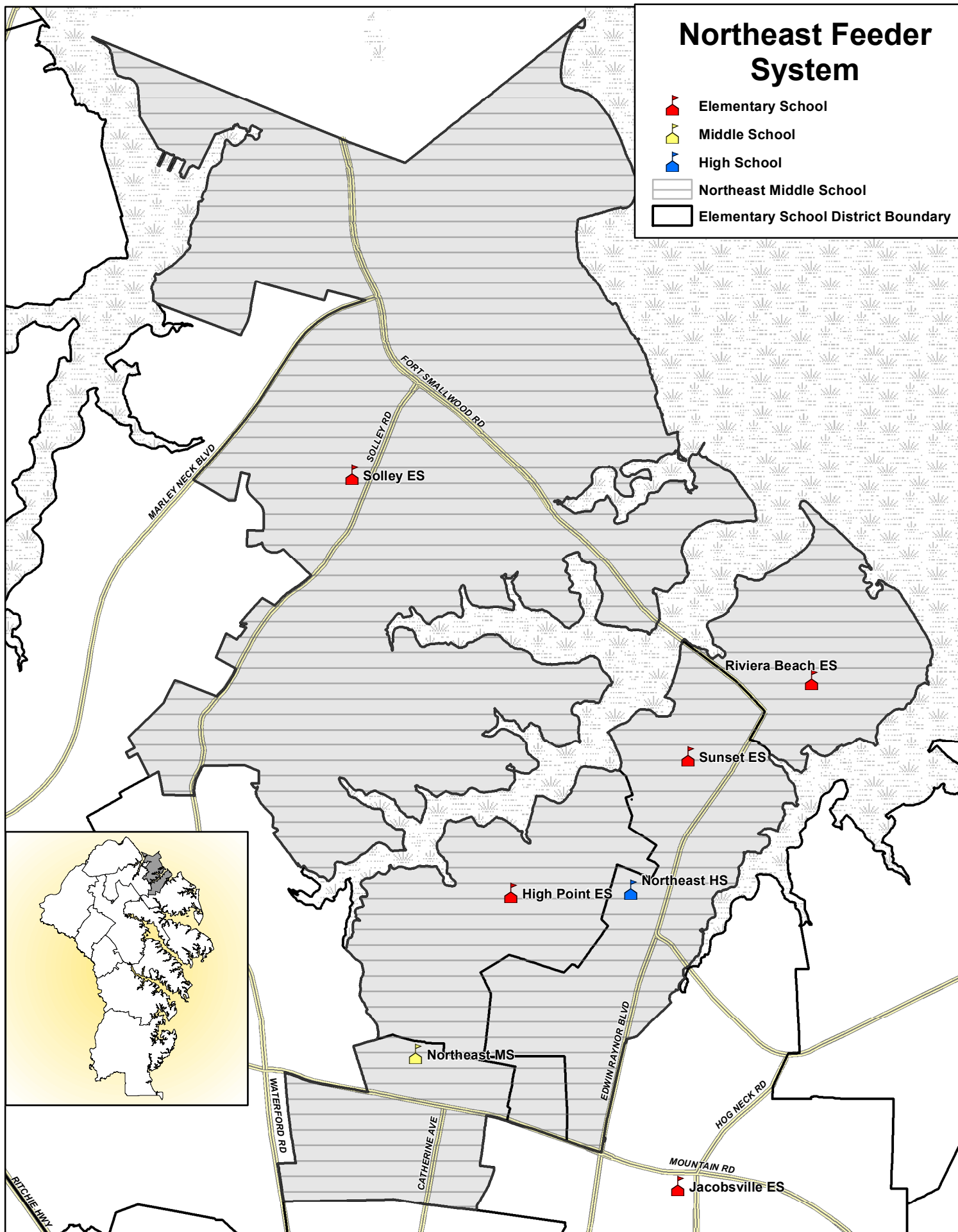
Northeast Middle (6-8)

High Point Elementary (PreK-5)

Riviera Beach Elementary (PreK-5)

Solley Elementary (PreK-5)

Sunset Elementary (PreK-5)



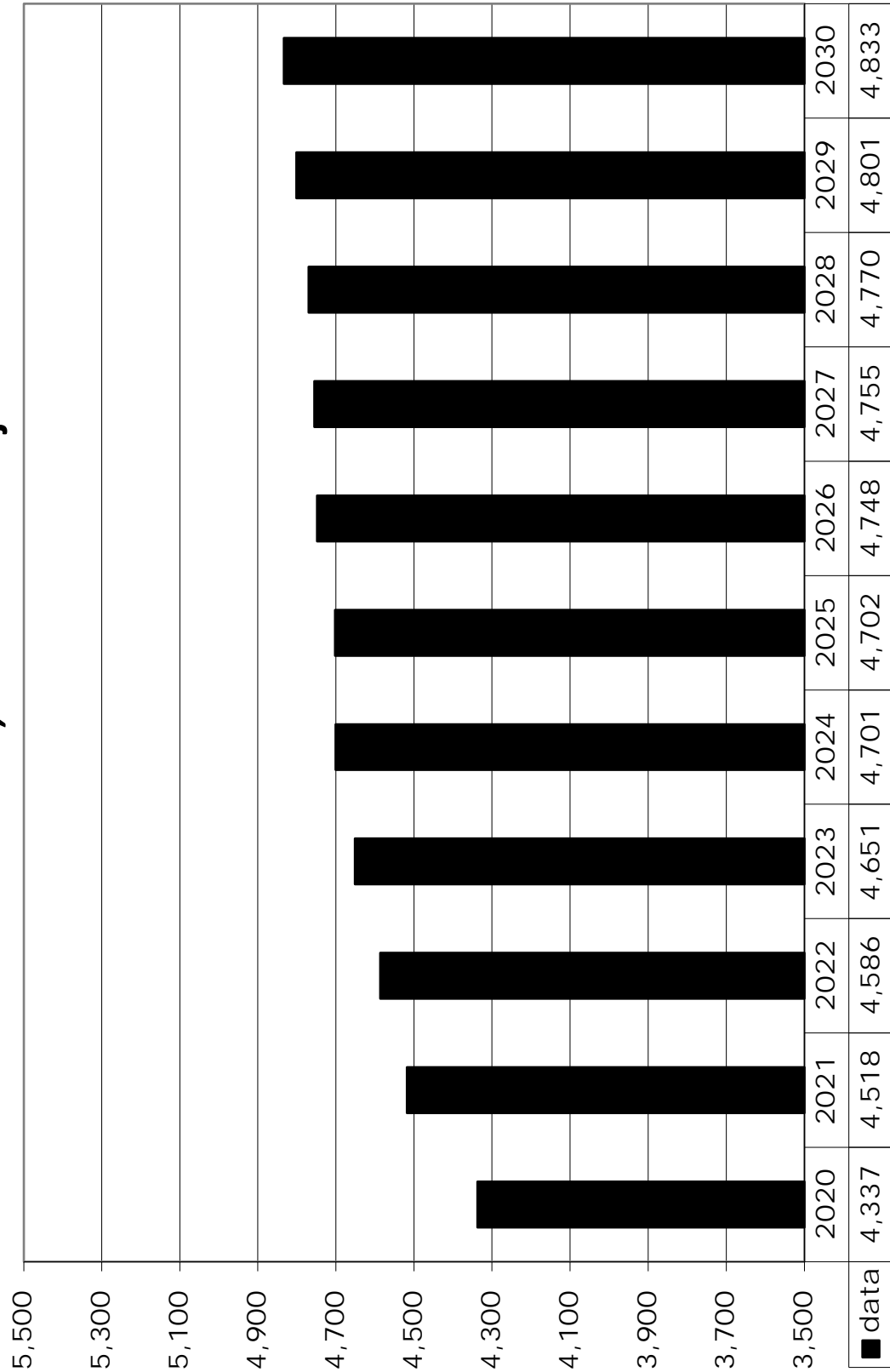
FACILITIES/ENROLLMENT COMPARISON NORTHEAST FEEDER SYSTEM

| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|----------------------|-------------------|------------------|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| | | | Actual | | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Northeast High ▲ | 1,797 | 9-12 | 1,364 | 1,343 | 1,369 | 1,433 | 1,478 | 1,457 | 1,469 | 1,474 | 1,454 | 1,471 | 1,494 | |
| Northeast Middle ▲ | 1,080 | 6-8 | 899 | 919 | 940 | 907 | 919 | 911 | 936 | 933 | 964 | 975 | 978 | |
| High Point Elem ▲ | 734 | PreK-5 | 669 | 708 | 710 | 731 | 725 | 728 | 730 | 730 | 732 | 734 | 737 | |
| Riviera Beach Elem ▲ | 441 | PreK-5 | 268 | 325 | 333 | 342 | 346 | 359 | 361 | 364 | 365 | 364 | 365 | |
| Solley Elem ▲ | 783 | PreK-5 | 719 | 768 | 772 | 768 | 762 | 766 | 765 | 764 | 760 | 757 | 756 | |
| Sunset Elem ▲ 1* | 561 | PreK-5 | 418 | 455 | 462 | 470 | 471 | 481 | 487 | 490 | 495 | 500 | 503 | |
| ELEM TOTALS | 2,519 | | 2,074 | 2,256 | 2,277 | 2,311 | 2,304 | 2,334 | 2,343 | 2,348 | 2,352 | 2,355 | 2,361 | |
| FEEDER TOTALS | 5,396 | | 4,337 | 4,518 | 4,586 | 4,651 | 4,701 | 4,702 | 4,748 | 4,755 | 4,770 | 4,801 | 4,833 | |

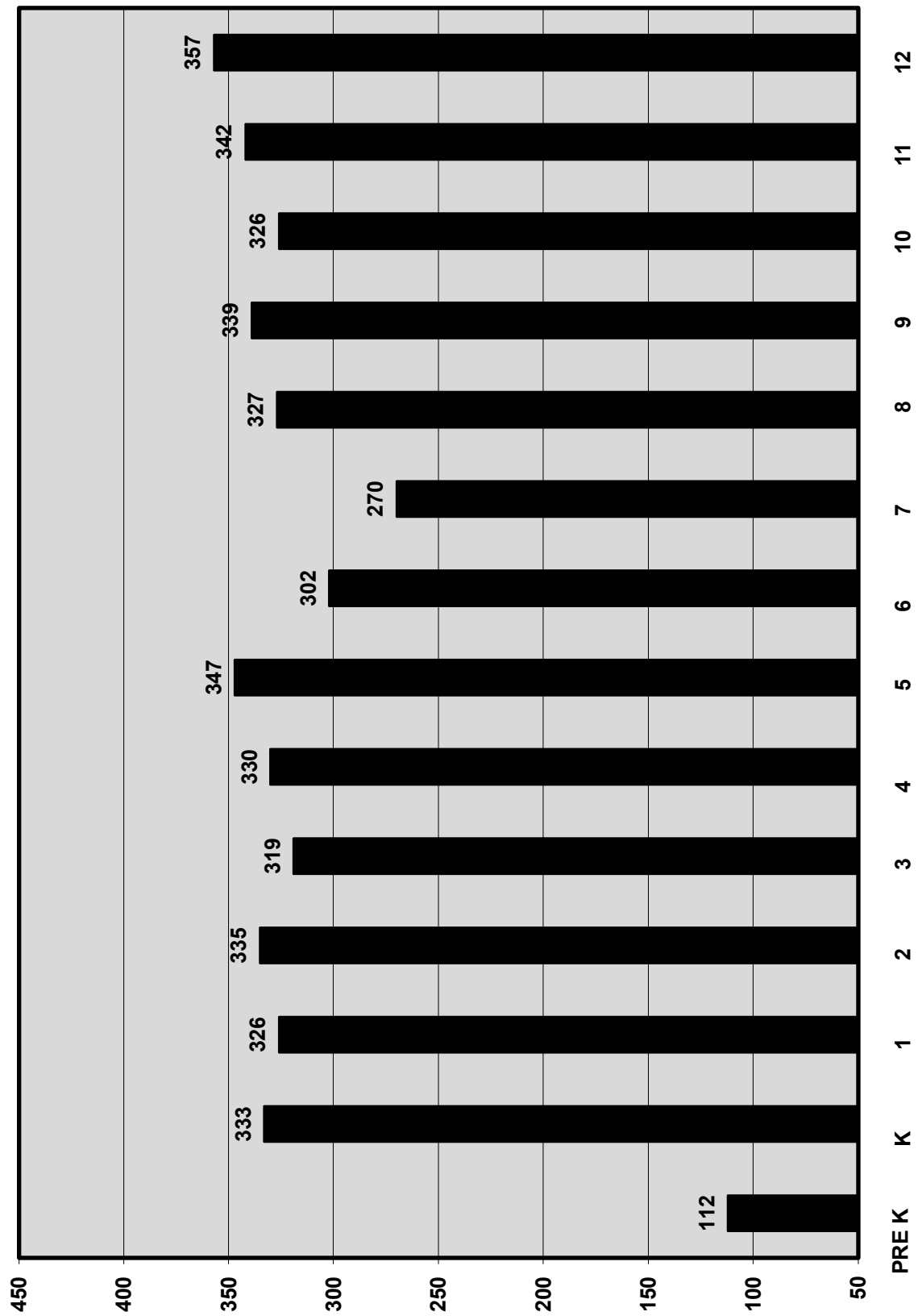
▲ = Denotes school is located in Priority Funding Area

1* FY 22 Kindergarten Addition Under Construction - Post Construction SRC Shown

NORTHEAST FEEDER SYSTEM ENROLLMENT **2020 Actual, 2021-2030 Projected**



NORTHEAST FEEDER SYSTEM **ACTUAL SEPTEMBER 2020 ENROLLMENT**



Northeast High School

Geographic/Demographic Component:¹

Northeast High School's attendance area is in census tracts 7301, 7312.04, 7313.08, 7313.09, 7313.10 and 7313.11. Solley, Riviera Beach, Green Haven, Orchard Beach, Sunset Beach, Farmington and Elizabeth Landing are the main communities. The attendance zone abuts the Patapsco River. Stoney and Rock Creeks shape development patterns. Waterfront homesites, increasingly characterized by affluent homeowners, in this area still are largely owned by middle-income residents. Single-family homes predominate but there are townhouse, apartments and condos as well. The large numbers of new residents are producing increases in the overall area's income levels. Factories, warehouses and business parks are located on Ft. Smallwood Road. The US Coast Guard Yard is located on Curtis Creek. Retail clusters along major arterials, with the principal clusters located on Mountain Road and in Riviera Beach.

Zoning:² The northern part of Northeast's attendance area (along Solley and Fort Smallwood Roads) is zoned Heavy Industrial. Land located near Stoney Creek is R-5. An RLD zone lies west and south of Nabbs Creek (specifically Altoona Beach and Brightwater Beach). Mountain Road supports a lengthy commercial district, as does Riviera Beach (along Fort Smallwood Road).

Sewer Service:³ Public sewer serves most of the attendance zone. Areas closer to the Baltimore City Line are designated for "planned service."

Water Service:³ Water service exists in the central portion of the area adjacent to Stoney Creek and north of Rock Creek. The remaining areas are in the "planned service" area.

Development: Much of the housing in the Northeast attendance zone is over 50 years old. The sheer magnitude of this development means that large tracts of land (especially east of Stoney Creek) have little developable land remaining. Ample land lying inland allowed Tanyard's development. Much undeveloped land remains and growth likely will resume now that Tanyard Springs and Farmington are built out. Tanyard has opened the entire Marley Neck up to development (except where Critical Area legislation limits it), proving the strength of the residential market. Much of this land will require upzoning. Commercial development along major arterials focuses on upgrading or replacing older establishments.

Enrollment: Enrollment gains will come less from Tanyard Springs, which now is complete, than from housing turnover in Solley, Farmington and other areas. Notwithstanding, occupancy will remain well below capacity.

Planning:⁶ The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 18,675
Number in public schools (PreK-12): 4,390
Percent in public schools: 22%
Percent non-white: 8%
Average home value: \$267,000
Median income: \$88,035

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

NORTHEAST HIGH (Grade 9-12)
1121 Duvall Highway
Pasadena

State-Rated Capacity: 1,797

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
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| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 339 | 329 | 337 | 382 | 375 | 358 | 349 | 387 | 355 | 375 | 382 |
| 10 | 326 | 329 | 384 | 342 | 387 | 380 | 363 | 354 | 392 | 360 | 370 |
| 11 | 342 | 337 | 335 | 384 | 342 | 387 | 380 | 363 | 354 | 392 | 360 |
| 12 | 357 | 348 | 313 | 325 | 374 | 332 | 377 | 370 | 353 | 344 | 382 |
| Total | 1,364 | 1,343 | 1,369 | 1,433 | 1,478 | 1,457 | 1,469 | 1,474 | 1,454 | 1,471 | 1,494 |
| FTE | 1,364 | 1,343 | 1,369 | 1,433 | 1,478 | 1,457 | 1,469 | 1,474 | 1,454 | 1,471 | 1,494 |

Date of Occupancy: 1964

Addition/Renovation: 1995, 2014

Evaluation of physical condition - Excellent

Size of existing building: 320,308 sq. ft.

Acreage of site: 35.00

Current Relocatables: 0

Contains Regional JROTC Program

Northeast Middle School

(Northeast Middle School was renamed from George Fox Middle School at the May 5, 2021 Board of Education meeting)

Geographic/Demographic Component:¹

Northeast Middle School's attendance area is in census tracts 7301, 7312.04, 7313.08, 7313.09, 7313.10 and 7313.11. Solley, Riviera Beach, Green Haven, Orchard Beach, Sunset Beach, Farmington and Elizabeth Landing are the main communities. The attendance zone abuts the Patapsco River. Stoney and Rock Creeks shape development patterns. Waterfront homesites, increasingly characterized by affluent homeowners, in this area still are largely owned by middle-income residents. Single-family homes predominate but there are townhouse, apartments and condos as well. The large numbers of new residents are producing increases in the overall area's income levels. Factories, warehouses and business parks are located on Ft. Smallwood Road. The US Coast Guard Yard is located on Curtis Creek. Retail clusters along major arterials, with the principal clusters located on Mountain Road and in Riviera Beach.

Zoning:² The northern part of Northeast's attendance area (along Solley and Fort Smallwood Roads) is zoned Heavy Industrial. Land located near Stoney Creek is R-5. An RLD zone lies west and south of Nabbs Creek (specifically Altoona Beach and Brightwater Beach). Mountain Road supports a lengthy commercial district, as does Riviera Beach (along Fort Smallwood Road).

Sewer Service:³ Public sewer serves most of the attendance zone. Areas closer to the Baltimore City Line are designated for "planned service."

Water Service:³ Water service exists in the central portion of the area adjacent to Stoney Creek and north of Rock Creek. The remaining areas are in the "planned service" area.

Development: Much of the housing in the Northeast attendance zone is over 50 years old. The sheer magnitude of this development means that large tracts of land (especially east of Stoney Creek) have little developable land remaining. Ample land lying inland allowed Tanyard's development. Much undeveloped land remains and growth likely will resume now that Tanyard Springs and Farmington are built out. Tanyard has opened the entire Marley Neck up to development (except where Critical Area legislation limits it), proving the strength of the residential market. Much of this land will require upzoning. Commercial development along major arterials focuses on upgrading or replacing older establishments.

Enrollment: Enrollment will increase moderately, fueled by housing turnover in Green Haven and Riviera Beach, and hindered by a population plateau at Solley. Occupancy will remain below capacity, but it is inching closer to the 100% mark.

Planning:⁶ The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

NORTHEAST MIDDLE (Grade 6-8)
7922 Outing Avenue
Pasadena

State-Rated Capacity: 1,080

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 302 | 315 | 298 | 289 | 327 | 290 | 314 | 319 | 324 | 321 | 322 |
| 7 | 270 | 322 | 315 | 298 | 289 | 327 | 290 | 314 | 320 | 327 | 322 |
| 8 | 327 | 282 | 327 | 320 | 303 | 294 | 332 | 300 | 320 | 327 | 334 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 899 | 919 | 940 | 907 | 919 | 911 | 936 | 933 | 964 | 975 | 978 |
| FTE | 899 | 919 | 940 | 907 | 919 | 911 | 936 | 933 | 964 | 975 | 978 |

Date of Occupancy: 1949

Addition/Renovation: 1961, 1989

Evaluation of physical condition - Fair

Northeast Middle School was renamed from

George Fox Middle School at the May 5, 2021

Board of Education meeting.

Size of existing building: 164,393 sq. ft.

Acreage of site: 29.38

Current Relocatables: 2

High Point Elementary School

Geographic/Demographic Component:¹

High Point's attendance area is in census tracts 7313.10 and 7313.11. It encompasses Armiger and Green Haven, older established single-family communities of ranchers and split-foyers. Infill construction is ongoing, with home prices generally well above the area average. Older homes in Armiger and Green Haven are being converted to rentals, commonly rented to multiple families. Mountain and Ft. Smallwood Roads are commercial corridors.

Zoning:² The entire area is zoned R-5.

Sewer Service:³ Sewer service exists for High Point, Piney Haven, Queens Park and Green Haven Forest. The remaining areas are in the "planned service" area.

Water Service:³ Water service exists throughout the attendance area.

Development: Originally home to vacation or weekend homes, much area housing dates to the 1920's. Over time the homes have been upgraded and expanded. Vacant lots remain in Green Haven and are sold to purchasers who build their own homes. Recent development often involves extending existing roads. Today, large tracts of land are scarce. Infill development is the normal method of increasing the housing

stock. Teardowns are becoming more common along the riverfront. Nevertheless, Green Haven remains a middle-income community with an extensive supply of affordable houses now punctuated with the occasional presence of up-market homes. Future development opportunities are further limited by Critical Area regulations.

Enrollment: Ongoing housing turnover and rental conversions are sufficient to allow enrollment gains in a community with little or no new home construction. We expect this trend to continue, leading to a reduction in available capacity. Occupancy is high and by 2030 is projected to reach 99%.

Planning:⁶ The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

HIGH POINT ELEMENTARY (Grade PreK-5)
7789 Edgewood Avenue
Pasadena

State-Rated Capacity: 734

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 99 | 111 | 112 | 113 | 112 | 113 | 113 | 114 | 114 | 114 | 114 |
| 1 | 114 | 113 | 112 | 113 | 114 | 114 | 115 | 115 | 116 | 116 | 116 |
| 2 | 114 | 114 | 113 | 113 | 114 | 114 | 115 | 115 | 115 | 116 | 117 |
| 3 | 93 | 122 | 115 | 115 | 115 | 116 | 116 | 116 | 116 | 116 | 117 |
| 4 | 114 | 95 | 122 | 115 | 115 | 115 | 115 | 115 | 116 | 116 | 116 |
| 5 | 97 | 113 | 96 | 123 | 115 | 116 | 116 | 115 | 115 | 116 | 117 |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 38 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 669 | 708 | 710 | 731 | 725 | 728 | 730 | 730 | 732 | 734 | 737 |
| FTE | 669 | 708 | 710 | 731 | 725 | 728 | 730 | 730 | 732 | 734 | 737 |

Date of Occupancy: 1975
Addition/Renovation: 2003, 2019
Evaluation of physical condition - Excellent

Size of existing building: 98,681 sq. ft
Acreage of site: 10.13
Current Relocatables: 0
Contains EEE

Riviera Beach Elementary School

Geographic/Demographic Component:¹

Riviera Beach Elementary School serves the community of Riviera Beach and occupies census tracts 7313.08 and 7313.09. This community occupies a peninsula jutting into the Patapsco River. Rock and Stoney Creeks lie along the east and west sides, respectively. Critical Area restrictions did not exist when most of the present homes were built; construction near the water now is regulated. Nearly all of Riviera Beach's housing is in single-family and duplex homes. Commercial uses line Ft. Smallwood Road. This is an established middle-income community popular with families, but includes numerous empty-nesters, mostly long-term residents whose children have moved away.

Zoning:² Zoning for the Riviera Beach attendance area is predominately R-5. Neighborhood retail is located on Fort Smallwood Road.

Sewer Service:³ Sewer service exists throughout the attendance area.

Water Service:³ Water service exists throughout the attendance area.

Development: Riviera Beach contains a wide variety of homes: old and new, large and small, affordable and up-market. Vacant lots still remain and are being sold to purchasers who build their own homes. Nearly 100 years of home construction, combined with the geographic limitations imposed by two rivers, has left Riviera Beach built out. Infill

development on single lots still occurs. The waterfront has attractive homesites that attract buyers of "teardowns," but Riviera Beach remains an affordable housing alternative in Anne Arundel County.

Enrollment: Enrollment experienced a growth spurt several years ago, which has reached a temporary lull. With the new Kindergarten addition in place and ongoing housing turnover in the area, the school now is sufficient to house projected enrollment. Enrollment levels are rising significantly and are projected to continue doing so.

Planning:⁶ The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***RIVIERA BEACH ELEMENTARY (Grade PreK-5)
8515 Jenkins Road
Pasadena***

State-Rated Capacity: 441

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 53 | 60 | 53 | 53 | 53 | 53 | 53 | 53 | 53 | 53 | 53 |
| 1 | 37 | 54 | 54 | 53 | 53 | 53 | 54 | 53 | 54 | 53 | 54 |
| 2 | 32 | 39 | 54 | 55 | 54 | 53 | 54 | 55 | 54 | 55 | 55 |
| 3 | 43 | 49 | 39 | 53 | 54 | 54 | 54 | 55 | 55 | 55 | 55 |
| 4 | 31 | 45 | 49 | 40 | 53 | 53 | 54 | 55 | 55 | 54 | 55 |
| 5 | 60 | 38 | 44 | 48 | 39 | 53 | 52 | 53 | 54 | 54 | 53 |
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| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 24 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Total | 280 | 325 | 333 | 342 | 346 | 359 | 361 | 364 | 365 | 364 | 365 |
| FTE | 268 | 325 | 333 | 342 | 346 | 359 | 361 | 364 | 365 | 364 | 365 |

Date of Occupancy: 1955
Addition/Renovation: 1971, 2019
Evaluation of physical condition - Good

Size of existing building: 57,867 sq. ft
Acreage of site: 9.44
Current Relocatables: 0
Contains EEE

Solley Elementary School

Geographic/Demographic Component:¹ Solley Elementary School's attendance area is in census tracts 7301 and 7312.04. The attendance zone is large, extending from the Baltimore city line to Stoney Creek and south to Shore Drive. An enclave to the south contains Farmington and sections of Armiger. The "beach" area on Ft. Smallwood Road (Orchard Beach, Greenland Beach, Carvel Beach, Clearwater Beach) is an older community. Stoney Beach is a large townhouse subdivision built in the early 1990's. Two power plants and heavy industry occupy the rest of the Patapsco River waterfront. The area is generally middle-income with a large inventory of move-up housing, the largest being in Tanyard Springs. To the south, the Solley attendance zone includes Farmington, an up-market subdivision that also contains a site for a new school. To the extent that the waterfront is attracting upmarket homes, it exists on the western shore of Stoney Creek off of Solley Road.

Zoning:² Zoning in the area is R-5 in Stoney Creek's waterfront communities. RLD zoning lies east of Solley Road in Brightwater Beach. R-1, R-5, PUD and R-10 zoning exists west of Solley Road along Marley and Curtis Creeks. Industrial and commercial zoning clusters around Solley Road and along the length of Fort Smallwood Road.

Sewer Service:³ Sewer service exists in the Tanyard, Cox Creek, Lombardee Beach and Silver Sands areas. The remaining areas are in the "planned service" area.

Water Service:³ Most of the area has water service. Areas east of Solley Road south of Solley Elementary School are designated for "planned service."

Development: Much land has long been set aside for industrial uses, including the Baltimore region's two power plants. Older homes are located near the Stoney Creek Bridge. Two large townhouse subdivisions date from the 1990's. A few waterfront subdivisions exist on Stoney Creek south of Greenland Beach. The big change came when Tanyard Springs began delivering new homes in 2009. The final phase of Tanyard Springs has been completed, with 942 homes (mostly townhomes) in the Solley attendance zone. The result of all this is that development in Solley's attendance zone has run its course until additional land can be obtained and properly zoned. The community of Farmington, with more upscale single-family housing, stands off by itself in a separate section of the attendance zone.

Enrollment: Enrollment is projected to remain stable. The pace of housing construction has slowed to a fraction of what it once was when Tanyard Springs was being built. Homes are turning over rapidly, but other families are moving in and their demographics are the same as those who are leaving, so there will be little change in enrollment.

Planning:⁶ The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SOLLEY ELEMENTARY (Grade PreK-5)
7608 Solley Road
Glen Burnie

State-Rated Capacity: 783

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 120 | 127 | 125 | 124 | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| 1 | 108 | 122 | 126 | 125 | 123 | 122 | 122 | 123 | 122 | 122 | 122 |
| 2 | 115 | 117 | 123 | 127 | 127 | 126 | 124 | 123 | 122 | 122 | 122 |
| 3 | 120 | 128 | 119 | 123 | 126 | 126 | 126 | 125 | 124 | 123 | 122 |
| 4 | 119 | 131 | 130 | 120 | 124 | 126 | 127 | 126 | 125 | 124 | 124 |
| 5 | 121 | 126 | 131 | 131 | 121 | 125 | 125 | 126 | 126 | 125 | 125 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 32 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| Total | 735 | 786 | 789 | 785 | 779 | 783 | 782 | 781 | 777 | 774 | 773 |
| FTE | 719 | 768 | 772 | 768 | 762 | 766 | 765 | 764 | 760 | 757 | 760 |

Original Date of Occupancy: 1937
 Replacement Building Occupied: 1995
 Addition/Renovation: 2012, 2019
 Evaluation of physical condition - Good

Size of existing building: 90,507 sq. ft
 Acreage of site: 10.27
 Current Relocatables: 4
 Contains EEE

Sunset Elementary School

Geographic/Demographic Component:¹

Sunset's attendance area is in census tracts 7313.09 and 7313.10. It encompasses communities along Edwin Raynor Boulevard from Riviera Beach south to Mountain Road. Most of the housing here is single-family. A conspicuous exception to this is Elizabeth Landing, a large townhouse community located behind the school on Stoney Creek. At the attendance zone's northern edge, Sunset Beach is an older community of affordable single-family homes. To the south, Chesterfield is a large community of newer homes with prices averaging higher than those in Sunset Beach, but which are considered affordable, nonetheless. Non-residential land is limited to Ft. Smallwood Road and the short stretch of Mountain Road located in the attendance zone.

Zoning:² Zoning in Sunset Elementary's attendance area is mostly R-5 with lesser amounts of R-1 and R-2 located along Ft. Smallwood Road east of Rock Creek.

Sewer Service:³ Sewer service exists throughout the attendance zone.

Water Service:³ Water service exists throughout the attendance zone.

Development: Homes range from 50-60-year old ranchers in the community of Sunset Beach to 20-year-old homes in Chesterfield. From the school south to Mountain Road, practically the entire rest of the attendance zone was built out between 1985 and 2000. Since then the area has experienced little residential development, but there have been a few more upmarket subdivisions built along Rock Creek. No plans for new development are in the pipeline. There is waterfront property along Rock and Stoney Creeks, but Critical Area restrictions limit what can be built there. Homes located on the waterfront were built before the Critical Area law was enacted.

Enrollment: Enrollment tends to fluctuate at Sunset. In any given year, housing turnover may or may not bring an influx of school-age children with it. A kindergarten addition will break ground in June and will be completed in time for the 2022 school year. It will increase capacity to 561, more than enough to house the growing school-age population.

Planning:⁶ The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***SUNSET ELEMENTARY (Grade PreK-5)
8572 Fort Smallwood Road
Pasadena***

**State-Rated Capacity: 561*

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 61 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 82 | 82 | 82 |
| 1 | 67 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 81 | 81 |
| 2 | 74 | 69 | 75 | 75 | 77 | 77 | 78 | 78 | 79 | 81 | 81 |
| 3 | 63 | 77 | 69 | 74 | 75 | 76 | 77 | 77 | 78 | 79 | 80 |
| 4 | 66 | 67 | 76 | 68 | 73 | 75 | 76 | 76 | 77 | 78 | 79 |
| 5 | 69 | 70 | 68 | 77 | 68 | 73 | 74 | 75 | 76 | 77 | 78 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 18 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 |
| Total | 418 | 455 | 462 | 470 | 471 | 481 | 487 | 490 | 495 | 500 | 503 |
| FTE | 418 | 455 | 462 | 470 | 471 | 481 | 487 | 490 | 495 | 500 | 503 |

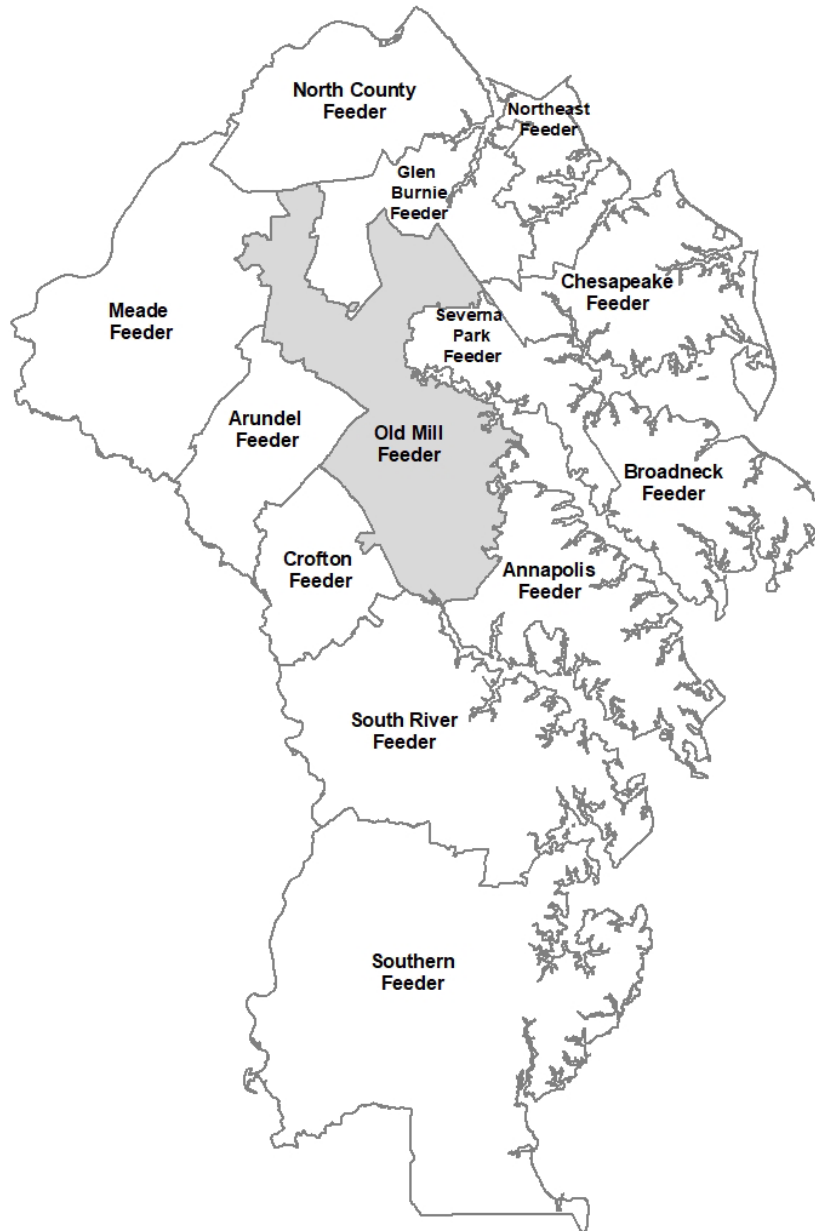
Date of Occupancy: 1971
Addition/Renovation: 2003, 2011
Evaluation of physical condition - Good
FY22 Kindergarten Addition Under Construction

*Size of existing building: 78,144 sq. ft
Acreage of site: 18.07
Current Relocatables: 1

Contains EEE

*Reflects post construction size and capacity

OLD MILL FEEDER SYSTEM



Old Mill High School (9-12)

Old Mill Middle North (6-8)

Rippling Woods Elementary (PreK-5)
Severna Elementary (PreK-5)
Southgate Elementary (PreK-5)

Old Mill High School (9-12)

Old Mill Middle South (6-8)

Glen Burnie Park Elementary (PreK-5)
Millersville Elementary (K-5)
Ridgeway Elementary (K-5)
South Shore Elementary (K-5)

FACILITIES/ENROLLMENT COMPARISON OLD MILL FEEDER SYSTEM

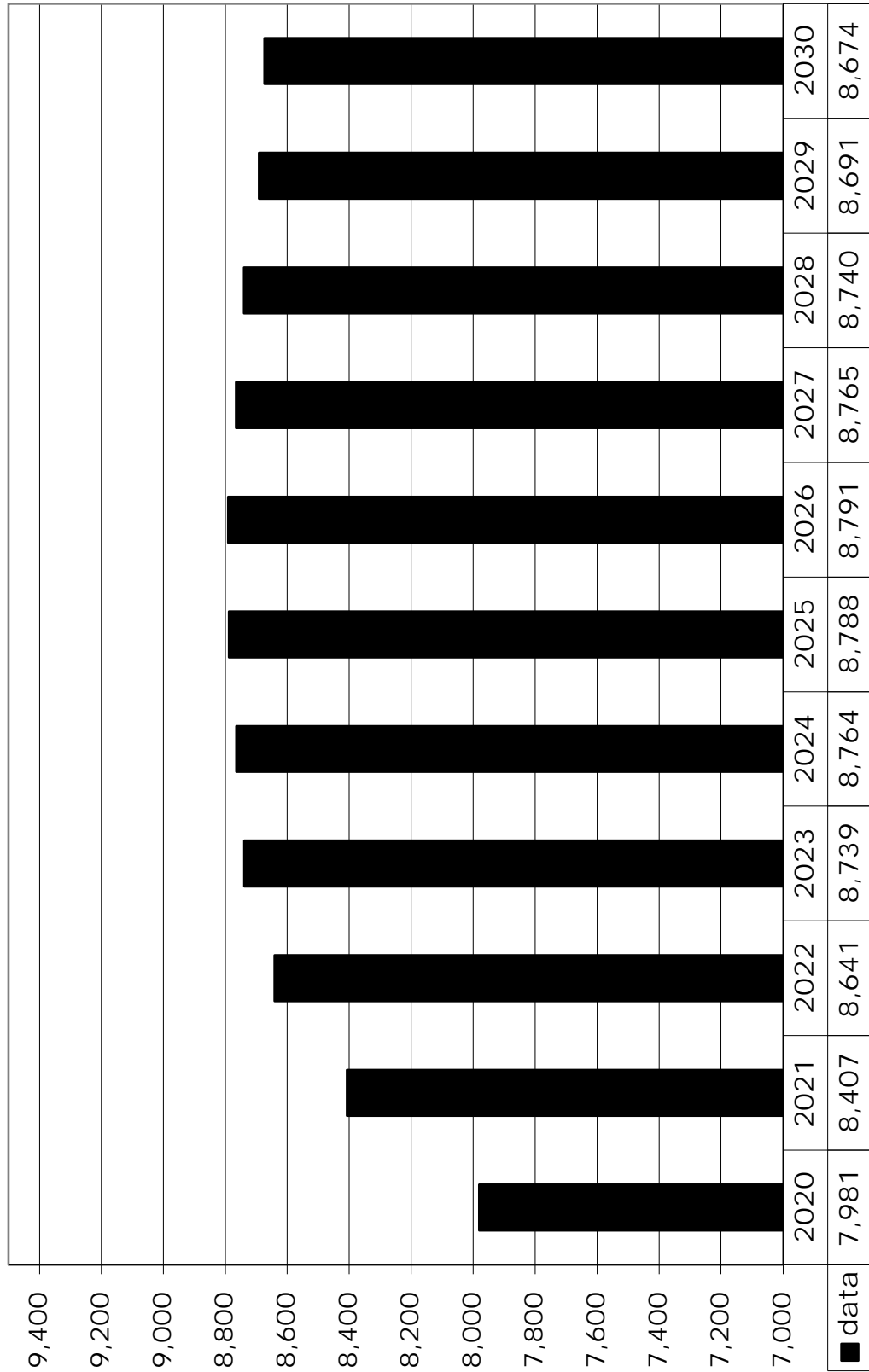
| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | |
|---------------------------|----------------|---------------|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | | Actual | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| Old Mill High ▲ 1 | 2,369 | 9-12 | 2,364 | 2,381 | 2,591 | 2,680 | 2,714 | 2,779 | 2,795 | 2,803 | 2,780 | 2,720 | 2,684 |
| Old Mill West High 2 | | 9-12 | | | | | | | | | | | |
| Old Mill Middle North ▲ 4 | 1,251 | 6-8 | 1,042 | 1,072 | 1,117 | 1,138 | 1,122 | 1,089 | 1,079 | 1,068 | 1,064 | 1,067 | 1,072 |
| Old Mill Middle South ▲ 3 | 1,301 | 6-8 | 1,018 | 1,060 | 1,060 | 1,048 | 1,065 | 1,055 | 1,039 | 1,014 | 1,007 | 1,008 | 1,012 |
| Glen Burnie Park Elem ▲ | 624 | PreK-5 | 499 | 524 | 499 | 498 | 478 | 482 | 482 | 478 | 480 | 481 | 483 |
| Millersville Elem | 430 | K-5 | 349 | 385 | 400 | 408 | 418 | 418 | 419 | 420 | 419 | 420 | 421 |
| Ridgeway Elem ▲ | 635 | K-5 | 632 | 684 | 686 | 681 | 690 | 673 | 670 | 669 | 669 | 667 | 668 |
| Rippling Woods Elem ▲ 5* | 773 | PreK-5 | 558 | 613 | 597 | 598 | 602 | 598 | 597 | 596 | 597 | 598 | 599 |
| Severn Elem | 532 | PreK-5 | 530 | 560 | 573 | 574 | 572 | 574 | 576 | 575 | 576 | 575 | 575 |
| South Shore Elem | 374 | K-5 | 268 | 327 | 320 | 307 | 291 | 295 | 300 | 304 | 305 | 309 | 312 |
| Southgate Elem ▲ | 704 | PreK-5 | 721 | 801 | 798 | 807 | 812 | 825 | 834 | 838 | 843 | 846 | 848 |
| ELEM TOTALS | 4,072 | | 3,557 | 3,894 | 3,873 | 3,873 | 3,863 | 3,865 | 3,878 | 3,880 | 3,889 | 3,896 | 3,906 |
| FEEDER TOTALS | 8,993 | | 7,981 | 8,407 | 8,641 | 8,739 | 8,764 | 8,788 | 8,791 | 8,765 | 8,740 | 8,691 | 8,674 |

▲ = Denotes school is located in Priority Funding Area

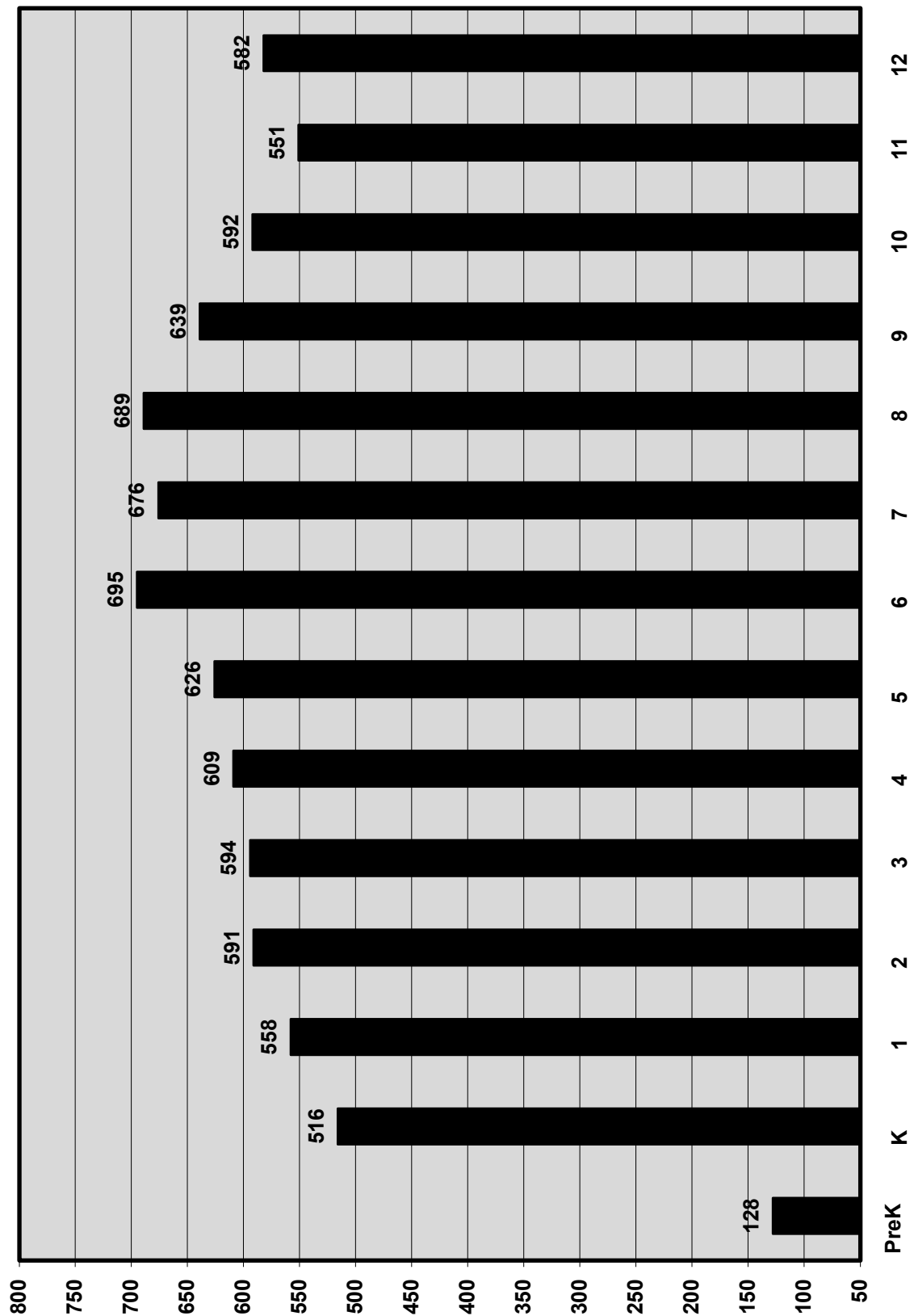
- 1 FY24 Old Mill HS Design
- 2 FY22 Old Mill West High Construction
- 3 FY21 Old Mill MS South Design for Replacement
- 4 FY25 Old Mill MS North Feasibility and Design for Replacement
- 5* FY22 Construction for Replacement - Post Construction SRC Shown

OLD MILL FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



OLD MILL FEEDER SYSTEM **ACTUAL SEPTEMBER 2020 ENROLLMENT**



Old Mill High School

Geographic/Demographic Components:¹ Old Mill High School's attendance area is large and irregularly shaped. It extends from Glen Burnie to Annapolis, occupying all or parts of these census tracts: 7021, 7305.02, 7305.04, 7305.05, 7605.06, 7306.02, 7306.03, 7401.03, 7401.04, 7401.05, 7402.03, 7403.03, 7408, 7410, 7514, 7516 and 7517. Glen Burnie, Millersville, Severn and Crownsville all feed the school. As might be expected in so large an area, it encompasses all housing types, from Section VIII townhomes and apartments to tract mansions. Multiple retail districts and industrial parks are located throughout. The area is so large and contains such a breadth of neighborhoods that it is most useful to limit detailed discussion to the narratives for the elementary schools.

Zoning:² This extensive area contains a variety of land uses. R-5 covers the northern portion accompanied by R-15 and commercial districts. To the south is a mix of R-1, R-2, and R-5 zoning nested within an expanse of RA and RLD land including Severn River State Park. Industrial and commercial districts line Routes 170, Veterans Highway and several secondary streets.

Sewer Service:³ Sewer service exists in the northern and western portions of the area. A large tract lying near Jumpers Hole and Elvaton Roads is designated for "future service," as is a large area south of BWI Airport. The southern portion of the attendance zone, from the South Shore/Millersville area to Severn Run State Park, is in the "no planned service" area.

Water Service:³ Water service exists in the northern sectors and in the waterfront communities of Herald Harbor and Sunrise Beach. The northwestern area is designated for "planned service." To the southwest and around Ridgeway are "no planned service" areas.

Development: Residential growth is occurring throughout. Older communities prevail in, Glen Burnie Park. Development has continued virtually nonstop somewhere in the attendance zone throughout the last 75 years. Today, growth is limited by mostly by a lack of school capacity. When

capacity appears in a particular school, homebuilders respond quickly; Severn and Southgate elementary schools are the fastest-growing sectors in the attendance zone, driven by added capacity at Severn and Southgate Elementary Schools. Strong housing demand drives an active market for existing homes, boosting home values throughout.

Enrollment: Enrollment is projected to increase moderately over the next decade, although it will taper off in out years when incoming classes are not as large as they are now. Occupancy will exceed State-Rated Capacity in 2021 and remain well above throughout the projection period. Two replacement schools are being planned to address the outmoded floor plan and anticipated enrollment gains. Redistricting will determine new attendance boundaries. The school's International Baccalaureate magnet program bolsters enrollment, as well.

Planning:⁶ The attendance zone covers much of the area is covered by the Glen Burnie Small Area Plan, enacted in September 2004. Significant portions are covered by the small area plans for Severn (July 2002), Odenton September 2003) and Crownsville (May 2000). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 68,660
Number in public schools (PreK-12): 7,048
Percent in public schools: 11%
Percent non-white: 35%
Average home value: \$348,000
Median income: \$84,897

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***OLD MILL HIGH (Grade 9-12)
600 Patriot Lane
Millersville***

State-Rated Capacity: 2,369

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 639 | 664 | 682 | 694 | 701 | 727 | 703 | 702 | 679 | 667 | 666 |
| 10 | 592 | 601 | 672 | 687 | 699 | 706 | 732 | 708 | 707 | 684 | 672 |
| 11 | 551 | 556 | 667 | 667 | 682 | 694 | 701 | 727 | 702 | 702 | 679 |
| 12 | 582 | 560 | 570 | 632 | 632 | 652 | 659 | 666 | 692 | 667 | 667 |
| Total | 2,364 | 2,381 | 2,591 | 2,680 | 2,714 | 2,779 | 2,795 | 2,803 | 2,780 | 2,720 | 2,684 |
| FTE | 2,364 | 2,381 | 2,591 | 2,680 | 2,714 | 2,779 | 2,795 | 2,803 | 2,780 | 2,720 | 2,684 |

Date of Occupancy: 1975

Evaluation of physical condition - Fair

FY22 Old Mill West HS Construction

FY24 Old Mill HS Design

Size of existing building: 283,194 sq. ft.

Acreage of site: 70.79

Current Relocatables: 3

Shares site with Old Mill Middle North & South,
Rippling Woods Elem and Ruth Parker Eason

Contains International Baccalaureate

Magnet Program

Old Mill Middle School North

Geographic/Demographic Components:¹ The attendance area is located in census tracts 7305.02, 7305.04, 7305.05, 7305.06, 7306.02, 7306.03, 7401.03, 7401.04, 7401.05 and 7514. It is split into two sectors: the Severn Elementary School attendance area to the west, and the Rippling Woods/Southgate attendance areas located near the school. Severn is growing rapidly with market-rate single-family and townhouse communities. New apartments are planned for the near future. The new communities are being built alongside established, generally more affordable communities. Single-family, townhouse and apartment units are located here. Closer to Old Mill Middle North, the Rippling Woods and Southgate areas contains large tracts of established affordable houses and apartments. Southgate has become the site of several up-market developments on Elvaton and Brightview Roads. The greatest concentrations of commercial properties are located on Ritchie and Crain Highways, including Marley Station Mall.

Zoning:² Zoning is mostly R-5 with lesser amounts of R-15 and R-22. Housing styles in this area encompass single-family homes, townhouses, and garden apartments. This is true of both sectors of the attendance area, although apartments are more numerous in the Rippling Woods and Southgate attendance areas. Commercial zoning is located mainly along Ritchie Highway. Industrial land associated with BWI Airport is located along Dorsey Road.

Sewer Service:³ Sewer service exists in most of the area, the remainder being designated as “planned service” and “future service.”

Water Service:³ Water service exists in the northern portion of the area. The remaining area is in the “planned service” area.

Development: Older homes dating from the 1950’s and 60’s are located throughout the attendance zone. Southgate, Rippling Woods and Old Mill are established, affordable communities with little room for expansion. The arrival of homebuyers working in Washington DC has fueled a significant escalation in home prices. Severn in particular has attracted new subdivisions due both to a favorable location and available school capacity. To the south, developer interest is strongest along Brightview and Elvaton Roads, but once these developments are completed, overcrowding in the elementary schools will forestall new proposals. As might be expected in so large an area there are numerous commercial concentrations, chiefly on Ritchie, Crain and Veterans Highways. Baltimore Washington Medical Center is located on Hospital Drive near Route 100.

Enrollment: Enrollment is projected to be stable over the next ten years but will remain over capacity through 2030. A replacement school is being planned to address the building’s obsolete floor plan and open space configuration. Old Mill Middle North hosts a regional International Baccalaureate program.

Planning:⁶ The attendance zone covers much of the area is covered by the Glen Burnie Small Area Plan, enacted in September 2004. Areas near Severn Elementary School are covered by the Severn plan (July 2002). The recommendations of these plans are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***OLD MILL MIDDLE NORTH (Grade 6-8)
610 Patriot Lane
Millersville***

State-Rated Capacity: 1,251

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 341 | 373 | 385 | 365 | 357 | 352 | 355 | 356 | 353 | 357 | 358 |
| 7 | 352 | 349 | 378 | 390 | 370 | 362 | 357 | 355 | 356 | 354 | 359 |
| 8 | 349 | 350 | 354 | 383 | 395 | 375 | 367 | 357 | 355 | 356 | 355 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,042 | 1,072 | 1,117 | 1,138 | 1,122 | 1,089 | 1,079 | 1,068 | 1,064 | 1,067 | 1,072 |
| FTE | 1,042 | 1,072 | 1,117 | 1,138 | 1,122 | 1,089 | 1,079 | 1,068 | 1,064 | 1,067 | 1,072 |

Date of Occupancy: 1975

Evaluation of physical condition - Fair

***FY25 Old Mill MS North Feasibility and Design
For Replacement***

Size of existing building: 159,635 sq. ft.

Acreage of site: 34.00

Current Relocatables: 0

Shares site with Old Mill High, Old Mill Middle South,
Rippling Woods Elem and Ruth Parker Eason

Contains IB Middle Years Magnet Program

Old Mill Middle School South

Geographic/Demographic Components:¹ Old Mill Middle School South's attendance area is in census tracts 7021, 7402.03, 7403.03, 7408, 7410, 7516 and 7417. It covers a large portion of central Anne Arundel County extending from Route 100 to Davidsonville and Annapolis. Established communities located near Route 100 are characterized by affordable housing, mainly of 1950's vintage. Housing mainly consists of ranchers and garden apartments. Further south, Millersville and Crownsville are attracting large estate homes to rural properties and woodlands. Commercial uses favor Veterans and Crain Highways and Route 3 in Millersville. Industrial and warehouse operations are located on Telegraph Road.

Zoning:² The attendance area's southern reaches are zoned R-A. Spot zoning along the beach communities (Crownsville and Millersville) contain R-1, R-2 and R-5 land. Large Open Space tracts include Severn Run State Park. Commercial strip zoning lines Route 3 and Veterans Highway, surrounded by R-A, R-1, R-2, and R-5 residential. Route 170 supports industrial enterprises.

Sewer Service:³ Sewer service exists in most of the area. The southern portion of the area from the South Shore/Millersville area to Severn Run State Park is in the "no planned service" area.

Water Service:³ Water service exists in the northern area and in the waterfront communities of Herald Harbor and Sunrise Beach. The northwestern area is in the "planned service" area. The southwestern area and the Ridgeway area are in the "no planned service" areas.

Development: This area has been the site of extensive development over the past 50 years, but the sheer size of the attendance zone means that much of the area consists of light to moderate population densities. Older, more affordable ranchers and split-foyers are found in all but the southernmost sectors. Townhouses remain uncommon, but apartment communities are located on Crain Highway in Glen Burnie. Large tracts of developable land lie south and west of the school, which is where most development is occurring. However, zoning and the lack of utilities constrain the size and densities of new subdivisions. Development in Millersville and Crownsville now consists largely of tract mansions and estate homes. As for non-residential, the most important commercial concentrations are on Crain and Veterans Highways, and along Routes 3 and 175. Small neighborhood retail is scattered throughout. Route 170 in Severn supports industrial and warehouse uses.

Enrollment: Enrollment is projected to increase through 2024, and then decrease slightly. Old Mill Middle South also is home to a regional STEM program. A replacement school is being planned as part of the overall Old Mill Master Plan, and AACPS likely will undertake some redistricting in the process.

Planning:⁶ The attendance zone was in areas covered by three small area plans: Glen Burnie (enacted in September 2004), Severn (July 2002), and Crownsville (May 2000). These plans were superseded by the 2009 County GDP, although their recommendations have been incorporated into it. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***OLD MILL MIDDLE SOUTH (Grade 6-8)
620 Patriot Lane
Millersville***

State-Rated Capacity: 1,301

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 354 | 333 | 347 | 343 | 350 | 337 | 327 | 325 | 330 | 328 | 329 |
| 7 | 324 | 365 | 343 | 357 | 353 | 360 | 347 | 337 | 335 | 340 | 338 |
| 8 | 340 | 362 | 370 | 348 | 362 | 358 | 365 | 352 | 342 | 340 | 345 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,018 | 1,060 | 1,060 | 1,048 | 1,065 | 1,055 | 1,039 | 1,014 | 1,007 | 1,008 | 1,012 |
| FTE | 1,018 | 1,060 | 1,060 | 1,048 | 1,065 | 1,055 | 1,039 | 1,014 | 1,007 | 1,008 | 1,012 |

Date of Occupancy: 1975

Evaluation of physical condition - Fair

FY22 Design and Construction for Replacement

Size of existing building: 159,635 sq. ft.

Acreage of site: 34.00

Current Relocatables: 0

Shares site with Old Mill High, Old Mill Middle North,
Rippling Woods Elem and Ruth Parker Eason

Contains Regional STEM Program

Glen Burnie Park Elementary School

Geographic/Demographic Components:¹ The attendance area is in census tracts 7302.01, 7305.04, 7305.04 and 7402.01. It is part of the Glen Burnie Park community, a community of 730 single family homes dating from the 1950's. Several garden apartment complexes are located on Crain Highway. Consequently, the area's demographics are mostly in the middle-income categories. The attendance zone has a narrow extension that follows Veterans Highway south to Benfield Road. Most of this land is commercial or industrial, but Shipley's Retreat, an upscale single-family subdivision, is located here along with other smaller communities. Crain Highway has extensive retail and office development extending from Route 100 to I-97. The map shows a very large tract to the southwest; this is State land.

Zoning:² Zoning in the area is varied. Residential (R-5), commercial, and light industrial uses all are found here. Open Space zoning covers the State land. Technically this is a state park, but it is undeveloped and inaccessible to the public.

Sewer Service:³ Sewer service exists in Glen Burnie Park proper. The area north of Oakdale is in the "planned service" area. The remaining area is in the "no planned service" area.

Water Service:³ Water services exist in Glen Burnie Park throughout except in the far south, which is designated as "no planned service."

Development: Older, affordable homes are located in Glen Burnie Park and Oakdale.

Middle-income families and empty nesters predominate. Increasingly, Glen Burnie Park homes are being converted to rentals, many of which house multiple families. This is not so much the case in Oakdale. Four apartment properties have been built, mostly on Crain Highway. More recently, Shipley's Retreat was built on Veterans Highway near East West Boulevard. It is the first upmarket subdivision to have been built here. Crain Highway remains a retail destination in Glen Burnie, but the district located on Veterans Highway has surpassed it in size. This latter commercial district extends all the way from Crain Highway south to Benfield Boulevard, a continuous band of retail, office and warehouse space. Most non-residential development involved upgrading existing properties.

Enrollment: Until 2 years ago, enrollment was growing rapidly. Enrollment has peaked and future enrollment is projected to decrease once several large classes move on to middle school in 2022. Overcrowding had been an issue at Glen Burnie Park Elementary, but the gym/program addition has been completed, resulting in adequate capacity for the foreseeable future.

Planning:⁶ The attendance zone was covered mainly by the Glen Burnie Small Area Plan (enacted in September 2004), Severn (July 2002). The southern reaches were covered by the plans for Odenton (September 2003) and Severna Park (March 2002). These plans were superseded by the 2009 County GDP, although their recommendations have been incorporated into it. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

GLEN BURNIE PARK ELEMENTARY (Grade PreK-5)
500 Marlboro Road
Glen Burnie

State-Rated Capacity: 624

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 71 | 77 | 76 | 76 | 76 | 77 | 77 | 77 | 77 | 77 | 78 |
| 1 | 62 | 77 | 77 | 76 | 76 | 76 | 76 | 76 | 77 | 77 | 77 |
| 2 | 89 | 74 | 78 | 78 | 77 | 78 | 78 | 77 | 77 | 78 | 78 |
| 3 | 75 | 98 | 74 | 77 | 78 | 76 | 77 | 77 | 77 | 77 | 77 |
| 4 | 94 | 78 | 98 | 74 | 78 | 79 | 77 | 76 | 77 | 77 | 78 |
| 5 | 89 | 101 | 77 | 98 | 74 | 77 | 78 | 76 | 76 | 76 | 76 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 |
| Total | 518 | 543 | 518 | 517 | 497 | 501 | 501 | 497 | 499 | 500 | 502 |
| FTE | 499 | 524 | 499 | 498 | 478 | 482 | 482 | 478 | 480 | 481 | 483 |

Date of Occupancy: 1962
Addition/Renovation: 2007, 2015, 2020
Evaluation of physical condition - Good

Size of existing building: 70,633 sq. ft
Acreage of site: 22.19
Current Relocatables: 2
Title 1 school

Millersville Elementary School

Geographic/Demographic Component:¹

Millersville Elementary School's attendance area is located in census tracts 7408, 7410 and 7421. Most of it lies east of Route 3 and south of the Severn River. A lightly-populated area west of Route 3 also feeds the school. Southward, the attendance zone follows St. Stephens Church Road all the way to Defense Highway. The community still looks rural, but dozens of small subdivisions have been built here. Home prices are escalating rapidly. Most newer homes are upscale, featuring estate homes on large lots. Thus, Millersville is transitioning from rural middle-income countryside to a prestige exurban address. Route 3 is a commercial strip, although its appearance still suggests its original role as the main highway to Florida.

Zoning:² RLD and RA zoning predominate.

Residential development in the RA area consists of subdivisions with 2+-acre lots. Arden on the Severn is zoned R-2 zoning. Commercial zoning is limited to Route 3.

Sewer Service:³ A stretch of Route 3 is designated for future service, but the entire rest of the attendance zone is designated "no planned service."

Water Service:³ The water service map is identical to the sewer service map. A portion of Route 3 is designated for future service, but the rest of the attendance zone is designated "no planned service."

Development: Millersville remains mostly rural, in "feel" if not in fact. Active farms

remain amidst low-density residential subdivisions. The largest of these is Arden on the Severn, an older community now housing a middle-income populace. Its original homes exist amidst newer ranchers and split foyers. In Millersville the waterfront was occupied early by affordable homes, before the Critical Area Legislation was enacted and before the upmarket suburbanites arrived. Zoning prevents extensive development. Older homes, mostly smaller ranchers, are turning over to younger families; this trend is responsible for recent population gains. Upmarket housing will continue to gravitate here, albeit incrementally, so long as school capacity and infrastructure can support it.

Enrollment: Enrollment is projected to increase moderately as existing homes turn over, augmented by some new home construction. The recently-completed Kindergarten addition provides needed capacity not only for the school's own students, but for its two regional programs: Autism and Hannah More. Bear in mind that these students are not included in the enrollment projections, meaning the school building is utilized to a higher degree than it appears. Five relocatables provide needed additional space. All this notwithstanding, occupancy will reach 93% by 2030.

Planning:⁶ Most of the attendance zone is in the area covered by the Crownsville Small Area Plan (enacted in May 2000). Areas located west of Route 3 were covered by the Odenton plan (September 2003). Both plans were superseded by the 2009 County GDP, although their recommendations have been incorporated into it. The County's new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MILLERSVILLE ELEMENTARY SCHOOL (Grade K-5)
1601 Millersville Road
Millersville

State-Rated Capacity: 430

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 61 | 69 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 |
| 1 | 68 | 69 | 70 | 71 | 70 | 69 | 70 | 71 | 70 | 71 | 70 |
| 2 | 60 | 70 | 69 | 70 | 71 | 71 | 70 | 70 | 71 | 71 | 71 |
| 3 | 54 | 62 | 69 | 68 | 70 | 70 | 70 | 70 | 69 | 70 | 71 |
| 4 | 53 | 61 | 61 | 69 | 68 | 69 | 70 | 69 | 69 | 69 | 70 |
| 5 | 53 | 54 | 61 | 60 | 69 | 69 | 69 | 70 | 70 | 69 | 69 |
| 6 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 349 | 385 | 400 | 408 | 418 | 418 | 419 | 420 | 419 | 420 | 421 |
| FTE | 349 | 385 | 400 | 408 | 418 | 418 | 419 | 420 | 419 | 420 | 421 |

Date of Occupancy: 1965

Addition/Renovation: 2018, 2020

Evaluation of physical condition - Fair

Size of existing building: 59,346 sq. ft

Acreage of site: 15.15

Current Relocatables: 5

Contains Autism and Hannah More Regional Programs

Ridgeway Elementary School

Geographic/Demographic Component:¹

Ridgeway and its attendance area are in Severn. The attendance zone occupies parts of census tracts 7402.03 and 7405.03. Medium-density single-family homes are scattered throughout the attendance zone ranging from 1920's four-squares, to 1950's ranchers, to new estate homes. Upmarket new development is lifting the area's overall income levels. The neighborhood appeals to homebuyers (and thus to homebuilders) due to a convenient location and lower-density development. Telegraph Road is Severn's spine, but while there are some commercial uses here it serves more as a location for industrial buildings and warehouses.

Zoning:² R-5 zoning predominates near the school. To the north and south R-2 zoning is more common. The portion to the south along Telegraph Road is zoned Industrial (e.g., Midway Industrial Park, Arundel Crossroads).

Sewer Service:³ Public sewer serves the Telegraph and Burns Crossing Roads corridors. The remainder of the attendance zone is in the "no planned service" area.

Water Service:³ Water service exists in the central sectors. The northernmost area is designated for "planned service" and the southern sectors are in the "future service" area.

Development: The oldest homes are located in Cedarhurst (where Ridgeway Elementary is located). Some homes are 100 years old. There are no huge housing subdivisions here; development is characterized by numerous

small-scale projects. As a result, growth has been steady and manageable, with a combination of individual homes and small residential subdivisions proceeding in about equal measure. Severn's locational advantage was greatly enhanced by the completion of Route 32, improving access to Washington and Annapolis. The area's attributes (convenient location, available land, increasingly prestigious housing stock) continue to attract homebuyers. The lack of school capacity has halted the introduction of new development plans. On the non-residential side, the area is an industrial and distribution location, abetted by the presence of Route 32.

Enrollment: Enrollment at Ridgeway had been stable for a long time. This began to change around 2015 when enrollment began to increase. Except for an enrollment spike the year the current school building opened, 2019's increase is the greatest we had seen since 1969, and capacity now is an issue at Ridgeway. Enrollment gains will continue briefly before settling at a level equivalent to 105% of capacity.

Planning:⁶ Most of the attendance zone is covered by the Severn Small Area Plan (enacted in July 2002). The Odenton plan (September 2003) guided land to the south near Route 32. Both plans were superseded by the 2009 County GDP; their recommendations are incorporated into it. The County's new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

RIDGEWAY ELEMENTARY (Grade K-5)
1440 Evergreen Road
Severn

State-Rated Capacity: 635

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|-----|-----------|------|------|------|------|------|------|------|------|------|
| 2020 | | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 82 | 111 | 111 | 111 | 110 | 110 | 110 | 110 | 110 | 110 | 110 |
| 1 | 114 | 112 | 112 | 112 | 111 | 111 | 110 | 110 | 111 | 111 | 111 |
| 2 | 92 | 127 | 113 | 113 | 112 | 112 | 111 | 111 | 111 | 111 | 112 |
| 3 | 113 | 101 | 128 | 114 | 113 | 112 | 113 | 112 | 111 | 111 | 112 |
| 4 | 104 | 119 | 102 | 129 | 114 | 113 | 113 | 113 | 113 | 111 | 111 |
| 5 | 127 | 114 | 120 | 102 | 130 | 115 | 113 | 113 | 113 | 113 | 112 |
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| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 632 | 684 | 686 | 681 | 690 | 673 | 670 | 669 | 669 | 667 | 668 |
| FTE | 632 | 684 | 686 | 681 | 690 | 673 | 670 | 669 | 669 | 667 | 668 |

Original Date of Occupancy: 1956
Replacement Building Occupied: 1999
Addition/Renovation: 2011
Evaluation of physical condition - Good

Size of existing building: 77,659 sq. ft
Acreage of site: 15.69
Current Relocatables: 3
Contains Alternative Curriculum
Class Regional Program

Rippling Woods Elementary School

Geographic/Demographic Component:¹

Rippling Woods' attendance area is in census tracts 7305.02, 7305.04 and 7306.01. The Rippling Estates and Old Mill communities date from the 1960's and 70's. Originally built as a trade-up tracking, the area now is positioned as an affordable alternative. Garden apartments are located throughout the attendance zone, mainly in Old Mill, Crainbrook and Hidden Brook. Demographic changes are underway as the Hispanic population increases. This is taking place mainly in the apartments. As for non-residential, Crain Highway is the main commercial corridor. Veterans Highway also supports retail.

Zoning:² Zoning is predominately R-5 with blocks of R-15 in and around Glen Forest, Hidden Woods and Olde Mill.

Sewer Service:³ Sewer service exists throughout the area.

Water Service:³ Water service exists in most of the area. The areas to the south and southwest of the Village of Olde Mill are in the "planned service" area.

Development: Early development supplied trade-up housing. Rippling Estates is a typical example. Old Mill is another, offering single-family homes, townhomes and condos. These communities are affordable by Anne Arundel County standards. Apartments are concentrated

north of the school on Phirne Road, Hidden Brook Drive and Elvaton Road. These also are considered affordable and include Section VIII units. The area is largely built out and the school's overcrowded condition has curtailed development in keeping with the Adequate Public Facilities Ordinance. A large townhouse project, approved earlier, is planned for a parcel off of Phirne Road. Commercial development is located on Crain and Veterans Highways. There is room for more commercial space but no plans are in the offing.

Enrollment: A new replacement school will break ground in June, addressing overcrowding and providing capacity required to meet Title 1 guidelines. Enrollment will remain little changed in the coming years as housing turnover continues to occur at a replacement level. The new school also will house a new regional program.

Planning:⁶ The attendance zone was covered by the Glen Burnie Small Area Plan (enacted in September 2004). The plan was superseded by the 2009 County GDP, although its recommendations have been incorporated into it. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

RIPPLING WOODS ELEMENTARY (Grade PreK-5)
530 Nolfield Drive
Glen Burnie

*State-Rated Capacity: 773

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 75 | 99 | 95 | 95 | 95 | 95 | 96 | 96 | 96 | 96 | 96 |
| 1 | 89 | 98 | 100 | 96 | 95 | 96 | 96 | 97 | 97 | 97 | 97 |
| 2 | 89 | 99 | 97 | 99 | 95 | 95 | 95 | 96 | 96 | 97 | 97 |
| 3 | 88 | 90 | 100 | 97 | 99 | 95 | 96 | 96 | 96 | 96 | 97 |
| 4 | 97 | 94 | 91 | 101 | 98 | 100 | 96 | 96 | 97 | 97 | 97 |
| 5 | 102 | 115 | 95 | 91 | 101 | 98 | 99 | 96 | 96 | 96 | 96 |
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| 12 | | | | | | | | | | | |
| PreK | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 | 37 |
| Total | 577 | 632 | 615 | 616 | 620 | 616 | 615 | 614 | 615 | 616 | 617 |
| FTE | 558 | 613 | 597 | 598 | 602 | 598 | 597 | 596 | 597 | 598 | 599 |

Date of Occupancy: 1974

Evaluation of physical condition - Fair

FY22 Replacement Under Construction

*Size of existing building: 102,834 sq. ft

Acreage of site: 20.00

Current Relocatables: 6

Shares site with Old Mill High, Old Mill Middle
North & South, and Ruth Parker Eason

*Reflects post construction size and capacity

Severn Elementary School

Geographic/Demographic Component:¹ The attendance area is in census tracts 7401.03, 7401.04, 7401.05 and 7514. The original community of Severn remains here but most housing now consists of single-family and townhouse suburbs. Lake Village is the largest townhouse neighborhood consisting largely of affordable and subsidized housing. An excellent location near Route 100, Route 32, Ft. Meade and BWI Airport has allowed Severn to develop into a prosperous bedroom suburb, attracting homebuyers and renters who commute to jobs elsewhere, but affordable alternatives are well-represented. Non-residential land is concentrated on Telegraph Road. Retail uses are few, but industrial and warehouse operations are located south of Severn Road.

Zoning:² Zoning in the Severn attendance area is primarily R-2 and R-5. Commercial and industrial zoning exists along Telegraph Road from Severn Road south.

Sewer Service:³ Sewer service exists near the school. There are pockets of “planned service” areas while a large area east of Route 170 is designated for “future service.”

Water Service:³ The area is split between “existing service” and “planned service” areas, the latter located mostly east of Route 170 and along the railroad right-of-way.

Development: Much of the housing stock is older, some dating to the 1950’s and mostly providing affordable housing in an area that is rapidly gaining as a well-located DC suburb. Today, strong developer interest has led to

multiple proposals for new housing subdivisions in Severn. A townhouse project is underway on Telegraph Road near Route 100, and a single-family subdivision is nearing completion south of the school on Reece Road. Several others are planned, but this spike in housing construction has exhausted school capacity and things will slow down until such time as new capacity is provided. Already one planned subdivision has switched to age-restricted housing. In non-residential land, the Route 170 warehouse district is stabilizing after the loss of several large businesses, while new warehousing is planned for Sandy Farm Road near Route 100.

Enrollment: Enrollment is projected to increase slightly even though Severn has aroused the considerable developer interest. Development that we previously were anticipating have been converted to formats that do not house children. That said, the Kindergarten addition has not prevented overcrowding, even with three relocatables in place. Occupancy will reach 118% of capacity in 2022, where it will remain until at least 2030.

Planning:⁶ The attendance zone was covered by the Severn Small Area Plan, enacted in July 2002. The plan was superseded by the 2009 County GDP; its recommendations were incorporated into it. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SEVERN ELEMENTARY (Grade PreK-5)
838 Reece Road
Severn

State-Rated Capacity: 532

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 84 | 88 | 90 | 92 | 92 | 92 | 92 | 92 | 92 | 92 | 92 |
| 1 | 82 | 87 | 90 | 92 | 93 | 93 | 92 | 91 | 92 | 93 | 93 |
| 2 | 90 | 86 | 89 | 92 | 93 | 93 | 93 | 93 | 92 | 91 | 92 |
| 3 | 92 | 94 | 89 | 91 | 92 | 93 | 94 | 93 | 93 | 92 | 92 |
| 4 | 83 | 99 | 96 | 91 | 92 | 93 | 93 | 94 | 94 | 94 | 93 |
| 5 | 86 | 89 | 101 | 98 | 92 | 92 | 94 | 94 | 95 | 95 | 95 |
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| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 27 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| Total | 544 | 578 | 590 | 591 | 589 | 591 | 593 | 592 | 593 | 592 | 592 |
| FTE | 530 | 560 | 573 | 574 | 572 | 574 | 576 | 575 | 576 | 575 | 575 |

Date of Occupancy: 1932
Addition/Renovation: 1962, 1985, 2012
Evaluation of physical condition - Good

Size of existing building: 62,964 sq. ft
Acreage of site: 12.49
Current Relocatables: 3

South Shore Elementary School

Geographic/Demographic Component:¹

South Shore's attendance area is located in census tracts 7021, 7015 and 7016.

Crownsville occupies most of the area, a community of widely variant housing types.

Population densities are light by Anne

Arundel County standards, but the area is quite large and so the numbers add up.

Development is upscale, and the addition of so many new homes have changed the demographics of this once-rural area.

Herald Harbor, a waterfront community of small homes first built in the 1940's, contains housing of all types and a variety of income levels. Besides residential neighborhoods, the old Crownsville State Hospital complex is located just south of the school. Retail and office space is limited to a short stretch of Generals Highway between I-97 and Crownsville Road.

Zoning:² Zoning is predominately R-A and RLD. The waterfront community of Herald Harbor is zone R-5 and there is some R-2 zoning at the extreme southern end of the attendance zone near Defense Highway.

Sewer Service:³ Crownsville State Hospital has (had) its own sewer service. The rest of the attendance zone is designated "no future service."

Water Service:³ Water service exists in Herald Harbor. The remaining area is "no planned service."

Development: Crownsville's housing is concentrated in a few established areas, but recent development consists more of estate homes located in small subdivisions. Herald Harbor is a densely-developed, eclectic community of variant income levels. Elsewhere, the lack of public utilities combined with rural zoning preclude high-density development, to which the market has responded with small "deluxe" developments. This has reached the point where such housing now characterizes Crownsville. As for non-residential, periodic plans to redevelop Crownsville State Hospital have not borne fruit. The site needs environmental remediation and the road network likely is inadequate to support such plans. Little other non-residential uses exist here and no further development has been announced.

Enrollment: Enrollment is projected to decrease slightly in this quiet community, remaining well under capacity.

Planning:⁶ The attendance zone is covered by the Crownsville Small Area Plan (enacted in May 2000). The plan was superseded by the 2009 County GDP, although its recommendations have been incorporated into it. The County's new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SOUTH SHORE ELEMENTARY (Grade K-5)
1376 Fairfield Loop Road
Crownsville

State-Rated Capacity: 374

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 43 | 47 | 48 | 48 | 49 | 49 | 50 | 50 | 51 | 51 | 52 |
| 1 | 31 | 47 | 48 | 49 | 50 | 50 | 50 | 51 | 51 | 52 | 52 |
| 2 | 57 | 45 | 47 | 48 | 49 | 50 | 50 | 51 | 51 | 52 | 52 |
| 3 | 53 | 67 | 44 | 46 | 48 | 49 | 50 | 50 | 51 | 52 | 52 |
| 4 | 50 | 63 | 68 | 46 | 47 | 49 | 50 | 51 | 51 | 51 | 52 |
| 5 | 34 | 58 | 65 | 70 | 48 | 48 | 50 | 51 | 50 | 51 | 52 |
| 6 | | | | | | | | | | | |
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| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 268 | 327 | 320 | 307 | 291 | 295 | 300 | 304 | 305 | 309 | 312 |
| FTE | 268 | 327 | 320 | 307 | 291 | 295 | 300 | 304 | 305 | 309 | 312 |

Original Date of Occupancy: 1957
Replacement Building Occupied: 1997
Addition/Renovation: 2013
Evaluation of physical condition: Good

Size of existing building: 52,503 sq. ft
Acreage of site: 14.34
Current Relocatables: 0

Southgate Elementary School

Geographic/Demographic Component:¹

Southgate's attendance area is in census tracts 7305.02, 7305.04, 7306.01, 7306.02 and 7306.02. It extends mostly along Oakwood Road from Route 100 to Brightview Road, and then west to Veterans Highway. The Southgate subdivision surrounds the school. It is an established single-family subdivision of affordable homes. Similar established communities are located to the west and south. Newer single-family and townhouse development lies to the north and east. New homes on Brightview Road have brought homes to the area selling for well more than the previous average. Non-residential land includes Ritchie Highway with its high-density office and retail district. The Baltimore-Washington Medical Center is located here and has spawned the construction of several medical office buildings.

Zoning:² R-5 zoning covers most of the area. Single-family homes predominate in the developed areas near the school. The northwestern part of the attendance area contains extensive R-15 apartment development. Brightview is R-5 and R-2. Much of Elvaton Road remains R-1. Commercial land predominates along Ritchie Highway.

Sewer Service:³ Most of this area is in the "existing service" area except for areas lying along Jumpers Hole Road, Elvaton Road and East West Highway; they are in the "future service" area.

Water Service:³ Water service is in place except in undeveloped lands between the school and Ritchie Highway.

Development: The oldest suburban community, Elvaton Acres, contains homes that are 70 years old. Southgate was is the largest community here, originally positioned as move-up housing but now seen as more affordable. Fox Chase offers numerous apartments and single-family homes serving a trade-up market for Southgate homeowners. Clusters of new homes (singles and towns) occur on Oakwood Road, Elvaton Road, and Brightview Road. Recently, a significant increase in demand led to new up-market homes on Brightview Road, but this development has exhausted school capacity and future development will be limited if not stopped altogether. Commercial development is largely confined to Ritchie Highway, mostly in the form of redevelopment. The Marley Station Mall is a failing property that recently was sold for the third time. Presumably the new owners will want to reinvent the project.

Enrollment: Enrollment is projected to increase moderately for the reasons cited above. However, at Southgate this translates into large numerical gains and by 2030 we project enrollment of 848, 29% over capacity. The building cannot accommodate existing students and programs without relocatables, and the school will remain similarly overcrowded indefinitely.

Planning:⁶ The attendance zone was covered by the Glen Burnie Small Area Plan (enacted in September 2004). The plan was superseded by the 2009 County GDP, although its recommendations have been incorporated into it. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SOUTHGATE ELEMENTARY (Grade PreK-5)
290 Shetlands Lane
Glen Burnie

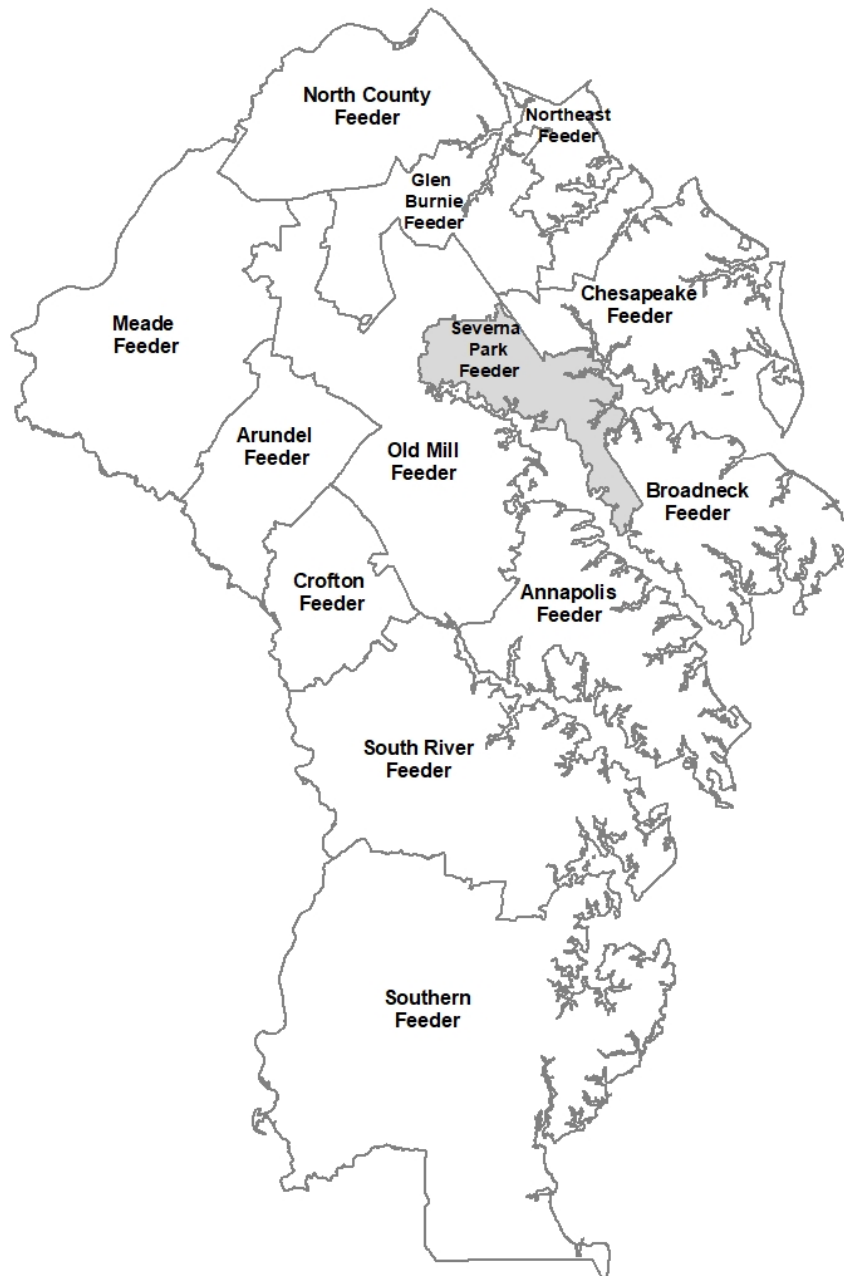
State-Rated Capacity: 704

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|-----|-----------|------|------|------|------|------|------|------|------|------|
| 2020 | | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 100 | 131 | 133 | 135 | 136 | 137 | 137 | 137 | 137 | 137 | 137 |
| 1 | 112 | 126 | 133 | 134 | 135 | 136 | 137 | 138 | 138 | 138 | 138 |
| 2 | 114 | 121 | 127 | 134 | 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| 3 | 119 | 130 | 123 | 129 | 135 | 135 | 136 | 136 | 138 | 139 | 139 |
| 4 | 128 | 132 | 132 | 125 | 130 | 135 | 136 | 137 | 138 | 139 | 139 |
| 5 | 135 | 146 | 134 | 134 | 126 | 131 | 136 | 137 | 138 | 138 | 139 |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 26 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| Total | 734 | 817 | 813 | 822 | 827 | 840 | 849 | 853 | 858 | 861 | 863 |
| FTE | 721 | 801 | 798 | 807 | 812 | 825 | 834 | 838 | 843 | 846 | 848 |

Date of Occupancy: 1969
Addition/Renovation: 2011
Evaluation of physical condition - Excellent

Size of existing building: 87,165 sq. ft
Acreage of site: 15.97
Current Relocatables: 7
Title 1 school

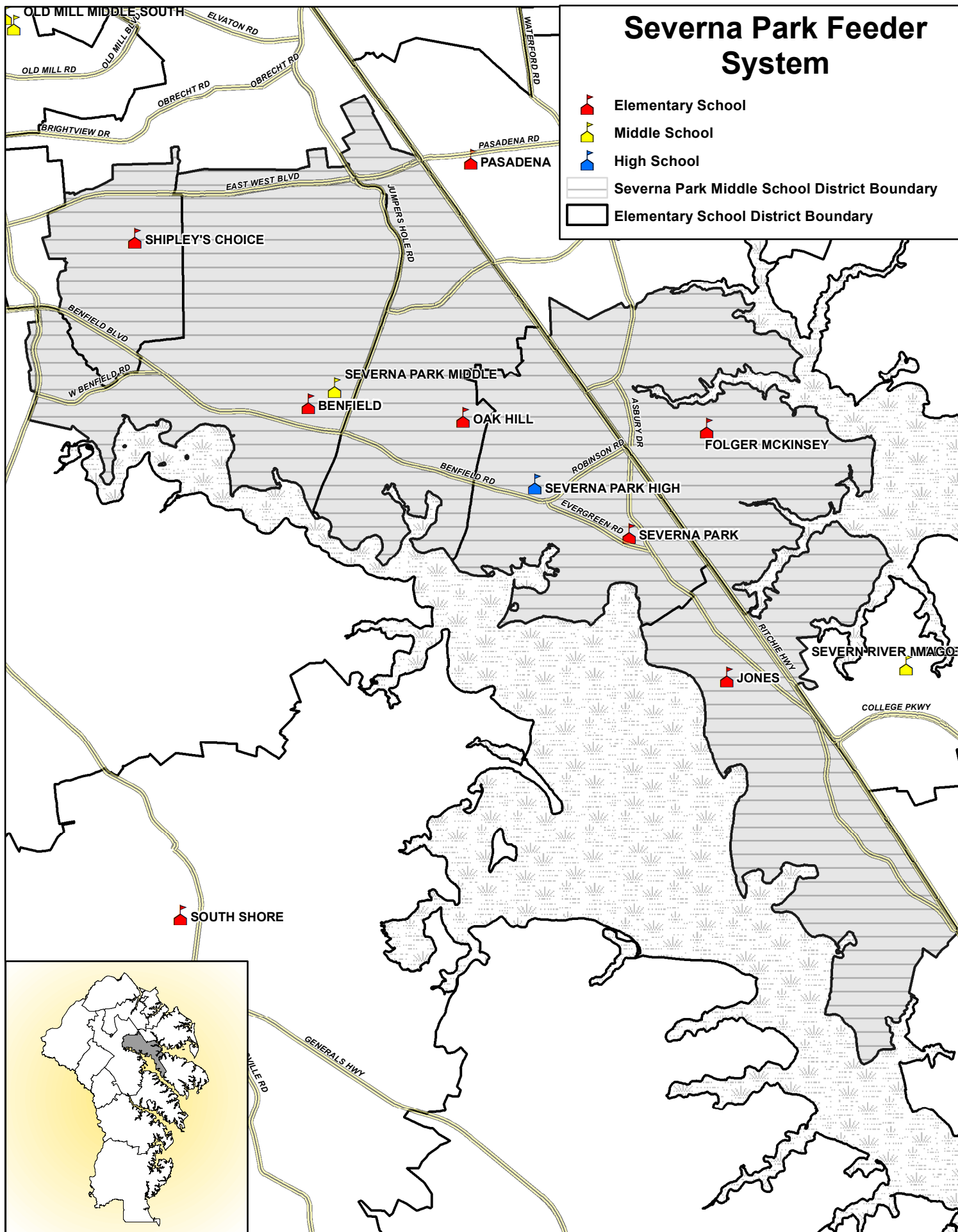
SEVERNA PARK FEEDER SYSTEM



Severna Park High School (9-12)

Severna Park Middle (6-8)

Benfield Elementary (PreK-5)
Folger McKinsey Elementary (K-5)
Jones Elementary (K-5)
Oak Hill Elementary (K-5)
Severna Park Elementary (K-5)
Shipley's Choice Elementary (K-5)



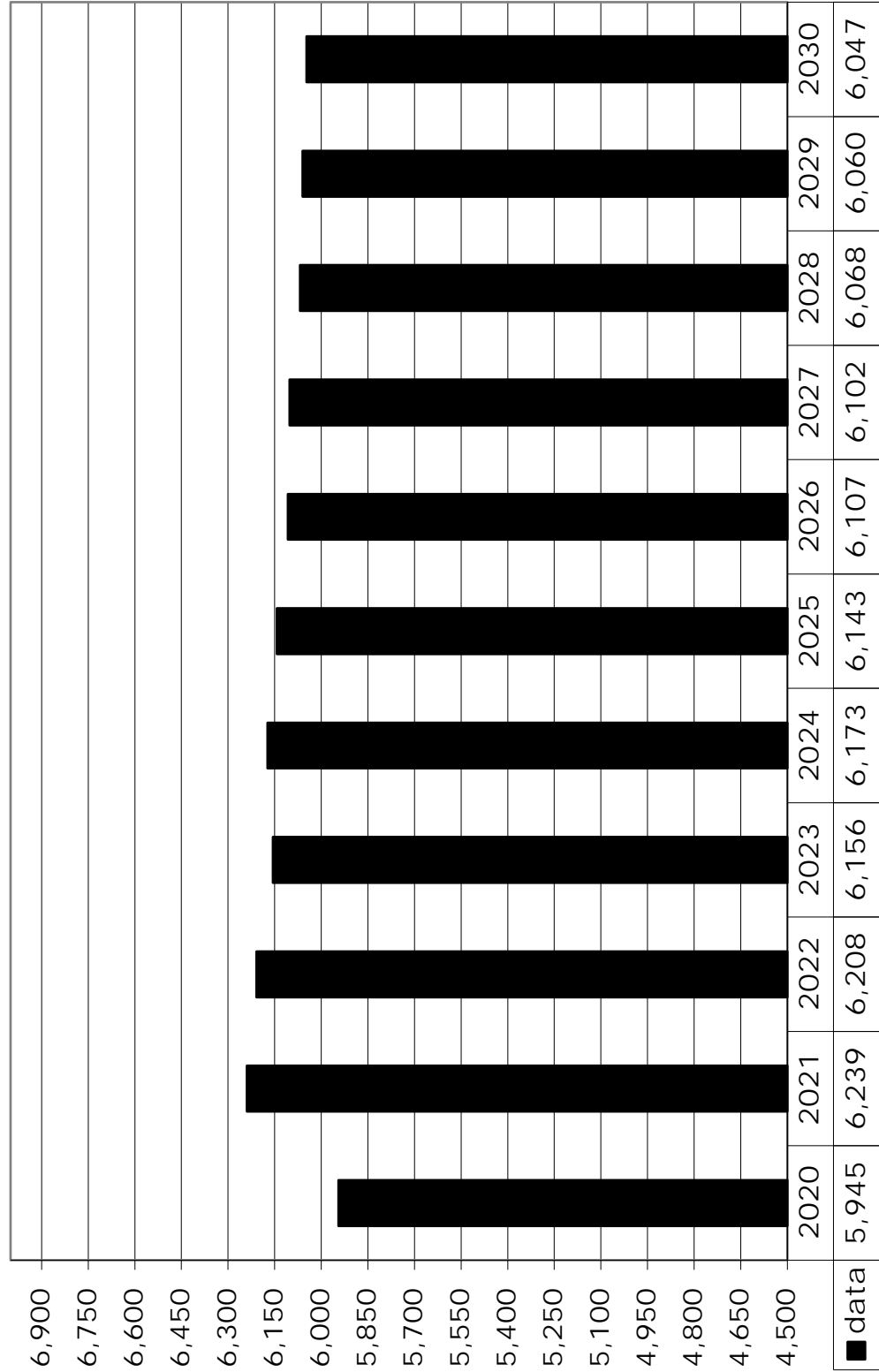
FACILITIES/ENROLLMENT COMPARISON SEVERNA PARK FEEDER SYSTEM

| | | | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|-------------------------|----------------|---------------|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| Existing School | State Capacity | Grades Served | Actual | | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Severna Park High ▲ | 2,205 | 9-12 | 1,880 | 1,923 | 1,918 | 1,863 | 1,917 | 1,890 | 1,878 | 1,873 | 1,832 | 1,814 | 1,789 | |
| | | | | | | | | | | | | | | |
| Severna Park Middle ▲ | 1,566 | 6-8 | 1,412 | 1,486 | 1,461 | 1,483 | 1,441 | 1,428 | 1,397 | 1,394 | 1,394 | 1,401 | 1,409 | |
| | | | | | | | | | | | | | | |
| Benfield Elem ▲ | 520 | PreK-5 | 385 | 393 | 395 | 386 | 372 | 376 | 377 | 376 | 379 | 381 | 381 | |
| | | | | | | | | | | | | | | |
| Folger McKinsey Elem ▲ | 649 | K-5 | 576 | 598 | 594 | 578 | 580 | 584 | 584 | 585 | 585 | 586 | 587 | |
| | | | | | | | | | | | | | | |
| Jones Elem ▲ | 353 | K-5 | 292 | 299 | 299 | 281 | 284 | 287 | 289 | 289 | 291 | 291 | 291 | |
| | | | | | | | | | | | | | | |
| Oak Hill Elem ▲ | 683 | K-5 | 639 | 719 | 732 | 762 | 775 | 779 | 781 | 782 | 782 | 781 | 783 | |
| | | | | | | | | | | | | | | |
| Severna Park Elem ▲ | 433 | K-5 | 392 | 434 | 438 | 437 | 440 | 433 | 434 | 433 | 432 | 433 | 433 | |
| | | | | | | | | | | | | | | |
| Shipley's Choice Elem ▲ | 443 | K-5 | 369 | 387 | 371 | 366 | 364 | 366 | 367 | 370 | 373 | 373 | 374 | |
| | | | | | | | | | | | | | | |
| ELEM TOTALS | 3,081 | | 2,653 | 2,830 | 2,829 | 2,810 | 2,815 | 2,825 | 2,832 | 2,835 | 2,842 | 2,845 | 2,849 | |
| FEEDER TOTALS | 6,852 | | 5,945 | 6,239 | 6,208 | 6,156 | 6,173 | 6,143 | 6,107 | 6,102 | 6,068 | 6,060 | 6,047 | |

▲ = Denotes school is located in Priority Funding Area

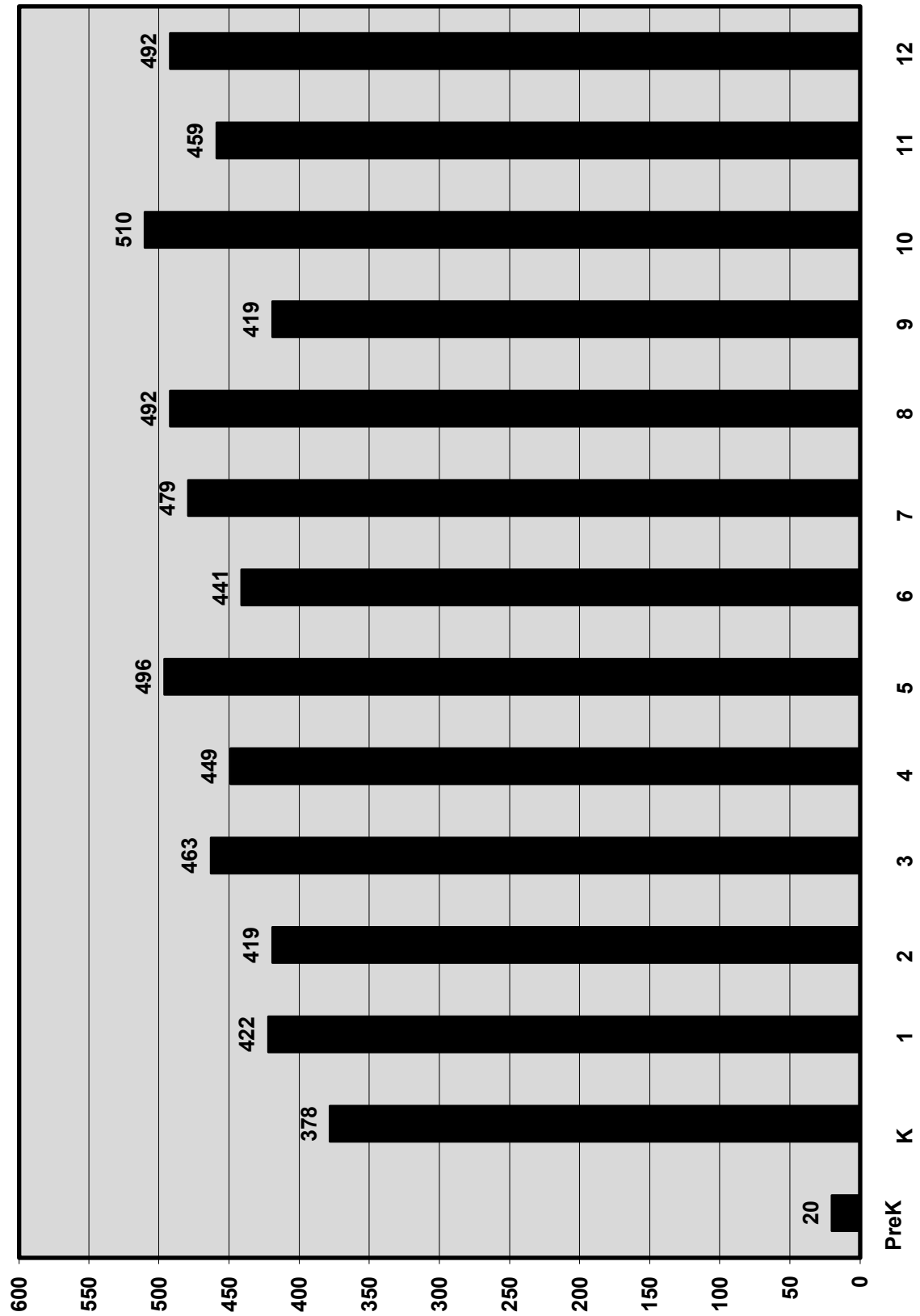
SEVERNA PARK FEEDER SYSTEM ENROLLMENT

2020 Actual, 2021-2030 Projected



SEVERNA PARK FEEDER SYSTEM

ACTUAL SEPTEMBER 2020 ENROLLMENT



Severna Park High School

Geographic/Demographic Component:¹ Severna Park's attendance area contains census tracts 7306.01, 7306.03, 7306.04, 7307, 7308, 7312.01, and 7312.03. This is Anne Arundel County's most affluent community. The high school is located on Benfield Road and serves essentially the entire community. All housing in the attendance zone is single-family; there are no townhouses and the only multi-family residences are two senior housing towers. The attendance zone extends from the Magothy River to I-97 between East West Boulevard and the Severn River. It contains many high-priced waterfront properties. Some rural homes remain, but because they are located in Severna Park their values have risen. Commercial uses are located on Ritchie Highway, Baltimore-Annapolis Boulevard and Benfield Road.

Zoning:² Zoning is a mix of R-1, R-2, and R-5. Ritchie Highway, Benfield Road and Baltimore-Annapolis Boulevard contain commercial zoning.

Sewer Service:³ Sewer service exists in Severna Park and Round Bay, in areas to the west along Benfield Road, along Route 2, and along Baltimore-Annapolis Boulevard. Areas west of Benfield Elementary, including Chartwell, are "planned service" and "future service." The same is true near Earleigh Heights. Land near Arnold is "future service."

Water Service:³ Water service exists in most of the area. Areas along Truck House and Jumpers Hole Roads are designated "planned service" zones.

Development: "Olde Severna Park" is the oldest community here, originally built with ranchers and split-foyers not unlike those in Glen Burnie. Increasing demand from Washington commuters have led to dramatic increases in housing prices and in the nature of new home construction. Chartwell was the first large upscale housing development in

Severna Park, followed by numerous others. By 1990 the building boom had subsided; little land was left, on either side of Ritchie Highway. The Critical Area Commission curtailed shoreline development. The result is that housing construction has been greatly reduced, almost all of it along Truck House Road. The largest subdivision to have been built in the past 20 years has only 19 homes. The largest subdivision in the pipeline also has 19 homes. It is unlikely this will change, probably indefinitely. As for commercial land, change will mostly involve renovating existing properties, and replacement of poorly-performing shops with stronger ones.

Enrollment: We project enrollment to rise through 2024 and then taper off. Severna Park's enrollment generally changes little year to year. All growth is due to housing turnover or natural increase. Lack of school capacity has reduced new housing construction to a trickle. Severna Park High hosts a Hannah Moore regional program. Maximum occupancy during this time will be 89%.

Planning:⁶ The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. The southernmost sectors were covered by the corresponding Broadneck Plan (December 2001). Both were superseded by the 2009 General Growth Plan, which incorporated the recommendations of the small area plans. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 31,417

Number in public schools (PreK-12): 6,095

Percent in public schools: 18%

Percent non-white: 10%

Average home value: \$414,000

Median income: \$110,341

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SEVERNA PARK HIGH (Grade 9-12) *60 Robinson Road* *Severna Park*

State-Rated Capacity: 2,205

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 419 | 449 | 504 | 470 | 507 | 479 | 492 | 465 | 466 | 461 | 462 |
| 10 | 510 | 516 | 496 | 494 | 460 | 497 | 469 | 482 | 455 | 456 | 452 |
| 11 | 459 | 459 | 428 | 481 | 479 | 445 | 482 | 454 | 467 | 440 | 442 |
| 12 | 492 | 499 | 490 | 418 | 471 | 469 | 435 | 472 | 444 | 457 | 433 |
| Total | 1,880 | 1,923 | 1,918 | 1,863 | 1,917 | 1,890 | 1,878 | 1,873 | 1,832 | 1,814 | 1,789 |
| FTE | 1,880 | 1,923 | 1,918 | 1,863 | 1,917 | 1,890 | 1,878 | 1,873 | 1,832 | 1,814 | 1,789 |

Date of Occupancy: 1959
 Addition/Renovation: 1973, 1982
 Replacement and Building occupied 2017
 Evaluation of physical condition - Excellent

Size of existing building: 354,162 sq. ft.
 Acreage of site: 41.40
 Current Relocatables: 0
Contains Hannah More Regional Program

Severna Park Middle School

Geographic/Demographic Component:¹ Severna Park's attendance area contains census tracts 7306.01, 7306.03, 7306.04, 7307, 7308, 7312.01, and 7312.03. This is Anne Arundel County's most affluent community. The middle school is located on Jumpers Hole Road and shares the property with Benfield Elementary School. It serves essentially all of Severna Park. All housing in the attendance zone is single-family; there are no townhouses and the only multi-family residences are two senior housing towers. The attendance zone extends from the Magothy River to I-97 between East West Boulevard and the Severn River. It contains many high-priced waterfront properties. Some rural homes remain, but because they are located in Severna Park their values have risen. Commercial uses are located on Ritchie Highway, Baltimore-Annapolis Boulevard and Benfield Road.

Zoning:² Zoning is a mix of R-1, R-2, and R-5. Ritchie Highway, Benfield Road and Baltimore-Annapolis Boulevard contain commercial zoning.

Sewer Service:³ Sewer service exists in Severna Park and Round Bay, in areas to the west along Benfield Road, along Route 2, and along Baltimore-Annapolis Boulevard. Areas west of Benfield Elementary, including Chartwell, are "planned service" and "future service." The same is true near Earleigh Heights. Land near Arnold is "future service."

Water Service:³ Water service exists in most of the area. Areas along Truck House and Jumpers Hole Roads are designated "planned service" zones.

Development: "Olde Severna Park" is the oldest community here, originally built with ranchers and

split-foyers not unlike those in Glen Burnie.

Increasing demand from Washington commuters have led to dramatic increases in housing prices and in the nature of new home construction. Chartwell was the first large upscale housing development in Severna Park, followed by numerous others. By 1990 the building boom had subsided; little land was left, on either side of Ritchie Highway. The Critical Area Commission curtailed shoreline development. The result is that housing construction has been greatly reduced, almost all of it along Truck House Road. The largest subdivision to have been built in the past 20 years has only 19 homes. The largest subdivision in the pipeline also has 19 homes. It is unlikely this will change, probably indefinitely. As for commercial land, change will mostly involve renovating existing properties, and replacement of poorly-performing shops with stronger ones.

Enrollment: Enrollment is projected to fluctuate but generally stabilize around 1,400 students. Fluctuations are due to varying sized classes moving from grade to grade. The lack of new residential construction will be offset by continuing demand for existing homes. Demographically, the new arrivals differ little from the families who are departing, yielding little change to enrollment levels.

Planning:⁶ The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. The southernmost sectors were covered by the corresponding Broadneck Plan (December 2001). Both were superseded by the 2009 General Growth Plan, which incorporated the recommendations of the small area plans. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SEVERNA PARK MIDDLE (Grade 6-8)
450 Jumpers Hole Road
Severna Park

State-Rated Capacity: 1,566

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 441 | 502 | 474 | 487 | 460 | 461 | 456 | 457 | 461 | 463 | 465 |
| 7 | 479 | 475 | 512 | 484 | 497 | 470 | 471 | 466 | 467 | 471 | 473 |
| 8 | 492 | 509 | 475 | 512 | 484 | 497 | 470 | 471 | 466 | 467 | 471 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,412 | 1,486 | 1,461 | 1,483 | 1,441 | 1,428 | 1,397 | 1,394 | 1,394 | 1,401 | 1,409 |
| FTE | 1,412 | 1,486 | 1,461 | 1,483 | 1,441 | 1,428 | 1,397 | 1,394 | 1,394 | 1,401 | 1,409 |

Date of Occupancy: 1967
Addition/Renovation: 2010
Evaluation of physical condition - Good

Size of existing building: 205,905 sq. ft.
Acreage of site: 38.60
Current Relocatables: 3

Benfield Elementary School

Geographic/Demographic Component:¹

Benfield's attendance area is in census tracts 7306.04 and 7307. It is located between Jumpers Hole Road and Shipley's Choice, serving the central portion of Severna Park around Chartwell and Kinder Park. To the west, a narrow extension reaches I-97. The short stretch of Veterans Highway located there contains several office buildings and a convenience store. All housing is upmarket single-family. Waterfront property along the Severn River to the south is particularly expensive. The school shares a large property with Severna Park Middle School.

Zoning:² Benfield's attendance area consists primarily of R-2 residential zoning with R-1 in Hampton Manor and Ben Oaks. Open space encompasses Chartwell Country Club, Kinder Park and Elvaton Park.

Sewer Service:³ Sewer service exists in the Benfield Road and Jumpers Hole area. Kinder Road is in the "future service" area. The remaining areas are designated for "planned service."

Water Service:³ Water service exists throughout the area.

Development: This part of Severna Park saw most of its population growth occurring between 30 and 50 years ago. Waterfront land remains much in demand although it is built out. Future

waterfront development will involve replacement housing. Continued demand from DC commuters are pushing home values up. The area now is heavily developed with upscale homes, and little land remains open except for parkland. School capacity issues, especially at the middle school, also have limited development although demand remains high. A new subdivision has been announced next door to the school on land now occupied by a nursery, but these are the first such plans in a long time. Population growth comes from housing turnover: new families supplanting empty-nesters and people relocating elsewhere. As for non-residential land, office buildings are located on Veterans Highway near the I-97 interchange, but the market for office space has been satisfied for now.

Enrollment: Benfield has available capacity as a result of the 2017 modernization. To take advantage of this, AACPS is transferring PreK and ECI from Oak Hill to Benfield. This will push enrollment up next year, after a long stretch of decreasing enrollment. Thereafter enrollment figures will change little.

Planning:⁶ The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. It was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***BENFIELD ELEMENTARY (Grade PreK-5)
365 Lynwood Drive
Severna Park***

State-Rated Capacity: 520

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 51 | 56 | 56 | 56 | 56 | 57 | 57 | 57 | 58 | 58 | 58 |
| 1 | 51 | 56 | 56 | 57 | 57 | 57 | 57 | 57 | 58 | 59 | 59 |
| 2 | 66 | 55 | 57 | 57 | 57 | 58 | 58 | 58 | 58 | 58 | 58 |
| 3 | 65 | 72 | 56 | 58 | 58 | 59 | 59 | 58 | 58 | 59 | 59 |
| 4 | 51 | 70 | 73 | 58 | 58 | 59 | 59 | 60 | 60 | 59 | 60 |
| 5 | 75 | 58 | 70 | 73 | 59 | 59 | 60 | 59 | 60 | 61 | 60 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| ECI | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 |
| Total | 392 | 400 | 401 | 392 | 378 | 382 | 383 | 382 | 385 | 387 | 387 |
| FTE | 385 | 393 | 395 | 386 | 372 | 376 | 377 | 376 | 379 | 381 | 381 |

Date of Occupancy: 1962

Addition/Renovation: 2017

Evaluation of physical condition - Excellent

Size of existing building: 82,775 sq. ft

Acreage of site: 17.76

Current Relocatables: 0

Contains Regional Deaf/Hard of Hearing Program

Folger McKinsey Elementary School

Geographic/Demographic Component:¹ Folger McKinsey Elementary School's attendance area is in census tracts 7312.01 and 7312.03. It is the only Severna Park school located east of Ritchie Highway, and the attendance zone covers all of the high school's feeder zone there. The Magothy River forms the eastern boundary line, with miles of waterfront property that is home to wealthy homeowners, or by community associations for use as private beaches. Like most of Severna Park, income levels are high and home values are high and increasing. This is true for old homes as well. House values are high chiefly because of the Severna Park address. The only multi-family housing is a senior housing apartment building on McKinsey Road. Ritchie Highway is a commercial strip supporting retail and office uses.

Zoning:² The area is zoned R-5 except for the northernmost and southernmost sectors which are R-2. Properties fronting on Ritchie Highway are zoned commercial.

Sewer Service:³ Sewer service exists in all but Arundel Beach and in most of the area west of Baltimore-Annapolis Boulevard; these are designated "planned service."

Water Service:³ Water service exists throughout the area.

Development: Severna Park's eastern communities include a mix of older and newer homes, although little large-scale construction has occurred here in 30 years. Beachfront property is heavily developed since it occurred before the Critical Area Ordinances were enacted. Folger McKinsey's attendance zone has filled up with single-family homes; most of these communities have water privileges, providing a competitive edge over neighborhoods across Ritchie Highway that didn't. Although little available land remains, developers stay alert to possible changes in county policy. A greater problem is a lack of middle school capacity. Some commercial construction is taking place on Ritchie Highway, but most recent efforts involve keeping existing space filled.

Enrollment: Significant enrollment gains or losses are not the pattern at Folger McKinsey; therefore, enrollment is projected to change little. New home construction has all but stopped, so enrollment changes rely upon housing turnover. Occupancies will remain below capacity.

Planning:⁶ The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. It was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

FOLGER MCKINSEY ELEMENTARY (Grade K-5)
175 Arundel Beach Road
Severna Park

State-Rated Capacity: 649

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 92 | 95 | 95 | 96 | 96 | 97 | 97 | 97 | 97 | 97 | 97 |
| 1 | 86 | 95 | 95 | 96 | 97 | 97 | 97 | 97 | 97 | 97 | 97 |
| 2 | 83 | 95 | 96 | 96 | 97 | 98 | 97 | 97 | 97 | 98 | 98 |
| 3 | 116 | 98 | 96 | 96 | 97 | 97 | 97 | 98 | 98 | 98 | 98 |
| 4 | 89 | 116 | 98 | 96 | 97 | 98 | 98 | 98 | 98 | 98 | 99 |
| 5 | 110 | 99 | 114 | 98 | 96 | 97 | 98 | 98 | 98 | 98 | 98 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 576 | 598 | 594 | 578 | 580 | 584 | 584 | 585 | 585 | 586 | 587 |
| FTE | 576 | 598 | 594 | 578 | 580 | 584 | 584 | 585 | 585 | 586 | 587 |

Date of Occupancy: 1958
Addition/Renovation: 1970, 2012
Evaluation of physical condition - Good

Size of existing building: 83,175 sq. ft
Acreage of site: 15.33
Current Relocatables: 0

Jones Elementary School

Geographic/Demographic Component:¹

Jones Elementary School's enrollment area is in census tracts 7307 and 7308. Jones serves the portion of Severna Park on the Broadneck Peninsula west of Ritchie Highway south of Round Bay. Baltimore-Annapolis Road runs the length of the attendance area north to south. All housing consists of upscale single-family homes. Many homes are older and rather small, especially those located along the Severn River. These homes originally were summer retreats dating from before WW II. As with all of Severna Park, home values, even for the smallest homes, are significantly elevated due to strong demand by wealthy homebuyer and the lack of new product. Ritchie Highway contains its usual collection of office and retail uses, although here it is limited to areas lying north of College Parkway.

Zoning:² Zoning is mainly R-1 and R-2. Areas around Round Bay and Joyce Lane are zoned RLD (Residential Low Density, or 1 house per 5 acres).

Sewer Service:³ The northern half of the attendance zone has sewer service. The southern half is designated "future service."

Water Service:³ Two areas lack water service: Joyce Land and a small wooded tract south of Jones Station Road. All other areas have water service.

Development: Like most of Severna Park, the attendance zone has been attracting new development for a long time until land became scarce, stringent environmental regulations were enacted, and schools became overcrowded. Development is mostly in the form of individual lots, but a few small subdivisions have arisen in the past year. The last active subdivision just sold the last of its 6 homes for \$1.1 million. Little opportunity remains for additional housing construction. As for not-residential, a new single-occupancy office building is under construction on Ritchie Highway. Nothing else is in the offing. Real estate activity is in the form of leasing, not new construction.

Enrollment: Jones enrollment is stable. The trend has been generally downward, albeit not dramatically so, and we project slight decreases in the near future before settling around 290. Jones serves a generally mature community with few young children. New homes sell at seven-figure prices, and these homebuyers usually do not have young children.

Planning:⁶ The Severna Park Small Area Plan went into effect in March 2002. It covered the northern half of the attendance zone. The Broadneck plan covered the southern half. These plans were superseded by the 2009 General Growth Plan, which incorporated their recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

JONES ELEMENTARY (Grade K-5)
122 Hoyle Lane
Severna Park

State-Rated Capacity: 353

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 45 | 46 | 46 | 46 | 46 | 47 | 47 | 47 | 47 | 47 | 47 |
| 1 | 44 | 46 | 47 | 47 | 47 | 47 | 48 | 47 | 48 | 48 | 48 |
| 2 | 43 | 45 | 47 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| 3 | 60 | 44 | 46 | 48 | 48 | 49 | 49 | 49 | 49 | 48 | 48 |
| 4 | 44 | 68 | 45 | 47 | 48 | 48 | 49 | 49 | 50 | 50 | 50 |
| 5 | 56 | 50 | 68 | 45 | 47 | 48 | 48 | 49 | 49 | 50 | 50 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 292 | 299 | 299 | 281 | 284 | 287 | 289 | 289 | 291 | 291 | 291 |
| FTE | 292 | 299 | 299 | 281 | 284 | 287 | 289 | 289 | 291 | 291 | 291 |

Date of Occupancy: 1957
Addition/Renovation: 1998, 2015
Evaluation of physical condition - Good

Size of existing building: 48,772 sq. ft
Acreage of site: 8.69
Current Relocatables: 0

Oak Hill Elementary School

Geographic/Demographic Component:¹ Oak Hill's attendance area centers on Truck House Road between West Pasadena Road and the Severn River. It is in census tracts 7306.03 and 7306.04. Like most of Severna Park, the area is home to upscale single-family homeowners. Benfield Road supports neighborhood retail and a small office cluster. Atypically, this part of Ritchie Highway consists mostly of residential and open land. A few retail and office buildings are located here, mainly at the intersections of Earleigh Heights Road and West Pasadena Road.

Zoning:² R-1 zoning is located north of Earleigh Heights Road and south of Benfield Road (the northernmost and southernmost portions of the attendance zone). Areas near the school are R-5. There is R-2 zoning between the school and Earleigh Heights Road, and in an old subdivision on Light Street Road. Commercial spot zoning exists on Ritchie Highway.

Sewer Service:³ Sewer service exists in most of the attendance zone. "Planned service" covers the Whites Road area, Light Street Road, and the Colchester subdivision located south of Benfield Road.

Water Service:³ Water service covers all but some tracts located (paradoxically) along Ritchie Highway. These areas are designated for "planned service." This is one of the few stretches of open land found along Ritchie Highway north of Severna Park.

Development: Oak Hill's attendance zone was largely built out by 1995, the most recent development consisting of estate housing. The waterfront to the south has mostly been built upon, eliminating future development opportunities there. Some newer sections of Sabrina Park

continue to see some building, and a few small tracts are being developed along Truck House Road, but overall additions to the housing inventory will be small. School capacity issues, especially at the middle school, have prevented development from becoming as widespread as the market could support. This lack of new product buoys home values still further. As in most of Severna Park there is an ongoing trend of empty nesters selling their homes to young families. As for non-residential, literally nothing is going on except the leasing of vacant space.

Enrollment: Oak Hill's enrollment usually is the fastest-growing of all Severna Park elementary schools. Enrollment is projected to increase moderately, even with the upcoming transfer of the school's PreK and ECI classes to Benfield. Oak Hill's attendance area sees more new home construction than any of the other schools, although the subdivisions are small and produce modest numbers of students. Turnover of existing homes is rapid, fueling the gain. Capacity will remain an issue, with overcrowding first occurring this fall.

Planning:⁶ The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. It was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

OAK HILL ELEMENTARY (Grade K-5)
34 Truckhouse Road
Severna Park

State-Rated Capacity: 683

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|-----|-----------|------|------|------|------|------|------|------|------|------|
| 2020 | | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 99 | 128 | 128 | 128 | 128 | 128 | 127 | 127 | 127 | 127 | 127 |
| 1 | 113 | 126 | 129 | 129 | 130 | 130 | 129 | 129 | 129 | 129 | 129 |
| 2 | 109 | 126 | 127 | 129 | 130 | 131 | 131 | 131 | 130 | 130 | 131 |
| 3 | 88 | 114 | 127 | 128 | 130 | 130 | 131 | 132 | 132 | 131 | 131 |
| 4 | 124 | 99 | 119 | 128 | 128 | 131 | 131 | 131 | 132 | 132 | 132 |
| 5 | 106 | 126 | 102 | 120 | 129 | 129 | 132 | 132 | 132 | 132 | 133 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | | | | | | | | | | | |
| ECI | | | | | | | | | | | |
| Total | 639 | 719 | 732 | 762 | 775 | 779 | 781 | 782 | 782 | 781 | 783 |
| FTE | 639 | 719 | 732 | 762 | 775 | 779 | 781 | 782 | 782 | 781 | 783 |

Date of Occupancy: 1971
Addition/Renovation: 2003, 2010, 2013
Evaluation of physical condition - Good

Size of existing building: 80,482 sq. ft
Acreage of site: 17.23
Current Relocatables: 1

Severna Park Elementary School

Geographic/Demographic Component:¹

Severna Park Elementary School's attendance area is in census tracts 7306.04 and 7307. It contains central and Olde Severna Park west of Ritchie Highway, reaching west to St. Martin's Lane. Residential development consists of single-family homes exclusively. Incomes are high throughout, but some tracts of estate housing and waterfront properties on the Severn River house an especially wealthy population. Severna Park's commercial core fronts both on Ritchie Highway and on Baltimore-Annapolis Road. This latter area is Severna Park's nominal downtown. Besides retail and office space, a large retirement home is located there. Severna Park High School and the private Severn School are located here as well; both are local landmarks.

Zoned:² The Severna Park Elementary attendance area is zoned primarily R-5. Baltimore-Annapolis Boulevard supports community retail zoning.

Sewer Service:³ Sewer service exists in most of this area. Some areas along Whites Road are designated "planned service."

Water Service:³ Water service exists in most of the area. Some areas along Whites Road are designated "planned service."

Development: The intersection of Baltimore Annapolis Boulevard and McKinsey Road is the de facto heart of Severna Park. Housing development has been going on for many years and today little undeveloped land remains. This includes land along the waterfront, now occupied by community associations and estate housing. The oldest homes date from the 1950's and look much like the homes in Glen Burnie: ranchers and split foyers. However, Severna Park is a sought-after address now, and the older homes have seen their values increase greatly. While the area is extensively developed, some undeveloped parcels remain. The problem is a lack of school capacity, especially at the middle school. The lack of new product buoys existing home values still further. Here, as in most of Severna Park, population shifts are the result of housing turnover, especially when empty nesters sell their homes to young families. As for non-residential construction, there is none. Current efforts focus on leasing vacant space, including a large vacancy left when Food Lion closed. There is a possibility that 2 acres next door to it could be developed as community retail.

Enrollment: Following 2 years of small enrollment decreases, enrollment will stabilize at a level 100% occupancy.

Planning:⁶ The Severna Park Small Area Plan covered this area. It went into effect in March 2002, and was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SEVERNA PARK ELEMENTARY (Grade K-5)
6 Riggs Avenue
Severna Park

State-Rated Capacity: 433

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 52 | 70 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| 1 | 70 | 71 | 71 | 71 | 71 | 72 | 72 | 72 | 72 | 72 | 72 |
| 2 | 65 | 79 | 72 | 71 | 71 | 71 | 72 | 72 | 72 | 72 | 72 |
| 3 | 67 | 69 | 80 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 |
| 4 | 64 | 73 | 70 | 81 | 73 | 73 | 73 | 72 | 72 | 73 | 73 |
| 5 | 74 | 72 | 74 | 71 | 82 | 74 | 74 | 74 | 73 | 73 | 73 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 392 | 434 | 438 | 437 | 440 | 433 | 434 | 433 | 432 | 433 | 433 |
| FTE | 392 | 434 | 438 | 437 | 440 | 433 | 434 | 433 | 432 | 433 | 433 |

Date of Occupancy: 1937
Addition/Renovation: 1964, 1992, 2013
Evaluation of physical condition - Fair

Size of existing building: 56,345 sq. ft
Acreage of site: 8.74
Current Relocatables: 0

Shipley's Choice Elementary School

Geographic/Demographic Component:¹

Shipley's Choice Elementary School and its attendance area are in census tract 7306.01. It consists principally of the Shipley's Choice PUD, an up-market single-family development, and two adjacent communities with similar demographics. The County owns 62 acres on Maxwell Frye Road that contain several county buildings; the rest of the parcel is undeveloped. There is no other non-residential land here.

Zoning:² Shipley's Choice and the adjacent residential communities are zoned R-2. The County owns 62 acres on East West Boulevard that is zoned R-1.

Sewer Service:³ Sewer service exists throughout the area.

Water Service:³ Water service exists throughout the area.

Development: Shipley's Choice is a PUD with 895 single-family homes. It began in

1977 and its construction extended 20 years ago. Now built out, there are no plans for additional development. There also is no land nearby that could become available for development. A large parcel located nearby is owned by the County and contains several County buildings.

Enrollment: Enrollment is projected to decrease over the next 3 years before stabilizing near the 370 mark. The decrease results from several large classes moving on to middle school. Shipley's Choice supports healthy home turnover due mainly to the upward mobility of its residents. In Shipley's case this balances out as far as school enrollments are concerned, leading to a flat growth "curve."

Planning:⁶ The Severna Park Small Area Plan covered this area. It went into effect in March 2002, and was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan 2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SHIPLEY'S CHOICE ELEMENTARY (Grade K-5)
310 Governor Stone Parkway
Millersville

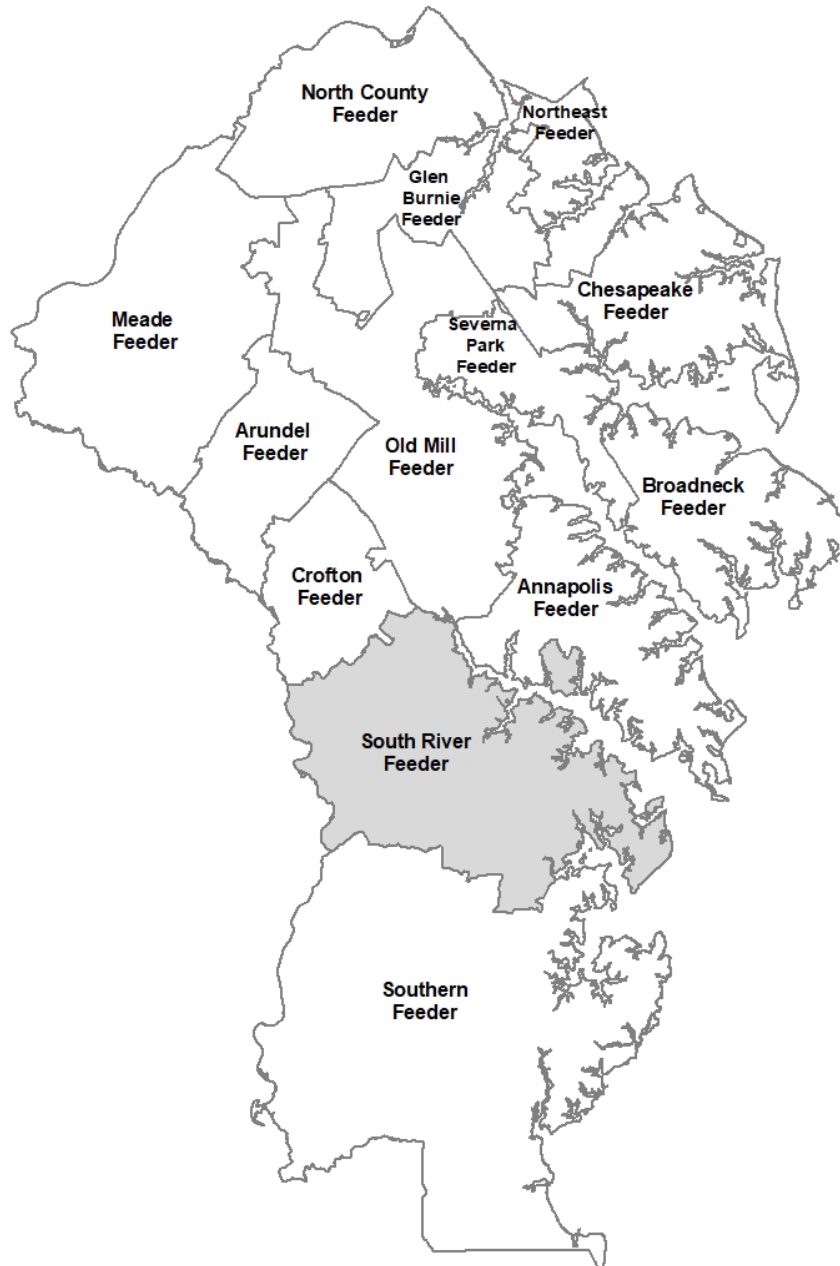
State-Rated Capacity: 443

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|-----|-----------|------|------|------|------|------|------|------|------|------|
| 2020 | | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 39 | 60 | 60 | 60 | 60 | 60 | 61 | 61 | 61 | 61 | 61 |
| 1 | 58 | 59 | 61 | 61 | 61 | 61 | 61 | 62 | 62 | 62 | 62 |
| 2 | 53 | 58 | 60 | 62 | 62 | 62 | 62 | 62 | 63 | 63 | 63 |
| 3 | 67 | 62 | 58 | 60 | 61 | 61 | 62 | 62 | 62 | 62 | 62 |
| 4 | 77 | 69 | 63 | 59 | 61 | 61 | 61 | 62 | 63 | 63 | 63 |
| 5 | 75 | 79 | 69 | 64 | 59 | 61 | 60 | 61 | 62 | 62 | 63 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 369 | 387 | 371 | 366 | 364 | 366 | 367 | 370 | 373 | 373 | 374 |
| FTE | 369 | 387 | 371 | 366 | 364 | 366 | 367 | 370 | 373 | 373 | 374 |

Date of Occupancy: 1988
Evaluation of physical condition - Good

Size of existing building: 68,119 sq. ft
Acreage of site: 19.89
Current Relocatables: 2

SOUTH RIVER FEEDER SYSTEM



South River High School (9-12)

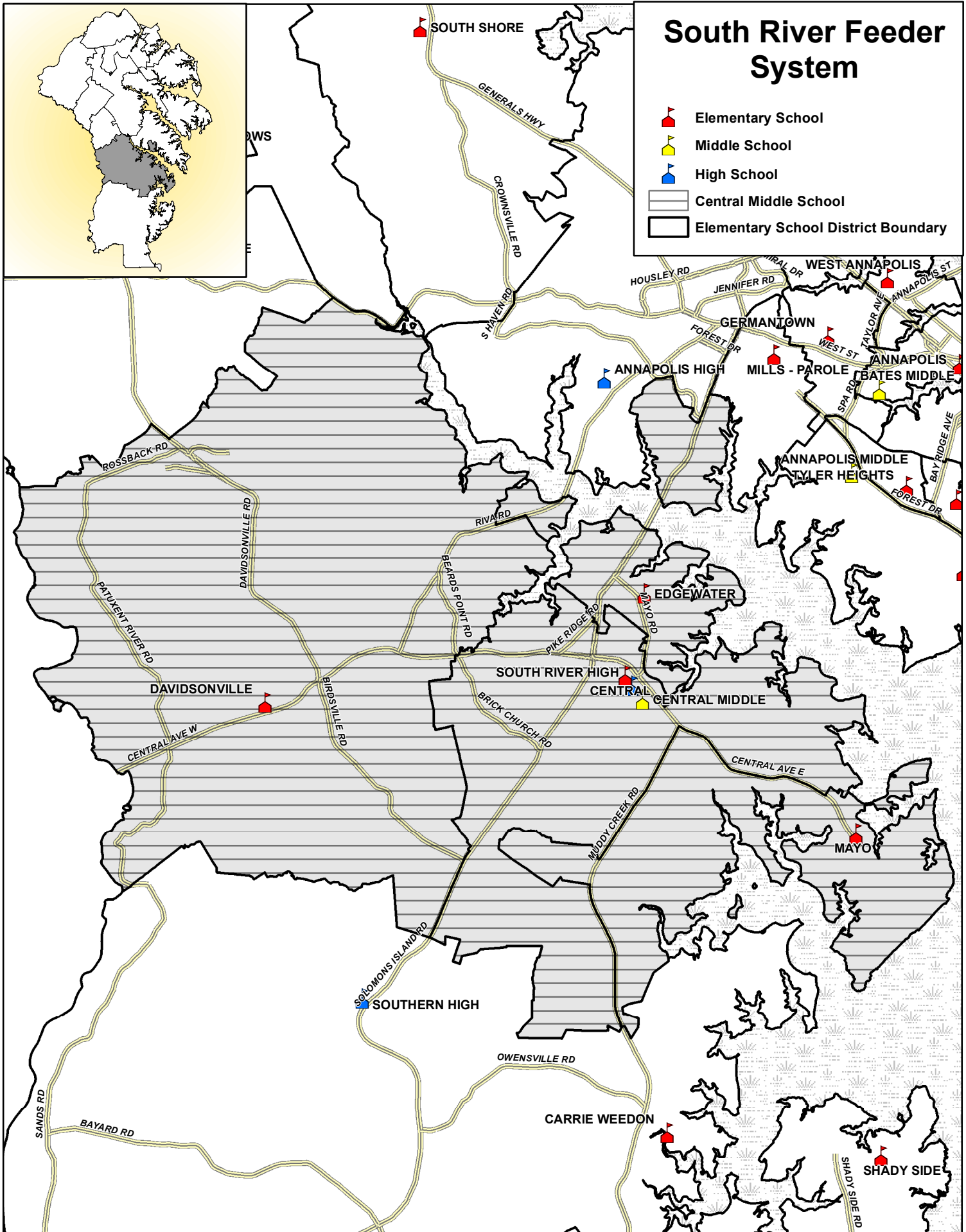
Central Middle (6-8)

Central Elementary (K-5)

Davidsonville Elementary (K-5)

Edgewater Elementary (PreK-5)

Mayo Elementary (K-5)

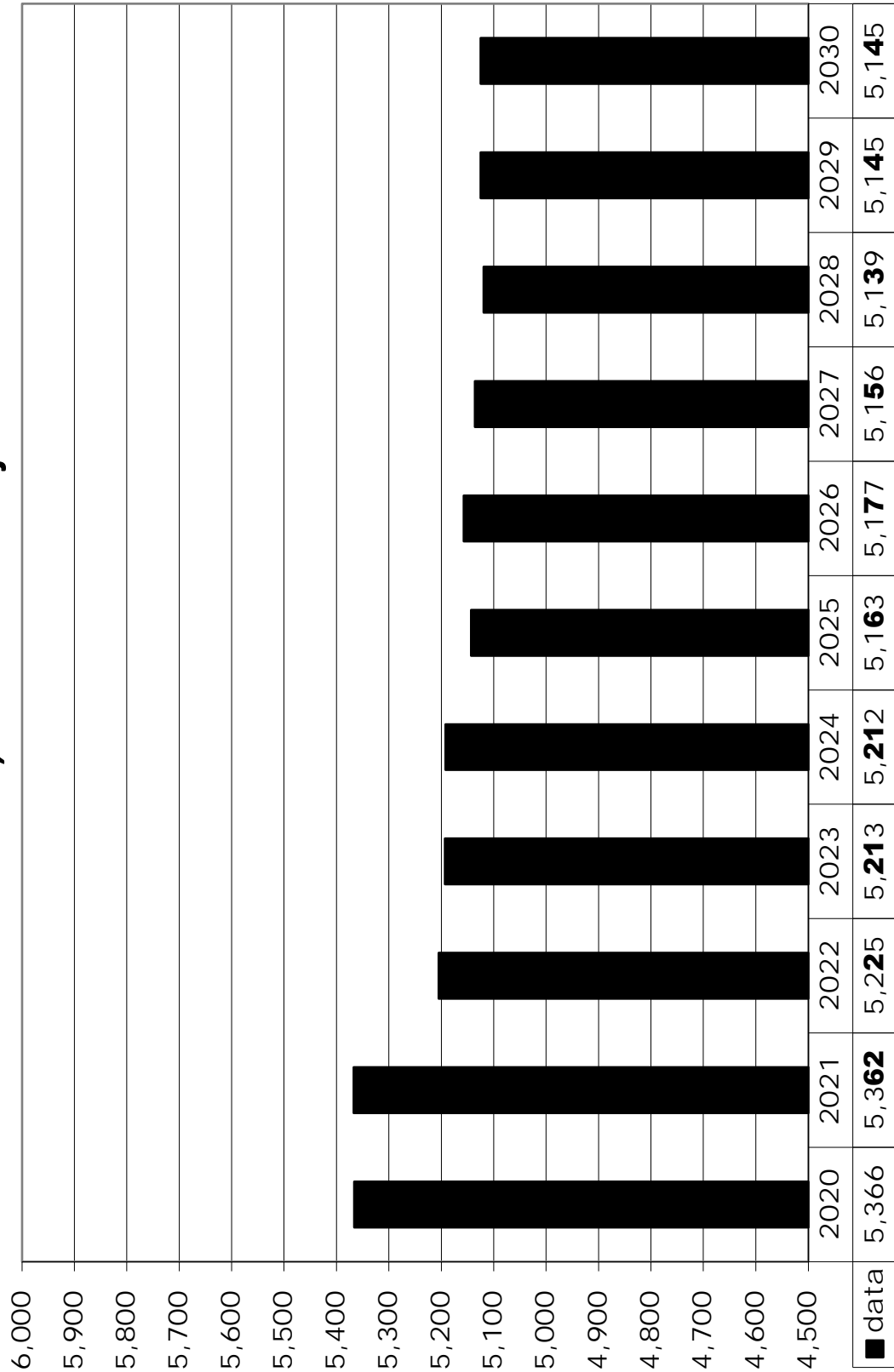


FACILITIES/ENROLLMENT COMPARISON SOUTH RIVER FEEDER SYSTEM

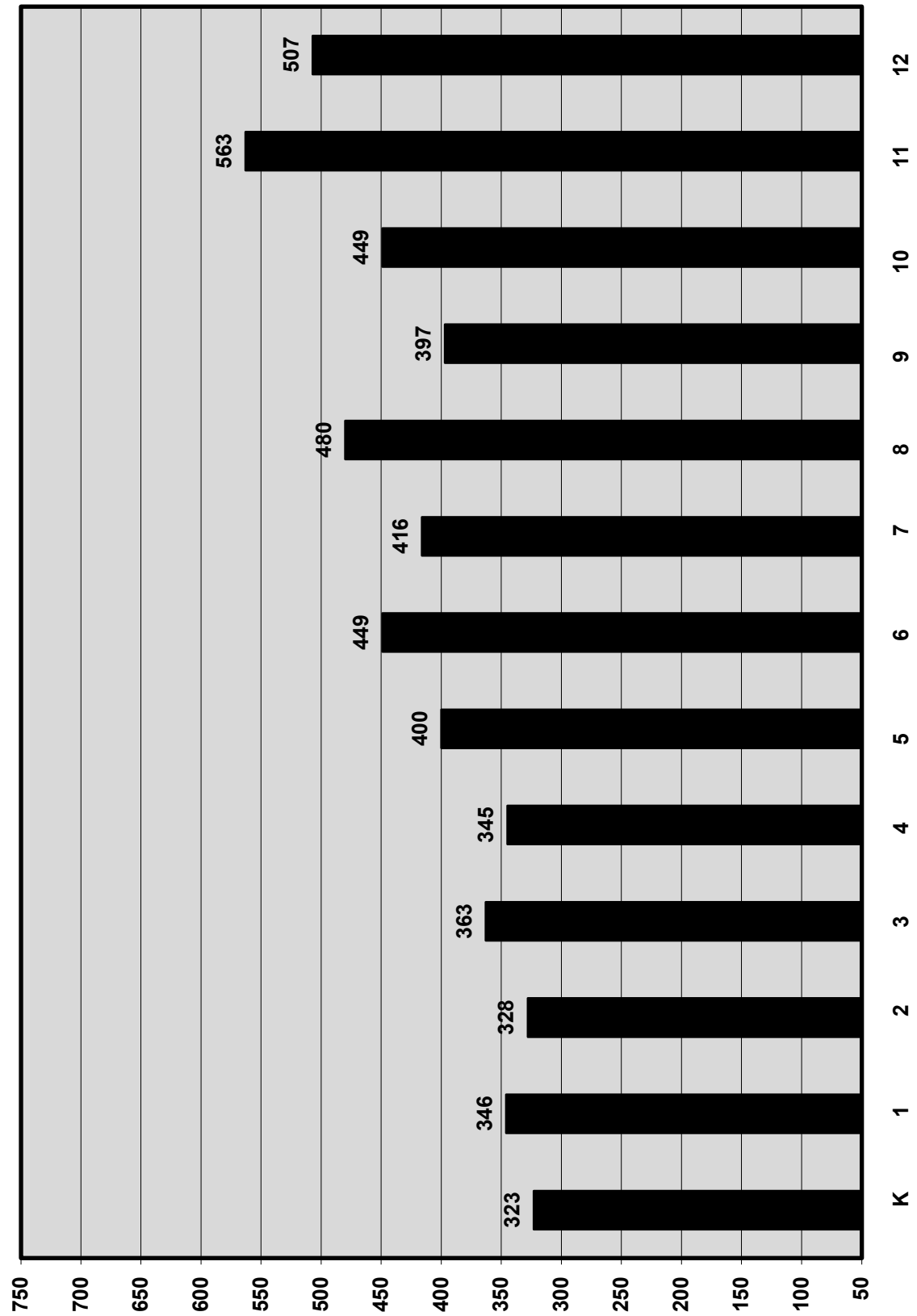
| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | |
|----------------------|----------------|---------------|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | | Actual 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| South River High ▲ | 2,232 | 9-12 | 1,916 | 1,888 | 1,739 | 1,742 | 1,771 | 1,720 | 1,742 | 1,725 | 1,700 | 1,699 | 1,689 |
| Central Middle ▲ | 1,385 | 6-8 | 1,345 | 1,299 | 1,314 | 1,306 | 1,285 | 1,281 | 1,268 | 1,264 | 1,263 | 1,266 | 1,267 |
| Central Elem ▲ | 610 | K-5 | 565 | 574 | 575 | 573 | 561 | 562 | 565 | 566 | 569 | 568 | 572 |
| Davidsonville Elem | 671 | K-5 | 624 | 645 | 653 | 644 | 646 | 649 | 649 | 648 | 647 | 647 | 648 |
| Edgewater Elem ▲ | 661 | PreK-5 | 563 | 603 | 594 | 595 | 597 | 606 | 610 | 613 | 616 | 619 | 621 |
| Mayo Elem ▲ | 398 | K-5 | 353 | 353 | 350 | 353 | 352 | 345 | 343 | 340 | 344 | 346 | 348 |
| ELEM TOTALS | 2,340 | | 2,105 | 2,175 | 2,172 | 2,165 | 2,156 | 2,162 | 2,167 | 2,167 | 2,176 | 2,180 | 2,189 |
| FEEDER TOTALS | 5,957 | | 5,366 | 5,362 | 5,225 | 5,213 | 5,212 | 5,163 | 5,177 | 5,156 | 5,139 | 5,145 | 5,145 |

▲ = Denotes school is located in Priority Funding Area

SOUTH RIVER FEEDER SYSTEM ENROLLMENT **2020 Actual, 2021-2030 Projected**



SOUTH RIVER FEEDER SYSTEM ACTUAL SEPTEMBER 2020 ENROLLMENT



South River High School

Geographic/Demographic Component:¹ South River High School is located on a property shared by four other school facilities. Its attendance area is in census tracts 7011.01, 7011.02, 7012, 7013, 7014, 7023 and 7024.02. It covers a wide swath of South County extending from the Prince George's County line east to the Chesapeake Bay. An enclave north of the West River is included, centered on Gingerville. Solomons Island Road (north-south) and Central Avenue (east-west) divide the area into quarters. Edgewater (which includes Gingerville), Davidsonville, Riva and Mayo are the principal communities. Housing types run the gamut, from small old homes in need of repair to large rural estate homes in Davidsonville and South River Colony. Recent construction has been limited, but favors larger homes, supplanting older homes. This is common on the waterfront. Edgewater is extensively developed with affordable single-family homes, accompanied by apartments and condos. South of Central Avenue the land is rural but for South River Colony. Route 2 and Central Avenue support commercial districts.

Zoning:² South River serves a transitional area between Edgewater's high-density suburbs and the rural countryside. Most land to the south is R-A. Edgewater and Mayo Beach are mostly R-5 with some R-1 and R-2. Mayo Road, Central Avenue and Solomon's Island Road all have commercially zoned land. "Open Space" covers some large sections of shoreline.

Sewer Service:³ Sewer service exists in Riva, Woodland Beach, South River Colony, Loch Haven and Mayo. Adjacent areas, especially Gingerville and near Lee Airport, are "planned service." The remainder (80 percent of the attendance zone) is designated "no planned service."

Water Service:³ Water service exists in Riva and most of Edgewater. Adjacent areas, especially Gingerville and areas near Lee Airport, are "planned service." Mayo is designated for "future service." The remaining area is designated "no planned service."

Development: Most development is located near the water. Older homes located there predate Critical Area regulations and the recent powerful demand for housing exerted by DC and Annapolis commuters. Several upmarket subdivisions were built on South River, but by and large affluent homebuyers seeking waterfront property must buy a teardown. For that reason, most upscale and estate homes are located inland, mostly in Davidsonville or in South

River Colony. Much of the remaining land to the south is designated for agricultural preservation. The area remains attractive as a homesite, but development is stymied by school overcrowding, limited availability of public utilities, and the presence of Critical Area restrictions. The lack of new construction is leading to rapid price increases, which leads to demographic changes as more affluent residents move in. As for non-residential development, two new shopping centers were built in Edgewater recently, although vacancy rates are high (so far). Until this space is leased there is little need for more new construction.

Enrollment: South River had been overcrowded for a long time, a reason for building the new Crofton High School. The resulting redistricting has greatly reduced school enrollment. The transfer of all grade levels to Crofton has been spread over three years, the last of which will be in 2022. Once this reassignment has been completed, South River's enrollment will stabilize at a level that is 500 students below what it was before the new school opened. The lack of new development in the remaining South River attendance zone will moderate future enrollment gains. South River will operate well under capacity from 2021 onward. This makes for a considerably more comfortable fit at South River for its STEM magnet program.

Planning:⁶ Most of the attendance zone's population was governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. About half the land area is covered by the corresponding plan for South County (December 2001). Gingerville was covered by the Annapolis Neck plan (March 2002). These plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 25,502

Number in public schools (K-12): 7,693

Percent in public schools: 27%

Percent non-white: 7%

Average home value: \$326,000

Median income: \$90,000

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SOUTH RIVER HIGH (Grade 9-12)
201 Central Avenue East
Edgewater

State-Rated Capacity: 2,232

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 397 | 491 | 429 | 457 | 463 | 439 | 449 | 442 | 435 | 439 | 439 |
| 10 | 449 | 425 | 481 | 419 | 448 | 453 | 431 | 439 | 432 | 426 | 430 |
| 11 | 563 | 434 | 415 | 471 | 409 | 439 | 443 | 421 | 431 | 422 | 417 |
| 12 | 507 | 538 | 414 | 395 | 451 | 389 | 419 | 423 | 402 | 412 | 403 |
| Total | 1,916 | 1,888 | 1,739 | 1,742 | 1,771 | 1,720 | 1,742 | 1,725 | 1,700 | 1,699 | 1,689 |
| FTE | 1,916 | 1,888 | 1,739 | 1,742 | 1,771 | 1,720 | 1,742 | 1,725 | 1,700 | 1,699 | 1,689 |

Date of Occupancy: 1978

Addition/Renovation: 2001

Evaluation of physical condition - Fair

Size of existing building: 295,900 sq. ft.

Acreage of site: 60.19

Current Relocatables: 4

Shares site with Central Middle, Central
Elementary, Central Special, and CAT-South

Contains Regional STEM Program

Central Middle School

Geographic/Demographic Component:¹ Central Middle School is located on a property shared by four other school facilities. Its attendance area is in census tracts 7011.01, 7011.02, 7012, 7013, 7014, 7023 and 7024.02. It covers a wide swath of South County extending from the Prince George's County line east to the Chesapeake Bay. An enclave north of the West River is included, centered on Gingerville. Solomons Island Road (north-south) and Central Avenue (east-west) divide the area into quarters. Edgewater (which includes Gingerville), Davidsonville, Riva and Mayo are the principal communities. Housing types run the gamut, from small old homes in need of repair to large rural estate homes in Davidsonville and South River Colony. Recent construction has been limited, but favors larger homes, supplanting older homes. This is common on the waterfront. Edgewater is extensively developed with affordable single-family homes, accompanied by apartments and condos. South of Central Avenue the land is rural but for South River Colony. Route 2 and Central Avenue support commercial districts.

Zoning:² South River serves a transitional area between Edgewater's high-density suburbs and the rural countryside. Most land to the south is R-A. Edgewater and Mayo Beach are mostly R-5 with some R-1 and R-2. Mayo Road, Central Avenue and Solomon's Island Road all have commercially zoned land. "Open Space" covers some large sections of shoreline.

Sewer Service:³ Sewer service exists in Riva, Woodland Beach, South River Colony, Loch Haven and Mayo. Adjacent areas, especially Gingerville and near Lee Airport, are "planned service." The remainder (80 percent of the attendance zone) is designated "no planned service."

Water Service:³ Water service exists in Riva and most of Edgewater. Adjacent areas, especially Gingerville and areas near Lee Airport, are "planned service."

Mayo is designated for "future service." The remaining area is designated "no planned service."

Development: Most development is located near the water. Older homes located there predate Critical Area regulations and the recent powerful demand for housing exerted by DC and Annapolis commuters. Several upmarket subdivisions were built on South River, but by and large affluent homebuyers seeking waterfront property must buy a teardown. For that reason, most upscale and estate homes are located inland, mostly in Davidsonville or in South River Colony. Much of the remaining land to the south is designated for agricultural preservation. The area remains attractive as a homesite, but development is stymied by school overcrowding, limited availability of public utilities, and the presence of Critical Area restrictions. The lack of new construction is leading to rapid price increases, which leads to demographic changes as more affluent residents move in. As for non-residential development, two new shopping centers were built in Edgewater recently, although vacancy rates are high (so far). Until this space is leased there is little need for more new construction.

Enrollment: Enrollment is projected to decrease slightly over the next ten years while occupancy will remain at or near 100 percent. The STEM magnet program keeps occupancies at a relatively high level. Approximately 130 students attending this program live outside of the attendance zone. Enrollment growth results from housing turnover and natural increase, with demographic shifts playing a lesser role.

Planning:⁶ Most of the attendance zone's population was governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. About half the land area is covered by the corresponding plan for South County (December 2001). Gingerville was covered by the Annapolis Neck plan (March 2002). These plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CENTRAL MIDDLE (Grade 6-8)
221 Central Avenue East
Edgewater

State-Rated Capacity: 1,385

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 449 | 448 | 424 | 434 | 427 | 420 | 421 | 423 | 419 | 424 | 424 |
| 7 | 416 | 442 | 448 | 424 | 434 | 427 | 420 | 421 | 423 | 419 | 424 |
| 8 | 480 | 409 | 442 | 448 | 424 | 434 | 427 | 420 | 421 | 423 | 419 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 1,345 | 1,299 | 1,314 | 1,306 | 1,285 | 1,281 | 1,268 | 1,264 | 1,263 | 1,266 | 1,267 |
| FTE | 1,345 | 1,299 | 1,314 | 1,306 | 1,285 | 1,281 | 1,268 | 1,264 | 1,263 | 1,266 | 1,267 |

Date of Occupancy: 1977

Addition/Renovation: 2013

Evaluation of physical condition - Good

Size of existing building: 158,125 sq. ft.

Acreage of site: 40.00

Current Relocatables: 1

Shares site with South River High, Central
Elementary , Central Special, and CAT-South

Contains Regional STEM Program

Central Elementary School

Geographic/Demographic Component:¹ Central Elementary School's attendance area is in census tracts 7011.01, 7011.02, 7012 and 7014. Most of the land lies south of Central Avenue, while most of the population lives north of it. The southern part is rural, but does include much of the affluent South River Colony PUD. The northern part of the attendance zone encompasses parts of Edgewater plus Loch Haven and Selby. Older single-family homes have been joined by new townhouse and multi-family housing, mostly on Mitchells Chance Road. Long stretches of waterfront on the South River contain the typical South County mix of old modest homes intermingled with expensive new homes. A separate enclave occupies part of Riva; it contains older and smaller homes. Central Avenue and Solomons Island Road supports three shopping centers and ancillary roadside retail.

Zoning:² Zoning is predominately R-A. R-1 zoning covers large tracts both east and west of Solomons Island Road. Loch Haven Road and Selby are R-2 and R-5, as is Riva. High density housing (R-10 and R-15) covers the townhomes and apartments behind the South River Colony shopping center.

Sewer Service:³ Most areas north of Central Avenue have sewer service, as does South River Colony. The more undeveloped land to the east, and the rural areas to the south, are "no planned service" areas.

Water Service:³ Water service exists for Edgewater east of Solomons Island Road, South River Colony and most of Riva. Riva Farms and the area around Pike Ridge Road are designated "planned service." All other areas are "no planned service."

Development: Most of the land remains rural. Older homes are located in Riva, Loch Haven and Selby. These affordable units have been joined by larger homes, new townhomes and apartments, and estate homes. South River Colony is the most conspicuous upscale community, built around a golf course and offering homes for over \$1 million. However, the appearance of 300 homes in South County led the County to forestall further development on farmland. To that end most of South County now is agricultural preserve. Infill parcels on Mitchell's Chance Road provided a rare development opportunity; it now contains townhomes, apartments and condos. Since then, the lack of utilities and school capacity has made new development difficult, as has the extensive amount of Critical Area near the water. Glebe Heights has seen some activity, but not much else is in the works. Commercially, a new shopping center was built in 2006. The Retail market is oversaturated and so the emphasis has shifted to the leasing of vacant or underperforming space.

Enrollment: Slight enrollment fluctuations will yield a 2030 enrollment virtually identical to what it is now. Housing turnover in the area will hover at the replacement level, and enrollment will reflect this. The school remains below capacity, and the building can accommodate a regional ACC program comfortably.

Planning:⁶ The northern third of the attendance zone was governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. The rural land to the south came under the corresponding plan for South County (December 2001). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CENTRAL ELEMENTARY (Grade K-5)
130 Stepney Lane
Edgewater

State-Rated Capacity: 610

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 86 | 91 | 91 | 91 | 92 | 92 | 93 | 93 | 94 | 94 | 95 |
| 1 | 90 | 91 | 92 | 93 | 93 | 93 | 94 | 94 | 95 | 95 | 95 |
| 2 | 93 | 93 | 92 | 93 | 94 | 94 | 94 | 94 | 95 | 95 | 96 |
| 3 | 95 | 107 | 93 | 93 | 94 | 94 | 95 | 95 | 95 | 95 | 96 |
| 4 | 88 | 98 | 108 | 94 | 94 | 94 | 94 | 95 | 94 | 94 | 95 |
| 5 | 113 | 94 | 99 | 109 | 94 | 95 | 95 | 95 | 96 | 95 | 95 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 565 | 574 | 575 | 573 | 561 | 562 | 565 | 566 | 569 | 568 | 572 |
| FTE | 565 | 574 | 575 | 573 | 561 | 562 | 565 | 566 | 569 | 568 | 572 |

Date of Occupancy: 1972
Addition/Renovation: 2003, 2010
Evaluation of physical condition - Good

Size of existing building: 83,381 sq. ft
Acreage of site: 24.05
Current Relocatables: 5
Shares site with South River High, Central Middle, Central Special, and CAT-South
***Contains Alternative Curriculum Class
and Autism Regional Programs***

Davidsonville Elementary School

Geographic/Demographic Component:¹ The attendance area is a prototypical exurb containing farmland overlain with low-density single-family homes. The term “exurb” has narrowed to signify a rural community of old farms and scattered homes overlain by new estates and tract mansions. It occupies census tracts 7013 and 7023 centering on the historic Davidsonville crossroad where Davidsonville Road meets Central Avenue. Davidsonville has become a prestigious address containing some of the most expensive homes in the county. Older established communities are more affordable, although Davidsonville continues to attract upscale housing, at least to the degree that it is permitted. Low density commercial occurs along Central Avenue.

Zoning:² Riva is zoned R-1 and R-2. Patuxent Manor, on the PG County line, is zoned R-5, the highest-density zoning in the attendance zone. Land along the Patuxent River is zoned Open Space. The remaining land, but for some spot commercial and a single W-1 parcel, is R-A.

Sewer Service:³ Riva is the only part of the attendance zone with sewer service. Even at that some areas are designated for “planned service.” The remainder of the attendance zone is designated “no planned service.”

Water Service:³ Riva is the only part of the attendance zone with water, although portions of it are designated for “planned service.” The remainder of the attendance zone is designated “no planned service.”

Development: This area remains rural, but an influx of dispersed upscale residential

subdivisions has changed the area’s character. Riva is an older community on the South River. Additional waterfront development was curtailed by the establishment of the Chesapeake Bay Critical Area Commission. Most development in the attendance zone has been deflected to the rural countryside. RA zoning limits residential densities and undoubtedly keeps the area from attracting the intense development that the area could support. This zoning prevents the amassing of sufficient land to allow large-scale development. A single new subdivision is under construction; it contains only 24 homes. On the western edge of the attendance zone, Patuxent Manor is an isolated 1950’s era suburb built as a DC bedroom community. Zoning regulations, combined with a lack of public utilities, mean that most future growth will occur near Riva, if at all. Commercial development opportunities are limited, and there are no commercial districts per se. Neither the community nor Planning & Zoning are inclined to allow additional commercial construction here.

Enrollment: Davidsonville sees enrollment gains periodically, but the overall trend favors small fluctuations. As a result, long-term enrollment levels change little from what they are now. The large estate homes being built in Davidsonville generally house few young children, besides which many of these children attend private school.

Planning:⁶ Most of the attendance zone was governed by the South County Small Area Plan, approved in December 2001. Riva is in the area that had been covered by the corresponding plan for Edgewater/Mayo (February 2002). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County’s new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

DAVIDSONVILLE ELEMENTARY (Grade K-5)
962 West Central Avenue
Davidsonville

State-Rated Capacity: 671

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 85 | 106 | 106 | 106 | 106 | 106 | 106 | 106 | 106 | 106 | 106 |
| 1 | 100 | 105 | 108 | 108 | 107 | 107 | 107 | 107 | 107 | 107 | 107 |
| 2 | 99 | 106 | 106 | 108 | 108 | 108 | 107 | 107 | 107 | 107 | 108 |
| 3 | 119 | 105 | 107 | 107 | 109 | 109 | 109 | 108 | 108 | 108 | 108 |
| 4 | 94 | 120 | 106 | 108 | 108 | 110 | 110 | 109 | 109 | 109 | 109 |
| 5 | 127 | 103 | 120 | 107 | 108 | 109 | 110 | 111 | 110 | 110 | 110 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 624 | 645 | 653 | 644 | 646 | 649 | 649 | 648 | 647 | 647 | 648 |
| FTE | 624 | 645 | 653 | 644 | 646 | 649 | 649 | 648 | 647 | 647 | 648 |

Original Date of Occupancy: 1961
Replacement Building Occupied: 2002
Addition/Renovation: 2012
Evaluation of physical condition - Good

Size of existing building: 78,725 sq. ft
Acreage of site: 18.67
Current Relocatables: 0

Edgewater Elementary School

Geographic/Demographic Component:¹

Edgewater Elementary School's attendance area is in census tracts 7011.01, 7011.02 and 7024.02. It is an established community, centered on Woodland Beach. There is a mix of housing types. Most homes are on the small side but there is a movement toward "teardowns" along the shoreline. The enrollment area leapfrogs the South River to encompass Gingerville and adjacent upmarket communities. Multi-family housing occupies land across Mayo Road from the school and near Lee Airport. The newer housing subdivisions are more costly than the existing homes, and their construction has brought a large population of white-collar workers to Edgewater. Simultaneously, some older homes in Woodland Beach have been converted to rentals, moderating the impact of the new upscale residents. Strip commercial development lines Solomons Island Road and Mayo Road.

Zoning:² R-5 zoning takes in Woodland Beach, Loch Haven and most of Selby. The townhomes and multi-family units along Mitchells Chance Road are in an R-10 zone. Solomons Island and Mayo Roads support commercial districts, as does Central Avenue west to Pike Ridge Road. Some marine uses are present, mostly near the South River Bridge. The rest of the land is R-1 and R-2.

Sewer Service:³ Sewer service exists east of Route 2. West of Route 2 the land is designated "planned service." Gingerville and environs are in the "future service" area.

Water Service:³ Water service is provided in a relatively small area near Solomons Island Road. Riva also has water service. Woodland Beach, Lee Airport and environs, and the area north of the river are designated "planned service." All other areas lack service and none is planned.

Development: Most of the land remains rural. Edgewater proper has seen little development in recent years except along the waterfront near the South River Bridge. In general, much of the waterfront was occupied by small homes before the demand for upmarket waterfront homes materialized. Upmarket residential development thus looked inland. Land on Mitchell's Chance Road provided a rare development opportunity; the value of the land, coupled with growing demand, spurred the construction of townhomes, apartments and condos, broadening the type of housing available in Edgewater. Since then, the lack of school capacity, especially at the middle school, has reduced the number of development opportunities, as have Critical Area regulations. Glebe Heights has seen some activity, but not much else is in the works. Commercially, a new shopping center was built in 2006, but the retail market has become saturated. Consequently, the emphasis for commercial space has shifted to the leasing of vacant or underperforming space.

Enrollment: Enrollment has stabilized and will even show periodic decreases following a sustained period of rapid growth. An increase in Woodland Beach's Hispanic population was the principal factor behind these increases, but numbers have plateaued. By 2030, enrollment will increase slightly. Occupancies will remain under capacity once the revitalization is completed later this year.

Planning:⁶ The northern third of the attendance zone was governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. The rural land to the south came under the corresponding plan for South County (December 2001). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

EDGEWATER ELEMENTARY (Grade PreK-5)
121 Washington Road
Edgewater

State-Rated Capacity: 661

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 96 | 97 | 95 | 96 | 96 | 97 | 97 | 98 | 98 | 99 | 99 |
| 1 | 82 | 98 | 98 | 96 | 96 | 97 | 98 | 98 | 99 | 99 | 100 |
| 2 | 85 | 89 | 99 | 100 | 98 | 97 | 98 | 99 | 100 | 100 | 100 |
| 3 | 98 | 90 | 89 | 99 | 99 | 99 | 99 | 99 | 99 | 100 | 100 |
| 4 | 107 | 100 | 91 | 90 | 98 | 99 | 99 | 99 | 100 | 100 | 101 |
| 5 | 95 | 109 | 102 | 94 | 90 | 97 | 99 | 100 | 100 | 101 | 101 |
| 6 | | | | | | | | | | | |
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| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Pre-K | | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | 563 | 603 | 594 | 595 | 597 | 606 | 610 | 613 | 616 | 619 | 621 |
| FTE | 563 | 603 | 595 | 595 | 597 | 606 | 610 | 613 | 616 | 619 | 621 |

Date of Occupancy: 1953

Addition/Renovation: 1964, 1985, 2021

Evaluation of physical condition - Excellent

Size of existing building: 89,634 sq. ft

Acreage of site: 14.36

Current Relocatables: 1

Mayo Elementary School

Geographic/Demographic Component:¹ Mayo's attendance area is located at the end of the Mayo Peninsula in census tracts 7012 and 7014. Land use is guided and constrained by miles of deeply indented shoreline and Critical Area strictures. Mayo has a mix of smaller and older homes along with large upscale waterfront homes built as "teardowns." Inland, the attendance area extends south along Muddy Creek Road almost to Galesville. This area is rural. Most of the attendance zone's population lives on the peninsula in and around Mayo itself. It is not overreaching to say that Mayo would hardly exist if the Critical Area Commission had existed at that time. Commercial land is limited to a few isolated retail shops and doctors' offices. The rest of the attendance zone is farmland and open space owned by the Smithsonian Institute, the YMCA and Anne Arundel County.

Zoning:² Most of the peninsula is zone R-2. Beverly Beach and Shoreham Beach are R-5, although Critical Area regulations limit further development. Besides a few marinas and commercially-zoned parcels, the rest of the land is zoned Open Space or RA.

Sewer Service:³ Sewer service exists in Mayo and adjacent beaches. The Smithsonian Environmental Research Center has a system of its own. All other areas are designated "no planned service."

Water Service:³ The entire area is designated for "no planned service."

Development: Development has virtually stopped here. Mayo is located in the Critical area and areas along Muddy Creek Road are agricultural preserve. Homes generally favor affordable units, although locations near the water are pushing home values higher. Besides Critical Area regulations, the attendance zone lacks adequate sewer and water service.

Several small subdivisions have been completed but no additional subdivisions of any size are in the offing. Little except the subdivision of family holdings is anticipated. It is worth noting that much of what we see here is the result of fallout from a plan to build an enormous project in Beverly Beach in 1976. Called Chesapeake Village, it was programmed for 2400 housing units, 100,000 square feet of commercial space, a hotel and a heliport. The plans provoked citizen and governmental alarm compounded by the fact that the environmental movement was building steam. The County acquired the land, designated it as open space, and thus assured the project would never be built. This has affected development along the entire Anne Arundel County Bayfront virtually in perpetuity. Not surprisingly, then, little new construction has occurred recently or is planned.

Enrollment: Mayo's enrollment grows periodically, but this growth cannot be sustained in a community that does not allow new development and where turnover is low. Enrollment will be little changed between now and 2030.

Planning:⁶ Most of the population lives in the area formerly governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. The bulk of the land mass, however, was under the corresponding plan for South County (December 2001). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MAYO ELEMENTARY (Grade K-5)
1260 Mayo Ridge Road
Edgewater

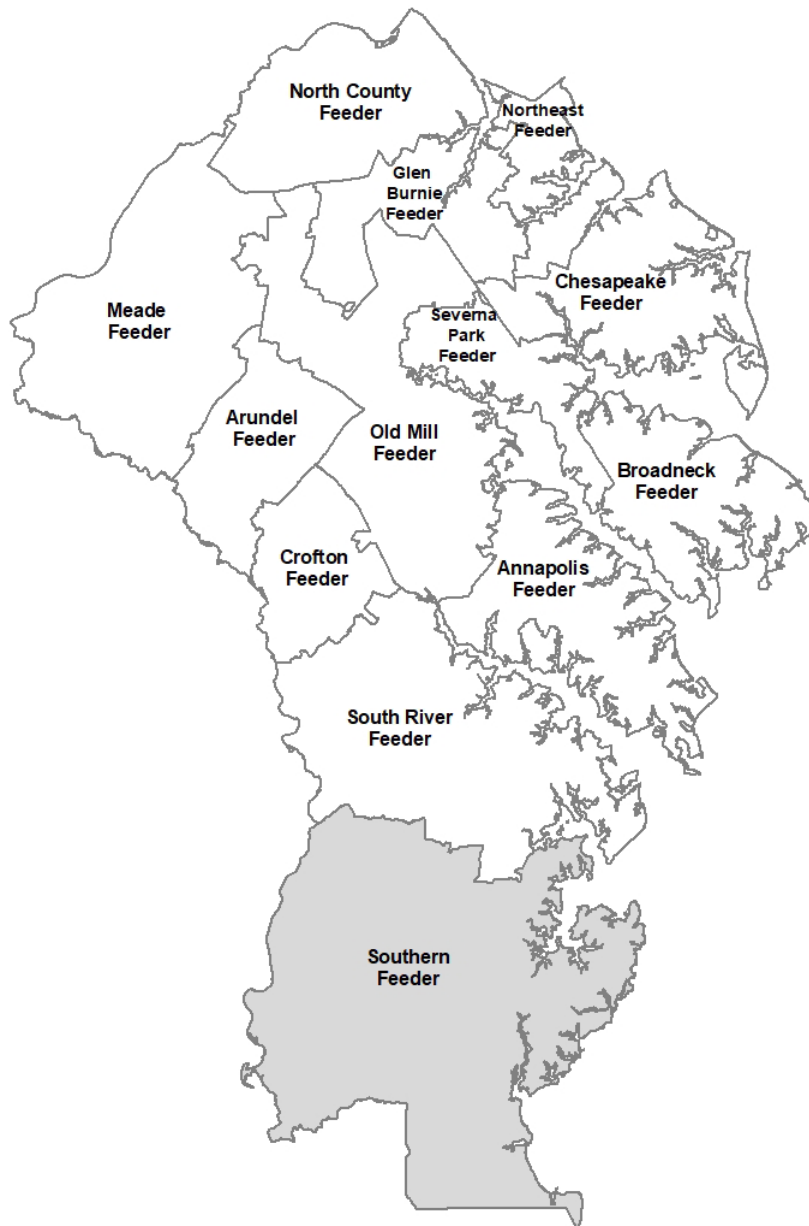
State-Rated Capacity: 398

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 56 | 58 | 57 | 56 | 56 | 58 | 58 | 58 | 58 | 58 | 58 |
| 1 | 74 | 57 | 58 | 56 | 55 | 56 | 58 | 58 | 58 | 58 | 58 |
| 2 | 51 | 68 | 57 | 57 | 55 | 55 | 55 | 57 | 58 | 58 | 58 |
| 3 | 51 | 58 | 68 | 58 | 59 | 56 | 56 | 56 | 57 | 58 | 59 |
| 4 | 56 | 54 | 57 | 69 | 58 | 60 | 55 | 56 | 57 | 57 | 57 |
| 5 | 65 | 58 | 53 | 57 | 69 | 60 | 61 | 55 | 56 | 57 | 58 |
| 6 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 353 | 353 | 350 | 353 | 352 | 345 | 343 | 340 | 344 | 346 | 348 |
| FTE | 353 | 353 | 350 | 353 | 352 | 345 | 343 | 340 | 344 | 346 | 348 |

Original Date of Occupancy: 1936
Replacement Building Occupied: 2005
Evaluation of physical condition - Good

Size of existing building: 60,648 sq. ft
Acreage of site: 7.28
Current Relocatables: 0

SOUTHERN FEEDER SYSTEM



Southern High School (9-12)

Southern Middle (6-8)

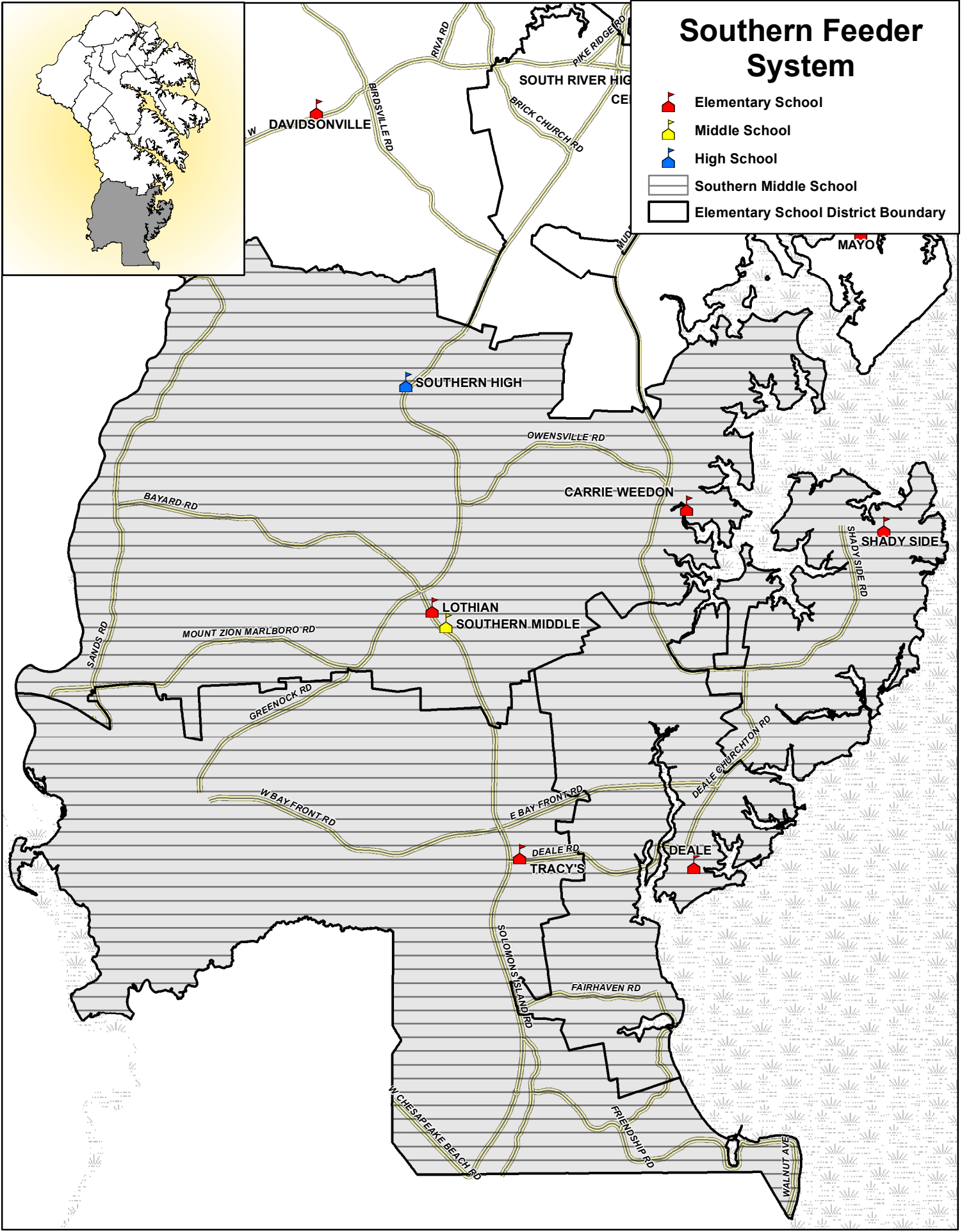
Carrie Weedon (PreK)

Deale Elementary (K-5)

Lothian Elementary (PreK-5)

Shady Side Elementary (PreK-5)

Tracey's Elementary (K-5)

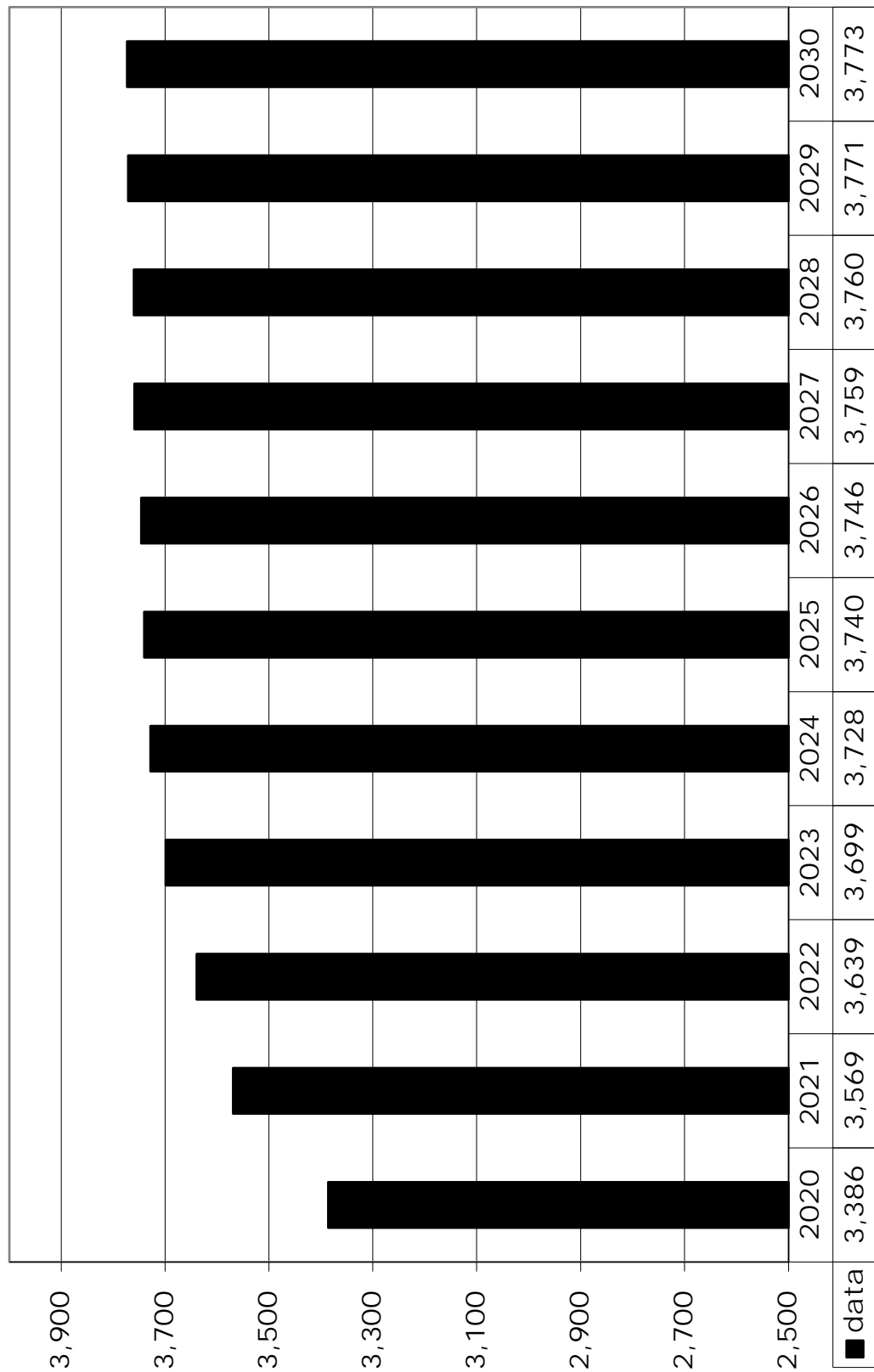


FACILITIES/ENROLLMENT COMPARISON SOUTHERN FEEDER SYSTEM

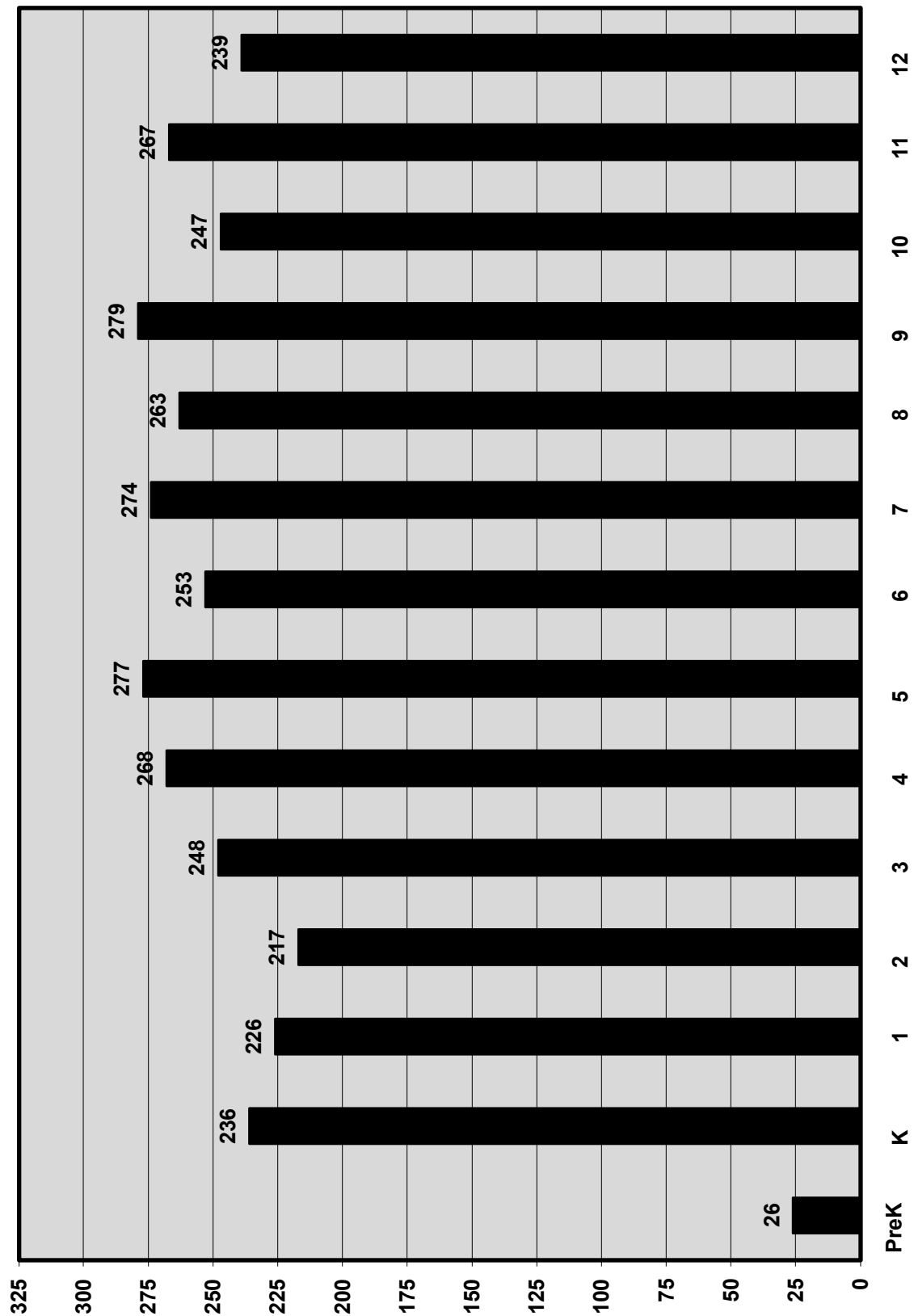
| Existing School | State Capacity | Grades Served | PRESENT AND PROJECTED FTE ENROLLMENT | | | | | | | | | | | |
|-------------------|-------------------|------------------|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| | | | Actual | | | | | | | | | | | |
| | | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | |
| Southern High | 1,321 | 9-12 | 1,032 | 1,015 | 1,073 | 1,121 | 1,151 | 1,159 | 1,162 | 1,136 | 1,134 | 1,139 | 1,143 | |
| Southern Middle | 1,385 | 6-8 | 790 | 831 | 836 | 844 | 800 | 798 | 801 | 842 | 849 | 848 | 844 | |
| Carrie Weedon EEC | 80 | PreK | 61 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | |
| Deale Elem ▲ | 329 | K-5 | 209 | 220 | 212 | 212 | 227 | 227 | 226 | 227 | 229 | 231 | 234 | |
| Lothian Elem | 552 | PreK-5 | 466 | 484 | 492 | 479 | 480 | 490 | 490 | 488 | 488 | 491 | 492 | |
| Shady Side Elem | 647 | PreK-5 | 430 | 483 | 490 | 499 | 515 | 511 | 511 | 508 | 503 | 502 | 500 | |
| Tracey's Elem | 443 | K-5 | 398 | 456 | 456 | 464 | 475 | 475 | 476 | 478 | 477 | 480 | 480 | |
| ELEM TOTALS | 2,051 | | 1,564 | 1,723 | 1,730 | 1,734 | 1,777 | 1,783 | 1,783 | 1,781 | 1,777 | 1,784 | 1,786 | |
| FEEDER TOTALS | 4,757 | | 3,386 | 3,569 | 3,639 | 3,699 | 3,728 | 3,740 | 3,746 | 3,759 | 3,760 | 3,771 | 3,773 | |

▲ = Denotes school is located in Priority Funding Area

SOUTHERN FEEDER SYSTEM ENROLLMENT **2020 Actual, 2021-2030 Projected**



SOUTHERN FEEDER SYSTEM **ACTUAL SEPTEMBER 2020 ENROLLMENT**



Southern High School

Geographic/Demographic Component:¹ Southern High School's attendance area occupies the southern end of Anne Arundel County. It is located in census tracts 7013, 7014, 7070 and 7080. It contains the inland communities of Lothian, Harwood and Tracey's Landing and the waterfront communities of Galesville, West River, Churchton, Shady Side and Deale. South County has become a bedroom exurb for Annapolis and Washington. Two distinct areas comprise the attendance zone. The inland area is rural with farms and single-family homes distributed throughout. As agricultural preserve land, development is limited to small subdivisions with large lots. These newer homes house a middle- to upper-middle population, changing the area's character. Older, smaller homes line the region's numerous country roads. Mobile home parks are located in Wayson's Corner. The waterfront area has higher population densities and is more suburban. Demographically, then, the area houses a diverse population encompassing struggling rural families and owners of large estates. Commercial clusters are scattered throughout, the largest being on Shady Side Road and near the Deale traffic circle.

Zoning:² Most land is zoned R-A. Higher densities (R-2 and R-5) occur mainly along the Bay, but some of the mobile home parks likewise are zoned R-5. Commercial zoning primarily involves small crossroad and roadside establishments. Shadyside, Deale and Wayson's Corner support community commercial clusters. The waterfront also supports marina-related enterprises.

Sewer Service:³ Sewer service exists in Shady Side, Deale and Galesville although much of Shady Side and Deale is "planned service." Herrington Harbor has its own system, and nearby Rose Haven is connected to Chesapeake Beach's sewer system. The remaining areas are designated for "no planned service."

Water Service:³ Herrington Harbor has its own water system. It is the only place in the attendance zone with water service. The rest is designated for "no service."

Development: South County is rural and much of the land is devoted to agriculture. Maryland's Sustainable Growth and Agricultural Preservation Act requires local jurisdictions to adopt a system of Growth Tiers for future residential development. Inland South County is in Tier 4, which does not permit major subdivisions, a policy reinforced by withholding public utilities. The greatest

population concentrations occur in Wayson's Corner's mobile home parks. These areas also are Tier 4, and future growth will be tightly controlled. The Waterfront communities, on the other hand, are not restricted by this legislation. However, much of this area is governed by Critical Area policies. By the time these regulations were passed in 1984, however, numerous large subdivisions had been built, many on the waterfront. These subdivisions almost certainly would not be approved for construction now, but they are in place and so provide an extensive selection of housing types to residents and potential residents. However, it is fair to say that the newer a home is in South County, the larger and more costly it tends to be. This trend will continue. South County is well-located for Annapolis and Washington commuters. New construction will consist of individual homes and minor subdivisions. Commercial construction will continue to be limited. Local opposition has defeated several large proposals.

Enrollment: After years of stability, enrollment is projected to grow moderately. Some of these increases are due to an influx of families in South County's mobile-home parks. There also is an influx of homebuyers seeking the South County lifestyle, and enough of these families have children to bolster school enrollment. Occupancy will remain well below State-Rated Capacity indefinitely.

Planning:⁶ Most of the attendance zone's population was governed by the South County Small Area Plan, approved in December 2001. Areas along the Chesapeake Bay were covered by the corresponding plan for Deale/Shadyside (June 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

Statistical Data from the 2010 Census:¹

Population of attendance area: 24,233

Number in public schools (PreK-12): 3,402

Percent in public schools: 15%

Percent non-white: 16%

Average home value: \$453,000

Median income: \$88,731

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SOUTHERN HIGH (Grade 9-12)
4400 Solomons Island Road
Harwood

State-Rated Capacity: 1,321

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | 279 | 283 | 297 | 295 | 313 | 301 | 303 | 269 | 304 | 308 | 311 |
| 10 | 247 | 238 | 280 | 285 | 283 | 301 | 288 | 291 | 259 | 290 | 296 |
| 11 | 267 | 258 | 266 | 275 | 280 | 277 | 295 | 281 | 288 | 253 | 284 |
| 12 | 239 | 236 | 230 | 266 | 275 | 280 | 276 | 295 | 283 | 288 | 252 |
| Total | 1,032 | 1,015 | 1,073 | 1,121 | 1,151 | 1,159 | 1,162 | 1,136 | 1,134 | 1,139 | 1,143 |
| FTE | 1,032 | 1,015 | 1,073 | 1,121 | 1,151 | 1,159 | 1,162 | 1,136 | 1,134 | 1,139 | 1,143 |

Date of Occupancy: 1968

Addition/Renovation: 1995, 2013

Evaluation of physical condition - Fair

Size of existing building: 226,206 sq. ft.

Acreage of site: 59.92

Current Relocatables: 0

Southern Middle School

Geographic/Demographic Component:¹ Southern Middle School's attendance area occupies the southern end of Anne Arundel County. It is located in census tracts 7013, 7014, 7070 and 7080. It contains the inland communities of Lothian, Harwood and Tracey's Landing and the waterfront communities of like Galesville and Shady Side. South County has become a Washington exurb. Two distinct areas comprise the attendance zone. The inland area is rural with farms and dispersed single-family homes. As agricultural preserve land, development is limited to small subdivisions with large lots. These newer homes house a middle- to upper-middle population, changing the area's character. Older, smaller homes line the region's numerous country roads. Mobile home parks are located in Wayson's Corner. The waterfront area has higher population densities and is more suburban. Demographically, then, the area houses a diverse population encompassing struggling rural families and owners of large estates. Isolated commercial clusters exist on Shady Side Road and near the Deale traffic circle.

Zoning:² Most land is zoned R-A. Higher densities (R-2 and R-5) occur mainly along the Bay, but some of the mobile home parks are R-5. Commercial zoning involves small crossroad and roadside establishments, mainly in Shady Side, Deale and Wayson's Corner. The waterfront supports marina-related enterprises.

Sewer Service:³ Sewer service exists in Shady Side, Deale and Galesville although much of Shady Side and Deale is "planned service." Herrington Harbor has its own system, and nearby Rose Haven is connected to Chesapeake Beach's sewer system. The remaining areas are designated for "no planned service."

Water Service:³ Herrington Harbor has its own water system. It is the only place in the attendance

zone with water service. The rest is designated for "no service."

Development: South County is rural and agricultural. The land has been designated as Agricultural Preserve, requiring local jurisdictions to designate Growth Tiers governing future development. Inland South County is in Tier 4, which does not permit major subdivisions. Wayson's Corner houses several mobile home parks. The Waterfront communities are not restricted by this legislation. However, much of this area is governed by Critical Area policies. Numerous large subdivisions predate this enactment, providing a selection of housing types to residents and potential residents. Overall, the newer a home is in South County, the larger and more costly it tends to be. This trend will continue. South County is well-located for Annapolis and Washington commuters. New construction will consist of individual homes and minor subdivisions. Commercial construction will continue to be limited. Local opposition has defeated several large proposals.

Enrollment: Enrollment is projected to increase moderately following decreases. The decreases are due to several large classes moving on to high school. Short-term and mid-term increases are due at least partially to an influx of families from South County's mobile-home parks, accompanied by the arrival of homebuyers pursuing the South County lifestyle. Enrollment will remain below capacity.

Planning:⁶ Most of the attendance zone's population was governed by the South County Small Area Plan, approved in December 2001. Areas along the Chesapeake Bay were covered by the corresponding plan for Deale/Shadyside (June 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SOUTHERN MIDDLE (Grade 6-8)
5235 Solomons Island Road
Lothian

State-Rated Capacity: 1,385

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 253 | 279 | 267 | 268 | 234 | 266 | 271 | 275 | 273 | 270 | 271 |
| 7 | 274 | 270 | 289 | 278 | 278 | 244 | 276 | 281 | 285 | 283 | 280 |
| 8 | 263 | 282 | 280 | 298 | 288 | 288 | 254 | 286 | 291 | 295 | 293 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 790 | 831 | 836 | 844 | 800 | 798 | 801 | 842 | 849 | 848 | 844 |
| FTE | 790 | 831 | 836 | 844 | 800 | 798 | 801 | 842 | 849 | 848 | 844 |

Date of Occupancy: 1933

Addition/Renovation: 1951, 1959, 1988, 2002

Evaluation of physical condition - Good

Size of existing building: 200,102 sq. ft.

Acreage of site: 32.21

Current Relocatables: 0

Carrie Weedon Early Education Center

Summary: The Carrie Weedon Early Education Center provides Prekindergarten for students attending Lothian and Shady Side Elementary Schools.

Geographic/Demographic Component:¹ Carrie Weedon's attendance area is coextensive with those of Lothian and Shady Side Elementary Schools, consisting of census tracts 7013, 7014, 7070 and 7080.

Zoning:² Higher density residential (R-5) is associated with the shoreline. Galesville has RLD, R-1 and R-2 zoning along with commercial, marine, and W-2. Wayson's Corner has commercial and R-5. Roadside commercial zoning occurs along Muddy Creek and Shady Side Roads, and several marine zones dot the waterfront. The rest of the land is zoned R-A with scattered commercial zones for gas stations and convenience stores. Open space follows the Patuxent River and its tributaries.

Sewer Service:³ Galesville and the established suburban subdivisions (e.g., Avalon Shores, Columbia Beach, Franklin Manor and Cedarhurst) have sewer service. The mobile home parks and secondary schools have private systems. Most of the remaining area in Shadyside and Churchton is designated for "planned service" zones.

The remaining areas are designated "no planned service."

Water Service:³ The entire area is in the "no planned service" area.

Development: South County is rural and much of the land is devoted to agriculture and agricultural preservation. Some small-scale developer interest remains in and around the community of Shady Side. There is an influx of students from South County mobile home parks. More detailed descriptions of area development patterns can be found in the summaries for Lothian and Shady Side Elementary Schools.

Enrollment: Enrollment expanded to 80 in 2020 in response to the favorable reception to this program. Enrollment is capped at this level. To accommodate the additional children, we will install a relocatable classroom.

Planning:⁶ Most of the attendance zone was included in the South County Small Area Plan, adopted in December 2001. Shadyside was covered by the corresponding plan for Deale/Shadyside (June 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CARRIE WEEDON EARLY EDUCATION CENTER (Grade Pre-K)
911 Galesville Road
Galesville

State-Rated Capacity: 80

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 62 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 |
| ECI | | | | | | | | | | | |
| Total | 62 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 |
| FTE | 62 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 |

Date of Occupancy: 1961 (original building)
Additions/Renovations: 2018
Evaluation of physical condition - Good

Size of existing building: 11,100 sq. ft.
Acreage of site: 9.00
Current Relocatables: 1
Contains EEE

Deale Elementary School

Geographic/Demographic Component:¹ The attendance area is in census tract 7070. Most of the attendance zone contains the waterfront town of Deale and surrounding rural areas. A separate enclave lies to the north in West River. Heavily indented by inlets and coves, Deale has a lengthy shoreline that was built-up before the various environmental regulations were enacted. Once a working waterfront town, the population has become middle-income suburban. West River likewise is middle-income suburban, for the most part. Deale's commercial district extends northward to Broadwater Road. In town, waterfront development consists mostly of marinas and restaurants. A new shopping center anchors a community retail district on Muddy Creek Road where it intersects Deale-Churchton Road.

Zoning:² Zoning in Deale is mostly R-5 with some R-2. There are numerous commercial and marine districts, and a W-2 parcel near the traffic circle. R-A land lies west of Tracys Creek. The West River portion is mostly residential: R-1, R-2 and R-5. Highest densities are near the water where the earliest subdivisions are located. Commercial land lies along Muddy Creek Road.

Sewer Service:³ Sewer service exists in and around Deale and in West River. Undeveloped areas adjacent to Deale and Broadwater Road are in the "planned service" area. Rural areas to the west are designated for "no planned service."

Water Service:³ The entire area is in the "no planned service" area.

Development: Development has been reduced to virtually nothing given the presence of Critical Area regulations. New construction involves the building of individual homes. Most plans for small subdivisions have failed to materialize, even though most consist of fewer than five homes. Commercial development focuses on upgrading existing properties, although a few small shopping centers have been built in the past 15 years.

Enrollment: Enrollment is projected to increase moderately driven by the arrival of new homebuyers eager to live in this small waterfront community. There are few communities in Anne Arundel County quite like Deale, and the ongoing trickle of new arrivals will feed comparable enrollment gains. If it were not for Critical Area restrictions, population growth in Deale almost certainly would be very rapid.

Planning:⁶ Most of the attendance zone was part of the Deale/Shadyside Small Area Plan, approved in June 2001. Land located west of Deale was covered by the corresponding plan for South County (December 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

DEALE ELEMENTARY (Grade K-5)
759 Masons Beach Road
Deale

State-Rated Capacity: 329

| ACTUAL | | PROJECTED | | | | | | | | | |
|--------|------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 28 | 39 | 39 | 38 | 38 | 39 | 39 | 40 | 40 | 41 | 41 |
| 1 | 37 | 39 | 38 | 38 | 37 | 37 | 38 | 39 | 40 | 40 | 40 |
| 2 | 18 | 39 | 38 | 38 | 37 | 37 | 36 | 37 | 38 | 39 | 40 |
| 3 | 36 | 21 | 39 | 38 | 39 | 38 | 38 | 37 | 37 | 38 | 39 |
| 4 | 44 | 37 | 21 | 38 | 38 | 38 | 37 | 37 | 37 | 36 | 37 |
| 5 | 46 | 45 | 37 | 22 | 38 | 38 | 38 | 37 | 37 | 37 | 37 |
| 6 | | | | | | | | | | | |
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| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| ECI | | | | | | | | | | | |
| Total | 209 | 220 | 212 | 212 | 227 | 227 | 226 | 227 | 229 | 231 | 234 |
| FTE | 209 | 220 | 212 | 212 | 227 | 227 | 226 | 227 | 229 | 231 | 234 |

Date of Occupancy: 1962
Addition/Renovation: 1974, 1994
Evaluation of physical condition - Good

Size of existing building: 53,444 sq. ft
Acreage of site: 17.07
Current Relocatables: 0
Contains EEE

Lothian Elementary School

Geographic/Demographic Component:¹

Lothian Elementary School's attendance area is located South County, occupying all or parts of census tracts 7013, 7014, and 7080. It is expansive, extending the width of the county, and consists of rural farmland punctuated by small suburban housing tracts. Amidst the farmland, Lothian, Harwood, Wayson's Corner and Galesville are the main settlements. Galesville differs from the others in its being a working waterfront community and the only real town, small as it is. Demographic characteristics differ widely as struggling rural families live alongside the exurban estate holders. South County's mobile home parks are located in or near Wayson's Corner. Four are located in Lothian Elementary School's attendance zone. Wayson's Corner itself is but one of several retail and commercial crossroads in the attendance zone. Galesville is home to several large marinas and waterfront restaurants.

Zoning:² Galesville, as the attendance area's only town, has RLD, R-1 and R-2 zoning along with commercial, marine, and W-2. Wayson's Corner has commercial and R-5. The rest of the land is zoned R-A with scattered commercial zones for gas stations and convenience stores. Open space follows the Patuxent River and its tributaries.

Sewer Service:³ Sewer service exists in Galesville. The mobile home parks and secondary schools have private systems. The remaining areas are designated "no planned service."

Water Service:³ The entire area is in a "no planned service" area.

Development: South County is rural and much of the land is devoted to agriculture. Residential development entails the building of individual homes along the roadside, or of small subdivisions of suburban-type homes. There are quite a few of these, built over the past 50 years guided by zoning regulation requiring 20 acres per dwelling unit. At any given time, a few such subdivisions are in the pipeline, their numbers limited by the difficulty of assembling enough land to satisfy density requirements. The pace of such development is slow, rarely exceeding one new subdivision every few years. Only one planned subdivision with as many as 4 new homes is being planned currently. The remaining development consists mostly of family conveyances. Non-residential development is slower still; the last 15 years has seen the opening only of a convenience store and a Dunkin' Donuts. However, there is something new on the horizon: three area farmers have sold land to operations that are planning to build large solar facilities. The facilities have had their preliminary plans approved and plans are progressing.

Enrollment: Enrollment will increase minimally over the next ten years. An increase in the number of students, mostly living in the trailer parks near Wayson's Corner, comprises some of this growth. Occupancy will remain below capacity, even though the school contains ECI and an Infants & Toddlers programs.

Planning:⁶ The attendance zone was included in the South County Small Area Plan, adopted in December 2001. The plan was superseded by the current (2009) General Development Plan, which incorporated the Small Area Plan's recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

LOTHIAN ELEMENTARY (Grade PreK-5)
5175 Solomons Island Road
Lothian

State-Rated Capacity: 552

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 74 | 78 | 74 | 75 | 75 | 75 | 76 | 77 | 77 | 77 | 77 |
| 1 | 60 | 74 | 78 | 74 | 75 | 76 | 76 | 76 | 76 | 77 | 77 |
| 2 | 77 | 64 | 74 | 79 | 75 | 75 | 75 | 76 | 76 | 77 | 77 |
| 3 | 84 | 79 | 65 | 75 | 80 | 76 | 75 | 75 | 76 | 77 | 77 |
| 4 | 70 | 89 | 80 | 66 | 77 | 81 | 77 | 76 | 76 | 76 | 77 |
| 5 | 85 | 70 | 91 | 80 | 68 | 77 | 81 | 78 | 77 | 77 | 77 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 11 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| ECI | 11 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 |
| Total | 472 | 491 | 499 | 486 | 487 | 497 | 497 | 495 | 495 | 498 | 499 |
| FTE | 466 | 484 | 492 | 479 | 480 | 490 | 490 | 488 | 488 | 491 | 492 |

Original Date of Occupancy: 1956
Replacement Building Occupied: 2015
Evaluation of physical condition - Excellent

Size of existing building: 84,558 sq. ft
Acreage of site: 17.06
Current Relocatables: 0
Title 1 school; contains EEE

Shady Side Elementary School

Geographic/Demographic Component:¹ Shady Side's attendance area is in census tract 7070. Shady Side and adjacent Churchton are bayfront communities containing single-family homes of varying sizes, price points and physical conditions. Both communities are unusual in rural South County because of their suburban character. They were built before environmental regulations were enacted, but vacant lots in these subdivisions still are being sold today. Area demographics vary as widely as the housing types do. West River Estates is the first example of a wholly upmarket subdivision here. Community and neighborhood retail uses are located on Muddy Creek and Shadyside Roads, and Shadyside supports several marinas.

Zoning:² Zoning is mostly R-1 and R-2. Higher density residential (R-5) is associated with the shoreline. Roadside commercial zoning occurs along Muddy Creek and Shady Side Roads, and several marine zones dot the waterfront.

Sewer Service:³ The established suburban subdivisions (e.g., Avalon Shores, Columbia Beach, Franklin Manor and Cedarhurst) have sewer service. Most of the remaining area is designated for "planned service" zones, but a large undeveloped tract south of Columbia Beach Road is in the "no planned service" zone.

Water Service:³ There is no water service in Shady Side's attendance zone. The entire area is designated a "no planned service" area.

Development: Shady Side is an anomaly in rural South County with its suburban neighborhoods. This harkens back to pre-regulation days when high-density residential was allowed, if not encouraged, along the water's edge. Recent development has been more upmarket. West River Plantation is the newest subdivision, having begun construction in 2000. The overall effect of recent sales trends is that average incomes in Shadyside and Churchton are rising. Almost certainly most of these communities would not be permitted under current environmental laws. Small-scale development will continue, although few of the plans for such subdivisions have been moving forward. As for non-residential construction, retailing is being upgraded and replaced, reflecting the higher incomes of area newcomers.

Enrollment: Once overcrowded, enrollment has settled to a more manageable level. From this new baseline, enrollment is projected to increase moderately through 2024 before tapering off. The recently-completed open-space enclosure and Kindergarten addition assure that overcrowding will not be an issue for a long time.

Planning:⁶ Most of the attendance zone was part of the Deale/Shadyside Small Area Plan, which was approved in June 2001. Land located west of Deale was covered by the corresponding plan for South County (December 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

SHADY SIDE ELEMENTARY (Grade PreK-5)
4859 Atwell Road
Shady Side

State-Rated Capacity: 647

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 76 | 85 | 84 | 83 | 82 | 81 | 81 | 81 | 80 | 81 | 81 |
| 1 | 70 | 84 | 85 | 85 | 83 | 82 | 82 | 81 | 81 | 80 | 81 |
| 2 | 58 | 83 | 82 | 84 | 84 | 83 | 82 | 81 | 80 | 81 | 80 |
| 3 | 64 | 66 | 83 | 82 | 85 | 84 | 83 | 82 | 82 | 81 | 80 |
| 4 | 73 | 74 | 66 | 83 | 81 | 84 | 84 | 83 | 82 | 81 | 81 |
| 5 | 74 | 75 | 74 | 66 | 84 | 81 | 83 | 84 | 82 | 82 | 81 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | 15 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| Total | 430 | 483 | 490 | 499 | 515 | 511 | 511 | 508 | 503 | 502 | 500 |
| FTE | 430 | 483 | 490 | 499 | 515 | 511 | 511 | 508 | 503 | 502 | 500 |

Date of Occupancy: 1971
Addition/Renovation: 2003, 2018
Evaluation of physical condition - Good

Size of existing building: 79,968 sq. ft
Acreage of site: 17.05
Current Relocatables: 0
Contains EEE

Tracey's Elementary School

Geographic/Demographic Component:¹

Tracey's attendance area is in census tracts 7070 and 7080. The school is located at the southern end of the county and its attendance zone reaches to the Calvert County line. In this rural community, residents live either in roadside homes or in small subdivisions with fewer than 10 homes. There is no multi-family housing to speak of. Area demographics range from struggling rural families to estate owners, with everything in between. The Herrington Harbor marina complex occupies a large parcel near the county line and includes single-family residential. Nearby North Park contains a mixture of homes dating from 1915 to the present day. Outside of Herrington Harbor and adjacent Rose Haven, commercial uses are scarce, mostly involving enterprises like Christmas Tree farms and nurseries.

Zoning:² Herrington Harbor, Rose Haven and North Beach Park have R-2 and R-5 zoning along with marine uses. A mobile home park near the country club is zoned R-5. Land along the Patuxent River and other watercourses are zoned open space. There are only 2 other commercial spots here. This means that over 90 percent of the land is R-A, which includes the Lyons Creek

Sewer Service:³ Sewer service exists in Herrington Harbor, Rose Haven and North Beach Park. The latter gets its service as an extension of North Beach's system, North Beach being in Calvert County. The two mobile home parks have private sewer systems. The remaining areas are designated "no planned service."

Water Service:³ Herrington Harbor/Rose Haven has its own water system. All other areas are designated "no planned service."

Development: South County is rural and much of the land is devoted to agriculture. Residential development entails the building of individual homes along the roadside, or in small suburban-style subdivisions. There are some larger subdivisions near the Calvert County line, built they were built before zoning regulations became more stringent. Even so, Tracy's did not attract widespread development due to its remote location and the limited amount of shoreline, which was a major draw, at least until Critical Area regulations took effect. As slow as growth was, it slowed still further when zoning ordinances were changed to address the prospect of invasive suburbanization. Today subdivisions in R-A zones require 20 acres per dwelling unit. Few such subdivisions are in the pipeline, their numbers limited by the difficulty of assembling enough land to satisfy density requirements. Only one planned subdivision with as many as 5 new homes is planned. Most residential development involves family conveyances. Non-residential development is slower still. No proposals are in the works.

Enrollment: Enrollment will grow moderately. An influx of students from mobile home parks is producing gains here. This has led to overcrowding at Tracey's and we expect this problem to intensify. Two relocatables have been installed to provide additional space.

Planning:⁶ The attendance zone was included in the South County Small Area Plan, adopted in December 2001. The plan was superseded by the current (2009) General Development Plan, which incorporated the Small Area Plan's recommendations. The County's new GDP Plan2040 was approved by the County Council on May 3rd, 2021.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

TRACEY'S ELEMENTARY (Grade K-5)
20 Deale Road
Tracys Landing

State-Rated Capacity: 443

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 58 | 78 | 77 | 77 | 78 | 78 | 78 | 79 | 79 | 79 | 79 |
| 1 | 59 | 79 | 79 | 78 | 78 | 78 | 79 | 79 | 79 | 80 | 80 |
| 2 | 64 | 78 | 80 | 80 | 79 | 79 | 79 | 79 | 79 | 80 | 80 |
| 3 | 64 | 69 | 79 | 79 | 80 | 79 | 80 | 80 | 79 | 80 | 80 |
| 4 | 81 | 70 | 70 | 79 | 81 | 81 | 80 | 81 | 80 | 81 | 81 |
| 5 | 72 | 82 | 71 | 71 | 79 | 80 | 80 | 80 | 81 | 80 | 80 |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 398 | 456 | 456 | 464 | 475 | 475 | 476 | 478 | 477 | 480 | 480 |
| FTE | 398 | 456 | 456 | 464 | 475 | 475 | 476 | 478 | 477 | 480 | 480 |

Date of Occupancy: 1962
Addition/Renovation: 1966, 2007
Evaluation of physical condition - Good

Size of existing building: 56,640 sq. ft
Acreage of site: 14.20
Current Relocatables: 2
Title 1 school; contains EEE

INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES

ANNE ARUNDEL FREE SCHOOL

ARLINGTON ECHO

BROOKLYN PARK COMMUNITY COMPLEX

CAROL S. PARHAM BUILDING

CARVER STAFF DEVELOPMENT CENTER

FORT SMALLWOOD FACILITIES

MARYLAND HALL

MILLERSVILLE ADMINISTRATIVE FACILITY

RESOURCE CENTER AT GLENDALE

RESOURCE CENTER AT POINT PLEASANT

STUDIO 39

INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES

| Date of Occupancy of Original Building and Additions | | | | Evaluation of Physical Condition | | Comments/ Optional Items |
|--|-------------------------------------|-------------------------------|---------------|--|------|--|
| Facility Name | Location | Size of Existing Plant in GSF | INSTRUCTIONAL | Acreage of Site | | |
| Anne Arundel Free School | 1298 Lavall Dr. Davidsonville | 1,764 sq. ft. | 1724 | 1.4 | Fair | Living history classroom and museum |
| Arlington Echo | 975 Indian Landing Rd. Millersville | 10,509 sq. ft. | 1969 | 24 | Fair | Outdoor Education Programs |
| Studio 39 | 291 Locust Avenue Annapolis | 36,000 sq. ft. | 1940 | Shares site with Germantown Elem. School and Phoenix Academy | Fair | PVA studio and practice space |
| NON-INSTRUCTIONAL | | | | | | |
| Brooklyn Park Community Complex | 200 Hammonds Lane Brooklyn Park | 88,997 | 2000 | Shares with Brooklyn Park Middle School | Good | Senior Center, Arts Center, Recs & Parks; Total complex incl. BPMS = 248,809 sq. ft. |
| Carol S. Parham Administrative Bldg. | 2644 Riva Road Annapolis | 113,750 sq. ft. | 1974 | 14.91 | Good | Board of Education Headquarters |
| Carver Staff Development Center | 2671 Carver Road Gambrills | 20,711 sq. ft. | 1949, 1962 | 5.28 | Fair | Staff development training |
| Fort Smallwood Facilities | 9034 Ft. Smallwood Rd Pasadena | 30,292 sq. ft. | 1967 | 35.913 | Fair | Planning, Design & Construction; Operations & Maintenance; Logistics & Support. |
| Maryland Hall | Shared/Bates Middle | 65,792 sq. ft. | 1932 | Shares site with Bates Middle School | Fair | Creative Arts |
| Millersville Administrative Fac. | 1681 Millersville Road Millersville | 17,500 sq. ft | 1921, 1926 | 5.5 | Poor | Transportation, Administrative Offices |
| Resource Center at Glendale | 105 Carroll Road Glen Burnie | 5,184 sq. ft. | 1950, 1970 | Shares site with Glendale Elementary School | Fair | Advanced Studies Administrative Offices |
| Resource Center at Pt. Pleasant | 1450 Furnace Ave. Glen Burnie | 46,373 sq. ft. | 1958, 1960 | Shares with Pt. Pleasant Elem. School | Fair | Administrative Offices; Infants & Toddlers Department |

CAREER AND TECHNOLOGY EDUCATION

CENTER OF APPLIED TECHNOLOGY - NORTH

**ARUNDEL
CHESAPEAKE
GLEN BURNIE
MEADE
NORTH COUNTY
NORTHEAST
OLD MILL**

CENTER OF APPLIED TECHNOLOGY - SOUTH

**ANNAPOLIS
BROADNECK
CROFTON
SEVERNA PARK
SOUTH RIVER
SOUTHERN**

CAREER & TECHNOLOGY EDUCATION

Career and Technology Education programs are offered in middle and high schools. Advanced and specialized programs are offered at two Centers of Applied Technology (CATs). CAT-North is located in Severn near Quarterfield Elementary School. CAT-South is located in Edgewater next to South River High School.

AACPS offers 40 Career Completer programs allowing students to earn industry certifications or college credits. Additionally, elective courses provide students with rigorous and relevant opportunities to explore high-tech careers. Programs of Study offered at the CATs include Business & Computer Science, Culinary Arts, Cosmetology, Medical Services, Automotive and Engine Repair, and Building Trades.

The Centers of Applied Technology are Magnet schools providing programs that adapt to new technologies and students' employability. For example, CAT-North has taken delivery of a donated business jet to help teach avionics and related aviation services. CAT-South teaches marine mechanics and repair.

Students enrolled in the Applied Technology program receive academic course instruction in their home schools and are transported to their assigned center (see below) for the technical courses. The centers provide an environment in which students apply theory and knowledge toward skills proficiency, while practicing safe work habits and exercising professional ethics.

This year, there are 2,529 students enrolled in career and technology education at the two centers.

CENTER OF APPLIED TECHNOLOGY - NORTH (Grades 9-12)

Program students attending the following high schools are assigned to CAT-North:

| | |
|-------------|--------------|
| Arundel | North County |
| Chesapeake | Northeast |
| Glen Burnie | Old Mill |
| Meade | |

CENTER OF APPLIED TECHNOLOGY - SOUTH (Grades 9-12)

Program students attending the following high schools are assigned to CAT-South:

| | |
|-----------|--------------|
| Annapolis | Severna Park |
| Broadneck | South River |
| Crofton | Southern |

For detailed descriptions of the areas served by CAT-North and CAT-South, please refer to the summary pages presented for each feeder system.

ALTERNATIVE CENTERS

**MARY MOSS AT J. ALBERT ADAMS ACADEMY
PHOENIX ACADEMY**

Mary Moss at J. Albert Adams Academy

Moss-Adams (as it is colloquially known) is a specialty center providing Alternative Ed for eligible students in grades 7-9. It is located on Clay Street near the Navy-Marine Corps Memorial Stadium in Annapolis.

Moss-Adams originated as two programs housed in separate facilities. Mary E. Moss Academy was housed in a leased building formerly used by Crownsville State Hospital. J. Albert Adams Academy was housed in its current building (on Clay Street), which had opened in 1958 as Adams Park Elementary School. Adams Park later closed. In 1997 J. Albert Adams was established in the vacated building, and in 2017 was merged with Mary E. Moss to form Moss-Adams.

Moss-Adams is an Alt Ed program limited to eligible students in grades 7-9. Perhaps the most useful way to explain the program is to use the school's own words:

Traditionally, our ideal candidate struggles in a larger comprehensive school academically, behaviorally, or in both areas.

- *Have you repeated a grade or are you in danger of failing one or more subject areas?*
- *Is school frustrating for you?*
- *Is your attendance impacting your ability to complete your work?*
- *Do you feel like you are always behind your peers?*
- *Do you get frustrated with the size of your classes and can't get the help you need?*
- *Do you feel disconnected to your school?*
- *Are you missing class instruction because you have been removed for your behavior?*
- *If you answer "yes" to these questions, you would be an ideal candidate for our school.*

How we are different

- *Small class sizes mean individualized attention.*
- *Individualized Success Plans (ISPs) help you with goal setting and monitoring.*
- *Our incredible student services team works to get you the assistance you need in all aspects of your life.*
- *The administrative team focuses on alternatives to suspension and restorative practices.*
- *Our PBIS team collects data and recognizes progress consistently.*
- *A multi-tiered intervention system for students who struggle.*
- *Teachers create rigorous and engaging lessons-integrating Project Based Learning.*
- *All staff members build relationships to help you embrace the power of "YET."*

Moss-Adams serves students from throughout the county so there is no attendance zone. This precludes the need, or even the appropriateness, of discussing area demographics, zoning or development trends, such as are provided elsewhere in this document.

Transportation is provided, mostly at cluster stops located at or near other AACPS school buildings.

Students rotate into and out of these programs from the general school population as deemed necessary based on evaluations conducted for each student. Students come and go as their progress warrants. For purposes of the master plan we use current enrollment figures and hold them constant through 2030. That said, the current enrollment of 42 is lower than recent levels have been, so it is possible that future enrollment levels could be higher than presented below. Although the SRC is 204, the school's stated ideal of 5 students per classroom suggests an enrollment cap of 75.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MARY MOSS at J. ALBERT ADAMS ACADEMY
245 Clay Street
Annapolis

State-Rated Capacity: 204

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | 4 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 8 | 8 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| 9 | 30 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| Total | 42 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 |
| FTE | 42 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 | 44 |

Date of Occupancy: 1958

Evaluation of physical condition: Fair

Size of existing building: 39,257 sq. ft.

Acreage of site: 9.91

Current Relocatables: 3

Phoenix Academy

Phoenix Academy is a specialty center providing Special Ed and Alternative Ed education for eligible students. It is located on Cedar Park Road in Annapolis, sharing property with Germantown Elementary School and Studio 39. Phoenix originally occupied the original Germantown Elementary School building on Locust Avenue when Germantown moved into its new building in 1967. It operated there until Germantown moved yet again into its present building in 2011. At that time Phoenix occupied the vacated Germantown building, where it remains. In 2013, Phoenix Academy's building was renovated and expanded, which at that time was nearly 40 years old.

The Phoenix Academy houses two independent programs: Special Ed is for students with learning disabilities, while Alternative Ed is for students with emotional and behavioral disabilities. Students from grades 1-12 are enrolled here. The building is designed to separate middle and high school students from the younger children.

Alt Ed focuses on secondary school students except for 9th graders, who attend Mary Moss at J. Albert Adams. Alt Ed for elementary school students is provided mainly at regional centers located in selected elementary schools. Some secondary Alt Ed students attend classes in special programs contained in Chesapeake High and Chesapeake Bay Middle Schools.

Student Population

- K-12 ED Program
- Secondary (10-12) Alternative Ed. Program

Completer Pathways

- Career Research & Development
- CASE (*Curriculum for Agriculture and Science Education*)
- Prostart (*Culinary Skills & Hospitality Mgt.*)

- Print Education (*Graphic Design & Print Technologies*)

Academic Rigor

- A variety of Honors courses offered across content areas
- Opportunity to take Five AP courses and earn an AP Diploma.
- All students provided the opportunity to be dual completers (*University of Maryland & CTE*)
- University of Maryland completer program

Clinical Supports

- Psychologists (2), Social Workers (4), Substance Abuse Counselor & Psychiatrist

Phoenix Academy serves students from throughout the county and there is no attendance zone as such. This precludes the need, or even the appropriateness, of discussing attendance area demographics, zoning, or development trends as provided elsewhere in this document.

Transportation is provided, mostly using stops located stopping at cluster locations at or near other AACPS school buildings.

Students rotate into and out of these programs from the general school population as deemed necessary based on evaluations conducted for each student. For purposes of the master plan we simply assume that current enrollment levels hold through 2030. That said, the current enrollment of 349 echoes that of last year and is one of the highest enrollment figures Phoenix has experienced since its founding. With that in mind, admissions will be more stringently controlled as the school nears its practical enrollment limit.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

PHOENIX ACADEMY
1411 Cedar Park Road
Annapolis

State-Rated Capacity: 395

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 0 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 1 | 4 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 2 | 10 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 |
| 3 | 16 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 4 | 32 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| 5 | 24 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 6 | 23 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 7 | 29 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| 8 | 38 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |
| 9 | 32 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 | 31 |
| 10 | 57 | 73 | 73 | 73 | 73 | 73 | 73 | 73 | 73 | 73 | 73 |
| 11 | 63 | 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 |
| 12 | 21 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total | 349 | 347 | 347 | 347 | 347 | 347 | 347 | 347 | 347 | 347 | 347 |
| FTE | 349 | 347 | 347 | 347 | 347 | 347 | 347 | 347 | 347 | 347 | 347 |

Date of Occupancy: 1967
Addition/Renovation: 2013
Evaluation of physical condition: Excellent

Size of existing building: 71,000 sq. ft.
Acreage of site: 18
Current Relocatables: 0
Shares site with Germantown Elementary
and Studio 39

SPECIAL CENTERS

**CENTRAL SPECIAL EDUCATION SCHOOL
MARLEY GLEN SPECIAL CENTER
RUTH PARKER EASON SCHOOL**

Special Centers - Overview

AACPS operates three special centers placed strategically to provide coverage of all county communities. They are equipped to serve students within a certain range of physical and cognitive conditions who are assigned to these schools following comprehensive evaluations and preparations of Individualized Education Programs (IEPs).

Profile of Students

- Students have a wide range of disabilities.
- Students generally have significant cognitive disabilities.
- Students in grades 3-12 participate in the Alternate State Assessment as indicated on their IEPs.
- Children may remain in the program until the age of 22 if the student's evaluation indicates the need for the extended enrollment period.

Instruction

- Students participate in all core academic subjects (language arts, math, social studies, and science). Students also participate in cultural arts and physical education.
- Teachers utilize an alternate curriculum aligned with Core Content Connectors which are aligned to the Common Core Standards for the student's grade.
 - Students participate in functional life skills that are embedded throughout their school day.
 - Starting at grade 11, students will participate in job training occurring outside of their school building.
 - Students participate in Community Based Instruction both in their school buildings and in the community based on their specific needs.

Least Restrictive Environment/Integration

- There are no opportunities to receive instruction with non-disabled peers within the developmental center. However, students may participate in community and vocational activities outside of the school setting.
- Partnerships occur with local comprehensive schools for peer interactions, as appropriate.

Specific Program Supports

- Small group settings for instruction.
- Reading interventions available, based on student need.
- Behavior support and social skill instruction based on student need.
- Highest level of structure and visual support.
- Physical and occupational therapy programs where appropriate.

Central Special

Central Special Center provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Edgewater as a component of the South River educational complex, which also includes Central Elementary, Central Middle and South River High Schools along with CAT-South.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Central Special Center are:

- Annapolis
- Arnold
- Belvedere
- Broadneck
- Cape St. Claire
- Central
- Crofton
- Crofton Meadows
- Crofton Woods
- Davidsonville
- Deale
- Eastport
- Edgewater
- Four Seasons
- Georgetown East
- Germantown
- Hillsmere
- Lothian
- Mayo
- Millersville
- Mills-Parole
- Nantucket
- Odenton
- Piney Orchard
- Rolling Knolls
- Shady Side
- South Shore
- Tracey's
- Tyler Heights
- Waugh Chapel
- West Annapolis
- Windsor Farm

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

For purposes of the master plan we simply take current enrollment figures and assume those are the enrollment levels through 2030.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CENTRAL SPECIAL
140 Stepney Lane
Edgewater

State-Rated Capacity: 170

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 5 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 1 | 9 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | 2 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 4 | 11 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 6 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 7 | -8 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 8 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 9 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 10 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 11 | 18 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| 12 | 4 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| PreK | 22 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| ECI | 31 | 43 | 43 | 43 | 43 | 43 | 43 | 43 | 43 | 43 | 43 |
| Total | 116 | 148 | 148 | 148 | 148 | 148 | 148 | 148 | 148 | 148 | 148 |
| FTE | 116 | 148 | 148 | 148 | 148 | 148 | 148 | 148 | 148 | 148 | 148 |

Date of Occupancy: 1976
Addition/Renovation: 2003
Evaluation of physical condition: Good

Size of existing building: 53,333 sq. ft.
Acreage of site: 24.04
Current Relocatables: 0
Shares site with South River High, Central
Middle, Central Elem, and CAT-South

Marley Glen

Marley Glen provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Glen Burnie, sharing the property with Marley Elementary School.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Marley Glen Special Center are:

- Belle Grove (split with Ruth Eason)
- Bodkin
- Brooklyn Park
- Ft. Smallwood
- Freetown
- Glendale
- High Point
- Jacobsville
- Lake Shore
- Manor View
- Marley
- Oakwood (split with Ruth Eason)
- Park
- Pasadena (split with Ruth Eason)
- Pershing Hill
- Pt. Pleasant
- Riviera Beach
- Solley
- Sunset
- West Meade EEC
- Woodside (split with Ruth Eason)

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

For purposes of the master plan we simply take current enrollment figures and assume those are the enrollment levels through 2030.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

MARLEY GLEN
220 Scott Avenue
Glen Burnie

State-Rated Capacity: 180

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 12 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| 1 | 12 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 2 | 7 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 3 | 5 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 4 | 6 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 5 | 6 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 6 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 7 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 8 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 9 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 10 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 11 | 8 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 12 | 2 | | | | | | | | | | |
| PreK | 4 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| ECI | 50 | 65 | 65 | 65 | 65 | 65 | 65 | 65 | 65 | 65 | 65 |
| Total | 126 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 |
| FTE | 126 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 | 160 |

Date of Occupancy: 1971

Evaluation of physical condition: Fair

Size of existing building: 50,318 sq. ft.

Acreage of site: 10.57

Current Relocatables: 0

Shares site with Marley Elementary School

Ruth Parker Eason

Ruth Eason provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Millersville, and shares its property with Rippling Woods Elementary School, Old Mill Middle Schools North and South, and Old Mill High School.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Ruth Eason Special Center are:

- Belle Grove (split with Marley Glen)
- Benfield
- Brock Bridge
- Ferndale EEC
- Folger McKinsey
- George Cromwell
- Glen Burnie Park
- Hebron-Harman
- Hilltop
- Jessup
- Jones
- Linthicum
- Maryland City
- Meade Heights
- North Glen
- Oak Hill
- Oakwood (split with Marley Glen)
- Overlook
- Pasadena (split with Marley Glen)
- Quarterfield
- Richard Henry Lee
- Ridgeway
- Rippling Woods
- Seven Oaks
- Severn
- Severna Park
- Shipley's Choice
- Southgate
- Van Bokkelen
- Woodside (split with Marley Glen)

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

For purposes of the master plan we simply take current enrollment figures and assume those are the enrollment levels through 2030.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

***RUTH PARKER EASON
648 Old Mill Road
Millersville***

State-Rated Capacity: 200

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|---------------|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 11 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 |
| 1 | 14 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| 2 | 12 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| 3 | 10 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 4 | 6 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 5 | 9 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 6 | 3 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 |
| 7 | 10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 8 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 9 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 10 | 4 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 11 | 14 | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 | 11 |
| 12 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| PreK | 10 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| ECI | 35 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 |
| Total | 149 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 |
| FTE | 149 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 | 163 |

Date of Occupancy: 1984
Addition/Renovation: 2002
Evaluation of physical condition: Good

Size of existing building: 54,526 sq. ft.
Acreage of site: 10
Current Relocatables: 0
Shares site with Old Mill High, Old Mill Middle
North & South, and Rippling Woods Elem

CHARTER SCHOOLS

**CHESAPEAKE SCIENCE POINT
MONARCH ACADEMY**

CONTRACT SCHOOLS

**MONARCH GLOBAL ACADEMY
MONARCH ANNAPOLIS**

Chesapeake Science Point

In the summer of 2005 Chesapeake Science Point (CSP) became an AACPS charter school. CSP is open to all Anne Arundel County Students regardless of academic achievement.

CSP opened with a sixth and seventh grade enrollment and had planned to expand one grade per year until it offered classes for grades 6-8. In February 2010, the Board of Education approved CSP's expansion to include grades 9-12, expanding one grade per year. In 2014, the school reached its final 6-12 configuration.

Chesapeake Science Point leases space in a Hanover business park. From this location the largest numbers of students live in:

Hanover
Severn
Odenton

Glen Burnie
Maryland City

Besides student records, contract/charter schools are treated as public schools in another way. It deals with eligibility: any student eligible to attend Anne Arundel County public schools may apply to a charter school, even if they currently attend a private school or are home schooled. A student's acceptance is not based upon his or her academic achievement. However, there are standards of behavior that are adhered to and on that basis, children may be returned to their "home schools," that is, to the school they ordinarily would attend based on where they live.

Applications usually exceed the number of available seats. Lotteries are held to make final determinations as to which students are accepted at the school. Preferential treatment is extended to siblings of children enrolled there.

Transportation is provided to students for a fee.

The school's contractual enrollment limit is 500 students.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

CHESAPEAKE SCIENCE POINT CHARTER SCHOOL (Grades 6-12)
7321 Parkway Drive South
Hanover

State-Rated Capacity: 553

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 79 |
| 7 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 |
| 8 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 |
| 9 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| 10 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 |
| 11 | 61 | 61 | 61 | 61 | 61 | 61 | 61 | 61 | 61 | 61 | 61 |
| 12 | 54 | 54 | 54 | 54 | 54 | 54 | 54 | 54 | 54 | 54 | 54 |
| Total | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 |
| FTE | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 | 500 |

Date of Occupancy: 2009
Original Building Occupied: 2005
Addition: 2012
Evaluation of physical condition: Good

Size of existing building: 50,820 sq. ft.
Acreage of site: n/a
Current Relocatables: 0
Contractural enrollment ceiling: 500

Monarch Academy

In the summer of 2009, Monarch Academy became an Anne Arundel County Public Schools charter school. It leases a building in Glen Burnie's Baymeadow Business Park, located off of Ordinance Road east of Route 10. The school is operated by the Children's Guild of Baltimore under AACPS oversight, and the children are considered part of the AACPS system so far as academics and school records are concerned.

Charter schools do not have geographic boundaries. They are open to all Anne Arundel County Students regardless of where they live, so there is no attendance zone as such. This lessens the value, or even the appropriateness, of discussing attendance area growth patterns, development trends, zoning or the availability of utilities. Given its location in Glen Burnie (in the North Glen Elementary School attendance zone), the greatest concentration of the school's students is in North County:

- Brooklyn Park
- Glen Burnie
- Hanover
- Linthicum
- Odenton
- Pasadena
- Severn

Besides student records, charter schools are treated as public schools in another way: any student eligible to attend Anne Arundel County public schools may apply. This is so even if the student attends a private school or is home schooled. Acceptance at a charter school is not based upon academic achievement nor potential. However, there are standards of behavior that are adhered to and on that basis, children may be

returned to their "home schools," that is, the school they ordinarily would attend based on where they live. Applications usually exceed the number of available seats. Lotteries are held to determine who is accepted for enrollment. Preferential treatment is extended to siblings of children enrolled there.

The school opened in fall 2009 with grades K-5. They expanded their offerings over the next two years, adding grades 6-8 in 2011.

Transportation is provided, generally at stops located at or near existing Anne Arundel County school buildings. Parents are responsible for delivering their children to the bus stops, but in this way the school is available to county residents regardless of where they live.

Monarch Academy's charter allows for a maximum of 677 students. The school is permitted to exceed this figure by 10%; anything greater than that requires Board approval. Enrollment typically stays close to the contracted figure, but actual figures change regularly as children withdraw and vacate seats which then are offered to others. The schools are free to decide the number of students per grade, so long as the maximum enrollment remains within the negotiated limit. With enrollment at the contractual cap, we project no enrollment growth through 2030.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MONARCH ACADEMY PUBLIC CHARTER SCHOOL (Grades K-8)
6730 Baymeadow Drive
Glen Burnie

State-Rated Capacity: 681

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 67 | 67 | 67 | 67 | 67 | 67 | 67 | 67 | 67 | 67 | 67 |
| 1 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 |
| 2 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 |
| 3 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 |
| 4 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 |
| 5 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 | 78 |
| 6 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| 7 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 | 81 |
| 8 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 | 80 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | | | | | | | | | | | |
| ECI | | | | | | | | | | | |
| Total | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 |
| FTE | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 | 681 |

Date of Occupancy: 2009

Evaluation of physical condition: Good

Size of existing building: 55,367 sq. ft.

Acreage of site: n/a

Current Relocatables: 0

Contractual enrollment ceiling: 677

Monarch Global Academy

In the summer of 2014, Monarch Global Academy contract school opened in Maryland City. It was intended to relieve overcrowding at three nearby elementary schools: Brock Bridge, Jessup and Maryland City. It occupies a new building on Brock Bridge Road, across the street from Brock Bridge Elementary School in Maryland City. The school is operated by the Children's Guild of Baltimore under AACPS oversight, and the children are considered part of the AACPS system so far as academics and school records are concerned.

When the school first opened in 2014 enrollment was limited to elementary school students. In 2016, the 5th graders remained in the school as rising 6th graders. For the next two years the grade levels were extended this way until by 2017 the Monarch Global was K-8. To accommodate all 9 grades, the school added an 8-room annex in 2018.

Contract schools, unlike charter schools, have geographically-defined attendance zones. AACPS engaged The Children's Guild to operate a school that would provide relief from overcrowding at three West County schools: Brock Bridge, Jessup and Maryland City. Enrollment is limited to 825 eligible students living in one of these three elementary school attendance zones. This extends to middle school students as well: they must live in one of these three elementary school attendance zones. This distinction aside, charter and contract schools are indistinguishable to students and the general public.

We refer the reader to the summary pages for the aforementioned three elementary schools for discussions of demography, zoning, utilities, and development patterns.

Besides student records, contract/charter schools are treated as public schools in another way. It deals with eligibility: any student eligible to attend Anne Arundel County public schools may apply to a contract school, even if they currently attend a private school or are home schooled. Also, a student's acceptance is not based upon his or her academic achievement. However, there are standards of behavior that are adhered to and on that basis, children may be returned to their "home schools," that is, the school they would be assigned to according to where they live. Applications usually exceed the number of available seats. Lotteries are held to make final determinations as to which students are accepted at the school. Preferential treatment is extended to siblings of children enrolled there.

Transportation is provided to students living beyond a two-mile radius of the school. Bus stops are located at "cluster sites." Parent are responsible for transporting their children to the bus stops.

Monarch Global Academy's charter allows for a maximum of 825 students. According to the contract the school is permitted to exceed this figure by 10%; deviations greater than that require Board approval. Enrollment typically stays close to the contracted figure, but actual figures change regularly as children withdraw and the vacant seats are offered to others. The schools are free to decide how many students there are per grade, so long as the maximum enrollment remains within the agreed-upon limit. Since the school's enrollment is at the maximum agreed to, we project no change between now and 2030.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MONARCH GLOBAL ACADEMY CONTRACT SCHOOL (Grades K-8)
430 Brock Bridge Road
Laurel

State-Rated Capacity: 825

| | ACTUAL | PROJECTED | | | | | | | | | |
|-------|--------|-----------|------|------|------|------|------|------|------|------|------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
| KDGN | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 |
| 1 | 86 | 85 | 85 | 85 | 85 | 85 | 85 | 85 | 85 | 85 | 85 |
| 2 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 |
| 3 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 4 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| 5 | 100 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 6 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| 7 | 99 | 98 | 98 | 98 | 98 | 98 | 98 | 98 | 98 | 98 | 98 |
| 8 | 95 | 95 | 95 | 95 | 95 | 95 | 95 | 95 | 95 | 95 | 95 |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| PreK | | | | | | | | | | | |
| ECI | | | | | | | | | | | |
| Total | 828 | 825 | 825 | 825 | 825 | 825 | 825 | 825 | 825 | 825 | 825 |
| FTE | 828 | 825 | 825 | 825 | 825 | 825 | 825 | 825 | 825 | 825 | 825 |

Date of Occupancy: 2014
Addition/Renovation: 2018
Evaluation of physical condition: Excellent

Size of existing building: 83,327 sq. ft.
Acreage of site: 8.4
Current Relocatables: 0
Contractual Enrollment Ceiling: 825

Monarch Academy Annapolis

The Monarch Academy Annapolis contract school opened in August 2017 in time for the 2017-2018 school year. Contract schools, unlike charter schools, have geographically defined attendance zones. The contract originally was intended to provide relief for overcrowding in the Annapolis feeder zone's elementary schools. Under the terms of the original contract, students attending any of these elementary schools could apply to Monarch: Annapolis, Eastport, Georgetown East, Germantown, Hillsmere, Mills-Parole, Rolling Knolls, Tyler Heights, and West Annapolis. Once Monarch had opened and established itself it became clear there was room for more students there. The contract was rewritten so students could attend the school regardless of where they lived. Since the other Monarch schools had waiting lists for students waiting for admittance, these students now could apply to Monarch Academy Annapolis.

Monarch Annapolis leases the ex-Evening Capital newspaper building to The Children's Guild Alliance, which is the group operating the school. The Guild paid for the conversion of the building. It is located on the west side of Annapolis in the Annapolis Business Park, a block off of West Street.

Unlike the other Monarch schools, this campus houses only an elementary school. Enrollment has been capped at 805 students, but there are plans to increase the number to as many as 850. The building is large enough to accommodate more students, including many of those on the aforementioned waiting lists.

Besides student records, contract/charter schools are treated as public schools in another way. It deals with eligibility: any student eligible to attend Anne Arundel County public schools may apply to a contract school, even if they currently attend a private school or are home schooled. A student's acceptance is not based upon his or her academic achievement. However, there are standards of behavior that are adhered to; on that basis, children may be returned to their "home schools," that is, to the schools they ordinarily would attend based on where they live.

Should total occupancy be reached, lotteries are held to determine which students are accepted at the school. Preferential treatment is extended to siblings of children enrolled there.

Transportation is provided to students. Bus stops are located at "cluster sites" in Annapolis. For children living elsewhere, parents are responsible for transporting to school.

Monarch Academy's charter allows for a maximum of 805 students. According to the contract the school is permitted to exceed this figure by 10%; greater disparities require Board approval. Enrollment typically stays close to the contracted figure, but actual figures change regularly as children withdraw and vacant seats are offered to others. The schools are free to decide how many students there are per grade, so long as the maximum enrollment remains within the agreed-upon limit. Unless it is agreed to allow an increase in the school's capacity, enrollment will remain at present levels.

**FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE**

MONARCH ACADEMY ANNAPOLIS PUBLIC CONTRACT SCHOOL (Grades K-5)
2000 Capital Drive
Annapolis

State-Rated Capacity: 805

| | ACTUAL 2020 | 2021 | 2022 | 2023 | 2024 | PROJECTED | | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|-------|------------------------|-------------|-------------|-------------|-------------|------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|
| KDGN | 105 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 |
| 1 | 117 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 |
| 2 | 125 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 |
| 3 | 161 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 |
| 4 | 123 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 |
| 5 | 128 | 155 | 155 | 155 | 155 | 155 | 155 | 155 | 155 | 155 | 155 | 155 | 155 |
| 6 | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | |
| PreK | | | | | | | | | | | | | |
| ECI | | | | | | | | | | | | | |
| Total | 759 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 |
| FTE | 759 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 | 805 |

Date of Occupancy: 2017

Evaluation of physical condition: Good

Size of existing building: 81,025 sq. ft.

Acreage of site: 9.93

Current Relocatables: 0

Contractural Enrollment Ceiling: 805

APPENDICES

| | | |
|----|--|-----|
| A. | GOALS, STANDARDS, GUIDELINES | 384 |
| B. | SCHOOL BOUNDARY MAPS..... | 385 |
| C. | PROCEDURES FOR REDISTRICTING AND ATTENDANCE AREAS (BOARD POLICY AND REGULATION JAA)..... | 388 |
| D. | PROCEDURES FOR SCHOOL CLOSING (BOARD POLICY AND REGULATION JA)..... | 393 |
| E. | REDISTRICTING ADOPTION BY THE BOARD OF EDUCATION | 396 |
| F. | CAPACITY AND SPACE FORMULA | 398 |
| G. | CALCULATIONS FOR DETERMINING STATE-RATED CAPACITY | 400 |
| H. | DESCRIPTION OF THE MODEL USED TO FORECAST STUDENT ENROLLMENT..... | 403 |
| I. | SCHOOL PUPIL GENERATION FACTORS..... | 404 |
| J. | SEPTEMBER 2020 ACTUAL ENROLLMENT..... | 405 |
| K. | THE INSTRUCTIONAL PROGRAM AND CAPACITY | 409 |
| L. | STAFFING PATTERNS | 410 |
| M. | ADEQUATE PUBLIC FACILITIES ORDINANCE AND SCHOOL UTILIZATION CHART | 412 |
| N. | FULL TIME EQUIVALENT (F.T.E.) | 419 |
| O. | IMPACT FEE ORDINANCE | 420 |
| P. | FACILITIES INVENTORY | 422 |
| Q. | ANNUAL AND FIVE-YEAR CAPITAL IMPROVEMENT PLAN/ FACILITY NEEDS SUMMARY | 434 |
| R. | SCHOOLS IN PRIORITY FUNDING AREAS | 439 |
| S. | SITE SELECTION CRITERIA AND SCHOOL FACILITY SIZE CRITERIA..... | 442 |
| T. | AVAILABLE SCHOOL SITES..... | 444 |
| U. | TRANSPORTATION POLICIES..... | 445 |
| V. | 2019 & 2020 ACTUAL ENROLLMENTS – EFFECTS OF PANDEMIC ON ENROLLMENT | 459 |
| W. | LETTER OF AGREEMENT WITH MARYLAND OFFICE OF PLANNING | 462 |
| X. | LETTER FROM BOARD OF EDUCATION CERTIFYING ACCEPTANCE OF PLAN | 463 |
| Y. | LETTER FROM PLANNING AND ZONING CERTIFYING ACCEPTANCE OF PLAN..... | 464 |
| Z. | COMMUNITY ANALYSIS EXCERPTED FROM THE ANNE ARUNDEL COUNTY GENERAL DEVELOPMENT PLAN2040..... | 465 |

Goals, Standards, Guidelines

The Anne Arundel County Public Schools Educational Facilities Master Plan is based upon three goals:

Goals

1. To provide for the most effective and efficient use of all school facilities.
2. To provide the ability to conduct an effective instructional program, the effective use of the school facility, and the community needs.
3. To determine the need for the renovation of and/or addition to current facilities to meet the changing needs for students, communities, and programs.

To meet these goals, the Planning Office examines the need for boundary adjustments; and once adjusted, to subsequently minimize the number of boundary changes. The office also attempts to minimize new construction, but, when necessary, to enable the school system to develop a systematic plan for the purchase of appropriate school sites and to develop reasonable timelines for construction of new facilities.

Further, the office identifies the need for renovations and/or additions within the six-year Capital Improvement Plan, based on pertinent data trends of student enrollment in special programs, on population characteristics, and on current projected program requirements.

Anne Arundel County Public Schools

Elementary Schools



Anne Arundel County Public Schools

Middle Schools



Anne Arundel County Public Schools High Schools



JAA – REDISTRICTING AND ATTENDANCE AREAS**Page 1 of 1**

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: JA/JA-RA, JAA-RA**Responsible Office: CHIEF OPERATING OFFICER**

REDISTRICTING AND ATTENDANCE AREAS

A. PURPOSE

To establish procedures to govern the formation and adjustment of school attendance areas.

B. ISSUE

The Board of Education of Anne Arundel County (Board) recognizes enrollment patterns, program changes, school openings/closings, and building additions are dynamic and may require student attendance areas to be adjusted over the course of time. It may be necessary, therefore, to balance the utilization of existing schools.

The Education Article of the *Annotated Code of Maryland*, and the Board recognize the need for an orderly and public process for the formation and adjustment of school attendance areas.

C. POSITION

1. A fundamental goal of the Board is to balance the utilization of facilities and provide capacity for programs and services as they develop.
2. In accordance with the authority vested in the Board pursuant to the Education Article, *Annotated Code of Maryland*, the Board of Education, upon the advice of the Superintendent, shall determine the attendance area for each school.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 03/02/16.

Note previous policy history: Replaces Policy 900A, adopted 10/12/94 and revised 05/16/01 and 04/20/11.

JAA-RA – REDISTRICTING AND ATTENDANCE AREAS

Page 1 of 4

REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policies: JA and JAA

Responsible Office: CHIEF OPERATING OFFICER

REDISTRICTING AND ATTENDANCE AREAS

A. PURPOSE

To establish procedures for the formation and adjustment of school attendance areas.

B. BACKGROUND

Anne Arundel County Public Schools (AACPS) recognizes that enrollment patterns, program changes, school openings/closings, and building additions are dynamic and may require student attendance areas to be adjusted over the course of time. The Education Article of the *Annotated Code of Maryland*, and the Board of Education of Anne Arundel County (Board), through Policy JAA, recognize the need for an orderly and public process for the formation and adjustment of school attendance areas.

C. DEFINITIONS

Redistricting Advisory Committee- is comprised of parent(s)/guardian(s) of students who attend schools impacted by potential redistricting and is supported by AACPS staff. The Advisory Committee is charged with presenting redistricting recommendations to the Superintendent.

School Attendance Area - the geographic boundary area from within a school's students are located.

D. PROCEDURES

1. The Board, having received the recommendation of the Superintendent, shall establish schools and determine the attendance boundaries of all schools.
2. Time Frame
 - a. If the Superintendent recommends redistricting, then the Superintendent shall present the recommendation to the Board no later than the first Board Meeting in December of the school year in which Board action is to be considered. At the meeting when the Superintendent presents a recommendation, or at any meeting thereafter but before the end of January, the Board may propose that a school or schools be redistricted.

JAA-RA – REDISTRICTING AND ATTENDANCE AREAS**Page 2 of 4**

- b. The Board shall review the Superintendent's recommendation and any Board Member's proposals, and determine, no later than the end of January in each school year that such Board action is to be considered, which school(s) shall go forward to public hearing for school redistricting.
 - c. The Board shall publicly announce its intention to consider redistricting and shall conduct a public hearing(s).
 - d. At a meeting of the Board subsequent to the public hearing, but not later than April 30 of any school year, the Board shall make and announce its decision in public session. The Board reserves the right to utilize all information received during the redistricting process to formulate a final decision on redistricting, which may differ from the recommendations or proposals that the Board initially moved to public hearing. If a revision of the recommendations or proposals occurs, then the Board shall hold an additional public hearing on the revision prior to a final decision.
- 3. Community Input
 - a. Except in an emergency situation, as detailed in Section D4 of this Regulation, the Superintendent shall form a Redistricting Advisory Committee for the purpose of advising the Superintendent during the planning phase of the redistricting process.
 - (1) Redistricting Advisory Committee members shall be:
 - a) two parent(s)/guardian(s) from each affected school who are familiar with the impacted school communities and able to represent the school communities' views and concerns;
 - b) recommended by the Principal of the school in which their child attends; and
 - c) approved by the Regional Assistant Superintendent for the school which their child attends.
 - (2) When a Redistricting Advisory Committee is formed:
 - a) They shall elect their own chairperson and recording secretary at their first meeting, and they shall set their Committee norms.
 - b) As a starting point for the Redistricting Advisory Committee to consider, staff shall develop and provide the Redistricting Advisory Committee viable options for redistricting for the Committee to consider, as well as relevant data and demographics.

JAA-RA – REDISTRICTING AND ATTENDANCE AREAS**Page 3 of 4**

- c) In addition to community input, the Redistricting Advisory Committee shall consider the factors listed below. While each of the factors shall be considered, it may, however be impractical to reconcile each and every school attendance area adjustment with each and every factor.
 - i. Efficient use of available space
 - ii. Long-range enrollment and capacity needs
 - iii. School building State-Rated Capacity and scheduled capital improvements
 - iv. Fiscal responsibility to minimize capital and operating costs whenever feasible
 - v. Areas that are, as much as practical, made up of contiguous communities surrounding the school
 - vi. Use of natural or man-made boundaries, such as railroads, creeks, major highways, existing school boundaries, and location of feeder schools and adjacent schools
 - vii. Walking access to the school should be maximized
 - viii. Impact on the number of students bused and the distance bused students travel
 - ix. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together
 - x. Impact on specialized or regional programs (e.g. magnets, special education, pre-kindergarten, etc.)
 - xi. Minimizing the number of times any one student is reassigned
 - xii. Grandfathering considerations for students currently attending schools in an area that is proposed for redistricting
- (3) The Redistricting Advisory Committee shall take public input in the form of testimony, reviews, and comments. The Superintendent may modify the redistricting plans as appropriate based on the comments.

JAA-RA – REDISTRICTING AND ATTENDANCE AREAS**Page 4 of 4**

- (4) Summary notes of the Redistricting Advisory Committee shall be taken and made available to the public in the offices of the affected schools, via the AACPS website, and through other appropriate methods.
- (5) The Redistricting Advisory Committee shall make its recommendation to the Superintendent no later than November 7. Only Committee members on the Redistricting Committee shall have a vote. In the event a consensus is not reached among the members, all views voted upon by the members will be presented.
- b. The Board of Education shall provide opportunities for public input through its hearing process and an email address where the public can send comments shall be made available to the public.
- 4. Emergencies
 - a. An emergency circumstance is one where the decision to redistrict a school(s) because of unforeseen circumstances cannot be announced at least 90 days before the date a school is scheduled to be redistricted or before April 30 of any school year. Emergencies include natural and man-made disasters including, but not limited to, fire, flood, safety hazards, etc.
 - b. In an emergency, the Superintendent shall take immediate and temporary action until the Board meets to address the situation and adopts a plan of action to handle the emergency.

Regulation History: Developed by Superintendent 03/02/16.
 Reviewed by Board of Education 03/02/16.
 Issued 03/02/16.

Note previous regulation history: Issued 04/20/11.

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: JAA/900A

Responsible Office: Chief Operating Officer

PERMANENTLY CLOSING A SCHOOL

A. PURPOSE

To establish procedures to govern permanently closing a school.

B. ISSUE

The Anne Arundel County Board of Education recognizes enrollment patterns and programs in AACPS are constantly changing. It may be necessary, as enrollments and programs change, to permanently close an existing school.

C. POSITION

1. A fundamental goal of the Board of Education is to balance the utilization of facilities and provide capacity for programs as they develop.
2. Permanent school closing regulations shall comply with the processes and procedures as outlined in *Code of Maryland Regulations* (COMAR) as amended.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 4/20/11.

Note previous policy history: Replaces Policy 900, adopted 6/6/73 and revised 5/2/91, 10/12/94, 5/16/01.

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policies JA and JAA
Responsible Office: Chief Operating Officer

PERMANENTLY CLOSING A SCHOOL

A. PURPOSE

To establish procedures for permanently closing a school.

B. BACKGROUND

Anne Arundel County Public Schools (AACPS) enrollment patterns and programmatic needs are dynamic and, as such, the needs of school facilities may change over the course of time. These changes may occasionally also result in a school no longer being needed. The State of Maryland, through the *Code of Maryland Regulations* (COMAR), and the Board of Education of Anne Arundel County (Board), through Policy JA, recognize the need for an orderly and public process for the permanent closing of schools.

C. PROCEDURES

1. In cases where a permanent school closure is considered, the Board and the Superintendent shall follow the requirements of the Maryland State Board of Education as set forth in COMAR.
2. In addition to the requirements set forth in COMAR, the following actions shall be taken in the consideration of permanently closing a school:
 - a. If the Superintendent recommends a permanent school closing, then the Superintendent shall present the recommendation to the Board following receipt of the September 30 enrollment figures, but no later than the first Board meeting in December of the school year in which action is to be considered. At the meeting when the Superintendent presents a recommendation, or at any meeting thereafter but before the end of January, a Board Member may propose that a school or schools be permanently closed.
 - b. The Board shall review the Superintendent's recommendation, and any Board Member's proposals, and shall decide what action(s) to

take to public hearing no later than the end of January in each school year that such action is to be considered.

- c. At least three weeks prior to the Board's public hearing, written notification shall be disseminated to the parents and guardians in the affected schools. This communication shall contain the requirements and directions for presenting oral and written testimony, and the procedures the Board shall follow in making its final decision.
- d. At a meeting of the Board subsequent to the public hearing, but not later than April 30 of any school year, the Board shall make and announce its decision in public session. The decision shall include the rationale for each school being permanently closed and also shall address the impact, if any, on all factors as listed in COMAR. Within 10 days, written notification of the final decision and the accompanying rationale shall be disseminated to the parents and guardians in the affected school(s). The written notification shall include the right to appeal the decision to the Maryland State Board of Education as set forth in COMAR.
- e. Except in emergency circumstances, the decision to permanently close a school(s) shall be announced at least 90 days before the date the school is scheduled to be closed, but not later than April 30 of any school year.

3. Emergencies

- a. An emergency circumstance is one where the decision to permanently close a school(s) because of unforeseen circumstances cannot be announced at least 90 days before the date a school is scheduled to close or before April 30 of any school year. Emergencies may include natural and man-made disasters (including, but not limited to, fire, flood, safety hazard, etc.).
- b. In an emergency, the Superintendent shall take immediate and temporary action until the Board meets to address the situation and adopts a plan of action to handle the emergency.

Regulation History: *Developed by Superintendent 3/2/11*
 Reviewed by Board of Education 4/20/11
 Issued 4/20/11

Note previous regulation history: *None*

Redistricting Plans Adopted by the Board of Education

There is no new redistricting for the Fall of 2021-2022 school year. There is, however, a continuation with the new Crofton Feeder as students at Arundel and South River high schools are still being phased in at Crofton High School by grade level. Students in 9th and 10th grades began in the 2020-2021 school year. In the 2021-2022 school year, 11th graders will be added followed by 12th graders in the 2022-2023 school year.

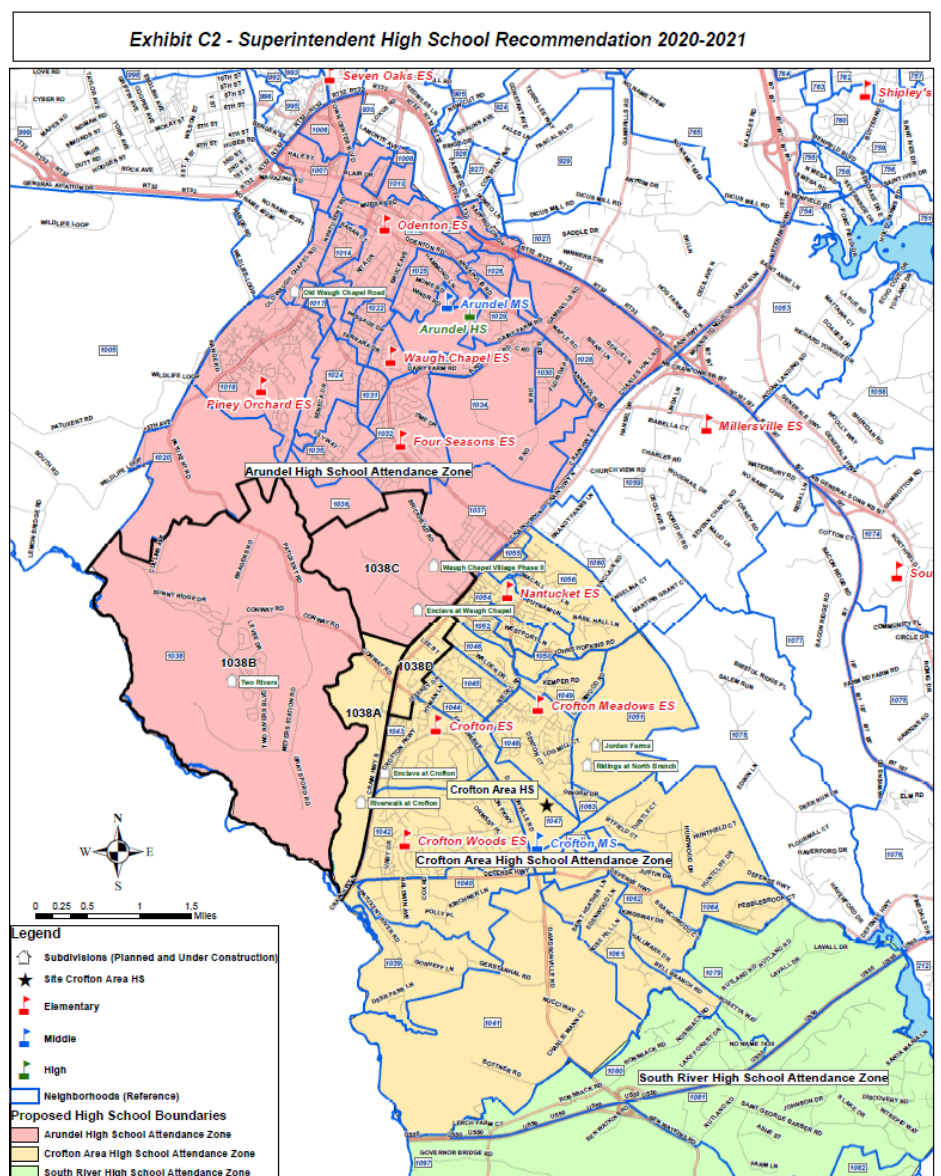
The below information is the full Crofton Feeders redistricting that went into effect in the Fall of 2020.

On April 18, 2019, the Board of Education of Anne Arundel County approved redistricting for two attendance areas to take effect in the 2020-2021 school years. By policy, the Board of Education must conduct annual reviews of school utilization, possible attendance boundary changes and possible school closings (See Appendices C & D).

1. Crofton High School Attendance Zone

At its April 17, 2019, meeting, the Board of Education of Anne Arundel County adopted a redistricting plan that creates

attendance boundaries for the new Crofton High School. The new and modified boundaries will go into effect beginning in the fall of School Year 2020-2021.



Attendance boundary changes include:

- Geographic increase of the Piney Orchard Elementary district; geographic increase of the Crofton Woods Elementary district; geographic decrease in the Crofton elementary district.
- Geographic decrease in the Crofton Middle School district that parallels the newly created Crofton High School attendance area.
- Geographic increase of the Arundel Middle School district and a decrease in the High School district. These attendance zones now match.

UPCOMING REDISTRICTING:

Beginning in the Fall of 2021, AACPS Planning Office will begin working on a redistricting plan to rebalance the Old Mill Feeder in addition to creating a new high school feeder for the newly constructed Old Mill West High School scheduled to open in August of 2023. This effort will be relatively large in scope and will include boundary modifications to a number of adjacent elementary, middle and high school attendance zones.

Capacity and Space Formula⁴

State Rated Capacity

1. The State Rated Capacity is defined as the maximum number of students that reasonably can be accommodated in a facility without significantly hampering delivery of the educational program.

It is not intended to be a standard of what class sizes should be. School system staffing varies widely depending on several factors. It is, however, a criteria used in evaluating whether a particular school is overcrowded such that relief is needed and provision of additional space may be warranted.

2. The following formula shall be used to determine the State Rated Capacity of existing facilities:

A. Elementary Schools (for pupils in grades PreK-5, inclusive)

The State Rated Capacity is derived through multiplying the number of classrooms by the State approved capacity:

| | |
|--|------|
| Pre-Kindergarten classrooms | x 20 |
| Kindergarten | x 22 |
| Grades 1-5 | x 23 |
| Special Education (self-contained) | x 10 |
| Alternative Education (self-contained) | x 15 |

Adding these totals will yield the SRC for the school.

Elementary grade classrooms and self-contained special education rooms are rooms that are used by the same group of pupils for one-half or more of the normal school day.

A pre-Kindergarten or Kindergarten classroom is a room that is used by the same group of pupils for an entire pre-Kindergarten or Kindergarten session, be it morning session, afternoon session, or all of the normal school day.

Spaces in an elementary school which are used by different, small groups of pupils throughout the day (i.e., resource rooms, special reading/remedial rooms, libraries, media centers, cafeterias, physical education rooms, art rooms, computer labs, music rooms, assembly areas, science rooms) are not counted as elementary grade classrooms.

Classrooms or spaces used as classrooms that are smaller than 550 square feet in floor area will generally not be counted for capacity purposes.

⁴ Public School Construction Program, Administrative Procedures Guide

For classrooms located in an instructional area in which the classrooms are not structurally defined, i.e., open space, the classrooms shall be computed by dividing the open space area by 800 square feet and rounding to the nearest multiple of 800. A reasonable amount of square footage for circulation will be excluded.

B. Secondary Schools (for pupils in middle and high school grades 6-12, inclusive)

The State Rated Capacity is 85 percent of the product of the number of teaching stations and 25, plus:

- the product of the number of teaching stations for special education and 10;
- the product of the number of alternative education teaching stations and 15.

A teaching station is any space in which scheduled instruction takes place, such as general classrooms, special purpose rooms, laboratories, career technology rooms, business education rooms, band and chorus rooms, art rooms, mechanical drawing rooms, home economics rooms, weight rooms, and wrestling rooms.

A gymnasium which has a standard interscholastic basketball court is counted as two teaching stations.

Teaching stations or spaces used as teaching stations that are smaller than 500 square feet generally will not be counted for capacity purposes.

For teaching stations located in an instructional area in which the teaching stations are not structurally defined, i.e., open space, the teaching stations shall be computed by dividing the open space area by 700 square feet and rounding to the nearest multiple of 700. A reasonable amount of square footage for circulation will be excluded.

C. Career Technology Schools and Centers

The State Rated Capacity shall be 85 percent of the product of the number of teaching stations and 20 where classes are established at this size or larger. Career technology resource classrooms shall not be counted as capacity.

Elementary Schools - Calculations for Determining State-Rated Capacity

2021-2022 School Year

| | # PreK Class- rooms | PreK Seats Generated (Capacity: 20) | # Kind. Class- rooms | Kind. Seats Generated (Capacity: 22) | # Gr. 1-5 Class- rooms | Gr. 1-5 Seats Generated (Capacity: 23) | # ECI Class- rooms | ECI Seats Generated (Capacity: 10) | # Sp.Ed. Class- rooms | Spec.Ed. Seats Generated (Capacity: 10) | TOTAL CAPACITY | Post- Construction SRC |
|-------------------------|---------------------------|---|----------------------------|--|------------------------------|--|--------------------------|--|-----------------------------|---|-------------------|------------------------------|
| Annapolis | 1 | 20.00 | 2 | 44.00 | 10 | 230.00 | | | 1 | 10.00 | 304 | |
| Arnold | | 0.00 | 5 | 110.00 | 20 | 460.00 | | | 1 | 10.00 | 580 | |
| Belle Grove | 2 | 40.00 | 2 | 44.00 | 10 | 230.00 | | | | | 314 | |
| Belvedere | 1 | 20.00 | 4 | 88.00 | 16 | 368.00 | | | 4 | 40.00 | 516 | |
| Benfield | 1 | 20.00 | 3 | 66.00 | 18 | 414.00 | | | 2 | 20.00 | 520 | |
| Bodkin | | | 5 | 110.00 | 20 | 460.00 | | | 1 | 10.00 | 580 | |
| Broadneck | | | 6 | 132.00 | 25 | 575.00 | | | | | 707 | |
| <i>Brock Bridge - C</i> | <i>1</i> | <i>20.00</i> | <i>6</i> | <i>132.00</i> | <i>19</i> | <i>437.00</i> | | | <i>1</i> | <i>10.00</i> | <i>599</i> | <i>753</i> |
| Brooklyn Park | 1 | 20.00 | 3 | 66.00 | 17 | 391.00 | | | 1 | 10.00 | 487 | |
| Cape St. Claire | | | 6 | 132.00 | 28 | 644.00 | | | | | 776 | |
| Carrie Weedon | 4 | 80.00 | | | | | | | | | 80 | |
| Central | | | 5 | 110.00 | 20 | 460.00 | | | 4 | 40.00 | 610 | |
| Crofton | | | 5 | 110.00 | 23 | 529.00 | | | 2 | 20.00 | 659 | |
| Crofton Meadows | | | 6 | 132.00 | 19 | 437.00 | | | 1 | 10.00 | 579 | |
| Crofton Woods | | | 6 | 132.00 | 27 | 621.00 | | | | | 753 | |
| Davidsonville | | | 6 | 132.00 | 23 | 529.00 | | | 1 | 10.00 | 671 | |
| Deale | | | 3 | 66.00 | 11 | 253.00 | | | 1 | 10.00 | 329 | |
| Eastport | 2 | 40.00 | 3 | 66.00 | 9 | 207.00 | | | 1 | 10.00 | 323 | |
| Edgewater | | | 6 | 132.00 | 23 | 529.00 | | | | | 661 | |
| Ferndale EEC | 6 | 120.00 | | | | | | | 2 | 20.00 | 140 | |
| Folger McKinsey | | | 5 | 110.00 | 23 | 529.00 | | | 1 | 10.00 | 649 | |
| Fort Smallwood | 1 | 20.00 | 4 | 88.00 | 19 | 437.00 | 1 | 10.00 | | | 555 | |
| Four Seasons | 2 | 40.00 | 4 | 88.00 | 22 | 506.00 | 2 | 20.00 | | | 654 | |
| Frank Hebron-Harman | 1 | 20.00 | 6 | 132.00 | 26 | 598.00 | | | | | 750 | |
| Freetown | 2 | 40.00 | 4 | 88.00 | 21 | 483.00 | | | 2 | 20.00 | 631 | |
| George Cromwell | | | 3 | 66.00 | 17 | 391.00 | | | 2 | 20.00 | 477 | |
| Georgetown East | 6 | 120.00 | 3 | 66.00 | 15 | 345.00 | | | 3 | 30.00 | 561 | |
| Germantown | 4 | 80.00 | 5 | 110.00 | 20 | 460.00 | | | | | 650 | |
| Glen Burnie Park | 1 | 20.00 | 4 | 88.00 | 22 | 506.00 | | | 1 | 10.00 | 624 | |
| Glendale | 1 | 20.00 | 3 | 66.00 | 16 | 368.00 | | | 6 | 60.00 | 514 | |
| High Point | 2 | 40.00 | 6 | 132.00 | 24 | 552.00 | | | 1 | 10.00 | 734 | |
| <i>Hillsmere - C</i> | <i>1</i> | <i>20.00</i> | <i>4</i> | <i>88.00</i> | <i>15</i> | <i>345.00</i> | | | <i>1</i> | <i>10.00</i> | <i>463</i> | <i>506</i> |
| Hilltop | | | 6 | 132.00 | 24 | 552.00 | | | | | 684 | |
| Jacobsville | | | 5 | 110.00 | 20 | 460.00 | | | 4 | 40.00 | 610 | |
| Jessup | 2 | 40.00 | 5 | 110.00 | 27 | 621.00 | | | 1 | 10.00 | 781 | |
| Jones | | | 2 | 44.00 | 13 | 299.00 | | | 1 | 10.00 | 353 | |
| Lake Shore | | | 2 | 44.00 | 15 | 345.00 | | | | | 389 | |
| Linthicum | 1 | 20.00 | 5 | 110.00 | 22 | 506.00 | | | 1 | 10.00 | 646 | |
| Lothian | 1 | 20.00 | 4 | 88.00 | 18 | 414.00 | | | 3 | 30.00 | 552 | |
| Manor View | | | | | 22 | 506.00 | | | 1 | 10.00 | 516 | |
| Marley | 1 | 20.00 | 7 | 154.00 | 27 | 621.00 | | | 2 | 20.00 | 815 | |
| Maryland City | 2 | 40.00 | 4 | 88.00 | 16 | 368.00 | | | 1 | 10.00 | 506 | |

Elementary Schools - Calculations for Determining State-Rated Capacity

2021-2022 School Year

| | # PreK Class- rooms | PreK Seats Generated (Capacity: 20) | # Kind. Class- rooms | Kind. Seats Generated (Capacity: 22) | # Gr. 1-5 Class- rooms | Gr. 1-5 Seats Generated (Capacity: 23) | # ECI Class- rooms | ECI Seats Generated (Capacity: 10) | # Sp.Ed. Class- rooms | Spec.Ed. Seats Generated (Capacity: 10) | TOTAL CAPACITY | Post- Construction SRC |
|--------------------|---------------------------|---|----------------------------|--|------------------------------|--|--------------------------|--|-----------------------------|---|-------------------|------------------------------|
| Mayo | | | 3 | 66.00 | 14 | 322.00 | | | 1 | 10.00 | 398 | |
| Meade Heights - C | 2 | 40.00 | 3 | 66.00 | 15 | 345.00 | | | 3 | 30.00 | 481 | 605 |
| Millersville | | 0.00 | 4 | 88.00 | 14 | 322.00 | | | 2 | 20.00 | 430 | |
| Mills-Parole | 3 | 60.00 | 5 | 110.00 | 22 | 506.00 | | | 3 | 30.00 | 706 | |
| Nantucket | | | 6 | 132.00 | 27 | 621.00 | | | 1 | 10.00 | 763 | |
| North Glen | 1 | 20.00 | 2 | 44.00 | 12 | 276.00 | | | 1 | 10.00 | 350 | |
| Oak Hill | | | 7 | 154.00 | 23 | 529.00 | | | | | 683 | |
| Oakwood | 2 | 40.00 | 3 | 66.00 | 11 | 253.00 | | | 4 | 40.00 | 399 | |
| Odenton | 1 | 20.00 | 4 | 88.00 | 19 | 437.00 | | | 4 | 40.00 | 585 | |
| Overlook | 1 | 20.00 | 5 | 110.00 | 12 | 276.00 | | | 1 | 10.00 | 416 | |
| Park | 2 | 40.00 | 4 | 88.00 | 21 | 483.00 | | | 1 | 10.00 | 621 | |
| Pasadena | | | 3 | 66.00 | 15 | 345.00 | | | 3 | 30.00 | 441 | |
| Pershing Hill | | | | | 30 | 690.00 | | | 2 | 20.00 | 710 | |
| Piney Orchard | | | 5 | 110.00 | 23 | 529.00 | | | 1 | 10.00 | 649 | |
| Point Pleasant | 1 | 20.00 | 4 | 88.00 | 23 | 529.00 | | | 4 | 40.00 | 677 | |
| Quarterfield - C | 1 | 20.00 | 4 | 88.00 | 15 | 345.00 | | | 1 | 10.00 | 463 | 585 |
| Richard Henry Lee | 1 | 20.00 | 4 | 88.00 | 18 | 414.00 | | | | | 522 | |
| Ridgeway | | | 6 | 132.00 | 21 | 483.00 | | | 2 | 20.00 | 635 | |
| Rippling Woods - C | 1 | 20.00 | 5 | 110.00 | 21 | 483.00 | | | 1 | 10.00 | 623 | 773 |
| Riviera Beach | 1 | 20.00 | 3 | 66.00 | 15 | 345.00 | | | 1 | 10.00 | 441 | |
| Rolling Knolls | 1 | 20.00 | 4 | 88.00 | 17 | 391.00 | | | 3 | 30.00 | 529 | |
| Seven Oaks | 1 | 20.00 | 5 | 110.00 | 24 | 552.00 | | | 1 | 10.00 | 692 | |
| Severn | 1 | 20.00 | 4 | 88.00 | 18 | 414.00 | | | 1 | 10.00 | 532 | |
| Severna Park | | | 4 | 88.00 | 15 | 345.00 | | | | | 433 | |
| Shady Side | 1 | 20.00 | 4 | 88.00 | 23 | 529.00 | | | 1 | 10.00 | 647 | |
| Shipley's Choice | | | 4 | 88.00 | 15 | 345.00 | | | 1 | 10.00 | 443 | |
| Solley | 1 | 20.00 | 6 | 132.00 | 27 | 621.00 | | | 1 | 10.00 | 783 | |
| South Shore | | | 4 | 88.00 | 12 | 276.00 | | | 1 | 10.00 | 374 | |
| Southgate | 1 | 20.00 | 6 | 132.00 | 24 | 552.00 | | | | | 704 | |
| Sunset - C | 2 | 40.00 | 4 | 88.00 | 16 | 368.00 | | | 1 | 10.00 | 506 | 561 |
| Tracey's | | | 4 | 88.00 | 15 | 345.00 | | | 1 | 10.00 | 443 | |
| Tyler Heights | | | 5 | 110.00 | 19 | 437.00 | | | | | 547 | |
| Van Bokkelen - C | 3 | 60.00 | 4 | 88.00 | 19 | 437.00 | | | 1 | 10.00 | 595 | 673 |
| Waugh Chapel | 1 | 20.00 | 5 | 110.00 | 17 | 391.00 | | | 2 | 20.00 | 541 | |
| West Annapolis | | | 2 | 44.00 | 11 | 253.00 | | | 1 | 10.00 | 307 | |
| West Meade EEC | 2 | 40.00 | 13 | 286.00 | | | | | 1 | 10.00 | 336 | |
| Windsor Farm | | | 5 | 110.00 | 21 | 483.00 | | | 1 | 10.00 | 603 | |
| Woodside | 1 | 20.00 | 3 | 66.00 | 15 | 345.00 | | | 3 | 30.00 | 461 | |
| TOTAL | 79 | 1,580 | 339 | 7,458 | 1,461 | 33,603 | 3 | 30 | 110 | 1,100 | 43,771 | |

NOTES: C=Under Construction

Secondary Schools - Calculations for Determining State-Rated Capacity
2021-2022 School Year

| | # Regular Classrooms | Regular Seats Generated (Capacity: # Rooms x 25 x .85) | # Sp. Ed. Classrooms | Sp. Ed. Seats Generated (Capacity: 10) | # Career/ Tech. Ed. Classrooms | Career/Tech. Ed. Seats Generated (Capacity: 20) | Gym | Gym (Capacity) 85% | TOTAL CAPACITY | Post-Construction SRC |
|--------------------------------|----------------------|--|----------------------|--|--------------------------------|---|-----------|--------------------|----------------|-----------------------|
| Annapolis Middle | 68 | 1445.00 | 1 | 10.00 | 3 | 51.00 | 2 | 42.50 | 1,549 | |
| <i>Arundel Middle - C</i> | 50 | 1062.50 | 3 | 30.00 | 3 | 51.00 | 2 | 42.50 | 1,186 | 1,283 |
| Bates Middle | 46 | 977.50 | 4 | 40.00 | 1 | 17.00 | 2 | 42.50 | 1,077 | |
| Brooklyn Park Middle | 50 | 1062.50 | 1 | 10.00 | 3 | 51.00 | 2 | 42.50 | 1,166 | |
| Central Middle | 59 | 1253.75 | 2 | 20.00 | 4 | 68.00 | 2 | 42.50 | 1,384 | |
| Chesapeake Bay Middle | 78 | 1657.50 | 10 | 100.00 | 7 | 119.00 | 4 | 85.00 | 1,962 | |
| Corkran Middle | 45 | 956.25 | 1 | 10.00 | 2 | 34.00 | 4 | 85.00 | 1,085 | |
| Crofton Middle | 53 | 1126.25 | | | 5 | 85.00 | 2 | 42.50 | 1,254 | |
| Lindale Middle | 64 | 1360.00 | 1 | 8.50 | 4 | 68.00 | 2 | 42.50 | 1,479 | |
| MacArthur Middle | 71 | 1508.75 | 2 | 20.00 | 6 | 102.00 | 2 | 42.50 | 1,673 | |
| Magothy River Middle | 49 | 1041.25 | | | 2 | 34.00 | 2 | 42.50 | 1,118 | |
| Marley Middle | 51 | 1083.75 | 2 | 20.00 | 4 | 68.00 | 2 | 42.50 | 1,214 | |
| Meade Middle | 46 | 977.50 | 2 | 20.00 | 4 | 68.00 | 2 | 42.50 | 1,108 | |
| Northeast Middle | 45 | 956.25 | 3 | 30.00 | 3 | 51.00 | 2 | 42.50 | 1,080 | |
| Old Mill Middle North | 54 | 1147.50 | 1 | 10.00 | 3 | 51.00 | 2 | 42.50 | 1,251 | |
| Old Mill Middle South | 53 | 1127.50 | 3 | 30.00 | 6 | 102.00 | 2 | 42.50 | 1,302 | |
| Seymour River Middle | 49 | 1041.25 | | | 2 | 34.00 | 2 | 42.50 | 1,118 | |
| Seymour Park Middle | 68 | 1446.70 | 1 | 10.00 | 4 | 68.00 | 2 | 42.50 | 1,567 | |
| Southern Middle | 59 | 1255.23 | 2 | 20.00 | 4 | 68.00 | 2 | 42.50 | 1,386 | |
| TOTAL MIDDLE & HIGH | 2,195 | 46,521 | 89 | 889 | 186 | 3,162 | 92 | 1,912.5 | 52,601 | |

| Alternative and Special Education Centers - Calculations for Determining State-Rated Capacity | | | | | | | | | |
|---|---|----------------------|--|----------------|--|--|--|--|--------------|
| # Alt. Ed. Classrooms | Alt. Ed. Seats Generated (Capacity: 10) | # Sp. Ed. Classrooms | Sp. Ed. Seats Generated (Capacity: 10) | TOTAL CAPACITY | | | | | |
| Central Special | | 17 | 170 | | | | | | 170 |
| Mary Moss @ J. Albert Adams Academy* | 204 | | | | | | | | 204 |
| Marley Glen | | 13 | 130 | | | | | | 130 |
| Phoenix Academy* | 225 | 14 | 140 | | | | | | 365 |
| Ruth Parker Eason | | 20 | 200 | | | | | | 200 |
| TOTAL Alternative & Special | 429 | 64 | 640 | | | | | | 1,069 |

| Charter and Contract Schools - Calculations for Determining State-Rated Capacity | | | | | | | | | |
|--|--|----------------------|--|--------------------------------|---|----------------|-----------------|----------------|--|
| # Regular Classrooms | Regular Seats Generated (Capacity: # Rooms x 25 x .85) | # Sp. Ed. Classrooms | Sp. Ed. Seats Generated (Capacity: 10) | # Career/ Tech. Ed. Classrooms | Career/Tech. Ed. Seats Generated (Capacity: 20) | Resource Rooms | Rooms Generated | TOTAL CAPACITY | |
| Chesapeake Science Point ** | 24 | 510 | | | | | | 510 | |
| Monarch Academy*** | 27 | 618 | | | | | | 618 | |
| Monarch Annapolis**** | 32 | 732 | | | | | | 732 | |
| Monarch Global Academy**** | 34 | 757 | | | | | | 757 | |
| TOTAL Alternative & Special | 117 | 2,617 | | | | | | 2,617 | |

* Alternative Education calculated at 15 students per classroom at 85% utilization

**Grade Organization is 6-12

***Grade Organization is K-8

****Grade Organization is K-5

NOTES: C=Under Construction

Description of the Model Used to Forecast Student Enrollment

The model used to forecast student enrollment, used in conjunction with the Maryland Department of Planning methodology, in Anne Arundel County Public Schools is called Grade-Succession Method. This model requires historical data for live births and the number of children enrolled in public schools. Using this data provided by the Maryland Department of Planning (MDP), a series of ratios, which reflect grade cohort survival, are developed. These data and consequent ratios automatically include consideration of a number of factors:

- ✓ Births in a given year, which affect subsequent kindergarten and first grade enrollments.
- ✓ Mortality for school age children.
- ✓ Net migration of school age children.
- ✓ Net transfer of children between public and private schools.
- ✓ Non-promotion of children to the next grade level.
- ✓ Dropouts in the later years of secondary school.
- ✓ Shifts between regular graded and un-graded groups other than special education.

These rates are then applied to predict future enrollment, the results of which have proven to be reliable in Anne Arundel County. A more detailed explanation of the techniques is presented in the following paragraphs.

The first step in applying the technique is to record the actual number of live births occurring annually in a five-year period ending five years ago. For example, if the current year were 1977, the five-year period would be 1968 through 1972. The actual number of live births in each of these five years is recorded. The number of births each year is then compared with the actual number of children who enrolled in kindergarten five years following the year in which they were born. In this example, the kindergarten enrollment years used would be the years 1973 through 1977. The result of comparing live births with the actual number of children enrolled in kindergarten five years later is a ratio. If 4,974 children represented the number born in 1968 and 5,085 actually enrolled in kindergarten in 1973, the ratio would be 1.0223. Therefore, a ratio of 1.0223 would indicate residents moved into the county. A ratio of less than 1.000 would indicate residents moved out of the county.

The same technique in finding a ratio is used in each successive grade. For example, a ratio is developed between the number of children actually in first grade in 1973 and the number in second grade in 1974. The ratio, therefore, represents the number of first graders who advanced to second grade. The same system of developing a “survival ratio” is used for each grade. Adjustments are made in areas that have significant subdivisions growth, or other factors that may influence significant fluctuations. Once projections are completed, they are sent to the Maryland Department of Planning for approval and may not be used in any official capacity until approval from the Maryland Department of Planning is given.

The Grade-Succession Method is based on the assumption that the future will not vary significantly from the past. If there is a significant variation such as a “housing boom,” then professional judgment is required. It is also necessary to exercise personal judgment on a regular basis to determine the enrollment for programs of a unique nature, such as special education.

School Pupil Generation Factors Yield Per Unit⁵

In November of 2018, the Anne Arundel County Economic Development Corporation contracted with MGT Consulting Group (“MGT”) to conduct a student yield study and make recommendations regarding future school sites. As a part of their study, they evaluated Anne Arundel County Public Schools’ student generation factors. Using housing unit and historical enrollment data, MGT and Anne Arundel County Public Schools created new student generation factors. By taking the total enrollment by grade level and dividing it by the current housing levels, a student generation factor (SGF) also was calculated for each grade level. This factor indicates the number of students within each grade level that will be generated by each new housing unit.

Next, these SGF’s were compared with SGF’s used by several comparable school districts to ensure reliability.

Lastly, student generation factors were calculated by high school feeder area. This considers geographic variations across the county.

The following table presents the SGF’s used for the current projections for each high school feeder zone, distributed by grade level.

Student Generation Factors (SGF’s) by Feeder Zone and Grade Level

| FEEDER | AVERAGE SINGLE FAMILY YIELD | | | AVERAGE TOWNHOME YIELD | | | AVERAGE MULTI-FAMILY YIELD | | |
|-------------------------|-----------------------------|--------------|--------------|------------------------|--------------|------------|----------------------------|--------------|--------------|
| | ES YIELD | MS YIELD | HS YIELD | ES YIELD | MS YIELD | HS YIELD | ES YIELD | MS YIELD | HS YIELD |
| ANNAPOLIS | 0.084 | 0.039 | 0.053 | 0.096 | 0.05 | 0.051 | 0.062 | 0.028 | 0.031 |
| ARUNDEL | 0.25 | 0.11 | 0.154 | 0.24 | 0.11 | 0.117 | 0.08 | 0.026 | 0.042 |
| BROADNECK | 0.182 | 0.102 | 0.143 | 0.21 | 0.096 | 0.116 | 0.06 | * | * |
| CHESAPEAKE | 0.175 | 0.083 | 0.112 | 0.203 | 0.103 | 0.128 | * | * | * |
| GLEN BURNIE | 0.171 | 0.076 | 0.098 | 0.152 | 0.06 | 0.075 | 0.137 | 0.052 | 0.06 |
| MEADE | 0.162 | 0.072 | 0.102 | 0.182 | 0.067 | 0.082 | 0.139 | 0.049 | 0.064 |
| NORTH COUNTY | 0.18 | 0.082 | 0.112 | 0.233 | 0.119 | 0.142 | 0.206 | 0.074 | 0.093 |
| NORTHEAST | 0.179 | 0.081 | 0.118 | 0.19 | 0.082 | 0.107 | * | * | * |
| OLD MILL | 0.156 | 0.075 | 0.100 | 0.196 | 0.098 | 0.132 | 0.159 | 0.079 | 0.084 |
| SEVERNA PARK | 0.248 | 0.132 | 0.166 | 0.212 | * | * | * | * | * |
| SOUTH RIVER | 0.187 | 0.104 | 0.114 | 0.203 | 0.103 | 0.106 | * | * | * |
| SOUTHERN | 0.118 | 0.06 | 0.081 | * | * | * | * | * | * |
| DISTRICT AVERAGE | 0.169 | 0.083 | 0.109 | 0.189 | 0.085 | 0.1 | 0.113 | 0.047 | 0.054 |

* INSUFFICIENT DATA. USE DISTRICT AVERAGE.

⁵ MGT Consulting Group – Anne Arundel Economic Development Commission – Student Yield Study for Anne Arundel County Public Schools – Final Report, November 22, 2019.

OFFICIAL ACTUAL SEPTEMBER 2020 ELEMENTARY ENROLLMENTS

| | PRE K | K | 1 | 2 | 3 | 4 | 5 | ECI | TOTAL | FTE |
|---------------------|-------|-----|-----|-----|-----|-----|-----|-----|-------|-----|
| Annapolis | 23 | 21 | 32 | 28 | 31 | 23 | 36 | | 194 | 194 |
| Arnold | | 80 | 81 | 68 | 88 | 85 | 79 | | 481 | 481 |
| Belle Grove | 18 | 49 | 58 | 41 | 44 | 43 | 34 | | 287 | 287 |
| Belvedere | 27 | 76 | 70 | 69 | 75 | 68 | 80 | 18 | 483 | 460 |
| Benfield | 20 | 51 | 51 | 66 | 65 | 51 | 75 | 13 | 392 | 385 |
| Bodkin | | 72 | 91 | 63 | 77 | 90 | 90 | | 483 | 483 |
| Broadneck | | 128 | 113 | 117 | 136 | 118 | 137 | | 749 | 749 |
| Brock Bridge | 30 | 80 | 85 | 93 | 86 | 87 | 82 | | 543 | 528 |
| Brooklyn Park | 26 | 65 | 67 | 65 | 74 | 83 | 60 | | 440 | 440 |
| Cape St. Claire | | 94 | 98 | 81 | 96 | 98 | 99 | | 566 | 566 |
| Central | | 86 | 90 | 93 | 95 | 88 | 113 | | 565 | 565 |
| Crofton | | 86 | 108 | 119 | 105 | 120 | 106 | 9 | 653 | 648 |
| Crofton Meadows | | 66 | 100 | 90 | 85 | 86 | 100 | | 527 | 527 |
| Crofton Woods | | 103 | 111 | 109 | 116 | 147 | 129 | | 715 | 715 |
| Davidsonville | | 85 | 100 | 99 | 119 | 94 | 127 | | 624 | 624 |
| Deale | | 28 | 37 | 18 | 36 | 44 | 46 | | 209 | 209 |
| Eastport | 28 | 57 | 52 | 45 | 37 | 38 | 26 | | 283 | 283 |
| Edgewater | | 96 | 82 | 85 | 98 | 107 | 95 | | 563 | 563 |
| Ferndale EEC | 62 | | | | | | | 25 | 87 | 74 |
| Folger McKinsey | | 92 | 86 | 83 | 116 | 89 | 110 | | 576 | 576 |
| Fort Smallwood | 35 | 67 | 63 | 68 | 67 | 83 | 69 | 12 | 464 | 458 |
| Four Seasons | 29 | 98 | 102 | 98 | 113 | 103 | 97 | 25 | 665 | 638 |
| Frank Hebron-Harman | 26 | 105 | 115 | 99 | 101 | 127 | 114 | | 687 | 674 |
| Freetown | 35 | 66 | 78 | 73 | 79 | 84 | 77 | 16 | 508 | 500 |
| George Cromwell | | 55 | 47 | 55 | 63 | 49 | 64 | | 333 | 333 |
| Georgetown East | 28 | 48 | 49 | 37 | 34 | 41 | 38 | 33 | 308 | 291 |
| Germantown | 52 | 75 | 75 | 68 | 72 | 80 | 63 | | 485 | 485 |
| Glen Burnie Park | 38 | 71 | 62 | 89 | 75 | 94 | 89 | | 518 | 499 |
| Glendale | 24 | 53 | 75 | 46 | 69 | 64 | 72 | | 403 | 403 |
| High Point | 38 | 99 | 114 | 114 | 93 | 114 | 97 | | 669 | 669 |
| Hillsmere | 34 | 60 | 70 | 60 | 59 | 64 | 51 | | 398 | 398 |
| Hilltop | | 74 | 86 | 111 | 108 | 90 | 101 | | 570 | 570 |
| Jacobsville | 19 | 73 | 75 | 84 | 94 | 96 | 86 | | 527 | 527 |
| Jessup | 31 | 79 | 93 | 85 | 79 | 74 | 94 | 22 | 557 | 546 |
| Jones | | 45 | 44 | 43 | 60 | 44 | 56 | | 292 | 292 |
| Lake Shore | 20 | 46 | 44 | 42 | 60 | 57 | 48 | | 317 | 317 |
| Linthicum | 16 | 63 | 66 | 72 | 73 | 83 | 76 | | 449 | 449 |
| Lothian | 11 | 74 | 60 | 77 | 84 | 70 | 85 | 11 | 472 | 466 |
| Manor View | | | 49 | 51 | 41 | 51 | 43 | | 235 | 235 |
| Marley | 30 | 122 | 123 | 114 | 128 | 134 | 127 | | 778 | 763 |
| Maryland City | 35 | 64 | 56 | 59 | 55 | 55 | 65 | | 389 | 389 |
| Mayo | | 56 | 74 | 51 | 51 | 56 | 65 | | 353 | 353 |
| Meade Heights | 35 | 63 | 69 | 65 | 53 | 53 | 46 | 30 | 414 | 399 |
| Millersville | | 61 | 68 | 60 | 54 | 53 | 53 | | 349 | 349 |
| Mills-Parole | 57 | 86 | 80 | 88 | 86 | 91 | 67 | | 555 | 555 |
| Nantucket | | 92 | 118 | 111 | 126 | 113 | 145 | | 705 | 705 |
| North Glen | 30 | 45 | 53 | 37 | 32 | 46 | 60 | | 303 | 303 |
| Oak Hill | | 99 | 113 | 109 | 88 | 124 | 106 | | 639 | 639 |

NOTE: Items in RED are 1/2 Day Programs.

Source: Anne Arundel County Public Schools, Office of Student Data, 11/20.

OFFICIAL ACTUAL SEPTEMBER 2020 ELEMENTARY ENROLLMENTS

| | PRE K | K | 1 | 2 | 3 | 4 | 5 | ECI | TOTAL | FTE |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|---------------|---------------|
| Oakwood | 35 | 58 | 50 | 45 | 45 | 40 | 37 | 29 | 339 | 324 |
| Odenton | 35 | 80 | 91 | 75 | 81 | 86 | 71 | | 519 | 519 |
| Overlook | 17 | 55 | 56 | 70 | 52 | 55 | 50 | | 355 | 346 |
| Park | 33 | 77 | 84 | 83 | 79 | 91 | 75 | | 522 | 522 |
| Pasadena | | 55 | 50 | 56 | 62 | 54 | 70 | | 347 | 347 |
| Pershing Hill | | 1 | 101 | 111 | 109 | 91 | 78 | | 491 | 491 |
| Piney Orchard | | 135 | 138 | 139 | 132 | 132 | 132 | | 808 | 808 |
| Point Pleasant | 28 | 78 | 71 | 77 | 77 | 88 | 91 | | 510 | 510 |
| Quarterfield | 40 | 62 | 65 | 83 | 68 | 45 | 65 | 17 | 445 | 436 |
| Richard Henry Lee | | 72 | 91 | 81 | 86 | 67 | 75 | | 472 | 472 |
| Ridgeway | | 82 | 114 | 92 | 113 | 104 | 127 | | 632 | 632 |
| Rippling Woods | 37 | 75 | 89 | 89 | 88 | 97 | 102 | | 577 | 558 |
| Riviera Beach | 24 | 53 | 37 | 32 | 43 | 31 | 60 | | 280 | 268 |
| Rolling Knolls | 20 | 55 | 68 | 46 | 65 | 63 | 57 | | 374 | 374 |
| Seven Oaks | 22 | 73 | 72 | 86 | 75 | 86 | 87 | | 501 | 490 |
| Severn | 27 | 84 | 82 | 90 | 92 | 83 | 86 | | 544 | 530 |
| Severna Park | | 52 | 70 | 65 | 67 | 64 | 74 | | 392 | 392 |
| Shady Side | 15 | 76 | 70 | 58 | 64 | 73 | 74 | | 430 | 430 |
| Shipley's Choice | | 39 | 58 | 53 | 67 | 77 | 75 | | 369 | 369 |
| Solley | 32 | 120 | 108 | 115 | 120 | 119 | 121 | | 735 | 719 |
| South Shore | | 43 | 31 | 57 | 53 | 50 | 34 | | 268 | 268 |
| Southgate | 26 | 100 | 112 | 114 | 119 | 128 | 135 | | 734 | 721 |
| Sunset | 18 | 61 | 67 | 74 | 63 | 66 | 69 | | 418 | 418 |
| Tracey's | | 58 | 59 | 64 | 64 | 81 | 72 | | 398 | 398 |
| Tyler Heights | 47 | 70 | 74 | 79 | 61 | 72 | 64 | | 467 | 467 |
| Van Bokkelen | 27 | 46 | 51 | 74 | 60 | 51 | 72 | | 381 | 381 |
| Waugh Chapel | 31 | 91 | 93 | 87 | 108 | 102 | 119 | | 631 | 615 |
| West Annapolis | | 39 | 35 | 36 | 33 | 39 | 33 | | 215 | 215 |
| West Meade EEC | 55 | 146 | | | | | | 9 | 210 | 178 |
| Windsor Farm | | 71 | 80 | 96 | 90 | 96 | 82 | | 515 | 515 |
| Woodside | 20 | 44 | 54 | 55 | 47 | 62 | 58 | | 340 | 340 |
| TOTAL | 1,446 | 5,505 | 5,854 | 5,780 | 5,959 | 6,045 | 6,123 | 269 | 36,981 | 36,615 |

NOTE: Items in RED are 1/2 Day Programs.

Source: Anne Arundel County Public Schools, Office of Student Data, 11/20.

**OFFICIAL ACTUAL SEPTEMBER 2020
MIDDLE SCHOOL ENROLLMENTS**

| SCHOOL | 6 | 7 | 8 | TOTAL |
|-----------------------|--------------|--------------|--------------|---------------|
| Annapolis | 383 | 350 | 328 | 1,061 |
| Arundel | 358 | 378 | 383 | 1,119 |
| Bates | 254 | 233 | 195 | 682 |
| Brooklyn Park | 307 | 280 | 288 | 875 |
| Central | 449 | 416 | 480 | 1,345 |
| Chesapeake Bay | 357 | 376 | 329 | 1,062 |
| Corkran | 222 | 209 | 207 | 638 |
| Crofton | 456 | 419 | 464 | 1,339 |
| George Fox | 302 | 270 | 327 | 899 |
| Lindale | 413 | 384 | 397 | 1,194 |
| MacArthur | 306 | 302 | 290 | 898 |
| Magothy River | 240 | 240 | 234 | 714 |
| Marley | 290 | 344 | 322 | 956 |
| Meade | 250 | 309 | 267 | 826 |
| Old Mill Middle North | 341 | 352 | 349 | 1,042 |
| Old Mill Middle South | 354 | 324 | 340 | 1,018 |
| Severn River | 263 | 261 | 277 | 801 |
| Severna Park | 441 | 479 | 492 | 1,412 |
| Southern | 253 | 274 | 263 | 790 |
| TOTAL | 6,239 | 6,200 | 6,232 | 18,671 |

**OFFICIAL ACTUAL SEPTEMBER 2020
HIGH SCHOOL ENROLLMENTS**

| SCHOOL | 9 | 10 | 11 | 12 | TOTAL |
|---------------|--------------|--------------|--------------|--------------|---------------|
| Annapolis | 572 | 612 | 510 | 440 | 2,134 |
| Arundel | 395 | 417 | 553 | 511 | 1,876 |
| Broadneck | 573 | 560 | 557 | 543 | 2,233 |
| Chesapeake | 363 | 364 | 345 | 340 | 1,412 |
| Glen Burnie | 618 | 547 | 486 | 481 | 2,132 |
| Meade | 623 | 557 | 475 | 432 | 2,087 |
| North County | 671 | 605 | 535 | 516 | 2,327 |
| Northeast | 339 | 326 | 342 | 357 | 1,364 |
| Old Mill | 639 | 592 | 551 | 582 | 2,364 |
| Severna Park | 419 | 510 | 459 | 492 | 1,880 |
| South River | 397 | 449 | 563 | 507 | 1,916 |
| Southern | 279 | 247 | 267 | 239 | 1,032 |
| Crofton | 419 | 364 | | | 783 |
| TOTAL | 6,307 | 6,150 | 5,643 | 5,440 | 23,540 |

Source: Anne Arundel County Public Schools, Office of Student Data, 11/20.

**OFFICIAL ACTUAL SEPTEMBER 2020 ENROLLMENTS
EVENING HIGH SCHOOLS/OTHER CENTERS**

| SCHOOL | PRE K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | TOTAL |
|---|-------|-----|-----|-----|-----|-----|-----|----|----|----|----|----|----|-----|-------|
| Anne Arundel Evening High | | | | | | | | | | | 13 | 36 | 71 | 107 | 227 |
| Carrie Weedon EEC | 62 | | | | | | | | | | | | | | 62 |
| Central Special (Special Center) | 22 | 5 | 9 | 3 | 2 | 11 | 3 | 6 | 5 | 2 | 3 | 5 | 18 | 4 | 129 |
| Chesapeake Science Point (Charter School) | | | | | | | | 79 | 83 | 78 | 71 | 74 | 61 | 54 | 500 |
| Marley Glen (Special Center) | 4 | 12 | 12 | 7 | 5 | 6 | 6 | 4 | 1 | 3 | 2 | 4 | 8 | 2 | 126 |
| Mary Moss @ Adams Academy (Alternative) | | | | | | | | | 4 | 8 | 30 | | | | 42 |
| Monarch Academy Annapolis (Contract School) | | 105 | 117 | 125 | 161 | 123 | 128 | | | | | | | | 759 |
| Monarch Academy Glen Burnie (Charter School) | | 67 | 72 | 70 | 74 | 78 | 78 | 81 | 81 | 80 | | | | | 681 |
| Monarch Global Academy Laurel (Contract School) | | 68 | 86 | 89 | 99 | 96 | 100 | 96 | 99 | 95 | | | | | 828 |
| Phoenix Academy (Alternative) | | | 4 | 10 | 16 | 32 | 24 | 23 | 29 | 38 | 32 | 57 | 63 | 21 | 349 |
| Ruth Parker Eason (Special Center) | 10 | 11 | 14 | 12 | 10 | 6 | 9 | 3 | 10 | 2 | 5 | 4 | 14 | 4 | 149 |

TOTAL SCHOOL ENROLLMENT

| | TOTAL | FTE |
|----------------------|---------------|--------|
| Elementary | 36,981 | 36,615 |
| Middle | 18,671 | |
| High | 23,540 | |
| Evening High Schools | 227 | |
| Other Centers | 3,625 | |
| TOTAL | 83,044 | |

The Instructional Program and Capacity

In the elementary schools and high schools of Anne Arundel County, the way teachers are assigned space in the instructional program and how the state calculates capacity are very similar. However, in Anne Arundel County, as well as many other counties, the use of instructional space in middle schools and the calculation of capacity differ. The particular issue arises because the current middle school instructional program looks more like an elementary program in terms of instructional program than a high school program. Students are assigned to a team of teachers for the four major subject areas and these teams – sometimes called instructional teams, instructional families, interdisciplinary teams, or interdepartmental teams – work with a consistent group of students. As much as possible, the teachers are given a common planning time to work together to coordinate their lessons for the students. The effect of having a common planning time for the major teachers that occur simultaneously during the school day is to take at least four classrooms off line for one full period during a six period day. Thus, the school loses up to or perhaps more than 1/6th of its instructional space.

The only way to gain this space back is to use a high school scheduling model or a middle school scheduling model that involves “floating.” “Floating” occurs where a teacher does not have a permanent classroom assigned to them but “floats” to whatever classroom would be available during that period. This is problematic at the middle school level because it would not be just one teacher floating, but four teachers floating as a group. Unless they could float to adjacent classrooms, the concept of keeping all of the children together that are assigned to the instructional family or team would be sacrificed.

This issue has lead some educators and parents to propose that the state change its capacity formula for middle schools or that local school systems calculate a “county” or “instructional capacity” for middle schools separate from the state capacity. Indeed, in the past, Anne Arundel County did have an instructional or county capacity that differed from the state capacity. This two-capacity situation causes massive confusion on the part of parents and government officials. In 1995, a county redistricting committee recommended that Anne Arundel County use only state-rated capacity calculations; the Board of Education agreed to that recommendation.

Until such time as the Maryland State Interagency Committee on School Construction revises the formula for middle school capacity, middle schools in Anne Arundel County as in the other counties, will be treated as junior high schools for capacity purposes. This does mean that a middle school program would need to have adjustments made if the full capacity for student enrollment of a middle school were to be used according to state calculations.

Staffing Patterns

Elementary Schools

One (1) teaching position and one (1) instructional assistant position are allocated for twenty (20) students assigned to pre-kindergarten sessions. Pre-kindergarten sessions may be 2 ½ hours or full day.

One (1) teaching position is allocated for an average of every eighteen (18) students assigned to full-day kindergarten sessions. One (1) instructional assistant is assigned to each school for full day kindergarten; two (2) instructional assistants will be assigned if there are 5 or more classes at the school.

One (1) teaching position is allotted for an average of every twenty-five (25) students assigned in Grades 1, 2 and 3. *Class Size Reduction (CSR) positions are given at the 1st and/or 2nd grade level where possible. CSR positions are funded through the Title IIa Federal grant.*

One (1) teaching position is allotted for an average of every twenty-eight (28) students assigned in Grades 4 and 5.

In addition to classroom teachers for grades 1-5, elementary schools have art, physical education, general music, and instrumental music teachers. Services of media specialists and aides also are provided. Special education resource teachers, speech teachers, and instructional assistants are assigned to each school according to the number of identified students in the school. Special education services for students requiring intensive support as well as Early Childhood Intervention are clustered and located geographically among a group of schools. Occupational therapists and physical therapists work in schools according to the needs of the identified students.

Reading specialists are assigned to all elementary schools based upon enrollment. Mentor teachers are assigned part-time or full-time based upon the number of new teachers within the building. Elementary schools are assigned part-time or full-time guidance counselors. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the Title I grant and/or the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

Middle Schools

One (1) teacher is assigned for every twenty (20) students enrolled. Additionally, each school receives one supplemental position to address staff assignments, cover department chair periods, and for interventions.

In addition to classroom teacher positions, staff in middle level schools include media specialists and aides, special education teachers, and instructional assistants. Speech therapists are assigned according to the number of identified students. Occupational therapists and physical therapists work in schools according to the needs of the identified students. A Reading Resource teacher is assigned to each middle school.

Mentor teachers are assigned part-time or full-time based upon the number of new teachers within the building. Guidance counselors are assigned in line with student enrollment and a needs assessment related to specific programming. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

High Schools

One (1) teacher is allotted for every twenty-three (23) students enrolled. Additionally, each school receives three supplemental position to address staff assignments, cover department chair periods and for interventions.

In addition to classroom teachers, the high schools are staffed with media specialists, signature support facilitators, and business managers. Speech therapists, special education teachers, and instructional assistants are assigned according to the number of identified students. Occupational therapists and physical therapists work in schools according to the needs of the identified students.

Mentor teachers are assigned part-time or full-time based upon the number of new teachers within the building. Guidance counselors are assigned in line with student enrollment and a needs assessment related to specific programming. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

FINAL

COUNTY COUNCIL OF ANNE ARUNDEL COUNTY, MARYLAND

Legislative Session 2020, Legislative Day No. 27

Bill No. 76-20

Introduced by Ms. Pickard, Chair
(by request of the County Executive)

By the County Council, September 21, 2020

Introduced and first read on September 21, 2020
Public Hearing set for and held on October 19, 2020
Bill Expires December 25, 2020

By Order: JoAnne Gray, Administrative Officer

A BILL ENTITLED

1 AN ORDINANCE concerning: Subdivision and Development – Adequate Public School
2 Facilities – School Utilization Chart

3
4 FOR the purpose of approving the 2022 School Utilization Chart prepared by the Planning
5 and Zoning Officer.

6
7 WHEREAS, Section 17-5-502(a) of the County Code provides that the Planning
8 and Zoning Officer shall prepare a school utilization chart no later than November
9 30 each year for the approval by ordinance of the County Council; and

10
11 WHEREAS, the Planning and Zoning Officer has prepared a new school utilization
12 chart based on information supplied by the Board of Education and the
13 requirements of § 17-5-502 of the County Code; now therefore

14
15 SECTION 1. *Be it enacted by the County Council of Anne Arundel County, Maryland,*
16 That the ‘School Utilization Chart by Feeder System Based on 2022 Projected Enrollment’,
17 attached to this Ordinance as Exhibit A, is hereby approved and shall take effect on the
18 date this Ordinance takes effect.

19
20 SECTION 2. *And be it further enacted,* That this Ordinance shall take effect 45 days
21 from the date it becomes law.

Bill No. 76-20

Page No. 2


READ AND PASSED this 19th day of October, 2020

By Order:



JoAnne Gray
Administrative Officer

PRESENTED to the County Executive for his approval this 21st day of October, 2020



JoAnne Gray
Administrative Officer

APPROVED AND ENACTED this 22nd day of October, 2020



Steuart Pittman
County Executive

EFFECTIVE DATE: December 6, 2020

I HEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT COPY OF
BILL NO. 76-20. THE ORIGINAL OF WHICH IS RETAINED IN THE
FILES OF THE COUNTY COUNCIL.



JoAnne Gray
Administrative Officer

**School Utilization Chart by Feeder System
Based on 2022 Projected Enrollment**

| | | |
|---------------------------------|-------------|---------------|
| Feeder System: ANNAPOLIS | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Annapolis High | | ✓ |
| Annapolis Middle | ✓ | |
| Bates Middle | ✓ | |
| Annapolis Elem | ✓ | |
| Eastport Elem | | ✓ |
| Georgetown East Elem | ✓ | |
| Germantown Elem | ✓ | |
| Hillsmere Elem | ✓ | |
| Mills-Parole Elem | ✓ | |
| Rolling Knolls Elem | ✓ | |
| Tyler Heights Elem | | ✓ |
| West Annapolis Elem | ✓ | |
| | | |
| Feeder System: ARUNDEL | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Arundel High | ✓ | |
| Arundel Middle | | ✓ |
| Four Seasons Elem | | ✓ |
| Odenton Elem | | ✓ |
| Piney Orchard Elem | | ✓ |
| Waugh Chapel Elem | | ✓ |
| | | |
| Feeder System: BROADNECK | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Broadneck High | | ✓ |
| Magothy River Middle | ✓ | |
| Severn River Middle | ✓ | |
| Arnold Elem | | ✓ |
| Belvedere Elem | ✓ | |
| Broadneck Elem | | ✓ |
| Cape St. Claire Elem | ✓ | |
| Windsor Farm Elem | ✓ | |

| | | |
|-----------------------------------|-------------|---------------|
| Feeder System: CHESAPEAKE | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Chesapeake High | ✓ | |
| Chesapeake Bay Middle | ✓ | |
| Bodkin Elem | ✓ | |
| Fort Smallwood Elem | ✓ | |
| Jacobsville Elem | ✓ | |
| Lake Shore Elem | ✓ | |
| Pasadena Elem | ✓ | |
| | | |
| Feeder System: CROFTON | | |
| | <i>Open</i> | <i>Closed</i> |
| Crofton High | | ✓ |
| Crofton Middle | | ✓ |
| Crofton Elem | | ✓ |
| Crofton Meadows Elem | ✓ | |
| Crofton Woods Elem | ✓ | |
| Nantucket Elem | | ✓ |
| | | |
| Feeder System: GLEN BURNIE | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Glen Burnie High | | ✓ |
| Corkran Middle | ✓ | |
| Marley Middle | ✓ | |
| Freetown Elem | ✓ | |
| Glendale Elem | ✓ | |
| Marley Elem | | ✓ |
| Oakwood Elem | ✓ | |
| Point Pleasant Elem | ✓ | |
| Quarterfield Elem | ✓ | |
| Richard H. Lee Elem | | ✓ |
| Woodside Elem | ✓ | |

**School Utilization Chart by Feeder System
Based on 2022 Projected Enrollment**

| | | |
|------------------------------------|-------------|---------------|
| Feeder System: Meade | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Meade High | ✓ | |
| MacArthur Middle | ✓ | |
| Meade Middle | | ✓ |
| Brock Bridge Elem | | ✓ |
| Frank Hebron-Harman Elem | | ✓ |
| Jessup Elem | ✓ | |
| Manor View Elem | ✓ | |
| Maryland City Elem | | ✓ |
| Meade Heights Elem | | ✓ |
| Pershing Hill Elem | ✓ | |
| Seven Oaks Elem | ✓ | |
| Van Bokkelen Elem | ✓ | |
| Feeder System: NORTH COUNTY | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| North County High | | ✓ |
| Brooklyn Park Middle | ✓ | |
| Lindale Middle | | ✓ |
| Belle Grove Elem | | ✓ |
| Brooklyn Park Elem | ✓ | |
| George Cromwell Elem | ✓ | |
| Hilltop Elem | ✓ | |
| Linthicum Elem | ✓ | |
| North Glen Elem | ✓ | |
| Overlook Elem | | ✓ |
| Park Elem | | ✓ |

| | | |
|-----------------------------------|-------------|---------------|
| Feeder System: SOUTH RIVER | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| South River High | ✓ | |
| Central Middle | | ✓ |
| Central Elem | ✓ | |
| Davidsonville Elem | ✓ | |
| Edgewater Elem | ✓ | |
| Mayo Elem | ✓ | |

| | | |
|------------------------------------|-------------|---------------|
| Feeder System: NORTHEAST | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Northeast High | ✓ | |
| George Fox Middle | ✓ | |
| High Point Elem | | ✓ |
| Riviera Beach Elem | ✓ | |
| Solley Elem | | ✓ |
| Sunset Elem | ✓ | |
| Feeder System: OLD MILL | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Old Mill High | | ✓ |
| Old Mill Middle North | | ✓ |
| Old Mill Middle South | | ✓ |
| Glen Burnie Park Elem | ✓ | |
| Millersville Elem | ✓ | |
| Ridgeway Elem | | ✓ |
| Rippling Woods Elem | ✓ | |
| Severn Elem | | ✓ |
| South Shore Elem | ✓ | |
| Southgate Elem | | ✓ |
| Feeder System: SEVERNA PARK | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Severna Park High | ✓ | |
| Severna Park Middle | | ✓ |
| Benfield Elem | ✓ | |
| Folger McKinsey Elem | ✓ | |
| Jones Elem | ✓ | |
| Oak Hill Elem | | ✓ |
| Severna Park Elem | | ✓ |
| Shipley's Choice Elem | ✓ | |

| | | |
|--------------------------------|-------------|---------------|
| Feeder System: SOUTHERN | | |
| | | |
| | <i>Open</i> | <i>Closed</i> |
| Southern High | ✓ | |
| Southern Middle | ✓ | |
| Deale Elem | ✓ | |
| Lothian Elem | ✓ | |
| Shady Side Elem | ✓ | |
| Tracey's Elem | | ✓ |

2022 OPEN/CLOSED AT 95% LEVEL - ELEMENTARY SCHOOLS

| SCHOOL | 2022 PROJECTED ENROLLMENT FROM 2020 MASTER PLAN | STATE- RATED CAPACITY | % UTILIZATION | OPEN - O CLOSED - C | CHANGED FROM LAST YEAR |
|---------------------|--|-----------------------------|------------------|------------------------|------------------------------|
| Annapolis | 213 | 314 | 67.8 | O | |
| Arnold | 568 | 565 | 100.5 | C | X |
| Belle Grove | 374 | 304 | 123.0 | C | |
| Belvedere | 497 | 526 | 94.5 | O | |
| Benfield | 388 | 581 | 66.8 | O | |
| Bodkin | 540 | 663 | 81.4 | O | |
| Broadneck | 743 | 717 | 103.6 | C | |
| Brock Bridge | 653 | 577 | 113.2 | C | |
| Brooklyn Park | 486 | 546 | 89.0 | O | |
| Cape St. Claire | 614 | 800 | 76.8 | O | |
| Central | 576 | 678 | 85.0 | O | |
| Crofton | 649 | 659 | 98.5 | C | |
| Crofton Meadows | 548 | 592 | 92.6 | O | |
| Crofton Woods | 753 | 833 | 90.4 | O | |
| Davidsonville | 654 | 695 | 94.1 | O | |
| Deale | 214 | 342 | 62.6 | O | |
| Eastport | 343 | 336 | 102.1 | C | X |
| Edgewater | 571 | 669 | 85.4 | O | |
| Folger McKinsey | 592 | 640 | 92.5 | O | |
| Fort Smallwood | 462 | 533 | 86.7 | O | |
| Four Seasons | 669 | 680 | 98.4 | C | |
| Frank Hebron-Harman | 735 | 773 | 95.1 | C | |
| Freetown | 440 | 539 | 81.6 | O | |
| George Cromwell | 350 | 474 | 73.8 | O | |
| Georgetown East | 326 | 597 | 54.6 | O | |
| Germantown | 508 | 718 | 70.8 | O | |
| Glen Burnie Park | 497 | 624 | 79.6 | O | |
| Glendale | 410 | 569 | 72.1 | O | |
| High Point | 719 | 747 | 96.3 | C | X |
| Hillsmere | 469 | 506 | 92.7 | O | |
| Hilltop | 635 | 676 | 93.9 | O | X |
| Jacobsville | 550 | 633 | 86.9 | O | |
| Jessup | 649 | 773 | 84.0 | O | |
| Jones | 294 | 342 | 86.0 | O | |
| Lake Shore | 332 | 388 | 85.6 | O | |
| Linthicum | 519 | 621 | 83.6 | O | X |
| Lothian | 469 | 555 | 84.5 | O | |
| Manor View | 296 | 516 | 57.4 | O | |
| Marley | 879 | 815 | 107.9 | C | |
| Maryland City | 512 | 535 | 95.7 | C | X |
| Mayo | 350 | 388 | 90.2 | O | |
| Meade Heights | 580 | 517 | 112.2 | C | X |
| Millersville | 406 | 451 | 90.0 | O | |
| Mills-Parole | 640 | 696 | 92.0 | O | |
| Nantucket | 760 | 799 | 95.1 | C | X |
| North Glen | 282 | 349 | 80.8 | O | |
| Oak Hill | 728 | 692 | 105.2 | C | |
| Oakwood | 329 | 395 | 83.3 | O | |
| Odenton | 589 | 608 | 96.9 | C | X |
| Overlook | 405 | 362 | 111.9 | C | |
| Park | 570 | 598 | 95.3 | C | X |
| Pasadena | 358 | 408 | 87.7 | O | |

| | | | | | |
|-------------------|---------------|---------------|-------------|---|---|
| Pershing Hill | 643 | 710 | 90.6 | O | |
| Piney Orchard | 878 | 684 | 128.4 | C | |
| Point Pleasant | 502 | 666 | 75.4 | O | |
| Quarterfield | 462 | 585 | 79.0 | O | X |
| Richard Henry Lee | 536 | 509 | 105.3 | C | |
| Ridgeway | 690 | 636 | 108.5 | C | X |
| Rippling Woods | 602 | 775 | 77.7 | O | X |
| Riviera Beach | 269 | 441 | 61.0 | O | |
| Rolling Knolls | 433 | 607 | 71.3 | O | |
| Seven Oaks | 500 | 655 | 76.3 | O | |
| Severn | 564 | 486 | 116.0 | C | |
| Severna Park | 435 | 434 | 100.2 | C | X |
| Shady Side | 496 | 647 | 76.7 | O | |
| Shipley's Choice | 369 | 421 | 87.6 | O | |
| Solley | 766 | 806 | 95.0 | C | |
| South Shore | 317 | 365 | 86.8 | O | X |
| Southgate | 813 | 659 | 123.4 | C | |
| Sunset | 467 | 519 | 90.0 | O | X |
| Tracey's | 455 | 411 | 110.7 | C | |
| Tyler Heights | 563 | 549 | 102.6 | C | X |
| Van Bokkelen | 447 | 673 | 66.4 | O | |
| Waugh Chapel | 621 | 565 | 109.9 | C | |
| West Annapolis | 284 | 340 | 83.5 | O | |
| Windsor Farm | 562 | 639 | 87.9 | O | |
| Woodside | 394 | 461 | 85.5 | O | |
| | 39,761 | 44,157 | 90.0 | | |

2022 OPEN/CLOSED AT 95% LEVEL - MIDDLE SCHOOLS

| SCHOOL | 2022 PROJECTED ENROLLMENT FROM 2020 MASTER PLAN | STATE- RATED CAPACITY | % UTILIZATION | OPEN - O CLOSED - C | CHANGED FROM LAST YEAR |
|-----------------------|--|-----------------------------|------------------|------------------------|------------------------------|
| Annapolis Middle | 973 | 1,495 | 65.1 | O | |
| Arundel Middle | 1,240 | 1,283 | 96.6 | C | |
| Bates Middle | 622 | 1,030 | 60.4 | O | |
| Brooklyn Park Middle | 840 | 1,020 | 82.4 | O | |
| Central Middle | 1,289 | 1,295 | 99.5 | C | |
| Chesapeake Bay Middle | 1,032 | 2,058 | 50.1 | O | |
| Corkran Middle | 667 | 1,030 | 64.8 | O | |
| Crofton Middle | 1,377 | 1,275 | 108.0 | C | |
| George Fox Middle | 941 | 1,051 | 89.5 | O | |
| Lindale Middle | 1,269 | 1,228 | 103.3 | C | |
| MacArthur Middle | 982 | 1,388 | 70.7 | O | |
| Magothy River Middle | 718 | 1,050 | 68.4 | O | |
| Marley Middle | 958 | 1,253 | 76.5 | O | |
| Meade Middle | 976 | 1,009 | 96.7 | C | |
| Old Mill Middle North | 1,100 | 1,060 | 103.8 | C | |
| Old Mill Middle South | 1,040 | 1,072 | 97.0 | C | X |
| Severn River Middle | 860 | 1,041 | 82.6 | O | |
| Severna Park Middle | 1,500 | 1,476 | 101.6 | C | |
| Southern Middle | 821 | 1,091 | 75.3 | O | |
| | 19,205 | 23,205 | 82.8 | | |

2022 OPEN/CLOSED AT 100% LEVEL - HIGH SCHOOLS

| SCHOOL | 2022 PROJECTED ENROLLMENT FROM 2020 MASTER PLAN | STATE- RATED CAPACITY | % UTILIZATION | OPEN - O CLOSED - C | CHANGED FROM LAST YEAR |
|-------------------|--|-----------------------------|------------------|------------------------|------------------------------|
| Annapolis High | 2,327 | 2,086 | 111.6 | C | X |
| Arundel High | 1,600 | 2,039 | 78.5 | O | |
| Broadneck High | 2,284 | 2,209 | 103.4 | C | X |
| Chesapeake High | 1,433 | 2,088 | 68.6 | O | |
| Crofton High | 1,727 | 1,696 | 101.8 | C | X |
| Glen Burnie High | 2,380 | 2,269 | 104.9 | C | X |
| Meade High | 2,172 | 2,538 | 85.6 | O | |
| North County High | 2,619 | 2,314 | 113.2 | C | |
| Northeast High | 1,346 | 1,679 | 80.2 | O | |
| Old Mill High | 2,626 | 2,440 | 107.6 | C | |
| Severna Park High | 1,943 | 2,157 | 90.1 | O | |
| South River High | 1,745 | 2,230 | 78.3 | O | |
| Southern High | 1,054 | 1,441 | 73.1 | O | |
| | 25,256 | 27,186 | 92.9 | | |

Full Time Equivalent (F.T.E.)

In order to accurately reflect the utilization of a facility, the capacity must be compared to the greatest number of students occupying the building at any one given time. Therefore, the full time equivalent (FTE) enrollment is the sum of all grades, Kindergarten through 5, special education students, and in the case of half-day PreKindergarten, one-half the total number of Pre-Kindergarten and ECI students if there is more than one session.

Development Impact Fees

In 1987, Anne Arundel County adopted Bill 50-87 which requires any person who improves real property to pay development impact fees. The law was subsequently amended in July 1992 by Bill 58-92 and in December 2001 by Bill 96-01. Article 17 Sections 11-201 through 11-213 of the County Code provide requirements for Development Impact Fees.

The basis for development impact fees is that new development results in impacts on public infrastructure such as schools, roads, and public safety facilities. In order for Anne Arundel County to remain a desirable place to work and live, the cost of providing these needed public facilities must be addressed. Impact fees provide an alternative to providing the needed public improvements rather than letting the improvements lag behind or putting the burden upon taxpayers by increasing taxes. The purpose of these charges is to shift a pro rata share of public capital improvement costs to the developments that create the need for those improvements.

Fee Schedule

Impact fees are based on the net increase in impacts attributable to the change of use or improvement of a property and are due prior to the issuance of a building permit or a zoning certificate of use. The fees are to be paid to the Department of Inspections and Permits. The amount of the fee shall be set as of the date of application for the building permit or zoning certificate of use. A replacement of or addition to an existing dwelling is not subject to development impact fees.

Contact

Telephone: (410) 222-7739
FAX: (410) 222-7487

Mail:
Office of Planning and Zoning
Research Division
2664 Riva Road
Annapolis, MD 21401

Impact Fees Effective July 1, 2020

| Development Type | Roads | Schools | Public Safety | Total |
|--|--------------|----------------|----------------------|--------------|
| Residential (By Square Foot) | | | | |
| Under 500 Feet | \$1,773 | \$2,680 | \$120 | \$4,573 |
| 500 - 999 Feet | \$2,908 | \$4,932 | \$194 | \$8,034 |
| 1,000 - 1,499 Feet | \$3,775 | \$6,762 | \$253 | \$10,790 |
| 1,500 - 1,999 Feet | \$4,381 | \$7,966 | \$293 | \$12,640 |
| 2,000 - 2,499 Feet | \$4,834 | \$8,866 | \$322 | \$14,022 |
| 2,500 - 2,999 Feet | \$5,185 | \$9,586 | \$346 | \$15,117 |
| 3,000 - 3,499 Feet | \$5,453 | \$10,184 | \$365 | \$16,002 |
| 3,500 - 3,999 Feet | \$5,703 | \$10,697 | \$382 | \$16,782 |
| 4,000 - 4,499 Feet | \$5,930 | \$11,146 | \$397 | \$17,473 |
| 4,500 - 4,999 Feet | \$6,133 | \$11,543 | \$410 | \$18,086 |
| 5,000 - 5,499 Feet | \$6,307 | \$11,902 | \$421 | \$18,630 |
| 5,500 - 5,999 Feet | \$6,454 | \$12,227 | \$432 | \$19,113 |
| 6,000 Feet and Over | \$6,530 | \$12,380 | \$437 | \$19,347 |
| Non-residential | | | | |
| Amusement, Recreation, Place of Assembly (Per Parking Space) | \$1,248 | \$0 | \$49 | \$1,297 |
| Hotel/motel room | \$6,007 | \$0 | \$153 | \$6,160 |
| Industrial per 1,000 Sq Ft | \$5,182 | \$0 | \$192 | \$5,374 |
| Mini-warehouse per 1000 Sq Ft | \$853 | \$0 | \$42 | \$895 |
| For profit hospital per bed | \$6,761 | \$0 | \$203 | \$6,964 |
| For profit nursing home per bed | \$1,504 | \$0 | \$165 | \$1,669 |
| Marinas per berth | \$1,704 | \$0 | \$61 | \$1,765 |
| Office per 1,000 sq. ft. | | | | |
| Under 100,000 sq. ft. | \$8,380 | \$0 | \$458 | \$8,838 |
| 100,000 - 199,999 sq. ft. | \$7,258 | \$0 | \$408 | \$7,666 |
| 200,000 sq. ft. and over | \$6,462 | \$0 | \$375 | \$6,837 |
| Mercantile per 1,000 sq. ft. | \$8,731 | \$0 | \$1,165 | \$9,896 |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT (FTE) 2020 | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|---|--------|---------------|------------------------------|------------|-------------------------|---|---------|--------------------|------------------------|--|
| | | | | | | Date | Sq. Ft. | | | |
| ELEMENTARY SCHOOLS | | | | | | | | | | |
| Annapolis 180 Green Street Annapolis, MD 21401 | PreK-5 | 304 | 194 | 64% | 2.69 | O = 1896 A/R = 1948, 1982, 2014 | 70,180 | Excellent | 0 | PFA |
| Arnold 95 Joyce Lane Arnold, MD 21012 | K-5 | 580 | 481 | 83% | 15.08 | O = 1967 A/R = 2003 N = 2019 | 89,253 | Excellent | 0 | PFA |
| Belle Grove 4502 Belle Grove Road Baltimore, MD 21225 | PreK-5 | 314 | 287 | 91% | 7.45 | O = 1952 A/R= 2012 | 59,928 | Excellent | 1 | PFA |
| Belvedere 360 Broadwater Road Arnold, MD 21012 | PreK-5 | 516 | 460 | 89% | 14.50 | O = 1954 A/R= 1963, 1999 | 68,476 | Good | 3 | PFA |
| Benfield 365 Lynwood Drive Severna Park, MD 21146 | PreK-5 | 520 | 385 | 74% | 17.76 | O = 1962 A/R = 2017 | 82,775 | Excellent | 0 | PFA |
| Bodkin 8320 Ventnor Road Pasadena, MD 21122 | K-5 | 580 | 483 | 83% | 20.20 | O = 1970 A/R = 2010, 2013 | 78,469 | Good | 0 | Non PFA; Shares site with Chesapeake HS & Chesapeake Bay MS |
| Broadneck 470 Shore Acres Road Arnold, MD 21012 | K-5 | 707 | 749 | 106% | 29.17 | O = 1975 A/R = 2010, 2012 | 84,111 | Good | 3 | PFA |
| Brock Bridge 405 Brock Bridge Road Laurel, MD 20724 | PreK-5 | 753 | 528 | 70% | 55.00 | O = 1970 A/R = 1972 2003, 2019 | 78,748 | Good | 6 | Non PFA; Under Construction (Post-Construction SRC shown) |
| Brooklyn Park 200 14th Avenue Baltimore, MD 21225 | PreK-5 | 487 | 440 | 90% | 12.22 | O = 1972 A/R = 2011 | 74,540 | Good | 0 | PFA |
| Cape St. Claire 931 Blue Ridge Drive Annapolis, MD 21409 | K-5 | 776 | 566 | 73% | 29.29 | O = 1968 A/R = 1970, 2000, 2012 | 84,647 | Good | 0 | PFA |
| Carrie Weedon Early Education Center 911 Galesville Road Galesville, MD 20765 | PreK | 80 | 62 | 78% | 9.00 | O = 1961 A/R = 2018 | 11,100 | Good | 1 | Non PFA |
| Central 130 Stepney Lane Edgewater, MD 21037 | K-5 | 610 | 565 | 93% | 24.05 | O = 1972 A/R = 2003, 2010 | 83,381 | Good | 5 | PFA; Shares site with South River HS, Central MS, Central Special, & CAT-South |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT (FTE) 2020 | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|--|--------|---------------|------------------------------|------------|-------------------------|---|---------|--------------------|------------------------|---|
| | | | | | | Date | Sq. Ft. | | | |
| ELEMENTARY SCHOOLS | | | | | | | | | | |
| Crofton 1405 Duke of Kent Crofton, MD 21114 | K-5 | 659 | 648 | 98% | 16.30 | O = 1969 A/R = 1999, 2004, 2015 | 86,640 | Excellent | 5 | PFA |
| Crofton Meadows 2020 Tilghman Drive Crofton, MD 21114 | K-5 | 579 | 527 | 91% | 15.00 | O = 1989 A/R = 2014 | 78,618 | Good | 0 | PFA |
| Crofton Woods 1750 Urby Drive Crofton, MD 21114 | K-5 | 753 | 715 | 95% | 14.47 | O = 1971 A/R = 2002 , 2010, 2020 | 86,758 | Good | 4 | PFA |
| Davidsonville 962 W. Central Avenue Davidsonville, MD 21035 | K-5 | 671 | 624 | 93% | 18.67 | O = 1961 N = 2002 A/R = 2012 | 78,725 | Good | 0 | Non PFA |
| Deale 759 Masons Beach Road Deale, MD 20751 | K-5 | 329 | 209 | 64% | 17.07 | O = 1962 A/R = 1974, 1994 | 53,444 | Good | 0 | PFA |
| Eastport 420 Fifth Street Annapolis, MD 21403 | PreK-5 | 323 | 283 | 88% | 3.00 | O = 1909 A/R = 1951, 1963, 1993, 2016 | 42,430 | Good | 0 | PFA |
| Edgewater 121 Washington Road Edgewater, MD 21037 | PreK-5 | 661 | 563 | 85% | 14.36 | O = 1953 A/R = 1964 1985, 2021 | 89,634 | Fair | 1 | PFA |
| Ferndale Early Education Center 105 Packard Avenue Glen Burnie, MD 21061 | PreK | 140 | 74 | 53% | 2.39 | O = 1962 A/R = 2004, 2007 | 24,076 | Good | 0 | PFA |
| Folger McKinsey 175 Arundel Beach Road Severna Park, MD 21146 | K-5 | 649 | 576 | 89% | 15.33 | O = 1958 A/R = 1970, 2012 | 83,175 | Excellent | 0 | PFA |
| Fort Smallwood 1720 Poplar Ridge Road Pasadena, MD 21122 | PreK-5 | 555 | 458 | 83% | 58.53 | O = 1977 A/R = 1999 | 64,907 | Good | 0 | Non PFA |
| Four Seasons 979 Waugh Chapel Road Gambrells, MD 21054 | PreK-5 | 654 | 638 | 98% | 19.91 | O = 1974 A/R = 2003, 2014 | 83,703 | Good | 0 | PFA |
| Frank Hebron-Harman 7660 Ridge Chapel Road Hanover, MD 21076 | PreK-5 | 750 | 674 | 90% | 18.81 | O = 1955 N = 2007 A/R = 2015 | 84,835 | Good | 2 | PFA |
| Freetown 7904 Freetown Road Glen Burnie, MD 21060 | PreK-5 | 631 | 500 | 79% | 15.09 | O = 1959 N = 2009 | 82,460 | Good | 0 | PFA |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT (FTE) 2020 | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|--|--------|---------------|------------------------------|------------|-------------------------|---|---------|--------------------|------------------------|--|
| | | | | | | Date | Sq. Ft. | | | |
| ELEMENTARY SCHOOLS | | | | | | | | | | |
| George Cromwell 221 Olen Drive Glen Burnie, MD 21061 | K-5 | 477 | 333 | 70% | 16.54 | O = 1964 A/R = 2020 | 74,468 | Excellent | 0 | PFA |
| Georgetown East 111 Dogwood Road Annapolis, MD 21403 | PreK-5 | 561 | 291 | 52% | 15.07 | O = 1972 A/R = 2002, 2016 | 80,399 | Good | 0 | PFA |
| Germantown 200 Windell Avenue Annapolis, MD 21401 | PreK-5 | 650 | 485 | 75% | 36.00 | O = 2011 | 89,998 | Excellent | 0 | PFA; Shares site with Phoenix Annapolis and Studio 39 |
| Glen Burnie Park 500 Marlboro Road Glen Burnie, MD 21061 | PreK-5 | 624 | 499 | 80% | 22.19 | O = 1962 A/R = 1992, 2007, 2015, 2020 | 70,633 | Good | 2 | PFA |
| Glendale 105 Carroll Road Glen Burnie, MD 21060 | PreK-5 | 514 | 403 | 78% | 14.44 | O = 1950 N = 2001 | 75,065 | Good | 0 | PFA; Shares site with Resource Center at Glendale |
| High Point 7789 Edgewood Avenue Pasadena, MD 21122 | PreK-5 | 734 | 669 | 91% | 10.13 | O = 1975 A/R =2003, 2019 | 98,681 | Excellent | 0 | PFA |
| Hillsmere 3052 Arundel on the Bay Road Annapolis, MD 21403 | PreK-5 | 506 | 398 | 79% | 16.12 | O = 1967 | 67,988 | Fair | 3 | PFA; Design & Construction FY21; (Post-Construction SRC shown) |
| Hilltop 415 Melrose Avenue Glen Burnie, MD 21061 | K-5 | 684 | 570 | 83% | 20.00 | O = 1970 A/R = 1996, 2000, 2010 | 82,903 | Good | 7 | PFA; Shares site with North County HS |
| Jacobsville 3801 Mountain Road Pasadena, MD 21122 | PreK-5 | 610 | 527 | 86% | 26.92 | O = 1964 N = 1998 A/R = 2015 | 73,193 | Good | 0 | PFA |
| Jessup 2798 Champion Forest Avenue Jessup, MD 20794 | PreK-5 | 781 | 546 | 70% | 31.13 | O = 1955 A/R = 1975, 1997 N = 2019 | 98,879 | Excellent | 0 | PFA |
| Jones 122 Hoyle Lane Severna Park, MD 21146 | K-5 | 353 | 292 | 83% | 8.69 | O = 1957 A/R = 1998, 2015 | 48,772 | Good | 0 | PFA |
| Lake Shore 4531 Mountain Road Pasadena, MD 21122 | PreK-5 | 389 | 317 | 81% | 16.35 | O = 1953 A/R = 1958, 2009 | 63,422 | Good | 0 | Non PFA |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT (FTE) 2020 | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|--|--------|---------------|------------------------------|------------|-------------------------|---|---------|--------------------|------------------------|---|
| | | | | | | Date | Sq. Ft. | | | |
| ELEMENTARY SCHOOLS | | | | | | | | | | |
| Linthicum 101 School Lane Linthicum, MD 21090 | K-5 | 646 | 449 | 70% | 8.04 | O = 1971 A/R = 1973, 2004, 2011 | 81,718 | Good | 1 | PFA |
| Lothian 5175 Solomons Island Road Lothian, MD 20711 | PreK-5 | 552 | 466 | 84% | 17.06 | O = 1956 N = 2015 | 84,558 | Excellent | 0 | Non PFA |
| Manor View 2900 MacArthur Road Ft. Meade, MD 20755 | 1-5 | 516 | 235 | 46% | 17.58 | O = 1971 = 2019 A/R | 71,576 | Excellent | 0 | PFA |
| Marley 715 Cooper Road Glen Burnie, MD 21060 | PreK-5 | 815 | 763 | 94% | 21.14 | O = 1953 N = 2005 A/R = 2014, 2018 | 81,934 | Good | 2 | PFA; Shares site with Marley Glen |
| Maryland City 3359 Crompton South Laurel, MD 20724 | PreK-5 | 506 | 389 | 77% | 13.86 | O = 1965 A/R = 2014, 2019 | 61,434 | Fair | 3 | PFA |
| Mayo 1260 Mayo Ridge Road Edgewater, MD 21037 | K-5 | 398 | 353 | 89% | 7.28 | O = 1936 N = 2005 | 60,648 | Good | 0 | PFA |
| Meade Heights 1925 Reece Road Ft. Meade, MD 20755 | PreK-5 | 605 | 399 | 66% | 16.33 | O = 1952 N = 1997 | 80,188 | Good | 0 | PFA; Under Construction (Post-Construction SRC shown) |
| Millersville 1601 Millersville Road Millersville, MD 21108 | K-5 | 430 | 349 | 81% | 15.15 | O = 1965 = 2018, 2020 A/R | 59,346 | Fair | 5 | Non PFA |
| Mills-Parole 1 George & Marion Phelps Lane Annapolis, MD 21401 | PreK-5 | 706 | 555 | 79% | 8.89 | O = 1952 A/R = 1958, 1965, 1994, 2015 | 89,767 | Excellent | 0 | PFA |
| Nantucket 2350 Nantucket Drive Crofton, MD 21114 | K-5 | 763 | 705 | 92% | 20.00 | O = 2008 A/R = 2015 | 86,273 | Excellent | 5 | PFA |
| North Glen 615 W. Furnace Branch Road Glen Burnie, MD 21061 | PreK-5 | 350 | 303 | 87% | 15.00 | O = 1959 A/R = 2015, 2017 | 57,087 | Good | 1 | PFA |
| Oak Hill 34 Truckhouse Road Severna Park, MD 21146 | K-5 | 683 | 639 | 94% | 17.23 | O = 1971 A/R = 2003, 2010, 2013 | 80,482 | Good | 1 | PFA |
| Oakwood 330 Oak Manor Drive Glen Burnie, MD 21061 | PreK-5 | 399 | 324 | 81% | 13.14 | O = 1957 A/R = 2011, 2015 | 55,674 | Good | 1 | PFA |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT (FTE) 2020 | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|---|--------|---------------|------------------------------|------------|-------------------------|---|---------|--------------------|------------------------|---|
| | | | | | | Date | Sq. Ft. | | | |
| ELEMENTARY SCHOOLS | | | | | | | | | | |
| Odenton 1290 Odenton Road Odenton, MD 21113 | PreK-5 | 585 | 519 | 89% | 12.95 | O = 1930 A/R = 1961, 1991, 2017 | 89,287 | Good | 0 | PFA |
| Overlook 401 Hampton Road Linthicum, MD 21090 | PreK-5 | 416 | 346 | 83% | 11.60 | O = 1955 A/R = 1958, 2011 | 62,129 | Excellent | 3 | PFA |
| Park 201 East 11th Avenue Baltimore, MD 21225 | PreK-5 | 621 | 522 | 84% | 6.00 | O = 1943 N = 1996 A/R = 2018 | 77,436 | Good | 2 | PFA |
| Pasadena 401 East Pasadena Road Pasadena, MD 21122 | PreK-5 | 441 | 347 | 79% | 13.70 | O = 1955, 1963 N = 2008 | 68,023 | Good | 0 | PFA |
| Pershing Hill 7600 29th Division Road Ft. Meade, MD 20755 | 1-5 | 710 | 491 | 69% | 8.32 | O = 1960 N = 2011 | 87,160 | Excellent | 0 | PFA |
| Piney Orchard 2641 Strawberry Lake Way Odenton, MD 21113 | K-5 | 649 | 808 | 124% | 21.11 | O = 2000, 2012 A/R = 2012 | 76,448 | Good | 1 | PFA |
| Point Pleasant 1035 Dumbarton Road Glen Burnie, MD 21060 | PreK-5 | 677 | 510 | 75% | 21.50 | O = 1958, N = 1967 A/R = 2013 | 95,925 | Excellent | 0 | PFA; Shares site with Resource Center at Point Pleasant |
| Quarterfield 7967 Quarterfield Road Seyern, MD 21144 | PreK-5 | 585 | 436 | 75% | 22.25 | O = 1969 | 83,840 | Fair | 3 | PFA; Construction FY22; (Post-Construction SRC shown) |
| Richard Henry Lee 400 A Street Glen Burnie, MD 21061 | K-5 | 522 | 472 | 90% | 4.66 | O = 1972 A/R = 2020 | 80,979 | Fair | 0 | PFA |
| Ridgeway 1440 Evergreen Road Seyern, MD 21144 | K-5 | 635 | 632 | 100% | 15.69 | O = 1956 N = 1999 A/R = 2011 | 77,659 | Good | 3 | PFA |
| Rippling Woods 530 Nolfield Drive Glen Burnie, MD 21061 | PreK-5 | 773 | 558 | 72% | 20.00 | O = 1974 | 102,834 | Fair | 6 | PFA; Construction FY22; (Post-Construction SRC shown) |
| Riviera Beach 8515 Jenkins Road Pasadena, MD 21122 | PreK-5 | 441 | 268 | 61% | 9.44 | O = 1955 A/R = 1971, 2019 | 57,867 | Good | 0 | PFA |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT (FTE) 2020 | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|--|--------|---------------|------------------------------|------------|-------------------------|---|---------|--------------------|------------------------|---|
| | | | | | | Date | Sq. Ft. | | | |
| ELEMENTARY SCHOOLS | | | | | | | | | | |
| Rolling Knolls 1985 Valley Road Annapolis, MD 21401 | PreK-5 | 529 | 374 | 71% | 14.74 | O = 1963 A/R = 1995 N = 2016 | 84,588 | Excellent | 0 | Non PFA |
| Seven Oaks 1905 Town Center Boulevard Odenton, MD 21113 | PreK-5 | 692 | 490 | 71% | 20.00 | O = 2007 | 81,209 | Good | 1 | PFA |
| Severn 838 Reece Road Severn, MD 21144 | PreK-5 | 532 | 530 | 100% | 12.49 | O = 1932 A/R = 1962, 1985, 2011 | 62,964 | Good | 3 | Non PFA |
| Severna Park 6 Riggs Avenue Severna Park, MD 21146 | K-5 | 433 | 392 | 91% | 8.74 | O = 1937 A/R = 1964, 1992, 2013 | 56,345 | Fair | 0 | PFA |
| Shady Side 4859 Atwell Road Shady Side, MD 20764 | PreK-5 | 647 | 430 | 66% | 17.05 | O = 1971 A/R = 2003, 2018, 2019 | 79,968 | Good | 0 | Non PFA |
| Shipley's Choice 310 Governor Stone Parkway Millersville, MD 21108 | K-5 | 443 | 369 | 83% | 19.89 | O = 1988 | 68,119 | Good | 2 | PFA |
| Solley 7608 Solley Road Glen Burnie, MD 21060 | PreK-5 | 783 | 719 | 92% | 10.27 | O = 1937 N = 1995 A/R = 2012, 2019 | 90,510 | Good | 4 | PFA |
| South Shore 1376 Fairfield Loop Road Crownsville, MD 21032 | K-5 | 374 | 268 | 72% | 14.34 | O = 1957 N = 1997 A/R = 2013 | 52,503 | Good | 0 | Non PFA |
| Southgate 290 Shetlands Lane Glen Burnie, MD 21061 | PreK-5 | 704 | 721 | 102% | 15.97 | O = 1969 A/R = 2011 | 87,165 | Excellent | 7 | |
| Sunset 8572 Ft. Smallwood Road Pasadena, MD 21122 | PreK-5 | 561 | 418 | 75% | 18.07 | O = 1971 A/R = 2003, 2011 | 78,144 | Good | 1 | PFA; Under Construction (Post-Construction SRC shown) |
| Tracey's 20 Deale Road Tracys Landing, MD 20779 | K-5 | 443 | 398 | 90% | 14.20 | O = 1962 A/R = 2007 | 56,640 | Good | 2 | Non PFA |
| Tyler Heights 200 Janwal Street Annapolis, MD 21403 | PreK-5 | 547 | 467 | 85% | 15.26 | O = 1962 A/R = 1970, 1996, 2021 | 84,813 | Fair | 0 | PFA |
| Van Bokkelen 1140 Reece Road Severn, MD 21144 | PreK-5 | 673 | 381 | 57% | 49.54 | O = 1973 A/R = 1996, 2002, 2006, 2009, 2021 | 76,833 | Good | 1 | PFA; Under Construction (Post-Construction SRC shown) |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT (FTE) 2020 | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|--|--------|---------------|------------------------------|------------|-------------------------|---|---------|--------------------|------------------------|--|
| | | | | | | O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | Sq. Ft. | | | |
| ELEMENTARY SCHOOLS | | | | | | | | | | |
| Waugh Chapel 840 Sunflower Drive Odenton, MD 21113 | PreK-5 | 541 | 615 | 114% | 20.20 | O = 1967 A/R = 2011, 2014 | 62,101 | Good | 4 | PFA |
| West Annapolis 505 Melvin Avenue Annapolis, MD 21401 | K-5 | 307 | 215 | 70% | 2.23 | O = 1956 A/R = 1972, 1984, 2016 | 53,885 | Excellent | 0 | PFA |
| West Meade EEC 7722 Ray Street Ft. Meade, MD 20755 | PreK-K | 336 | 178 | 53% | 9.16 | O = 1964 A/R = 2017 | 45,680 | Good | 0 | PFA |
| Windsor Farm 591 Broadneck Road Annapolis, MD 21409 | K-5 | 603 | 515 | 85% | 20.00 | O = 1989 A/R = 2010 | 77,432 | Good | 1 | Non PFA |
| Woodside 160 Funke Road Glen Burnie, MD 21061 | PreK-5 | 461 | 340 | 74% | 13.95 | O = 1965 A/R = 2018 | 64,963 | Fair | 1 | PFA |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|--|--------|---------------|-------------------|------------|-------------------------|---|---------|--------------------|------------------------|--|
| | | | | | | Date | Sq. Ft. | | | |
| MIDDLE SCHOOLS | | | | | | | | | | |
| Annapolis 1399 Forest Drive Annapolis, MD 21403 | 6-8 | 1,549 | 1,061 | 68% | 39.83 | O = 1964 A/R = 1948, 1982, 2014 | 216,000 | Fair | 3 | PFA |
| Arundel 1179 Hammond Lane Odenton, MD 21113 | 6-8 | 1,186 | 1,119 | 94% | 62.21 | O = 1961 A/R = 1983 | 162,322 | Good | 4 | PFA; Shares site with Arundel HS; Construction SRC shown |
| Bates 701 Chase Avenue Annapolis, MD 21401 | 6-8 | 1,077 | 682 | 63% | 16.21 | O = 1955 A/R = 1962 1980 | 145,520 | Good | 2 | PFA; Shares site with Maryland Hall |
| Brooklyn Park 200 Hammonds Lane Baltimore, MD 21225 | 6-8 | 1,166 | 875 | 75% | 44.15 | O = 1954 A/R = 1966, 2000 | 248,809 | Good | 0 | PFA; Shares site with Brooklyn Park Community Complex; Total complex 248,809 sq. ft. |
| Central 221 Central Avenue East Edgewater, MD 21037 | 6-8 | 1,385 | 1,345 | 97% | 40.00 | O = 1977 2013 A/R = | 158,125 | Good | 1 | PFA; Shares site with South River HS, Central ES, Central Special, & CAT- South |
| Chesapeake Bay 4804 Mountain Road Pasadena, MD 21122 | 6-8 | 1,962 | 1,062 | 54% | 40.40 | O = 1976 | 343,446 | Good | 0 | Non PFA; Shares site with Chesapeake HS & Chesapeake Bay MS |
| Corkran 7600 Quarterfield Road Glen Burnie, MD 21061 | 6-8 | 1,086 | 638 | 59% | 31.11 | O = 1962 | 151,790 | Fair | 0 | PFA |
| Crofton 2301 Davidsonville Road Crofton, MD 21114 | 6-8 | 1,254 | 1,339 | 107% | 31.11 | O = 1982 A/R = 1972 2000, 2015 | 131,789 | Good | 3 | Non PFA; Under Construction (Post- Construction SRC shown) |
| Lindale 415 Andover Road Linthicum, MD 21090 | 6-8 | 1,481 | 1,194 | 81% | 38.47 | O = 1961 A/R = 1985, 1996 | 191,583 | Good | 0 | PFA |
| MacArthur 3500 Rockenbach Road Ft. Meade, MD 20755 | 6-8 | 1,674 | 898 | 54% | 40.30 | O = 1967 | 11,100 | Fair | 0 | PFA |
| Magothy River 241 Peninsula Farm Road Arnold, MD 21012 | 6-8 | 1,118 | 714 | 64% | 24.07 | O = 1974 A/R = 2015 | 170,000 | Good | 0 | PFA; Shares site with Severn River MS |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|---|--------|---------------|-------------------|------------|-------------------------|---|---------|--------------------|------------------------|---|
| | | | | | | Date | Sq. Ft. | | | |
| MIDDLE SCHOOLS | | | | | | | | | | |
| Marley 10 Davis Court Glen Burnie, MD 21060 | 6-8 | 1,215 | 956 | 79% | 33.56 | O = 1958 N = 2006 | 154,293 | Good | 0 | PFA |
| Meade 1103 26th Street Ft. Meade, MD 20755 | 6-8 | 1,108 | 826 | 75% | 35.00 | O = 1998 | 150,000 | Good | 0 | PFA |
| Northeast 7922 Outing Avenue Pasadena, MD 21122 | 6-8 | 1,080 | 899 | 83% | 29.38 | O = 1949 A/R = 1961, 1989 | 164,393 | Fair | 2 | PFA |
| Old Mill Middle North 610 Patriot Lane Millersville, MD 21108 | 6-8 | 1,251 | 1,042 | 83% | 34.00 | O = 1971 A/R = 2002 , 2010, 2020 | 159,635 | Fair | 0 | PFA; Feasibility Study FY24; Shares site with Old Mill HS; Old Mill Middle South, Rippling Woods ES, and Ruth Eason |
| Old Mill Middle South 620 Patriot Lane Millersville, MD 21108 | 6-8 | 1,301 | 1,018 | 78% | 34.00 | O = 1975 | 159,635 | Fair | 0 | PFA; Feasibility Study FY21; Shares site with Old Mill HS; Old Mill Middle North, Rippling Woods ES and Ruth Eason |
| Severn River 241 Peninsula Farm Road Arnold, MD 21012 | 6-8 | 1,118 | 801 | 72% | 24.07 | O = 1974 A/R = 2015 | 170,000 | Good | 0 | PFA; Shares site with Magothy River MS |
| Severna Park 450 Jumpers Hole Road Severna Park, MD 2146 | 6-8 | 1,566 | 1,412 | 90% | 38.60 | O = 1967 A/R = 2010 | 205,905 | Excellent | 3 | PFA |
| Southern 5235 Solomons Island Road Lothian, MD 20711 | 6-8 | 1,385 | 790 | 57% | 32.21 | O = 1953 A/R = 1964 1985, 2021 | 200,102 | Good | 0 | PFA |

FACILITIES INVENTORY
LEA: Anne Arundel County Public Schools

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|---|--------|---------------|-------------------|------------|-------------------------|---|---------|--------------------|------------------------|--|
| | | | | | | O = Original Occupancy N = New Replacement School A/R = Addition/Renovation | Sq. Ft. | | | |
| | | | | | | Date | | | | |
| HIGH SCHOOLS | | | | | | | | | | |
| Annapolis 2700 Riva Road Annapolis, MD 21401 | 9-12 | 2,083 | 2,134 | 102% | 56.71 | O = 1979 A/R = 2004, 2014, 2015 | 281,500 | Good | 8 | PFA |
| Arundel 1001 Annapolis Road Gambrills, MD 21054 | 9-12 | 2,143 | 1,876 | 88% | 62.21 | O = 1950 A/R = 1966, 1986, 2006, 2008 | 292,177 | Good | 0 | PFA; Shares site with Arundel MS |
| Broadneck 1265 Green Holly Road Annapolis, MD 21409 | 9-12 | 2,239 | 2,233 | 100% | 84.60 | O = 1982 A/R = 1988, 1997, 2010, 2013 | 297,740 | Good | 3 | PFA |
| Chesapeake 4798 Mountain Road Pasadena, MD 21122 | 9-12 | 2,068 | 1,412 | 68% | 80.81 | O = 1976 A/R = 2005, 2018 | 322,400 | Good | 2 | Non PFA; Shares site with Chesapeake Bay MS & Bodkin ES |
| Crofton 2291 Davidsonville Road Gambrills, MD 21154 | 9-12 | 1,743 | 783 | 45% | 123.89 | O = 2020 | 275,768 | Excellent | 0 | PFA; Shares site with Crofton MS |
| Glen Burnie 7550 Baltimore Annapolis Blvd Glen Burnie, MD 21060 | 9-12 | 2,395 | 2,132 | 89% | 39.12 | O = 1931 A/R = 1978, 1980, 1989, 2001, 2017 | 401,580 | Fair | 0 | PFA; For building data breakdown, see page 151 |
| Meade 1100 Clark Road Ft. Meade, MD 20755 | 9-12 | 2,538 | 2,087 | 82% | 56.25 | O = 1977 A/R = 2008, 2015, 2016 | 384,824 | Good | 8 | PFA; Construction SRC shown |
| North County 10 E. 1st Avenue Glen Burnie, MD 21061 | 9-12 | 2,508 | 2,327 | 93% | 48.35 | O = 1970 A/R = 2002, 2007 | 331,764 | Good | 3 | Non PFA; Under Construction (Post-Construction SRC shown) |
| Northeast 1121 Duvall Highway Pasadena, MD 21122 | 9-12 | 1,797 | 1,364 | 76% | 35.00 | O = 1964 A/R = 1995, 2014 | 320,308 | Excellent | 0 | PFA |
| Old Mill 600 Patriot Lane Millersville, MD 21108 | 9-12 | 2,369 | 2,364 | 100% | 70.79 | O = 1975 | 283,194 | Fair | 3 | PFA; Shares site with Old Mill Middle North & South, Rippling Woods ES & Ruth Parker Eason |
| Severna Park 60 Robinson Road Severna Park, MD 21146 | 9-12 | 2,205 | 1,880 | 85% | 41.40 | O = 1959 N = 2017 | 11,100 | Excellent | 0 | PFA |
| South River 201 Central Ave, East Edgewater, MD 21037 | 9-12 | 2,232 | 1,916 | 86% | 60.19 | O = 1978 A/R = 2001 | 295,900 | Fair | 4 | PFA; Shares site with Central MS, Central ES, Central Special, & CAT-South |
| Southern 4400 Solomons Island Road Harwood, MD 20776 | 9-12 | 1,321 | 1,032 | 78% | 59.92 | O = 1968 A/R = 1995, 2013 | 226,206 | Fair | 0 | Non PFA |

| SCHOOL NAME AND ADDRESS | GRADES | 2021-2022 SRC | PRIOR FALL ENRLMT | % UTILIZED | ACREAGE (S) Shares Site | BUILDING DATA: | | PHYSICAL CONDITION | Number of Relocatables | COMMENTS (PFA = Priority Funding Area) |
|--|---------|---------------|-------------------|------------|---------------------------|------------------------------------|---------|--------------------|------------------------|--|
| | | | | | | Date | Sq. Ft. | | | |
| ALTERNATIVE SCHOOLS | | | | | | | | | | |
| Mary Moss at J. Albert Adams Academy 245 Clay Street Annapolis, MD 21401 | 6-9 | 204 | 42 | 21% | 9.91 | O = 1958 A/R = 2017 | 39,257 | Fair | 3 | PFA |
| Phoenix Academy 1411 Cedar Park Road Annapolis, MD 21401 | 1-12 | 395 | 349 | 88% | 18.00 | O = 1967 A/R = 2013 | 71,000 | Excellent | 0 | PFA; Shares site with Germantown ES and Studio 39 |
| SPECIAL SCHOOLS | | | | | | | | | | |
| Central Special 140 Stepneys Lane Edgewater, MD 21037 | PreK-12 | 170 | 129 | 76% | 24.04 | O = 1976 A/R = 1986, 2003 | 53,333 | Good | 0 | PFA; Shares site with South River HS, Central MS, Central ES, & CAT-South |
| Marley Glen 200 Scott Avenue Glen Burnie, MD 21060 | PreK-12 | 180 | 126 | 70% | 10.57 | O = 1962 A/R = 2016 | 50,318 | Fair | 0 | PFA; Shares site with Marley ES |
| Ruth Parker Eason 648 Old Mill Road Millersville, MD 21108 | PreK-12 | 200 | 149 | 75% | 10.00 | O = 1984 A/R = 2002 | 54,526 | Good | 0 | PFA; Shares site with Old Mill HS, Old Mill North & South, & Rippling Woods ES |
| CHARTER SCHOOLS | | | | | | | | | | |
| Chesapeake Science Point 7321 Parkway Drive South Hanover, MD 21076 | 6-12 | 753 | 500 | 66% | This is a leased building | O = 2005 A/R = 2012 | 50,820 | Good | 0 | Non PFA |
| Monarch Academy 6730 Baymeadow Drive Glen Burnie, MD 21060 | K-8 | 681 | 681 | 100% | This is a leased building | O = 2009 A/R = 2012 | 55,367 | Good | 0 | |
| CONTRACT SCHOOLS | | | | | | | | | | |
| Monarch Global Academy 430 Brock Bridge Road Laurel, MD 20724 | K-7 | 825 | 828 | 100% | 8.40 | O = 2014 A/R = 2018 | 11,100 | Excellent | 0 | PFA |
| Monarch Annapolis 2000 Capital Drive Annapolis, MD 21401 | K-5 | 805 | 759 | 94% | 9.93 | O = 2017 | 81,025 | Good | 0 | PFA |
| CENTER OF APPLIED TECH. | | | | | | | | | | |
| CAT North 800 Stevenson Road Severn, MD 21144 | 9-12 | 378 | | | 55.36 | O = 1974 | 148,634 | Good | 1 | |
| CAT South 211 Central Avenue, East Edgewater, MD 21037 | 9-12 | 350 | | | 25.93 | O = 1971 A/R = 2002, 2010, 2020 | 91,507 | Good | 0 | |

INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES

| Date of Occupancy of Original Building and Additions | | | Evaluation of Physical Condition | | Comments/Optional Items | |
|--|-------------------------------------|-------------------------------|----------------------------------|---|-------------------------|---|
| Facility Name | Location | Size of Existing Plant in GSF | Acreage of Site | | | |
| INSTRUCTIONAL | | | | | | |
| Anne Arundel Free School | 1298 Lavall Dr. Davidsonville | 1,764 sq. ft. | 1724 | 1.4 | Fair | Living history classroom and museum |
| Arlington Echo | 975 Indian Landing Rd. Millersville | 10,509 sq. ft. | 1969 | 24 | Fair | Outdoor Education Programs |
| Studio 39 | 291 Locust Avenue Annapolis | 36,000 sq. ft. | 1940 | Shares site with Germantown Elem. and Phoenix Academy | Fair | PVA studio and practice space |
| NON-INSTRUCTIONAL | | | | | | |
| Brooklyn Park Community Complex | 200 Hammonds Lane Brooklyn Park | 88,997 | 2000 | Shares with Brooklyn Park Middle School | Good | Senior Center, Arts Center, Recs & Parks, Police Substation; Total complex incl. BPMS = 248,809 sq. ft. |
| Carol S. Parham Administrative Bldg. | 2644 Riva Road Annapolis | 113,750 sq. ft. | 1973 | 14.91 | Good | Board of Education Headquarters |
| Carver Staff Development Center | 2671 Carver Road Gambrills | 20,711 sq. ft. | 1948 | 5.28 | Fair | Staff development training |
| Fort Smallwood Facilities | 9034 Ft. Smallwood Rd Pasadena | 30,292 sq. ft. | 1967 | 35.913 | Fair | Construction, Operations, Maintenance, Logistics Support, Planning and Design Departments |
| Maryland Hall | Shared/Bates Middle | 65,792 sq. ft. | 1932 | Shares site with Bates Middle School | Fair | Creative Arts |
| Millersville Administrative Fac. | 1681 Millersville Road Millersville | 17,500 sq. ft | 1921 | 5.5 | Poor | Transportation, Administrative Offices |
| Resource Center at Glendale | 105 Carroll Road Glen Burnie | 5,184 sq. ft. | 1950 | Shares site with Glendale Elementary School | Fair | Advanced Studies Administrative Offices |
| Resource Center at Pt. Pleasant | 1450 Furnace Ave. Glen Burnie | 46,373 sq. ft. | 1958, 1960 | Shares with Pt. Pleasant Elem. School | Fair | Administrative Offices; Infants & Toddlers Department |

Anne Arundel County Public Schools
Board of Education Requested
FY 2022 Capital Budget
February 16, 2021

| FY 22 Priority | FY 21 Priority | Requirement | Board of Education Requested | Cumulative Value |
|---------------------------------------|-------------------|---|---------------------------------|---------------------|
| 1 | 1 | Health & Safety '22 | \$ 1,200,000 | \$ 1,200,000 |
| 2 | 2 | Security Related Upgrades '22 | 3,750,000 | 4,950,000 |
| 3 | 3 | All Day K and Pre-K Additions '22 | 10,000,000 | 14,950,000 |
| 4 | 4 | Building Systems Ren. '23 (Systemics) | 21,000,000 | 35,950,000 |
| 5 | 5 | Maintenance Backlog Reduction '22 | 7,000,000 | 42,950,000 |
| 6 | 6 | Roof Replacement '22 | 3,000,000 | 45,950,000 |
| 7 | 7 | Relocatable Classrooms '22 | 1,200,000 | 47,150,000 |
| 8 | 8 | Asbestos Abatement '22 | 600,000 | 47,750,000 |
| 9 | 9 | Barrier Free Access '22 | 350,000 | 48,100,000 |
| 10 | 10 | School Bus Replacement '22 | 800,000 | 48,900,000 |
| 11 | 11 | Additions '22 | 4,000,000 | 52,900,000 |
| 12 | 15 | Quarterfield ES - Construction | 23,723,000 | 76,623,000 |
| 13 | 16 | Hillsmere ES - Construction | 20,240,000 | 96,863,000 |
| 14 | 17 | Rippling Woods ES - Construction | 29,879,000 | 126,742,000 |
| 15 | 18 | Old Mill West HS - Construction | 75,786,000 | 202,528,000 |
| 16 | 19 | West County ES - Design/Construction | 19,643,000 | 222,171,000 |
| 17 | 20 | Old Mill MS South - Design/Construction | 4,788,000 | 226,959,000 |
| 18 | 21 | Health Room Modifications '22 | 350,000 | 227,309,000 |
| 19 | 22 | School Furniture '22 | 600,000 | 227,909,000 |
| 20 | 23 | Upgrade Various Schools '22 | 800,000 | 228,709,000 |
| 21 | 24 | Vehicle Replacement '22 | 400,000 | 229,109,000 |
| 22 | 25 | Aging Schools '22 | 600,000 | 229,709,000 |
| 23 | 27 | Playground Equipment Improvements '22 | 300,000 | 230,009,000 |
| 24 | 28 | Athletic Stadium Improvements '22 | 3,500,000 | 233,509,000 |
| 25 | 29 | Driveway and Parking Lot Improvements '22 | 1,000,000 | 234,509,000 |
| Total - FY 2022 Capital Budget | | | \$ 234,509,000 | |

**Anne Arundel County Public Schools
Board of Education Requested
FY 2022 Capital Budget County/State Funding
February 16, 2021**

| FY 22 Priority | FY 21 Priority | Requirement | County Funding Request | State Funding Request | Board of Education Requested |
|---------------------------------------|---------------------------|---|-----------------------------------|----------------------------------|---|
| 1 | 1 | Health & Safety '22 | \$ 1,200,000 | \$ - | \$ 1,200,000 |
| 2 | 2 | Security Related Upgrades '22 | 3,750,000 | - | 3,750,000 |
| 3 | 3 | All Day K and Pre-K Additions '22 | 4,236,000 | 5,764,000 | 10,000,000 |
| 4 | 4 | Building Systems Ren. '23 (Systemics) | 7,502,000 | 13,498,000 | 21,000,000 |
| 5 | 5 | Maintenance Backlog Reduction '22 | 7,000,000 | - | 7,000,000 |
| 6 | 6 | Roof Replacement '22 | 3,000,000 | - | 3,000,000 |
| 7 | 7 | Relocatable Classrooms '22 | 1,200,000 | - | 1,200,000 |
| 8 | 8 | Asbestos Abatement '22 | 600,000 | - | 600,000 |
| 9 | 9 | Barrier Free Access '22 | 350,000 | - | 350,000 |
| 10 | 10 | School Bus Replacement '22 | 800,000 | - | 800,000 |
| 11 | 11 | Additions '22 | 4,000,000 | - | 4,000,000 |
| 12 | 15 | Quarterfield ES - Construction | 18,066,000 | 5,657,000 | 23,723,000 |
| 13 | 16 | Hillsmere ES - Construction | 16,367,000 | 3,873,000 | 20,240,000 |
| 14 | 17 | Rippling Woods ES - Construction | 23,035,000 | 6,844,000 | 29,879,000 |
| 15 | 18 | Old Mill West HS - Construction | 65,303,000 | 10,483,000 | 75,786,000 |
| 16 | 19 | West County ES - Design/Construction | 19,643,000 | - | 19,643,000 |
| 17 | 20 | Old Mill MS South - Design/Construction | 4,788,000 | - | 4,788,000 |
| 18 | 21 | Health Room Modifications '22 | 350,000 | - | 350,000 |
| 19 | 22 | School Furniture '22 | 600,000 | - | 600,000 |
| 20 | 23 | Upgrade Various Schools '22 | 800,000 | - | 800,000 |
| 21 | 24 | Vehicle Replacement '22 | 400,000 | - | 400,000 |
| 22 | 25 | Aging Schools '22 | 60,000 | 540,000 | 600,000 |
| 23 | 27 | Playground Equipment Improvements '22 | 300,000 | - | 300,000 |
| 24 | 28 | Athletic Stadium Improvements '22 | 3,500,000 | - | 3,500,000 |
| 25 | 29 | Driveway and Parking Lot Improvements '22 | 1,000,000 | - | 1,000,000 |
| Total - FY 2022 Capital Budget | | | \$ 187,850,000 | \$ 46,659,000* | \$ 234,509,000 |

*Does not include additional \$19 million of State funding for Crofton Area HS and North County TIMS

Anne Arundel County Public Schools
Board of Education Requested
FY 2022 Capital Budget Six Year Plan

| Recurring Projects | Project Total | Prior Years | FY 2022 | FY 2023 | FY 2024 | FY 2025 | FY 2026 | FY 2027 |
|---|----------------------|-------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Health & Safety | 7,200,000 | | 1,200,000 | 1,200,000 | 1,200,000 | 1,200,000 | 1,200,000 | 1,200,000 |
| Security Related Upgrades | 15,500,000 | | 3,750,000 | 3,750,000 | 2,000,000 | 2,000,000 | 2,000,000 | 2,000,000 |
| Building Systems Ren. (Systemics) | 121,000,000 | | 21,000,000 | 20,000,000 | 20,000,000 | 20,000,000 | 20,000,000 | 20,000,000 |
| Maintenance Backlog Reduction | 42,000,000 | | 7,000,000 | 7,000,000 | 7,000,000 | 7,000,000 | 7,000,000 | 7,000,000 |
| Roof Replacement | 18,000,000 | | 3,000,000 | 3,000,000 | 3,000,000 | 3,000,000 | 3,000,000 | 3,000,000 |
| Relocatable Classrooms | 7,200,000 | | 1,200,000 | 1,200,000 | 1,200,000 | 1,200,000 | 1,200,000 | 1,200,000 |
| Asbestos Abatement | 3,600,000 | | 600,000 | 600,000 | 600,000 | 600,000 | 600,000 | 600,000 |
| Barrier Free Access | 2,100,000 | | 350,000 | 350,000 | 350,000 | 350,000 | 350,000 | 350,000 |
| School Bus Replacement | 4,800,000 | | 800,000 | 800,000 | 800,000 | 800,000 | 800,000 | 800,000 |
| Health Room Modifications | 2,100,000 | | 350,000 | 350,000 | 350,000 | 350,000 | 350,000 | 350,000 |
| School Furniture | 3,600,000 | | 600,000 | 600,000 | 600,000 | 600,000 | 600,000 | 600,000 |
| Upgrade Various Schools | 4,800,000 | | 800,000 | 800,000 | 800,000 | 800,000 | 800,000 | 800,000 |
| Vehicle Replacement | 2,400,000 | | 400,000 | 400,000 | 400,000 | 400,000 | 400,000 | 400,000 |
| Aging Schools | 3,600,000 | | 600,000 | 600,000 | 600,000 | 600,000 | 600,000 | 600,000 |
| Playground Equipment Improvements | 1,800,000 | | 300,000 | 300,000 | 300,000 | 300,000 | 300,000 | 300,000 |
| Athletic Stadium Improvements | 21,000,000 | | 3,500,000 | 3,500,000 | 3,500,000 | 3,500,000 | 3,500,000 | 3,500,000 |
| Driveway and Parking Lot Improvements | 6,000,000 | | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 |
| Subtotal | 266,700,000 | | 46,450,000 | 45,450,000 | 43,700,000 | 43,700,000 | 43,700,000 | 43,700,000 |
| Major Capital Projects | Project Total | Prior Years | FY 2022 | FY 2023 | FY 2024 | FY 2025 | FY 2026 | FY 2027 |
| All Day K and Pre-K Additions | 10,000,000 | | 10,000,000 | | | | | |
| Additions | 44,000,000 | | 4,000,000 | 8,000,000 | 8,000,000 | 8,000,000 | 8,000,000 | 8,000,000 |
| Quarterfield ES - Construction | 45,080,000 | 16,326,000 | 23,723,000 | 5,031,000 | | | | |
| Hillsmere ES - Construction | 37,965,000 | 13,021,000 | 20,240,000 | 4,704,000 | | | | |
| Rippling Woods ES - Construction | 53,954,000 | 18,113,000 | 29,879,000 | 5,962,000 | | | | |
| Old Mill West HS - Construction | 161,797,000 | 42,007,000 | 75,786,000 | 44,004,000 | | | | |
| West County ES - Design/Construction | 43,977,000 | 2,500,000 | 19,643,000 | 16,806,000 | 5,028,000 | | | |
| Old Mill MS South - Design/Construction | 85,766,000 | 3,008,000 | 4,788,000 | 40,633,000 | 37,337,000 | | | |
| CAT North - Design | 103,866,000 | | | 4,876,000 | 46,901,000 | 39,948,000 | 12,141,000 | |
| Old Mill HS - Design | 175,010,000 | | | | 10,741,000 | 76,356,000 | 67,912,000 | 20,001,000 |
| Old Mill MS North - Design | 101,940,000 | | | | | 4,673,000 | 47,470,000 | 38,721,000 |
| Northeast Area ES - Design | 44,714,000 | | | | | 3,549,000 | 18,894,000 | 17,099,000 |
| West County HS - Design | 174,551,000 | | | | | 11,962,000 | 75,627,000 | 67,202,000 |
| Subtotal | 1,082,620,000 | | 188,059,000 | 130,016,000 | 108,007,000 | 144,488,000 | 230,044,000 | 151,023,000 |
| Total - All Categories | 1,349,320,000 | | 234,509,000 | 175,466,000 | 151,707,000 | 188,188,000 | 273,744,000 | 194,723,000 |

Anne Arundel County Public Schools
Board of Education Requested
FY 2022 State Funded Capital Improvement Program

MAJOR CONSTRUCTION PROGRAMS

| Project | Estimated Total Cost | FY 2022 | FY 2023 | FY 2024 | FY 2025 | FY 2026 | FY 2027 |
|---|----------------------|----------------|------------|------------|---------|---------|---------|
| Crofton Area HS - Construction | 134,835,000 | 18,953,520 | | | | | |
| North County HS - HVAC/Controls/FA - Systemic | 36,791,000 | 13,498,000 | | | | | |
| North County HS - (TIMS) Systemic | 175,000 | 62,000 | | | | | |
| Van Bokkelen ES - Kindergarten Addition | 4,085,000 | 1,281,000 | | | | | |
| Sunset ES - Kindergarten Addition | 4,108,000 | 1,312,000 | | | | | |
| Quarterfield ES - Construction | 45,080,000 | 5,657,000 | 8,485,000 | | | | |
| Hillsmere ES - Construction | 37,965,000 | LP/ 3,873,000 | 5,770,000 | | | | |
| Rippling Woods ES - Construction | 53,954,000 | LP/ 6,844,000 | 10,267,000 | | | | |
| Old Mill West HS - Construction | 161,797,000 | LP/ 10,483,000 | 14,676,000 | 16,773,000 | | | |
| West County ES - Design/Construction | 43,977,000 | LP | 4,101,000 | 6,152,000 | | | |
| Old Mill MS South - Design/Construction | 85,766,000 | LP | 8,622,000 | 12,933,000 | | | |
| Brock Bridge ES - Kindergarten Addition | 5,910,000 | LP/ 1,965,000 | | | | | |
| Meade Heights ES - Kindergarten Addition | 4,346,000 | LP/ 1,206,000 | | | | | |
| Subtotal | 618,789,000 | 65,134,520 | 51,921,000 | 35,858,000 | - | - | - |

FUTURE REQUESTS

| Project | Estimated Total Cost | FY 2022 | FY 2023 | FY 2024 | FY 2025 | FY 2026 | FY 2027 |
|---|----------------------|------------|---------------|---------------|---------------|---------------|---------------|
| CAT North - Design | 103,866,000 | | LP | 7,601,000 | 11,402,000 | | |
| FY 23 Systemic Projects - Various Schools | 20,000,000 | | 9,000,000 | | | | |
| FY 23 Additions - Various Schools | 8,000,000 | | LP/ 3,200,000 | | | | |
| Old Mill HS - Design | 175,010,000 | | | LP | 36,343,000 | 24,229,000 | |
| FY 24 Systemic Projects - Various Schools | 20,000,000 | | | 9,000,000 | | | |
| FY 24 Additions - Various Schools | 8,000,000 | | | LP/ 3,200,000 | | | |
| Old Mill MS North - Design | 101,940,000 | | | | LP | 8,498,000 | 12,746,000 |
| Northeast Area ES - Design | 44,714,000 | | | | LP | 2,462,000 | |
| West County HS - Design | 174,551,000 | | | | LP | 12,861,000 | 19,292,000 |
| FY 25 Systemic Projects - Various Schools | 20,000,000 | | | | 9,000,000 | | |
| FY 25 Additions - Various Schools | 8,000,000 | | | | LP/ 3,200,000 | | |
| FY 26 Systemic Projects - Various Schools | 20,000,000 | | | | | 9,000,000 | |
| FY 26 Additions - Various Schools | 8,000,000 | | | | | LP/ 3,200,000 | |
| FY 27 Systemic Projects - Various Schools | 20,000,000 | | | | | | 9,000,000 |
| FY 27 Additions - Various Schools | 8,000,000 | | | | | | LP/ 3,200,000 |
| Subtotal | 740,081,000 | - | 12,200,000 | 19,801,000 | 59,945,000 | 60,250,000 | 44,238,000 |
| Total - All Categories | 1,358,870,000 | 65,134,520 | 64,121,000 | 55,659,000 | 59,945,000 | 60,250,000 | 44,238,000 |

Facilities Needs Summary Proposed Capital Projects by Feeder System

LEA: ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

DATE: JULY 2021

| Existing and/or Proposed School | Type of Project | Grades | State-Rated Capacity | | FTE Enrollments 2020 Actual | 2025 Projection | Justification for Project | Planning Request Year |
|---------------------------------|-----------------------------|--------|-------------------------|-------|--------------------------------|--------------------|---------------------------|-----------------------------|
| ANNAPOLIS FEEDER SYSTEM | | | | | | | | |
| Hillmere Elementary | Replacement | PreK-5 | 440 | 509 | 398 | 478 | Life cycle renovations | FY21-24 |
| ARUNDEL FEEDER SYSTEM | | | | | | | | |
| West County Elementary | New School | K-5 | N/A | 598 | N/A | TBD | Capacity expansion | FY22-24 |
| GLEN BURNIE FEEDER SYSTEM | | | | | | | | |
| Quarterfield Elementary | Replacement | PreK-5 | 463 | 585 | 436 | 452 | Life cycle renovations | FY21-23 |
| MEADE FEEDER SYSTEM | | | | | | | | |
| Brock Bridge Elementary | K Addition (6 Classroom) | PreK-5 | 537 | 599 | 528 | 662 | Capacity expansion | FY21-22 |
| Meade Heights Elementary | K Addition (4 Classroom) | PreK-5 | 389 | 517 | 399 | 646 | Capacity expansion | FY21-22 |
| NORTHEAST FEEDER SYSTEM | | | | | | | | |
| Northeast Corridor Elementary | New School | PreK-5 | N/A | 598 | N/A | TBD | Capacity expansion | FY23-24 |
| OLD MILL FEEDER SYSTEM | | | | | | | | |
| Old Mill High School | See Note 1 | 9-12 | 2,440 | 1,796 | 2,364 | 2,779 | Life cycle renovations | FY25 |
| Old Mill West High School | New School | 9-12 | N/A | 1,882 | N/A | TBD | Life cycle renovations | FY22-23 |
| Old Mill Middle North | See Note 1 | 6-8 | 1,060 | 1,060 | 1,042 | 1,089 | Life cycle renovations | FY24 |
| Old Mill Middle South | See Note 1 | 6-8 | 1,072 | 1,199 | 1,018 | 1,055 | Life cycle renovations | FY24 |
| Rippling Woods Elementary | | PreK-5 | 613 | 775 | 558 | 598 | Life cycle renovations | FY22 |
| SOUTH RIVER FEEDER SYSTEM | | | | | | | | |
| Edgewater Elementary | Revitalization | K-5 | 455 | 661 | 563 | 586 | Life cycle renovations | FY20-21 |

Note 1: The final type of project (revitalization, modernization, or replacement) and scope will be based on a Board decision following the feasibility study for this project.

Schools in Priority Funding Areas

Priority Funding Areas are locations where the State and local governments want to target their efforts to encourage and support economic development and new growth. This program requires that Maryland Public School Construction projects in Priority Funding Areas be identified as part of Capital Budget submissions that are going to the Interagency Committee on School Construction.

| Feeder System | High School | Middle Schools | Elementary Schools |
|---------------|-------------|-------------------------------|--|
| Annapolis | Annapolis | Bates | Annapolis Eastport Georgetown East Germantown Hillsmere Mills-Parole Tyler Heights West Annapolis |
| Arundel | Arundel | Arundel | Four Seasons Odenton Piney Orchard Waugh Chapel |
| Broadneck | Broadneck | Magothy River Severn River | Arnold Belvedere Broadneck Cape St. Claire |
| Chesapeake | | | Jacobsville |
| Crofton | Crofton | Crofton | Crofton Crofton Meadows Crofton Woods Nantucket |
| Glen Burnie | Glen Burnie | Corkran Marley | Freetown Glendale Marley Oakwood Point Pleasant Quarterfield Richard Henry Lee Woodside |
| Meade | Meade | MacArthur Meade | Hebron-Harman Jessup Manor View Maryland City Meade Heights Pershing Hill Seven Oaks Van Bokkelen West Meade EEC |

Schools in Priority Funding Areas

| Feeder System | High School | Middle Schools | Elementary Schools |
|---------------|--------------|----------------------------------|---|
| North County | North County | Brooklyn Park Lindale | Belle Grove Brooklyn Park Ferndale EEC George Cromwell Hilltop Linthicum North Glen Overlook Park |
| Northeast | Northeast | George Fox | High Point Riviera Beach Solley Sunset |
| Old Mill | Old Mill | Old Mill North Old Mill South | Glen Burnie Park Ridgeway Rippling Woods Southgate |
| Severna Park | Severna Park | Severna Park | Benfield Folger McKinsey Jones Oak Hill Severna Park Shipley's Choice |
| South River | South River | Central | Central Edgewater Mayo |
| Southern | | | Deale |

Alternative and Special Centers:

Center of Applied Technology-North
Center of Applied Technology-South
Central Special Education School
Marley Glen Special Center
Mary Moss Academy
Phoenix Annapolis
Ruth Parker Eason

NOTE: Schools in the Priority Funding Areas are denoted in Appendix "P" (Facilities Inventory Form 101.1).

Anne Arundel County

Priority Funding Areas

Legend

Designated PFA Boundary

IN PFA

OUT of PFA

Miles
0 1 2 3 4



L39

Site Selection Criteria

School boundary criteria

- Boundaries are established in accordance with Education Article 4-109(c) and Board of Education Policy JAA.

School site criteria

- No formal Board policies.

Preferred school site size

- Based on accommodating building, transportation, recreation, and environmental requirements:
 - Elementary: 20 usable acres
 - Middle: 40 usable acres
 - High: 60 usable acres
- Most current sites are occupied and do not meet the preferred acreage. Adjacent development prevents acquiring additional property or utilizing other County property.

Site acquisition/banking

- Generally, AACPS does not acquire new sites for schools and relies on County for acquisition assistance based on future demands.
- Only one new school has been established in the last decade on an open site. This site is in the middle of established housing. A new high school is under design on a recent county acquired property.
- Ten sites are available for future development.
- Have requested County planners' site dedication from large proposed developments. No land provided since 1995.

Collocated community facilities

- Very few school sites are located adjacent to county property. In two cases the schools are able to utilize the adjacent park to provide recreation fields.
- Educational Specifications call for *"The Anne Arundel County Department of Recreation and Parks (Recs and Parks) shall be included in the initial planning stages of site design. If the community has a need for additional site amenities, and land is available, AACPS and Recs and Parks shall give further consideration to including the community's request in the site plan. It is the responsibility of Recs and Parks to secure all necessary funding for this additional work"*.
- Board policy governs use of school facilities by public organizations. Common uses are before/after school care and Recs and Parks leagues.

School Facility Size Criteria

Following the recommendations of a Strategic Plan developed by MGT America (and incorporating guidelines proffered by the Maryland Department of Education and Anne Arundel County's County Executive's Office) AACPS has developed the following recommendations:

- Elementary Schools – 600 full-time equivalent State-Rated Capacity
- Middle Schools – 1,200 students State-Rated Capacity
- High Schools – 1,600 students State-Rated Capacity

These figures are recommended target capacities only. They are used to guide the planning process when determining where new school construction is needed. Besides guiding the sizes of new ground-up school construction projects, these guidelines also should be applied to the expansions of existing schools. Alternatives include redistricting, expanding adjacent schools, or building new school buildings on new sites.

This approach supports AACPS's commitment to providing adequately-sized school facilities that provide the educational opportunities designed to elevate all students and to improve Anne Arundel County's quality of life.

Available and Future School Sites

| Name | Area | Acres |
|-----------------------------------|-----------------|-------|
| Russett Elementary/Secondary Site | Maryland City | 76.4 |
| Elvaton Elementary Site * | Southgate | 71.1 |
| Crofton Elementary/Secondary Site | Crofton | 65.3 |
| Shore Acres Road Secondary Site | Arnold | 56.6 |
| Old Mill West High School Site | Severn | 48.3 |
| West County Elementary Site * | Two Rivers | 37.5 |
| Old Mill East Secondary Site * | Southgate | 37.1 |
| Goshen Farm Secondary Site | Cape St. Claire | 22.8 |
| Central Complex Secondary Site | Edgewater | 20 |
| Farmington Elementary Site | Pasadena | 14.7 |

**County owned property*

Transportation Policies

Anne Arundel County Public Schools has extensive policies that deal with student transportation services. Interested parties with questions regarding transportation can contact the Office of Transportation at 410-923-7890.

Anne Arundel County Board of Education Establishes Non-Transport Area For Each School

- Pre-kindergarten and kindergarten students are provided with transportation if they reside one half mile or more from their school.
- Elementary age students are provided with transportation if they reside one mile or more from their school.
- Secondary students are provided with transportation if they live one and a half miles or more from their school.

Transportation

The mission of the Office of Transportation is to organize and implement pedestrian and school vehicle transport services for students attending approximately 135 public and non-public schools, with a primary focus on the operation of 55 county-owned buses and more than 590 contracted school buses supporting the instructional mission. More than 70,000 students are transported daily involving 4,200 trips to and from school. Anne Arundel County Public Schools' Transportation Division provides student transportation services covering 57,800 miles per day for a total of 10,480,000 miles per year.

Specialists are the first line transportation personnel to work with the schools, contractors, drivers, assistants, and parents in providing the day to day transportation service to students. The purpose of the position is to manage, plan, develop, implement, adjust, and maintain a safe, efficient, and economical student transportation system within an assigned area of responsibility.

Specialists are also responsible for policy related pedestrian issues and numerous administrative and supervisory duties that cross assigned areas. The position interacts with virtually every other division within the organization and may well have direct supervisory responsibilities over a large group of employees. The specialist verifies contract time and mileage components of payments to contractors for services provided.

The primary purpose and objective of the supervisor is to manage any and all student oriented service requirements within assigned areas. The nature of the assignment is complex, variable, and ever changing. The preceding staff assessment not only adequately identifies general duties, it further embellishes on the concept that considerable independence, reception to immediate demands and requirements, time flexibility, patience under extraordinary pressure, and exceptional creativity are required.

The primary mission is student safety, a mission which must be balanced against competing interests, such as "which is the least dangerous option" and determining what is a reasonable risk to student safety, given available resources. The supervisor oversees the daily operation of buses for an assigned area to include the supervision of contractors, service employees, taxicab drivers, and office personnel. The supervisor prepares and administers a budget of significant complexity totaling +/- \$55 million. The supervisor verifies contract time and mileage components of payments to contractors for services provided.

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: 700, EAA, JAB

Responsible Office: TRANSPORTATION DIVISION

STUDENT TRANSPORTATION SERVICES

A. PURPOSE

To establish procedures for transporting eligible students from their designated bus stops to their assigned school.

B. ISSUE

The Board of Education of Anne Arundel County recognizes that the Transportation Division will establish designated bus stops for students to utilize when providing service to and from school.

C. POSITION

Anne Arundel County Public Schools Transportation Division will evaluate student needs for school bus service and establish and adjust bus stops as necessary. School bus stop information shall be appropriately communicated to parents and guardians.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 03/18/15

Note previous policy history: Replaces Policy 700, adopted 08/29/58, and revised 03/07/90, and 06/20/12

REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy EA, EAA

Responsible Office: TRANSPORTATION DIVISION

STUDENT TRANSPORTATION SERVICES

A. PURPOSE

To establish procedures for transporting eligible students, as determined by Policy EAA, from their designated bus stops to their assigned schools.

B. BACKGROUND

The Supervisor of Transportation or his/her designee is tasked with the responsibility of daily operational issues related to all aspects of student transportation services. These services shall be supplied in accordance with the procedures identified in Section C below and related policies and regulations.

C. PROCEDURES

1. With the exceptions of field trips and vocational programs, school buses serve solely to transport students between their schools and their designated bus stops.
2. Transportation staff, principals or authorized designees may assign students to designated bus stops. Students must use the designated bus stops, a bus stop established by the Transportation Division, unless otherwise directed by the Transportation staff, principal or authorized designee.
3. Students shall be discharged only at their designated bus stop or at their assigned schools.
4. Students may not be unnecessarily denied bus service as a means of returning home once they are in school unless the school provides them with transportation or the parents agree to accept responsibility
5. Students are to use one designated school bus stop for both to and from school transport. Requests for services at other than the one designated bus stop must be evaluated based on the "Exceptional Transportation Request Form" provided by the school, following the guidelines outlined on the form.

Regulation History: *Developed by Superintendent 12/17/14,
Reviewed by Board of Education 03/18/15,
Issued 03/18/15.*

Note previous regulation history: *None*

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: 700.01, EA, JAB

Responsible Office: TRANSPORTATION DIVISION

ELIGIBLE RIDERS

A. PURPOSE

To establish policy governing student transportation services for Anne Arundel County Public Schools (AACPS) as required by the Education Article, *Annotated Code of Maryland* and COMAR.

B. ISSUE

Anne Arundel County Public Schools is responsible for the safe transportation of students who live outside of the designated walking zones for their assigned schools. Buses shall pick students up from their appointed bus stops, transport them to their assigned schools, and return them to their appointed bus stops at the end of the school day.

C. POSITION

The Board is committed to providing bus transportation to students from established bus stops to all Anne Arundel County Public Schools. Student ridership shall be determined by where the student resides in relationship to the assigned school or, if an out of area transfer was granted for daycare with a documented hardship, (effective beginning in the 2016-17 school year) or if there are extraordinary circumstances that warrant bus transportation, such as disabled students or students who must use hazardous roads or routes on the way to and from school.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 03/18/15.

Note previous policy history: Replaces Policy 700.01, adopted 9/6/72 and revised 3/7/90, 06/20/12

REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy EAA

Responsible Office: TRANSPORTATION DIVISION

ELIGIBLE RIDERS

A. PURPOSE

To establish procedures for eligible student transportation services for Anne Arundel County Public Schools (AACPS) and to ensure compliance with Maryland laws and regulations.

B. BACKGROUND

The Supervisor of Transportation shall be responsible for operational issues related to all aspects of transportation services. These services shall be provided in accordance with the procedures identified in Section D below.

C. DEFINITIONS

1. ***Transportation for eligible riders*** – the travel to and from school and between schools for instructional programs.
2. ***Eligible riders*** – students who meet the distance requirements from their respective schools to allow transportation services, students who received out of area transfers for daycare with a documented hardship (effective beginning in the 2016-17 school year), or who have received an exception from the Superintendent of Schools or his/her designee for extraordinary circumstances that warrant bus transportation, such as disabled students or students who must use hazardous roads or routes on the way to and from school.
3. ***Suitable walkway*** – a sidewalk or path of adequate width over which students could walk without being required to step on to the traveled portion of the road surface.
4. ***Isolated wooded area*** – any location contiguous to a publicly used road, or a private road deed by the public where a student must walk in excess of three-tenths of a mile where there are woods between residences or active business areas without a suitable walkway.

D. PROCEDURES

Transportation from established bus stops shall be provided to:

1. Prekindergarten students who live within the school's attendance area and reside in excess of one-half mile from their attending school by the nearest accessible route;
2. Kindergarten students who live within the school's attendance area and reside in excess of one-half mile from the assigned school;
3. All other elementary school students who live within the school's attendance area and reside more than one mile from their assigned schools by the nearest accessible route and all middle and high school students who reside more than one-and-one-half miles from their assigned schools by the nearest accessible route;
4. Kindergarten students residing within one-half mile of their assigned schools, elementary school students residing within one mile of their assigned schools and secondary school students residing within one and one-half mile of their assigned schools when a *suitable walkway* between their homes and their assigned schools is not available. This provision will not apply when:
 - a. The residential community is adjacent to the school grounds or has little or no transient traffic; or
 - b. The volume of traffic is non-hazardous during the time students walk to and from school as determined by a joint study conducted by the County Traffic Engineering Division, the Traffic Safety Division of the County Police Department, and the Transportation Division of AACPS.
5. Students who would otherwise be required to walk more than three tenths of a mile to or from school along a road having shoulder of less than three feet and a posted speed limit in excess of 40 miles per hour.
6. Students who would otherwise be required to walk across a divided state highway or any divided highway involving a safety hazard as determined by the Transportation Division.
7. Students who would otherwise be required to walk across an active high-speed, at-grade railroad crossing or a bridge, tunnel, or overpass having inadequate walkways.

8. Students who would otherwise be required to walk through or along an *isolated wooded area* when going to and from school.
9. The distance measurement shall be performed by using the most direct route from the school's closest facility entrance to the closest property line at the identified residence location, using a mechanical measuring distance wheel which measures the distance traversed in feet.
10. AACPS shall provide transportation between schools and job sites for students who attend special schools (as defined by AACPS) who are enrolled in work-study programs during designated work-study hours.
11. Volunteer aides and employees of the Board may ride buses to and from school with written permission of the Supervisor of Transportation when space is available.

Regulation History: ***Developed by Superintendent 12/17/14.***
 Reviewed by Board of Education 12/17/14.
 Issued 03/18/15.

Note previous regulation history: Replaces AR 700.01, issued 09/06/72, revised 03/07/90, and 06/20/12

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: 700.03

Responsible Office: Transportation Division

TRANSPORTATION OF STUDENTS WITH DISABILITIES

A. PURPOSE

To ensure safe transportation of students with disabilities as required by State Law (Education Article §8-410) State Regulations (COMAR 13.A.06.07.01, *et seq.*) and Federal Law (20 U.S.C. 1400, *et seq.*)

B. ISSUE

The Board of Education of Anne Arundel County recognizes that the Individual Disabilities Education Act (IDEA) requires that Anne Arundel County Public Schools provide the related service of transportation as needed based on a student's 504 Plan or Individualized Education Plan (IEP) if it is required to assist the student with a disability in accessing and benefiting from his/her education program.

C. POSITION

To the extent feasible, disabled students will be transported to school with their non-disabled peers. However, to the extent that their individual 504 Plan or IEP requires otherwise, alternative transportation arrangements will be made.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: *Developed by Superintendent: 01/06/13*

Reviewed by Board of Education: 01/06/13

Issued: 01/06/13

Note previous policy history: *Replaces Policy 700.03 adopted 10/6/82 and revised 3/7/90, 1/8/97, 10/18/06*

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy EAC

Responsible Office: TRANSPORTATION DIVISION

TRANSPORTATION OF STUDENTS WITH DISABILITIES

A. PURPOSE

To establish procedures for implementation of Board Policy EAC, Transportation of Students with Disabilities.

B. BACKGROUND

The Supervisor of Transportation or his/her designee is tasked with the responsibility of daily operational issues related to all aspects of students with disabilities transportation services. These services shall be supplied in accordance with the procedures identified in Section D, below.

C. DEFINITIONS

Transportation includes;

- Travel to and from school;
- Travel between schools;
- Travel in and around school buildings; and
- Specialized equipment (such as adapted buses with lifts and air conditioning), if required, to provide special transportation to a student with a disability.

D. PROCEDURES

1. Transportation will be provided to students with disabilities, in accordance with the 504 Plan/Individual Education Plan (IEP) of the student.
2. Students with disabilities should receive the same transportation services as non-disabled students, unless the 504 Plan/IEP Team determines otherwise.
3. The 504 Plan/IEP Team, in determining if a student's disability affects his or her requirements for transportation, must consider whether the disability prevents the student from:

- Using the same transportation provided to students without disabilities; and
- Accessing educational programming in the same manner as students without disabilities.

4. Anne Arundel County Public Schools will ensure that:

- Any transportation service included in a student's 504 Plan/IEP as a related service is provided at public expense and at no cost to the parents/guardians and;
- The student's 504 Plan/IEP describes the transportation arrangement.

For some students with disabilities, integrated transportation may be achieved by providing needed accommodations to address each student's unique needs. Such accommodations can include additional adult supervision, lifts and/or equipment adaptations on regular school transportation vehicles and must be provided at no cost to parents/guardians.

5. Daily transportation will be provided under the same conditions provided to students without disabilities, or when feasible to provide transportation with existing equipment/contracts.
6. When mutually agreed to, the school system may provide cost effective reimbursement to the parents/guardians of the student with disabilities for expenses related to the transportation service.
7. Where specialized transportation services are required, bus stops will be located at the nearest accessible location. The Division of Transportation will determine accessibility.
8. Students enrolled in Maryland State Department of Education approved residential programs offering residential programming will be eligible for transportation:
 - Five-day residential: to and from their homes on weekends
 - Seven-day residential: reimbursement for the expenses associated with four round-trips between home and school each school year

Regulation History: *Developed by Superintendent 02/06/13*
 Reviewed by Board of Education 02/06/13
 Issued 02/06/13

Note previous regulation history: Replaced AR700.03, Date of Issue 7/6/83, revised 3/7/90, 1/8/97, 04/05/06

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: 700.04

Responsible Office: Transportation Division

SCHOOL BUS SCHEDULING AND ROUTING

A. PURPOSE

To establish procedures for routing and scheduling of school buses serving students going to and from their assigned school.

B. ISSUE

The Board of Education of Anne Arundel County recognizes that the Transportation Division will evaluate requests received from parents relative to school bus route scheduling and extensions.

C. POSITION

The Transportation Division will investigate and evaluate the request for route modifications and extensions utilizing established procedures.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 06/20/12.

Note previous policy history: Replaces Policy 700.04, adopted 08/29/58 and revised 03/07/90.

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy EAD
Responsible Office: Transportation Division

SCHOOL BUS SCHEDULING AND ROUTING

A. PURPOSE

To establish procedures for routing and scheduling of school buses serving students going to and from their assigned school.

B. BACKGROUND

The Supervisor of Transportation or his/her designee shall evaluate requests from parents requesting school bus route extensions for students. Those requests must meet established guidelines outlined in this regulation.

C. DEFINITIONS

A “route extension” is when a school bus is extended onto a road segment not currently served by a particular school bus for the purpose of picking up or discharging students.

D. PROCEDURES

1. Consideration will be given to the extension of an existing bus route when one or more students walk more than one mile to a bus stop.
2. Other factors that will be considered are time available to make the extension, suitability of roads for school bus operation, and availability of an appropriate turn-around area as determined by the Supervisor of Transportation or his/her designee.
3. Extension of bus routes over non-public roads leading into developments will be subject to the following conditions:
 - a. that owners of these roads be permitted to retain their rights of ownership; and
 - b. that the county extend its bus routes over these roads if requests for extensions meet with the requirements of the Transportation Division and if the owners comply with the following:
 - i. that they construct or reconstruct such roads in accordance with specifications available from the respective Director of Public Works; and
 - ii. that they guarantee to maintain such roads to the satisfaction of the respective Director of Public Works.

4. The Board recognizes the potential threat to the safety of certain children walking to and from school during hours of limited visibility due to darkness. Those school children residing within walking distances of their respective schools who attend classes which begin prior to 7:05 a.m. and end after 4:30 p.m. will be provided transportation as follows:
 - a. Early morning transportation will be provided during the months of November, December and January.
 - b. Late afternoon transportation will be provided during the months of November, December and January.
 - c. The first bus stop may be established one mile from the schools involved; and
 - d. Additional stops may be designated along specific routes at the discretion of the Supervisor of Transportation.

Regulation History: *Developed by Superintendent 06/20/12.
Reviewed by Board of Education 06/20/12.
Issued 06/20/12.*

Note previous regulation history: None



**Effects of Pandemic on Enrollment
Official 2019 and 2020 Enrollments
By Feeder System**

| | Actual 2019 Enrollment | Actual 2020 Enrollment | Difference 2019 & 2020 | Percent Change 2019 & 2020 | Year over Year Trend |
|--------------------------------------|---------------------------|---------------------------|---------------------------|-------------------------------|-------------------------|
| FEEDER by Grades | | | | | |
| TOTAL CHANGE ALL FEEDERS | | | | | |
| High (9-12) | 23,103 | 23,540 | 437 | 1.89% | ↗ |
| Middle (6-8) | 18,546 | 18,671 | 125 | 0.67% | ↗ |
| Elementary (1-5) | 31,193 | 29,761 | (1,432) | -4.59% | ↘ |
| Kindergarten & Pre-K (including ECI) | 8,057 | 7,013 | (1,044) | -12.96% | ↘ |
| Total | 80,899 | 78,985 | (1,914) | -2.37% | ↘ |
| ANNAPOLIS FEEDER SYSTEM | | | | | |
| High (9-12) | 2,103 | 2,134 | 31 | 1.47% | ↗ |
| Middle (6-8) | 1,703 | 1,743 | 40 | 2.35% | ↗ |
| Elementary (1-5) | 2,595 | 2,446 | (149) | -5.74% | ↘ |
| Kindergarten & Pre-K (including ECI) | 922 | 800 | (122) | -13.23% | ↘ |
| Total | 7,323 | 7,123 | (200) | -2.73% | ↘ |
| ARUNDEL FEEDER SYSTEM | | | | | |
| High (9-12) | 2,200 | 1,876 | (324) | -14.73% | ↘ |
| Middle (6-8) | 1,068 | 1,119 | 51 | 4.78% | ↗ |
| Elementary (1-5) | 1,940 | 2,099 | 159 | 8.20% | ↗ |
| Kindergarten & Pre-K (including ECI) | 510 | 499 | (11) | -2.16% | ↘ |
| Total | 5,718 | 5,593 | (125) | -2.19% | ↘ |
| BROADNECK FEEDER SYSTEM | | | | | |
| High (9-12) | 2,221 | 2,233 | 12 | 0.54% | ↗ |
| Middle (6-8) | 1,532 | 1,515 | (17) | -1.11% | ↘ |
| Elementary (1-5) | 2,510 | 2,300 | (210) | -8.37% | ↘ |
| Kindergarten & Pre-K (including ECI) | 509 | 476 | (33) | -6.48% | ↘ |
| Total | 6,772 | 6,524 | (248) | -3.66% | ↘ |
| CHESAPEAKE FEEDER SYSTEM | | | | | |
| High (9-12) | 1,388 | 1,412 | 24 | 1.73% | ↗ |
| Middle (6-8) | 1,056 | 1,062 | 6 | 0.57% | ↗ |
| Elementary (1-5) | 1,861 | 1,739 | (122) | -6.56% | ↘ |
| Kindergarten & Pre-K (including ECI) | 421 | 387 | (34) | -8.08% | ↘ |
| Total | 4,726 | 4,600 | (126) | -2.67% | ↘ |
| CROFTON FEEDER | | | | | |
| High (9-12) | | 783 | | | |
| Middle (6-8) | 1,345 | 1,339 | (6) | -0.45% | ↘ |
| Elementary (1-5) | 2,443 | 2,244 | (199) | -8.15% | ↘ |
| Kindergarten & Pre-K (including ECI) | 463 | 347 | (116) | -25.05% | ↘ |
| Total | 4,251 | 4,713 | 462 | 10.87% | ↗ |



**Effects of Pandemic on Enrollment
Official 2019 and 2020 Enrollments
By Feeder System**

| | Actual 2019 Enrollment | Actual 2020 Enrollment | Difference 2019 & 2020 | Percent Change 2019 & 2020 | Year over Year Trend |
|--------------------------------------|---------------------------|---------------------------|---------------------------|-------------------------------|-------------------------|
| FEEDER by Grades | | | | | |
| GLEN BURNIE FEEDER SYSTEM | | | | | |
| High (9-12) | 2,076 | 2,132 | 56 | 2.70% | |
| Middle (6-8) | 1,595 | 1,594 | (1) | -0.06% | |
| Elementary (1-5) | 3,005 | 2,966 | (39) | -1.30% | |
| Kindergarten & Pre-K (including ECI) | 873 | 767 | (106) | -12.14% | |
| Total | 7,549 | 7,459 | (90) | -1.19% | |
| MEADE FEEDER SYSTEM | | | | | |
| High (9-12) | 2,029 | 2,087 | 58 | 2.86% | |
| Middle (6-8) | 1,791 | 1,724 | (67) | -3.74% | |
| Elementary (1-5) | 3,692 | 3,429 | (263) | -7.12% | |
| Kindergarten & Pre-K (including ECI) | 1,146 | 918 | (228) | -19.90% | |
| Total | 8,658 | 8,158 | (500) | -5.78% | |
| NORTH COUNTY FEEDER SYSTEM | | | | | |
| High (9-12) | 2,286 | 2,327 | 41 | 1.79% | |
| Middle (6-8) | 1,963 | 2,069 | 106 | 5.40% | |
| Elementary (1-5) | 2,711 | 2,636 | (75) | -2.77% | |
| Kindergarten & Pre-K (including ECI) | 822 | 685 | (137) | -16.67% | |
| Total | 7,782 | 7,717 | (65) | -0.84% | |
| NORTHEAST FEEDER SYSTEM | | | | | |
| High (9-12) | 1,367 | 1,364 | (3) | -0.22% | |
| Middle (6-8) | 884 | 899 | 15 | 1.70% | |
| Elementary (1-5) | 1,770 | 1,657 | (113) | -6.38% | |
| Kindergarten & Pre-K (including ECI) | 466 | 445 | (21) | -4.51% | |
| Total | 4,487 | 4,365 | (122) | -2.72% | |
| OLD MILL FEEDER SYSTEM | | | | | |
| High (9-12) | 2,281 | 2,364 | 83 | 3.64% | |
| Middle (6-8) | 2,071 | 2,060 | (11) | -0.53% | |
| Elementary (1-5) | 3,137 | 2,978 | (159) | -5.07% | |
| Kindergarten & Pre-K (including ECI) | 724 | 644 | (80) | -11.05% | |
| Total | 8,213 | 8,046 | (167) | -2.03% | |
| SEVERNA PARK FEEDER SYSTEM | | | | | |
| High (9-12) | 1,932 | 1,880 | (52) | -2.69% | |
| Middle (6-8) | 1,453 | 1,412 | (41) | -2.82% | |
| Elementary (1-5) | 2,381 | 2,249 | (132) | -5.54% | |
| Kindergarten & Pre-K (including ECI) | 491 | 398 | (93) | -18.94% | |
| Total | 6,257 | 5,939 | (318) | -5.08% | |



**Effects of Pandemic on Enrollment
Official 2019 and 2020 Enrollments
By Feeder System**

| | Actual 2019 Enrollment | Actual 2020 Enrollment | Difference 2019 & 2020 | Percent Change 2019 & 2020 | Year over Year Trend |
|--------------------------------------|---------------------------|---------------------------|---------------------------|-------------------------------|-------------------------|
| FEEDER by Grades | | | | | |
| SOUTH RIVER FEEDER SYSTEM | | | | | |
| High (9-12) | 2,224 | 1,916 | (308) | -13.85% | |
| Middle (6-8) | 1,284 | 1,345 | 61 | 4.75% | |
| Elementary (1-5) | 1,850 | 1,782 | (68) | -3.68% | |
| Kindergarten & Pre-K (including ECI) | 349 | 323 | (26) | -7.45% | |
| Total | 5,707 | 5,366 | (341) | -5.98% | |
| SOUTHERN FEEDER SYSTEM | | | | | |
| High (9-12) | 996 | 1,032 | 36 | 3.61% | |
| Middle (6-8) | 801 | 790 | (11) | -1.37% | |
| Elementary (1-5) | 1,298 | 1,236 | (62) | -4.78% | |
| Kindergarten & Pre-K (including ECI) | 361 | 324 | (37) | -10.25% | |
| Total | 3,456 | 3,382 | (74) | -2.14% | |

Larry Hogan, Governor
Boyd Rutherford, Lt. Governor



Robert S. McCord, Secretary
Sandy Schrader, Deputy Secretary

Maryland DEPARTMENT OF PLANNING

June 11, 2021

Dr. George Arlotto
Superintendent
Anne Arundel County Public Schools
2644 Riva Road
Annapolis, MD 21401

Dear Dr. Arlotto,

Thank you for submitting your 2020 Actual Enrollment and enrollment projections for 2021-2030.

We have compared your data to the school enrollment projections generated by our department and have found the difference to be less than five percent for the years 2021 – 2030. Therefore, you may use the local projections as you prepare your 2021 Educational Facilities Master Plan (EFMP) and 2022 Capital Improvement Program (CIP) submissions.

Please make sure that the 2020 actual enrollment on your calculation worksheet is consistent with the official actual enrollment generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official actual enrollment for 2020.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions, please email me at michael.bayer1@maryland.gov.

Sincerely,

Michael Bayer, AICP
Manager of Infrastructure and Development

cc: Robert Gorrell, Public School Construction Program, Executive Director
Alfred Sundara, AICP, Manager, Projections and State Data Center
Lisa Seaman-Crawford, AACPS, Dir. Facilities

| Jurisdiction | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |
|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Anne Arundel | 81,115 | 84,800 | 86,984 | 88,075 | 88,973 | 89,496 | 90,000 | 90,168 | 90,509 | 90,892 | 91,164 |
| Planning | 81,115 | 82,050 | 84,440 | 84,900 | 86,010 | 86,410 | 87,030 | 87,440 | 87,920 | 88,320 | 88,650 |
| Diff | 0 | 2,750 | 2,544 | 3,175 | 2,963 | 3,086 | 2,970 | 2,728 | 2,589 | 2,572 | 2,514 |
| % Diff | 0.00% | 3.35% | 3.01% | 3.74% | 3.44% | 3.57% | 3.41% | 3.12% | 2.94% | 2.91% | 2.84% |



BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

2644 Riva Road • Annapolis, MD 21401
410-222-5311 • 410-222-5500 (TDD) • 410-222-5629 (FAX)

June 16, 2021

Mr. Michael Bayer, AICP
Manager, Infrastructure Planning
Maryland Department of Planning
301 West Preston Street
Suite 1101
Baltimore, MD 21201

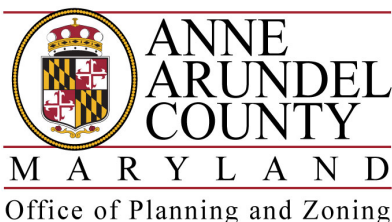
Dear Mr. Bayer:

This letter confirms the Board of Education of Anne Arundel County's adoption of the 2021 *Educational Facilities Master Plan*. The Board adopted the plan at the June 16, 2021 Board meeting.

Sincerely,

Melissa Ellis, President
Board of Education

Cc: George Arlotto, Ed.D., Superintendent of Schools
Alex L. Szachnowicz, P.E., Chief Operating Officer
Lisa Seaman-Crawford, A.I.A., Director of Facilities
Kyle Ruef, P.E., Supervisor, Planning, Design and Construction
Gregory J. Steward, P.E., Senior Manager of Planning



2664 Riva Road, P.O. Box 6675
Annapolis, MD 21401
410-222-7450

Steve Kaii-Ziegler, AICP
Planning and Zoning Officer

June 15, 2021

Ms. Lisa Seaman-Crawford, AIA, LEED AP
Director of Facilities
Anne Arundel County Public Schools
9034 Fort Smallwood Road
Pasadena, MD 21122

Dear Ms. Seaman-Crawford,

In response to your request, the Office of Planning and Zoning has reviewed the Anne Arundel County Public Schools *Educational Facilities Master Plan* (EFMP) dated July 2021.

We find the EFMP to be generally consistent with Plan2040, the County's updated *General Development Plan* (GDP).

We appreciate the opportunity to review and comment on the EFMP and your assistance in the development of Plan2040. We look forward to continuing to work together to identify the County's future school needs.

Sincerely,

A handwritten signature in cursive script that reads "Steve Kaii-Ziegler".

Steve Kaii-Ziegler, AICP
Planning and Zoning Officer
Office of Planning and Zoning

cc: Christina Pompa, Deputy Planning and Zoning Officer
Cindy Carrier, Planning Administrator, Long Range Planning, OPZ
Alex L. Szachnowicz, P. E., Chief Operating Officer, AACPS
Kyle Ruef, P. E., Supervisor of Planning, Design and Construction, AACPS
Greg Stewart, P. E., Senior Manager of Planning, AACPS

Community Analysis

The following community analysis is excerpted from Plan2040, the Anne Arundel County General Development Plan. Plan2040 was adopted by the County Council in May 2021. The community analysis provides information on demographic change in the County and areas planned for growth and development.

County Trends

In order to develop effective goals policies and strategies that will address the concerns as well as meet the needs of its residents, it is important to understand the demographics of Anne Arundel County, how its land has developed over time and how much is land capacity is available.

Demographic Trends

Anne Arundel County contracted with RKG and Associates in 2018 to prepare a Land Use Market Analysis that studied the economic and demographic trends in the County, and how these trends are projected to impact the demand for different land uses in the County. As a planning tool, this information was used to determine how current development policies and trends if continued, will impact the future supply

of land for various uses. Below is summary of the trends and data from the Land Use Market Analysis. The complete analysis is available at [the Plan2040 website](#).

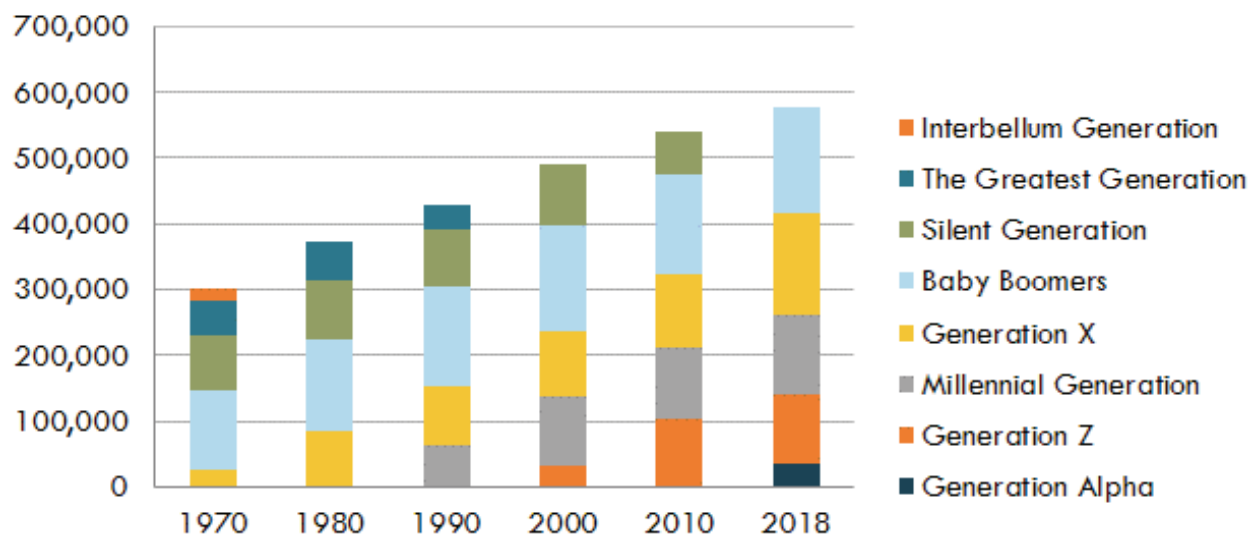
County and Regional Population Growth Trends

Anne Arundel County's location between the Washington, DC and Baltimore metropolitan areas and the presence of large economic and employment engines has contributed to strong population growth. From 1970 to 2010, the County experienced a 2% annual average population growth and captured the highest share of growth in the region, but the County's growth rate since 2010 has been slowing. With an estimated 2018 population of 576,031, population growth averaged roughly 0.7% annually between 2010 and 2018. That is slower than the 1% annual growth rate achieved during the 2000-2010 period. Due to the County's maturing population, this lower annual growth rate is expected to continue in the future.

Racial / Ethnic / Age Distribution

The County's population over the last few decades has become more racially and ethnically diverse. Between 2010 and 2018, the County experienced an increase of 13,810

Population Trends 1970-2018



Source: Woods & Poole Economics, Inc. and RKG Associates, Inc., 2018

African Americans, 11,548 Hispanic and 8,475 people classified as two or more races or other races. The County's white population has grown since 2010 (2,583 people), but declined from approximately 75% to 72% in 2018.

The County's median age (39.5 years in 2018) is increasing due to gradual aging of the population as well as the County's ability to attract retirement age households (see Figure 1). Despite a drop from 40.6% in 1970 to 28.4% in 2010, the County's Baby Boomer generation (born between 1946-1964) still remains a large portion of the County's population. The County's population over the age of 55 has grown as a percentage of the total population from 24.2% in 2010 to 29.2% in 2018. The County's high quality of life and great cultural and natural amenities has made it an attractive retirement location.

The Generation X age cohort (born between 1965-1979) has decreased as a percentage of the County's population between 2010 and 2018. This is counter to trends statewide and

in the Baltimore-Washington, DC region. The Millennial generation (born between 1980-1991) is projected to become the largest age cohort in the United States. This generation also represents a lower percentage of the County's population (19.9%) compared to the entire state (20.7%) based on 2010 census data.

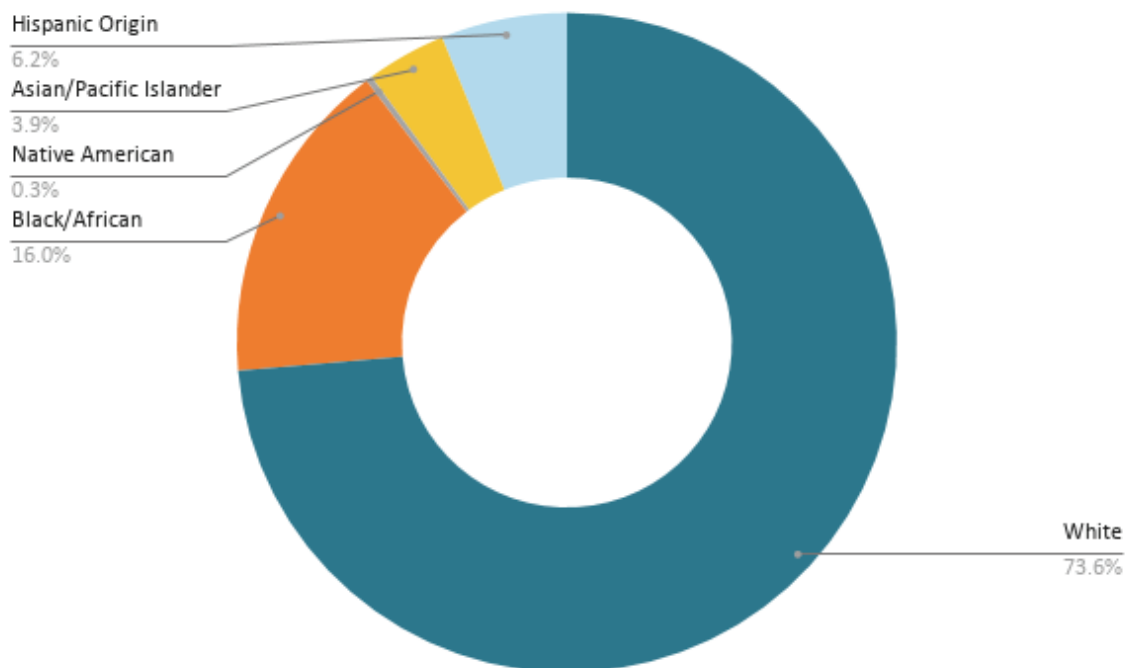
Education Levels

In 2018, education attainment levels in the County were high, similar to the Baltimore-Washington region. Over 40% of residents 25 years or older had a 4-year degree or higher.

Income Levels

Local household incomes exhibit a similar distribution to those in the Baltimore-Washington region. Approximately 14% of the County's population had household incomes that fell below \$30,000 per year in 2018 and 41% that fell above \$100,000 per year. In 2018, the County's median household income, excluding the City of Annapolis, was \$95,598 (ESRI), which is 35% higher than the United States median of \$62,172. 48% of households

Racial and Ethnic Diversity



Source: RKG Associates, Inc., 2018, American Community Survey, 2017

in the County had median incomes of at least \$100,000 in 2018.

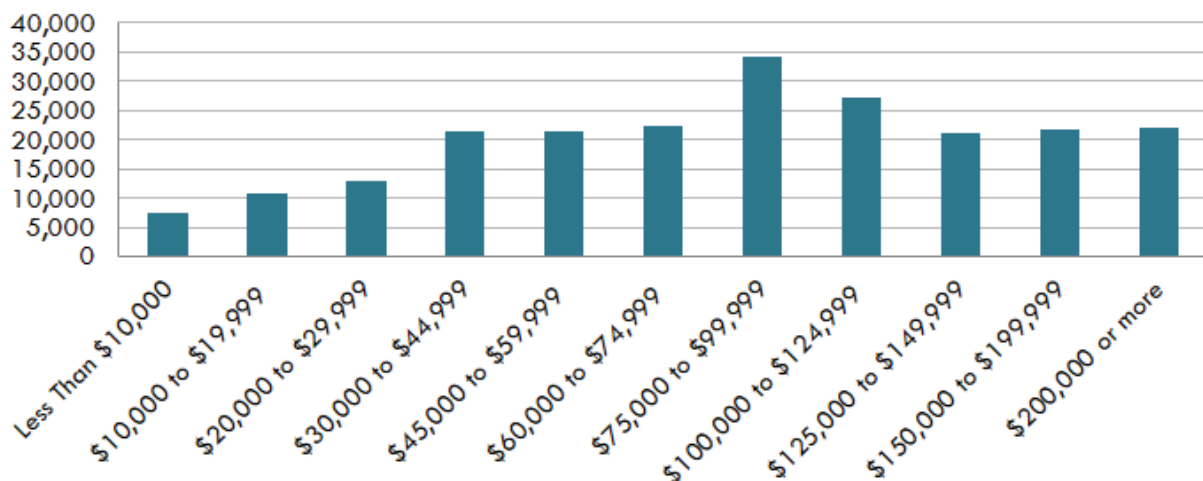
Housing Trends

Between 1970 and 2010, the rate of new households in the County and the region outpaced population growth rates. While this was similar to national trends, it was primarily due to a steady decline in the average size of new households. The County added new households at an average annual rate of 3.6% while its population grew at a rate of 2.0% between 1970 and 2010 which was more than

the State (2.1%) and the region (2.8%) during the same timeframe.

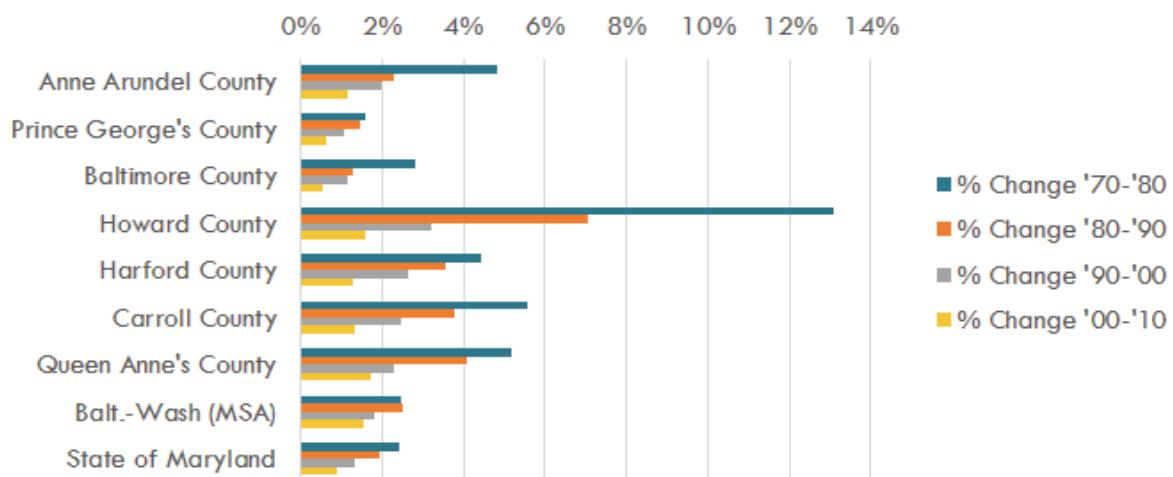
The annual rate of new household formation in the County since 2010 has mirrored population growth (0.7%). Although the average number of persons per household has increased from 2.63 in 2010 to 2.65 in 2018, it is much lower than the 3.4 persons per household the County experienced in 1970.

Household Income Distribution



Source: Woods & Poole Economics, Inc. and RKG Associates, Inc., 2018

Household Formation Trends (1970-2010)



Source: Woods & Poole Economics, Inc. and RKG Associates, Inc., 2018

Employment Trends

The estimated Countywide Transportation Analysis Zones (TAZ) employment totals for 2018, excluding the City of Annapolis, stands at 347,570. Much of the employment in the County is clustered in the area defined by the

Baltimore-Washington International Thurgood Marshall Airport, the Fort George G. Meade Military Installation and the Arundel Mills Mall development.

The annual average employment growth in the County between 1970 and 2010 (4.2%) was

Table 13. Employment Trends

| | | | | | | (1970-2010) | |
|---|---------|---------|---------|---------|---------|---------------|--------------|
| | 1970 | 1980 | 1990 | 2000 | 2010 | Actual Change | Ann % Change |
| TOTAL EMPLOYMENT | 130,014 | 175,706 | 250,069 | 298,003 | 345,913 | 215,899 | 4.2% |
| Farm | 927 | 894 | 658 | 532 | 456 | (471) | -1.3% |
| Forestry, Fishing, Related Activities | 64 | 106 | 201 | 289 | 345 | 281 | 11.0% |
| Mining | 252 | 291 | 331 | 244 | 400 | 148 | 1.5% |
| Utilities | 181 | 246 | 532 | 695 | 300 | 119 | 1.6% |
| Construction | 5,486 | 9,066 | 16,404 | 17,516 | 19,389 | 13,903 | 6.3% |
| Manufacturing | 17,237 | 19,934 | 22,463 | 16,851 | 14,865 | (2,372) | -0.3% |
| Wholesale Trade | 1,208 | 3,611 | 7,330 | 9,647 | 12,065 | 10,857 | 22.5% |
| Retail Trade | 11,950 | 18,353 | 28,238 | 33,026 | 36,327 | 24,377 | 5.1% |
| Transportation And Warehousing | 3,520 | 4,777 | 10,347 | 14,315 | 11,355 | 7,835 | 5.6% |
| Information | 1,516 | 2,284 | 3,876 | 5,339 | 4,534 | 3,018 | 5.0% |
| Finance And Insurance | 1,909 | 3,715 | 6,256 | 8,041 | 11,347 | 9,438 | 12.4% |
| Real Estate And Rental And Leasing | 2,532 | 4,927 | 8,300 | 10,925 | 15,802 | 13,270 | 13.1% |
| Professional And Technical Services | 4,001 | 7,634 | 14,947 | 23,950 | 31,112 | 27,111 | 16.9% |
| Management Of Companies And Enterprises | 151 | 288 | 563 | 811 | 1,451 | 1,300 | 21.5% |
| Administrative And Waste Services | 3,062 | 5,471 | 10,901 | 16,848 | 19,416 | 16,354 | 13.4% |
| Educational Services | 532 | 1,016 | 1,988 | 3,184 | 4,607 | 4,075 | 19.1% |
| Health Care And Social Assistance | 3,616 | 6,898 | 13,505 | 20,574 | 27,828 | 24,212 | 16.7% |
| Arts, Entertainment, And Recreation | 1,350 | 2,311 | 4,066 | 6,011 | 7,847 | 6,497 | 12.0% |
| Accommodation And Food Services | 4,661 | 7,979 | 14,041 | 19,062 | 24,937 | 20,276 | 10.9% |
| Other Services, Except Public Administration | 2,740 | 5,207 | 10,182 | 15,143 | 17,539 | 14,799 | 13.5% |
| Federal Civilian Government | 20,833 | 32,024 | 35,372 | 33,577 | 38,433 | 17,600 | 2.1% |
| Federal Military | 27,548 | 17,891 | 17,009 | 15,294 | 15,774 | (11,774) | -1.1% |
| State And Local Government | 14,738 | 20,783 | 22,559 | 26,129 | 29,784 | 15,046 | 2.6% |

Source: Woods & Poole Economics and RKG Associates, Inc., 2018

above that of the Baltimore-Washington region (3.4%) and outpaced the rate of population growth (see Table 13). In 1970, local, State and Federal (including military) government employment accounted for 63,119 jobs, or 48.5% of Anne Arundel County's total employment base. By 2010, the number of government jobs had grown to over 83,000 jobs, but only represented 24.3% of total employment. This is more directly due to the rapid expansion of private-sector employment opportunities since 1970 than from the loss of military jobs.

Land Use and Development

As a charter county, Anne Arundel has been granted planning and zoning authority by the State of Maryland. The State's Land Use Code requires that the County prepare a comprehensive plan and include a land use element and a development regulations element. In general, on a schedule that extends as far into the future as is reasonable, the required land use element of a County's comprehensive plan shall propose the most appropriate and desirable patterns for the general location, character, extent, and interrelationship of the uses of public and private land. In addition, the development regulations element shall:

1. Encourage the use of flexible development regulations that will promote innovative and cost-saving site design and protect the environment; and
2. Within the areas designated for growth in the comprehensive plan:
 - A. Encourage economic development through the use of innovative techniques; and
 - B. Encourage a streamlined review of applications for development, including permit review and subdivision plat review.

In the years leading up to the beginning of the Plan2040 process and validated through many public outreach efforts, Anne Arundel County residents voiced concerns about the development pattern that has occurred and

the resulting impacts. "Too much growth," "infrastructure capacity needs to be in place before development," "the cluster development provisions are not working to conserve land" were concerns often heard during the public outreach efforts.

Land use goals, policies and strategies in Plan2040 are intended guide the location, amount and type of development within the County with the purpose of forming a land use pattern that improves the County's natural environment and the character of its communities which will in turn, result in a better quality of life for its residents. In addition, some strategies will address where the County Code has fallen short of implementing the land use plan such as allowing the majority of growth to occur in the Managed Growth Policy Area instead of the Targeted Growth Policy Area; approving cluster developments that have not promoted integrated site design in order to preserve natural features; and approving modifications to the Code that are inconsistent with the Vision and Goals of the GDP.

Plan2040 addresses land use needs Countywide and specifically where future growth and development should be concentrated, where land should be preserved and how established neighborhoods can be preserved. A framework will be established that will set the stage for future preparation of region area plans and functional plans that will implement the County's land use vision.

Development Policy Areas

An intentional and strategic approach to direct the County's future development in areas where redevelopment and revitalization opportunities exist; create vibrant, mixed-use, transit-oriented, walkable communities; capitalize on existing and planned infrastructure investments; preserve natural, rural and agricultural resources; and protect existing neighborhoods and the peninsula areas from additional impacts of development is to create development policy areas. This approach began with revising the

County's adopted 2009 Development Policy Areas.

The following policy areas were derived to achieve the land use vision for the County and are depicted in Figure 17.

Resource Sensitive Policy Area Overlay (mapped separately)

Areas of natural, cultural, or physical features of special concern or significance within the County intended for conservation and preservation from the adverse effects of development. Development in these areas is guided by policies and regulations to limit or prohibit impacts of land uses to sensitive areas. Example: Priority Preservation Area

Rural and Agricultural Policy Area

These communities are characterized by large lot residential areas, farms and very limited commercial and industrial areas outside of the Priority Funding Area (PFA). These areas are served by private septic systems. Development is limited to protect the rural and agricultural heritage and economy and limit the costly extension of public facilities and services. Example: Davidsonville

Peninsula Policy Area

Existing, stable communities, primarily residential, that are nearly surrounded by water and land within the Critical Area; and served by a single primary road corridor for access and egress. These areas are located both within and outside of the PFA and also within and outside of the public sewer service area. Development is primarily limited to infill and redevelopment that must be compatible with the existing character of the neighborhood and where consideration of salt-water intrusion and vulnerability to sea level rise are given. Example: Mayo Peninsula

Neighborhood Preservation Policy Area

Existing, stable residential communities and natural areas (may include local commercial and industrial uses) that are not intended

for substantial growth or land use change, but may have specific areas targeted for revitalization. Development is limited to infill and redevelopment that must be compatible with the existing neighborhood character. Public infrastructure exists but may need capacity improvements. Example: Riva

Critical Corridor Policy Area

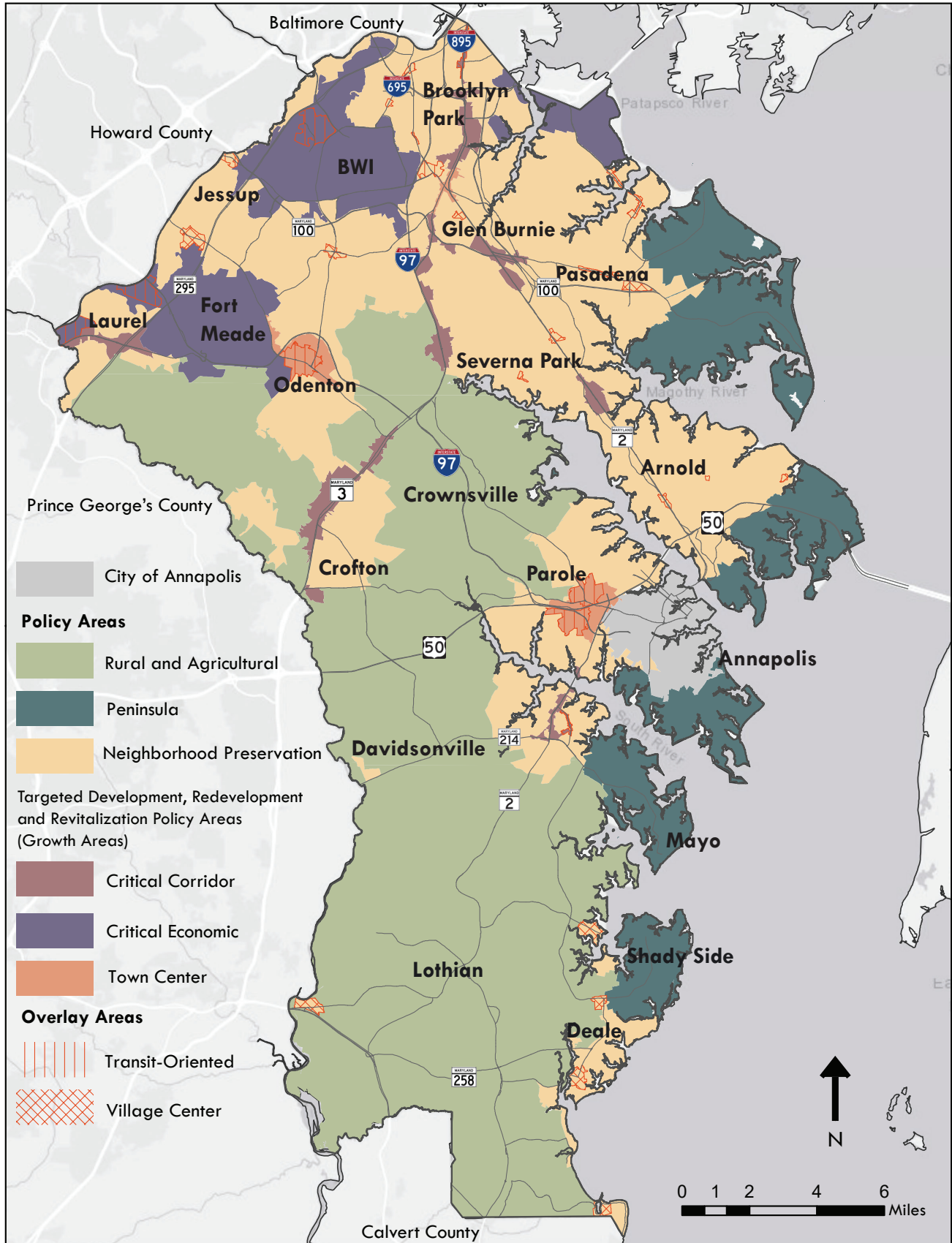
Existing, developed areas along major roads where opportunities to improve safety and mobility exist. These areas often form the economic center of a community. Redevelopment that improves multi-modal outcomes and preserves adjacent neighborhoods is encouraged. Implementation is guided by a concept plan.

Critical Corridor Areas are generally dominated by regional-scale, auto-oriented commercial areas or congested, critical transportation arteries. These areas primarily require investments for improved traffic management and mobility for all modes, in addition to plans and recommendations currently identified for the corridors. Redevelopment in these areas should incorporate a stronger mix of uses and multimodal transportation solutions to better preserve surrounding areas and reduce auto dependency.

Targeted Development, Redevelopment and Revitalization Policy Areas (Growth Areas):

Areas where development, redevelopment and revitalization are focused and encouraged to relieve growth pressure from other areas of the County, utilize existing facilities, and strengthen the County's tax base. These areas are characterized by a mix of residential and nonresidential uses. Public sewer exists or is planned; other public infrastructure exists but may need improvements. Future capital investments are given the highest priority once existing Countywide infrastructure issues have been addressed. The character of these areas and the policies and development standards that are applied will vary depending on the

17. DEVELOPMENT POLICY AREAS



community but the goal of carefully planned, focused development is shared.

Descriptions of the Targeted Development, Redevelopment and Revitalization subareas below are general, intended to provide interim land use and development guidance until Region Plans or master plans for each area can be adopted to provide more tailored direction.

Critical Economic Area – existing or planned regional-scale destinations, employment centers, or areas supporting the County's major economic drivers. They have primarily industrial, commercial, and mixed land uses within the Priority Funding Area, with flexible land use policies to facilitate business growth and job creation.

Critical Economic Areas include the following:

- Fort Meade and its surrounding areas of supporting office and flex-space uses. Future development should continue to emphasize these uses, with local-serving commercial and medium or high-density residential for local workers where appropriate;
- BWI Airport and surrounding areas of supporting office, retail, industrial, and warehousing. Future development should continue to emphasize these uses. Residential uses should avoid airport noise zones and other incompatible locations.
- Laurel Racetrack, which is currently classified as industrial land use dedicated to functions and support of the Racetrack.
- Business and light or heavy industrial areas along the northern County border with Baltimore City, where future development must consider the impacts of past or existing industrial uses on the compatibility of future development in the area.

Town Centers – existing or planned compact, walkable, pedestrian-oriented, higher-density residential and nonresidential mixed-use areas within the Priority Funding Area that take the most urban form in character within the County. Implementation is guided by a town center master plan.

The County's three existing Town Centers are the following:

- Odenton, with specialized zoning categories, development requirements and density allowances outlined in the Odenton Town Center Master Plan to promote mixed-use and high quality urban design.
- Parole, with a mix of primarily Town Center, Commercial and Industrial land uses, governed by overlay provisions with additional development requirements and allowances to achieve dense, urban development. A master plan for the area establishes a vision for future development in the area that promotes mixed-use, dense residential development and continued commercial and service uses for the region.
- Glen Burnie, which is a much smaller area than Odenton or Parole, has Town Center and commercial land use designations. The Glen Burnie Small Area Plan includes a Town Center Enhancement Area Plan, with revitalization concepts and an illustrative Vision for people-oriented urban design to add a mix of commercial and residential uses to the area.

Village Center Overlay – existing or planned; walkable, pedestrian-oriented, mixed-use areas that are suburban or rural in character compatible with the underlying Policy Area and surrounding community; development and redevelopment is oriented toward the community, enhances community heritage, and is implemented by a village sector plan.

Multiple Village Centers are identified throughout the County, each with unique character and unique context. Future development in these areas should include uses and density that are compatible with the surrounding community.

Main Street Village Centers tend to be linear along a corridor and are intended to be the densest of the Village Centers, though with much lower density than Town Centers and with commercial and office uses serving local, not regional, needs. Future development

should include buildings with shallow setbacks and active streetfronts, parking primarily located behind or to the side of buildings, and residential uses integrated in upper floor apartments, live-work spaces, townhouses, and small- to mid-sized apartment buildings under ten units. Main Street Village Centers include Brooklyn Park (also a Critical Corridor Policy Area), Fort Smallwood West, Fort Smallwood East, Mountain Road, and Mayo Road (also a Critical Corridor Policy Area).

Suburban Neighborhood Village Centers are existing commercial nodes typically organized around suburban strip mall commercial hubs, with a strong auto-oriented development pattern. Targeted development is needed to retrofit these areas with a village character. Future mixed-use development patterns should feature human-oriented development, including buildings and facades placed toward the street and public sidewalks, less dominant automobile parking, pedestrian-friendly frontages with sidewalks and shopfronts, and greening of sites that currently have significant hardscape. Civic spaces such as parks and plazas should be prioritized, and pedestrian and bicycle linkages within the area and to surrounding neighborhoods should be strengthened. Residential uses should be integrated in upper floor apartments, live-work spaces, townhouses, and small multiplexes. Severn, Lake Shore Plaza, Harundale, Earleigh Heights, Benfield Village, Arnold, Bay Dale, and Cape Saint Claire are all Suburban Neighborhood Village Centers.

Historic Villages are existing areas with much of the traditional village form of a small-scale commercial or "downtown" core surrounded by residential neighborhoods. Infill and development should reinforce the traditional village form with a mix of uses in the core at a scale compatible with existing development. Buildings should be oriented close to the street with active streetfronts, streets and pedestrian ways should be scaled for pedestrian use, and community civic and gathering spaces and amenities should be emphasized. Galesville and Deale are Historic Villages.

Rural Crossroads are small-scale, low density commercial and civic nodes serving rural, low-density areas surrounding. One-and two-story buildings may hold small-scale mixed uses, linked by pedestrian facilities. Waysons Corner is a Rural Crossroad.

Village Neighborhoods are low-density, small-scale village centers that are primarily comprised of low or low-medium density residential development and a small node of commercial or service uses. Low density residential infill and low-intensity commercial, service, or mixed-use development in the commercial node will reinforce the character of these areas. Jessup and Herrington Harbour are Village Neighborhoods.

Transit-Oriented Area Overlay - compact, walkable, pedestrian-oriented, mixed-use areas that are within a ½ mile of an existing or planned transit station and compatible with the underlying Policy Area and surrounding community; all are within the Priority Funding Area; implementation is guided by a transit area sector plan.

The compatibility of future development within TOD areas will depend on the character of surrounding neighborhoods. North Linthicum, Linthicum, and Ferndale TOD areas are primarily surrounded by Low-Medium Density Residential neighborhoods, and their mix of uses should emphasize small business, commercial and medium density residential development. BWI Airport, and Savage TOD areas are principally surrounded by industrial uses; development in these areas will emphasize industrial uses supporting the airport and regional economic drivers. Dorsey and Laurel Racetrack TOD areas are generally industrial and commercial; development should focus on intensifying these uses with dense residential uses in the mix. Finally, Odenton and Cromwell are similar TOD areas that are within or adjacent to Town Centers. The planned mix of commercial, light industrial and residential development should continue for both areas.